

# *Parkwood Elementary School*

Denise Munoz, Principal  
Alan Macedo, Vice Principal

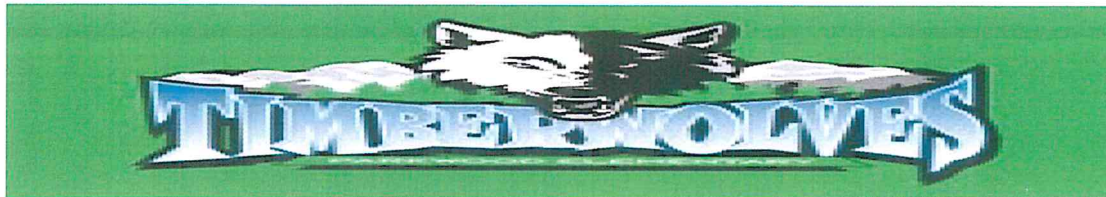
1150 East Pecan, Madera, CA 936  
Phone 559-673-2500

English Learner Advisory Committee (ELAC) Meeting #4  
Wednesday, 3/15/23 8:30 - 9:30 a.m. Conference Room

- I. Welcome and Introduction
- II. Establish Quorum / Call Meeting to order
- III. Additions/deletions of items on the agenda
  - IV. Reading and approval of minutes
  - V. New Business
  - a. ELPAC Testing / EL monitoring Update
  - b. CCSPP Community Schools Presentation  
[CCSPP CA Community Schools Participation Program Info](#)
  - c. Local Control Accountability Plan (LCAP)
  - d. Site State testing schedule
- VI. DELAC Representative Report
- VII. Dual Language Instruction Program Promotion & Announcements
- VIII. Public Input
- IX. Next Meeting
- X. Adjournment

**Date Posted: 3/12/2023**

*(Copies of all distributed materials must be attached to the secretary's official minutes. Minutes will be maintained for 3 years.)*



# *Parkwood Escuela Primaria*

Denise Muñoz, Directora  
Alan Macedo, Vicedirector

1150 East Pecan, Madera, CA 93637  
Teléfono 559-673-2500

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Comité Asesor de Aprendices de Inglés (ELAC) 15 de Marzo, 2023 Reunión #4: Agenda  
8:30 - 9:30 a.m. en la sala de conferencias

**I. Bienvenida e Introducción**

**II. Establecer Quórum / Convocar Reunión al Orden**

**III. Adiciones/eliminaciones de puntos en la agenda**

**IV. Lectura y aprobación de actas.**

**V. Nuevo negocio**

- a. Pruebas ELPAC / Actualización de monitoreo EL
- b. Presentación de las Escuelas Comunitarias de CCSPP Información
- c. Plan de Responsabilidad de Control Local (LCAP)
- d. Calendario de pruebas del estado del sitio

**VI. Informe del representante de DELAC**

**VII. Anuncios y promoción del programa de instrucción en dos idiomas**

**VIII. Opinión del público**

**IX. Próxima reunión #5 es 17 de Mayo, 2023**

**X. Aplazamiento**

**Fecha de publicación: 12 de Marzo, 2023**

*(Se deben adjuntar copias de todos los materiales distribuidos a las minutas oficiales del secretario. Estas minutas deben conservarse durante 3 años).*

[illegible]

