Teacher Support Services



Madera Induction Consortium Pre-Credential Teacher Support Peer Assistance and Review Program Teacher Support Mentor Program

MENTOR APPLICATION

Name of Applicant	District	School Site
Home Address	City	Zip Code
Current Grade/Content Area Assignmen	nt	Home/Cell Phone
Number of Years in Education	District Name	
Other Grades Taught		
Subject(s) Taught		
Mark the following that apply to your gr	owth as a professional	:
Doctorate		
MA		
Clear Credentialed classroom teach		
English Language Development Sp	pecialist Credential	
Bilingual Certificate of Competence	ce and/or Bilingual Cred	ential
Special Education Credential		
Reading Specialist Credential		
Other Credentials:		
Previous experience as a Mentor T	eacher	
Pre-Credential Teacher Support		
Mentor Teacher: years Posi	tion(s)	
Curriculum Committee Participant		
Department chair/team leader		
Experience as a teacher trainer/staf	f development leader	
Site Leadership team		
Subject matter project experience		
Programs trained in (ie. EDI, Lang	uage Star, Fred Jones, L	ips, See Stars, etc.)
Other:		

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1.	. Why are you interested in applying as a Mentor Teacher?			
2.	What strategies would you use to assist a beginning teacher?			
3.	What are your areas of strength as a teacher?			
4.	Why would you be effective in the position for which you are applying?			
5.	What would you feel uncomfortable coaching/helping with?			
6.	What was the rating of your most recent evaluation?			
	Signature Date			
* Submit the following: *Mentor Teacher Application, *Letter of Recommendation from Principal,				

*Mentor Teacher Application, *Letter of Recommendation from Principal,

*Personal Letter of Interest, *Most Recent Evaluation, * and a <u>Resume</u>

To:

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