

Commission on Teacher Credentialing Preconditions Submission Review Due March 2021

Institution: Madera Unified School District

Program Cohort: Indigo Cohort

The information provided by your institution to demonstrate that each Commission approved credential program is operating in compliance with preconditions have been reviewed by staff. For preconditions that have been determined are met, no further action is necessary. If additional information is needed, the precondition responses must be revised (use a different colored font) and resubmitted to Preconditions@ctc.ca.gov. Institutions failing to submit revised preconditions within this time frame will be included in the next Committee on Accreditation meeting agenda for discussion and possible action. If you have any questions about the feedback provided here, please contact Preconditions@ctc.ca.gov.

Programs	All Met	Needs Additional Information
General		Precondition 2: Provide a statement of assurance by Unit Head (Dean, Superintendent) that the institution understands that once it enrolls candidates that candidates must be able to complete the program even if the program plans to close. The statement should include an assurance covering all language in i-iv.
		Precondition 5: Provide an assurance statement by institutional leadership (unit head) that agrees and includes language pertaining to a-d.
		Precondition 12: Provide a list of the outside organizations and what their role is in providing direct services to candidates. This may include partner institutions that are not approved program sponsors, pre- packaged curriculum providers, and other individuals or entities that the approved institution gives all or partial responsibility to providing all or partial educational services to candidates, including but not limited to coursework/curriculum, field supervision, advisement, and/or admissions.
Teacher Induction		Precondition 1- Provide new evidence or highlight within currently attached evidence sections stating specifically that induction 1) is job embedded and 2) begins in the first year of teaching.
		Precondition 2- Document titled "Mentor Matches" does not open. Provide a spreadsheet/database with candidate enrollment date, match date, as well as candidate and mentor credential/grade level/subject.
		Precondition 5- Provide MOU with consortium partner employers that ILPs are designed solely for professional growth and not for evaluation for employment purposes.