

# Wellness Committee

09/28/2022

# Agenda

School Culture & Climate

- 2022 Spring Panorama Survey Results
- Fall Student Champion Kickoff

# Panorama Survey - Spring 2022

Minimum Participation Goal:

**70%**

\*validity & reliability

MLS Participation Goal:

**80%**

\*Students = or >

**Students**

**3,420**

3rd-5th

**8,170**

6th-12th

**73.2%**

**Staff**

**501**

Classified Staff

**954**

Certificated Staff

**61.3%**

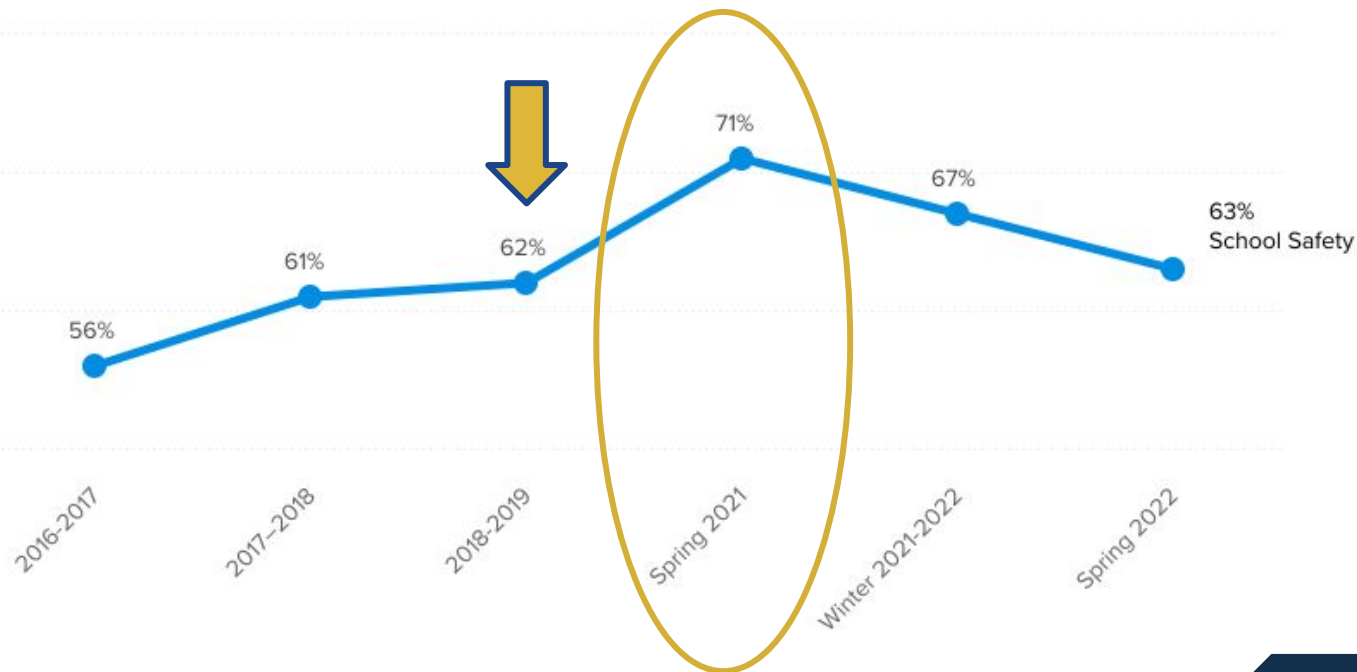
**Families**

**1,413**

**WE BELIEVE**

# 3rd-5th School Safety

Student perception of physical and psychological safety at school - based on 3,420 responses

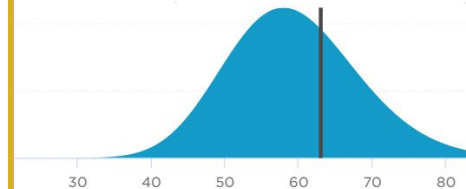


**1+**  
SINCE LAST IN-PERSON YEAR

Your result compared to National

**63%**  
Your result

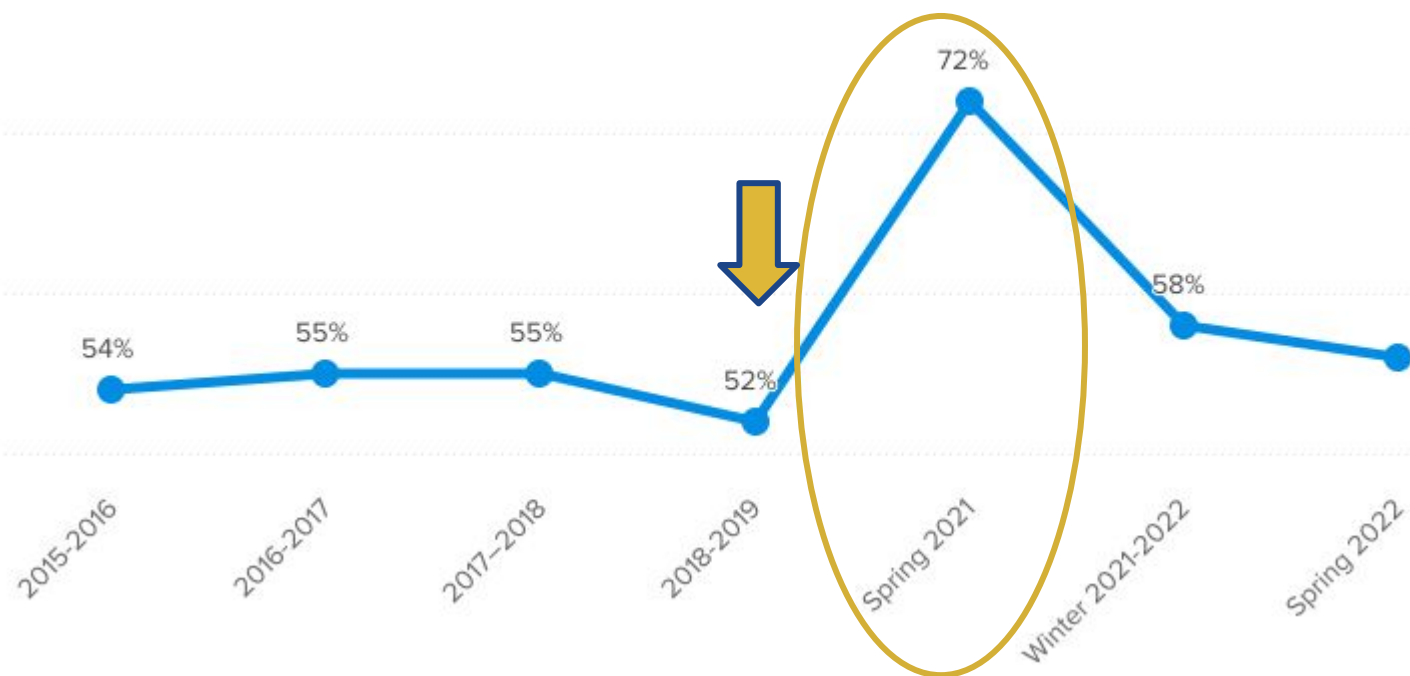
Compared to elementary schools, your score is near the 70th percentile on this topic.