# Parkwood ELAC Meeting #3 – 1/26/23 Minutes in English

## (8:30 – 9:30 a.m.) Actas de reunión en español

- 1) Parent (Elsy Lainez) Welcomed. Introduction to Interpreter, Mrs. Elizabeth Alvarado.
- 2) Meeting was called to order @ 8:37 a.m. (In attendance: Vice Principal / ELAC Secretary Mr. Alan Macedo, and Chairperson, Ms. Elsie Lainez. 2/3 officers present = Quorum Est.
- 3) No additions or deletions to the agenda made. Agenda was approved 2/3.
- 4) Public input. No public input was given at this time.
- 5) Meeting #2 Minutes were read and approved 2/3. No questions.
- 6) New Business:
  - a) Needs assessment was reviewed. No input from online survey on Parent Square.
  - b) EL Reclassification criteria presented and shared with parent
  - c) Annual English Learner Schoolwide Data shared with parent (Ever EL, RFEP status)
  - d) Student attendance report shared by Mr. Macedo including current rates, and attendance (SARB) Process for students with high absenteeism.
- 7) Report from DELAC Representative: Ms. Lainez attended the December DELAC Meeting of the year at the MUSD District Office. Her report included the district's LCAP process and input. The focus on goals and possible addition of actions with the focus on improved services for students in Madera. The difference between equity and equality was explained as it was a focus point of the meeting in December. Ms. Lainez was not able to attend the DELAC meeting on Monday 1/23/23, so Mr. Macedo went in place to represent Parkwood. He shared that the meeting was LCAP Meeting #2 and the parents were provided the opportunity to provide input and prioritize their needs of students to help develop the LCAP for the district. Mr. Macedo provided Ms. Lainez the agenda and power point presentation from the meeting. Ms. Lainez expressed recent concern for the closing of the Madera Community Hospital and inquired why and if this would affect the school district. Mr. Macedo explained the LCFF base funding criteria for the district and how it differs from the funding for the hospital; while emphasizing the loss local medical services is a tremendous loss for the city of Madera.
- 8) Next Meeting will be **Wednesday, March 15<sup>th</sup>. 2023 at 8:30 a.m.**
- 9) Meeting was adjourned (2/3 vote) at 9:15 a.m. Ms. Lainez and Ms. Alvarado thanked for coming.

- 1) Madre (Elsy Lainez) Bienvenida. Introducción a la intérprete, Sra. Isabel Alvarado.
- 2) Se dio inicio a la reunión a las 8:37 a. m. (Asistieron: el subdirector/secretario de ELAC, el Sr. Alan Macedo, y la presidenta, la Sra. Elsie Lainez. 2/3 de los funcionarios presentes = Quórum est.
- 3) No se realizan adiciones o supresiones a la agenda. La agenda fue aprobada el 2/3.
- 4) Opinión del público. No se dio ninguna opinión pública en este momento.
- 5) El Acta de la reunión #2 fue leída y aprobada el 2/3. Sin preguntas.
- 6) Nuevos Negocios:
  - a) Se revisó la evaluación de necesidades. Sin aportes de la encuesta en línea en Parent Square.
  - b) Criterios de reclasificación EL presentados y compartidos con los padres

## Parkwood ELAC Meeting #3 – 1/26/23 Minutes in English

### (8:30 – 9:30 a.m.) Actas de reunión en español

c) Datos anuales de estudiantes de inglés en toda la escuela compartidos con los padres (Ever El, estado de RFEP)

d) Informe de asistencia estudiantil compartido por el Sr. Macedo, incluidas las tasas actuales y el proceso de asistencia (SARB) para estudiantes con alto ausentismo.

7) Informe del representante de DELAC: Sra. Lainez asistió a la reunión DELAC del año en diciembre en la oficina del distrito de MUSD. Su informe incluyó el proceso LCAP del distrito y sus aportes. El enfoque en las metas y la posible adición de acciones con el enfoque en servicios mejorados para los estudiantes en Madera. Se explicó la diferencia entre equidad e igualdad ya que fue un punto central de la reunión en diciembre. Milisegundo. Lainez no pudo asistir a la reunión de DELAC el lunes 23/01/23, por lo que el Sr. Macedo fue en cambio a representar a Parkwood.

