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MADERA UNIFIED SCHOOL DISTRICT  
Every Child, Every Day, Whatever it Takes!

**Board of Trustees Meeting**  
**AGENDA**

**Regular Meeting**

**Tuesday, September 13, 2011**

Madera Unified School District Boardroom – 1902 Howard Road, Madera, California 93637

**5:30 PM – Closed Session • 7:00 PM – Public Meeting**  
**7:15 PM – Public Hearing: School Facility Needs Analysis authorizing the levying of alternative school facility fees on residential development**

**OUR MISSION**

Highest Student Achievement  
Orderly Learning Environment  
Financially Sound and Effective Organization

**Gustavo Balderas, Superintendent**

**Robert E. Garibay, Board President**

**Ricardo Arredondo, Board Clerk**

**Lynn Cogdill, Board Trustee**

**Jose Rodriguez, Board Trustee**

**Michael Salvador, Board Trustee**

**Ray G. Seibert, Board Trustee**

**Maria Velarde-Garcia, Board Trustee**

The public is welcome to comment on any item listed on the Closed Session agenda immediately following the Call to Order of Public Meeting at 5:30 p.m.

1. **5:30 PM: Call to Order of Public Meeting** – Closed Session Immediately Convened Public Hearing for visitors who wish to address the Board on Closed Session items: Fifteen minutes of this portion of the meeting are reserved for members of the public to address the Board on Closed Session items. Speakers seeking to comment on other items are requested to make those comments during the Public Comment portion of the meeting at 7:00 p.m. Speakers are limited to three (3) minutes. The School Board is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the School Board does not respond to public comment at this time. If you wish to address the Board, come to the microphone and state your name and address.
  - A. Personnel
    1. Public Employee Discipline/Dismissal/Release/Reassignment/Resignation (Government Code Section 54957, 54957.1)
    2. Public Employee Appointment/Employment—Staffing List (Government Code Section 54957)
  - B. Pupil Personnel Matters
    1. Student Hearings/Expulsions (Education Code 35146, 48900, 48918)
  - C. Negotiations (Government Code Section 54957.6)
  - D. Anticipated Litigation pursuant to subdivision (b) of Section 54954.9

**Audio File No. 04 – 2011/12**

E. Adjournment of Closed Session

**7:00 PM – Public Meeting Begins**

**2. Reconvene Public Session**

**3. Pledge of Allegiance, Opening and Acknowledgement of Visitors and Media, Invocation**

**4. Closed Session Reportable Actions** (Government Code Section 54957.1)

**5. Adoption of Agenda**

Action to add or delete items from any portion of the agenda or to discuss any consent agenda items must be taken prior to adoption of the agenda.

**6. Student Board Representative Report**

**Madera South High:** Cristal Rivera

**Madera High:** Azka Fayyaz

**7. Communications**

A. Public Hearing for visitors who wish to speak on a subject not on the board agenda. Fifteen minutes of this portion of the meeting are reserved for members of the public to address the Board on items not listed on the agenda and within the jurisdiction of the School Board. Speakers are limited to three (3) minutes. If the subject is an item on the Agenda, the Board President has the option of asking the speaker to hold the comment until that item is called. Comments on items listed as a Public Hearing on the Agenda should be held until the hearing is opened. The School Board is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the School Board does not respond to public comment at this time. If you wish to address the Board, come to the microphone and state your name and address.

**8. Consent Agenda**

Items listed under the consent agenda are considered to be routine and are acted on by the Board of Trustees in one motion. There is no discussion of these items prior to the Board vote unless a member of the Board or staff requests specific items be considered and discussed separately and/or removed from the Consent Agenda prior to the adoption of the Agenda. It is understood that the Administration recommends approval on all consent items. Each item on the consent agenda approved by the Board of Trustees shall be deemed to have been considered in full and adopted as recommended.

A. Routine Business Transactions, Annual Renewal of Programs, Bids, Agreements, Notices of Public Hearings, and Proclamations:

1. Request Approval of Regular Board Meeting Minutes of August 23, 2011  
[Board Meeting Minutes](#)
2. Request Adoption of Resolution No. 06-2011/12  
[GANN Limit Calculations](#)
3. Request Approval of Agreement with Axiom Management Advisors and Consultants for Mandate Reimbursement Services and Custom Site Services  
[Agenda Item Cover and Agreement](#)  
[2009-10 Mandate Reimbursement](#)

4. Request Approval for grades 9-12 gymnastic trips  
[Agenda Item Cover](#)  
[Grades 9-12 Athletic Trips](#)
5. Request Approval for Madera Unified School District California School Age Families Education Program (Cal-SAFE) to apply for a one time Mini-grant from First 5 of Madera County for the 2011-2012 school year.  
[Agenda Item Cover](#)  
[2011-12 CalSAFE Mini-Grant Application](#)
6. Request Approval to accept donations  
 Agenda Item Cover
7. The Governing Board is requested to adopt the findings, conclusions and recommendations related to the possible expulsion or readmission of pupils as these are presented to the Board in one or more of the following forms of documentation:
  - Report(s) of Administrative Hearing Panel(s)
  - Expulsion Status Review Reports(s) by the Superintendent's Designee
  - Stipulated Expulsion Agreement(s)

The Governing Board is also requested to issue orders consistent with the above referenced findings, conclusions and recommendations related to the possible expulsion or readmission of pupils in the cases of the following students, herein identified by their district-assigned identification numbers: A-2011/12, 17698, 502653, 7279, 5465, 603886, and 302820

[Agenda Item Cover](#)

8. Request Approval of the Commercial Warrant Listing  
[Commercial Warrant Listing](#)

B. Human Resources Items

1. Request Approval of Staffing Changes and Coaches List  
[Staffing List](#)  
[Coaches List](#)
2. Request Approval of Classified Job Description: Bus Driver Trainer/Dispatcher  
[Agenda Item Cover](#)  
[Job Description - Bus Driver Trainer/Dispatcher](#)
3. Request Approval of Memorandums of Understanding between MUSD and Alview-Dairyland SD, Chawanakee USD, Chowchilla Elementary SD, Chowchilla Union High SD, Ezequiel-Tafoya Alvarado Academy, Golden Valley USD, and Madera COE, to provide Beginning Teacher Support and Assessment (BTSA) Induction  
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[Chowchilla Union High MOU](#)  
[Ezequiel Tafoya Alvarado Charter MOU](#)

[Golden Valley MOU](#)  
[MCOE MOU](#)

4. Request Approval of Consultant Contract between Madera Unified School District and Kathleen Gorman from September 14, 2011 through June 30, 2012

[Agenda Item Cover](#)  
[Consultant Item Cover](#)  
[Consultant Services Agreement](#)

5. Request Approval of Consultant Contract between Madera Unified School District and Janet Cook from September 14, 2011 through June 30, 2012

[Agenda Item Cover](#)  
[Consultant Board Agenda Item](#)  
[Consultant Services Agreement](#)

- C. Field Trip/Employee Conference Requests

1. Field Trips 9/13/11

[Daily Field Trips](#)  
[Student Overnight or Out of State Field Trips](#)

## 9. Old Business

- A. Request Approval of the 2010-11 Financial Reports

[2010-11 Financial Reports](#)

<p><b>7:15 PM – Public Hearing: School Facility Needs Analysis authorizing the levying of alternative school facility fees on residential development</b></p>
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## 10. New Business

- A. Request Adoption of a Resolution that approves the School Facility Needs Analysis authorizing the levying of alternative school facility fees on residential development

[Agenda Item Cover](#)  
[Resolution No. 05-2011/2012](#)  
[Resolution No. 07-2011/2012](#)  
[Resolution No. 08-2011/2012](#)  
[School Facility Needs Analysis](#)

## 11. Information and Reports

- A. Educational Services Report
  - Alternative Governance Board
  - DIAP Accountability Report
  - AYP/API

- B. Business and Operations Update

- C. Human Resources

- D. Superintendent's Time

## 12. Announcements

**13. Miscellaneous**

A. Board Member Committee and Information Reports

**14. Advanced Planning**

**Next Regular Board Meeting**

Tuesday, September 27, 2011 at 7:00 p.m.

Madera Unified School District Boardroom – 1902 Howard Road, Madera, California 93637

**15. Suggested Future Agenda Items**

**16. Adjournment**

**Board Room Accessibility:** The Madera Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation to participate in the public meeting, please contact the Office of the Superintendent at 559-675-4500 extension 220 at least 48 hours before the scheduled Board of Trustees meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]

**MINUTE RECORD of Madera Unified School District Board of Education  
REGULAR BOARD MEETING HELD ON THE 23<sup>RD</sup> DAY OF AUGUST, 2011**

The Board of Education of the Madera Unified School District convened in a **Regular Board Meeting** in the Madera Unified School District Boardroom, 1902 Howard Road, Madera, California on **Tuesday, August 23, 2011**, at 5:30 p.m.

**ROLL CALL**

Robert E. Garibay, President  
Ricardo Arredondo, Clerk

Lynn Cogdill, Trustee  
Jose Rodriguez, Trustee  
Michael Salvador, Trustee  
Ray G. Seibert, Trustee  
Maria Velarde-Garcia, Trustee

Azka Fayyaz, Student Board Representative, Madera High School  
Cristal Rivera, Student Board Representative, Madera South High School

Gustavo Balderas, Superintendent  
Kelly Porterfield, Associate Superintendent, Business and Operations  
Deborah A. Wood, Associate Superintendent, Educational Services  
Jake Bragonier, Public Information Officer  
Teri Bradshaw, Director, Fiscal Services  
Mike Lennemann, Director, Human Resources  
Julia Reese, Chief Academic Officer  
Janet Morgan, Senior Administrative Assistant

Absent: Robert Chavez, Chief Academic Officer

Gladys Wilson, Interpreter  
Kent Albertson, Principal, Madera High School  
Rosalind Cox, Director, Facilities Planning and Construction Management  
Barbara Gonzalez, Director, Purchasing and Warehouse, Interim Director, Transportation  
Janet Grossnicklaus, Director, Curriculum, Instruction & Assessment  
Lupe Rodriguez, Director, Maintenance and Operations  
Marcus Sosa, Director, Student Services  
Paul van Loon, Director, Special Services  
Marisa DiMauro, Director, Categorical Programs  
Alma DeLuna, Director, English Learners  
Jesse Carrasco, Principal, Thomas Jefferson Middle School

Kathy Horn, MUTA President  
Andi Albertson, CSEA President

There were approximately 65 visitors/District employees in attendance.

**1. Call to Order of Public Meeting – Closed Session Immediately Convened**

**MINUTE RECORD of Madera Unified School District Board of Education  
REGULAR BOARD MEETING HELD ON THE 23<sup>RD</sup> DAY OF AUGUST, 2011**

President Garibay called the Public Session of the Board of Education to order at 5:30 p.m. and immediately adjourned to Closed Session pursuant to Government Code Sections 54957, 54957.1, and 54957.6, and Education Code Sections 35146, 44951, 48900, and 48918.

**2. Reconvene Public Session/Call to Order Regular Meeting**

**3. Pledge of Allegiance, Opening, Acknowledgement of Visitors and Media, and Invocation**

President Garibay adjourned the Closed Session at 6:58 p.m. and reconvened the Regular Meeting by calling the Public Session to order at 7:07 p.m. President Garibay welcomed the visitors and asked Clerk Arredondo to lead the flag salute. President Garibay asked Pastor Lacaze of Grace Community Church to lead the invocation. President Garibay explained the rules governing the Board meeting. The meeting was recorded on Audio File No. 03-2011/12.

**4. Closed Session Reportable Actions (Government Code Section 54957.1)**

Superintendent Balderas reported that in closed session, the Board took action to accept a retirement agreement regarding a certificated employee.

The roll call vote as 7 ayes, 0 nays and 0 abstentions

MOTION NO. 22-2011/12  
DOCUMENT NO. 50-2011/12

**5. Adoption of Agenda – Motion No. 23-2011/12**

President Garibay stated that if the Board and/or Administration determined they wished to add to the Agenda under Miscellaneous Items, this would be the appropriate time.

President Garibay asked for Item 8A14 and Item 8A15 to be pulled for a separate vote due to a conflict of interest.

Trustee Cogdill asked for Item 8A5 and Item 8A12 to be pulled for separate discussion and vote.

**It was moved by Trustee Salvador, seconded by Trustee Cogdill and unanimously carried to adopt the Agenda as amended.**

Ayes:	Trustees Cogdill, Rodriguez, Salvador, Seibert, Velarde-Garcia, Clerk Arredondo and President Garibay
Noes:	None
Absent:	None
Abstained:	None

**6. Student Board Representative Report**

**MINUTE RECORD of Madera Unified School District Board of Education  
REGULAR BOARD MEETING HELD ON THE 23<sup>RD</sup> DAY OF AUGUST, 2011**

2011/12 Student Board Representatives Azka Fayyaz, Madera High School and Cristal Rivera, Madera South High School each introduced themselves and presented highlights of activities at their respective school sites.

**7. Communications**

**7A. Public Hearing**

President Garibay opened the meeting for visitors to speak on a subject not on the Board Agenda.

- Tina Romero, 848 Royal Drive, 93637: representing a group of parents asked to be placed on the September 27<sup>th</sup> Board agenda regarding the SB48; they would like a cost presentation on this issue and to allow the public to comment; what are the district's plans are regarding implementing SB48; and how the district will provide separate but equal education for students who do not want to participate in lessons taught under SB48.
- Amy Roberts 2412 Judith Court; has 2 daughters in Madera schools and is concerned about the Family Life classes taught at intermediate level. Her daughter was approached by an instructor who explained oral sex to her child; the teacher also talked about anal sex and masturbation. Mrs. Roberts asked why parents were not informed about this and why is her daughter being told this by her teacher. President Garibay advised Mrs. Roberts that we will look into this situation.
- Kathy Horn, MUTA President – stated this year was a better start than in the past but there are still issues: class size issues; 40 in kinder at Dixieland; Washington has a 6<sup>th</sup> grade temporary teacher; knows we have a leveling period but feels it is skewed and students are taking DPAs right now; SPED is another issue – lack of classroom aides for those who are unable to help themselves; textbooks – sharing algebra books, concerned that books go home with junior high school students; said there aren't complete sets in the classrooms at all times; great start at the BBQ hopes all Board members can come next year.
- Gloria Brown, NAACP President; stated that the Board has failed our kids because of the lack of success of students (AYP scores); feels our classrooms are too crowded and they are destined to fail; expelled students are failing as well; with the TSA's and academic coaches wonders how many of these people were in the classroom last year.
- A MSHS student (no name given) introduced herself as the Commission of Academics at MSHS and asked the students with her to step up to the podium and state their problems. Students spoke about the various issues they are encountering with AP classes being dropped, periods shifted, number of classes being offered, etc. The following students spoke and asked that these changes not be made: Amy Puentes, Paula Ramirez, Natasha Trejo, and Jacqueline Tate.

President Garibay advised the young ladies that the Board will look into this. Clerk Arredondo complimented the students on their passion for education.

**MINUTE RECORD of Madera Unified School District Board of Education  
REGULAR BOARD MEETING HELD ON THE 23<sup>RD</sup> DAY OF AUGUST, 2011**

**7B. Student and Staff Recognition**

None tonight

**8. Approval of Consent Agenda – Motion No. 24-28-2011/12**

Document Numbers 51-2011/12 through 62-2011/12

Resolution Number 04-2011/12

Commercial Warrants, Exhibit A

Staffing Changes, Exhibit B

Field Trip/Employee Conference Requests, Exhibit C

**It was moved by Trustee Salvador, seconded by Trustee Velarde-Garcia, and unanimously carried to approve the Consent Agenda as amended.**

Ayes: Trustees Cogdill, Rodriguez, Salvador, Seibert, Velarde-Garcia, Clerk Arredondo and President Garibay

Noes: None

Absent: None

Abstained: None

**8A. Routine Business Transactions, Annual Renewal of Programs, Bids, Agreements, Notices of Public Hearings, and Proclamations:**

**8A1.** Approval of Special Board Meeting Minutes of July 29, 2011

**8A2.** Approval of Special Board Workshop Minutes of August 3, 2011

**8A3.** Approval of Regular Board Meeting Minutes of August 9, 2011

**8A4.** Adoption of Resolution #4-2011/12 K-3 Class Size Reduction  
Operations Funding **RESOLUTION NO. 04-2011/12**

**8A5.** Approval to renew contract with Ezequiel Tafoya Alvarado Academy to supply one School Bus for the 2011-2012 school year

Trustee Cogdill asked for this item to be pulled and stated he was shocked to see that someone was spending \$2000 for a school bus and referred back to CSEA and Act So who were not allowed to rent a van. President Garibay explained that Madera Unified has oversight of ETAA. Kelly Porterfield responded that ETAA does provide the driver of the bus and added that this is a home to school transportation – these students live within Madera Unified’s boundaries.

**It was moved by Trustee Cogdill, seconded by Trustee Salvador, and unanimously carried to approve the renewal of the contract with Ezequiel Tafoya Alvarado Academy to supply one School Bus for the 2011-2012 school year.**

Ayes: Trustees Cogdill, Rodriguez, Salvador, Seibert, Velarde-Garcia, Clerk Arredondo and President Garibay

**MINUTE RECORD of Madera Unified School District Board of Education  
REGULAR BOARD MEETING HELD ON THE 23<sup>RD</sup> DAY OF AUGUST, 2011**

Noes: None  
Absent: None  
Abstained: None

**MOTION NO.25-2011/12  
DOCUMENT NO. 51-2011/12**

- 8A6.** Approval to accept San Joaquin Valley Unified Air Pollution Control District Grants # C-2458-B & C to purchase two CNG buses.  
**DOCUMENT NO. 52-2011/12**
- 8A7.** Approval of Information Technology Services contract between Madera Unified School District and Madera County Superintendent of Schools  
**DOCUMENT NO. 53-2011/12**
- 8A8.** Approval to upgrade and purchase new gas card reader system  
**DOCUMENT NO. 54-2011/12**
- 8A9.** Approval of Consultant Service Agreement between Madera Unified School District and Cathy Funk, retired Certificated School Nurse, for the period August 24, 2011-March 1, 2012 to perform hearing and vision screening.  
**DOCUMENT NO. 55-2011/12**
- 8A10.** Approval of Consultant Service Agreement between Madera Unified School District and Linda Tuttle, retired Certificated School Nurse, for the period August 24, 2011-March 1, 2012 to perform hearing and vision screening.  
**DOCUMENT NO. 56-2011/12**
- 8A11.** Ratification of Contract for Services between Madera Unified School District (MUSD) – Cal-SAFE Program and Community Action Partnership of Madera County – Resource and Referral Program (Contractor) from August 15, 2011 through June 1, 2012.  
**DOCUMENT NO. 57-2011/12**
- 8A12.** Approval of individual agreements between Madera Unified School District and forty three (43) approved Supplemental Educational Services Providers by the California Department of Education to provide tutoring services to Madera Unified Schools who are in Program Improvement status beginning on August 24, 2011 and ending June 30, 2012.

Trustee Cogdill explained that he asked for this item to be pulled for separate discussion in order to seek clarification of which students are eligible and how we get the word out about the program. Marisa DiMauro explained that letters are mailed home; students also carry letters home and we offer workshops at school sites with the vendors available for families to talk to. This is a Title I requirement. Requirements are for most needy (those available for free and reduced lunch) although, Mrs. DiMauro explained, that we have not turned away anyone who has applied. The District provides two open enrollment periods for families (one at beginning of the year and one at mid-year). Trustee Cogdill asked if we've done an interview with the newspaper to get the story out. Lynn asked what the grade-level cut off is. Mrs. DiMauro responded that we start with 3<sup>rd</sup> thru 12<sup>th</sup> grades with students who are classified as "far below basic" although we have been able to allow everyone who applied to participate.

**MINUTE RECORD of Madera Unified School District Board of Education  
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Other Trustees asked clarifying questions about how the tutoring process is handled and how it is funded.

Kathy Horn commented on the cost and equated it to crowded classrooms, lack of support, etc. and stated that she would like to see a breakdown of how the Title 1 money is helping students.

**It was moved by Trustee Salvador, individual agreements between MUSD and forty-three approved Supplemental Educational Services Providers for tutoring services to Madera Unified schools who are in Program Improvement Status beginning August 24, 2011 and ending June 30, 2012.**

Ayes: Trustees Cogdill, Rodriguez, Salvador, Seibert, Velarde-Garcia, Clerk Arredondo and President Garibay  
Noes: None  
Absent: None  
Abstained: None

**MOTION NO.26-2011/12  
DOCUMENT NO. 58-2011/12**

**8A13.** Approval to enter into an agreement with University of California, Merced (UC Merced) to conduct data analysis and evaluation services at the request of Madera Unified School District starting on August 24, 2011 through June 30, 2012. **DOCUMENT NO. 59-2011/12**

**8A14.** The Governing Board is requested to adopt the findings, conclusions and recommendations related to the possible expulsion or readmission of pupils as these are presented to the Board in one or more of the following forms of documentation:

- Report(s) of Administrative Hearing Panel(s)
- Expulsion Status Review Report(s) by the Superintendent's Designee
- Stipulated Expulsion Agreement(s)

The Governing Board is also requested to issue orders consistent with the above referenced findings, conclusions and recommendations related to the possible expulsion or readmission of pupils in the cases of the following students, herein identified by their district-assigned identification numbers: 995320, 8987, 202744, 301293, 7573, X-2010/11, 15826, 17375, 201435, 202765, 401677, 17316, 5350 and 602705.

Trustee Velarde-Garcia explained that she must recuse herself from voting on this item due to a conflict of interest.

**It was moved by Trustee Cogdill, seconded by Trustee Seibert, and carried by majority to accept the findings, conclusions and recommendations as stated above.**

**MINUTE RECORD of Madera Unified School District Board of Education  
REGULAR BOARD MEETING HELD ON THE 23<sup>RD</sup> DAY OF AUGUST, 2011**

Ayes: Trustees Cogdill, Rodriguez, Salvador, Seibert, Clerk Arredondo and President Garibay  
Noes: None  
Absent: None  
Abstained: None  
Recused: Trustee Velarde-Garcia

**MOTION NO. 27-2011/12  
DOCUMENT NO. 60-2011/12**

**8A15. Approval of Commercial Warrant Listing**

President Garibay explained that he must recuse himself from voting on this item due to a conflict of interest. He then passed the gavel to Clerk Arredondo who called for the vote.

**It was moved by Trustee Salvador, seconded by Trustee Velarde-Garcia, and carried by majority to approve the Commercial Warrant Listing**

Ayes: Trustees Cogdill, Rodriguez, Salvador, Seibert, Velarde-Garcia, and Clerk Arredondo  
Noes: None  
Absent: None  
Abstained: None  
Recused: President Garibay

**MOTION NO. 28-2011/12  
DOCUMENT NO. 61-2011/12**

**8B. Human Resources Items**

**8B1. Approval of Staffing Changes and Coaches**      **DOCUMENT NO. 62-2011/12**

Following approval of the Staffing Changes, CAO Julia Reese introduced Jesse Carrasco, Principal of Thomas Jefferson Middle School who introduced Isabel Guzman as the new Vice Principal of Thomas Jefferson.

President Garibay also recognized retirees Laura Sandoval with 20 years of service and Joyce Klein-Cook with 45 years of service.

President Garibay then announced the new Vice Principal at Madison Elementary as Shannon Capshaw who will be introduced at the next meeting.

**9. Old Business**

**9 A. Approval to Award RFP #062011, for a District-Wide Solid Waste and Recycling Provider**

This item was introduced by Associate Superintendent Kelly Porterfield who provided a PowerPoint review. Following the presentation Mr. Porterfield stated that staff's recommendation remains the same as at the previous board meeting, to award the

**MINUTE RECORD of Madera Unified School District Board of Education  
REGULAR BOARD MEETING HELD ON THE 23<sup>RD</sup> DAY OF AUGUST, 2011**

RFP to Allied Waste. Mr. Porterfield added that this is acceptance of the RFP – staff would still need to negotiate the contract and bring it back for Board approval.

Trustees asked clarifying questions prior to President Garibay calling for a motion on this item.

**It was moved by Trustee Seibert, seconded by Trustee Rodriguez, and approved by majority to award RFP #062011 for a District-Wide Solid Waste and Recycling Provider**

Ayes: Trustees Rodriguez, Salvador, Seibert, Velarde-Garcia, Clerk Arredondo and President Garibay  
Noes: None  
Absent: None  
Abstained: Trustee Cogdill

**MOTION NO. 29-2011/12  
DOCUMENT NO. 63-2011/12**

**10. New Business**

**10A.** Approval to Award Solicitation # 061711, for a District-Wide Energy Conservation Services Program Audit

Kelly introduced and provided PowerPoint presentation. Mr. Porterfield explained that a Request for Qualifications was issued by the District for a District-Wide Energy Conservation Services Program Provider. A panel analyzed and rated the qualifications and as a result of the process, staff is requesting approval to contract with Indoor Environmental Services. A maximum cost for audit without implementation of services is \$30,000, to be paid from general funds.

Members of the Board asked clarifying questions prior to President Garibay calling for a motion on this item.

**It was moved by Trustee Salvador, seconded by Trustee Velarde-Garcia, and unanimously carried to award Solicitation #061711 for a District-Wide Energy Conservation Services Program Audit**

Ayes: Trustees Cogdill, Rodriguez, Salvador, Seibert, Velarde-Garcia, Clerk Arredondo and President Garibay  
Noes: None  
Absent: None  
Abstained: None

**MOTION NO. 30-2011/12  
DOCUMENT NO. 64-2011/12**

**11. Information and Reports**

**11A. Educational Services Report**  
•DIAP Accountability

**MINUTE RECORD of Madera Unified School District Board of Education  
REGULAR BOARD MEETING HELD ON THE 23<sup>RD</sup> DAY OF AUGUST, 2011**

The report scheduled for this evening was postponed.

**11B. Business and Operations Update**

- Adopted Budgets for Sherman Thomas and Ezequiel Tafoya Charter Schools  
Teri Bradshaw, Director of Fiscal Services provided an overview of this item.

- Review Quarterly Investment Portfolio Report Ending 6-30-11 for Madera County  
Treasurer-Tax Collector  
Teri Bradshaw, Director of Fiscal Services provided an overview of this item.

- 10-Year Facilities Plan  
Rosalind Cox, Director of Facilities Planning and Construction explained that this report is normally presented in January; one will be presented now and another in January after we receive the CBEDS numbers.

- Overview of Developer Fees  
Kelly Porterfield presented a PowerPoint presentation on this item which was followed by comments and discussion by members of the Board. Mr. Porterfield explained that this item will be brought back to the September 13<sup>th</sup> Board meeting as an action item.

**11C. Human Resources Report**

There was no report this evening.

**11D. Superintendent's time**

Superintendent Balderas thanked the Breakfast Lions club for providing equipment grilling for the "Welcome Back" BBQ held recently at the Madera South High School campus. Superintendent Balderas also thanked the Maintenance and Operations staff for helping to get schools up and running for the new year and complimented Educational Services for their hard work in presenting the District Charge, a 2-day in- service for principals and vice-principals prior to the start of the school year.

**12. Announcements**

Trustee Arredondo commented that he spoke with the Rod Diridon, Executive Director of Mineta Transportation Institute at San Jose State University until recently was a board member on the High Speed Rail Authority. Trustee Arredondo asked how we as a school district can prepare our student population for the HSR. The response was to promote STEM (Science/Technology/Engineering/Mathematics). Trustee Arredondo wondered if our district has taken advantage of any grants that would be available to help promote STEM. Associate Superintendent Deborah Wood indicated that we can share that information with the Board at a later date. It was also recommended to Trustee Arredondo that we as a district should become involved in mitigation to offset the cost of the environmental impact of the HSR project. Mr. Porterfield commented we might need to seek the advice of professional planners regarding mitigation.

**MINUTE RECORD of Madera Unified School District Board of Education  
REGULAR BOARD MEETING HELD ON THE 23<sup>RD</sup> DAY OF AUGUST, 2011**

**13. Miscellaneous**

Trustee Salvador advised that he will be out of the district for several days.

**14. Advanced Planning**

President Garibay made the following announcement:

**Next Regular Board Meeting**

**Tuesday, September 13, 2011 at 7:00 p.m.**

**Madera Unified School District Boardroom - 1902 Howard Road, Madera, CA 93637**

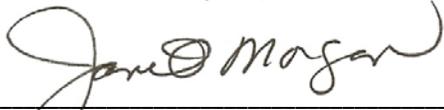
**15. Suggested Future Agenda Items**

Trustee Cogdill commented that the unions have been asking for 5 minutes at the podium equal to the two high schools and he would like to bring that up for a vote next week.

Trustee Cogdill also stated that he knows school teachers spend their own money on school supplies and wants a report on the reimbursement process for these teachers.

**16. Adjournment - Motion No. 31-2011/12**

President Garibay adjourned the Public Session at 9:50 p.m.



\_\_\_\_\_  
Janet Morgan, Senior Administrative Assistant  
to the Superintendent and Board of Trustees

Dated: August 23, 2011

**MINUTE RECORD of Madera Unified School District Board of Education  
REGULAR BOARD MEETING HELD ON THE 23<sup>RD</sup> DAY OF AUGUST, 2011**

**MINUTES OF AUGUST 23, 2011  
MOTION NO. 24-28-2011/12  
DOCUMENT NOs. 51-2011/12 through 62-2011/12  
RESOLUTION NO. 04-2011/12**

**Recapitulation of Business Transactions and Warrants - Exhibit A  
Staff Changes and Coaches - Exhibit B**

Items listed under the Consent Agenda are considered to be routine and are acted on by the Board of Trustees in one motion. There is no discussion of these items prior to the Board, staff, or the public request for specific items to be discussed and/or removed from the Consent Agenda. Each item on the Consent Agenda approved by the Board of Trustees shall be deemed to have been considered in full and adopted as recommended.

**EXHIBIT A - CONSENT CALENDAR  
APPROVAL OF WARRANTS - MOTION NO. 28-2011/12  
DOCUMENT NO. 61-2011/12**

<b>BUSINESS TRANSACTIONS</b>	
APPROVAL OF COMMERCIAL WARRANTS	
BOARD DATE: August 23, 2011	
<b>FUND</b>	<b>AMOUNT</b>
01 GENERAL FUND	\$441,503.05
11 ADULT EDUCATION	\$8,057.34
12 CHILD DEVELOPMENT	\$0.00
13 CAFETERIA	\$79,441.20
14 DEFERRED MAINTENANCE	\$629.00
15 PUPIL TRANS EQUIP	\$0.00
17 STONE SCHLRSHP TRUST	\$0.00
21 BUILDING FUND-BOND PROCEEDS 2003	\$0.00
25 DEVELOPERS' FEES	\$0.00
26 PRISON MITIGATION FEES	\$0.00
30 STATE SCHOOL BLDG	\$0.00
31 REFURBISHMENT	\$0.00
32 ROOF REPLACEMENT	\$0.00
35 COUNTY SCHOOL FACILITIES FUND	\$12,824.00
40 SPECIAL RESERVE	\$6,407.83
41 BUILDING FUND	\$0.00
42 AG FARM BUILDING FUND	\$0.00
43 C.O.P. SPEC. RESERVE	\$0.00
49 SPEC RESERVE/REDEV AGENCY	\$0.00
53 STATE SCH LOAN REPAY	\$0.00
54 LEASE/PUR OVERRIDE	\$0.00
56 C.O.P. DEBT SERVICE	\$846,159.38
67 INSURANCE RESERVE	\$0.00
73 MUSD TRUST FUND	\$0.00
74 ATHLETIC FUND	\$0.00
<b>TOTAL ALL FUNDS</b>	<b>\$1,395,021.80</b>
	<b>PAYROLL</b>
<b>NO PAYROLL</b>	<b>(INCL'S PD BENEFITS)</b>
01 GENERAL	\$0.00
11 ADULT EDUCATION	\$0.00
12 CHILD DEVELOPMENT	\$0.00
13 CAFETERIA	\$0.00
25 DEVELOPER FEES	\$0.00
35 SCHOOL FACILITIES FUND	\$0.00
74 ATHLETIC FUND	\$0.00
<b>PAYROLL TOTAL ALL FUNDS</b>	<b>\$0.00</b>
BY: MELANIE SERROS, ACCOUNTS PAYABLE	
8/16/2011	
BY: JANET PAVLOVICH, POSITION CONTROL	
8/31/2011	

**MINUTE RECORD of Madera Unified School District Board of Education  
REGULAR BOARD MEETING HELD ON THE 23<sup>RD</sup> DAY OF AUGUST, 2011**

**EXHIBIT B – CERTIFICATED HUMAN RESOURCES ITEMS  
MOTION NO. 24 -2011/12  
DOCUMENT 62-2011/12**

**CERTIFICATED LEAVES OF ABSENCE**

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
<i>None</i>				

**CERTIFICATED SEPARATIONS**

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Leah Alvarado	Teacher	King	06/30/11	Resignation
2. Stacy Easley	Teacher	King	08/03/11	Resignation
3. Whitney Webster	TSA	Nishimoto	08/08/11	Resignation
4. Laura Sandoval	Teacher	Lincoln	08/11/11	Retirement (20 Yrs.)
5. Marilou Savant	Teacher	MSHS	06/03/11	Retirement (8 Yrs.)
6. Heather Arndt	Teacher	Desmond	08/11/11	Resignation

**CERTIFICATED NEW POSITION**

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
<i>None</i>				

**CERTIFICATED EMPLOYMENT**

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Karren Rector	Teacher	King	2011/2012	Replacement
2. Mary Vanderford	TSA	King	2011/2012	Replacement
3. Emily Hutt	Teacher	King	2011/2012	Replacement
4. Sean Carlson	Teacher	King	2011/2012	Replacement
5. Shannon Selander	Teacher	King	2011/2012	Replacement
6. Jonathon Schembari	Teacher	MHS	2011/2012	Replacement
7. Jill Derkalousdian	Teacher	Howard	2011/2012	Replacement
8. Nicolet Diaz	TSA (46% FTE)	Jefferson	2011/2012	Replacement
9. Gina Jones	Teacher	Special Services	2011/2012	Replacement
10. Annette Allsup	Teacher	Special Services	2011/2012	Replacement
11. Herica Rodriguez	TSA (46% FTE)	Chavez	2011/2012	Replacement
12. Susan Griffin	Teacher	Chavez	2011/2012	Replacement
13. Casey Phillips	Teacher (40% FTE)	MSHS	2011/2012	New Position (ROP/General Funding)
14. Casey Phillips	Teacher (50% FTE)	Eastin Arcola	2011/2012	Replacement
15. Shannon Capshew	Vice Principal	Madison	2011/2012	Replacement
16. Mark Beyer	Teacher	MHS	2011/2012	Replacement
17. Rayne Simons	PE Specialist	District	2011/2012	Replacement
18. Suzanne Babshoff	TSA (46% FTE)	Berenda	2011/2012	Replacement
19. Faith Haag	TSA (46% FTE)	Nishimoto	2011/2012	New Position (EIA/SEC Funding)
20. Marisa Salas	Teacher	Sierra Vista	2011/2012	Replacement
21. Cindy Henard	TSA	Sierra Vista	2011/2012	New Position (EIA/SEC Funding)
22. Kimberly Bojorquez	TSA (46% FTE)	Sierra Vista	2011/2012	Replacement

**CERTIFICATED OTHER**

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
<i>None</i>				

**MINUTE RECORD of Madera Unified School District Board of Education  
REGULAR BOARD MEETING HELD ON THE 23<sup>RD</sup> DAY OF AUGUST, 2011**

**EXHIBIT B - CLASSIFIED HUMAN RESOURCES ITEMS  
MOTION NO. 24 -2011/12  
DOCUMENT 62-2011/12**

**CLASSIFIED LEAVES OF ABSENCE**

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
<i>None</i>				

**CLASSIFIED SEPARATIONS**

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Joyce Klein-Cook	Attendance Secretary	MSHS	10/14/11	Retirement (45 Yrs.)
2. Lesslie Urbano	Paraprofessional Aide	Preschool	08/07/11	Resignation
3. Alexann Galindo	Paraprofessional Aide	Special Services	08/05/11	Resignation

**CLASSIFIED NEW POSITION**

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Hours</u>	<u>Justification</u>
<i>None</i>					

**CLASSIFIED EMPLOYMENT**

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Hours</u>	<u>Justification</u>
1. Rosalinda Lopez	Administrative Assistant III	MSHS	2011/2012	8.00	Replacement
2. Maria Elizondo	Administrative Assistant III	Transportation	2011/2012	8.00	Replacement

**CLASSIFIED OTHER**

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Hours</u>	<u>Justification</u>
<i>None</i>					

**COACHES**

*None*



**AGENDA ITEM**  
**MADERA UNIFIED SCHOOL DISTRICT**

**OUR MISSION**

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

**Item Placement:**

- Communications                       Consent                       Old Business  
 New Business                       Information/Reports:

**For Meeting Date:** September 13, 2011

**Submitted by:** Kelly Porterfield, Associate Superintendent of Business  
Teri Bradshaw, Director of Fiscal Services

**This Item will help to achieve the District Mission by:**

- Increasing student achievement  
 Providing a safe and orderly learning environment  
 Promoting a financially sound and effective organization

**Board Agenda Item:**

Request for adoption of Resolution No. 06-2011/12 – GANN Limit Calculations for 2010-11 actuals and 2011-12 estimated actuals.

