



# Madera Induction Consortium

## Mentor Reflective Question Guide March

### Just In Time Questions

#### **THE BLUE QUESTIONS MUST BE ANSWERED THIS MONTH.**

- How do I use standardized tests, diagnostic tools, and development assessments to understand student progress?
- How do I use assessment data to inform my teaching?
- How do I use assessment results to plan instruction and support for English learners and students on IEP's?
- How do I integrate key concepts, themes, relationships, and connections across subject matter areas?
- Do I organize subject matter to reveal and value different cultural perspectives?
- Do I use knowledge of my student's individual cognitive, social, emotional, and physical development to plan instruction and make appropriate adaptations to meet students' unique needs?
- Moving students back into the classroom
- Setting up the classroom for students to assure COVID-19 mitigation
- Helping students who have fallen behind
- RtI
- Induction Candidate Self Assessment
- End of the year activities
- End of the year reports, grades, timelines etc.
- Timeline for IEP's
- Preparation for next year (supplies, storage, furniture, etc.)
- Summer School opportunities
- Evaluations
- Job Status for next year

### Long Term Analysis

- Progress on ILP
- Revisit RtI
- Powerpoint
- Self Assessment
- Summer Professional Development
- What's working, what's not working

Suggested Evidence to Collect

- ILP Goals/Pathway
- Continuum
- LP
- Student work