Compartió que la reunión fue la Reunión LCAP #2 y los padres tuvieron la oportunidad de dar su opinión y priorizar sus necesidades de los estudiantes para ayudar a desarrollar el LCAP para el distrito. Señor. Macedo proporcionó a la Sra. Lainez la agenda y presentación en power point de la reunión. Milisegundo. Lainez expresó su preocupación reciente por el cierre del Hospital

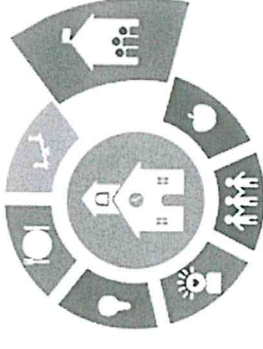
Comunitario de Madera y preguntó por qué y si esto afectaría al distrito escolar. Señor. Macedo explicó los criterios de financiación base de LCFF para el distrito y cómo se diferencian de la financiación del hospital; mientras enfatiza la pérdida de los servicios médicos locales es una tremenda pérdida para la ciudad de Madera.

8) La próxima reunión será el miércoles 15 de marzo. 2023 a las 8:30 am

9) Se levantó la sesión (2/3 de los votos) a las 9:15 a. m. Milisegundo. Lainez y la Sra. Alvarado se les agradeció por venir.

# CCSPP

## CA Community Schools Participation Program



Stakeholder Meeting

March 6, 2023

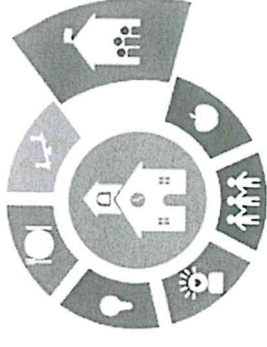
3:30-5:00

<https://maderausd.zoom.us/j/88274705436>

In Chat: Name, title, organization, & favorite grade  
level in school as a student.



# Agenda



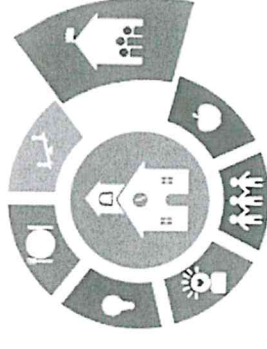
Welcome

In Chat: Name, title, organization, & favorite grade level in school as a student.

- Intro to CCSPP
- History of CCSPP in Madera
- Next steps for Madera
- Your part in our journey
- Future meetings (next meeting is June 1, 3:30-5:00)



# CCSPP

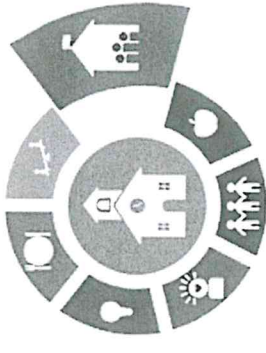


## CA Community Schools Participation Program

A community school is both a place and a set of partnerships between the school and other community resources to offer a range of services and opportunities to children, youth, families, and communities.



# Four Pillars of Community Schools



## 1 - Integrated student supports

Personnel: Student Advocate, Intervention Specialist, Community Support Specialist, Counselor, Behavior Technician, Behavior Analyst, Child Welfare & Attendance Liaison, Coordinator, PE TSA (PlayWorks)

## 2 - Family and community engagement

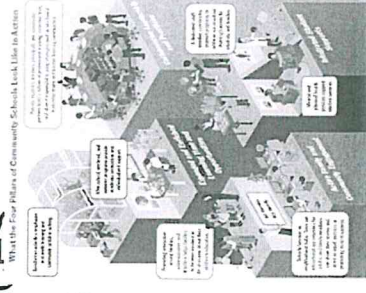
Parent Resource Centers, Connecting to outside services

## 3 - Collaborative leadership & practices for educators

Professional development, conferences, trainings

## 4 - Extended learning time and opportunities

Field trips, presenters, speaker, program (Playworks)