**Description of Item:**

This resolution meets the applicable statutory law that the District established a GANN Limit for the fiscal year.

**Financial impact:**

None.

RESOLUTION FOR ADOPTING THE "GANN LIMIT"  
RESOLUTION NO. 6-2011/12

WHEREAS, In November of 1979, the California electorate did adopt proposition 4, commonly called the Gann Amendment, which added Article XII-B to the California Constitution; and,

WHEREAS, the provisions of that Article establish maximum appropriation limitations, commonly called "Gann Limits," for public agencies, including school districts; and,

WHEREAS, the District must establish a revised Gann Limit for the 2010-11 fiscal year and a projected Gann Limit for the 2011-12 fiscal year.

NOW, THEREFORE, BE IT RESOLVED that this Board does provide public notice that the attached calculations and documentation of the Gann limits for the 2010-11 and 2011-12 fiscal years are made in accord with applicable constitutional and statutory law;

AND BE IT FURTHER RESOLVED that this Board does hereby declare that the appropriations in the Budget for the 2010-11 and 2011-12 fiscal years do not exceed the limitations imposed by Proposition 4;

AND BE IT FURTHER RESOLVED that the Superintendent provides copies of this resolution along with the appropriate attachments to interested citizens of this district.

AYES:  
NOES:  
ABSENT:  
ABSTAINED:

\_\_\_\_\_  
PRESIDENT, Board of Education  
Madera Unified School District

State of California    )  
                                  ) ss.  
Count of Madera        )

I, Ricardo Arredondo, Clerk of the Governing Board of Madera Unified School District of Madera County, California, do hereby certify that the forgoing is a true and correct statement of action taken by the Board on September 13, 2011.

\_\_\_\_\_  
CLERK, Board of Education  
Madera Unified School District

	2010-11 Calculations			2011-12 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
<b>A. PRIOR YEAR DATA</b> (2009-10 Actual Appropriations Limit and Gann ADA are from district's prior year Gann data reported to the CDE)	2009-10 Actual			2010-11 Actual		
1. FINAL PRIOR YEAR APPROPRIATIONS LIMIT (Preload/Line D11, PY column)	101,457,932.47		101,457,932.47			100,344,338.32
2. PRIOR YEAR GANN ADA (Preload/Line B9, PY column)	18,536.93		18,536.93			18,810.80
ADJUSTMENTS TO PRIOR YEAR LIMIT	Adjustments to 2009-10			Adjustments to 2010-11		
3. District Lapses, Reorganizations and Other Transfers						
4. Temporary Voter Approved Increases						
5. Less: Lapses of Voter Approved Increases						
6. TOTAL ADJUSTMENTS TO PRIOR YEAR LIMIT (Lines A3 plus A4 minus A5)		0.00				0.00
7. ADJUSTMENTS TO PRIOR YEAR ADA (Only for district lapses, reorganizations and other transfers, and only if adjustments to the appropriations limit are entered in Line A3 above)						
<b>B. CURRENT YEAR GANN ADA</b> (2010-11 data should tie to Principal Apportionment Attendance Software reports)	2010-11 P2 Report			2011-12 P2 Estimate		
1. Total K-12 ADA (Form A, Line 10)	18,220.48		18,220.48	18,191.48		18,191.48
2. ROC/P ADA**						
3. Total Charter Schools ADA (Form A, Line 26)	590.32		590.32	590.32		590.32
4. Total Supplemental Instructional Hours**						
5. Divide Line B4 by 700 (Round to 2 decimal places)						
6. TOTAL P2 ADA (Lines B1 through B3 plus B5)			18,810.80			18,781.80
OTHER ADA (From Principal Apportionment Attendance Software)						
7. Apprentice Hours - High School						
8. Divide Line B7 by 525 (Round to 2 decimal places)		0.00				0.00
9. TOTAL CURRENT YEAR GANN ADA (Sum Lines B6 plus B8)			18,810.80			18,781.80
<b>C. LOCAL PROCEEDS OF TAXES/STATE AID RECEIVED</b>	2010-11 Actual			2011-12 Budget		
<b>TAXES AND SUBVENTIONS (Funds 01, 09, and 62)</b>						
1. Homeowners' Exemption (Object 8021)	324,418.45		324,418.45	296,599.00		296,599.00
2. Timber Yield Tax (Object 8022)	0.00		0.00	0.00		0.00
3. Other Subventions/In-Lieu Taxes (Object 8029)	0.00		0.00	0.00		0.00
4. Secured Roll Taxes (Object 8041)	15,739,576.28		15,739,576.28	15,747,311.00		15,747,311.00
5. Unsecured Roll Taxes (Object 8042)	683,728.78		683,728.78	681,011.00		681,011.00
6. Prior Years' Taxes (Object 8043)	17,629.29		17,629.29	0.00		0.00
7. Supplemental Taxes (Object 8044)	136,249.43		136,249.43	46,912.00		46,912.00
8. Ed. Rev. Augmentation Fund (ERAF) (Object 8045)	0.00		0.00	0.00		0.00
9. Penalties and Int. from Delinquent Taxes (Object 8048)	0.00		0.00	0.00		0.00
10. Other In-Lieu Taxes (Object 8082)	0.00		0.00	0.00		0.00
11. Comm. Redevelopment Funds (Obj. 8046, 8047 & 8625) (Only if not counted in redevelopment agency's limit)	46,991.11		46,991.11	48,470.00		48,470.00
12. Parcel Taxes (Object 8621)	0.00		0.00	0.00		0.00
13. Other Non-Ad Valorem Taxes (Object 8622) (Taxes only)	0.00		0.00	0.00		0.00
14. Penalties and Int. from Delinquent Non-Revenue Limit Taxes (Object 8629) (Only those for the above taxes)	0.00		0.00	0.00		0.00
15. Transfers to Charter Schools in Lieu of Property Taxes (Object 8096)	(793,681.88)		(793,681.88)	(577,271.00)		(577,271.00)
16. TOTAL TAXES AND SUBVENTIONS (Lines C1 through C15)	16,154,911.46	0.00	16,154,911.46	16,243,032.00	0.00	16,243,032.00
<b>OTHER LOCAL REVENUES (Funds 01, 09, and 62)</b>						
17. To General Fund from Bond Interest and Redemption Fund (Excess debt service taxes) (Object 8914)	0.00		0.00	0.00		0.00
18. TOTAL LOCAL PROCEEDS OF TAXES (Lines C16 plus C17)	16,154,911.46	0.00	16,154,911.46	16,243,032.00	0.00	16,243,032.00

	2010-11 Calculations			2011-12 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
<b>EXCLUDED APPROPRIATIONS</b>						
19. Medicare (Enter federally mandated amounts only from objs. 3301 & 3302; do not include negotiated amounts)			0.00			0.00
<b>OTHER EXCLUSIONS</b>						
20. Americans with Disabilities Act						
21. Unreimbursed Court Mandated Desegregation Costs						
22. Other Unfunded Court-ordered or Federal Mandates						
23. TOTAL EXCLUSIONS (Lines C19 through C22)			0.00			0.00
<b>STATE AID RECEIVED (Funds 01, 09, and 62)</b>						
24. Revenue Limit State Aid - Current Year (Object 8011)	78,054,700.45		78,054,700.45	78,746,044.00		78,746,044.00
25. Revenue Limit State Aid - Prior Years (Object 8019)	122,625.00		122,625.00	0.00		0.00
26. Supplemental Instruction - CY (Res. 0000, Object 8590)**			0.00			0.00
27. Supplemental Instruction - PY (Res. 0000, Object 8590)**			0.00			0.00
28. Comm Day Sch Addl Funding - CY (Res. 2430, Obj. 8311 and Res. 0000, Obj. 8590)**			0.00			0.00
29. Comm Day Sch Addl Funding - PY (Res. 2430, Obj. 8319 and Res. 0000, Obj. 8590)**			0.00			0.00
30. ROC/P Apportionment - CY (Res. 0000, Object 8590)**			0.00			0.00
31. ROC/P Apportionment - PY (Res. 0000, Object 8590)**			0.00			0.00
32. Charter Schs. Gen. Purpose Entitlement (Object 8015)	0.00		0.00	0.00		0.00
33. Charter Schs. Categorical Block Grant (Object 8590)**			0.00			0.00
34. Class Size Reduction, Grades K-3 (Object 8434)	3,894,156.00		3,894,156.00	3,894,156.00		3,894,156.00
35. Class Size Reduction, Grade 9 (Object 8590)**			0.00			0.00
36. SUBTOTAL STATE AID RECEIVED (Lines C24 through C35)	82,071,481.45	0.00	82,071,481.45	82,640,200.00	0.00	82,640,200.00
<b>ADD BACK TRANSFERS TO COUNTY</b>						
37. County Office Funds Transfer (Form RL, Line 32)	1,219,619.00		1,219,619.00	1,223,737.00		1,223,737.00
38. TOTAL STATE AID (Lines C36 plus C37)	83,291,100.45	0.00	83,291,100.45	83,863,937.00	0.00	83,863,937.00
<b>DATA FOR INTEREST CALCULATION</b>						
39. Total Revenues (Funds 01, 09 & 62; objects 8000-8799)	146,315,321.88		146,315,321.88	134,670,488.00		134,670,488.00
40. Total Interest and Return on Investments (Funds 01, 09, and 62; objects 8660 and 8662)	459,921.63		459,921.63	349,852.00		349,852.00
<b>APPROPRIATIONS LIMIT CALCULATIONS</b>						
<b>D. PRELIMINARY APPROPRIATIONS LIMIT</b>						
1. Revised Prior Year Program Limit (Lines A1 plus A6)			101,457,932.47			100,344,338.32
2. Inflation Adjustment			0.9746			1.0251
3. Program Population Adjustment (Lines B9 divided by [A2 plus A7]) (Round to four decimal places)			1.0148			0.9985
4. PRELIMINARY APPROPRIATIONS LIMIT (Lines D1 times D2 times D3)			100,344,338.32			102,708,686.74
<b>APPROPRIATIONS SUBJECT TO THE LIMIT</b>						
5. Local Revenues Excluding Interest (Line C18)			16,154,911.46			16,243,032.00
6. Preliminary State Aid Calculation						
a. Minimum State Aid in Local Limit (Greater of \$120 times Line B9 or \$2,400; but not greater than Line C38 or less than zero)			2,257,296.00			2,253,816.00
b. Maximum State Aid in Local Limit (Lesser of Line C38 or Lines D4 minus D5 plus C23; but not less than zero)			83,291,100.45			83,863,937.00
c. Preliminary State Aid in Local Limit (Greater of Lines D6a or D6b)			83,291,100.45			83,863,937.00
7. Local Revenues in Proceeds of Taxes						
a. Interest Counting in Local Limit (Line C40 divided by [Lines C39 minus C40] times [Lines D5 plus D6c])			313,580.24			260,738.96
b. Total Local Proceeds of Taxes (Lines D5 plus D7a)			16,468,491.70			16,503,770.96
8. State Aid in Proceeds of Taxes (Greater of Line D6a, or Lines D4 minus D7b plus C23; but not greater than Line C38 or less than zero)			83,291,100.45			83,863,937.00
9. Total Appropriations Subject to the Limit						
a. Local Revenues (Line D7b)			16,468,491.70			
b. State Subventions (Line D8)			83,291,100.45			
c. Less: Excluded Appropriations (Line C23)			0.00			
d. TOTAL APPROPRIATIONS SUBJECT TO THE LIMIT (Lines D9a plus D9b minus D9c)			99,759,592.15			

	2010-11 Calculations			2011-12 Calculations		
	Extracted Data	Adjustments*	Entered Data/Totals	Extracted Data	Adjustments*	Entered Data/Totals
<b>10. Adjustments to the Limit Per Government Code Section 7902.1</b> (Line D9d minus D4; if negative, then zero)  If not zero report amount to: Ana J. Matosantos, Director State Department of Finance Attention: School Gann Limits State Capitol, Room 1145 Sacramento, CA 95814			0.00			
<b>Summary</b>	<b>2010-11 Actual</b>			<b>2011-12 Budget</b>		
<b>11. Adjusted Appropriations Limit</b> (Lines D4 plus D10)			100,344,338.32			102,708,686.74
<b>12. Appropriations Subject to the Limit</b> (Line D9d)			99,759,592.15			

\* Please provide below an explanation for each entry in the adjustments column.  
 \*\* Impacted by the flexibility provisions of SBX3 4 (Chapter 12, Statutes of 2009), as amended by SB 70 (Chapter 7, Statutes of 2011). Amounts in Section C, State Aid Received, can no longer be extracted and must be manually input into the Adjustments column.

Teri Bradshaw, Director of Fiscal Services  
Gann Contact Person

(559) 675-4500 Extension 208  
Contact Phone Number



**AGENDA ITEM**  
**MADERA UNIFIED SCHOOL DISTRICT**

**OUR MISSION**

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

**Item Placement:**

- Communications                       Consent                       Old Business  
 New Business                       Information/Reports:

**For Meeting Date:** September 13, 2011

**Submitted by:** Kelly Porterfield, Associate Superintendent of Business Operations  
Teri Bradshaw, Director of Fiscal Services

**This Item will help to achieve the District Mission by:**

- Increasing student achievement  
 Providing a safe and orderly learning environment  
 Promoting a financially sound and effective organization

**Board Agenda Item:** Request Approval of Agreement with Axiom Management Advisors & Consultants for Mandate Reimbursement Services and Custom Site Services.

**Description of item:** Axiom Management Advisors & Consultants provides preparation and filing of mandated cost reimbursement claims, research and data collection for approved claims, staff training, representation and liaison with the State Controller's Office, the Commission of State Mandates, and related consulting services. The Custom Site Service addendum will allow the Consultant to provide visits to each school site for personalized training and support to improve the reimbursement claims being submitted by site.

**Financial impact:** The cost of Mandated Costs Reimbursement Services for fiscal year 2011-12 is \$16,785 for the annual filing and amending of all claims and \$3,450 for the Custom Site Service amendment. These costs are reimbursable through the State Mandated Cost Reimbursements and payment to Axiom for the addendum has been deferred until reimbursements are received.



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**CONTRACT FOR SERVICES  
RELATING TO  
MANDATE REIMBURSEMENT SERVICES  
MANDATED CENTRAL™ V2.0**

This Agreement is entered into on \_\_\_\_\_, 2011 ("Effective Date"), by and between Axiom Advisors & Consultants, Inc., a California Corporation ("Consultant"), and **Madera Unified School District**, a District office under the laws of the State of California ("District").

**RECITALS**

- A. The State of California must reimburse District for costs found to be a reimbursable mandate under Article XIII (b) section 6 of the California Constitution and in accordance with California Government Code Section 17550 et seq.
- B. District has the authority to enter into an Agreement for the filing of mandate claims through Consultant.
- C. Consultant is qualified to provide the service of preparing mandate reimbursement claims in consideration for the fee established in this Agreement.

Therefore, the parties to this Agreement agree as follows:

**I. CONSULTANT'S RESPONSIBILITIES**

- A. Consultant shall collect and process the information necessary from the District office and all the District's sites for any and all claims to be filed during the term of this Agreement.
- B. Consultant shall furnish District with a copy of the claims prepared and filed on behalf of District pursuant to this Agreement. Consultant shall provide the copy of filed claims after the deadline for annual claims.
- C. Consultant shall monitor the California State Controller's Office ("SCO") and Commission on State Mandates ("CSM") for new claims.

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CSBA's  
SARCSelect™

Mandate Central™

- D. Consultant shall provide one training for District office and site staff, at one location, each fiscal year.
- E. Consultant shall make a good faith effort to file all mandate claims in accordance with existing laws, regulations and applicable written guidelines but does not warrant the reimbursable nature of any particular claim.

## **II. DISTRICT'S RESPONSIBILITIES**

- A. District agrees that District staff shall use logs or a process approved by Consultant to record mandate reimbursable activities on a contemporaneous basis.
- B. District shall furnish Consultant with any and all information necessary to prepare and file the mandate claims before or on the claim deadline. Information for purposes of this paragraph shall include but not be limited to documents, records, and receipts.
- C. District agrees to promptly pay Consultant's fees for services rendered according to Section V. Payments are due and payable upon receipt of invoice.
- D. District agrees to take that action that is necessary under applicable state and federal constitutional provisions, statutes, and regulations. District agrees to perform its obligations under this Agreement in a timely manner.

## **III. TERM**

- A. This agreement shall run from the Effective Date through June 30, 2012 ("Initial Term") subject to this Termination of Contract provision in Section VI. Agreement will automatically renew on July 1st ("Subsequent Term") of each year after the "Initial Term", unless District terminates agreement in writing sixty (60) days prior to the beginning of a "Subsequent Term".

## **IV. MISCELLANEOUS**

- A. **Authority:** The individuals executing this Agreement represent and warrant that they have the legal capacity and authority to execute and contractually bind their respective legal entities.
- B. **Modifications:** This Agreement may be modified only by a written amendment to this Agreement executed by both parties.
- C. **Termination of Agreement:** This Agreement may be terminated by mutual written consent or by either party, provided that the terminating party gives thirty- (30) days written notice to the other party. In the event of termination, District shall pay Consultant for all fees for work performed up to the date of termination at rates specified in Section V of the Agreement. Consultant shall provide the District with all work products completed up to the date of termination.

- D. **Attorney's Fees and Costs:** In any litigation, arbitration or other proceeding by which one party either seeks to enforce its rights under this Agreement (whether in contract, tort, or both) or seeks a declaration of any rights or obligations under this Agreement, each party shall bear its own attorney fees, together with any costs and expenses to resolve the dispute and to enforce the final judgment.
- E. **Severability:** If any provision of this Agreement is held to be unenforceable, the remainder of this Agreement shall be severable and not affected thereby.
- F. **Notices:** All notices that are required to be given by one party to the other under this Agreement shall be in writing and shall be deemed to have been given if delivered personally or enclosed in a properly addressed envelope and deposited with a United States Post Office for delivery by registered or certified mail addressed to the parties at the following addresses, unless such addresses are changed by notice, in writing, to the other party.

**Consultant**

**Axiom Advisors & Consultants, Inc.**  
**2440 Gold River Road, Ste. 200**  
**Gold River, CA 95670**  
**Attn: Mandate Agreements**

**District**

**Madera Unified School District**  
**1902 Howard Road**  
**Madera, CA 93637**

- G. **Governing Law:** The validity of this Agreement and each of its terms and provisions, as well as the rights and duties of the parties under this Agreement, shall be construed pursuant to and in accordance with the law of the State of California.
- H. **Entire Agreement:** This Agreement, which includes the "Proposal for Agreement for Services" set forth as Appendix A supersedes any and all other agreements, whether oral or in writing, between the parties with respect to the subject of this Agreement. This Agreement contains all of the covenants and agreements between the parties with respect to the subject of this Agreement, and each party acknowledges that no representations, inducements, promises, or agreements have been made by or on behalf of any party except the covenants and agreements embodied in this Agreement. No agreement, statement, or promise not contained in this Agreement shall be valid or binding on the parties with respect to the subject of this Agreement.

## **V. COMPENSATION**

The Agreement is for **\$18,085.00** Consultant shall bill provide access to its data collection software and provide assistance necessary to complete the claims identified in Section III entitled Term.

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CSBA's  
SARCSelect™

Mandate Central™

*IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be fully executed on the Effective Date.*

Executed at \_\_\_\_\_, California, on the Effective Date.

**CONSULTANT**

\_\_\_\_\_  
Brandi Bier  
Director  
Axiom Consultants & Advisors, Inc.

**DISTRICT**

\_\_\_\_\_  
Name

\_\_\_\_\_  
Title

Madera Unified School District

Provide your email address below to receive the executed Agreement by email:

\_\_\_\_\_

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## APPENDIX A

### PROPOSAL FOR MANDATED COST SERVICES

This proposal for the Madera Unified School District is to provide the services set forth under Article I of the Agreement for Services relating to the preparation of Claims for reimbursement pursuant to California Government Code Section 17550 et seq.

The proposal amount is \$18,085.00 for the district office and 25 school sites. For school sites not requested in Appendix B decrease the proposal by \$650.00 for each school site. The proposal includes: the annual filing of all claims, amending of claims, and the filing of new claims due within the term of the agreement. In subsequent terms the calculation of the contract amount will be based on the number of sites with an active enrollment greater than 20.

This Proposal is valid until July 31, 2008 unless extended in writing by Consultant.

September 7, 2011

\_\_\_\_\_, Director  
Brandi Bier

Axiom Advisors & Consultants, Inc.  
2440 Gold River Road, Suite 200  
Gold River, CA 95670

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CSBA's  
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## APPENDIX B

	School Sites	Prepare Mandates for this site? (Please Circle Yes or No.)	
		Yes	No
1	Alpha Elementary	Yes	No
2	Berenda Elementary	Yes	No
3	Cesar Chavez Elementary	Yes	No
4	Eastin-Arcola Continuation High	Yes	No
5	Furman Elementary	Yes	No
6	George Washington Elementary	Yes	No
7	Howard Elementary	Yes	No
8	Jack G. Desmond Middle	Yes	No
9	James Madison Elementary	Yes	No
10	James Monroe Elementary	Yes	No
11	John Adams Elementary	Yes	No
12	La Vina Elementary	Yes	No
13	Lincoln Elementary	Yes	No
14	Madera High North	Yes	No
15	Madera South High	Yes	No
16	Martin Luther King Jr. Elementary	Yes	No
17	Millview Elementary	Yes	No
18	Mountain Vista High	Yes	No
19	Nishimoto Elementary	Yes	No
20	Pershing Elementary	Yes	No
21	Ripperdan Elementary	Yes	No
22	Ripperdan High	Yes	No
23	Sierra Vista Elementary	Yes	No
24	Thomas Jefferson Elementary	Yes	No
25	Webster Elementary	Yes	No
		Initials _____	Initials _____



# Axiom

Management Advisors & Consultants

## Addendum Mandate Central Agreement for: Madera Unified

This addendum to the contract dated June 10, 2008 between Madera Unified ("District") and Axiom Inc. ("Consultant") notices that the Consultant shall provide Custom Site Service visits to each school site indicated below (at the rate of \$150 per site) to provide personalized training and support. Consultant and District shall agree on a designated date(s) for Consultant to perform all site visits. Cost of service shall be deferred until district receives state mandate reimbursement monies.

School Sites	District Requests Site Visit?	
	Yes	No
Alpha Elementary	Yes	No
Berenda Elementary	Yes	No
Cesar Chavez Elementary	Yes	No
Dixieland Elementary	Yes	No
Eastin-Arcola High	Yes	No
Furman High	Yes	No
George Washington Elementary	Yes	No
Howard Elementary	Yes	No
Jack G. Desmond Middle	Yes	No
James Madison Elementary	Yes	No
James Monroe Elementary	Yes	No
John Adams Elementary	Yes	No
John J. Pershing Elementary	Yes	No
La Vina Elementary	Yes	No
Lincoln Elementary	Yes	No
Madera High	Yes	No
Madera South High	Yes	No
Martin Luther King Jr. Middle	Yes	No
Millview Elementary	Yes	No
Nishimoto Elementary	Yes	No
Parkwood Elementary	Yes	No
Sierra Vista Elementary	Yes	No
Thomas Jefferson Middle	Yes	No
Initials		

District Representative may indicate length of term by initialing below.



It is the intention of the District and Consultant to include Custom Site Service for remainder of the contract.

It is the intention of the District and Consultant to include Custom Site Service for the 2011-12 school year.

Madera Unified

Axiom, Inc.

\_\_\_\_\_  
District Representative

\_\_\_\_\_  
Axiom Representative

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

# Madera Unified School District

Mandate Reimbursement  
Executive Summary

**Fiscal Year: 2009-2010**

Prepared By:



Summary of Mandate Filings illustrates the claims that were filed during the 2009-2010 school year and the percent of each claim compared to the total amount filed.

**Madera Unified School District  
Summary of Mandate Filings  
Fiscal Year 2009-2010**

<b>Program</b>	<b>Claim Amount</b>	<b>% of Total Claim Amount</b>
Collective Bargaining	\$ 43,987	4.0%
Comprehensive School Safety Plans	\$ 9,966	0.9%
Consolidation of Annual Parent Notification, Schoolsite Discipline Rules, Alternative Schools	\$ 38,294	3.5%
Graduation Requirements	\$ 783,444	72.0%
Immunization Records - Hepatitis B	\$ 20,375	1.9%
Intradistrict Attendance	\$ 3,270	0.3%
Mandate Reimbursement Process	\$ 17,568	1.6%
Notification of Truancy (Unit Cost)	\$ 94,322	8.7%
Notification Teachers: Pupils Subject to Suspension or Expulsion	\$ 3,357	0.3%
Open Meetings Act/Brown Act Reform	\$ 2,183	0.2%
Pupil Health Screening	\$ 5,080	0.5%
Pupil Promotion And Retention	\$ 3,737	0.3%
Pupil Suspensions, Expulsions, and Expulsion Appeals	\$ 33,968	3.1%
Scoliosis Screening	\$ 12,788	1.2%
The Stull Act	\$ 16,293	1.5%
<b>Total Claimed</b>	<b>\$ 1,088,632</b>	<b>100%</b>

**Madera Unified School District**  
**Year Over Year Comparative Data**  
**2008-2009/2009-2010**

<b>Program</b>	<b>2008-2009 Claimed Amount</b>	<b>2009-2010 Claimed Amount</b>	<b>Dollar Amount Increase/ Decrease</b>	<b>Percent Increase/ Decrease</b>
Collective Bargaining	\$ 33,659	\$ 43,987	\$ 10,328	23%
Comprehensive School Safety Plans	\$ 12,287	\$ 9,966	\$ (2,321)	-23%
Consolidation of Annual Parent Notification, Schoolsite Discipline Rules, Alternative Schools	\$ 39,895	\$ 38,294	\$ (1,601)	-4%
Consolidation of LEAN & MCR	\$ 7,142	\$ -	\$ (7,142)	0%
Graduation Requirements	\$ 614,437	\$ 783,444	\$ 169,007	22%
Habitual Truant	\$ 80,728	\$ 40,680	\$ (40,048)	-98%
High School Exit Exam	\$ 1,875	\$ -	\$ (1,875)	0%
Immunization Records - Hepatitis B	\$ 20,280	\$ 20,375	\$ 95	0%
Intradistrict Attendance	\$ 3,443	\$ 3,270	\$ (173)	-5%
Juvenile Court Notices II (Unit Cost)	\$ 4,411	\$ -	\$ (4,411)	0%
Mandate Reimbursement Process	\$ 18,349	\$ 17,568	\$ (781)	-4%
Notification of Truancy (Unit Cost)	\$ 94,732	\$ 94,322	\$ (410)	0%
Notification Teachers: Pupils Subject to Suspension or Expulsion	\$ 50,136	\$ 3,357	\$ (46,779)	-1393%
Open Meetings Act/Brown Act Reform	\$ 3,872	\$ 2,183	\$ (1,689)	-77%
Physical Performance Tests	\$ 1,900	\$ -	\$ (1,900)	0%
Pupil Health Screening	\$ 5,534	\$ 5,080	\$ (454)	-9%
Pupil Promotion And Retention	\$ 13,367	\$ 3,737	\$ (9,630)	-258%
Pupil Suspensions, Expulsions, and Expulsion Appeals	\$ 43,720	\$ 33,968	\$ (9,752)	-29%
School Accountability Report Cards	\$ 16,746	\$ -	\$ (16,746)	0%
Scoliosis Screening	\$ 11,811	\$ 12,788	\$ 977	8%
The Stull Act	\$ 83,694	\$ 16,293	\$ (67,401)	-414%
<b>Total Claimed</b>	<b>\$ 1,163,558</b>	<b>\$ 1,129,312</b>	<b>\$ (34,246)</b>	<b>-3%</b>

Site data includes cost for salary and benefits only. Data does not include materials and supplies, travel, and contract services. Unit rate claims are also not shown.

**Madera Unified School District  
Total Dollars Claimed by Site  
Fiscal Year 2009-2010**

Program	Alpha ES	Berenda ES	Cesar Chavez ES	Dixieland ES	Washington ES
Collective Bargaining	\$ -	\$ -	\$ -	\$ -	\$ -
Comprehensive School Safety Plans	\$ 316	\$ 177	\$ -	\$ 731	\$ -
Consolidation of Pupil Discipline Records, and Notification to Teachers: Pupils Subject to Suspension or Expulsion I & II	\$ 2,903	\$ -	\$ -	\$ 73	\$ -
Habitual Truant	\$ -	\$ -	\$ -	\$ 219	\$ -
Intradistrict Attendance	\$ -	\$ -	\$ -	\$ -	\$ -
Mandate Reimbursement Process	\$ 31	\$ -	\$ -	\$ -	\$ -
National Norm-Referenced Achievement Test	\$ -	\$ -	\$ -	\$ -	\$ -
Physical Performance Tests	\$ -	\$ -	\$ 214	\$ -	\$ -
Pupil Promotion And Retention	\$ -	\$ -	\$ -	\$ -	\$ -
Pupil Suspensions, Expulsions, and Expulsion Appeals	\$ -	\$ -	\$ -	\$ -	\$ -
The Stull Act	\$ 1,493	\$ -	\$ -	\$ 548	\$ 1,009
<b>Current Year Totals</b>	<b>\$ 4,743</b>	<b>\$ 177</b>	<b>\$ 214</b>	<b>\$ 1,571</b>	<b>\$ 1,009</b>
<b>Prior Year Totals</b>	<b>\$ 5,110</b>	<b>\$ 28,352</b>	<b>\$ 8,752</b>	<b>\$ 1,919</b>	<b>\$ 2,305</b>
<b>Percent Increase/Decrease</b>	<b>-7.74%</b>	<b>-15918.08%</b>	<b>-3989.72%</b>	<b>-22.15%</b>	<b>-128.44%</b>

**Madera Unified School District  
Total Dollars Claimed by Site  
Fiscal Year 2009-2010**

Program	Howard ES	Desmond ES	Madison ES	Monroe ES	Adams ES
Collective Bargaining	\$ -	\$ -	\$ -	\$ -	\$ -
Comprehensive School Safety Plans	\$ -	\$ 662	\$ 853	\$ -	\$ 158
Consolidation of Pupil Discipline Records, and Notification to Teachers: Pupils Subject to Suspension or Expulsion I & II	\$ -	\$ -	\$ -	\$ -	\$ 32
Habitual Truant	\$ -	\$ 1,402	\$ -	\$ -	\$ -
Intradistrict Attendance	\$ -	\$ 197	\$ -	\$ -	\$ -
Mandate Reimbursement Process	\$ -	\$ -	\$ -	\$ -	\$ 21
National Norm-Referenced Achievement Test	\$ -	\$ -	\$ -	\$ -	\$ -
Physical Performance Tests	\$ -	\$ -	\$ -	\$ -	\$ -
Pupil Promotion And Retention	\$ -	\$ -	\$ -	\$ -	\$ -
Pupil Suspensions, Expulsions, and Expulsion Appeals	\$ -	\$ 37	\$ 71	\$ -	\$ -
The Stull Act	\$ -	\$ -	\$ 1,284	\$ -	\$ 221
<b>Current Year Totals</b>	<b>\$ -</b>	<b>\$ 2,298</b>	<b>\$ 2,208</b>	<b>\$ -</b>	<b>\$ 529</b>
<b>Prior Year Totals</b>	<b>\$ 2,911</b>	<b>\$ 22,041</b>	<b>\$ 14,661</b>	<b>\$ -</b>	<b>\$ 456</b>
<b>Percent Increase/Decrease</b>	<b>-100.00%</b>	<b>-859.14%</b>	<b>-563.99%</b>	<b>-100.00%</b>	<b>13.80%</b>

Site data includes cost for salary and benefits only. Data does not include materials and supplies, travel, and contract services. Unit rate claims are also not shown.