**WE BELIEVE**

# 6th-12th School Safety

Student perceptions of physical and psychological safety at school based on **8,170** responses.



**4 +**

SINCE LAST IN-PERSON YEAR

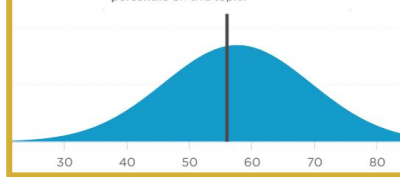
56%  
School Safety

Your result compared to National

**56%**

Your result

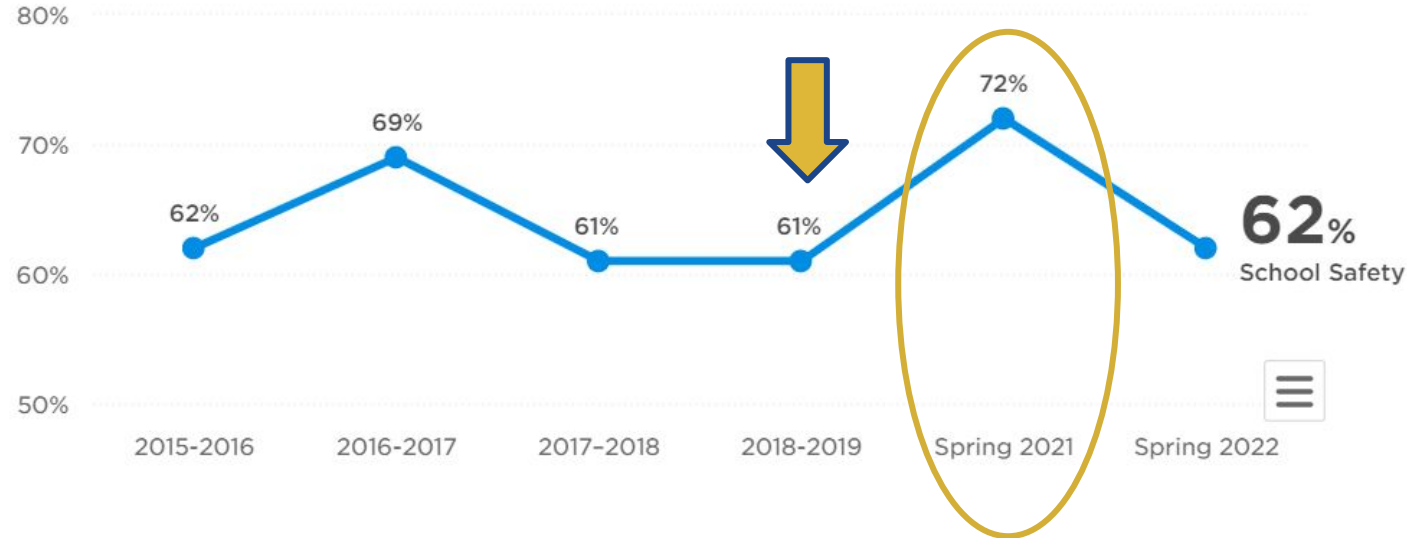
Compared to all schools in our national dataset, your score is near the 50th percentile on this topic.



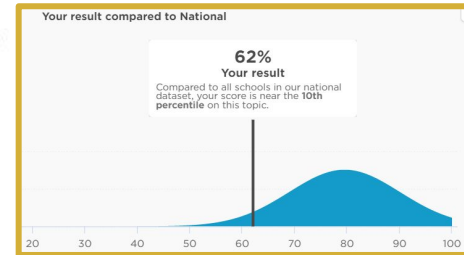
# Family School Safety

Family's perceptions of physical and psychological safety at school based on **1,413** responses.

Percent Favorable



**1+**  
SINCE LAST IN-PERSON YEAR

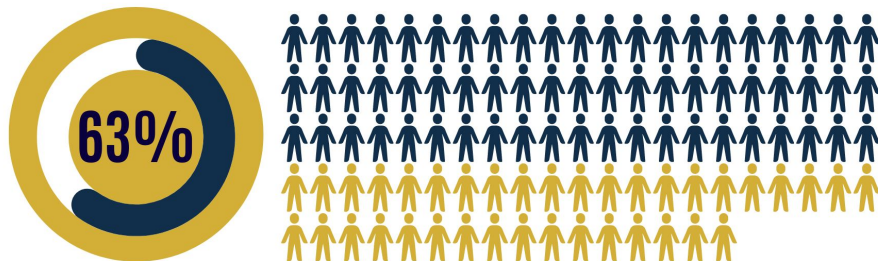


**WE BELIEVE**

# School Safety

## SCHOOL SAFETY:

3RD-5TH  
GRADES



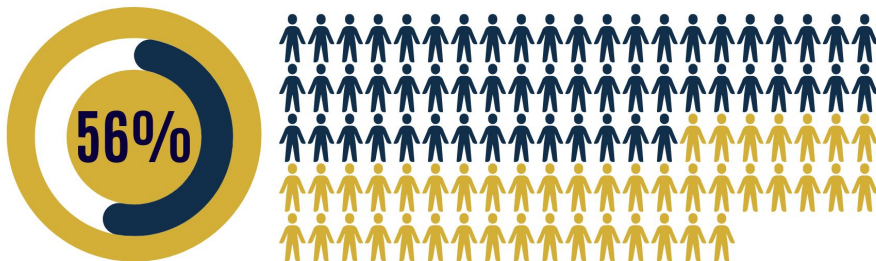
Sixty-three percent (63%) of  
Third-Fifth Graders feel  
physically and psychologically  
safety at school.

