

# Wonders Grades 2-6 Designated ELD - Daily Lesson Guide

See proficiency levels at the top of the page

(Colored bar across the top - All Levels, Emerging, Expanding/Bridging)

<p><b>Day 1</b></p>	<p><b>Language Support</b> Set Purpose Oral Language</p> <ul style="list-style-type: none"> <li>Explore the essential question</li> </ul>	<p><b>Shared Read</b> Companion Worktext</p> <ul style="list-style-type: none"> <li>Make Connections: Review essential question</li> </ul>	<p><b>Language Support: More Vocabulary</b> Introduce text vocabulary</p> <ul style="list-style-type: none"> <li>Visual Vocabulary Cards</li> </ul> <p>Review weekly vocabulary</p>	<p><b>Words and Phrases</b></p>
<p><b>Day 2</b></p>	<p><b>Language Support</b> Set Purpose Vocabulary</p> <ul style="list-style-type: none"> <li>Review</li> <li>Domain Words</li> </ul>	<p><b>Close Read</b> Companion Worktext</p> <ul style="list-style-type: none"> <li>Respond to text</li> </ul>	<p><b>Language Support: Oral Language</b></p> <ul style="list-style-type: none"> <li>Academic Language</li> <li>Language Development practice</li> </ul>	<p><b>Grammar</b> Language Development Cards</p> <p><b>Fluency</b> Expression Foundational Skills Kit</p>
<p><b>Day 3</b></p>	<p><b>Language Support</b> Set Purpose</p> <p><b>Oral Language</b></p> <ul style="list-style-type: none"> <li>Retell</li> <li>Review Vocabulary</li> </ul>	<p><b>Writing</b> <b>Write to Sources</b></p> <ul style="list-style-type: none"> <li>Analyze the Prompt</li> <li>Review Graphic Organizer</li> <li>Examine Student Model</li> <li>Talk About It</li> <li>Text Evidence</li> <li>Grammar</li> <li>Connect Ideas</li> <li>Your Turn</li> </ul>		
<p><b>Day 4</b></p>	<p><b>Differentiated Text (Independent/Partner Read)</b></p> <ul style="list-style-type: none"> <li>Set Purpose</li> <li>Respond to Text</li> </ul>	<p><b>Writing</b> <b>Write to Two Sources</b></p> <ul style="list-style-type: none"> <li>Set Purpose</li> <li>Analyze the Prompt</li> <li>Gather Text Evidence</li> <li>Analyze Text Evidence</li> </ul>		

<b>Day 5</b>	<b>Writing</b> Set purpose Write to Two Sources: Companion Worktext & Differentiated Text <ul style="list-style-type: none"><li>● Analyze the Model</li><li>● Write the Response</li><li>● Revise</li><li>● Present</li></ul>	<b>Progress Monitoring: Formative Assessment</b> Written Production Diagnose & Prescribe		
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