

**English Learner Advisory Committee (ELAC)
Agenda-Meeting #3**

I. Welcome and Introduction

II. Call the meeting to order. *(A motion is not necessary.)*

III. Call for any additions/deletions of agenda items.

IV. Public Input

V. Reading and approval of the minutes.

VI. New Business

A. Reclassification Criteria

B. Language Census Report (Part 1 and Part 2 of 5 Parts)

1. The total for ELs reclassified since the previous R30
 - a. How does this data affect our school?
 - b. Funding
 - c. Courses offered (secondary)
 - d. Monitoring the academic progress of RFEP students- 2 years
 - e. Intervention program for RFEPs
2. The number of ELs and fluent-English proficient students (FEPs)
 - a. All students who speak a primary language other than English
 - b. Initial Fluent-English proficient students as determined by the CELDT
 - c. Reclassified Fluent-English proficient (RFEP) students who were former ELs
3. The total for ELs reclassified since the previous R30
 - f. How does this data affect our school?
 - g. Funding
 - h. Courses offered (secondary)
 - i. Monitoring the academic progress of RFEP students- 2 years
 - j. Intervention program for RFEPs

C. Student Attendance

- a. How student attendance impacts student achievement?
- b. How funding is affected by attendance?
- c. Strategies the school is using to improve attendance.
- d. What the district's attendance policy/procedures include (i.e., SARB, truancy)?
- e. How important it is for student to take assessments (emphasize the impact on the school when students are absent)?
- f. What parents and staff can do to improve student achievement?
- g. Review and discuss what the ELAC could do to improve attendance?

VII. Announcements

VIII. Next Meeting

IX. Adjournment

Date posted: _____

(Copies of all distributed materials must be attached to the secretary's official minutes. These minutes must be maintained for 3 years.)