Grade	% Favorable
3rd	67%
4th	61%
5th	62%
63%	

# School Safety

## SCHOOL SAFETY:

6TH-12TH  
GRADES



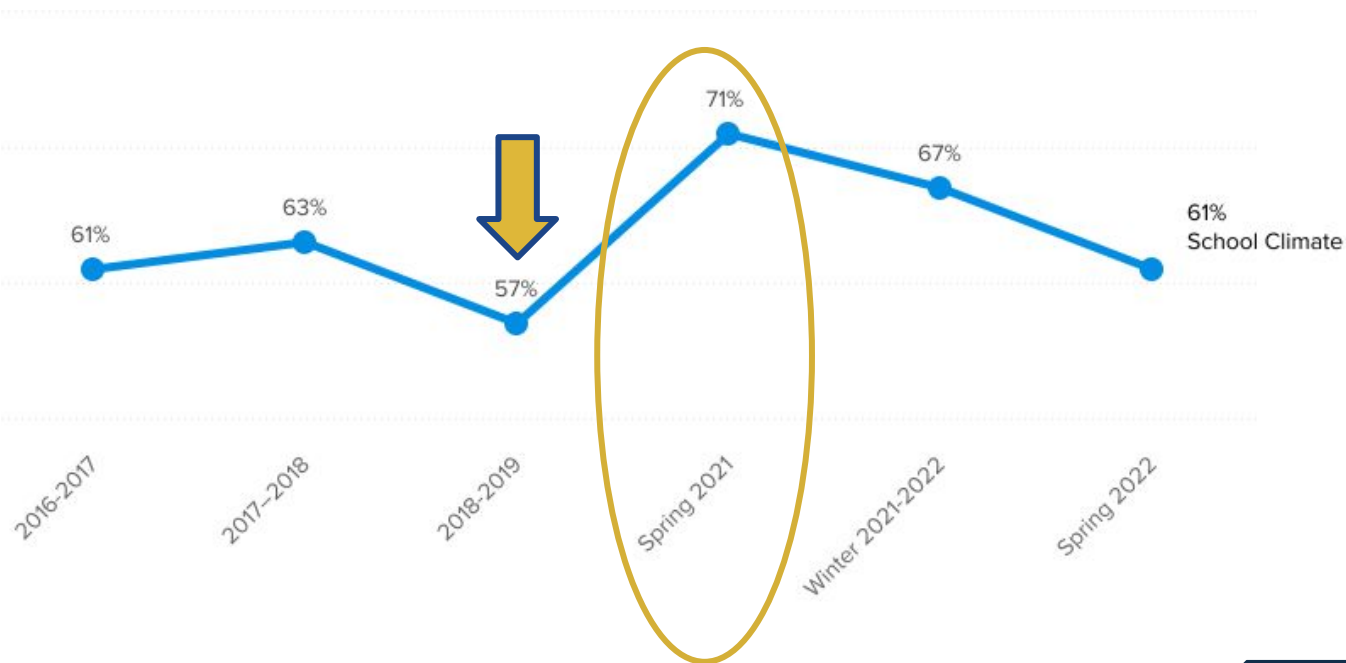
Fifty-six percent (56%) of Sixth-Twelfth Graders feel physically and psychologically safety at school.

Grade	% Favorable
6th	62%
7th	47%
8th	56%
9th	55%
10th	57%
11th	58%
12th	55%
56%	

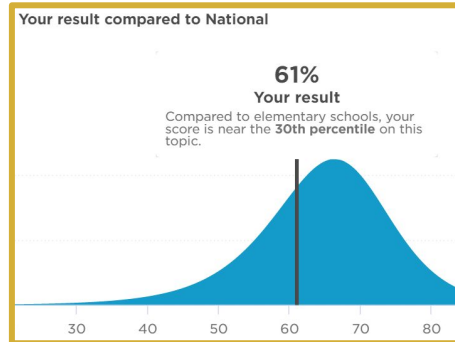


# 3rd-5th School Climate

Student perceptions of the overall social and learning climate of the school Based on 3,420 responses.