**Madera Unified School District  
Total Dollars Claimed by Site  
Fiscal Year 2009-2010**

Program	Pershing ES	La Vina ES	Lincoln ES	Madera High North	Madera High South
Collective Bargaining	\$ -	\$ -	\$ 224	\$ 2,064	\$ -
Comprehensive School Safety Plans	\$ -	\$ -	\$ 4,848	\$ -	\$ -
Consolidation of Pupil Discipline Records, and Notification to Teachers: Pupils Subject to Suspension or Expulsion I & II	\$ -	\$ -	\$ -	\$ -	\$ 2,895
Habitual Truant	\$ -	\$ -	\$ -	\$ -	\$ -
Intradistrict Attendance	\$ 75	\$ -	\$ -	\$ -	\$ -
Mandate Reimbursement Process	\$ -	\$ -	\$ 37	\$ -	\$ -
National Norm-Referenced Achievement Test	\$ -	\$ -	\$ -	\$ -	\$ -
Physical Performance Tests	\$ -	\$ -	\$ -	\$ -	\$ -
Pupil Promotion And Retention	\$ -	\$ -	\$ 3,738	\$ -	\$ -
Pupil Suspensions, Expulsions, and Expulsion Appeals	\$ -	\$ -	\$ -	\$ -	\$ -
The Stull Act	\$ 1,246	\$ -	\$ 11,363	\$ -	\$ 1,081
<b>Current Year Totals</b>	<b>\$ 1,321</b>	<b>\$ -</b>	<b>\$ 20,210</b>	<b>\$ 2,064</b>	<b>\$ 3,976</b>
<b>Prior Year Totals</b>	<b>\$ 2,147</b>	<b>\$ 8,842</b>	<b>\$ 10,619</b>	<b>\$ 14,416</b>	<b>\$ 31,307</b>
<b>Percent Increase/Decrease</b>	<b>-62.53%</b>	<b>-100.00%</b>	<b>47.46%</b>	<b>-598.45%</b>	<b>-687.40%</b>

**Madera Unified School District  
Total Dollars Claimed by Site  
Fiscal Year 2009-2010**

Program	MLK Jr. MS	Millview ES	Nishimoto ES	Parkwood ES
Collective Bargaining	\$ -	\$ -	\$ -	\$ -
Comprehensive School Safety Plans	\$ -	\$ 74	\$ 379	\$ 766
Consolidation of Pupil Discipline Records, and Notification to Teachers: Pupils Subject to Suspension or Expulsion I & II	\$ -	\$ 74	\$ 78	\$ 2,945
Habitual Truant	\$ -	\$ 132	\$ -	\$ 540
Intradistrict Attendance	\$ -	\$ -	\$ -	\$ 177
Mandate Reimbursement Process	\$ -	\$ 29	\$ -	\$ 548
National Norm-Referenced Achievement Test	\$ -	\$ -	\$ -	\$ -
Physical Performance Tests	\$ -	\$ -	\$ -	\$ -
Pupil Promotion And Retention	\$ -	\$ -	\$ -	\$ 236
Pupil Suspensions, Expulsions, and Expulsion Appeals	\$ -	\$ -	\$ -	\$ 884
The Stull Act	\$ 533	\$ 298	\$ 664	\$ 236
<b>Current Year Totals</b>	<b>\$ 533</b>	<b>\$ 607</b>	<b>\$ 1,121</b>	<b>\$ 6,332</b>
<b>Prior Year Totals</b>	<b>\$ 11,101</b>	<b>\$ 3,214</b>	<b>\$ 2,573</b>	<b>\$ 7,430</b>
<b>Percent Increase/Decrease</b>	<b>-1982.74%</b>	<b>-429.49%</b>	<b>-129.53%</b>	<b>-17.34%</b>

Site data includes cost for salary and benefits only. Data does not include materials and supplies, travel, and contract services. Unit rate claims are also not shown.

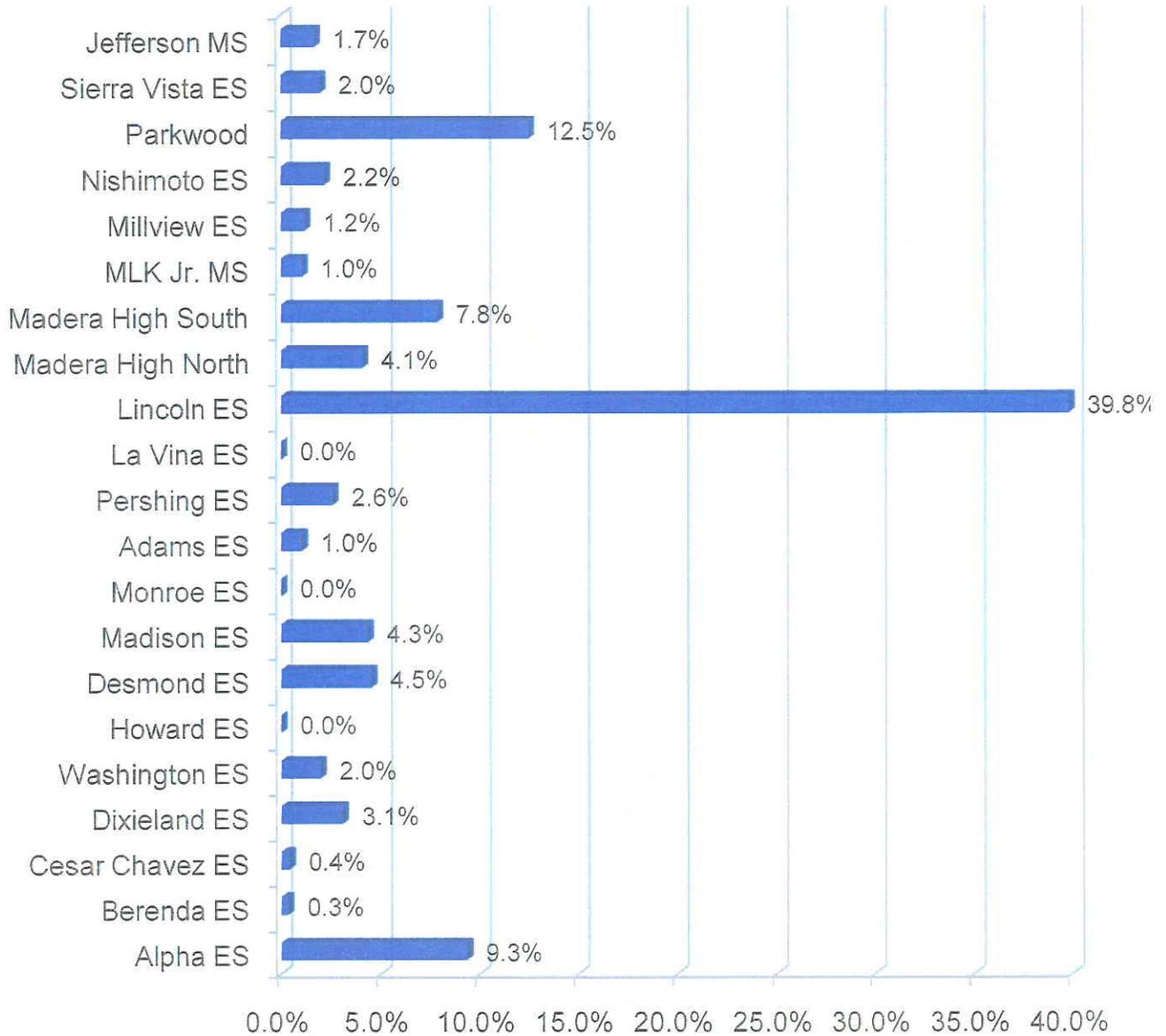
**Madera Unified School District  
Total Dollars Claimed by Site  
Fiscal Year 2009-2010**

<b>Program</b>	<b>Sierra Vista ES</b>	<b>Jefferson MS</b>
Collective Bargaining	\$ -	\$ 522
Comprehensive School Safety Plans	\$ 761	\$ 256
Consolidation of Pupil Discipline Records, and Notification to Teachers: Pupils Subject to Suspension or Expulsion I & II	\$ -	\$ 80
Habitual Truant	\$ 31	\$ -
Intradistrict Attendance	\$ -	\$ -
Mandate Reimbursement Process	\$ -	\$ -
National Norm-Referenced Achievement Test	\$ -	\$ -
Physical Performance Tests	\$ 214	\$ -
Pupil Promotion And Retention		\$ -
Pupil Suspensions, Expulsions, and Expulsion Appeals	\$ -	\$ -
The Stull Act	\$ -	\$ -
<b>Current Year Totals</b>	<b>\$ 1,006</b>	<b>\$ 858</b>
<b>Prior Year Totals</b>	<b>\$ 2,848</b>	<b>\$ 25,754</b>
<b>Percent Increase/Decrease</b>	<b>-183.10%</b>	<b>-2901.63%</b>

The graph below illustrates the percent of the mandates claimed by each site in comparison to the total amount of mandates filed.

NOTE: Site data includes cost for salary and benefits only. Data does not include materials and supplies, travel, and contract services. Unit rate claims are also not shown.

### Amount of Total Mandates Claimed by Site







**AGENDA ITEM  
MADERA UNIFIED SCHOOL DISTRICT**

**OUR MISSION**

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

**Item Placement:**

- Communications
- Consent
- Old Business
- New Business
- Information/Reports:

**For Meeting Date:** September 13, 2011

**Submitted by:** **Deborah A. Wood, Associate Superintendent of Educational Services**  
Robert Chavez, Chief Academic Officer

**This Item will help to achieve the District Mission by:**

- Increasing student achievement
- Providing a safe and orderly learning environment
- Promoting a financially sound and effective organization

**Board Agenda Item:**

Request approval of grades 9-12 gymnastic trips

**Description of item:**

Trip request for grades 9-12 athletic students are aligned with competition schedules

**Financial impact:**

Transportation cost will be charged to site athletic accounts

# Madera High School

200 S L St Madera, CA 93637-4697

School Phone: 559-675-4663 Home Phone: Fax: 559-675-4667 riddle\_sh@madera.k12.ca.us

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**Superintendent**  
Gustavo Balderas

**Principal**  
Kent Albertson

**Athletic Director**  
Shane Riddle

## Varsity Gymnastics (Girls) 2011-2012

<u>Day</u>	<u>Date</u>	<u>Opponent</u>	<u>Place</u>	<u>Time</u>
Thursday	Sep. 29	@ Clovis North	Clovis North	11:30AM
Thursday	Oct. 06	@ Clovis East High School	Clovis East High School	11:30AM
Thursday	Oct. 13	@ Clovis High School	Clovis High School	11:30AM
Thursday	Oct. 20	@ Buchanan High School	Buchanan High School	11:30AM
Thursday	Oct. 27	@ Varsity League Championships- 11:30am	Varsity League Championships- 11:30am	TBA
Friday	Oct. 28	@ OPEN DATE (JV Championships- 9:00am)	OPEN DATE	TBA

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**AGENDA ITEM  
MADERA UNIFIED SCHOOL DISTRICT**

**OUR MISSION**

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

**Item Placement:**

- |   |   |                                       |
|---|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input checked="" type="checkbox"/> Consent   | <input type="checkbox"/> Old Business |
| <input type="checkbox"/> New Business   | <input type="checkbox"/> Information/Reports: |                                       |

**For Meeting Date:** September 13, 2011

**Submitted by:** **Deborah A. Wood, Associate Superintendent of Educational Services**  
Dana Eckman, Child Development Director

**This Item will help to achieve the District Mission by:**

- Increasing student achievement
- Providing a safe and orderly learning environment
- Promoting a financially sound and effective organization

**Board Agenda Item:**

Request approval for Madera Unified School District California School Age Families Education Program (Cal-SAFE) to apply for a one time Mini-grant from First 5 of Madera County for the 2011-2012 school year.

**Description of item:**

The grant in the amount of \$3,263.65 will be used to purchase materials needed to start a Teenage Parent Library & Literacy Project for the Cal-SAFE participants.

**Financial impact:**

None.

**2011-2012 Mini-Grant Application Cover Page**

Organization Name: California School Age Families Education (Cal-SAFE)

Name of Project: Teenage Parent Library + Literacy Project

Contact Person: Tina Najarian Title: Site Supervisor

Address: 29551 Avenue 8

City, Zip Code: Madera 93637

Phone Number: (559) 674-8841 Fax Number: (559) 674-2566 Email: najarian-t@madera.k12.ca.us  
Eastern Arcola

Year Established: Site: 2010 Federal ID Number: 94-6002320

Type of Organization (check one):

- Corporation   
  Proprietor   
  Partnership   
  Non-profit   
  Government  
 Parent Group   
  Service Club   
  Other (please describe) \_\_\_\_\_

Check of the following Focus Area(s):

- A: CHILD HEALTH – Children are Healthy  
 B: FAMILY INVOLVEMENT – Families have resources & support to be successful caregivers  
 C: CHILD DEVELOPMENT – Children have access to high quality early care & education  
 D: SYSTEMS INTEGRATION – Systems are integrated and coordinated

Has your agency previously received Mini-Grant funding from First 5 Madera County?

- No  
 Yes – please list the date(s) funded, project name, and amount of award:

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

I certify that the information contained in this proposal is true and accurate to the best of my knowledge and belief. I further certify that this grant application is submitted with the full knowledge and endorsement of the governing board of this organization, which will act as fiscal agent and is empowered to enforce compliance with all contract conditions.

Signature(s): Tina Najarian Date 8/15/11

Name and Title: Tina Najarian Cal-SAFE Date 8/15/11  
Site Supervisor

**Project Narrative**

**Project Name:** Teenage Parent Library + Literacy Project

On a separate sheet of paper, please provide responses to the following items relative to your proposed project. Use no more than *two pages, single-spaced* for your proposal narrative, with the sections sequentially numbered and titled as indicated below.

**1. Agency or Business Overview**

Briefly describe the purpose and primary activities of your organization or business, your geographic area of operations and the primary sources of financial support for your organization and how this qualifies you to implement your proposed project.

**2. Statement of Need**

Offer how your group or organization came up with the idea for this project. Identify the needs you are addressing. State local resources and partnerships you are utilizing.

**3. Project Description**

- a) Describe the project's program design, relevant tasks and activities.
- b) Indicate program goals and outcome objectives as they relate to First 5 Madera County goals. (*See Attachment A – Goals & Objectives*)
- c) Present your project timeline clearly stating start and end dates. The project timeline must coincide with the Mini-Grant award date.
- d) List target population and anticipated numbers to be served. State the number of children 0-5 served by this project.

e) If a curriculum, model, or methodology is proposed, explain the research and rationale used in selecting the curriculum and how it will be utilized. Also, include how teachers and/or staff will be supported and trained to use the curriculum, methodology, etc.

f) Collaborative partners in the project must be demonstrated with signatures. Share what roles the partners will play in the implementation of the project. **Include Form F with application.**

**4. Project Evaluation and Accountability**

Explain how your agency will know if the proposed project has been successful. Describe the process used to measure the project's success. List indicator(s) this project will address, and quantify the expected impact. (*See Attachment A – Indicators of Success*)

**5. Cost Effectiveness**

Describe why the project is an efficient use of public funds and resources.

*Project Name:* **Teenage Parent Library & Literacy Project**

**1. Agency or Business Overview**

Our organization is the Cal-SAFE infant and toddler program based at Eastin Arcola High School. This is a rural location in southern Madera County, surrounded by agriculture. We are a teaching center (Lab) which offers guidance, education and hands on experience for teen parents. Our primary source of financial support is the California Department of Education.

**2. Statement of Need**

Our Cal-SAFE budget is currently based on the 2007-2008 students Average Daily Attendance. We receive a specific amount of funds from 07-08 school year minus 30%. This program has been flat funded for the following three years and has received an additional 5% cut each year according to California Department of Education. The Cal-SAFE budget covers staff only and we are operating in the negative. The Teenage Parent Library and Literacy Project will address the needs of both the teenage parents and their children ages 0-5. The majority of the families we serve are low income and considered to be at risk of not progressing toward their high school diploma. The center will provide a quiet place for the students to do their homework; a place not available in their own homes. The Literacy Center will support the teen parents and their children, ages 0-5, by having high quality, age appropriate, books as well as props such as puppets to enhance the literacy experience available for their use. The teen parents will learn effective reading techniques which will maximize the reading experience and interactions between the teen parents and their children.

**3. Project Description**

a) The Teenage Parent Library and Literacy Project will provide invaluable educational information for the teen parents, regarding proper nutrition for their children through informational pamphlets and workshops. Students will receive training regarding child rearing and learn effective parenting skills. The library will increase access to a broad spectrum of parenting education interventions that address the continuum of parenting needs as it increases the access to services.

**b) Goals and Objectives:**

The Teenage Parent Library and Literacy Project will help assure that families have the resources and support to be successful caregivers/parents; as well as supporting the health of their children.

- The library will provide students the resources and opportunity to interact with their children utilizing the many puzzles, games, books and other materials in the literacy center.
- These activities will serve as teaching tools that will increase the students' knowledge and use of appropriate parenting techniques.
- The library will be comprised of a myriad of informational materials that students may utilize to support them in becoming effective/successful parents.
- The health workshops will educate the teen parents on health issues and increase access to prenatal and children's health care.

c) **Project Timeline:** Start date: January 10, 2012. End date: June 3, 2012

The projected award date for this grant is January 9-13. I will make the purchases; provide parent education; and track the programs success. The Teenage Parent Library will be open Monday through Friday, from 8:00 a.m. to 3:00 p.m., during the scheduled school year.

d) **Target Population:** Our target population includes the pregnant and parenting teens attending Eastin Arcola High School; as well as their children (infants and toddlers) in Madera County. The number of children ages 0-5 served by this project will continue to grow each year. So far this year we have had 15 infants and toddlers in our program.

The number of children 0-5 who will be served by this project will continue to increase each year with new enrollment.

- e) The Teen Parent Library and Literacy Project will be based on the Backpack Literacy Program developed by Debbie Roberts. The teen parents will attend workshops to learn how to enhance the literacy experience for their children as well as themselves. The staff will model the steps involved in creating/sharing a meaningful literary experience with the infants and toddlers daily. The teen parents will have daily opportunities to practice the skills they are learning; as well as, the opportunity each week to select new materials to check out from the library to share with their child at home.

**4. Project Evaluation and Accountability:**

We will know this project has been successful by observing the interactions of the teen parents with their children. The teen parents will demonstrate their knowledge of the literacy project by helping to teach new students how to use the program. The teen parents will enthusiastically engage their child in literacy experiences such as puzzles, games, books, and other materials. The recording of how often students utilize the library will also serve as an indicator of the success of the project. The project will address the following indicators in Focus Area A: Child Health-Children are Healthy. This will be demonstrated by an increase in the number of children enrolled in health benefit programs; an increase in the number of mental health focused trainings; and a decrease in the number and intensity of risk factors within families. The project will address the following indicators in Focus Area B: Family Involvement-Families Are Strong, by decreasing the percentage of recidivism in child abuse and neglect; increasing the number and variety of parents education classes/experiences; an increase in appropriate parent/child interaction, an increase in the students' knowledge and use of appropriate parenting techniques, which in turn will teach students how to become parents who are knowledgeable about child development and practice effective parenting skills.

**5. Cost Effectiveness:**

The program will assist students to become self sufficient and not dependent on government assistance by enhancing their literacy and parenting skills; building their confidence; instilling pride and responsibility; and focusing on the need of secondary education to provide for their child. The students will be contributing to the overall general fund of their community and assist its' citizens by providing services through their chosen careers. The children will begin school prepared for its' many challenges, and thus are more likely to have a positive educational experience and a positive outcome in life.

Project: Teenage Parent Library & Literacy Project

Project Supplies/Materials	Cost
<p><b>a. 92 Infant/Toddler Board Books</b>  <i>To be used by teen parents to check out [use in backpacks]. Parents can read to their children during library/story time.</i></p>	716.66
<p><b>b. 24 Spanish/English Infant/Toddler Board Books</b>  <i>To be used by limited English speaking students to read to their children as a part of a positive interaction to help build early language skills. To be checked out.</i></p>	164.94
<p><b>c. 6 Literacy bags/Storytelling Sets</b>  <i>To be used to provide a variety of teaching ideas, and manipulatives to assist the teen parents in providing a fun and language rich experience for their children.</i></p>	211.78
<p><b>d. 11 Big Book Theme Packs</b>  <i>To be used by the teen parents during library/story time, to enhance the literacy experience for both the parent and their child.</i></p>	494.00
<p><b>e. 9 Sing Along Board Books</b>  <i>To encourage the parents to have fun with their children through music. To be checked out.</i></p>	52.90
<p><b>f. English/Spanish Building Language Photo Library</b>  <i>To be used by limited English speaking students to read to their children as a part of a positive interaction to help build early language skills.</i></p>	49.95
<p><b>g. 4 Spanish/English Learning Songs CD Library</b>  <i>To be used by limited English speaking students to read to their children as a part of a positive interaction to help build early language skills. To be checked out.</i></p>	59.95
<p><b>h. 3 in 1 Mobile Book Library</b>  <i>To store the books in.</i></p>	199.00
<p><b>i. Extra Book Bins</b>  <i>To allow for more storage of the books.</i></p>	9.90
<p><b>j. 20 Take home backpacks</b>  <i>To provide an opportunity for quality time at home for parents to read to their children.</i></p>	200.00
<p><b>k. 20 Daily Reading Book Log</b>  <i>To keep an accurate record of which books each child has read as well as their responses/comments on the stories.</i></p>	27.00
<p><b>k. Toddler Alphabet Discovery Box</b>  <i>To be used in the library by students with their children as a part of a positive interaction time.</i></p>	99.50
<p><b>l. Alphabet Sounds Wooden Picture Puzzles</b>  <i>Great way for parents to enhance their child's language and vocabulary skills.</i></p>	129.00

<b>m. Alphabet Puzzle Storage Case</b> <i>Provide proper storage for the puzzles.</i>	49.95
<b>n. 2 Portable CD players and batteries</b> <i>Parents and their children can have the opportunity to use the sing along board books at home.</i>	50.00
<b>o. Infant-Toddler &amp; Two's A Parent Guide</b> Spanish/English <i>A resource book for parents.</i>	75.00
<b>p. Games to Play with Babies</b> <b>Games to Play with Toddlers</b> <b>Games to Play with Two's</b> <i>Resource/activity books for parents to check out and use to interact with their children.</i>	45.85
<b>q. Portable File Box with Drawer</b> <i>To be used for organizing books and materials checked out by the teen parents.</i>	17.99
Subtotal	2,653.37
Tax [8%]	212.27
Shipping	398.01
[15%]	
<b>Total</b>	3,263.65

**Disclosure Statement**

Project Name: Teenage Parent Library + Literacy Project

I, Tina Najarian of Cal-SAFE, hereby  
Name Name of Agency

state that the funds requested in this application do not supplant any existing revenue sources.

Tina Najarian  
Signature

8-15-11  
Date

Tina Najarian  
Print Name

Cal-SAFE Site Supervisor  
Title

**List of Key Personnel**

Project Name: Teenage Parent Library + Literacy Project

List names of persons working on the proposed project. Give a brief description of each person's duties and qualifications.

Name: Tina Najarian  
Duties: Supervise and facilitate "Teenparent Library + Literacy Project."

Name: Josie Gonzalez  
Duties: Assistant Supervisor of the program.

Name: Joanna Vasquez  
Duties: File and update backpack information.

Name: \_\_\_\_\_  
Duties: \_\_\_\_\_

Name: \_\_\_\_\_  
Duties: \_\_\_\_\_

Name: \_\_\_\_\_  
Duties: \_\_\_\_\_



**AGENDA ITEM**  
**MADERA UNIFIED SCHOOL DISTRICT**

**OUR MISSION**

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

**Item Placement:**

- Communications                       Consent                       Old Business  
 New Business                       Information/Reports:

**For Meeting Date:** September 13, 2011

**Submitted by:** Kelly Porterfield, Associate Superintendent of Business Services  
Barbara Gonzalez, Director of Purchasing

**This Item will help to achieve the District Mission by:**

- Increasing student achievement  
 Providing a safe and orderly learning environment  
 Promoting a financially sound and effective organization

**Board Agenda Item:**

Request approval to accept the following donations.

**Description of item:**

- Donations totaling \$696.00 to Pershing School for the classroom of Monique Atherton through the PG&E Corporation Foundation; Kirk Atherton is the donor.
- Donation of \$29.00 to Desmond Middle School for the classroom of Mrs. Montgomery-Gentry's classroom through the PG&E Corporation Foundation; Nichole Morales is the donor.
- Donation of a Scotsman CU1526MA-1A ice machine, valued at \$1546, to Nishimoto Elementary School by the Nishimoto PTO.

**Financial impact:** None



**AGENDA ITEM  
MADERA UNIFIED SCHOOL DISTRICT**

**OUR MISSION**

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

**Item Placement:**

- |   |   |                                       |
|---|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input checked="" type="checkbox"/> Consent   | <input type="checkbox"/> Old Business |
| <input type="checkbox"/> New Business   | <input type="checkbox"/> Information/Reports: |                                       |

**For Meeting Date: September 13, 2011**

**Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services  
Marcus Sosa, Director of Student Services**

**This Item will help to achieve the District Mission by:**

- Increasing student achievement
- Providing a safe and orderly learning environment
- Promoting a financially sound and effective organization

**Board Agenda Item:**

Issuance of Expulsion/ Readmission Orders

**Description of item:**

The Governing Board is requested to adopt the findings, conclusions and recommendations related to the possible expulsion or readmission of pupils as these are presented to the Board in one or more of the following forms of documentation:

- Report(s) of Administrative Hearing Panel(s)
- Expulsion Status Review Reports(s) by the Superintendent’s Designee
- Stipulated Expulsion Agreement(s)

The Governing Board is also requested to issue orders consistent with the above referenced findings, conclusions and recommendations related to the possible expulsion or readmission of pupils in the cases of the following students, herein identified by their district-assigned identification numbers: A-2011/12, 17698, 502653, 7279, 5465, 603886, and 302820

**Financial impact: None**

**Agenda Item**  
**Board of Trustees Meeting**

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

**Item Placement:**

Communications:  
Consent: X  
Old Business:  
New Business:  
Info./Reports:

**For meeting date:** September 13, 2011

**Submitted by:** Kelly Porterfield, Associate Superintendent of Business  
Teri Bradshaw, Director of Fiscal Services

**This item will help to:**

Increase student achievement: X  
Promote positive school climate: X  
Provide safe schools: X

**Board Agenda item:** Approval of Commercial Warrant List

**Description of Item:**

Attached is the Commercial Warrant List.

**Financial Impact:**

There is no increased cost to the General Fund.

	CURRENT YR 8/18/2011	CURRENT YR 8/25/2011	
FOR ALL FUNDS:	\$ 259,622.44	\$ 2,808,577.23	
CANCELLED WARRANTS:	\$ -	\$ -	
TOTAL:	\$ 259,622.44	\$ 2,808,577.23	
	CURRENT YR 9/1/2011	SPECIAL RUN YR10	
FOR ALL FUNDS:	\$ 475,490.51		
CANCELLED WARRANTS:	\$ (800.00)	\$ -	
TOTAL:	\$ 474,690.51	\$ -	
<b>GRAND TOTAL:</b>	<b>\$ 3,542,890.18</b>		



**COMMERCIAL PAYMENT ORDER  
TO THE  
COUNTY SUPERINTENDENT OF SCHOOLS  
AND  
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

83630	<u>26 PRISON MITIGATION</u>	-	-	\$	-
83620	<u>30 STATE SCHOOL BLDG. LEASE PURCHASE</u>	-	-	\$	-
83600	<u>31 REFURBISHMENT</u>	-	-	\$	-
83670	<u>32 ROOF REPLACEMENT</u>	-	-	\$	-
83730	<u>35 SCHOOL FACILITIES</u>	-	-	\$	-
83610	<u>40 SPECIAL RESERVE</u>	-	-	\$	-
83660	<u>41 BUILDING FUND</u>	-	-	\$	-
83690	<u>42 AG FARM BLDG. FUND</u>	-	-	\$	-
83650	<u>43 C.O.P. PROCEEDS SPECIAL RESERVE</u>	-	-	\$	-
83710	<u>49 REDEVELOPMENT SPECIAL RESERVE</u>	-	-	\$	-
88510	<u>53 STATE SCHOOL LOAN REPAY</u>	-	-	\$	-
88610	<u>54 LEASE PURCHASE</u>	-	-	\$	-
83640	<u>56 C.O.P. DEBT SERVICE</u>	-	-	\$	-
83580	<u>67 INSURANCE RESERVE</u>	-	-	\$	-
83570	<u>73 TRUST FUND</u>	-	-	\$	-
83520	<u>74 ATHLETIC FUND</u>	-	-	\$	-

**GRAND TOTAL:** \$ 259,622.44

BY ORDER OF THE GOVERNING BOARD THE COUNTY SUPERINTENDENT OF SCHOOLS & THE AUDITOR OF MADERA COUNTY ARE HEREBY AUTHORIZED TO TRANSFER THE ABOVE LISTED FUNDS TO THE SCHOOLS COMMERCIAL REVOLVING FUND (E.C. 21110). THEY ARE FURTHER AUTHORIZED TO DRAW WARRANT CHECKS TO THE CLAIMANTS OF SAID SCHOOL DISTRICT AS PER ATTACHED LISTING.

