

**Commission on Teacher Credentialing
Common Standards Preliminary Report of Findings**

Institution	Madera USD
Date of Review	March 21, 2022

Please prepare an addendum that addresses those areas below that were deemed to require more information by reviewers during the Common Standards review and where specific evidence is requested for the site visit. Brief narrative (less than 75 words) is allowable but response must include links to evidence that address the issue identified by the reviewers.

Posting the Addendum

Information from the addendum must be posted on the institution's accreditation website at least 60 days before the site visit, along with the original Common Standards document and feedback from the program reviewers. Please do not resubmit your response the items below, responses need only be added to your institution's accreditation website in preparation for the 2022-23 Site Visit.

Standards Found to be Preliminarily Aligned	3
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General Comments: When linking to outside documents, please reference specific page numbers and/or link directly to specific/relevant page to be accessed. Be sure all required documentation is hyperlinked.

Standards Requiring More Information	More Information Needed: Part(s) of the standards for which more information is needed	Additional Specific Evidence Needed for the Site Visit	Response from Program (Addendum)
Standard 1: Institutional Infrastructure to Support Educator Preparation	<p>Reviewers would like more specific evidence of how and when the program involves relevant stakeholders in the decision-making progress.</p> <p>Reviewers need to be assured that the vision is the program's as they identified another induction program being identified in the vision statement.</p>		<p>The Advisory Committee meets twice per year to discuss the program and areas of strength and growth.</p> <p>MIC Advisory Jan 23 MIC Advisory 3.23.22 MIC Advisory 9.26.22</p>

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	<p>Reviewers would like specific evidence of how the program regularly and systematically collaborates with the broader educational community to improve educator preparation, including direct links to Cluster and Advisory Meeting agendas.</p> <p>Reviewers would like evidence of how recruitment and retention of mentor candidates supports diversity and excellence.</p> <p>Reviewers would like evidence of how mentors are selected, trained, and retained based on knowledge of diversity, including diverse ability, cultures, language, ethnicity, and gender ability.</p>		<p>Revised Vision</p> <p>The Advisory committee is composed of mentors, administrators, superintendents, and university members.</p> <p>Cluster 3 Meeting Cluster 3 Spring Meeting Cluster 3 Meeting Jan.</p> <p>MT Application MT Re Application MT MOU</p> <p>Growing as a Mentor Instructional Coaching Spring 23 MT Training Observations Oct 22 Growing as a Mentor Reflective Conversations Fall of 2021 Growing as a Mentor 3.21.21</p> <p>MIC Grades Yr 2</p>

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	Reviewers would like additional evidence of how the program recommendation process is monitored to ensure candidates have met all requirements.		
Standard 2: Candidate Recruitment and Support	<p>Reviewers need evidence of the application process and criteria for accepting candidates into the induction program.</p> <p>.</p> <p>Reviewers request direct links to evidence supporting recruitment and admission of candidates to diversify the educator pool in California.</p> <p>Reviewers would like additional information about how induction support personnel support the advice and assistance of candidates to promote their successful entry and retention in the profession.</p>		<p>Notice of Eligibility Work History Form MIC Candidate MOU Declaration of Entering Induction</p> <p>MUSD uses Edjoin to recruit all staff hires ensuring a broad and diverse applicant pool. <i>Examples:</i> Madera High School English Teacher K-6 Elementary Teacher Pool Entrance Interview Form</p> <p>Induction candidates are introduced to the Induction program at Induction Orientation. They meet with their mentors one hour per week, create and put into practice their ILP, and conclude each year in the program with an exit interview centered on teacher growth. In addition, the</p>

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			<p>Induction Program Director is available for advice and assistance by appointment.</p> <p>MIC Journal ILP Directions ILP Induction Orientation Induction Orientation Presentation Scope and Sequence Mentor MOU</p>
Standard 4: Continuous Improvement	Reviewers would like information on how each data source indicated is analyzed and used to improve programs and services.		<p>MIC List of DATA sources MIC Data Cycle</p> <p>Mentor Teacher Survey Induction Candidate Survey TSM Program Development Form</p>
Standard 5: Program Impact	<p>Reviewers would like additional specific data on program impact related to candidate competency and impact on schools that serve California students.</p> <p>Reviewers would like more information on how the program evaluates data to determine positive impact.</p>		<p>Sample Journal March Journal Sample Sample Self Assessment</p> <p>Exit Interview Exit Interview PPT Exit Interview VL Exit Interview DF Exit Interview MP Exit Interview GA</p>

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