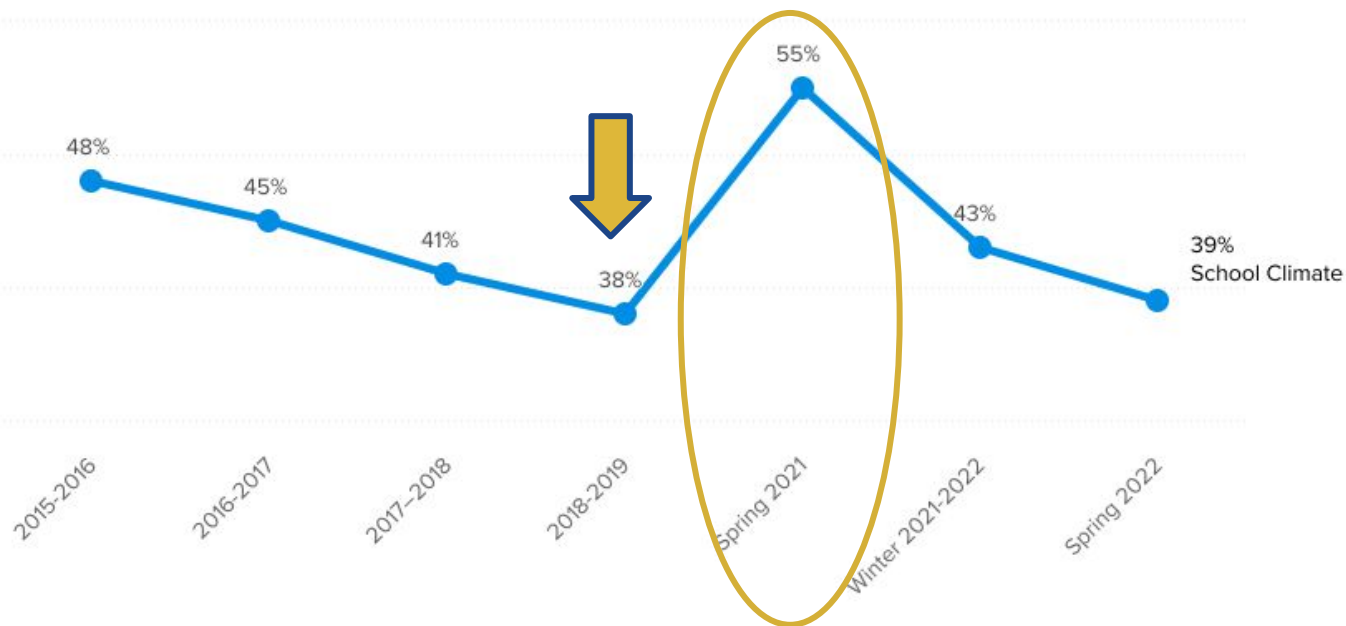
**4 +**  
SINCE LAST IN-PERSON YEAR



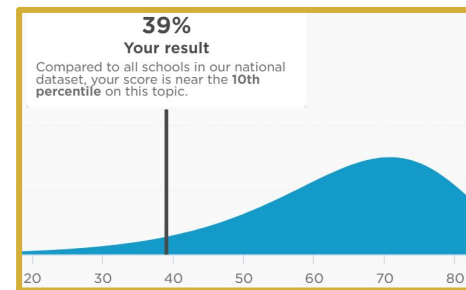
**WE BELIEVE**

# 6th-12th School Climate

Perceptions of the overall social and learning climate of the school based on 8,170 responses.



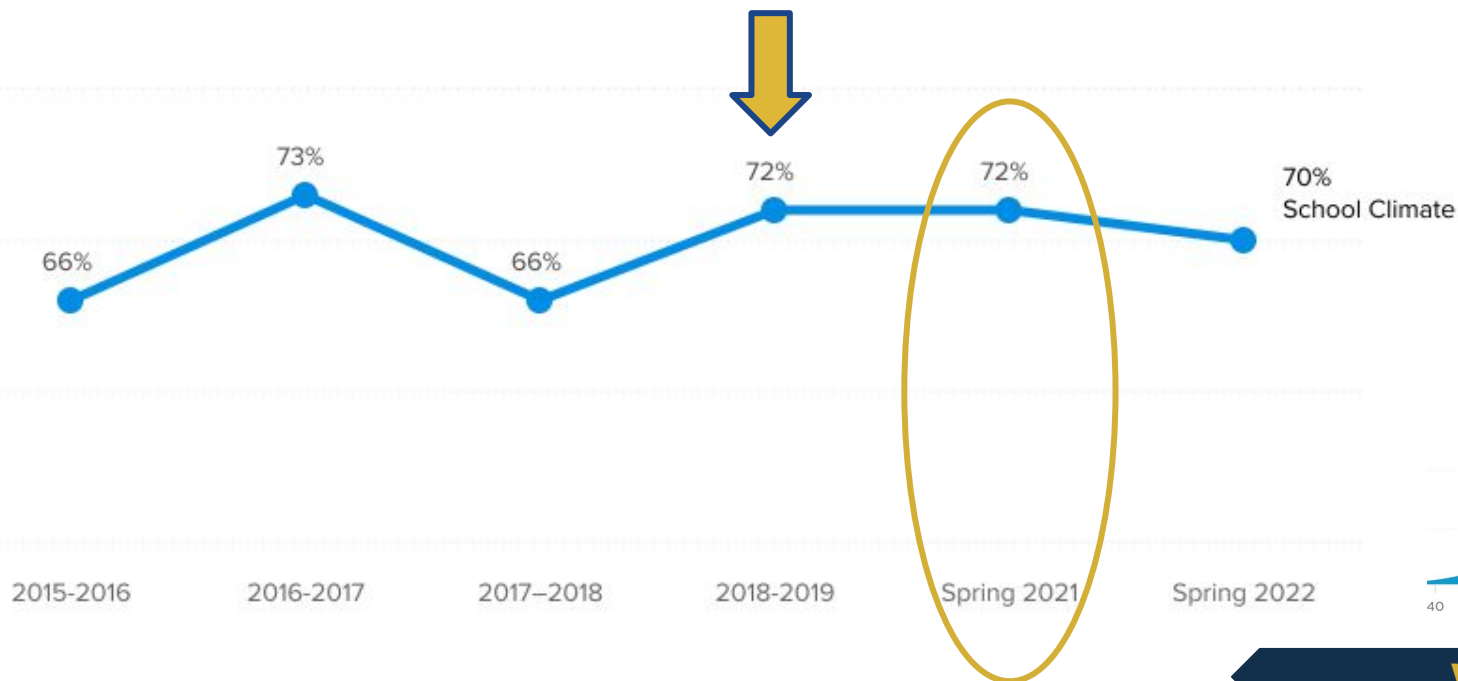
**1+**  
SINCE LAST IN-PERSON YEAR



**WE BELIEVE**

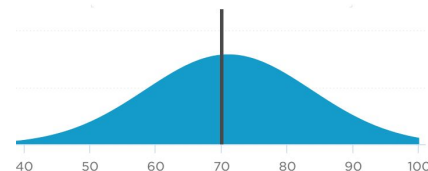
# School Climate (Families)

Perceptions of the overall social and learning climate of the school based on **1,413** responses.