APPROVED BY:

DATE:

\_\_\_\_\_  
TERI BRADSHAW, DIRECTOR OF FISCAL SVCS

PAYMENT ORDER PREPARED BY:

\_\_\_\_\_  
Melanie Serros (ACCOUNTS PAYABLE)

\*\*\*\*\*FOR COUNTY SCHOOLS USE ONLY\*\*\*\*\*

AUDITED BY:

DATE:

\_\_\_\_\_  
WARRANT NUMBERS

FROM:

TO:

Report Date: 08/18/2011

**Commercial Warrant Listing**  
**For Warrants Dated 08/18/2011 to 08/18/2011**

Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
580298	025024	GEORGE'S AUTO SHOP		
120124	01-8150-450-0000-8110-4300-0000-0			1,116.54
120124	01-8150-450-0000-8110-4300-0000-0			66.91
120124	01-8150-450-0000-8110-4300-0000-0			1,102.40
120124	01-8150-450-0000-8110-4300-0000-0			10.81
120124	01-8150-450-0000-8110-4300-0000-0			3.07
			<b>Warrant Total</b>	<b>\$2,299.73</b>
580299	025912-1	GOPHER		
120037	01-0000-560-1215-4200-4310-0000-0			411.74
			<b>Warrant Total</b>	<b>\$411.74</b>
580300	026076-1	GRAINGER		
120129	01-8150-450-0000-8110-4300-0000-0			106.18
120129	01-8150-450-0000-8110-4300-0000-0			49.68
120129	01-8150-450-0000-8110-4300-0000-0			1,057.86
120129	01-8150-450-0000-8110-4300-0000-0			157.26
120129	01-8150-450-0000-8110-4300-0000-0			98.41
120129	01-8150-450-0000-8110-4300-0000-0			45.05
120129	01-8150-450-0000-8110-4300-0000-0			216.35
			<b>Warrant Total</b>	<b>\$1,730.79</b>
580301	033388	KUCKENBECKER TRACTOR COMPANY		
120139	01-8150-450-0000-8110-4300-0000-0			495.21
120139	01-8150-450-0000-8110-5640-0000-0			850.15
			<b>Warrant Total</b>	<b>\$1,345.36</b>
580302	033550	LAKESHORE CURRICULUM MAT CO		
120041	01-9170-650-1200-1000-4310-0000-0			2,119.28
			<b>Warrant Total</b>	<b>\$2,119.28</b>
580303	037130	MADERA DISPOSAL SYSTEMS INC.		
120143	01-0000-450-0000-8200-5550-0000-0			11.50
120143	01-0000-450-0000-8200-5550-0000-0			15.66
120143	01-0000-450-0000-8200-5550-0000-0			11.50
120143	01-0000-450-0000-8200-5550-0000-0			11.50
120143	01-0000-450-0000-8200-5550-0000-0			11.50
			<b>Warrant Total</b>	<b>\$61.66</b>
580304	037775	MADERA TRIBUNE		
120749	01-0000-400-1300-1000-4320-0000-0	MADERA HIGH SCHL		84.79
120721	01-0000-260-0000-7150-4300-6900-0	SUPRNTNDNT		84.79
120634	01-0000-260-0000-7180-4320-6910-0	PUB INFO DEPT		84.79
120714	01-0000-260-0000-7510-5800-5100-0	FAC PLANNING		69.89
			<b>Warrant Total</b>	<b>\$324.26</b>
580305	037780	MADERA TROPHY SHOP		
120727	01-0000-440-1200-1000-5800-0000-0	MILLVIEW		584.54
			<b>Warrant Total</b>	<b>\$584.54</b>

**Commercial Warrant Listing  
For Warrants Dated 08/18/2011 to 08/18/2011**

Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
580306	042629	J W MYERS, INC		
120135	01-0000-450-0000-8200-4300-0000-0			20.33
120135	01-0000-450-0000-8200-4300-0000-0			15.23
120135	01-0000-450-0000-8200-4300-0000-0			15.23
120135	01-0000-450-0000-8200-4300-0000-0			19.77
120135	01-0000-450-0000-8200-4300-0000-0			15.23
120135	01-0000-450-0000-8200-4300-0000-0			15.21
			<b>Warrant Total</b>	<b>\$101.00</b>
580307	046550	PAMSCO		
120154	01-8150-450-0000-8110-4300-0000-0			126.07
			<b>Warrant Total</b>	<b>\$126.07</b>
580308	047226	PECKS PRINTERY		
120155	01-8150-450-0000-8110-5800-0000-0			344.80
120155	01-8150-450-0000-8110-5800-0000-0			213.35
120155	01-8150-450-0000-8110-5800-0000-0			177.79
120448	01-3710-260-1110-2700-5800-0000-0			2,542.90
			<b>Warrant Total</b>	<b>\$3,278.84</b>
580309	048688	POSTMASTER		
120732	01-0000-300-1200-2700-5910-0000-0			88.00
			<b>Warrant Total</b>	<b>\$88.00</b>
580310	890785-1	GRAYBAR ELECTRIC CO., INC.		
120130	01-8150-450-0000-8110-4300-0000-0			46.01
			<b>Warrant Total</b>	<b>\$46.01</b>
580311	910434	MADERA POLICE DEPARTMENT		
120734	01-0000-440-1200-1000-5800-0000-0		MILLVIEW	50.00
120734	01-0000-440-1200-1000-5800-0000-0			50.00
120734	01-0000-440-1200-1000-5800-0000-0			50.00
120724	01-0000-470-1200-1000-5800-0000-0		LINCOLN ELEM.	50.00
			<b>Warrant Total</b>	<b>\$200.00</b>
580312	910590	INA BIND		
120190	01-0000-260-0000-7550-4300-5700-0			299.00
120190	01-0000-260-0000-7550-4300-5700-0			334.03
			<b>Warrant Total</b>	<b>\$633.03</b>
580313	915490-1	PLATT		
120556	01-0000-000-0000-0000-9320-0000-0			10,046.61
			<b>Warrant Total</b>	<b>\$10,046.61</b>
580314	917720	MRB ENTERPRISES		
120458	14-0010-390-0000-8110-5630-0000-0			3,683.00
			<b>Warrant Total</b>	<b>\$3,683.00</b>
580315	934250-1	MCGRAW-HILL		
120557	01-0010-260-1200-1000-4100-0000-0			3,012.64
			<b>Warrant Total</b>	<b>\$3,012.64</b>

**Commercial Warrant Listing  
For Warrants Dated 08/18/2011 to 08/18/2011**

Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
580316	935660	LINCOLN EQUIPMENT		
120140	01-0000-450-0000-8200-4300-5170-0			711.09
120140	01-0000-450-0000-8200-4300-5170-0			2,145.15
120140	01-0000-450-0000-8200-4300-5170-0			445.27
120140	01-0000-450-0000-8200-4300-5170-0			1,580.11
120140	01-0000-450-0000-8200-4300-5170-0			1,149.77
120140	01-0000-450-0000-8200-4300-5170-0			614.49
120140	01-0000-450-0000-8200-4300-5170-0			565.14
120140	01-0000-450-0000-8200-4300-5170-0			201.49
			<b>Warrant Total</b>	<b>\$7,412.51</b>
580317	939890	MADERA UNIFORM		
120413	01-0000-620-0000-8210-5800-0000-0		NISHIMOTO	187.16
			<b>Warrant Total</b>	<b>\$187.16</b>
580318	966800-1	GANDER PUBLISHING		
120647	01-6500-260-5770-1110-4310-0000-0			471.77
			<b>Warrant Total</b>	<b>\$471.77</b>
580319	980000	MADERA GLASS & MIRROR CO.		
120144	01-8150-450-0000-8110-4300-0000-0			359.84
120144	01-8150-450-0000-8110-5630-0000-0			384.23
120144	01-8150-450-0000-8110-5630-0000-0			351.87
120144	01-8150-450-0000-8110-5630-0000-0			351.87
			<b>Warrant Total</b>	<b>\$1,447.81</b>
580320	090026-1	PRAXAIR DISTRIBUTION, INC		
120158	01-8150-450-0000-8110-5620-0000-0			59.50
			<b>Warrant Total</b>	<b>\$59.50</b>
580321	090053-1	HILTI INC		
120131	01-8150-450-0000-8110-5640-0000-0			212.81
120131	01-8150-450-0000-8110-4300-0000-0			669.37
			<b>Warrant Total</b>	<b>\$882.18</b>
580322	090058	JOHNSTONE SUPPLY		
120138	01-8150-450-0000-8110-4300-0000-0			33.67
120138	01-8150-450-0000-8110-4300-0000-0			552.20
			<b>Warrant Total</b>	<b>\$585.87</b>
580323	090061	MADERA SMALL ENGINE		
120146	01-8150-450-0000-8110-5640-0000-0			163.93
120146	01-8150-450-0000-8110-5640-0000-0			1,113.65
			<b>Warrant Total</b>	<b>\$1,277.58</b>
580324	090067-1	PPG ARCHITECTURAL FINISHES		
120156	01-8150-450-0000-8110-4300-0000-0		JULY 2011	4,731.07
			<b>Warrant Total</b>	<b>\$4,731.07</b>
580325	902190-3	GALE		
120748	01-0000-400-1300-1000-4320-0000-0		7/1/11-6/30/12	2,935.50
			<b>Warrant Total</b>	<b>\$2,935.50</b>

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**Commercial Warrant Listing**  
**For Warrants Dated 08/18/2011 to 08/18/2011**

Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
580326	090431	MADERA GOLF COURSE		
120683	01-0045-490-1315-4200-5800-0000-0		MADERA SO HIGH	800.00
			<b>Warrant Total</b>	<b>\$800.00</b>
580327	090661-1	INNOVATION COMMERCIAL FLOORING		
120419	14-0010-400-0000-8110-5630-0000-0			5,670.00
120645	14-0010-490-0000-8110-5630-0000-0			1,939.20
			<b>Warrant Total</b>	<b>\$7,609.20</b>
580328	090681-1	PREMIER AGENDAS INC		
120051	01-0000-620-1200-1000-5800-0000-0			4,391.96
			<b>Warrant Total</b>	<b>\$4,391.96</b>
580329	090743	MADERA SOUTH HIGH SCHOOL - FFA		
120693	01-0000-260-0000-7150-5800-5600-0		ADMIN MTG	1,665.00
			<b>Warrant Total</b>	<b>\$1,665.00</b>
580330	090931	POWER SYSTEMS INC		
120512	01-0045-400-1315-4200-4300-0000-0			1,592.42
			<b>Warrant Total</b>	<b>\$1,592.42</b>
580331	091143	GOLF CAR CENTRAL SERVICE		
120126	01-8150-450-0000-8110-5640-0000-0			388.53
			<b>Warrant Total</b>	<b>\$388.53</b>
580332	091275-1	NETVAD		
120393	01-0000-630-1200-1000-4400-0000-0			3,558.99
			<b>Warrant Total</b>	<b>\$3,558.99</b>
580333	091470-1	PEARSON EDUCATION INC.		
120409	01-0010-260-1200-1000-4100-0000-0			6,264.35
			<b>Warrant Total</b>	<b>\$6,264.35</b>
580334	091492	Restoration Management Company		
120639	14-0010-560-0000-8110-5630-0000-0			2,154.22
			<b>Warrant Total</b>	<b>\$2,154.22</b>
580335	062585-1	UNISOURCE WORLDWIDE, INC.		
120185	01-0000-260-0000-7550-4300-5700-0			2,767.29
			<b>Warrant Total</b>	<b>\$2,767.29</b>
580336	062676	UNITED PARCEL SERVICE		
120043	01-0000-260-0000-7200-5910-5600-0			124.56
			<b>Warrant Total</b>	<b>\$124.56</b>
580337	948490-2	3M		
120720	01-0000-400-1300-2420-5800-0000-0			744.00
120495	01-0000-490-1300-1000-5800-0000-0			1,072.00
			<b>Warrant Total</b>	<b>\$1,816.00</b>
580338	962230	SPINITAR		
120039	01-0000-650-1200-1000-4310-0000-0			904.94
120039	01-0000-650-1200-1000-4310-0000-0			1,556.71
120408	01-0000-520-0000-8110-5802-0000-0			1,000.00
			<b>Warrant Total</b>	<b>\$3,461.65</b>

**Madera Unified School District**  
**Commercial Warrant Listing**  
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Check/Warr# PO #	Payee # Account #	Payee Name	Description	Amount
580339 120067	970120-1 01-0000-460-1200-1000-4310-0000-0	SCHOOL SPECIALTY INC.		161.23
			<b>Warrant Total</b>	<b>\$161.23</b>
580340 120559	999510 01-3710-260-0000-3900-5200-0000-0	ACSA FOUNDATION FOR EDUCATIONAL		2,310.00
			<b>Warrant Total</b>	<b>\$2,310.00</b>
580341 120459	090709 14-0010-520-0000-8110-5630-0000-0	TEC SPEC CONSTRUCTORS		1,030.00
			<b>Warrant Total</b>	<b>\$1,030.00</b>
580342 120543	091212 01-8150-450-0000-8110-5800-0000-0	SAN JOAQUIN FIRE PROTECTION, INC.		1,687.00
			<b>Warrant Total</b>	<b>\$1,687.00</b>
580343 120705	091497 01-1100-400-1315-4200-4310-6500-0	Valley Decorating Company		440.82
			<b>Warrant Total</b>	<b>\$440.82</b>
580344	26000037 01-3010-380-1200-1000-5200-4200-1	Maria S Alcorn		224.00
			<b>Warrant Total</b>	<b>\$224.00</b>
580345	26000459 01-0000-400-1355-1000-4310-2320-0 01-0000-400-1355-1000-4310-2320-0	Bret M Cappelluti		21.54 134.31
			<b>Warrant Total</b>	<b>\$155.85</b>
580346	26000470 01-3010-380-1200-1000-5200-4200-1	Martha I Cardona		224.00
			<b>Warrant Total</b>	<b>\$224.00</b>
580347	26000591 01-0000-440-1200-2700-4300-0000-0 01-0000-440-1200-2700-4300-0000-0	Rachel Church		95.60 80.50
			<b>Warrant Total</b>	<b>\$176.10</b>
580348	26000962 01-3010-380-1200-1000-5200-4200-1	Jessica Escobedo		188.00
			<b>Warrant Total</b>	<b>\$188.00</b>
580349	26001131 01-0000-260-0000-7700-5200-5050-0	Tomas Galvan		86.90
			<b>Warrant Total</b>	<b>\$86.90</b>
580350	26001395 01-3010-380-1200-1000-5200-4200-1	Kathleen A Gunter		553.75
			<b>Warrant Total</b>	<b>\$553.75</b>
580351	26001590 01-0000-260-0000-3160-5200-6040-0	Alan Hollman		44.00
			<b>Warrant Total</b>	<b>\$44.00</b>
580352	26001924 01-3010-380-1200-2700-5200-4200-1	Patricia Lopez		411.10
			<b>Warrant Total</b>	<b>\$411.10</b>

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**Madera Unified School District**  
**Commercial Warrant Listing**  
**For Warrants Dated 08/18/2011 to 08/18/2011**

Check/Warr# PO #	Payee # Account #	Payee Name	Description	Amount
580353	26002538 01-0000-320-1200-1000-4310-0000-0	Manuela N Pequeno		22.20
			<b>Warrant Total</b>	<b>\$22.20</b>
580354	26003268 01-6500-260-5770-1190-5200-0000-0	Stacey Tafoya		22.95
			<b>Warrant Total</b>	<b>\$22.95</b>
580355	26004081 01-0000-260-0000-7150-4300-6100-0	DEBORAH A WOOD		50.00
			<b>Warrant Total</b>	<b>\$50.00</b>
580356	916210 01-3010-000-0000-0000-9509-0000-1	SULLIVAN LEARNING SYSTEMS INC		7,848.75
			<b>Warrant Total</b>	<b>\$7,848.75</b>
580357 110013	091113-2 01-0000-000-0000-0000-9509-0000-0	U.S. BANCORP EQUIPMENT FINANCE, INC	6/1/11-7/1/11	12,641.48
			<b>Warrant Total</b>	<b>\$12,641.48</b>

**Commercial Warrant Listing**  
**For Warrants Dated 08/18/2011 to 08/18/2011**

Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
580358	046275-1	PG&E		
	11-0010-260-4110-8200-5520-7700-0			815.85
	11-0010-260-4110-8200-5520-7750-0			39.29
	01-0000-570-0000-8200-5520-0000-0			1,737.53
	11-9503-260-4110-8200-5520-0000-0			81.14
	01-0000-630-0000-8200-5520-0000-0			4,960.83
	01-0000-650-0000-8200-5520-0000-0			4,915.17
	01-7230-280-0000-8200-5520-0000-0			2,397.60
	13-5310-260-0000-8200-5520-0000-0			2,736.24
	13-5310-520-0000-8200-5520-0000-0			57.62
	01-0000-670-0000-8200-5520-0000-0			34.08
	01-0000-670-0000-8200-5520-0000-0			8,217.64
	01-0000-260-0000-8200-5520-5600-0			3,800.25
	01-0000-400-0000-8200-5520-0000-0			15,641.70
	01-0000-400-1315-8200-5520-0000-0			854.51
	01-0000-460-0000-8200-5520-0000-0			1,942.79
	01-0000-470-0000-8200-5520-0000-0			6,129.48
	01-0000-420-0000-8200-5520-0000-0			3,224.07
	01-0000-440-0000-8200-5520-0000-0			1,519.01
	01-0000-450-0000-8200-5520-0000-0			1,961.55
	01-0000-495-0000-8200-5520-0000-0			259.20
	01-0000-520-0000-8200-5520-0000-0			2,081.80
	01-0000-530-0000-8200-5520-0000-0			433.93
	01-0000-560-0000-8200-5520-0000-0			517.24
	01-0000-580-0000-8200-5520-0000-0			2,219.83
	01-0000-600-0000-8200-5520-0000-0			7,366.35
	01-0000-620-0000-8200-5520-0000-0			3,456.28
	01-0000-290-0000-8200-5520-0000-0			2,312.25
	01-0000-300-0000-8200-5520-0000-0			1,711.90
	01-0000-310-0000-8200-5520-0000-0			2,903.43
	01-0000-320-0000-8200-5520-0000-0			1,242.40
	01-0000-350-0000-8200-5520-0000-0			815.85
	01-0000-360-0000-8200-5520-0000-0			1,793.07
	01-0000-380-0000-8200-5520-0000-0			1,380.55
	01-0000-390-0000-8200-5520-0000-0			7,062.39
			<b>Warrant Total</b>	<b>\$96,622.82</b>
580359	046275-1	PG&E		
	01-0000-490-0000-8200-5520-0000-0			26,536.87
			<b>Warrant Total</b>	<b>\$26,536.87</b>
580360	091182	County of Madera		
	01-0000-570-0000-8200-5530-0000-0			582.00
			<b>Warrant Total</b>	<b>\$582.00</b>

**Commercial Warrant Listing  
For Warrants Dated 08/18/2011 to 08/18/2011**

Check/Warr# PO #	Payee # Account #	Payee Name	Description	Amount
580361	916950	CENTRAL VALLEY PRESORT		
120430	01-0000-260-0000-7200-5910-5600-0			5,849.41
120430	01-0000-260-0000-7200-5910-5600-0			932.51
120430	01-0000-260-0000-7200-5910-5600-0			1,522.59
120430	01-0000-260-0000-7200-5910-5600-0			816.75
120430	01-0000-260-0000-7200-5910-5600-0			996.32
120430	01-0000-260-0000-7200-5910-5600-0			974.48
			<b>Warrant Total</b>	<b>\$11,092.06</b>
580362	929350	ACCREDITING COMMISSION		
120731	01-0000-490-1300-2700-5800-0000-0			756.00
			<b>Warrant Total</b>	<b>\$756.00</b>
580363	938590	FUENTES CONSTRUCTION INC.		
120746	14-0010-400-0000-8500-6170-0000-0			4,690.00
			<b>Warrant Total</b>	<b>\$4,690.00</b>
580364	899370	DAVIS DEMOGRAPHICS & PLANNING		
120712	01-0000-260-0000-7510-5800-5100-0			3,741.88
			<b>Warrant Total</b>	<b>\$3,741.88</b>
580365	013917	CLOVIS WEST HIGH		
120716	01-0045-490-1315-4200-5800-0000-0		MSHS	180.00
			<b>Warrant Total</b>	<b>\$180.00</b>
580366	091482	Better Ceramic Tile, Inc.		
120631	14-0010-460-0000-8110-5630-0000-0			465.00
			<b>Warrant Total</b>	<b>\$465.00</b>
			<b>District Totals</b>	<b>69 Warrants for \$259,622.44</b>

Fund Totals	Amount
01 - General Fund	\$236,260.88
11 - Adult Education	\$936.28
13 - Cafeteria	\$2,793.86
14 - Deferred Maintenance	\$19,631.42
<b>Total</b>	<b>\$259,622.44</b>





**Commercial Warrant Listing  
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Check/Warr# PO #	Payee # Account #	Payee Name	Description	Amount
581018	26000570 01-0000-260-0000-7200-5200-6000-0	Robert C Chavez		56.61
			<b>Warrant Total</b>	<b>\$56.61</b>
581019	26001365 01-0000-260-0000-3160-5200-6040-0	Kevin L Gregor		22.00
			<b>Warrant Total</b>	<b>\$22.00</b>
581020	26001990 01-0000-490-1300-1000-4310-0000-0	Robert A Madsen		159.95
			<b>Warrant Total</b>	<b>\$159.95</b>
581021	26002484 01-0000-000-0000-0000-9551-0000-0	Ernestina Pacho		100.00
			<b>Warrant Total</b>	<b>\$100.00</b>
581022	26003679 01-0000-390-1200-2700-4300-0000-0	Hilda Silva Castrellon		82.85
			<b>Warrant Total</b>	<b>\$82.85</b>
581023	26003865 01-6500-260-5770-1190-5200-0000-0	Sabrina T Montoya		515.10
			<b>Warrant Total</b>	<b>\$515.10</b>
			<b>District Totals</b>	<b>\$936.51</b>
			<b>6 Warrants for</b>	

Fund Totals	Amount
01 - General Fund	\$936.51
<b>Total</b>	<b>\$936.51</b>

**Madera Unified School District**  
**Commercial Warrant Listing**  
 For Warrants Dated 08/25/2011 to 08/25/2011

Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
580690	935800	TITUS, ROBERT		
	01-0000-260-0000-8210-3902-5600-0			124.50
			<b>Warrant Total</b>	<b>\$124.50</b>
580691	994240	OWEN, LUANN		
	01-0000-260-0000-3600-3902-5600-0			257.25
			<b>Warrant Total</b>	<b>\$257.25</b>
580692	907240	RISINGER, LARRY		
	01-0000-260-0000-7150-3901-5600-0			1,675.60
			<b>Warrant Total</b>	<b>\$1,675.60</b>
580693	090414	KISSACK, SHARON		
	01-0000-260-0000-7300-3902-5600-0			105.00
			<b>Warrant Total</b>	<b>\$105.00</b>
580694	090468	OGAN, DIANNA		
	01-0000-260-1110-1000-3902-5600-0			104.17
			<b>Warrant Total</b>	<b>\$104.17</b>
580695	090612	Huerta, Robert		
	01-0000-260-0000-8210-3902-5600-0			103.02
			<b>Warrant Total</b>	<b>\$103.02</b>
580696	090667	McPherson, Jennifer		
	01-0000-260-5770-2700-3902-5600-0			205.50
			<b>Warrant Total</b>	<b>\$205.50</b>
580697	090714	GALLEGOS, JOE		
	01-0000-260-0000-8220-3902-5600-0			183.00
			<b>Warrant Total</b>	<b>\$183.00</b>
580698	090721	EDIGER, FRANCES M.		
	01-0000-260-0000-7150-3902-5600-0			133.00
			<b>Warrant Total</b>	<b>\$133.00</b>
580699	090750	Martinez, Alice		
	01-0000-260-0000-2700-3902-5600-0			132.00
			<b>Warrant Total</b>	<b>\$132.00</b>
580700	090794	GONZALEZ, PATRICIA		
	01-0000-260-1110-1000-3902-5600-0			120.83
			<b>Warrant Total</b>	<b>\$120.83</b>
580701	090795	MONTELONGO, ROSEMARY		
	01-0000-260-0000-2700-3902-5600-0			159.50
			<b>Warrant Total</b>	<b>\$159.50</b>
580702	090796	MOSHER, KAREN		
	01-0000-260-0000-2700-3902-5600-0			82.50
	11-0010-260-4110-2700-3902-5600-0			82.50
			<b>Warrant Total</b>	<b>\$165.00</b>
580703	090887	LUTZ, GERALD		
	01-8150-260-0000-8110-3902-5600-0			173.25
			<b>Warrant Total</b>	<b>\$173.25</b>

**Commercial Warrant Listing**  
**For Warrants Dated 08/25/2011 to 08/25/2011**

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PO #	Account #			
580704	090888	CONNORS, STEVEN		
	01-0000-260-0000-8210-3902-5600-0			126.00
			<b>Warrant Total</b>	<b>\$126.00</b>
580705	091045	ARREAZOLA, ROSEMARY		
	01-0000-000-0000-0000-9542-0000-0			-20.00
	01-0000-260-0000-7400-3902-5600-0			197.75
			<b>Warrant Total</b>	<b>\$177.75</b>
580706	091046	BOOZER, CYNTHIA		
	01-0000-260-0000-7400-3902-5600-0			185.50
			<b>Warrant Total</b>	<b>\$185.50</b>
580707	091156	Walters, Larry		
	01-0000-260-0000-8210-3902-5600-0			153.00
			<b>Warrant Total</b>	<b>\$153.00</b>
580708	091157	Hernandez, Jesus		
	01-8150-260-0000-8110-3902-5600-0			141.00
			<b>Warrant Total</b>	<b>\$141.00</b>
580709	091158	Burns, Anne		
	01-0000-260-5770-1120-3902-5600-0			150.10
			<b>Warrant Total</b>	<b>\$150.10</b>
580710	091159	Johansen, Joyce		
	01-0000-260-0000-2700-3902-5600-0			144.38
			<b>Warrant Total</b>	<b>\$144.38</b>
580711	091160	Tomlinson, Toni		
	01-0000-260-0000-3600-3902-5600-0			100.38
			<b>Warrant Total</b>	<b>\$100.38</b>
580712	091166	Cervantez, Marge		
	01-0000-260-0000-7300-3902-5600-0			238.00
			<b>Warrant Total</b>	<b>\$238.00</b>
580713	091167	LARSEN, BETTE		
	01-0000-260-0000-2700-3902-5600-0			173.75
			<b>Warrant Total</b>	<b>\$173.75</b>
580714	091168	TINKLE, ELISA		
	01-0000-260-0000-2700-3902-5600-0			85.42
			<b>Warrant Total</b>	<b>\$85.42</b>
580715	091173	YRIGOLLEN, ESTELLA		
	01-0000-260-1110-8300-3902-5600-0			129.94
			<b>Warrant Total</b>	<b>\$129.94</b>
580716	091177	OWEN, JUDY		
	01-0000-260-0000-7300-3902-5600-0			122.50
			<b>Warrant Total</b>	<b>\$122.50</b>
580717	091181	LOZANO, ANNE		
	01-0000-260-0000-2700-3902-5600-0			180.13
			<b>Warrant Total</b>	<b>\$180.13</b>

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**Commercial Warrant Listing**  
**For Warrants Dated 08/25/2011 to 08/25/2011**

Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
580718	091183	CHAVIRA, MARY		131.77
	01-0000-260-1110-1000-3902-5600-0			
			<b>Warrant Total</b>	<b>\$131.77</b>
580719	091228	KILGORE, DORIS		133.75
	01-0000-260-0000-3600-3902-5600-0			
			<b>Warrant Total</b>	<b>\$133.75</b>
580720	091254	EWING, WANDA		129.17
	01-0000-260-1110-1000-3902-5600-0			
			<b>Warrant Total</b>	<b>\$129.17</b>
580721	091300	MEZCO, ANTONIETTA		63.54
	12-6055-260-0001-1000-3902-5600-0			
			<b>Warrant Total</b>	<b>\$63.54</b>
580722	091323	Loquaci, Joan		107.29
	01-0000-260-1110-1000-3902-5600-0			
			<b>Warrant Total</b>	<b>\$107.29</b>
580723	091333	RAMIREZ, ELINOR		126.04
	01-0000-260-5770-1120-3902-5600-0			
			<b>Warrant Total</b>	<b>\$126.04</b>
580724	091340	Boghosian, Dora		188.38
	01-0000-260-0000-2700-3902-5600-0			
			<b>Warrant Total</b>	<b>\$188.38</b>
580725	091397	Espinoza, Phillip		146.40
	01-0000-260-0000-7540-3902-5600-0			
			<b>Warrant Total</b>	<b>\$146.40</b>
580726	091463	Salazar, Adeline		105.60
	01-0000-260-0000-2700-3902-5600-0			
			<b>Warrant Total</b>	<b>\$105.60</b>
580727	091464	Arang, Candice		169.50
	01-0000-260-0000-2700-3902-5600-0			
			<b>Warrant Total</b>	<b>\$169.50</b>
580728	091465	Cazares, Mario		156.00
	01-8150-260-0000-8110-3902-5600-0			
			<b>Warrant Total</b>	<b>\$156.00</b>
580729	091466	Dover, Gary		221.40
	01-8150-260-0000-8110-3902-5600-0			
			<b>Warrant Total</b>	<b>\$221.40</b>
580730	091467	Gordan, Barbara		119.52
	13-5310-260-0000-3700-3902-5600-0			
			<b>Warrant Total</b>	<b>\$119.52</b>
580731	091471	Gonzalez, Ruth		97.92
	01-0000-260-5770-1110-3902-5600-0			
			<b>Warrant Total</b>	<b>\$97.92</b>

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580732	091477	Bispham, Deborah		
	01-0000-260-5770-1120-3902-5600-0			60.42
			<b>Warrant Total</b>	<b>\$60.42</b>
580733	000373	Agustin, Araceli		
	01-0000-260-0000-8210-3902-5600-0			208.80
			<b>Warrant Total</b>	<b>\$208.80</b>
580734	029179	THE HORN SHOP		
120066	01-1100-260-1255-1000-5800-6250-0			1,230.16
120066	01-1100-260-1255-1000-5800-6250-0			2,087.11
120066	01-1100-260-1255-1000-5800-6250-0			1,439.61
120066	01-1100-260-1255-1000-5800-6250-0			1,635.58
120066	01-1100-260-1255-1000-5800-6250-0			742.00
			<b>Warrant Total</b>	<b>\$7,134.46</b>
580735	033550	LAKESHORE CURRICULUM MAT CO		
120599	12-6055-260-0001-1000-4310-0000-0			805.00
120600	12-6055-260-0001-1000-4310-0000-0			693.21
120601	12-6055-260-0001-1000-4310-0000-0			306.11
120602	12-6055-260-0001-1000-4310-0000-0			120.09
			<b>Warrant Total</b>	<b>\$1,924.41</b>
580736	037775	MADERA TRIBUNE		
120769	01-0000-260-0000-7530-5870-5800-0		PURCH/ACCT PAY	84.79
			<b>Warrant Total</b>	<b>\$84.79</b>
580737	041038	MITCH'S BUSINESS MACHINES		
120217	01-0000-260-0000-8110-5802-6900-0			900.00
			<b>Warrant Total</b>	<b>\$900.00</b>
580738	046550	PAMSCO		
120154	01-8150-450-0000-8110-4300-0000-0			421.23
			<b>Warrant Total</b>	<b>\$421.23</b>
580739	890963	REFRIGERATION SUPPLY DISTRIBUTOR		
120159	01-8150-450-0000-8110-4300-0000-0			220.47
120159	01-8150-450-0000-8110-4300-0000-0			284.08
120159	01-8150-450-0000-8110-4300-0000-0			292.58
			<b>Warrant Total</b>	<b>\$797.13</b>
580740	901890-1	GOTTSCHALK MUSIC CENTER		
120544	01-0000-490-1355-1000-4310-2320-0			226.26
120544	01-0000-490-1355-1000-4310-2320-0			10.56
			<b>Warrant Total</b>	<b>\$236.82</b>
580741	910091-1	MCGRAW-HILL		
120099	01-6300-260-1300-1000-4100-0000-0			3,245.36
			<b>Warrant Total</b>	<b>\$3,245.36</b>
580742	917720	MRB ENTERPRISES		
120821	14-0010-560-0000-8110-5630-0000-0		TJ GYM	5,400.00
			<b>Warrant Total</b>	<b>\$5,400.00</b>

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580743	920290	MOWERS PLUS		
120151	01-8150-450-0000-8110-5640-0000-0			38.50
120151	01-8150-450-0000-8110-5640-0000-0			31.54
120151	01-8150-450-0000-8110-5640-0000-0			85.72
120151	01-8150-450-0000-8110-5640-0000-0			46.62
120151	01-8150-450-0000-8110-4300-0000-0			9.24
120151	01-8150-450-0000-8110-4300-0000-0			11.65
			<b>Warrant Total</b>	<b>\$223.27</b>
580744	936740	HARCOURT OUTLINES, INC		
120515	01-0000-300-1200-1000-4310-0000-0			803.47
			<b>Warrant Total</b>	<b>\$803.47</b>
580745	943060	L & B GRAPHICS		
120534	01-0000-260-0000-7540-5800-5850-0			685.13
			<b>Warrant Total</b>	<b>\$685.13</b>
580746	957560	RANDIK		
120671	01-0000-000-0000-0000-9320-0000-0			602.32
			<b>Warrant Total</b>	<b>\$602.32</b>
580747	959600	MALLARD CREEK, INC.		
120148	01-8150-450-0000-8110-4300-0000-0			2,536.58
120148	01-8150-450-0000-8110-4300-0000-0			2,536.58
120148	01-8150-450-0000-8110-4300-0000-0			2,536.58
			<b>Warrant Total</b>	<b>\$7,609.74</b>
580748	976150-2	HOME DEPOT CREDIT SERVICES		
120030	01-0000-470-0000-8210-4300-0000-0		7154987	30.09
120132	01-8150-450-0000-8110-4300-0000-0		9163349	28.04
120132	01-8150-450-0000-8110-4300-0000-0		4154693	19.25
120132	01-8150-450-0000-8110-4300-0000-0		8154941	15.82
120132	01-8150-450-0000-8110-5620-0000-0			75.00
120132	01-8150-450-0000-8110-5620-0000-0		RETURN 9163348	-26.40
120132	01-8150-450-0000-8110-4300-0000-0		2154456	75.19
120132	01-8150-450-0000-8110-4300-0000-0		1163294	207.99
120132	01-8150-450-0000-8110-4300-0000-0		7155012	10.39
			<b>Warrant Total</b>	<b>\$435.37</b>
580749	995890	IMAGE 2000		
120516	01-0000-300-0000-8110-5802-0000-0			5,043.75
120697	01-0000-260-0000-7200-4400-3010-0			4,350.00
120656	01-0000-630-0000-8110-5802-0000-0			3,026.25
120506	01-0000-400-0000-8110-5802-0000-0			22,192.50
			<b>Warrant Total</b>	<b>\$34,612.50</b>
580750	999054	GOLDEN VALLEY HIGH SCHOOL		
120763	01-0045-490-1315-4200-5800-0000-0		MADERA HI SCHL-SO	350.00
			<b>Warrant Total</b>	<b>\$350.00</b>
580751	090042	ROSENBALM ROCKERY		
120160	01-0000-450-0000-8220-4300-0000-0			38.79
			<b>Warrant Total</b>	<b>\$38.79</b>