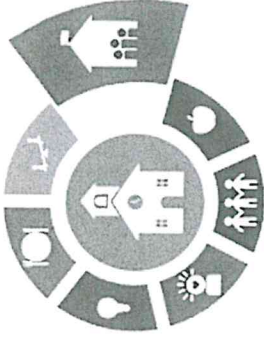
# Four Cornerstone Commitments

1 - A Commitment to Assets-Driven and Strength-Based Practices

2 - A Commitment to Racially Just and Restorative School Climates

3 - A Commitment to Powerful, Culturally Proficient, and Relevant Instruction

4 - A Commitment to Shared Decision Making and Participatory Practices



# Four Proven Practices

## 1 - Community Asset Mapping and Gap Analysis

- Identify assets and wisdoms throughout the community
- Identify gaps in programs, services, and resources

## 2 - The Community School Coordinator

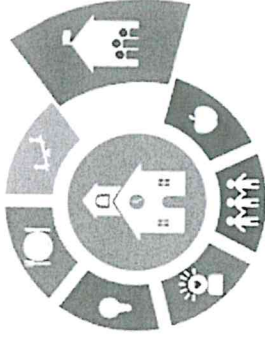
Responsible for overall implementation at the site

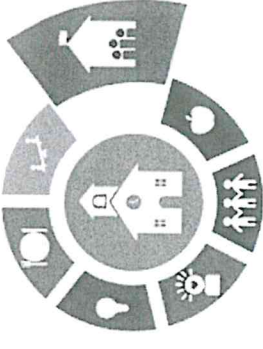
## 3 - Site-Based and LEA-Based Advisory Councils

Shared decision making

## 4 - Integrating and Aligning with other relevant Programs

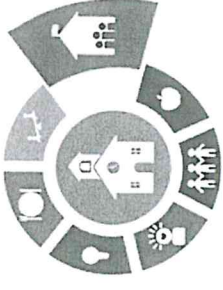
The CCSPP grant doesn't have to fund everything, but helps to access multiple district and community service.





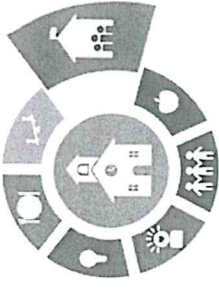
Primary focus of our projects is on social-emotional wellbeing of our students, with additional focus on academics, health and social services, youth and community development, along with community engagement which leads to improved student learning, stronger families, and healthier communities.

## MUSD CCSPP History (Round 0)



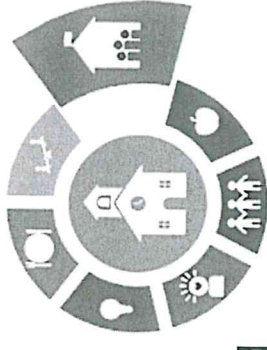
- Released Nov 2020 - 20 CA schools received \$999,999. MUSD-SFSS built an application around newly opened THS, hinging on the School Based Health Center. (Camarena)
  - Awarded in April 2021 - had until end June to spend 1/2 million. All funds rolled over in 21/22 school year.
  - By Feb 2022 - CDE realized awardees couldn't spend all grant money and they allow expansion of **approved grant activities** to other schools in the LEA, upon approval.

## MUSD CCSPP History (Round 1)



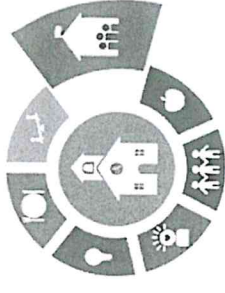
- Early Spring 2022, CDE announced expansion of grant.
- MUSD expanded THS grant to the 8 schools in the Red Pyramid feeding into THS.
- Awarded 11.4 Million in June of 2022 (5 years 22/23 thru 27/28)
- **Round 2 applications opened February 2023 (due March 2023)**
- MUSD is in process of preparing Needs Assessments and Implementation Plans for the 11 schools in our Purple Pyramid, all sites that feed into MSHS, hinging on the School Based Community Health Center (if awarded 23/24-28/29)

## MUSD CCSPP Future Plans - Round 3



- MUSD will begin preparing Needs Assessments and Implementation Plans for the 8 schools in our Blue Pyramid, all sites that feed into MHS. We are in the process of determine how our MUSD Mobile Health Clinic and other Community Mobile Health Clinics might be located at MHS. We are in the beginning phases with our facilities personnel to determine if this is possible.
- Expected release Spring 2024 (24/25-29/30)
- Possible Round 4 - ????