**2-**  
SINCE LAST IN-PERSON YEAR

**70%**  
Your result  
Compared to all schools in our national dataset, your score is near the 50th percentile on this topic.

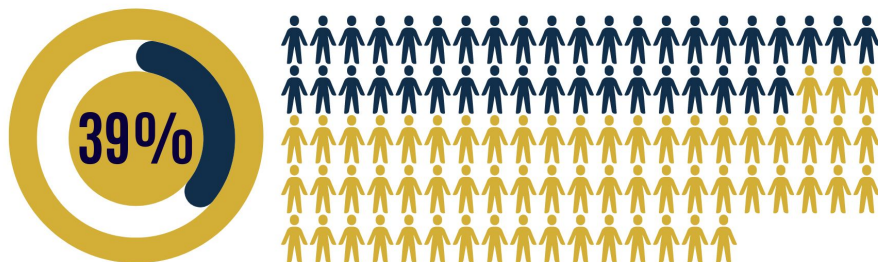


**WE BELIEVE**

# School Climate

## SCHOOL CLIMATE:

6TH-12TH  
GRADES



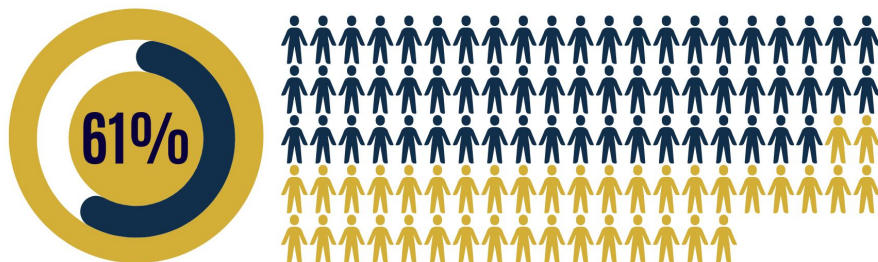
Thirty-nine percent (39%) of Sixth-Twelfth Graders have a positive perception of social and learning climate of their school.

Grade	% Favorable
6th	49%
7th	33%
8th	36%
9th	41%
10th	37%
11th	44%
12th	41%
39%	

# School Climate

## SCHOOL CLIMATE:

3RD-5TH  
GRADES

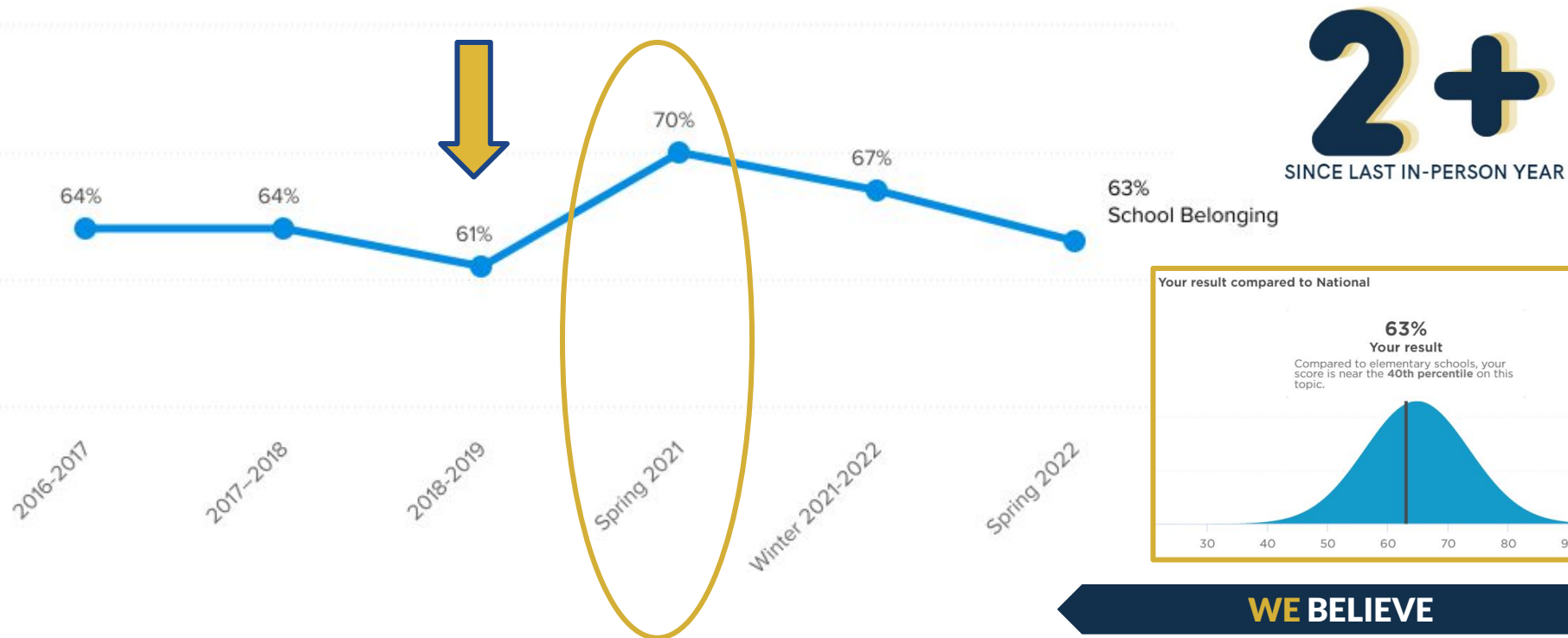


Sixty-one percent (61%) of Third-Fifth Graders have a positive perception of social and learning climate of their school.