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PO #	Account #			
580752	090061	MADERA SMALL ENGINE		
120146	01-8150-450-0000-8110-5640-0000-0			104.97
120146	01-8150-450-0000-8110-5640-0000-0			130.65
			<b>Warrant Total</b>	<b>\$235.62</b>
580753	090064	MCMASTER-CARR SUPPLY CO.		
120149	01-8150-450-0000-8110-4300-0000-0			56.73
120149	01-8150-450-0000-8110-4300-0000-0			39.19
120149	01-8150-450-0000-8110-4300-0000-0			85.82
120149	01-8150-450-0000-8110-4300-0000-0			18.54
120149	01-8150-450-0000-8110-4300-0000-0			120.26
120149	01-8150-450-0000-8110-4300-0000-0			56.96
120149	01-8150-450-0000-8110-4300-0000-0			23.27
120149	01-8150-450-0000-8110-4300-0000-0			19.77
120149	01-8150-450-0000-8110-4300-0000-0			56.70
120149	01-8150-450-0000-8110-4300-0000-0			109.45
			<b>Warrant Total</b>	<b>\$586.69</b>
580754	990920-1	MEDCO SUPPLY COMPANY		
120684	01-0000-490-1315-4200-4310-0000-0			5,100.65
			<b>Warrant Total</b>	<b>\$5,100.65</b>
580755	090187	KERMAN HIGH SCHOOL		
120762	01-0045-490-1315-4200-5800-0000-0		MADERA HI SCHL-SO	350.00
			<b>Warrant Total</b>	<b>\$350.00</b>
580756	028944	HOOVER HIGH SCHOOL		
120766	01-0045-490-1315-4200-5800-0000-0		MADERA HI SCHL-SO	300.00
120766	01-0045-490-1315-4200-5800-0000-0		MADERA HI SCHL-SO	300.00
120765	01-0045-490-1315-4200-5800-0000-0		MADERA HI SCHL-SO	400.00
			<b>Warrant Total</b>	<b>\$1,000.00</b>
580757	090218	RENO HIGH SCHOOL		
120789	01-0045-490-1315-4200-5800-0000-0		12/28-29/11	450.00
			<b>Warrant Total</b>	<b>\$450.00</b>
580758	090756-1	LARRY STOKES ELECTRIC		
120644	14-0010-520-0000-8110-5630-0000-0			13,800.00
			<b>Warrant Total</b>	<b>\$13,800.00</b>
580759	091470-1	PEARSON EDUCATION INC.		
120070	01-0010-260-1200-1000-4100-0000-0			70,995.88
120071	01-0010-260-1200-1000-4100-0000-0			37,586.06
120281	01-6300-260-1300-1000-4100-0000-0			11,693.44
			<b>Warrant Total</b>	<b>\$120,275.38</b>
580760	091481	Library Reproduction Service		
120445	01-1100-260-1300-1000-4100-6260-0			3,333.79
			<b>Warrant Total</b>	<b>\$3,333.79</b>
580761	091501	Oceanside High School		
120760	01-0045-490-1315-4200-5800-0000-0		MADERA HI SCHL-SO	650.00
			<b>Warrant Total</b>	<b>\$650.00</b>

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PO #	Account #			
580762	091508	Madera Golf & Country Club		
120832	01-0045-490-1315-4200-5800-0000-0			800.00
			<b>Warrant Total</b>	<b>\$800.00</b>
580763	941550	ALCOCK, JAN		
	01-0000-000-0000-0000-9542-0000-0			-90.00
	01-0000-260-0000-3140-3901-5600-0			541.94
			<b>Warrant Total</b>	<b>\$451.94</b>
580764	900250	BONDESEN, SARA		
	01-0000-260-1110-1000-3901-5600-0			532.46
			<b>Warrant Total</b>	<b>\$532.46</b>
580765	076781	CALLAHAN, MARY ANN		
	01-0000-260-1110-1000-3901-5600-0			94.96
	01-0000-000-0000-0000-9542-0000-0			-10.00
			<b>Warrant Total</b>	<b>\$84.96</b>
580766	076780	CANNISTRACI, KATHERINE		
	01-0000-260-0000-3120-3901-5600-0			128.65
			<b>Warrant Total</b>	<b>\$128.65</b>
580767	900150	CHARTIER, FORENCE		
	01-0000-260-1110-1000-3901-5600-0			541.92
			<b>Warrant Total</b>	<b>\$541.92</b>
580768	900260	COLE, SHARON A.		
	01-0000-260-1110-2130-3901-5600-0			648.95
			<b>Warrant Total</b>	<b>\$648.95</b>
580769	900100	CROW, MARCIA		
	01-0000-260-5770-1120-3901-5600-0			199.97
			<b>Warrant Total</b>	<b>\$199.97</b>
580770	077604	DOMPELING, ROBIN		
	01-0000-260-1110-1000-3901-5600-0			507.67
			<b>Warrant Total</b>	<b>\$507.67</b>
580771	900270	EISELE, JOHN M.		
	01-0000-260-1110-1000-3901-5600-0			541.92
			<b>Warrant Total</b>	<b>\$541.92</b>
580772	900290	ESPINOLA, CAROL A.		
	01-0000-260-1110-1000-3901-5600-0			550.07
			<b>Warrant Total</b>	<b>\$550.07</b>
580773	900240	PURSELL, MIKE		
	01-0000-260-1110-1000-3901-5600-0			233.19
			<b>Warrant Total</b>	<b>\$233.19</b>
580774	982490	GALLAGHER, ARLENE		
	01-0000-260-1110-1000-3901-5600-0			98.97
			<b>Warrant Total</b>	<b>\$98.97</b>
580775	900170	RAHE, MICHAEL		
	01-0000-260-1110-1000-3901-5600-0			617.80
			<b>Warrant Total</b>	<b>\$617.80</b>

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580776	900140	GOETZ, RICHARD		
	01-0000-260-1110-1000-3901-5600-0			640.83
			<b>Warrant Total</b>	<b>\$640.83</b>
580777	901340	DAVILA, TOMASITA		
	01-0000-260-1110-1000-3901-5600-0			663.33
			<b>Warrant Total</b>	<b>\$663.33</b>
580778	900090	GROPP, KATHLEEN		
	01-0000-260-5770-2700-3901-5600-0			1,046.08
	01-0000-000-0000-0000-9542-0000-0			-150.00
			<b>Warrant Total</b>	<b>\$896.08</b>
580779	906090	HATFIELD, LINDA		
	11-0010-260-4110-1000-3901-5600-0			395.69
			<b>Warrant Total</b>	<b>\$395.69</b>
580780	900130	HICKOX, MARY		
	01-0000-260-0000-3110-3901-5600-0			225.20
			<b>Warrant Total</b>	<b>\$225.20</b>
580781	900160	SMITH, JOY D'AURIO		
	01-0000-260-1110-1000-3901-5600-0			725.36
			<b>Warrant Total</b>	<b>\$725.36</b>
580782	900280	HYMAN, JOANNE M		
	01-0000-260-0000-2110-3901-5600-0			820.54
			<b>Warrant Total</b>	<b>\$820.54</b>
580783	900210	JOHNSON, KAREN		
	01-0000-260-1110-1000-3901-5600-0			344.68
			<b>Warrant Total</b>	<b>\$344.68</b>
580784	900080	WRIGHT, JANET		
	01-0000-260-1110-1000-3901-5600-0			100.53
			<b>Warrant Total</b>	<b>\$100.53</b>
580785	900220	KAUTZ, JANE		
	01-0000-260-1110-2130-3901-5600-0			554.78
			<b>Warrant Total</b>	<b>\$554.78</b>
580786	900110	MAGILL, WENDY		
	01-0000-260-1110-1000-3901-5600-0			554.78
			<b>Warrant Total</b>	<b>\$554.78</b>
580787	974470	MARTIN, JEANNE		
	01-0000-260-1110-1000-3901-5600-0			656.47
			<b>Warrant Total</b>	<b>\$656.47</b>
580788	900200	MARTIN, LARRY		
	01-0000-260-1110-1000-3901-5600-0			342.09
			<b>Warrant Total</b>	<b>\$342.09</b>
580789	900230	MASSETTI, JOAN D.		
	01-0000-260-1110-1000-3901-5600-0			634.05
			<b>Warrant Total</b>	<b>\$634.05</b>

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580790	900180	MCGUGIN, LUCRETIA		
	01-0000-260-1110-1000-3901-5600-0			196.72
			<b>Warrant Total</b>	<b>\$196.72</b>
580791	896630	MENDOZA, JEFFREY		
	01-0000-260-0000-2700-3901-5600-0			684.41
			<b>Warrant Total</b>	<b>\$684.41</b>
580792	900300	MITCHELL, GERAL		
	01-0000-260-1110-1000-3901-5600-0			203.22
			<b>Warrant Total</b>	<b>\$203.22</b>
580793	900120	MODENA, CHERYL		
	01-0000-260-1110-1000-3901-5600-0			542.72
			<b>Warrant Total</b>	<b>\$542.72</b>
580794	907230	ARELLANO, ROSALYN		
	01-0000-260-1110-1000-3901-5600-0			218.67
			<b>Warrant Total</b>	<b>\$218.67</b>
580795	907280	CHUBB, DONALD		
	01-0000-260-1110-2130-3901-5600-0			374.08
			<b>Warrant Total</b>	<b>\$374.08</b>
580796	907270	COSTA, SHIRLEE		
	01-0000-260-3300-1000-3901-5600-0			192.35
			<b>Warrant Total</b>	<b>\$192.35</b>
580797	907250	DRAGON, OSCAR		
	01-0000-260-1110-1000-3901-5600-0			692.71
			<b>Warrant Total</b>	<b>\$692.71</b>
580798	907420	GOMES-SPINA, JOYCE		
	01-0000-260-1110-1000-3901-5600-0			659.02
			<b>Warrant Total</b>	<b>\$659.02</b>
580799	907290	GONZALEZ, DIAMANTINA		
	01-0000-260-0000-3140-3901-5600-0			777.28
			<b>Warrant Total</b>	<b>\$777.28</b>
580800	907410	LEWIS, GEORGE		
	01-0000-260-0000-7200-3901-5600-0			700.74
			<b>Warrant Total</b>	<b>\$700.74</b>
580801	907260	MILLER, SUSAN		
	01-0000-260-1110-1000-3901-5600-0			700.74
	01-0000-000-0000-0000-9542-0000-0			-100.00
			<b>Warrant Total</b>	<b>\$600.74</b>
580802	907450	OLMOS-RODRIGUEZ, DOLORES		
	01-0000-260-0000-3110-3901-5600-0			745.20
			<b>Warrant Total</b>	<b>\$745.20</b>
580803	907300	OPIE, SHERRIE		
	01-0000-260-1110-1000-3901-5600-0			611.10
			<b>Warrant Total</b>	<b>\$611.10</b>

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580804	907320	RABB, KATHY		
	01-0000-260-1110-1000-3901-5600-0			369.80
			<b>Warrant Total</b>	<b>\$369.80</b>
580805	907440	RAMIREZ, DOMINGO		
	01-0000-260-1110-1000-3901-5600-0			594.56
			<b>Warrant Total</b>	<b>\$594.56</b>
580806	907310	ROBERTSON, ALEX		
	01-0000-260-1110-1000-3901-5600-0			650.23
			<b>Warrant Total</b>	<b>\$650.23</b>
580807	907220	SUITS, MARJORIE		
	01-0000-260-5770-1120-3901-5600-0			216.45
			<b>Warrant Total</b>	<b>\$216.45</b>
580808	907330	VALENCIA, AGUSTIN		
	01-0000-260-0000-2700-3901-5600-0			246.14
	01-0000-000-0000-0000-9542-0000-0			-49.23
			<b>Warrant Total</b>	<b>\$196.91</b>
580809	907430	WACHTEL, DEBEE		
	01-0000-260-1110-1000-3901-5600-0			700.74
			<b>Warrant Total</b>	<b>\$700.74</b>
580810	090178	FREEMAN, LAUREL		
	01-0000-260-1110-1000-3901-5600-0			685.39
			<b>Warrant Total</b>	<b>\$685.39</b>
580811	090207	PISK, RONALD C.		
	01-0000-260-0000-2700-3901-5600-0			1,117.29
			<b>Warrant Total</b>	<b>\$1,117.29</b>
580812	090498	GARBETT, SHARON K		
	01-0000-260-3300-1000-3901-5600-0			372.60
			<b>Warrant Total</b>	<b>\$372.60</b>
580813	091310	Ugarte, Dawn		
	01-0000-260-1110-1000-3901-5600-0			575.51
			<b>Warrant Total</b>	<b>\$575.51</b>
580814	055248	SERVI-TECH CONTROLS, INC		
120164	01-8150-450-0000-8110-4300-0000-0			648.42
			<b>Warrant Total</b>	<b>\$648.42</b>
580815	055658	SHERWIN WILLIAMS PAINT CO.		
120165	01-8150-450-0000-8110-4300-0000-0			125.47
120165	01-8150-450-0000-8110-4300-0000-0			284.35
			<b>Warrant Total</b>	<b>\$409.82</b>
580816	057115	SONITROL OF FRESNO		
120168	01-8150-450-0000-8110-5640-0000-0			108.27
120168	01-8150-450-0000-8110-5640-0000-0			108.27
120168	01-8150-450-0000-8110-5640-0000-0			143.00
			<b>Warrant Total</b>	<b>\$359.54</b>

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Check/Warr#	Payee #	Payee Name		Amount
PO #	Account #		Description	
580817	060697	TECO PRODUCTS COMPANY		
120170	01-8150-450-0000-8110-4300-0000-0			45.92
120170	01-8150-450-0000-8110-4300-0000-0			58.52
120170	01-8150-450-0000-8110-4300-0000-0			55.22
120170	01-8150-450-0000-8110-4300-0000-0			247.77
120170	01-8150-450-0000-8110-4300-0000-0			46.71
120170	01-8150-450-0000-8110-4300-0000-0			41.97
120170	01-8150-450-0000-8110-4300-0000-0			62.78
120170	01-8150-450-0000-8110-4300-0000-0			11.80
120170	01-8150-450-0000-8110-4300-0000-0			21.50
120170	01-8150-450-0000-8110-4300-0000-0			69.77
120170	01-8150-450-0000-8110-4300-0000-0			9.27
120170	01-8150-450-0000-8110-4300-0000-0			51.68
120170	01-8150-450-0000-8110-4300-0000-0			20.15
120170	01-8150-450-0000-8110-4300-0000-0			39.54
120170	01-8150-450-0000-8110-4300-0000-0			32.38
120170	01-8150-450-0000-8110-4300-0000-0			40.57
120170	01-8150-450-0000-8110-4300-0000-0			85.10
			<b>Warrant Total</b>	<b>\$940.65</b>
580818	062671-1	UNITED LAB		
120681	01-0000-380-0000-8210-4300-0000-0			240.85
			<b>Warrant Total</b>	<b>\$240.85</b>
580819	064030	VALLEY IRON INC.		
120178	01-8150-450-0000-8110-4300-0000-0			25.86
120178	01-8150-450-0000-8110-4300-0000-0			134.69
			<b>Warrant Total</b>	<b>\$160.55</b>
580820	066402	WESTERN BUILDING MATERIALS		
120181	01-8150-450-0000-8110-4300-0000-0			212.83
120181	01-8150-450-0000-8110-4300-0000-0			540.89
120181	01-8150-450-0000-8110-4300-0000-0			82.23
120181	01-8150-450-0000-8110-4300-0000-0			56.46
120181	01-8150-450-0000-8110-4300-0000-0			705.83
120181	01-8150-450-0000-8110-4300-0000-0			98.19
120181	01-8150-450-0000-8110-4300-0000-0			362.79
			<b>Warrant Total</b>	<b>\$2,059.22</b>
580821	931660	SEHI-PROCOMP COMPUTER PRODUCTS		
120637	01-7090-670-1200-1000-4310-0000-0			200.00
120592	01-3010-420-1200-1000-4310-4200-1			1,691.68
120637	01-3010-670-1200-1000-4310-4200-1			262.94
			<b>Warrant Total</b>	<b>\$2,154.62</b>
580822	937000	SHERMAN, MEL		
120206	01-1100-260-1255-8110-5802-6250-0			1,590.00
			<b>Warrant Total</b>	<b>\$1,590.00</b>
580823	937000-2	FRANCHISE TAX BOARD		
120206	01-1100-260-1255-8110-5802-6250-0			530.00
			<b>Warrant Total</b>	<b>\$530.00</b>

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PO #	Account #		Description	
580824	956340-1	SIMPLEX GRINNELL		
120167	01-8150-450-0000-8110-5640-0000-0			359.80
120167	01-8150-450-0000-8110-5640-0000-0			429.91
120167	01-8150-450-0000-8110-5640-0000-0			273.06
120167	01-8150-450-0000-8110-5640-0000-0			80.46
120167	01-8150-450-0000-8110-5640-0000-0			387.11
120167	01-8150-450-0000-8110-5640-0000-0			614.49
120167	01-8150-450-0000-8110-5640-0000-0			492.21
120167	01-8150-450-0000-8110-5640-0000-0			1,255.62
			<b>Warrant Total</b>	<b>\$3,892.66</b>
580825	090057	WILCO SUPPLY		
120182	01-8150-450-0000-8110-4300-0000-0			304.33
			<b>Warrant Total</b>	<b>\$304.33</b>
580826	090060	WESTERN AG & TURF		
120180	01-8150-450-0000-8110-4300-0000-0			80.33
120180	01-8150-450-0000-8110-4300-0000-0			21.05
120180	01-8150-450-0000-8110-4300-0000-0			7.48
120180	01-8150-450-0000-8110-4300-0000-0			2,412.59
120180	01-8150-450-0000-8110-4300-0000-0			69.73
120180	01-8150-450-0000-8110-4300-0000-0			59.10
120180	01-8150-450-0000-8110-4300-0000-0			67.31
120180	01-8150-450-0000-8110-4300-0000-0			1,748.10
120180	01-8150-450-0000-8110-4300-0000-0			66.16
120180	01-8150-450-0000-8110-4300-0000-0			33.09
120180	01-8150-450-0000-8110-4300-0000-0			14.15
120180	01-8150-450-0000-8110-4300-0000-0			85.80
120180	01-8150-450-0000-8110-4300-0000-0			11.18
120180	01-8150-450-0000-8110-4300-0000-0			558.36
120180	01-8150-450-0000-8110-4300-0000-0			22.99
120180	01-8150-450-0000-8110-4300-0000-0			74.84
120180	01-8150-450-0000-8110-4300-0000-0			20.14
120180	01-8150-450-0000-8110-4300-0000-0			65.26
120180	01-8150-450-0000-8110-4300-0000-0			25.31
120180	01-8150-450-0000-8110-4300-0000-0			89.22
120180	01-8150-450-0000-8110-4300-0000-0			16.45
120180	01-8150-450-0000-8110-4300-0000-0			16.94
120180	01-8150-450-0000-8110-4300-0000-0			7.59
120180	01-8150-450-0000-8110-4300-0000-0			89.38
120180	01-8150-450-0000-8110-4300-0000-0			1,349.46
120180	01-8150-450-0000-8110-4300-0000-0			1,782.40
120180	01-8150-450-0000-8110-4300-0000-0			2,141.00
			<b>Warrant Total</b>	<b>\$10,935.41</b>

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Check/Warr#	Payee #	Payee Name		Amount
PO #	Account #	Description		
580827	090068-1	UNIVERSAL SPECIALITIES INC		
120177	01-8150-450-0000-8110-4300-0000-0			296.80
120177	01-8150-450-0000-8110-4300-0000-0			265.41
120177	01-8150-450-0000-8110-4300-0000-0			118.60
120177	01-8150-450-0000-8110-4300-0000-0			76.64
120177	01-8150-450-0000-8110-4300-0000-0			348.64
		<b>Warrant Total</b>		<b>\$1,106.09</b>
580828	090072-1	UNISOURCE WORLDWIDE INC		
120285	01-0000-000-0000-0000-9320-0000-0			1,384.80
		<b>Warrant Total</b>		<b>\$1,384.80</b>
580829	090076	TARGET SPECIALTY PRODUCTS		
120169	01-8150-450-0000-8110-4300-0000-0			1,045.46
120169	01-8150-450-0000-8110-4300-0000-0			521.78
120169	01-8150-450-0000-8110-4300-0000-0			993.37
		<b>Warrant Total</b>		<b>\$2,560.61</b>
580830	090114	SHRED IT		
120728	01-0000-260-0000-7200-5800-5600-0			2,512.50
		<b>Warrant Total</b>		<b>\$2,512.50</b>
580831	090212	SAN LUIS OBISPO HIGH SCHOOL		
120761	01-0045-490-1315-4200-5800-0000-0			400.00
		<b>Warrant Total</b>		<b>\$400.00</b>
580832	090565-1	US AIRCONDITIONING DISTRIBUTORS, INC		
120173	01-8150-450-0000-8110-4300-0000-0			1,139.59
		<b>Warrant Total</b>		<b>\$1,139.59</b>
580833	090943	STEAM CLEANERS, INC.		
120819	01-8150-450-0000-8110-5640-0000-0			230.73
120819	01-8150-450-0000-8110-4300-0000-0			127.36
		<b>Warrant Total</b>		<b>\$358.09</b>
580834	091113-2	U.S. BANCORP EQUIPMENT FINANCE, INC		
120282	01-0000-260-0000-7550-5620-5700-0			10,036.72
120282	01-0000-260-0000-7550-5620-5700-0			14,382.75
		<b>Warrant Total</b>		<b>\$24,419.47</b>
580835	091502	San Benito High School		
120767	01-0045-490-1315-4200-5800-0000-0			70.00
		<b>Warrant Total</b>		<b>\$70.00</b>
580836	091503	Vacaville High School Wrestling		
120768	01-0045-490-1315-4200-5800-0000-0			325.00
		<b>Warrant Total</b>		<b>\$325.00</b>

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PO #	Account #		Description	Amount
580837	003457-1	APPLE COMPUTER, INC		
120638	01-7090-670-1200-1000-4400-0000-0			117.87
120638	01-7090-670-1200-1000-4400-0000-0			1,137.44
120550	01-4047-260-1110-1000-4310-0000-0			23.27
120550	01-4047-260-1110-1000-4310-0000-0			2.70
120550	01-4047-260-1110-1000-4310-0000-0			4.78
120550	01-4047-260-1110-1000-4310-0000-0			13.51
120550	01-4047-260-1110-1000-4310-0000-0			86.46
120638	01-3010-670-1200-1000-4400-4200-1			121.13
120638	01-3010-670-1200-1000-4400-4200-1			1,168.87
120550	01-4046-260-1110-1000-4400-0000-1			2,182.84
120550	01-4046-260-1110-1000-4400-0000-1			8,109.83
120550	01-4046-260-1110-1000-4400-0000-1			1,267.06
120550	01-4046-260-1110-1000-4400-0000-1			448.47
120550	01-4046-260-1110-1000-4400-0000-1			253.42
120550	01-4046-260-1110-1000-4400-0000-0			56.36
120550	01-4046-260-1110-1000-4400-0000-0			99.75
120550	01-4046-260-1110-1000-4400-0000-0			281.81
120550	01-4046-260-1110-1000-4400-0000-0			1,803.71
120550	01-4046-260-1110-1000-4400-0000-0			485.49
120583	01-6500-260-5770-2100-4400-0000-0			239.00
120583	01-6500-260-5770-2100-4400-0000-0			1,869.92
120564	01-0000-360-1200-1000-4400-0000-0			99.00
120564	01-0000-360-1200-1000-4400-0000-0			1,345.80
			<b>Warrant Total</b>	<b>\$21,218.49</b>
580838	005775-1	BASS AND SONS		
120452	14-0010-490-0000-8500-6170-0000-0			4,900.00
			<b>Warrant Total</b>	<b>\$4,900.00</b>
580839	009528	CAL VALLEY PRINTING		
120573	01-0000-400-1300-2700-5800-0000-0			377.13
			<b>Warrant Total</b>	<b>\$377.13</b>
580840	022600	47TH PLACE CARPET SHOP		
120642	14-0010-350-0000-8110-5630-0000-0			850.00
120643	14-0010-290-0000-8110-5630-0000-0			4,700.00
120119	01-8150-450-0000-8110-4300-0000-0			250.04
			<b>Warrant Total</b>	<b>\$5,800.04</b>
580841	911000-1	CLEAN SOURCE		
120674	01-0000-000-0000-0000-9320-0000-0			349.11
			<b>Warrant Total</b>	<b>\$349.11</b>
580842	914760	CRS INCORPORATED		
120770	01-0000-260-0000-7400-5800-5250-0	AUGUST		1,615.17
120770	01-0000-260-0000-7400-5800-5250-0	JULY		1,615.17
120770	01-0000-260-0000-7400-5800-5250-0	JULY		1,517.12
120770	01-0000-260-0000-7400-5800-5250-0	AUGUST		1,517.12
			<b>Warrant Total</b>	<b>\$6,264.58</b>

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PO #	Account #			
580843	916950	CENTRAL VALLEY PRESORT		
120430	01-0000-260-0000-7200-5910-5600-0			428.34
			<b>Warrant Total</b>	<b>\$428.34</b>
580844	920367-1	DISCOUNT SCHOOL SUPPLY		
120690	01-0000-440-1200-1000-4310-0000-0			59.41
			<b>Warrant Total</b>	<b>\$59.41</b>
580845	934910-1	CDW GOVERNMENT, INC		
120003	01-0000-260-0000-7110-4300-5660-0			38.32
120003	01-0000-260-0000-7110-4300-5640-0			38.31
120003	01-0000-260-0000-7110-4300-5620-0			38.31
120003	01-0000-260-0000-7110-4300-5650-0			38.31
120003	01-0000-260-0000-7110-4300-5670-0			38.31
120003	01-0000-260-0000-7110-4300-5630-0			38.32
120003	01-0000-260-0000-7110-4300-5610-0			38.32
120427	01-0000-570-3200-1000-4310-0000-0			175.42
120003	01-0000-260-0000-7150-4300-6900-0			38.29
120391	01-0000-260-0000-7700-4300-5050-0			149.46
120391	01-0000-260-0000-7700-4300-5050-0			2,249.51
120391	01-0000-260-0000-7700-4300-5050-0			205.03
120391	01-0000-260-0000-7700-4300-5050-0			1,080.63
120391	01-0000-260-0000-7700-4300-5050-0			207.47
120391	01-0000-260-0000-7700-4300-5050-0			742.78
			<b>Warrant Total</b>	<b>\$5,116.79</b>
580846	937140-1	ENVIROCLEAN SANITATION SUPPLY		
120635	01-0000-520-0000-8210-4300-0000-0			874.76
120494	01-0000-490-0000-8210-4300-0000-0			45.90
120494	01-0000-490-0000-8210-4300-0000-0			645.21
			<b>Warrant Total</b>	<b>\$1,565.87</b>
580847	953370	CHAMPION CHEMICAL CO.		
120621	01-0000-000-0000-0000-9320-0000-0			496.51
120297	01-0000-000-0000-0000-9320-0000-0			6,338.67
			<b>Warrant Total</b>	<b>\$6,835.18</b>
580848	954490	EXCALIBUR ELEVATOR, INC.		
120115	01-8150-450-0000-8110-5640-0000-0			693.00
120115	01-8150-450-0000-8110-5640-0000-0			305.00
			<b>Warrant Total</b>	<b>\$998.00</b>
580849	957570-1	ACCURATE LABEL DESIGNS		
120038	01-0000-650-1200-1000-5800-0000-0			216.95
			<b>Warrant Total</b>	<b>\$216.95</b>
580850	965440	BARROWS		
120436	01-0000-260-0000-7390-5890-6950-0			125.00
120817	01-0000-400-1315-4200-5801-0000-0		MHS	22,000.00
			<b>Warrant Total</b>	<b>\$22,125.00</b>

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PO #	Account #		Description	
580851	970190-1	BUDGETEXT, INC.		
120104	01-6300-260-1300-1000-4100-0000-0			3,888.16
120103	01-6300-260-1300-1000-4100-0000-0			2,096.01
120103	01-6300-260-1300-1000-4100-0000-0			675.86
120101	01-6300-260-1300-1000-4100-0000-0			1,133.80
120102	01-6300-260-1300-1000-4100-0000-0			3,023.47
120102	01-0010-260-1200-1000-4100-0000-0			5,818.50
			<b>Warrant Total</b>	<b>\$16,635.80</b>
580852	992430	CANON FINANCIAL SERVICES		
120068	01-0000-470-1200-2700-5620-0000-0			661.40
			<b>Warrant Total</b>	<b>\$661.40</b>
580853	998290	APPLEBY & COMPANY INC.		
120090	01-0000-260-0000-7200-5800-5600-0			2,495.00
			<b>Warrant Total</b>	<b>\$2,495.00</b>
580854	998620-1	DELL MARKETING L.P.		
120579	01-0000-260-0000-7700-4300-5050-0			195.02
120619	01-0000-260-0000-7200-4400-6000-0			1,949.34
120619	01-0000-260-0000-7200-4400-6000-0			34.12
120035	01-0000-400-1300-1000-4310-0000-0			366.33
120035	01-0000-400-1300-1000-4310-0000-0			211.65
			<b>Warrant Total</b>	<b>\$2,756.46</b>
580855	090043	ALLIED ELECTRIC MOTOR SERVICE		
120106	01-8150-450-0000-8110-4300-0000-0			743.71
120106	01-8150-450-0000-8110-4300-0000-0			101.62
120106	01-8150-450-0000-8110-4300-0000-0			53.99
			<b>Warrant Total</b>	<b>\$899.32</b>
580856	918030	BSK ASSOCIATES		
120275	01-8150-450-0000-8110-5800-0000-0			75.00
			<b>Warrant Total</b>	<b>\$75.00</b>
580857	896930	CALIFORNIA TRANSPORTATION SOLUTIONS		
120330	01-7230-280-0000-3600-5640-0000-0			450.00
120330	01-7230-280-0000-3600-5640-0000-0			450.00
120330	01-7230-280-0000-3600-5640-0000-0			450.00
			<b>Warrant Total</b>	<b>\$1,350.00</b>
580858	953030-1	CONCENTRA MEDICAL CENTER		
120438	01-0000-260-0000-7390-5890-6950-0	ATHERTON JEFF		146.12
120438	01-0000-260-0000-7390-5890-6950-0	BRUMLEY WES		211.25
			<b>Warrant Total</b>	<b>\$357.37</b>
580859	090499	ESGI		
120580	01-3010-260-0000-2700-5800-0000-1			10,000.00
			<b>Warrant Total</b>	<b>\$10,000.00</b>
580860	090651	COSTCO WHOLESALE #31		
120538	01-0000-000-0000-0000-9320-0000-0			46,142.00
			<b>Warrant Total</b>	<b>\$46,142.00</b>

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PO #	Account #		Description	
580861	090776-1	DUCKWORTH		
120299	01-8150-450-0000-8110-4300-0000-0			885.94
			<b>Warrant Total</b>	<b>\$885.94</b>
580862	090904	CABOODLE CARTRIDGE		
120759	01-0000-440-1200-1000-4310-0000-0			2,871.13
			<b>Warrant Total</b>	<b>\$2,871.13</b>
580863	090950	ELECOM WEST		
120456	14-0010-520-0000-8110-5630-0000-0			24,220.00
120112	01-8150-450-0000-8110-5640-0000-0			1,580.90
			<b>Warrant Total</b>	<b>\$25,800.90</b>
580864	091151	CASEY PRINTING		
120420	01-3710-260-1110-2700-5800-0000-0			9,237.16
			<b>Warrant Total</b>	<b>\$9,237.16</b>
580865	091369	Fitness Finders, Inc.		
120687	01-0000-320-1200-2700-4300-0000-0			36.95
			<b>Warrant Total</b>	<b>\$36.95</b>
580866	091420	Airgas NCN		
120105	01-0000-450-0000-8200-4300-5170-0			112.91
120105	01-0000-450-0000-8200-4300-5170-0			192.01
			<b>Warrant Total</b>	<b>\$304.92</b>
580867	091474-1	INTEL-ASSESS, INC		
120226	01-3011-260-1110-1000-5800-0000-0			45,300.00
			<b>Warrant Total</b>	<b>\$45,300.00</b>
580868	091480	American Printing House for the Blind, Inc.		
120444	01-1100-260-1300-1000-4100-6260-0			513.00
			<b>Warrant Total</b>	<b>\$513.00</b>
580869	012248	CVT-CALIFORNIA S VALUED TRUST		
	01-0000-000-0000-0000-9514-0000-0			2,017,618.63
	01-0000-000-0000-0000-9518-0000-0			204,663.98
			<b>Warrant Total</b>	<b>\$2,222,282.61</b>

**Commercial Warrant Listing**  
**For Warrants Dated 08/25/2011 to 08/25/2011**

Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
580870	013706	CITY OF MADERA		
	13-5310-400-0000-8200-5530-0000-0			103.08
	11-0010-260-4110-8200-5530-7700-0			165.53
	01-0000-350-0000-8200-5530-0000-0			165.53
	01-0000-390-0000-8200-5530-0000-0			10,724.35
	01-0000-400-0000-8200-5530-0000-0			3,879.45
	01-0000-400-1315-8200-5530-0000-0			203.72
	01-0000-300-0000-8200-5530-0000-0			1,683.31
	01-0000-290-0000-8200-5530-0000-0			4,178.99
	01-0000-260-0000-8200-5530-5600-0			976.76
	01-0000-650-0000-8200-5530-0000-0			3.05
	01-0000-450-0000-8200-5530-0000-0			144.20
	01-0000-460-0000-8200-5530-0000-0			2,353.51
	01-0000-470-0000-8200-5530-0000-0			3,181.70
	01-7230-280-0000-8200-5530-0000-0			327.74
	01-7230-280-0000-8200-5530-0000-0			611.15
	01-0000-440-0000-8200-5530-0000-0			1,891.35
	01-0000-420-0000-8200-5530-0000-0			1,476.23
	01-0000-490-0000-8200-5530-0000-0			478.32
	01-0000-520-0000-8200-5530-0000-0			1,617.64
	01-0000-560-0000-8200-5530-0000-0			1,653.25
	01-0000-560-0000-8200-5530-0000-0			418.93
	01-0000-580-0000-8200-5530-0000-0			1,829.15
	01-0000-580-0000-8200-5530-0000-0			77.80
	01-0000-600-0000-8200-5530-0000-0			52.59
	01-0000-620-0000-8200-5530-0000-0			28.15
	01-0000-630-0000-8200-5530-0000-0			679.96
			<b>Warrant Total</b>	<b>\$38,905.44</b>
			<b>District Totals</b>	<b>181 Warrants for \$2,807,640.72</b>