## District Stakeholder Group



Throughout the duration of these grants (5 years for each round) we need to meet periodically to update grant implementation, share site stakeholder needs and accomplishments, and determine how we can work with organizations to provide expanded supports in any of the 4 pillars:

- 1 - Integrated student supports
- 2 - Family and community engagement
- 3 - Collaborative leadership & practices for educators
- 4 - Extended learning time and opportunities

Next Meeting: June 1, 3:30-5:00

# Links

Community Schools Playbook: [Link](#)

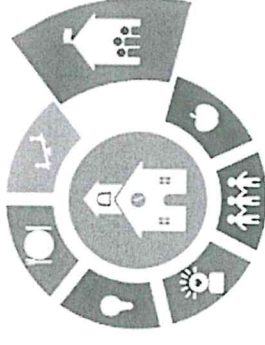
Ed Code: [Link](#)

IEL Community Schools Fact Sheet: [Link](#)

CCS Framework: [Link](#)

Four Pillars of Community Schools (infographic): [Link](#)

Four Pillars of Community Schools (infographic) Spanish: [Link](#)



# Questions

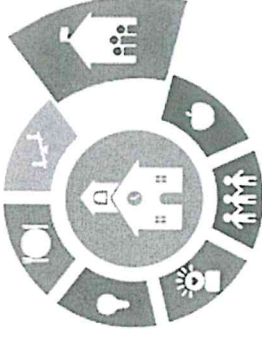
Contact us at:

Carsten Christiansen,  
CCSPP Grant Coordinator  
Climate

[CarstenChristiansen@madera.usd.org](mailto:CarstenChristiansen@madera.usd.org)

Karen DeOrion  
Director School Culture &

[karendeorion@madera.usd.org](mailto:karendeorion@madera.usd.org)



# Parkwood Elementary School

Denise Munoz, Principal  
Alan Macedo, Vice Principal

1150 East Pecan, Madera, CA 9363  
Phone 559-673-2500

English Learner Advisory Committee (ELAC) Meeting #4  
March Meeting, Wednesday, 3/15/23 8:30 - 9:30 a.m. Conference Room  
(Meeting conducted in English with Spanish Translation support)

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- I. Welcome and Introduction - In attendance: Mrs. Elsy Lainez - Chairperson, Mrs. Reyna Avalos - Vice Chair, Alan Macedo - VP/ELAC Secretary and Elizabeth Alvarado - Interpreter
- II. Establish Quorum (3-0) Meeting to order (Made by Elsy Lainez, 2nd by Reyna Avalos, 3-0)
- III. Additions/deletions of items on the agenda (No additions or deletions were made to agenda)
- IV. Reading and Approval of Minutes (Members read the minutes from ELAC Meeting #3 on 1/26/23. Correction made on the Spanish section of Elizabeth Alvarado written incorrectly as "Isabel" and the word "Milesugundo" for "Ms". was also an error in the translation. To be corrected for the next meeting. Motion to approve made by Reyna Avalos and 2nd made by Elsy Lainez. (3-0) Motion passed.
- V. New Business
  - a. ELPAC Testing / EL monitoring Update - Mr. Macedo described that he had administered the ELPAC Reading, Writing, and Reading portions to 192 EL students. The MUSD ELPAC team then came this month to administer the Speaking portion to the 3rd - 6th graders. Ms. Lainez asked about the qualifications to be reclassifying students for RFEP. Mr. Macedo explained the criteria and the importance of getting students to reclassify before going to junior high so they can take an Elective instead of a DELD class. She stated that her colleague had this experience in high school.
  - b. CCSPP Community Schools Presentation [CCSPP CA Community Schools Participation Program Info](#). Mr. Macedo presented the MUSD CCSPP Grant and program. Ms. Lainez stated that the PRCs were very helpful to her and her family in the past. Mr. Macedo elaborated on the appropriate funding for each MUSD pyramid (Red, Purple and Blue). Parents were excited about the variety of resources that will be offered to them in the future.
  - c. Local Control Accountability Plan (LCAP) - Meetings for LCAP stakeholder input have been held at the district level and will continue to community partnership feedback.
  - d. Site State testing schedule - Mr. Macedo shared the CAASPP testing schedule for 2023 for the 3rd through 6th graders. Mrs. Lainez shared about her daughter taking and that her daughter improved on the NWEA test! Mr. Macedo explained the NWEA is given 3 times a year as a Common Formative Assessment (CFA) and is very different from the CAASPP, as a summative State assessment, given once per year online.
- VI. DELAC Representative Report - Mrs. Lainez stated that she could not attend the last meeting but would go to the next DELAC meeting. She likes being sent a reminder for invite.
- VII. Dual Language Instruction Program Promotion & Announcements - Mr. Macedo explained that Madison is hosting a DLI program and adding a grade per year. Mrs. Avalos stated that her 5-year old son was going to Madison, but got lost on the bus, so he became scared and wanted to discontinue attending.
- VIII. Public Input - Mrs. Avalos asked about the process to be a parent volunteer in class. Mr. Macedo explained the process, application is available with a required DOJ fingerprinting background check. Mrs. Lainez asked if she needed to know a great deal of English to be a parent volunteer on campus. She was concerned about some of the student behavior during

