

Commission on Teacher Credentialing Preconditions Submission Review Due March 2021

Institution: Madera Unified School District

Program Cohort: Indigo Cohort

The information provided by your institution to demonstrate that each Commission approved credential program is operating in compliance with preconditions have been reviewed by staff. For preconditions that have been determined are met, no further action is necessary. If additional information is needed, the precondition responses must be revised (use a different colored font) and resubmitted to <u>Preconditions@ctc.ca.gov</u>. Institutions failing to submit revised preconditions within this time frame will be included in the next Committee on Accreditation meeting agenda for discussion and possible action. If you have any questions about the feedback provided here, please contact <u>Preconditions@ctc.ca.gov</u>.

Programs	All Met	Needs Additional Information
General		Precondition 5: Provide an assurance statement by institutional leadership (unit head) that agrees and includes language pertaining to a-d. B is missing. Please see Evidence guidance general preconditions (ca.gov)
Teacher Induction		Precondition 1- Provide new evidence or highlight within currently attached evidence sections stating specifically that induction 1) is job embedded and 2) begins in the first year of teaching. Evidence has been provided.
		Precondition 2- Document titled "Mentor Matches" does not open. Provide a spreadsheet/database with candidate enrollment date, match date, as well as candidate and mentor credential/grade level/subject. Evidence has been provided.
		Precondition 5- Provide MOU with consortium partner employers that ILPs are designed solely for professional growth and not for evaluation for employment purposes. Evidence is not accessible. Provide new

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		evidence and highlight within currently attached evidence