Fund Totals	Amount
01 - General Fund	\$2,750,916.45
11 - Adult Education	\$643.72
12 - Child Development	\$1,987.95
13 - Cafeteria	\$222.60
14 - Deferred Maintenance	\$53,870.00
<b>Total</b>	<b>\$2,807,640.72</b>

**COMMERCIAL PAYMENT ORDER  
TO THE  
COUNTY SUPERINTENDENT OF SCHOOLS  
AND  
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

SUBMITTED BY: MADERA UNIFIED SCHOOL DISTRICT

CHECK DATE: 9/1/2011  
BOARD DATE: 9/13/2011

REGISTER NUMBERS IN REQUEST:

R: 81, 83, 84  
R: 85, 86, 87  
R: \_\_\_\_\_

**TOTAL REQUESTS BY FUND FOR PAYMENT:**

**TOTALS BY FUNDS:**

<u>83500</u> <u>01 GENERAL FUND</u>	<u>81</u> - \$ 56,274.07	-		
	<u>83</u> - \$ 189,691.39	-		
	<u>84</u> - \$ 84,378.43	-		
	<u>85</u> - \$ 90,948.77	-		
	<u>86</u> - \$ 2,880.83	-		
	<u>87</u> - \$ 10,982.98	-		
	-	-		
	-	-		
	-	-		
	-	-		
	-	-		
	-	-		
	-	-		
Can. Wrt. 580326	- \$ (800.00)	-		\$ 434,356.47
<u>83510</u> <u>11 ADULT ED</u>	<u>81</u> - \$ 947.34	-		
	<u>83</u> - \$ 17,606.00	-		
	<u>84</u> - \$ 92.36	-		
	-	-		
	-	-		
	-	-		
	-	-		
	-	-		\$ 18,645.70
<u>83550</u> <u>12 CHILD DEVELOPMENT</u>	<u>81</u> - \$ 1,630.49	-		
	<u>85</u> - \$ 155.92	-		
	-	-		\$ 1,786.41
<u>83540</u> <u>13 CAFETERIA</u>	<u>84</u> - \$ 2,472.05	-		
	<u>87</u> - \$ 92.59	-		
	-	-		\$ 2,564.64
<u>83560</u> <u>14 DEFERRED MAINT.</u>	<u>81</u> - \$ 5,988.25	<u>85</u> - \$ 4,327.47		
	<u>83</u> - \$ 3,740.00	-		\$ 14,055.72
<u>83680</u> <u>15 PUPIL TRANS. EQUIP.</u>	-	-		\$ -
<u>83590</u> <u>17 STONE SCHOLARSHIP TRUST</u>	-	-		\$ -
<u>83530</u> <u>25 DEVELOPER FEES</u>	-	-		\$ -
	-	-		
	-	-		
	-	-		
	-	-		
	-	-		
	-	-		
	-	-		
	-	-		\$ -

**COMMERCIAL PAYMENT ORDER  
TO THE  
COUNTY SUPERINTENDENT OF SCHOOLS  
AND  
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

83630	<u>26 PRISON MITIGATION</u>	-	-	-	\$	-
83620	<u>30 STATE SCHOOL BLDG. LEASE PURCHASE</u>	-	-	-	\$	-
83600	<u>31 REFURBISHMENT</u>	-	-	-	\$	-
83670	<u>32 ROOF REPLACEMENT</u>	-	-	-	\$	-
83730	<u>35 SCHOOL FACILITIES</u>	-	-	-	\$	-
83610	<u>40 SPECIAL RESERVE</u>	81	-	\$ 1,281.57	-	-
		-	-	-	\$	1,281.57
83660	<u>41 BUILDING FUND</u>	-	-	-	\$	-
83690	<u>42 AG FARM BLDG. FUND</u>	-	-	-	\$	-
83650	<u>43 C.O.P. PROCEEDS SPECIAL RESERVE</u>	-	-	-	\$	-
83710	<u>49 REDEVELOPMENT SPECIAL RESERVE</u>	-	-	-	\$	-
88510	<u>53 STATE SCHOOL LOAN REPAY</u>	-	-	-	\$	-
88610	<u>54 LEASE PURCHASE</u>	-	-	-	\$	-
83640	<u>56 C.O.P. DEBT SERVICE</u>	-	-	-	\$	-
83580	<u>67 INSURANCE RESERVE</u>	-	-	-	\$	-
83570	<u>73 TRUST FUND</u>	81	-	\$ 1,000.00	-	-
		85	-	\$ 1,000.00	-	-
83520	<u>74 ATHLETIC FUND</u>	-	-	-	\$	-

**GRAND TOTAL: \$ 474,690.51**

BY ORDER OF THE GOVERNING BOARD THE COUNTY SUPERINTENDENT OF SCHOOLS & THE AUDITOR OF MADERA COUNTY ARE HEREBY AUTHORIZED TO TRANSFER THE ABOVE LISTED FUNDS TO THE SCHOOLS COMMERCIAL REVOLVING FUND (E.C. 21110). THEY ARE FURTHER AUTHORIZED TO DRAW WARRANT CHECKS TO THE CLAIMANTS OF SAID SCHOOL DISTRICT AS PER ATTACHED LISTING.

APPROVED BY:

DATE:

\_\_\_\_\_  
TERI BRADSHAW, DIRECTOR OF FISCAL SVCS

\_\_\_\_\_

PAYMENT ORDER PREPARED BY: Carolyn M. Zaragosa (ACCOUNTS PAYABLE)

\*\*\*\*\*FOR COUNTY SCHOOLS USE ONLY\*\*\*\*\*

AUDITED BY:

DATE:

\_\_\_\_\_

\_\_\_\_\_

WARRANT NUMBERS FROM: \_\_\_\_\_ TO: \_\_\_\_\_

**Commercial Warrant Listing  
For Warrants Dated 09/01/2011 to 09/01/2011**

Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
581265	025024	GEORGE'S AUTO SHOP		
120344	01-7230-000-0000-0000-9320-0000-0			96.51
120344	01-7230-000-0000-0000-9320-0000-0			104.23
			<b>Warrant Total</b>	<b>\$200.74</b>
581266	025904	GOODYEAR TIRE		
120128	01-8150-450-0000-8110-5640-0000-0			12.91
			<b>Warrant Total</b>	<b>\$12.91</b>
581267	029179	THE HORN SHOP		
120066	01-1100-260-1255-1000-5800-6250-0			1,569.63
120066	01-1100-260-1255-1000-5800-6250-0			1,850.02
120066	01-1100-260-1255-1000-5800-6250-0			615.93
120066	01-1100-260-1255-1000-5800-6250-0			1,049.62
			<b>Warrant Total</b>	<b>\$5,085.20</b>
581268	033388	KUCKENBECKER TRACTOR COMPANY		
120139	01-8150-450-0000-8110-5640-0000-0			328.23
120139	01-8150-450-0000-8110-5640-0000-0			794.72
120139	01-8150-450-0000-8110-5640-0000-0			513.68
			<b>Warrant Total</b>	<b>\$1,636.63</b>
581269	033550	LAKESHORE CURRICULUM MAT CO		
120598	12-6055-260-0001-1000-4310-0000-0			538.78
120603	12-6055-260-0001-1000-4310-0000-0			424.16
120604	12-6055-260-0001-1000-4310-0000-0			667.55
120654	01-6500-260-5770-1110-4310-0000-0			542.45
			<b>Warrant Total</b>	<b>\$2,172.94</b>
581270	036449	MADERA AUTOMATIC TRANSMISSION, INC.		
120355	01-7230-280-0000-3600-5640-0000-0			134.96
120355	01-7230-280-0000-3600-5640-0000-0			125.00
120355	01-7230-280-0000-3600-5640-0000-0			692.88
120355	01-7230-280-0000-3600-5640-0000-0			121.92
120355	01-7230-280-0000-3600-5640-0000-0			149.97
120355	01-7230-280-0000-3600-5640-0000-0			142.38
120355	01-7230-280-0000-3600-5640-0000-0			124.75
120355	01-7230-280-0000-3600-5640-0000-0			249.77
120355	01-7230-280-0000-3600-5640-0000-0			249.77
120355	01-7230-280-0000-3600-5640-0000-0			249.77
			<b>Warrant Total</b>	<b>\$2,241.17</b>
581271	037775	MADERA TRIBUNE		
120854	11-0010-260-4110-2700-5870-7700-0		MADERA ADULT SCHL	84.79
120869	11-0010-260-4110-2700-5870-7700-0		SMALL FRY	120.00
120869	11-0010-260-4110-2700-5870-7700-0		EDU CORNER. .	120.00
120869	11-0010-260-4110-2700-5870-7700-0		EDU CORNER UPGRADE	120.00
			<b>Warrant Total</b>	<b>\$444.79</b>
581272	041038	MITCH'S BUSINESS MACHINES		
120222	01-0000-260-0000-8110-5802-6000-0			190.00
			<b>Warrant Total</b>	<b>\$190.00</b>

**Commercial Warrant Listing**  
**For Warrants Dated 09/01/2011 to 09/01/2011**

Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
581273	047226	PECKS PRINTERY		
120469	01-0000-350-3300-1000-5800-0000-0			21.55
120871	11-0010-260-4110-2700-5800-7700-0			21.55
			<b>Warrant Total</b>	<b>\$43.10</b>
581274	047550	PETERS BROS. NURSERY		
120739	01-0025-490-1305-1000-4300-0000-0			54.54
			<b>Warrant Total</b>	<b>\$54.54</b>
581275	047668	PETE'S SPORT SHOP, INC.		
120390	01-0000-560-1215-4200-5800-0000-0			626.03
120390	01-0000-560-1215-4200-5800-0000-0			226.60
			<b>Warrant Total</b>	<b>\$852.63</b>
581276	910280	HOLIDAY'S AUTO SPECIALTIES, INC.		
120348	01-7230-280-0000-3600-5640-0000-0			424.05
120348	01-7230-280-0000-3600-5640-0000-0			242.82
120348	01-7230-000-0000-0000-9320-0000-0			150.08
120348	01-7230-000-0000-0000-9320-0000-0			957.90
			<b>Warrant Total</b>	<b>\$1,774.85</b>
581277	910434	MADERA POLICE DEPARTMENT		
120897	01-0000-670-0000-8210-5800-0000-0		PARKWOOD	50.00
			<b>Warrant Total</b>	<b>\$50.00</b>
581278	914690	HOT TANK SUPPLY COMPANY		
120349	01-7230-280-0000-3600-4300-0000-0			251.86
120349	01-7230-280-0000-3600-5800-0000-0			292.35
			<b>Warrant Total</b>	<b>\$544.21</b>
581279	920558	MYERS-STEVENSON		
120866	01-1100-260-1215-4200-5440-0000-0			2,400.00
			<b>Warrant Total</b>	<b>\$2,400.00</b>
581280	935660	LINCOLN EQUIPMENT		
120140	01-0000-450-0000-8200-4300-5170-0			1,479.22
			<b>Warrant Total</b>	<b>\$1,479.22</b>
581281	936740	HARCOURT OUTLINES, INC		
120576	01-9170-460-1200-1000-4310-0000-0			1,250.01
			<b>Warrant Total</b>	<b>\$1,250.01</b>
581282	946630-1	NATIONAL TONER AND INK		
120483	01-0000-490-1300-1000-4310-1580-0			103.08
			<b>Warrant Total</b>	<b>\$103.08</b>
581283	954980	GRANT LINK		
120868	01-3550-260-1300-1000-5800-0000-0			600.00
			<b>Warrant Total</b>	<b>\$600.00</b>
581284	957560	RANDIK		
120807	01-0000-000-0000-0000-9320-0000-0			483.80
			<b>Warrant Total</b>	<b>\$483.80</b>

**Commercial Warrant Listing**  
**For Warrants Dated 09/01/2011 to 09/01/2011**

Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
581285	964870	GECKO MICROSOLUTIONS		
120890	01-7230-280-0000-3600-5800-0000-0		MUSD TRANSPRTN	3,587.00
			<b>Warrant Total</b>	<b>\$3,587.00</b>
581286	964970-1	HELLO DIRECT, INC		
120689	01-0000-670-1200-2700-4300-0000-0			26.55
			<b>Warrant Total</b>	<b>\$26.55</b>
581287	965210-1	ROCHESTER 100 INC		
120657	01-0000-630-1200-1000-4310-0000-0			128.00
			<b>Warrant Total</b>	<b>\$128.00</b>
581288	981390	MAGENTA COMPUTER CENTER		
120709	01-7230-280-0000-3600-4400-0000-0			1,967.24
120709	01-0000-260-0000-7700-4400-5050-0			5,901.76
			<b>Warrant Total</b>	<b>\$7,869.00</b>
581289	987570	MADERA AUTO CENTER		
120354	01-7230-280-0000-3600-5640-0000-0			1,015.97
120354	01-7230-280-0000-3600-5640-0000-0			778.52
			<b>Warrant Total</b>	<b>\$1,794.49</b>
581290	987650	MADERA FAMILY MEDICAL GROUP		
120898	01-0000-260-0000-7390-5890-6950-0			55.00
120898	01-0000-260-0000-7390-5890-6950-0			55.00
120898	01-0000-260-0000-7390-5890-6950-0			55.00
120898	01-0000-260-0000-7390-5890-6950-0			55.00
120898	01-0000-260-0000-7390-5890-6950-0			55.00
			<b>Warrant Total</b>	<b>\$275.00</b>
581291	987650-1	INTERNAL MED ASSOC OF MADERA		
120898	01-0000-260-0000-7390-5890-6950-0			145.00
120898	01-0000-260-0000-7390-5890-6950-0			145.00
			<b>Warrant Total</b>	<b>\$290.00</b>
581292	995890	IMAGE 2000		
120563	01-6500-260-5770-1110-6500-0000-0			9,153.36
120432	01-0000-260-0000-8110-5802-5550-0			65.00
120661	01-0000-580-0000-8110-5802-0000-0			40.69
			<b>Warrant Total</b>	<b>\$9,259.05</b>
581293	087119-1	HARLAND TECHNOLOGY SERVICES		
120838	01-0000-600-0000-8110-5802-0000-0		DESMOND MIDDLE SCHL	629.00
120856	11-3555-260-4110-1000-4310-7650-0		MADERA ADULT SCHL	481.00
			<b>Warrant Total</b>	<b>\$1,110.00</b>
581294	090007	LOGICAL CHOICE TECHNOLOGIES		
120753	01-7090-360-1200-1000-4400-0000-0			1,411.93
			<b>Warrant Total</b>	<b>\$1,411.93</b>
581295	090026-2	PRAXAIR DISTRIBUTION, INC		
120158	01-8150-450-0000-8110-4300-0000-0			23.63
120158	01-8150-450-0000-8110-4300-0000-0			75.24
120158	01-8150-450-0000-8110-4300-0000-0			142.62
			<b>Warrant Total</b>	<b>\$241.49</b>

Report Date: 09/01/2011

**Commercial Warrant Listing**  
**For Warrants Dated 09/01/2011 to 09/01/2011**

Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
581296	090058	JOHNSTONE SUPPLY		
120138	01-8150-450-0000-8110-4300-0000-0			286.99
120138	01-8150-450-0000-8110-4300-0000-0			-205.16
			<b>Warrant Total</b>	<b>\$81.83</b>
581297	990920-1	MEDCO SUPPLY COMPANY		
120684	01-0000-490-1315-4200-4310-0000-0			305.10
			<b>Warrant Total</b>	<b>\$305.10</b>
581298	901840-1	HAZARD MANAGEMENT SERVICE INC.		
120640	14-0010-560-0000-8110-5800-0000-0			1,188.25
			<b>Warrant Total</b>	<b>\$1,188.25</b>
581299	901490	GONZALEZ - DOUBLE J PLUMBING INC		
120822	14-0010-280-0000-8110-5630-0000-0			4,800.00
			<b>Warrant Total</b>	<b>\$4,800.00</b>
581300	090215	NORTH MONTEREY HIGH SCHOOL		
120926	01-0045-490-1315-4200-5800-0000-0		9/10/11-X CNTRY	250.00
			<b>Warrant Total</b>	<b>\$250.00</b>
581301	910421-1	HEWLETT PACKARD CO		
120462	40-0000-260-0000-8100-5802-5050-0		8/1-31/11	1,281.57
			<b>Warrant Total</b>	<b>\$1,281.57</b>
581302	090483-1	HENRY SCHEIN INC		
120778	01-0000-000-0000-0000-9320-0000-0			107.96
			<b>Warrant Total</b>	<b>\$107.96</b>
581303	949680-1	MWE		
120152	01-8150-450-0000-8110-4300-0000-0			533.54
			<b>Warrant Total</b>	<b>\$533.54</b>
581304	090710	HUB INTERNATIONAL		
120913	01-7230-280-0000-3600-5460-0000-0			500.00
			<b>Warrant Total</b>	<b>\$500.00</b>
581305	090981-1	O'REILLY AUTOMOTIVE, INC		
120363	01-7230-000-0000-0000-9320-0000-0			2,280.14
120363	01-7230-280-0000-3600-4300-0000-0			493.90
			<b>Warrant Total</b>	<b>\$2,774.04</b>
581306	091112	RAY MORGAN COMPANY		
120188	01-0000-260-0000-7550-4300-5700-0			2,657.49
			<b>Warrant Total</b>	<b>\$2,657.49</b>
581307	091148-1	RUSSELL SIGLER INC.		
120162	01-8150-450-0000-8110-4300-0000-0			587.05
			<b>Warrant Total</b>	<b>\$587.05</b>
581308	091472	Hard Driven		
120221	01-9170-670-1200-1000-5800-0000-0			1,544.04
			<b>Warrant Total</b>	<b>\$1,544.04</b>

Commercial Warrant Listing

For Warrants Dated 09/01/2011 to 09/01/2011

Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
581309	091496	Omni Cheer		
120702	01-0170-490-1315-4200-4310-6530-0			1,492.24
120702	01-0170-490-1315-4200-4310-6530-0			-66.22
			<b>Warrant Total</b>	<b>\$1,426.02</b>
581310	000396	Rodriguez, Enrique		
120909	73-9178-260-0000-2490-5890-0000-0			1,000.00
			<b>Warrant Total</b>	<b>\$1,000.00</b>
581311	091514	North Yosemite League		
120946	01-0045-400-1315-4200-5800-0000-0			472.50
			<b>Warrant Total</b>	<b>\$472.50</b>
581312	000073-1	A-Z BUS SALES		
120586	01-7230-280-0000-3600-4400-0000-0			13,135.86
120322	01-7230-000-0000-0000-9320-0000-0			717.57
120322	01-7230-000-0000-0000-9320-0000-0			1,741.94
120322	01-7230-000-0000-0000-9320-0000-0			40.60
120322	01-7230-000-0000-0000-9320-0000-0			927.21
120322	01-7230-000-0000-0000-9320-0000-0			172.55
120322	01-7230-000-0000-0000-9320-0000-0			190.90
120322	01-7230-000-0000-0000-9320-0000-0			267.80
120322	01-7230-000-0000-0000-9320-0000-0			55.48
120322	01-7230-000-0000-0000-9320-0000-0			735.79
120322	01-7230-000-0000-0000-9320-0000-0			1,741.94
120322	01-7230-000-0000-0000-9320-0000-0			680.90
			<b>Warrant Total</b>	<b>\$20,408.54</b>
581313	003457-1	APPLE COMPUTER, INC		
120773	01-7091-260-0000-2700-4300-0000-0			499.96
120550	01-4047-260-1110-1000-4310-0000-0	recycle fees		480.00
120550	01-4047-260-1110-1000-4310-0000-0	recycle fees		960.00
120550	01-4047-260-1110-1000-4310-0000-0	recycle fees		42.00
120680	01-0170-650-1200-1000-4310-6540-0			7,813.38
			<b>Warrant Total</b>	<b>\$9,795.34</b>
581314	012080	CENTRAL JANITOR'S SUPPLY CO.		
120806	01-0000-000-0000-0000-9320-0000-0			289.20
			<b>Warrant Total</b>	<b>\$289.20</b>
581315	012241	CENTRAL VALLEY TRUCK CENTER		
120335	01-7230-000-0000-0000-9320-0000-0			8,135.20
120335	01-7230-280-0000-3600-4300-0000-0			14.94
120335	01-7230-280-0000-3600-5640-0000-0			11,122.40
			<b>Warrant Total</b>	<b>\$19,272.54</b>
581316	021875	FEDERAL EXPRESS CORP.		
120042	01-0000-260-0000-7200-5910-5600-0			28.26
120889	01-0000-260-0000-7200-5910-5600-0			29.04
120889	01-0000-260-0000-7200-5910-5600-0			38.76
			<b>Warrant Total</b>	<b>\$96.06</b>

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Check/Warr# PO #	Payee # Account #	Payee Name	Description	Amount
581317	916950	CENTRAL VALLEY PRESORT		
120430	01-0000-260-0000-7200-5910-5600-0			176.56
120558	01-0000-260-0000-3160-5800-6040-0			1,908.97
120476	01-3010-260-0000-2700-5910-4870-2			2,257.64
120476	01-3010-260-0000-2700-5910-4870-2			2,902.49
			<b>Warrant Total</b>	<b>\$7,245.66</b>
581318	920124	CAL FAST DISTRIBUTORS		
120331	01-7230-280-0000-3600-5640-0000-0			175.04
			<b>Warrant Total</b>	<b>\$175.04</b>
581319	920549-1	California Department of Education		
120859	11-9136-260-4110-1000-5800-7640-0		4th quarter GED	6,020.00
			<b>Warrant Total</b>	<b>\$6,020.00</b>
581320	929350	ACCREDITING COMMISSION		
120861	11-0010-260-4110-2700-5300-7700-0			756.00
120914	01-0000-350-3300-2700-5800-0000-0			756.00
			<b>Warrant Total</b>	<b>\$1,512.00</b>
581321	933600	ALPINE DRINKING WATER		
120318	01-7230-280-0000-3600-5800-0000-0			21.00
120318	01-7230-280-0000-3600-5800-0000-0			21.00
120318	01-7230-280-0000-3600-5800-0000-0			7.22
120318	01-7230-280-0000-3600-5800-0000-0			2.25
120318	01-7230-280-0000-3600-5800-0000-0			20.25
			<b>Warrant Total</b>	<b>\$71.72</b>
581322	937140-1	ENVIROCLEAN SANITATION SUPPLY		
120673	01-0000-000-0000-0000-9320-0000-0			6,303.38
			<b>Warrant Total</b>	<b>\$6,303.38</b>
581323	938590	FUENTES CONSTRUCTION INC.		
120895	14-0010-490-0000-8110-5630-0000-0			3,740.00
			<b>Warrant Total</b>	<b>\$3,740.00</b>
581324	941530	ATKINSON, ANDELSON, LOYA,		
120915	01-0510-260-0000-7200-5840-9910-0			786.25
120915	01-0000-260-0000-7400-5840-5260-0			600.00
120915	01-0000-260-0000-7200-5840-5600-0			25.00
120915	01-0000-260-0000-7200-5840-5600-0			275.14
120915	01-0000-260-0000-7200-5840-5600-0			12,460.78
			<b>Warrant Total</b>	<b>\$14,147.17</b>
581325	979170	LINDAMOOD-BELL LEARNING PROCESS		
120932	01-4035-260-1110-2140-5100-0000-1			19,500.00
120932	01-4035-260-1110-2140-5801-0000-0			25,000.00
120932	01-4035-260-1110-2140-5100-0000-0			7,500.00
120932	01-4035-260-1110-2140-5100-0000-0			32,000.00
			<b>Warrant Total</b>	<b>\$84,000.00</b>

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Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
581326	999790-1	FERGUSON ENTERPRISES, INC		
120118	01-8150-450-0000-8110-4300-0000-0			105.47
120118	01-8150-450-0000-8110-4300-0000-0			85.87
120118	01-8150-450-0000-8110-4300-0000-0			99.37
120118	01-8150-450-0000-8110-4300-0000-0			54.38
120118	01-8150-450-0000-8110-4300-0000-0			44.48
			<b>Warrant Total</b>	<b>\$389.57</b>
581327	090011-1	BTEC, dba Bayshore Truck Equip.		
120325	01-7230-000-0000-0000-9320-0000-0			176.63
			<b>Warrant Total</b>	<b>\$176.63</b>
581328	090013	DRUGTECH TOXICOLOGY SERVICE		
120337	01-7230-280-0000-3600-5800-0000-0			225.00
			<b>Warrant Total</b>	<b>\$225.00</b>
581329	090016-1	EPPLER TOWING & TRANSPORT		
120340	01-7230-280-0000-3600-5800-0000-0			375.00
120340	01-7230-280-0000-3600-5800-0000-0			50.00
120340	01-7230-280-0000-3600-5800-0000-0			115.00
			<b>Warrant Total</b>	<b>\$540.00</b>
581330	090087-1	EDUCATIONAL TESTING SERVICE		
120851	11-9136-260-4110-1000-5800-7640-0			10,830.00
			<b>Warrant Total</b>	<b>\$10,830.00</b>
581331	964280	ARAMARK UNIFORM SERVICES		
120320	01-7230-280-0000-3600-5800-0000-0			290.74
120320	01-7230-280-0000-3600-5800-0000-0			290.74
120320	01-7230-280-0000-3600-5800-0000-0			302.01
120320	01-7230-280-0000-3600-5800-0000-0			302.01
			<b>Warrant Total</b>	<b>\$1,185.50</b>
581332	090168	DATA WORKS EDUCATIONAL RESEARCH		
120566	01-3010-260-1110-2140-4200-4830-1			5,051.50
			<b>Warrant Total</b>	<b>\$5,051.50</b>
581333	893460	BUCHANAN HIGH SCHOOL		
120837	01-0045-400-1315-4200-5800-0000-0		WATER POLO	250.00
			<b>Warrant Total</b>	<b>\$250.00</b>
581334	959340	CRISIS PREVENTION INSTITUTE		
120646	01-6500-260-5770-1180-5800-0000-0			125.00
			<b>Warrant Total</b>	<b>\$125.00</b>
581335	961740	CIF STATE OFFICE		
120862	01-0045-490-1315-4200-5800-0000-0			1,687.77
120883	01-0045-400-1315-4200-5800-0000-0		MHS	1,338.12
			<b>Warrant Total</b>	<b>\$3,025.89</b>
581336	896960	ALHAMBRA & SIERRA SPRINGS		
120274	01-0000-260-0000-8110-5802-6000-0			315.75
			<b>Warrant Total</b>	<b>\$315.75</b>

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Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
581337	090296-1	ALL STAR GLASS		
120317	01-7230-280-0000-3600-5640-0000-0			207.32
			<b>Warrant Total</b>	<b>\$207.32</b>
581338	031661	FREDERICK H JONES ASSOC.		
120772	01-0010-260-1110-2140-4200-6012-0			2,226.13
			<b>Warrant Total</b>	<b>\$2,226.13</b>
581339	090893-1	BUSWEST		
120329	01-7230-280-0000-3600-4300-0000-0			544.88
120329	01-7230-000-0000-0000-9320-0000-0			867.45
			<b>Warrant Total</b>	<b>\$1,412.33</b>
581340	091217	BULLDOG TOWING		
120848	01-8150-450-0000-8110-5800-0000-0		40ft container	252.00
			<b>Warrant Total</b>	<b>\$252.00</b>
581341	091386-1	CONTRACT PAPER GROUP INC		
120541	01-0000-000-0000-0000-9320-0000-0			2,585.12
			<b>Warrant Total</b>	<b>\$2,585.12</b>
581342	091495	BURRITO KING		
120692	01-0595-260-0000-7150-5800-5600-0		chips	40.00
			<b>Warrant Total</b>	<b>\$40.00</b>
581343	091512	DPF Filter Sales & Cleaning		
120891	01-7230-280-0000-3600-5640-0000-0			9,123.00
			<b>Warrant Total</b>	<b>\$9,123.00</b>
581344	046275-1	PG&E		
	01-0000-290-0000-8200-5520-0000-0			202.08
	01-0000-400-1315-8200-5520-0000-0			934.96
	01-0000-440-0000-8200-5520-0000-0			619.34
	01-0000-630-0000-8200-5520-0000-0			184.46
	01-0000-470-0000-8200-5520-0000-0			49.69
	01-0000-490-0000-8200-5520-0000-0			1,781.13
	01-0000-560-0000-8200-5520-0000-0			4,687.62
	01-0000-580-0000-8200-5520-0000-0			35.83
	13-5310-490-0000-8200-5520-0000-0			115.11
	13-5310-260-0000-8200-5520-0000-0			96.09
			<b>Warrant Total</b>	<b>\$8,706.31</b>
581345	059174	SUBURBAN PROPANE		
	01-0000-320-0000-8200-5515-0000-0			468.58
			<b>Warrant Total</b>	<b>\$468.58</b>

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Check/Warr#	Payee #	Payee Name		Amount
PO #	Account #		Description	
581346	090916-1	TIGER, INC		
		13-5310-290-0000-8200-5515-0000-0		1.46
		13-5310-300-0000-8200-5515-0000-0		0.84
		13-5310-440-0000-8200-5515-0000-0		0.50
		13-5310-460-0000-8200-5515-0000-0		0.53
		01-0000-560-0000-8200-5515-0000-0		83.25
		13-5310-520-0000-8200-5515-0000-0		0.58
		13-5310-560-0000-8200-5515-0000-0		3.59
		13-5310-260-0000-8200-5515-0000-0		12.83
		13-5310-260-0000-8200-5515-0000-0		40.08
		01-0000-670-0000-8200-5515-0000-0		4.95
		01-0000-600-0000-8200-5515-0000-0		-2.48
		01-0000-580-0000-8200-5515-0000-0		15.87
		01-0000-620-0000-8200-5515-0000-0		-21.58
		01-0000-630-0000-8200-5515-0000-0		2.83
		01-0000-520-0000-8200-5515-0000-0		7.34
		01-0000-260-0000-8200-5515-5600-0		5.44
		01-0000-490-0000-8200-5515-0000-0		86.85
		01-0000-490-0000-8200-5515-0000-0		1,504.99
		01-0000-650-0000-8200-5515-0000-0		-6.36
		01-0000-460-0000-8200-5515-0000-0		12.35
		01-0000-470-0000-8200-5515-0000-0		3.98
		01-0000-420-0000-8200-5515-0000-0		7.43
		01-0000-440-0000-8200-5515-0000-0		11.81
		01-0000-300-0000-8200-5515-0000-0		15.97
		01-0000-290-0000-8200-5515-0000-0		25.82
		01-0000-390-0000-8200-5515-0000-0		37.74
		01-0000-400-0000-8200-5515-0000-0		241.65
		01-0000-400-1315-8200-5515-0000-0		1,813.75
		01-0000-400-1315-8200-5515-0000-0		37.24
		01-0000-400-1315-8200-5515-0000-0		3.98
			<b>Warrant Total</b>	<b>\$3,953.23</b>

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Check/Warr#	Payee #	Payee Name		Amount
PO #	Account #		Description	
581347	091194	Shell Energy North American(US), L.P.		
	11-0010-260-4110-8200-5520-0000-0			48.15
	11-9503-260-4110-8200-5520-0000-0			44.21
	01-0000-570-0000-8200-5520-0000-0			1,103.02
	01-0000-320-0000-8200-5520-0000-0			654.04
	01-0000-420-0000-8200-5520-0000-0			1,827.54
	01-0000-440-0000-8200-5520-0000-0			791.65
	01-0000-450-0000-8200-5520-0000-0			1,160.10
	01-0000-460-0000-8200-5520-0000-0			1,296.17
	01-0000-470-0000-8200-5520-0000-0			2,340.04
	01-0000-290-0000-8200-5520-0000-0			1,636.46
	01-0000-300-0000-8200-5520-0000-0			1,459.83
	01-0000-310-0000-8200-5520-0000-0			1,503.71
	01-0000-400-0000-8200-5520-0000-0			7,920.55
	01-0000-400-1315-8200-5520-0000-0			985.59
	01-0000-600-0000-8200-5520-0000-0			5,187.62
	01-0000-580-0000-8200-5520-0000-0			1,449.36
	01-0000-490-0000-8200-5520-0000-0			18,419.60
	01-0000-520-0000-8200-5520-0000-0			1,496.93
	01-0000-530-0000-8200-5520-0000-0			179.89
	01-0000-560-0000-8200-5520-0000-0			2,676.64
	01-0000-620-0000-8200-5520-0000-0			2,289.49
	01-0000-630-0000-8200-5520-0000-0			3,492.57
	01-0000-260-0000-8200-5520-5600-0			2,220.84
	01-0000-360-0000-8200-5520-0000-0			1,051.64
	01-0000-380-0000-8200-5520-0000-0			827.15
	01-0000-390-0000-8200-5520-0000-0			4,790.67
	13-5310-260-0000-8200-5520-0000-0			1,926.31
	13-5310-400-0000-8200-5520-0000-0			203.52
	13-5310-520-0000-8200-5520-0000-0			70.61
	01-0000-650-0000-8200-5520-0000-0			3,416.36
	01-7230-280-0000-8200-5520-0000-0			1,344.46
			<b>Warrant Total</b>	<b>\$73,814.72</b>
581348	023261-1	FRESNO COUNTY OFFICE OF EDUCATION		
120833	01-0000-560-1200-2700-5200-0000-0			180.00
			<b>Warrant Total</b>	<b>\$180.00</b>
581349	054060-1	SCHOETTLER TIRE INC.		
120373	01-7230-000-0000-0000-9320-0000-0			3,597.39
120373	01-7230-280-0000-3600-5640-0000-0			1,750.37
			<b>Warrant Total</b>	<b>\$5,347.76</b>