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recess. She also complimented Mr. Macedo that the Parkwood campus and school culture is very different this year and has become more positive and welcoming than in the past years. Mr. Macedo thanked her for her compliment and kind words. Mr. Macedo encouraged the parents to continue their partnership with the school and contact him if they had any school concerns.

XI. Next ELAC Meeting #5 = May 17th, 2023 (8:30 - 9:30 a.m.) in the Conference Room.

X. Adjournment - Motion made by Mrs. Lainez, seconded by Mrs. Avalos (Voted 3-0) in favor.

The ELAC meeting was adjourned at 9:35 a.m. Mr. Macedo thanked parents for attending.

Respectfully submitted Alan Macedo Date 3/15/23

Alan Macedo – VP / ELAC Secretary

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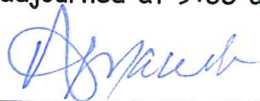
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Respectfully submitted



Date

3-18-23

Alan Macedo - VP / ELAC Secretary

Denise Muñoz, directora 1150 East Pecan, Madera, CA 9363

Alan Macedo, Subdirector Teléfono 559-673-2500

Reunión #4 del Comité Asesor de Aprendices de Inglés (ELAC)

Reunión de marzo, miércoles, 3/15/23 8:30 - 9:30 a. m. Sala de conferencias

(Reunión realizada en inglés con apoyo de traducción al español.)

I. Bienvenidos y Introducción - Asistieron: Sra. Elsy Laínez - Presidenta, Sra. Reyna Avalos -

Vicepresidenta, Alan Macedo - VP/ELAC Secretario y Elizabeth Alvarado - Intérprete

II. Establecer Quórum (3-0) Reunión al orden (Realizado por Elsy Laínez, 2do por Reyna Avalos, 3-0)

III. Tercero Adiciones/eliminaciones de puntos en la agenda (No se hicieron adiciones ni eliminaciones en la agenda)

IV. Lectura y aprobación de las actas (Los miembros leyeron las actas de la reunión n.º 3 de ELAC el 26/1/23. Se corrigió la sección en español de Elizabeth Alvarado escrita

incorrectamente como "Isabel" y la palabra "Milesugundo" para "Sra.". un error en la

traducción Se corregirá para la próxima reunión Moción para aprobar hecha por Reyna

Avalos y secundo hecha por Elsy Laínez (3-0) Moción aprobada.

