

Induction Candidate:	Maria Betancourt	Mentor Teacher:	Chianta Houghton
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Individualized Learning Plan

The goal of the ILP is to show teacher growth as evidenced by student achievement.

Name: Maria betancourt

School Site:	Teaching Assignment:
Sierra Vista	Kindergarten
Candidate Position	Type of Credential
<input checked="" type="checkbox"/> Year 1 of Induction <input type="checkbox"/> Year 2 of Induction <input type="checkbox"/> ECO:	<input type="checkbox"/> Single Subject <input checked="" type="checkbox"/> Multiple Subject <input type="checkbox"/> Educational Specialist

Year 1			
CSTP Element	Professional Growth Goals	Pathway to Meeting Goals Describe your plan for meeting your growth goals. (Include specific activities that will help you achieve your goals.)	Measurable Outcomes
2. Creating and Maintaining Effective Environments For Student Learning 2.1—Promoting social development and responsibility within a caring community where	I will extend my ability to promote social development and increase my opportunities to foster responsibility within a caring community where each student is treated fairly and respectfully.	I will attend continuing Kagan trainings to broaden my number of strategies and increase the opportunities for conversation within my class.	By January 2023, 85% of my students will be able to participate in pair share 90% of the time. By April 2023 80% of my students will be productive

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each student is treated fairly and respectfully		<p>I will engage my grade level team during PLC with the intention of getting ideas of the structure of lesson planning to increase student involvement.</p> <p>I will observe two teachers, chosen by my TSM, to see how they foster and develop student engagement.</p>	during Daily Five.
3. Understanding and Organizing Subject Matter for Students Learning 3.5—Using and adapting resources, technologies, and standards-aligned adopted instructional materials, to make subject matter accessible to all students	I will deepen my ability to use instructional materials and maximize my capacity to adapt technologies to make subject matter accessible to all students.	<p>I will engage my grade level team during PLC to get a better understanding of how they integrate technology throughout the day.</p> <p>I will observe two teachers, chosen by my TSM, to see how they use our district provided curriculum and technology to help my students.</p> <p>I will research my Benchmark curriculum to better understand its components and how to use it with WFTB and Seesaw.</p>	<p>By April 2023 85% of my students will complete their daily Seesaw assignments 90% of the time.</p> <p>By April 2023 85% of my students will complete at least 8 Lexia units weekly.</p>

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Focus student 1: <u>1028638</u> Focus student 2: <u>1025131</u> Focus student 3: <u>1028638</u>
Summary of Updates to ILP
What changes did you make to your goals and/or measurable outcomes?
Why did you make these changes?

Induction Candidate:	Melissa Redman	Mentor Teacher:	Lora Jaquith
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Individualized Learning Plan

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Name: Melissa Redman

School Site:	Teaching Assignment:
Howard	3rd Grade
Candidate Position	Type of Credential
<input type="checkbox"/> Year 1 of Induction <input checked="" type="checkbox"/> Year 2 of Induction <input type="checkbox"/> ECO:	<input type="checkbox"/> Single Subject <input checked="" type="checkbox"/> Multiple Subject <input type="checkbox"/> Educational Specialist

Year 2			
CSTP Element	Professional Growth Goals	Pathway to Meeting Goals Describe your plan for meeting your growth goals. (Include specific activities that will help you achieve your goals.)	Measurable Outcomes
2.6 Employing classroom routines, procedures, norms and supports for positive behavior to ensure a climate in which all students can learn.	I will develop classroom routines that maximize positive behavior and cultivate an environment where all students will grow.	I will observe Cyndi Ragsdale, a veteran 3rd grade teacher, to see the different routines and positive behavior supports that are utilized within her classroom. I will use my observations to implement	100% of my students will be able to understand and follow classroom expectations and routines by December 2022. 75% of my students will be able to recite our Howard B.A.R.K.