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Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
581350	060697	TECO PRODUCTS COMPANY		
120737	01-0025-490-1305-1000-4300-0000-0			373.72
120737	01-0025-490-1305-1000-4300-0000-0			932.87
120737	01-0025-490-1305-1000-4300-0000-0			115.93
120377	01-7230-000-0000-0000-9320-0000-0			9.32
120377	01-7230-000-0000-0000-9320-0000-0			15.79
120377	01-7230-000-0000-0000-9320-0000-0			13.04
120377	01-7230-280-0000-3600-4300-0000-0			24.46
120377	01-7230-280-0000-3600-4300-0000-0			11.15
			<b>Warrant Total</b>	<b>\$1,496.28</b>
581351	060831-1	TESEI PETROLEUM, INC.		
120379	01-7230-280-0000-3600-4341-0000-0			5,765.61
120379	01-7230-280-0000-3600-4345-0000-0			563.09
			<b>Warrant Total</b>	<b>\$6,328.70</b>
581352	062585-1	UNISOURCE WORLDWIDE, INC.		
120185	01-0000-260-0000-7550-4300-5700-0			1,372.26
			<b>Warrant Total</b>	<b>\$1,372.26</b>
581353	062671-1	UNITED LAB		
120757	01-0000-000-0000-0000-9320-0000-0			1,636.81
			<b>Warrant Total</b>	<b>\$1,636.81</b>
581354	890086-1	TROXELL COMMUNICATIONS		
120679	01-0170-650-1200-1000-4310-6540-0			384.67
			<b>Warrant Total</b>	<b>\$384.67</b>
581355	921228	SAN JOAQUIN IMPERIAL		
120186	01-0000-260-0000-7550-5800-5700-0			409.48
			<b>Warrant Total</b>	<b>\$409.48</b>
581356	936510	TIME FOR KIDS		
120670	01-0000-630-1200-1000-4310-0000-0			504.00
120520	01-0000-300-1200-1000-4310-0000-0			638.40
			<b>Warrant Total</b>	<b>\$1,142.40</b>
581357	942340	SILVA'S OIL CO.		
120375	01-7230-280-0000-3600-4342-0000-0			25,536.33
			<b>Warrant Total</b>	<b>\$25,536.33</b>
581358	970120-1	SCHOOL SPECIALTY INC.		
120665	01-0000-360-1200-2700-4300-0000-0			26.23
120067	01-0000-460-1200-1000-4310-0000-0			114.00
			<b>Warrant Total</b>	<b>\$140.23</b>
581359	991620	SJVOA,TREASURER BOB KAYAJANIAN		
120816	01-0000-400-1315-4200-5800-0000-0			4,972.00
120816	01-0000-400-1315-4200-5800-0000-0			2,210.00
120816	01-0000-400-1315-4200-5800-0000-0			2,262.00
120924	01-0000-600-1215-4200-5800-0000-0			6,926.00
			<b>Warrant Total</b>	<b>\$16,370.00</b>

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PO #	Account #			
581360	995140	VALLEY FEED		
120736	01-0025-490-1305-1000-4300-0000-0			235.28
120736	01-0025-490-1305-1000-4300-0000-0			48.33
120736	01-0025-490-1305-1000-4300-0000-0			161.70
120736	01-0025-490-1305-1000-4300-0000-0			41.11
120736	01-0025-490-1305-1000-4300-0000-0			110.15
120736	01-0025-490-1305-1000-4300-0000-0			207.50
			<b>Warrant Total</b>	<b>\$804.07</b>
581361	997230	SAN JOAQUIN FILTER RECYCLING		
120371	01-7230-280-0000-3600-5800-0000-0			900.00
120371	01-7230-280-0000-3600-5800-0000-0			195.00
			<b>Warrant Total</b>	<b>\$1,095.00</b>
581362	090034-1	ZEP SALES & SERVICE		
120758	01-0000-000-0000-0000-9320-0000-0			1,238.27
			<b>Warrant Total</b>	<b>\$1,238.27</b>
581363	090072-1	UNISOURCE WORLDWIDE INC		
120440	01-0000-650-1200-1000-4400-0000-0			1,039.79
			<b>Warrant Total</b>	<b>\$1,039.79</b>
581364	994120-1	SOUTHWEST SCHOOL & OFFICE SUPPLY		
120539	01-0000-000-0000-0000-9320-0000-0			4,551.36
			<b>Warrant Total</b>	<b>\$4,551.36</b>
581365	068473-1	VIRCO INC		
120624	01-0170-310-1200-1000-4310-6540-0			2,150.36
			<b>Warrant Total</b>	<b>\$2,150.36</b>
581366	090917	Schoolwires Inc.		
120810	01-3010-260-1110-1000-5800-0000-1			19,425.00
			<b>Warrant Total</b>	<b>\$19,425.00</b>
581367	091494-1	U.S. TOY CO/CONSTRUCTIVE PLAYTHINGS		
120605	12-6055-260-0001-1000-4310-0000-0			155.92
			<b>Warrant Total</b>	<b>\$155.92</b>
581368	091511	Wolf Electric		
120847	14-0010-490-0000-8110-5630-0000-0			4,327.47
			<b>Warrant Total</b>	<b>\$4,327.47</b>
581369	000398	Sanchez, Mariah		
120908	73-9170-260-0000-2490-5890-0000-0		SCHOLARSHIP	500.00
			<b>Warrant Total</b>	<b>\$500.00</b>
581370	000399	Yarbrough, Austin		
120910	73-9170-260-0000-2490-5890-0000-0		SCHOLARSHIP	500.00
120911	01-9176-400-1300-1000-5890-0000-0		SCHOLARSHIP	300.00
			<b>Warrant Total</b>	<b>\$800.00</b>
581371	26000320	Kathryn J Sears		
	01-0000-000-0000-0000-9551-0000-0			44.94
			<b>Warrant Total</b>	<b>\$44.94</b>

**Commercial Warrant Listing**  
**For Warrants Dated 09/01/2011 to 09/01/2011**

Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
581372	26000414	Andrea L Burton		
	01-3010-670-1200-1000-5200-4200-1			188.00
			<b>Warrant Total</b>	<b>\$188.00</b>
581373	26000718	Jennifer E Crowder		
	01-3010-670-1200-1000-5200-4200-1			188.00
			<b>Warrant Total</b>	<b>\$188.00</b>
581374	26000850	Amber Dickerson		
	01-3010-670-1200-1000-5200-4200-1			188.00
			<b>Warrant Total</b>	<b>\$188.00</b>
581375	26001695	Bismark O Jeronimo		
	01-3010-670-1200-2700-5200-4200-1			188.00
			<b>Warrant Total</b>	<b>\$188.00</b>
581376	26001839	Melissa L Reyes		
	01-3010-670-1200-1000-5200-4200-1			188.00
			<b>Warrant Total</b>	<b>\$188.00</b>
581377	26001842	Debora L Lazar		
	01-3010-670-1200-1000-5200-4200-1			188.00
			<b>Warrant Total</b>	<b>\$188.00</b>
581378	26002687	Lorena Rardin		
	01-0000-260-0000-7200-5200-6000-0			22.47
			<b>Warrant Total</b>	<b>\$22.47</b>
581379	26002691	Stacie Lynne Reed		
	01-3010-670-1200-1000-5200-4200-1			372.70
			<b>Warrant Total</b>	<b>\$372.70</b>
581380	26002967	Jessica A Salinas		
	01-3010-670-1200-1000-5200-4200-1			188.00
			<b>Warrant Total</b>	<b>\$188.00</b>
581381	26003336	Leticia Torres		
	01-0000-000-0000-0000-9551-0000-0			210.00
			<b>Warrant Total</b>	<b>\$210.00</b>
581382	26003439	Paul Vanloon		
	01-6500-260-5770-2700-5200-0000-0			279.56
			<b>Warrant Total</b>	<b>\$279.56</b>
581383	26003506	Linda K Wall		
	01-0000-260-0000-7530-5200-5800-0			48.40
			<b>Warrant Total</b>	<b>\$48.40</b>
581384	26003607	Leslie Wyman		
	01-0000-000-0000-0000-9551-0000-0			80.86
			<b>Warrant Total</b>	<b>\$80.86</b>
581385	26003754	SAUL GALLEGOS		
	01-3010-670-1200-1000-5200-4200-1			505.90
			<b>Warrant Total</b>	<b>\$505.90</b>

**Commercial Warrant Listing  
For Warrants Dated 09/01/2011 to 09/01/2011**

Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
581386	899500	U.S. BANK		
	01-0000-670-1200-2700-5200-0000-0		JERONIMO	108.63
	13-5310-260-0000-3700-4300-0000-0		PEREZ	92.59
	01-8150-450-0000-8110-4300-0000-0		RODRIGUEZ	560.13
	01-0000-520-1200-2700-4300-0000-0		NEKUMANESH	58.16
	01-0000-650-1200-1000-4310-0000-0		BEAKES	83.98
	01-0000-420-0000-8210-4300-0000-0		A.CHAVEZ	17.60
	01-0000-420-1200-2700-4300-0000-0		A.CHAVEZ	46.38
	01-0000-490-1300-1000-4310-0000-0		MADSEN	109.40
	01-0000-490-1550-1000-4310-0000-0		MADSEN	407.70
	01-0000-260-0000-7700-4300-5050-0		IMRIE	39.25
	01-0000-260-0000-7150-5200-6100-0		D.WOOD	35.12
	01-0000-260-0000-7150-5200-6100-0		D.WOOD	5.71
	01-0000-260-0000-7150-5200-6900-0		STAFFORD	1,705.00
	01-0000-260-0000-7150-5200-6900-0		BALDERAS	150.00
	01-0000-260-0000-7200-5200-6000-0		R.CHAVEZ	27.97
	01-0000-260-0000-7150-5300-6900-0		BALDERAS	426.00
	01-0000-260-0000-7110-4300-5600-0		STAFFORD	280.48
	01-0000-260-0000-7150-4300-6100-0		D.WOOD	30.95
	01-0000-260-0000-7150-4300-6900-0		BALDERAS	6.50
	01-0000-260-0000-7150-4300-6900-0		STAFFORD	71.74
	01-0000-260-0000-7180-4300-6910-0		BRAGONIER	53.97
	01-0000-400-1300-1000-4310-0000-0		HOLLMAN	3,025.12
	01-0000-400-1300-1000-4310-0000-0		ALBERTSON	1,046.50
	01-0000-400-1300-2700-5200-0000-0		ALBERTSON	393.60
	01-0000-260-0000-7150-4300-5500-0		PORTERFIELD	14.95
	01-0000-260-0000-7150-5200-5500-0		PORTERFIELD	111.05
	01-1100-260-1215-4200-4310-0000-0		DENNO	33.17
	01-4035-260-1110-2100-5200-6010-0		THORNTON	1,458.10
	01-3710-260-0000-3900-5200-0000-0		SOSA	572.06
	01-3010-260-0000-2700-4300-4870-1		DIMAURO	30.76
			<b>Warrant Total</b>	<b>\$11,002.57</b>

**Madera Unified School District**  
**Commercial Warrant Listing**  
**For Warrants Dated 09/01/2011 to 09/01/2011**

Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
581387	000397	Torres, Irene		
	01-0610-260-1300-1000-4100-6260-0			73.00
			<b>Warrant Total</b>	<b>\$73.00</b>
			<b>District Totals</b>	<b>123 Warrants for \$475,490.51</b>

Fund Totals	Amount
01 - General Fund	\$435,156.47
11 - Adult Education	\$18,645.70
12 - Child Development	\$1,786.41
13 - Cafeteria	\$2,564.64
14 - Deferred Maintenance	\$14,055.72
40 - Special Reserve - Cap Outlay	\$1,281.57
73 - Foundation Trust-Scholarship	\$2,000.00
<b>Total</b>	<b>\$475,490.51</b>

**BOARD MEETING OF SEPTEMBER 13, 2011  
HUMAN RESOURCES STAFFING LIST**

**CERTIFICATED LEAVES OF ABSENCE**

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Babette Jaire	Teacher	Special Services	10/21/11, 01/27/11, 03/23/12	Class II Professional Leaves (CTA State Council)
2. Dan Okamura	Teacher	Various	09/19/11	Class II Professional Leave (CTA Rural Issues Advisory Committee)

**CERTIFICATED SEPARATIONS**

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Nicolet Diaz	TSA (46% FTE)	Jefferson	08/23/11	Resignation

**CERTIFICATED NEW POSITION**

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
None				

**CERTIFICATED EMPLOYMENT**

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Carol Sullivan	Teacher	MSHS	2011/2012	Replacement
2. William Wolf	Teacher	Desmond	2011/2012	Replacement
3. Debra Smutny	TSA (46% FTE)	Nishimoto	2011/2012	Replacement
4. Chelsie Copeland	Teacher	Lincoln	2011/2012	Replacement
5. Alice Badorine	TSA (46% FTE)	Howard	2011/2012	Replacement

**CERTIFICATED OTHER**

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Shannon Capshew	Vice Principal	Madison	2011/2012	Declined Position

**CLASSIFIED LEAVES OF ABSENCE**

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Andi Albertson	Bus Driver	Transportation	10/01/11-10/01/12	Personal Leave

**CLASSIFIED SEPARATIONS**

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Ellen Flores	Paraprofessional Aide	Special Services	10/31/11	Retirement (19 Yrs.)

**CLASSIFIED NEW POSITION**

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Hours</u>	<u>Justification</u>
None					

**CLASSIFIED EMPLOYMENT**

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Hours</u>	<u>Justification</u>
1. Elvira Gil	Paraprofessional Aide	Preschool	2011/2012	3.50	Replacement
2. John Arellano	Equipment Manager	MSHS	2011/2012	8.00	Replacement
3. Maria Gonzalez	Secretary	LaVina	2011/2012	3.00	New Position (General Funding)
4. Daniel Loera	Bus Driver	Transportation	2011/2012	5.00	Replacement

**CLASSIFIED OTHER**

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Hours</u>	<u>Justification</u>
None					

**COACHES**

1. See Attached List

**Coaches List  
Board Agenda  
September 13, 2011**

<b>Last Name</b>	<b>First Name</b>	<b>Site</b>	<b>Sport</b>	<b>Year</b>
Valdivia	Juan	La Vina	Girls Volleyball	2011/2012
Valdivia	Gloria	La Vina	Boys Volleyball	2011/2012
Gunter	Kathleen	La Vina	Boys Volleyball	2011/2012
Colunga	Sam	La Vina	Girls Volleyball	2011/2012
Rivera	Jesus	Millview	Boys Volleyball	2011/2012
Moradian	Amanda	Millview	Girls Volleyball	2011/2012
Marino	Anthony	Pershing	Boys Volleyball	2011/2012
Atherton	Monique	Pershing	Girls Volleyball	2011/2012



**AGENDA ITEM**  
**MADERA UNIFIED SCHOOL DISTRICT**

**OUR MISSION**

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

**Item Placement:**

- Communications                       Consent                       Old Business  
 New Business                       Information/Reports:

**For Meeting Date:** September 13, 2011

**Submitted by:** Michael J. Lennemann  
Director of Human Resources & Labor Relations

**This Item will help to achieve the District Mission by:**

- Increasing student achievement  
 Providing a safe and orderly learning environment  
 Promoting a financially sound and effective organization

**Board Agenda Item: Request Approval of Classified Job Description:**  
**Bus Driver Trainer/Dispatcher**

**Description of item:** The establishment of this job description will provide general direction and expectations for employees and supervisors regarding the minimum qualifications, duties, and responsibilities of personnel who are hired in this specific job classification.

**Financial impact:** None

## **Madera Unified School District Classified Job Description**

### **Bus Driver Trainer/Dispatcher**

#### **Purpose Statement**

The job of Bus Driver Trainer/ Dispatcher was established for the purpose/s of supporting the educational process with specific responsibilities for providing classroom instruction and behind-the-wheel training of applicants and bus drivers; addressing school bus regulations and safety procedures; identifying training requirements; and maintaining required documentation for audit in compliance with state certification and district/state/federal requirements and dispatching drivers on a daily basis. Persons in this classification are frequently required to perform the functions of a school bus driver.

This job reports to Director of Transportation.

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#### **Essential Functions**

- Conducts classroom and behind-the-wheel bus driver training for the purpose of presenting, reinforcing and/or developing bus driver skills including state department of education requirements.
- Confer with supervisor regarding dispatching problems.
- Dispatch buses and bus drivers to meet the students transportation needs of the district.
- Evaluates performance of bus drivers and driver applicants for the purpose of ensuring that basic skills levels are met and are in compliance with state certification requirements.
- Informs bus drivers and driver applicants (e.g. rules, regulations, laws, procedures, etc.) for the purpose of providing information, requesting follow-up action and/or implementing procedures.
- Maintains manual and electronic documents, files and records for the purpose of documenting activities and/or providing an up-to-date reference and audit trail and complete all state mandated reports.
- Oversees bus driver licensing, training requirements and certificate status (e.g. driver's licenses, physicals, drug screenings, CPR/First Aid, etc.) for the purpose of ensuring compliance with regulatory requirements.
- Participates in unit meetings, in-service training and workshops for the purpose of conveying and/or gathering information required to perform job functions.
- Prepares a variety of documents and reports (e.g. activity reports, training handouts, safety information guidelines, driver evaluations, etc.) for the purpose of providing information and/or training materials to bus driver, other district personnel and outside agencies as required by established policies and/or regulatory guidelines.
- Resolve problems that arise from the illness of bus drivers or breakdowns of buses, scheduling of buses and other district vehicles.

- Schedules training and testing of and/or by non-district personnel for the purpose of ensuring compliance with district policies and established regulatory requirements.
- Other related duties as assigned.

### **Other Functions**

- Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit.

### **Job Requirements: Minimum Qualifications**

#### **Skills, Knowledge and Abilities**

SKILLS are required to perform multiple, technical tasks with a potential need to upgrade skills in order to meet changing job conditions. Specific skill-based competencies required to satisfactorily perform the functions of the job include: operating standard office equipment; using pertinent software applications; operating heavy and light duty vehicles; and preparing and maintaining accurate records.

KNOWLEDGE is required to perform basic math, including calculations using fractions, percents, and/or ratios; read a variety of manuals, write documents following prescribed formats, and/or present information to others; and analyze situations to define issues and draw conclusions. Specific knowledge-based competencies required to satisfactorily perform the functions of the job include: safe driving practices; provisions of the motor vehicle code and the education code applicable to the operation of vehicles transporting school students; state licensing requirements; and training techniques for adult learners.

ABILITY is required to schedule a number of activities, meetings, and/or events; gather, collate, and/or classify data; and use job-related equipment. Flexibility is required to work with others in a variety of circumstances; work with data utilizing defined but different processes; and operate equipment using a variety of standardized methods. Ability is also required to work with a diversity of individuals and/or groups; work with similar types of data; and utilize a variety of job-related equipment. Problem solving is required to analyze issues and create action plans. Problem solving with data may require independent interpretation; and problem solving with equipment is moderate. Specific ability-based competencies required to satisfactorily perform the functions of the job include: adapting to changing work priorities; communication with persons of diverse backgrounds/knowledge/skills; mechanical aptitude; teamwork; and working flexible hours.

#### **Responsibility**

Responsibilities include: working under limited supervision following standardized practices and/or methods; leading, guiding, and/or coordinating others; and operating within a defined budget. Utilization of some resources from other work units is often required to perform the job's functions. There is a continual opportunity to impact the organization's services.

#### **Working Environment**

The usual and customary methods of performing the job's functions require the following physical demands: occasional lifting, carrying, pushing, and/or pulling; some climbing and balancing; some stooping, kneeling, crouching, and/or crawling; and significant fine finger dexterity. Generally the job requires 40% sitting, 35% walking, and 25% standing. The job is performed in a generally hazard free environment and in a clean atmosphere.

**Minimum Qualifications**

**Experience** Five years experience as a school bus driver, both transit and conventional.

**Education** High School diploma or equivalent.

**Equivalency** Valid California Department of Education Teaching Credential or specified subject or bus driver instructor course

**Required Testing**

Pre-employment Proficiency Test

**Certificates**

- Valid Class B CDL with Bus Driver’s Certificate
- Ca. Dept. of Education School Bus Instructor License or Certified Driver Trainee Instructor from the CHP Academy – (must be completed prior to completion of the probationary period)
- Current Medical Certificate

**Clearances**

- Criminal Justice Fingerprint/Background Clearance
- TB Clearance
- Other: Bus Drivers are required to wear the agreed to uniform. Job announcements will show that the selected applicant must complete the education, experience, and licensure requirement prior to assuming this position.

**FLSA Status**

Non Exempt

**Salary Range**

Classified 30

**PHYSICAL DEMANDS IN THE WORK ENVIRONMENT**

These physical characteristics are representative of those that must be met by an employee to successfully perform the essential functions of this job safely.

- Mobility sufficient to move about, stand, and/or sit for extended periods, and access all locations in the work environment.
- Manual skill to appropriately control and manipulate objects, tools, materials, and equipment used on the job, including a telephone and a computer.
- Flexibility and strength to reach with hands and arms, bend and scoop.
- Ability to hear and understand speech in normal levels, and to hear and understand speech on the telephone. Ability to speak in audible tones so that others may understand clearly in normal conversations and on the telephone.
- Ability to see and read with or without vision aids: computer screen, equipment used in work the work environment, directions, rules, policies, calendars, instructional materials, training materials, agendas, manuals and other printed matter.
- Physical strength and agility to push, pull, squat, twist, turn, and lift and carry bulky Objects of up to 25 pounds with or without assistance.
- Mental acuity to perform the essential functions of this position in a safe, accurate, neat, and to make and evaluate the results of judgments and decisions.

- Ability to drive all district vehicles.
- High tolerance for continuing stressful situations.

Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions in the work environment. This environment may be expected to include: moderate noise level that is occasionally very noisy, frequent interruptions, and frequent movement from inside to outside with exposure to elements stairs, children, and duty hours before sunrise or after sunset.

**PHYSICAL DEMANDS: SUBJECT TO TESTING**

The following physical demands are considered the essential functions of the Bus Driver Trainer/Dispatcher position. Each employee must be able to successfully complete all of the above-mentioned tasks and satisfy each requirement. Reasonable accommodations may be made to the essential functions to assist an individual with a disability.

A Bus Driver Trainer/Dispatcher must be able to physically drive, maneuver and operate all systems on the bus or van. They must be able to perform all safety and evacuation procedures. Completion of the above stated duties requires sitting, standing, walking, kneeling, crouching, climbing, reaching, lifting and bilateral hand and foot use. They must be able to ascend and descend three 10-inch steps and one 15-inch step with a rail. Bus operation requires tolerance to vibration and noise. The bus driver trainer/dispatcher must be able to safely open all emergency exit doors and latches including the back bus window that includes reaching to 76 inches from the outside or climbing/crawling and reaching laterally inside while lifting a 20-pound window. They must be able to open and close windows of the bus. They must be able to lift and lower an engine hood with 55 pounds of resistance from 36" up to 66". They must be able to assist students out of the bus in case of emergency (100 pound dummy drag for 45 feet). They must be able to grasp and twist and emergency door handle requiring 30 pounds of torque.

**WEIGHT DEMANDS:**

WEIGHT	HOURLY	DAILY	WEEKLY	MONTHLY	NEVER
10 LB	X				
11 – 20 LB		X			
21 – 50 LB		X			
51 – 75 LB		X			
76 - 100 LB					X
101 + LB					X

**REQUIRED ACTIVITIES:**

PERCENTAGE OF DAY	1%-33%	34%-66%	67%-100%	
ACTIVITY	OCCASIONAL	FREQUENT	CONSTANT	NEVER
STAND	X			
WALK		X		
SIT		X		

STOOP/KNEEL/CROUCH/CRAWL	X			
CLIMB OR BALANCE	X			
REACH			X	
HANDLE/FEEL			X	
TALK OR HEAR			X	
TASTE OR SMELL			X	

**ENVIRONMENTAL FACTORS:**

Bus Drivers Trainer/Dispatcher are exposed to fumes, chemicals, outdoor conditions and vibration.

MUSD Governing Board Approval Date: 8/9/11

Personnel Commission Board Approval Date: 08/18/11

MUSD Governing Board Approval to Revision Date: \_\_\_\_\_



**AGENDA ITEM**  
**MADERA UNIFIED SCHOOL DISTRICT**

**OUR MISSION**

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

**Item Placement:**

- Communications                       Consent                       Old Business  
 New Business                       Information/Reports:

**For Meeting Date:** September 13, 2011

**Submitted by:** Mike Lennemann, Director of Human Resources and Labor Relations  
Steve Thornton, Educational Specialist for Teacher Support Program/BTSA

**This Item will help to achieve the District Mission by:**

- Increasing student achievement  
 Providing a safe and orderly learning environment  
 Promoting a financially sound and effective organization

**Board Agenda Item:**

Request approval of Memorandums of Understanding between MUSD and Alview-Dairyland SD, Chawanakee USD, Chowchilla Elementary SD, Chowchilla Union High SD, Ezequiel-Tafoya Alvarado Academy, Golden Valley USD, and Madera COE to provide Beginning Teacher Support and Assessment (BTSA) Induction.

**Description of item:**

Madera Unified School District is the Lead Educational Agency (LEA) for all K-12 school districts in Madera County for the purpose of providing an Induction program for teachers new to the profession and who need to earn a Clear Multiple Subject or Single Subject teaching credential.

**Financial impact:**

Madera Unified School District as the LEA agrees to cover the substitution costs for Participating Teachers and Support Providers when conducting observations. Total cost will not exceed \$12,800.



# 2011-2012 School District Memorandum of Understanding

The purpose of this Memorandum of Understanding (MOU) is to specify the operative conditions that will govern the partnership between Madera Unified School District, Lead Agency for the BTSA Induction Consortium, and Alview-Dairyland School District.

The goals of the partnership are:

- (1) provide opportunities for first and second year teachers to fulfill the requirements for the Professional Clear Credential; and
- (2) provide quality preparation and professional development for support providers to train them in their work with participating teachers.

## 1.0 Certification

- 1.1 **Alview-Dairyland School District** certifies that its hiring practices promote diversity in the teaching force and do not discriminate against any protected group, as required by Federal State Law.

## 2.0 Program Governance

- 2.1 Operational leadership is provided by the Director of the BTSA Induction Program.
- 2.2 Participating school districts or schools agree to appoint at least one representative to serve on the BTSA Steering Committee.
- 2.3 The BTSA Steering committee members agree to meet three times per year to review Program implementation issues and recommend program revisions based on collected data.
- 2.4 Madera Unified School District will serve as the
  - program's fiscal agent
  - clearing house for information, data and induction completion requirements
  - liaison and contact between state agencies and member districts and schools

## 3.0 General Responsibilities

- 3.1 **Madera Unified School District** agrees to the following:
  - Provide administration, management and coordination of, and secretarial support for the program activities as described in the Standards for Quality and Effectiveness for Professional Teacher Induction Programs (Induction Standards) and Common Standards, as established by the California Commission on Teacher Credentialing.

- Provide access to *Formative Assessment for California Teachers* (FACT) training to support providers.
- Coordinate the training and professional development opportunities for participating teachers.
- Provide three days of release time to each participating teacher and each support provider to support the implementation of FACT and completion of professional credential requirements.
- Monitor the implementation of FACT to ensure participating teachers are receiving formal feedback on a regular basis.
- Provide training for administrators, following the program standards, to acquaint them with the BTSA Induction Program, *California Standards for the Teaching Profession*, and the FACT formative assessment system.
- Provide advisement and assistance in determining the appropriate placement of participating teachers into the BTSA Induction Program.
- Recommend participants for the Professional Clear Credential when all requirements have been completed.

3.2 **Alview-Dairyland School District** agrees to the following:

- If the district wishes to withdraw from participation or change affiliation to another BTSA program, the district will notify the Director one year in advance of such action.
- Select and submit the name of designee(s) who will represent the school at Steering Committee meetings prior to the start of the new school year.
- Select support providers for all BTSA participating teachers. Submit names to the BTSA Director, no later than August 15<sup>th</sup>. Match support providers with beginning teachers by the second week of school.
- Pay support providers at an agreed upon rate between the certificated employees and the school district.
- Notify participating teachers, including new hires and teachers completing internships, within 6 weeks of their hire date, of the schools' or districts' expectation of participation in the BTSA Induction Program.
- Notify participating teachers that they must enroll in an Induction Program within 120 calendar days of the start of their initial teaching contract.

- Place Professional History forms, Notification of Responsibility to Enter and Induction Program form, and date of Induction Orientations in school or district employment packets. For both new hires and teachers completing internships, submit completed Teacher Information Form, Notification of Responsibility to Enter an Induction Program form, and copy of credential or letter from university for each participating teacher to BTSA Director within one week after new teachers are hired or internship is completed.
- Ensure that all support providers understand their responsibilities as a support provider and the requirements of the BTSA Induction Program.
- Provide a structure of dedicated time for the participating teacher and support provider to work together on a weekly basis.
- Ensure full participation in all professional development programs designed and provided for BTSA participating teachers, support providers, and administrators.
- Assist site administrators in identifying and amelioration challenging assignments of participating teachers.
- Provide training space when requested.
- Participate in program evaluation.

#### 4.0 Fiscal Responsibility

##### 4.1 **Madera Unified School District**, as the LEA of the BTSA Induction Program, will:

- Assume overall fiscal responsibility for the administration of the grant funds, to include submission of the year-end expenditure reports, and any other documentation sought by the California Department of Education and/or the California Commission on Teacher Credentialing.
- Develop and maintain a budget that allocates amounts sufficient to meet the costs of implementing its program responsibilities.
- Reimburse **Alview-Dairyland School District**, depending on funding, for substitute costs May 2012, not to exceed 3 days per participating teacher and support provider.

#### 5.0 Management of Data

##### 5.1 The BTSA Induction Program Director agrees to the following:

- Provide or contract to provide program assessment to meet the yearly state program requirements.
- Submit required reports and documents to funding agency, the California Commission on Teacher Credentialing, and to the BTSA Steering Committee as requested.

6.0 Other Conditions

6.1 FACT materials shall not be used with non-BTSA participants. Reproduction in whole or in part any format is strictly prohibited without the prior written consent of the California Commission on Teacher Credentialing and the California Department of Education.

By: \_\_\_\_\_  
*Gustavo Balderas*

By: \_\_\_\_\_  
*Signature of Authorized Official*

Title: Madera Unified Superintendent

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

**Please complete and return to:**

Madera South High School  
ATTN: Steve Thornton, BTSA Director  
705 W. Pecan Ave.  
Madera, CA 93637  
Phone: (559) 673-2450



# 2011-2012 School District Memorandum of Understanding

The purpose of this Memorandum of Understanding (MOU) is to specify the operative conditions that will govern the partnership between Madera Unified School District, Lead Agency for the BTSA Induction Consortium, and **Chawanakee Unified School District**.

The goals of the partnership are:

- (1) provide opportunities for first and second year teachers to fulfill the requirements for the Professional Clear Credential; and
- (2) provide quality preparation and professional development for support providers to train them in their work with participating teachers.

## 1.0 Certification

- 1.1 **Chawanakee Unified School District** certifies that its hiring practices promote diversity in the teaching force and do not discriminate against any protected group, as required by Federal State Law.

## 2.0 Program Governance

- 2.1 Operational leadership is provided by the Director of the BTSA Induction Program.
- 2.2 Participating school districts or schools agree to appoint at least one representative to serve on the BTSA Steering Committee.
- 2.3 The BTSA Steering committee members agree to meet three times per year to review Program implementation issues and recommend program revisions based on collected data.
- 2.4 Madera Unified School District will serve as the
  - program's fiscal agent
  - clearing house for information, data and induction completion requirements
  - liaison and contact between state agencies and member districts and schools

## 3.0 General Responsibilities

- 3.1 **Madera Unified School District** agrees to the following:
  - Provide administration, management and coordination of, and secretarial support for the program activities as described in the Standards for Quality and Effectiveness for Professional Teacher Induction Programs (Induction Standards) and Common Standards, as established by the California Commission on Teacher Credentialing.

- Provide access to *Formative Assessment for California Teachers* (FACT) training to support providers.
- Coordinate the training and professional development opportunities for participating teachers.
- Provide three days of release time to each participating teacher and each support provider to support the implementation of FACT and completion of professional credential requirements.
- Monitor the implementation of FACT to ensure participating teachers are receiving formal feedback on a regular basis.
- Provide training for administrators, following the program standards, to acquaint them with the BTSA Induction Program, *California Standards for the Teaching Profession*, and the FACT formative assessment system.
- Provide advisement and assistance in determining the appropriate placement of participating teachers into the BTSA Induction Program.
- Recommend participants for the Professional Clear Credential when all requirements have been completed.

3.2 **Chawanakee Unified School District** agrees to the following:

- If the district wishes to withdraw from participation or change affiliation to another BTSA program, the district will notify the Director one year in advance of such action.
- Select and submit the name of designee(s) who will represent the school at Steering Committee meetings prior to the start of the new school year.
- Select support providers for all BTSA participating teachers. Submit names to the BTSA Director, no later than August 15<sup>th</sup>. Match support providers with beginning teachers by the second week of school.
- Pay support providers at an agreed upon rate between the certificated employees and the school district.
- Notify participating teachers, including new hires and teachers completing internships, within 6 weeks of their hire date, of the schools' or districts' expectation of participation in the BTSA Induction Program.
- Notify participating teachers that they must enroll in an Induction Program within 120 calendar days of the start of their initial teaching contract.

- Place Professional History forms, Notification of Responsibility to Enter and Induction Program form, and date of Induction Orientations in school or district employment packets. For both new hires and teachers completing internships, submit completed Teacher Information Form, Notification of Responsibility to Enter an Induction Program form, and copy of credential or letter from university for each participating teacher to BTSA Director within one week after new teachers are hired or internship is completed.
- Ensure that all support providers understand their responsibilities as a support provider and the requirements of the BTSA Induction Program.
- Provide a structure of dedicated time for the participating teacher and support provider to work together on a weekly basis.
- Ensure full participation in all professional development programs designed and provided for BTSA participating teachers, support providers, and administrators.
- Assist site administrators in identifying and amelioration challenging assignments of participating teachers.
- Provide training space when requested.
- Participate in program evaluation.

