

WE BELIEVE
MADE RA UNIFIED



Trauma Sensitive Practices During COVID-19

- **Restorative Practices (RJ)**
- **Positive Behavior Interventions and Supports (PBIS)**
- **Social Emotional Learning (SEL)**

Student and Family Support Services

Departments of Health & Wellness, Student Services & School Culture & Climate

WE BELIEVE

Restorative Practices

Relationship Building through Restorative Practices

- Tier 1 strategies to build relationships between students and between students and their teacher
- Tier 2 Harm Circles, when appropriate, around loss, even COVID 19 loss



Restorative Practices



- [RJ Virtual Circle](#)
(link to an example circle)
- Staff shifted their formate and conducted Virtual Circles via Zoom.
- Some sites are holding virtual circles with staff.
- A few coaches are holding “loss” type circles with teams.

New for 2020/21: Community Rebuilding Units for Students



**SECOND
STEP**[®]

In response to COVID, *Second Step* released a (free) **Community Rebuilding Guide** for grades K-12 to help foster a positive, supportive school environment as student return to physical or virtual school this Fall.

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New for 2020/21: Adult SEL for Teachers, Staff & Leaders



**second
step**[®]

Second Step Adult SEL Scope & Sequence of Lessons

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New for 2020/21: Student & Staff Wellness Survey

Nov 2020 - administering survey 3rd-12th

PANORAMA WELL-BEING SURVEY



PANORAMA TEACHER AND STAFF SURVEY

Topics and Questions on Adult Social-Emotional Learning, Well-Being, School Climate, Cultural Competency, and Professional Learning

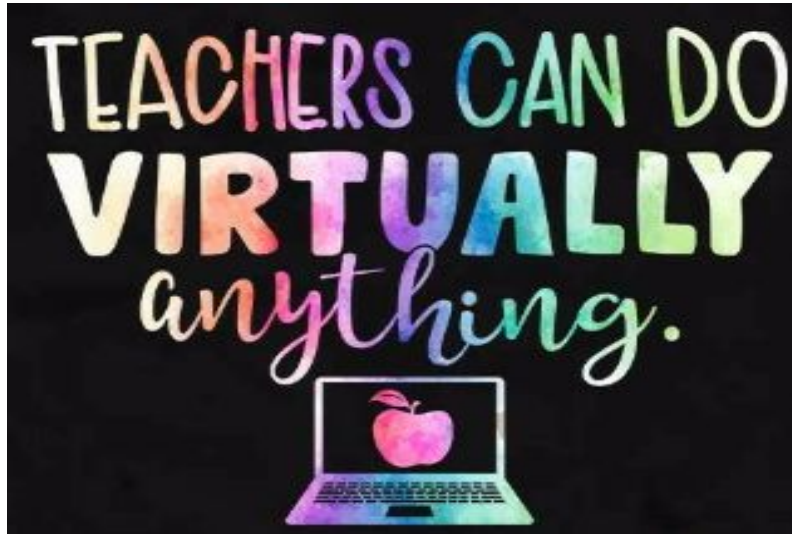


Nov 2020 - administering survey all staff

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New for 2020/21 PBIS for Distance Learning

Teachers have shifted and developed behavior matrices for Distance Learning in a virtual setting.



Distance Learning Matrix - Elementary

S.O.A.R.

DISTANCE LEARNING EXPECTATIONS MATRIX

| | |
|--------------------------|--|
| S Self Control | <ul style="list-style-type: none">● Follow instructions● Wait for your turn to speak or to contribute● Use the “<i>Raise your hand</i>” feature● Minimize your distractions |
| O On Task | <ul style="list-style-type: none">● Log on in time● Be present/actively engaged● Make yourself visible with your Video● Have a back-up plan if disconnected |
| A Achievement | <ul style="list-style-type: none">● Write in complete sentences● Complete tasks on time● Share and collaborate with class● Reach out to teacher for help in Office Hrs |
| R Respect | <ul style="list-style-type: none">● Wear appropriate clothes● Use Kind Words● Mute your Mic when others are talking● Help each other in class/break-out rooms |



An DEMONSTRATION EXAMPLE
Not Nishimoto's Matrix

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Behavior Rewards During Distance Learning

DIGITAL CLASS REWARDS

FILL THE BUCKET * FOR GOOGLE SLIDES

We Can Fill The Bucket!



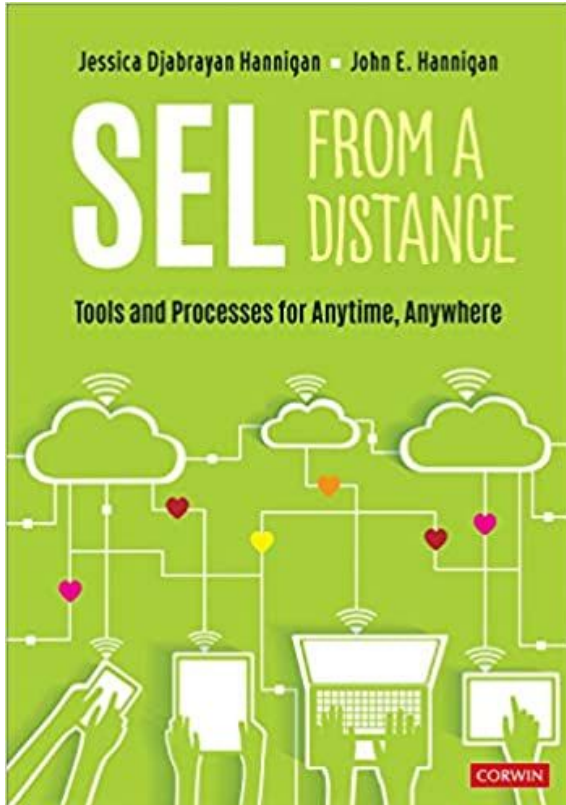
The graphic shows a smiling bucket on the left and a 'Sticker Bank' on the right. The sticker bank contains a grid of 18 colorful stickers: stars in red, orange, yellow, green, blue, and purple; and hearts in red, orange, yellow, green, blue, purple, and cyan.

WHOLE CLASS, GROUPS, AND INDIVIDUAL STUDENTS

[Incentives Ideas for Distance Learning](#)

WE BELIEVE

SEL During Distance Learning



Shifting PBIS professional learnings for remainder of the year will include tips and strategies for teachers to embed SEL. Dr. Jessica Hannigan will provide site PBIS teams trainings in Nov, Jan and Mar, with this added focus of SEL from a distance.