Grade	% Favorable
3rd	71%
4th	59%
5th	53%
61%	

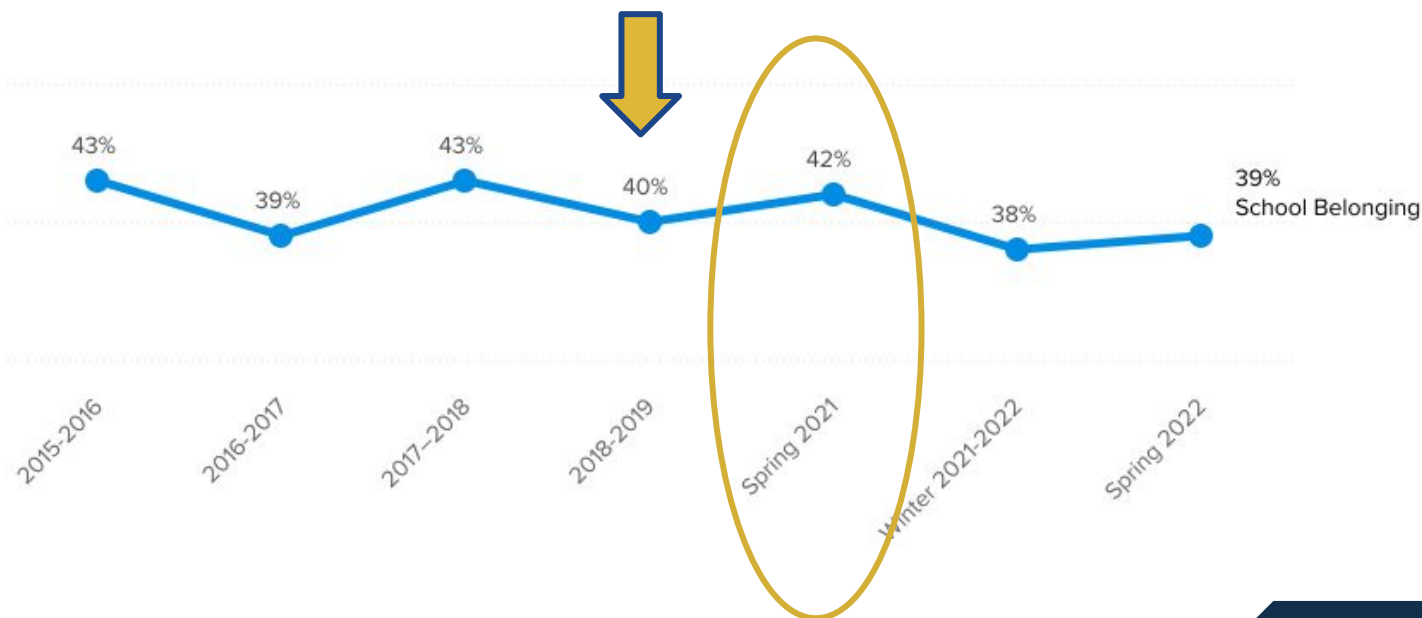
# 3rd-5th School Belonging

How much student feel that they are valued members of the school community - 3,420 Responses.

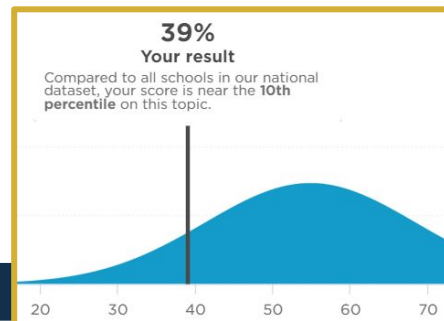


# 6th-12th School Belonging

How much student feel that they are valued members of the school community - based on 8,170 responses.



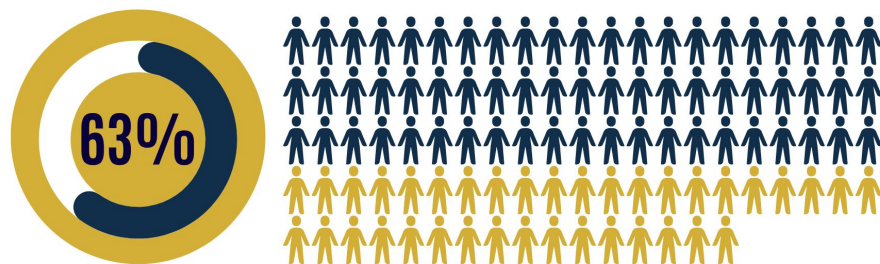
**1-**  
SINCE LAST IN-PERSON YEAR



# School Belonging

## SCHOOL BELONGING :

3RD-5TH  
GRADES



Sixty-three percent (63%) of Third-Fifth Graders feel they are valued members of their school community.

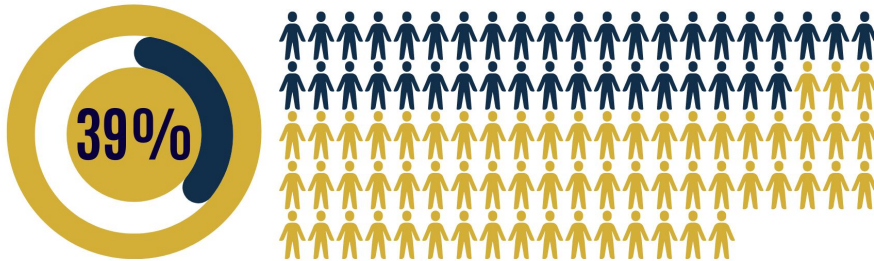
Grade	% Favorable
3rd	72%
4th	62%
5th	56%
63%	



# School Belonging

## SCHOOL BELONGING :

6TH-12TH  
GRADES



Thirty-nine percent (39%) of Sixth-Twelfth Graders feel they are valued members of their school community.

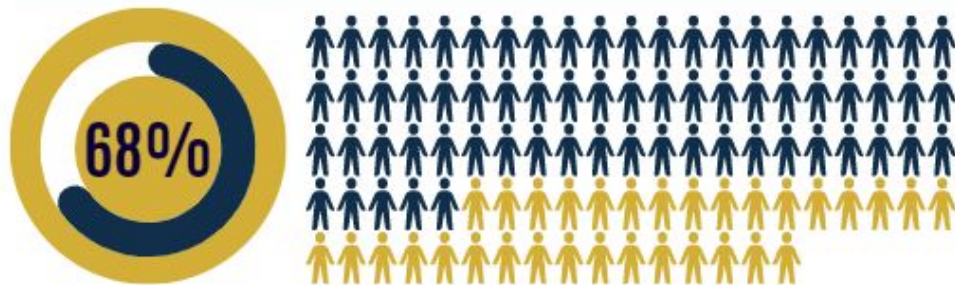
Grade	% Favorable
6th	44%
7th	34%
8th	36%
9th	40%
10th	35%
11th	42%
12th	43%
39%	

*What  
does our  
Staff  
think?*

# School Belonging - Classified Staff

**BELONGING :**

CLASSIFIED  
FACULTY & STAFF



Sixty-eight percent (68%) of classified staff feel they are valued members of their school community.