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<p></p> <hr/> <p>5.2 Collecting and analyzing assessment data from a variety of sources to inform instruction</p>	<p></p> <hr/> <p>I will gain knowledge through collection of assessment data in order to build, develop and deepen my level of planning to meet the needs of my students.</p>	<p>some of the same strategies in my own classroom.</p> <p>I will attend the Kagan Structures PD that the TSM group is giving. I will use the learned structures in my own classroom.</p> <p>I will conduct internet research on classroom engagement and instruction in order to gather ideas, strategies and skills.</p> <hr/> <p>I will participate with my PLC team to collaborate on pacing and analyze data to plan for instruction to meet the needs of my students.</p> <p>I will review Lexia student progress and incorporate suggested lessons into my small group and whole group instruction in order to fill gaps and meet the needs of my students.</p> <p>I will analyze student work in</p>	<p>motto by January 2023.</p> <hr/> <p>75% of my students will gain a minimum of 10 points on the NWEA (Math) in the Spring.</p> <p>90% of my students will gain a minimum of 3 Lexia levels by April 2023.</p>

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		order to determine needs for future instruction. I will use this information to drive my planning.	
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Focus student 1: Analie Fuentes Focus student 2: Danny Reyes Villanueva Focus student 3: Anahi Sanchez
Summary of Updates to ILP
What changes did you make to your goals and/or measurable outcomes? Why did you make these changes?

Induction Candidate:	Lindsey Estes	Mentor Teacher:	Heather Hami
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Individualized Learning Plan

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Name: Lindsey Estes

School Site:	Teaching Assignment:
John Adams	6th
Candidate Position	Type of Credential
<input checked="" type="checkbox"/> Year 1 of Induction <input type="checkbox"/> Year 2 of Induction <input type="checkbox"/> ECO:	<input type="checkbox"/> Single Subject <input checked="" type="checkbox"/> Multiple Subject <input type="checkbox"/> Educational Specialist

Year 1			
CSTP Element	Professional Growth Goals	Pathway to Meeting Goals Describe your plan for meeting your growth goals. (Include specific activities that will help you achieve your goals.)	Measurable Outcomes
2.6 Employing classroom routines, procedures, norms, and supports for positive behavior to ensure a climate in which all students can learn.	Goal #1: I will develop classroom routines and procedure tools that will use a variety of strategies to cultivate an effective classroom learning environment.	-I will attend the Kagan Structure PD in August and September. Kagan Structures develop critical thinking, oral language, and a collaborative learning environment. Attending this training will provide insight	80% of my students will participate in collaborative conversations using Kagan structure by December 2022. 80% of my students will be able to stand up, hand up, pair up

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<hr/> <p>4.3 Developing and sequencing long-term and short-term instructional plans to support student learning.</p>	<hr/> <p>Goal #2: I will deepen my understanding of the curriculum and assessment data in order to create instructional plans that meet the needs of all of my</p>	<p>to the different strategies that this structure provides, that will be implemented in the classroom.</p> <p>-I will observe Mr. Magos 6th grade classroom procedures and routines to find different classroom management strategies. Mr. Magos is a veteran teacher who has created a welcoming, and engaging learning environment for his students.</p> <p>-I will review and implement the SEL (social emotional learning) resources given to me by my mentor teacher, Heather Hami. She has created resources that cover various SEL topics like respect, growth mindset, and kindness that include books, videos, anchor charts, and student activities.</p> <hr/> <p>-I will participate in my PLC by working with my grade level team to identify and understand the priority standards in math.</p>	<p>and quiz, quiz, trade by December 2022 April 2023.</p> <hr/> <p>75% of my class will have an average test score of 70 percent or better on the summative assessment from</p>

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	<p>students including English Language Learners, students with IEP's, and other diverse learning needs.</p>	<p>-I will attend NWEA professional development in math and implement the activities and strategies I learn to help build and differentiate my instruction to meet the needs of all students.</p> <p>-I will observe another 6th grade teacher, Mrs. Gates to see different teaching strategies that she uses during her Math and ELA instruction to engage all her students in their learning. Mrs. Gates is a veteran teacher who has been teaching for many years and is known for how she differentiates her instruction to support student needs.</p>	<p>the math 15 day plan for Quarter 2 Quarter 3.</p> <p>75% of my students will reach their NWEA "Good" goal in Math by Spring 2023.</p>

Focus student 1: 1014220 KR

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Focus student 2: 1015090 SP
Focus student 3: 1012090 CV Moved, Ethan G- 1011980
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