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## V. Nuevos Negocios

- a. Evaluación de ELPAC / Actualización de monitoreo de EL: el Sr. Macedo describió que había administrado las partes de lectura, escritura y lectura de ELPAC a 192 estudiantes EL. El equipo ELPAC de MUSD vino este mes para administrar la parte de expresión oral a los estudiantes de 3 y 6 grado. La Sra. Lainez preguntó sobre las calificaciones para estar reclasificando estudiantes para la RFEP. El Sr. Macedo explicó los criterios y la importancia de lograr que los estudiantes reclasifiquen antes de ir a la secundaria para que puedan tomar una clase electiva en lugar de una clase DELD. Dijo que su intermedia tuvo esta experiencia en la escuela secundaria.
- b. Información del programa de participación de las escuelas comunitarias de CCSPP . El Sr. Macedo presentó la subvención y el programa MUSD CCSPP. La Sra. Lainez dijo que los PRC fueron muy útiles para ella y su familia en el pasado. El Sr. Macedo explicó los fondos apropiados para cada pirámide de MUSD (Roja, Púrpura y Azul). Los padres estaban entusiasmados con la variedad de recursos que se les ofrecerán en el futuro.
- c. Plan de responsabilidad de control local (LCAP): se han realizado reuniones a nivel de distrito para obtener aportes de las partes interesadas del LCAP y continuarán con los comentarios de la asociación comunitaria.
- d. Calendario de pruebas del estado del sitio -Sr. Macedo compartió el calendario de pruebas CAASPP para 2023 para los estudiantes de 3 y 6 grado. La Sra. Lainez compartió acerca de la toma de su hija y que su hija mejoró en la prueba NWEA! El Sr. Macedo explicó que la NWEA se administra 3 veces al año como una Evaluación Formativa Común (CFA) y es muy diferente de la CAASPP, como una evaluación estatal sumativa, que se administra una vez al año en línea.

# *Parkwood Elementary School*

VI. Informe del representante de DELAC - La Sra. Lainez dijo que no pudo asistir a la última reunión pero que iría a la próxima reunión de DELAC. Le gusta que le envíen un recordatorio de invitación.

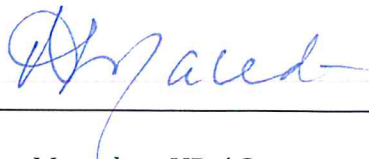
VII. Promoción y Anuncios del Programa de Instrucción en Dos Idiomas - El Sr. Macedo explicó que Madison está organizando un programa DLI y agregando un grado por año. La Sra. Ávalos dijo que su hijo de 5 años iba a Madison, pero se perdió en el autobús, por lo que se asustó y quiso dejar de asistir.

VIII. Aporte Público - La Sra. Ávalos preguntó sobre el proceso para ser un padre voluntario en la clase. El Sr. Macedo explicó el proceso, la solicitud está disponible con una verificación de antecedentes de huellas dactilares requerida por el DOJ. La Sra. Lainez preguntó si necesitaba saber mucho inglés para ser madre voluntaria en el campus. Le preocupaba parte del comportamiento de los estudiantes durante el recreo. También felicitó al Sr. Macedo porque el campus de Parkwood y la cultura escolar son muy diferentes este año y se han vuelto más positivos y acogedores que en años anteriores. El Sr. Macedo le agradeció su cumplido y amables palabras. El Sr. Macedo alentó a los padres a continuar su asociación con la escuela y comunicarse con él si tenían alguna inquietud sobre la escuela.

XI. Próxima reunión de ELAC #5 = 17 de mayo de 2023 (8:30 - 9:30 a. m.) en la sala de conferencias.

X. Termino -Moción hecha por la Sra. Lainez, secundada por la Sra. Ávalos (Votado 3-0) a favor. La reunión de ELAC se levantó a las 9:35 a. m. El Sr. Macedo agradeció a los padres por asistir.

Respetuosamente presentado



Fecha

3/15/23

Alan Macedo - VP / Secretario ELAC