**Classified Staff**

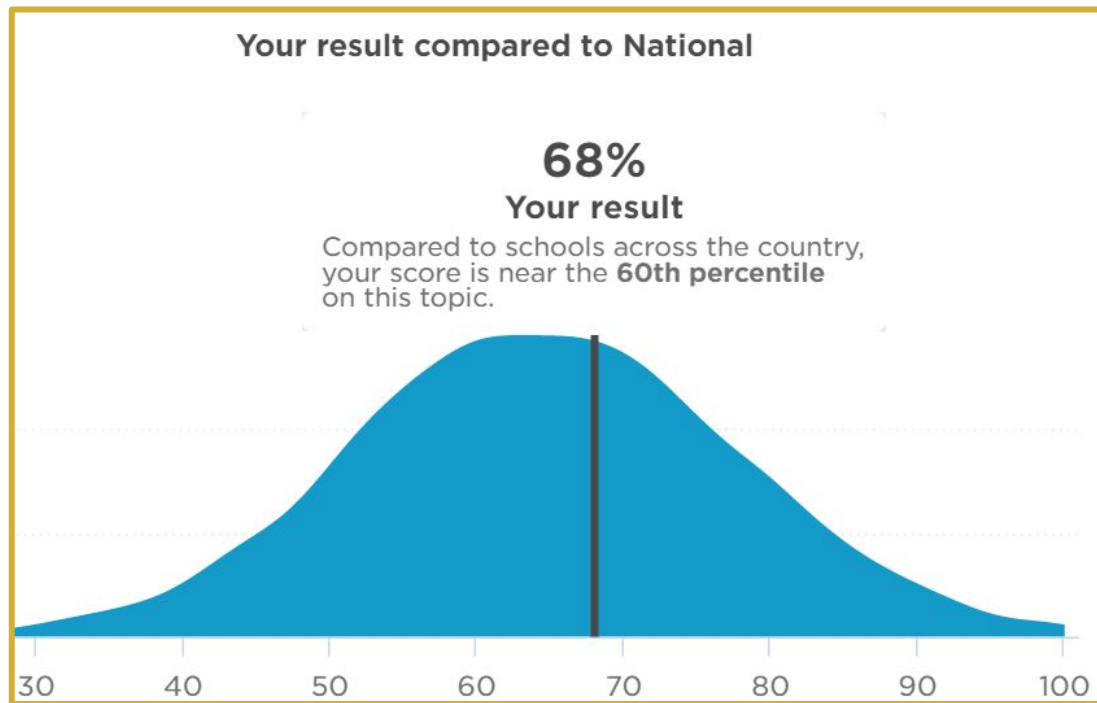
68%

**Certificated Staff**

62%

# School Belonging (classified)

How much classified faculty and staff feel that they are valued members of the school community based on 501 responses.



# Classified Staff: Free Response

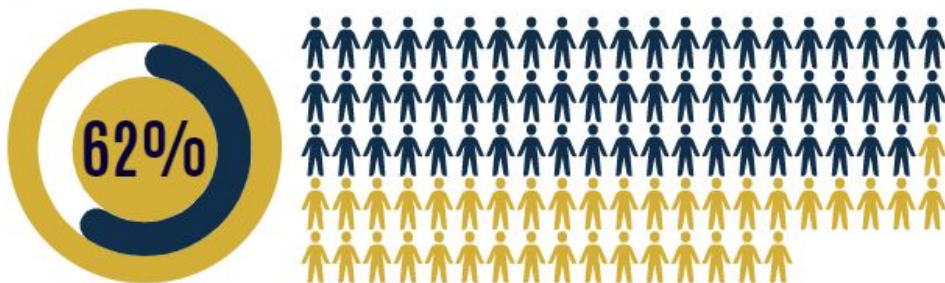
If you could change anything about working at your school, what specific changes would you make? ?



# School Belonging - Certificated Staff

**BELONGING :**

CERTIFICATED  
FACULTY & STAFF



Sixty-two percent (62%) of certificated staff feel they are valued members of their community.

