



Madera Induction Consortium

ILP Rubric

	Doesn't Meet Standard	Meets Standard
Professional Growth Goals	<ul style="list-style-type: none"> ● Is not a teacher growth plan but rather a student growth plan ● Very complicated and difficult to measure ● Goal does not include growth language ● Was not signed by admin 	<ul style="list-style-type: none"> ● ILP goal only about teacher growth ● Two CSTP elements are used ● Two teacher growth goals are written ● ILP includes growth language ie: improve, deepen, strengthen, advance, enhance, expand, etc. ● Admin signed the document
Pathway to Meeting Goals	<ul style="list-style-type: none"> ● Minimal PD activities documented. ● Loosely aligned with ILP goals ● Rationale is unclear as to how it aligns with the ILP goals 	<ul style="list-style-type: none"> ● States a clear plan for professional growth that is strictly aligned to ILP goals ● Provides multiple professional development activities that are closely aligned to the ILP goals. ● Sufficient rationale given for PD activities.
Measureable Outcomes	<ul style="list-style-type: none"> ● Outcome is not quantitative ● Student outcomes are not based on student achievement ● Does not align with ILP goals ● Is confusing and convoluted 	<ul style="list-style-type: none"> ● Outcome is quantitative ● Student outcomes must be based on student achievement as measured by pre and post assessments ● Simple to understand
ILP Update	<ul style="list-style-type: none"> ● No changes cited ● Little to no rationale given for changes 	<ul style="list-style-type: none"> ● Changes are documented ● Strong rationale given for the ILP changes