

**MADERA UNIFIED SCHOOL DISTRICT
EVALUATION INSTRUMENT – SCHOOL PSYCHOLOGIST**

(Based on California Standards for Educational Leaders)

Name:

Assignment: School Psychologist

Years of Experience in Position: ____ 1-2 yrs, ____ 3-4 yrs, ____ 5+ yrs

School Site(s):

School Year:

Evaluating Supervisor:

* PERFORMANCE STANDARD RATINGS *

- E = Practice exemplifies the standard
- M = Practice meets the standard
- A = Practice approaches the standard
- D = Practice directed toward the standard

- Practice that is directed toward Standard ratings must include a Recommendation & Growth Goal statement by the evaluating supervisor in Section VI
- Three areas of focus must be identified as agreed upon by the Evaluator and Evaluatee

FACTORS	RATING (E, M, A, D)	COMMENTS (Use additional pages if needed)
<p>DOMAIN 1: Data-Based Decision Making and Accountability School psychologists have knowledge of varied models and methods of assessment and data collection for identifying strengths and needs, developing effective services and programs, and measuring progress and outcomes.</p>		
<p>DOMAIN 2: Consultation and Collaboration School psychologists have knowledge of varied models and strategies of consultation, collaboration, and communication applicable to individuals, families, groups, and systems and methods to promote effective implementation of services.</p>		

<p>DOMAIN 3: Interventions and Instructional Support to Develop Academic Skills School psychologists have knowledge of biological, cultural, and social influences on academic skills; human learning, cognitive, and developmental processes; and evidence-based curricula and instructional strategies.</p>		
<p>DOMAIN 4: Intervention and Mental Health Services to Develop Social and Life Skills School psychologists have knowledge of biological, cultural, developmental, and social influences on behavior and mental health, behavioral and emotional impacts on learning and life skills, and evidence-based strategies to promote social-emotional functioning and mental health.</p>		
<p>DOMAIN 5: School-Wide Practices to Promote Learning School psychologists have knowledge of school and systems structure, organization, and theory; general and special education; technology resources; and evidence-based school practices that promote learning and mental health.</p>		
<p>DOMAIN 6: Preventive and Responsive Services School psychologists have knowledge of principals and research related to resilience and risk factors in learning and mental health, services in schools and communities to support multi-tiered prevention, and evidence-based strategies for effective crisis response.</p>		
<p>DOMAIN 7: Family-School Collaboration Services School psychologists have knowledge of principles and research related to family systems, strengths, needs, and culture; evidence-based strategies to support family influences on children’s learning and mental health; and strategies to develop collaboration between families and schools.</p>		

<p>DOMAIN 8: Diversity in Development and Learning School psychologists have knowledge of individual differences, abilities, disabilities, and other diverse student characteristics; principles and research related to diversity factors for children, families, and schools, including factors related to culture, context, and individual and role difference; and evidence-based strategies to enhance services and address potential influences related to diversity.</p>		
<p>DOMAIN 9: Research and Program Evaluation School psychologists have knowledge of research design, statistics, measurement, varied data collection and analysis techniques, and program evaluation sufficient for understanding research and interpreting data in applied setting.</p>		
<p>DOMAIN 10: Legal, Ethical, and Professional Practice School psychologists have knowledge of the history and foundations of school psychology multiple service models and methods; ethical, legal, and professional standards; and other factors related to professional identity and effective practice as school psychologists.</p>		