**Classified Staff**

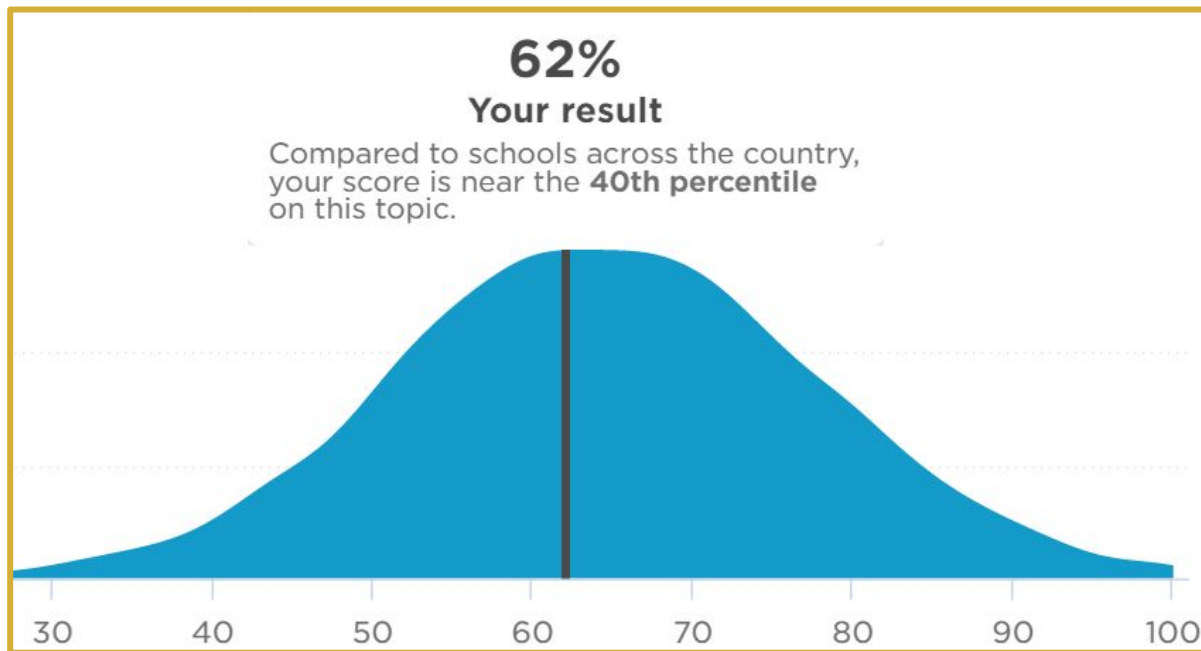
68%

**Certificated Staff**

62%

# School Belonging (certificated)

How much certificated faculty and staff feel that they are valued members of the school community based on 954 responses..



# District Institute Day

Madera Unified School District

## *Student Champion* **COURSE**

2022 Official Launch

**Classified Employees - August 1, 2022**

**Certificated Employees - August 3, 2022**

**Location: Torres High School, 16645 Road 26, Madera**

**Time: 7:30 a.m.**

### Event Schedule

7:30 a.m. - Registration, swag bag & continental breakfast

8:00 a.m. - General session

10:15 a.m. - Breakout Session: We are Student Champions  
Part 1!

12:30 p.m. - Lunch

1:30 p.m. - Breakout Session: We are Student Champions  
Part 2!

*Timesheets will be available  
for employees who are not  
contracted to work on the  
training date.*

**WE BELIEVE**



# Student Champion Event(s)



- 2022-23 school year began with a district-wide focus on being a **“Student Champion”**.
- All sites and departments focused on cultivating socially, emotionally, physically safe and positive school environments.
- Approximately 2100 MUSD employees (classified and certificated) attended Day One of the Student Champion Course.
- Of 983 employees who complete the event surveyed after Day One, **94% gave favorable responses** and **85% were “satisfied” or “very satisfied”** with the course.

# Student Champion Event

MADERA UNIFIED SCHOOL DISTRICT

## WE BELIEVE

MAGAZINE | 2022

**TOGETHER WE RISE**

Madera Unified School District Identity Documents

- Student Champion
- Community Compact
- Student Bill of Rights
- Student Believer

**RISE OF THE PHOENIX**  
TOGETHER WE RISE LOGO REVEALED  
PAGE 17

**EXCLUSIVE!**

**WHAT IT TAKES TO BE A STUDENT CHAMPION**  
PAGE 16

**STUDENT CHAMPION COURSE** PAGE 15

WE BELIEVE MADERA UNIFIED  
WWW.MADERAK12.CA.US

tion, Wednesday, August 10, 2022 | VOL 131 - ISSUE 38 | 75 Cents

## Madera Tribune

Visit us online: [www.maderatribune.com](http://www.maderatribune.com)

### Student voices inspire MUSD champions course

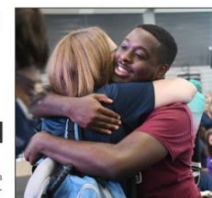
Learners become teachers

**Part 1 of a Series**

By Bill Coate  
THE MADERA TRIBUNE

Organizers of Madera Unified's special in-service training, which is aimed at creating stronger relationships between the district's employees and its students, turned to its clients last week to identify why some feel undervalued and neglected by the establishment.

Through a series of video interviews and in-person appearances, students told teachers and classified employees about the inadequacies and isolation some feel at school,



WENDY ALEXANDER/THE MADERA TRIBUNE  
Jeremiah Goodman, Class of 2021, gets a hug from an MUSD staff member during a break at an in-service training session. Goodman was one of the guest speakers.



WENDY ALEXANDER/THE MADERA TRIBUNE  
Giovanni Prudente, Class of 2021, was a guest speaker during a MUSD in-service training event at Matilda Torres High School on Wednesday where he received a standing ovation after delivering his speech.

to say at the in-service. "A student shouldn't have to feel like they don't fit in their own school," Mary Idowu, Class of 2020. "As African American students, we are forced to grow up a little earlier because we have to come to terms with

to say at the in-service. "A student shouldn't have to feel like they don't fit in their own school," Mary Idowu, Class of 2020. "As African American students, we are forced to grow up a little earlier because we have to come to terms with

**SEE STUDENTS, PAGE 3**

August 13, 2022 | VOL 131 - ISSUE 39 | 75 Cents

## Madera Tribune

line: [www.maderatribune.com](http://www.maderatribune.com)



WENDY ALEXANDER/THE MADERA TRIBUNE  
Madera Unified School District teachers attend break out sessions during an in-service training at Matilda Torres High School on Aug. 3.

### 'Burn down the old; rise with the new'

MUSD message to employees

By Bill Coate  
THE MADERA TRIBUNE

The "Student Champions" course, a special in-service held last week for Madera Unified employees, provided a view of

**Part 2 of a Series**

the district's students that may have been surprising. Teachers and classified staff were taken behind the scenes to learn how students really felt about some very sensitive issues. This information has moved MUSD to articulate its identity in terms of its vision, its mission, and its creed.

Employees were told that 41 percent of the students

feel that when teachers ask how they are doing, they are really not interested in their answer.

Further, 45 percent of the students feel if they came into the classroom upset, their teacher would not be concerned. In addition, 49 percent of the students believe their teachers would not be excited to have them in a future class, and 53 percent of the students do not

**SEE STUDENTS, PAGE 2**

THE STUDENT CHAMPION ISSUE | 2022

[Magazine Link](#)

WE BELIEVE

# Thank You