#### 4.0 Fiscal Responsibility

##### 4.1 **Madera Unified School District**, as the LEA of the BTSA Induction Program, will:

- Assume overall fiscal responsibility for the administration of the grant funds, to include submission of the year-end expenditure reports, and any other documentation sought by the California Department of Education and/or the California Commission on Teacher Credentialing.
- Develop and maintain a budget that allocates amounts sufficient to meet the costs of implementing its program responsibilities.
- Reimburse **Chawanakee Unified School District**, depending on funding, for substitute costs May 2012, not to exceed 3 days per participating teacher and support provider.

#### 5.0 Management of Data

##### 5.1 The BTSA Induction Program Director agrees to the following:

- Provide or contract to provide program assessment to meet the yearly state program requirements.
- Submit required reports and documents to funding agency, the California Commission on Teacher Credentialing, and to the BTSA Steering Committee as requested.

6.0 Other Conditions

6.1 FACT materials shall not be used with non-BTSA participants. Reproduction in whole or in part any format is strictly prohibited without the prior written consent of the California Commission on Teacher Credentialing and the California Department of Education.

By: \_\_\_\_\_  
*Gustavo Balderas*

By: \_\_\_\_\_  
*Signature of Authorized Official*

Title: Madera Unified Superintendent

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

**Please complete and return to:**

Madera South High School  
ATTN: Steve Thornton, BTSA Director  
705 W. Pecan Ave.  
Madera, CA 93637  
Phone: (559) 673-2450



# **2011-2012**

## ***School District***

### ***Memorandum of Understanding***

The purpose of this Memorandum of Understanding (MOU) is to specify the operative conditions that will govern the partnership between Madera Unified School District, Lead Agency for the BTSA Induction Consortium, and **Chowchilla Elementary School District.**

The goals of the partnership are:

- (1) provide opportunities for first and second year teachers to fulfill the requirements for the Professional Clear Credential; and
- (2) provide quality preparation and professional development for support providers to train them in their work with participating teachers.

#### 1.0 Certification

- 1.1 **Chowchilla Elementary School District** certifies that its hiring practices promote diversity in the teaching force and do not discriminate against any protected group, as required by Federal State Law.

#### 2.0 Program Governance

- 2.1 Operational leadership is provided by the Director of the BTSA Induction Program.
- 2.2 Participating school districts or schools agree to appoint at least one representative to serve on the BTSA Steering Committee.
- 2.3 The BTSA Steering committee members agree to meet three times per year to review Program implementation issues and recommend program revisions based on collected data.
- 2.4 Madera Unified School District will serve as the
  - program's fiscal agent
  - clearing house for information, data and induction completion requirements
  - liaison and contact between state agencies and member districts and schools

#### 3.0 General Responsibilities

- 3.1 **Madera Unified School District** agrees to the following:
  - Provide administration, management and coordination of, and secretarial support for the program activities as described in the Standards for Quality and Effectiveness for Professional Teacher Induction Programs (Induction Standards) and Common Standards, as established by the California Commission on Teacher Credentialing.

- Provide access to *Formative Assessment for California Teachers* (FACT) training to support providers.
- Coordinate the training and professional development opportunities for participating teachers.
- Provide three days of release time to each participating teacher and each support provider to support the implementation of FACT and completion of professional credential requirements.
- Monitor the implementation of FACT to ensure participating teachers are receiving formal feedback on a regular basis.
- Provide training for administrators, following the program standards, to acquaint them with the BTSA Induction Program, *California Standards for the Teaching Profession*, and the FACT formative assessment system.
- Provide advisement and assistance in determining the appropriate placement of participating teachers into the BTSA Induction Program.
- Recommend participants for the Professional Clear Credential when all requirements have been completed.

3.2 **Chowchilla Elementary School District** agrees to the following:

- If the district wishes to withdraw from participation or change affiliation to another BTSA program, the district will notify the Director one year in advance of such action.
- Select and submit the name of designee(s) who will represent the school at Steering Committee meetings prior to the start of the new school year.
- Select support providers for all BTSA participating teachers. Submit names to the BTSA Director, no later than August 15<sup>th</sup>. Match support providers with beginning teachers by the second week of school.
- Pay support providers at an agreed upon rate between the certificated employees and the school district.
- Notify participating teachers, including new hires and teachers completing internships, within 6 weeks of their hire date, of the schools' or districts' expectation of participation in the BTSA Induction Program.
- Notify participating teachers that they must enroll in an Induction Program within 120 calendar days of the start of their initial teaching contract.

- Place Professional History forms, Notification of Responsibility to Enter and Induction Program form, and date of Induction Orientations in school or district employment packets. For both new hires and teachers completing internships, submit completed Teacher Information Form, Notification of Responsibility to Enter an Induction Program form, and copy of credential or letter from university for each participating teacher to BTSA Director within one week after new teachers are hired or internship is completed.
- Ensure that all support providers understand their responsibilities as a support provider and the requirements of the BTSA Induction Program.
- Provide a structure of dedicated time for the participating teacher and support provider to work together on a weekly basis.
- Ensure full participation in all professional development programs designed and provided for BTSA participating teachers, support providers, and administrators.
- Assist site administrators in identifying and amelioration challenging assignments of participating teachers.
- Provide training space when requested.
- Participate in program evaluation.

#### 4.0 Fiscal Responsibility

##### 4.1 **Madera Unified School District**, as the LEA of the BTSA Induction Program, will:

- Assume overall fiscal responsibility for the administration of the grant funds, to include submission of the year-end expenditure reports, and any other documentation sought by the California Department of Education and/or the California Commission on Teacher Credentialing.
- Develop and maintain a budget that allocates amounts sufficient to meet the costs of implementing its program responsibilities.
- Reimburse **Chowchilla Elementary School District**, depending on funding, for substitute costs May 2012, not to exceed 3 days per participating teacher and support provider.

#### 5.0 Management of Data

##### 5.1 The BTSA Induction Program Director agrees to the following:

- Provide or contract to provide program assessment to meet the yearly state program requirements.
- Submit required reports and documents to funding agency, the California Commission on Teacher Credentialing, and to the BTSA Steering Committee as requested.

6.0 Other Conditions

6.1 FACT materials shall not be used with non-BTSA participants. Reproduction in whole or in part any format is strictly prohibited without the prior written consent of the California Commission on Teacher Credentialing and the California Department of Education.

By: \_\_\_\_\_  
*Gustavo Balderas*

By: \_\_\_\_\_  
*Signature of Authorized Official*

Title: Madera Unified Superintendent

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

**Please complete and return to:**

Madera South High School  
ATTN: Steve Thornton, BTSA Director  
705 W. Pecan Ave.  
Madera, CA 93637  
Phone: (559) 673-2450



# 2011-2012 School District Memorandum of Understanding

The purpose of this Memorandum of Understanding (MOU) is to specify the operative conditions that will govern the partnership between Madera Unified School District, Lead Agency for the BTSA Induction Consortium, and **Chowchilla Union High School District**.

The goals of the partnership are:

- (1) provide opportunities for first and second year teachers to fulfill the requirements for the Professional Clear Credential; and
- (2) provide quality preparation and professional development for support providers to train them in their work with participating teachers.

## 1.0 Certification

- 1.1 **Chowchilla Union High School District** certifies that its hiring practices promote diversity in the teaching force and do not discriminate against any protected group, as required by Federal State Law.

## 2.0 Program Governance

- 2.1 Operational leadership is provided by the Director of the BTSA Induction Program.
- 2.2 Participating school districts or schools agree to appoint at least one representative to serve on the BTSA Steering Committee.
- 2.3 The BTSA Steering committee members agree to meet three times per year to review Program implementation issues and recommend program revisions based on collected data.
- 2.4 Madera Unified School District will serve as the
  - program's fiscal agent
  - clearing house for information, data and induction completion requirements
  - liaison and contact between state agencies and member districts and schools

## 3.0 General Responsibilities

- 3.1 **Madera Unified School District** agrees to the following:
  - Provide administration, management and coordination of, and secretarial support for the program activities as described in the Standards for Quality and Effectiveness for Professional Teacher Induction Programs (Induction Standards) and Common Standards, as established by the California Commission on Teacher Credentialing.

- Provide access to *Formative Assessment for California Teachers* (FACT) training to support providers.
- Coordinate the training and professional development opportunities for participating teachers.
- Provide three days of release time to each participating teacher and each support provider to support the implementation of FACT and completion of professional credential requirements.
- Monitor the implementation of FACT to ensure participating teachers are receiving formal feedback on a regular basis.
- Provide training for administrators, following the program standards, to acquaint them with the BTSA Induction Program, *California Standards for the Teaching Profession*, and the FACT formative assessment system.
- Provide advisement and assistance in determining the appropriate placement of participating teachers into the BTSA Induction Program.
- Recommend participants for the Professional Clear Credential when all requirements have been completed.

3.2 **Chowchilla Union High School District** agrees to the following:

- If the district wishes to withdraw from participation or change affiliation to another BTSA program, the district will notify the Director one year in advance of such action.
- Select and submit the name of designee(s) who will represent the school at Steering Committee meetings prior to the start of the new school year.
- Select support providers for all BTSA participating teachers. Submit names to the BTSA Director, no later than August 15<sup>th</sup>. Match support providers with beginning teachers by the second week of school.
- Pay support providers at an agreed upon rate between the certificated employees and the school district.
- Notify participating teachers, including new hires and teachers completing internships, within 6 weeks of their hire date, of the schools' or districts' expectation of participation in the BTSA Induction Program.
- Notify participating teachers that they must enroll in an Induction Program within 120 calendar days of the start of their initial teaching contract.

- Place Professional History forms, Notification of Responsibility to Enter and Induction Program form, and date of Induction Orientations in school or district employment packets. For both new hires and teachers completing internships, submit completed Teacher Information Form, Notification of Responsibility to Enter an Induction Program form, and copy of credential or letter from university for each participating teacher to BTSA Director within one week after new teachers are hired or internship is completed.
- Ensure that all support providers understand their responsibilities as a support provider and the requirements of the BTSA Induction Program.
- Provide a structure of dedicated time for the participating teacher and support provider to work together on a weekly basis.
- Ensure full participation in all professional development programs designed and provided for BTSA participating teachers, support providers, and administrators.
- Assist site administrators in identifying and amelioration challenging assignments of participating teachers.
- Provide training space when requested.
- Participate in program evaluation.

#### 4.0 Fiscal Responsibility

##### 4.1 **Madera Unified School District**, as the LEA of the BTSA Induction Program, will:

- Assume overall fiscal responsibility for the administration of the grant funds, to include submission of the year-end expenditure reports, and any other documentation sought by the California Department of Education and/or the California Commission on Teacher Credentialing.
- Develop and maintain a budget that allocates amounts sufficient to meet the costs of implementing its program responsibilities.
- Reimburse **Chowchilla Union High School District**, depending on funding, for substitute costs May 2012, not to exceed 3 days per participating teacher and support provider.

#### 5.0 Management of Data

##### 5.1 The BTSA Induction Program Director agrees to the following:

- Provide or contract to provide program assessment to meet the yearly state program requirements.
- Submit required reports and documents to funding agency, the California Commission on Teacher Credentialing, and to the BTSA Steering Committee as requested.

6.0 Other Conditions

6.1 FACT materials shall not be used with non-BTSA participants. Reproduction in whole or in part any format is strictly prohibited without the prior written consent of the California Commission on Teacher Credentialing and the California Department of Education.

By: \_\_\_\_\_  
*Gustavo Balderas*

By: \_\_\_\_\_  
*Signature of Authorized Official*

Title: Madera Unified Superintendent

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

**Please complete and return to:**  
Madera South High School  
ATTN: Steve Thornton, BTSA Director  
705 W. Pecan Ave.  
Madera, CA 93637  
Phone: (559) 673-2450



# 2011-2012 Charter School Memorandum of Understanding

The purpose of this Memorandum of Understanding (MOU) is to specify the operative conditions that will govern the partnership between Madera Unified School District, Lead Agency for the BTSA Induction Consortium, and **Ezequiel-Tafoya Alvarado Academy**.

The goals of the partnership are:

- (1) provide opportunities for first and second year teachers to fulfill the requirements for the Professional Clear Credential; and
- (2) provide quality preparation and professional development for support providers to train them in their work with participating teachers.

## 1.0 Certification

- 1.1 **Ezequiel-Tafoya Alvarado Academy** certifies that its hiring practices promote diversity in the teaching force and do not discriminate against any protected group, as required by Federal State Law.

## 2.0 Program Governance

- 2.1 Operational leadership is provided by the Director of the BTSA Induction Program.
- 2.2 Participating school districts or schools agree to appoint at least one representative to serve on the BTSA Steering Committee.
- 2.3 The BTSA Steering committee members agree to meet three times per year to review Program implementation issues and recommend program revisions based on collected data.
- 2.4 Madera Unified School District will serve as the
  - program's fiscal agent
  - clearing house for information, data and induction completion requirements
  - liaison and contact between state agencies and member districts and schools

## 3.0 General Responsibilities

- 3.1 **Madera Unified School District** agrees to the following:
  - Provide administration, management and coordination of, and secretarial support for the program activities as described in the Standards for Quality and Effectiveness for Professional Teacher Induction Programs (Induction Standards) and Common Standards, as established by the California Commission on Teacher Credentialing.

- Provide access to *Formative Assessment for California Teachers* (FACT) training to support providers.
- Coordinate the training and professional development opportunities for participating teachers.
- Provide three days of release time to each participating teacher and each support provider to support the implementation of FACT and completion of professional credential requirements.
- Monitor the implementation of FACT to ensure participating teachers are receiving formal feedback on a regular basis.
- Provide training for administrators, following the program standards, to acquaint them with the BTSA Induction Program, *California Standards for the Teaching Profession*, and the FACT formative assessment system.
- Provide advisement and assistance in determining the appropriate placement of participating teachers into the BTSA Induction Program.
- Recommend participants for the Professional Clear Credential when all requirements have been completed.

3.2 **Ezequiel-Tafoya Alvarado Academy** agrees to the following:

- If the district wishes to withdraw from participation or change affiliation to another BTSA program, the district will notify the Director one year in advance of such action.
- Select and submit the name of designee(s) who will represent the school at Steering Committee meetings prior to the start of the new school year.
- Select support providers for all BTSA participating teachers. Submit names to the BTSA Director, no later than August 15<sup>th</sup>. Match support providers with beginning teachers by the second week of school.
- Pay support providers at an agreed upon rate between the certificated employees and the school district.
- Notify participating teachers, including new hires and teachers completing internships, within 6 weeks of their hire date, of the schools' or districts' expectation of participation in the BTSA Induction Program.
- Notify participating teachers that they must enroll in an Induction Program within 120 calendar days of the start of their initial teaching contract.

- Place Professional History forms, Notification of Responsibility to Enter and Induction Program form, and date of Induction Orientations in school or district employment packets. For both new hires and teachers completing internships, submit completed Teacher Information Form, Notification of Responsibility to Enter an Induction Program form, and copy of credential or letter from university for each participating teacher to BTSA Director within one week after new teachers are hired or internship is completed.
- Ensure that all support providers understand their responsibilities as a support provider and the requirements of the BTSA Induction Program.
- Provide a structure of dedicated time for the participating teacher and support provider to work together on a weekly basis.
- Ensure full participation in all professional development programs designed and provided for BTSA participating teachers, support providers, and administrators.
- Assist site administrators in identifying and amelioration challenging assignments of participating teachers.
- Provide training space when requested.
- Participate in program evaluation.

#### 4.0 Fiscal Responsibility

##### 4.1 **Madera Unified School District**, as the LEA of the BTSA Induction Program, will:

- Assume overall fiscal responsibility for the administration of the grant funds, to include submission of the year-end expenditure reports, and any other documentation sought by the California Department of Education and/or the California Commission on Teacher Credentialing.
- Develop and maintain a budget that allocates amounts sufficient to meet the costs of implementing its program responsibilities.
- Reimburse **Ezequiel-Tafoya Alvarado Academy**, depending on funding, for substitute costs May 2012, not to exceed 3 days per participating teacher and support provider.

#### 5.0 Management of Data

##### 5.1 The BTSA Induction Program Director agrees to the following:

- Provide or contract to provide program assessment to meet the yearly state program requirements.
- Submit required reports and documents to funding agency, the California Commission on Teacher Credentialing, and to the BTSA Steering Committee as requested.

6.0 Other Conditions

6.1 FACT materials shall not be used with non-BTSA participants. Reproduction in whole or in part any format is strictly prohibited without the prior written consent of the California Commission on Teacher Credentialing and the California Department of Education.

By: \_\_\_\_\_  
*Gustavo Balderas*

By: \_\_\_\_\_  
*Signature of Authorized Official*

Title: Madera Unified Superintendent

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

**Please complete and return to:**

Madera South High School  
ATTN: Steve Thornton, BTSA Director  
705 W. Pecan Ave.  
Madera, CA 93637  
Phone: (559) 673-2450



# 2011-2012 School District Memorandum of Understanding

The purpose of this Memorandum of Understanding (MOU) is to specify the operative conditions that will govern the partnership between Madera Unified School District, Lead Agency for the BTSA Induction Consortium, and **Golden Valley Unified School District**.

The goals of the partnership are:

- (1) provide opportunities for first and second year teachers to fulfill the requirements for the Professional Clear Credential; and
- (2) provide quality preparation and professional development for support providers to train them in their work with participating teachers.

## 1.0 Certification

- 1.1 **Golden Valley Unified School District** certifies that its hiring practices promote diversity in the teaching force and do not discriminate against any protected group, as required by Federal State Law.

## 2.0 Program Governance

- 2.1 Operational leadership is provided by the Director of the BTSA Induction Program.
- 2.2 Participating school districts or schools agree to appoint at least one representative to serve on the BTSA Steering Committee.
- 2.3 The BTSA Steering committee members agree to meet three times per year to review Program implementation issues and recommend program revisions based on collected data.
- 2.4 Madera Unified School District will serve as the
  - program's fiscal agent
  - clearing house for information, data and induction completion requirements
  - liaison and contact between state agencies and member districts and schools

## 3.0 General Responsibilities

- 3.1 **Madera Unified School District** agrees to the following:
  - Provide administration, management and coordination of, and secretarial support for the program activities as described in the Standards for Quality and Effectiveness for Professional Teacher Induction Programs (Induction Standards) and Common Standards, as established by the California Commission on Teacher Credentialing.

- Provide access to *Formative Assessment for California Teachers* (FACT) training to support providers.
- Coordinate the training and professional development opportunities for participating teachers.
- Provide three days of release time to each participating teacher and each support provider to support the implementation of FACT and completion of professional credential requirements.
- Monitor the implementation of FACT to ensure participating teachers are receiving formal feedback on a regular basis.
- Provide training for administrators, following the program standards, to acquaint them with the BTSA Induction Program, *California Standards for the Teaching Profession*, and the FACT formative assessment system.
- Provide advisement and assistance in determining the appropriate placement of participating teachers into the BTSA Induction Program.
- Recommend participants for the Professional Clear Credential when all requirements have been completed.

3.2 **Golden Valley Unified School District** agrees to the following:

- If the district wishes to withdraw from participation or change affiliation to another BTSA program, the district will notify the Director one year in advance of such action.
- Select and submit the name of designee(s) who will represent the school at Steering Committee meetings prior to the start of the new school year.
- Select support providers for all BTSA participating teachers. Submit names to the BTSA Director, no later than August 15<sup>th</sup>. Match support providers with beginning teachers by the second week of school.
- Pay support providers at an agreed upon rate between the certificated employees and the school district.
- Notify participating teachers, including new hires and teachers completing internships, within 6 weeks of their hire date, of the schools' or districts' expectation of participation in the BTSA Induction Program.
- Notify participating teachers that they must enroll in an Induction Program within 120 calendar days of the start of their initial teaching contract.

- Place Professional History forms, Notification of Responsibility to Enter and Induction Program form, and date of Induction Orientations in school or district employment packets. For both new hires and teachers completing internships, submit completed Teacher Information Form, Notification of Responsibility to Enter an Induction Program form, and copy of credential or letter from university for each participating teacher to BTSA Director within one week after new teachers are hired or internship is completed.
- Ensure that all support providers understand their responsibilities as a support provider and the requirements of the BTSA Induction Program.
- Provide a structure of dedicated time for the participating teacher and support provider to work together on a weekly basis.
- Ensure full participation in all professional development programs designed and provided for BTSA participating teachers, support providers, and administrators.
- Assist site administrators in identifying and amelioration challenging assignments of participating teachers.
- Provide training space when requested.
- Participate in program evaluation.

#### 4.0 Fiscal Responsibility

##### 4.1 **Madera Unified School District**, as the LEA of the BTSA Induction Program, will:

- Assume overall fiscal responsibility for the administration of the grant funds, to include submission of the year-end expenditure reports, and any other documentation sought by the California Department of Education and/or the California Commission on Teacher Credentialing.
- Develop and maintain a budget that allocates amounts sufficient to meet the costs of implementing its program responsibilities.
- Reimburse **Golden Valley Unified District**, depending on funding, for substitute costs May 2012, not to exceed 3 days per participating teacher and support provider.

#### 5.0 Management of Data

##### 5.1 The BTSA Induction Program Director agrees to the following:

- Provide or contract to provide program assessment to meet the yearly state program requirements.
- Submit required reports and documents to funding agency, the California Commission on Teacher Credentialing, and to the BTSA Steering Committee as requested.

6.0 Other Conditions

6.1 FACT materials shall not be used with non-BTSA participants. Reproduction in whole or in part any format is strictly prohibited without the prior written consent of the California Commission on Teacher Credentialing and the California Department of Education.

By: \_\_\_\_\_  
*Gustavo Balderas*

By: \_\_\_\_\_  
*Signature of Authorized Official*

Title: Madera Unified Superintendent

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

**Please complete and return to:**

Madera South High School  
ATTN: Steve Thornton, BTSA Director  
705 W. Pecan Ave.  
Madera, CA 93637  
Phone: (559) 673-2450



# 2011-2012 School District Memorandum of Understanding

The purpose of this Memorandum of Understanding (MOU) is to specify the operative conditions that will govern the partnership between Madera Unified School District, Lead Agency for the BTSA Induction Consortium, and **Madera County Office of Education**.

The goals of the partnership are:

- (1) provide opportunities for first and second year teachers to fulfill the requirements for the Professional Clear Credential; and
- (2) provide quality preparation and professional development for support providers to train them in their work with participating teachers.

## 1.0 Certification

- 1.1 **Madera County Office of Education** certifies that its hiring practices promote diversity in the teaching force and do not discriminate against any protected group, as required by Federal State Law.

## 2.0 Program Governance

- 2.1 Operational leadership is provided by the Director of the BTSA Induction Program.
- 2.2 Participating school districts or schools agree to appoint at least one representative to serve on the BTSA Steering Committee.
- 2.3 The BTSA Steering committee members agree to meet three times per year to review Program implementation issues and recommend program revisions based on collected data.
- 2.4 Madera Unified School District will serve as the
  - program's fiscal agent
  - clearing house for information, data and induction completion requirements
  - liaison and contact between state agencies and member districts and schools

## 3.0 General Responsibilities

- 3.1 **Madera Unified School District** agrees to the following:
  - Provide administration, management and coordination of, and secretarial support for the program activities as described in the Standards for Quality and Effectiveness for Professional Teacher Induction Programs (Induction Standards) and Common Standards, as established by the California Commission on Teacher Credentialing.

- Provide access to *Formative Assessment for California Teachers* (FACT) training to support providers.
- Coordinate the training and professional development opportunities for participating teachers.
- Provide three days of release time to each participating teacher and each support provider to support the implementation of FACT and completion of professional credential requirements.
- Monitor the implementation of FACT to ensure participating teachers are receiving formal feedback on a regular basis.
- Provide training for administrators, following the program standards, to acquaint them with the BTSA Induction Program, *California Standards for the Teaching Profession*, and the FACT formative assessment system.
- Provide advisement and assistance in determining the appropriate placement of participating teachers into the BTSA Induction Program.
- Recommend participants for the Professional Clear Credential when all requirements have been completed.

3.2 **Madera County Office of Education** agrees to the following:

- If the district wishes to withdraw from participation or change affiliation to another BTSA program, the district will notify the Director one year in advance of such action.
- Select and submit the name of designee(s) who will represent the school at Steering Committee meetings prior to the start of the new school year.
- Select support providers for all BTSA participating teachers. Submit names to the BTSA Director, no later than August 15<sup>th</sup>. Match support providers with beginning teachers by the second week of school.
- Pay support providers at an agreed upon rate between the certificated employees and the school district.
- Notify participating teachers, including new hires and teachers completing internships, within 6 weeks of their hire date, of the schools' or districts' expectation of participation in the BTSA Induction Program.
- Notify participating teachers that they must enroll in an Induction Program within 120 calendar days of the start of their initial teaching contract.

- Place Professional History forms, Notification of Responsibility to Enter and Induction Program form, and date of Induction Orientations in school or district employment packets. For both new hires and teachers completing internships, submit completed Teacher Information Form, Notification of Responsibility to Enter an Induction Program form, and copy of credential or letter from university for each participating teacher to BTSA Director within one week after new teachers are hired or internship is completed.
- Ensure that all support providers understand their responsibilities as a support provider and the requirements of the BTSA Induction Program.
- Provide a structure of dedicated time for the participating teacher and support provider to work together on a weekly basis.
- Ensure full participation in all professional development programs designed and provided for BTSA participating teachers, support providers, and administrators.
- Assist site administrators in identifying and amelioration challenging assignments of participating teachers.
- Provide training space when requested.
- Participate in program evaluation.

#### 4.0 Fiscal Responsibility

##### 4.1 **Madera Unified School District**, as the LEA of the BTSA Induction Program, will:

- Assume overall fiscal responsibility for the administration of the grant funds, to include submission of the year-end expenditure reports, and any other documentation sought by the California Department of Education and/or the California Commission on Teacher Credentialing.
- Develop and maintain a budget that allocates amounts sufficient to meet the costs of implementing its program responsibilities.
- Reimburse **Madera County Office of Education**, depending on funding, for substitute costs May 2012, not to exceed 3 days per participating teacher and support provider.

#### 5.0 Management of Data

##### 5.1 The BTSA Induction Program Director agrees to the following:

- Provide or contract to provide program assessment to meet the yearly state program requirements.
- Submit required reports and documents to funding agency, the California Commission on Teacher Credentialing, and to the BTSA Steering Committee as requested.

6.0 Other Conditions

6.1 FACT materials shall not be used with non-BTSA participants. Reproduction in whole or in part any format is strictly prohibited without the prior written consent of the California Commission on Teacher Credentialing and the California Department of Education.

By: \_\_\_\_\_  
*Gustavo Balderas*

By: \_\_\_\_\_  
*Signature of Authorized Official*

Title: Madera Unified Superintendent

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

**Please complete and return to:**

Madera South High School  
ATTN: Steve Thornton, BTSA Director  
705 W. Pecan Ave.  
Madera, CA 93637  
Phone: (559) 673-2450



**AGENDA ITEM**  
**MADERA UNIFIED SCHOOL DISTRICT**

**OUR MISSION**

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

**Item Placement:**

- |   |   |                                       |
|---|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input checked="" type="checkbox"/> Consent   | <input type="checkbox"/> Old Business |
| <input type="checkbox"/> New Business   | <input type="checkbox"/> Information/Reports: |                                       |

**For Meeting Date:** September 13, 2011

**Submitted by:** Mike Lennemann, Director of Human Resources and Labor Relations  
Steve Thornton, Educational Specialist for Teacher Support Program/BTSA

**This Item will help to achieve the District Mission by:**

- Increasing student achievement
- Providing a safe and orderly learning environment
- Promoting a financially sound and effective organization

**Board Agenda Item:**

Request Approval of Consultant Contract between Madera Unified School District and Kathleen Gorman from September 14, 2011 through June 30, 2012

**Description of item:**

Kathleen Gorman is retired from Golden Valley Unified School District and will provide Support Provider services to BTSA teachers working in Madera County Schools. These teachers are new to the teaching profession and Ms. Gorman will provide one to one assistance with them. Each BTSA teacher will improve teaching practice by understanding the teaching context assessing teaching practice and engaging in Inquiry. Support Providers facilitate Action Research for teachers focused on improving student achievement.

**Financial impact:**

Teacher Credentialing Block Grant \$6,000





## MADERA UNIFIED SCHOOL DISTRICT CONSULTANT SERVICES AGREEMENT

This agreement is made and entered into this 13<sup>th</sup> day of September 2011, by and between Madera Unified School District (“District”) and Kathleen Gorman (“Consultant”).

1. Consultant agrees to provide the following specified services: Support Provider services for BTSA teachers located in Madera Unified School District.
2. Term. The Consultant’s services described in Paragraph 1 shall commence on September 14, 2011 and shall end on June 30, 2012, unless earlier terminated pursuant to Paragraph 8.
3. Payment. District agrees to pay Consultant as follows: District agrees to pay Consultant as follows: \$2,000 per BTSA teacher supported, payable in installments contingent upon submission of contact logs and payable when invoice is submitted. Services not to exceed \$4,000.00.
4. Payroll Forms. Consultant agrees to complete the District’s consultant payroll form. Consultant agrees that failure to properly complete this form in a timely manner may result in nonpayment to consultant.
5. Independent Contractor Status. Consultant and any and all agents and employees of Consultant are agreed to be independent contractors in their performance under this Agreement and are not officers, employees, or agents of the District. Consultant shall retain the right to perform services for others during the term of this Agreement.
6. Indemnity. Consultant shall indemnify, defend, and save and hold harmless the District, its Board of Trustees, officers, agents, and employees from any and all claims, damages, losses, causes of actions, and demands, including reasonable attorney’s fees and costs, incurred in connection with the processing or defense of any matter, claim, lawsuit or contest arising out of Consultant’s performance of or failure to perform the work required by this Agreement.
7. Insurance. Consultant agrees to purchase and maintain throughout the term of this Agreement a comprehensive general liability insurance policy to protect Consultant from damages because of bodily injury, including death, and from claims for damages to property which may arise out of or result from Consultant’s responsibilities under this Agreement, whether such acts or omissions be by Consultant or anyone directly or indirectly employed by Consultant. This insurance shall name the District as additional insured and shall be written for not less than One Million Dollars (\$1,000,000) per occurrence and One Million Dollars (\$1,000,000) for property damage. A certificate of insurance shall be filed with the District and shall provide that no changes shall be made to such insurance without thirty (30) days prior written notice to the District.
8. Termination of Agreement. District may terminate this Agreement for any reason upon written notice to Consultant. In the event of early termination, Consultant shall be paid for satisfactory work performed to the date of termination. The District may then proceed with the work in any manner the district deems proper.
9. No Entitlement. Consultant agrees that it has no entitlement to any future contracts or work from District or to any employment or fringe benefits from the District.
10. Taxes. Payment to Consultant pursuant to this Agreement will be reported to federal and state taxing authorities as required on the IRS Form 1099. District will not withhold any money from compensation payable to Consultant. In particular, District will not withhold FICA (social security); state or federal unemployment insurance contributions; and/or state or federal income tax or disability insurance. Consultant is independently responsible for the payment of all applicable taxes.

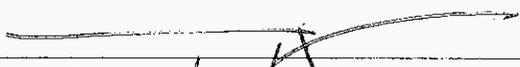
11. Governing Law and Venue. This Agreement shall be governed by and construed only in accordance with the laws of the State of California. If any action is initiated involving the application or interpretation of this Agreement, venue shall only lie in the appropriate state court in Madera County or federal court in Fresno County, California.
12. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the Consultant, the District and their respective successors and assignees.
13. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a Court of competent jurisdiction, such holdings shall not invalidate or render unenforceable any other provision of this Agreement.
14. Amendment. The terms of this Agreement shall not be amended in any manner whatsoever except by written agreements signed by the parties.
15. Entire Agreement. This Agreement constitutes the entire agreement between the parties. There are no oral understandings, side agreements, representation or warranties, expressed or implied, not specified in this Agreement.
16. Licenses. Consultant represents that Consultant and all agents and employees of Consultant are licensed by the state of California to perform all the services required by this Agreement. Consultant will maintain all licenses in full force and effect during the term of this Agreement.
17. Compliance with Law. Consultant agrees to perform the services contemplated by this Agreement in a professional and a competent manner and in compliance with all local, state and federal laws, and regulations governing the service to be rendered pursuant to this Agreement.
18. Board Approval. The parties agree that the effectiveness of the Agreement is contingent upon approval by the District's Board of Trustees.
19. Equipment and Materials. Consultant shall provide all equipment, materials, and supplies necessary for the performance of this Agreement. This provision may be negotiable as to the needs of specific children.
20. Non-discrimination. Consultant shall not engage in unlawful discrimination in the employment of persons because of race, color national origin, age, ancestry, religion, sex, marital status, medical condition, physical handicap, or other bias prohibited by state or federal law.
21. Copyright. Any product, whether in writing or maintained in any other form produced under this Agreement shall be the property of District. District shall have the right to secure a patent, trademark or copyright and the product or information may not be used in any manner without District's written permission.
22. In accordance with Education Code Section 39656, this contract is not valid or an enforceable obligation against the District until approved or ratified by motion of the Governing Board duly passed and adopted.

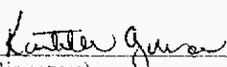
Madera Unified School District

Consultant:

By: Mike Lennemann  
Director of Human Resources and Labor Relations

Kathleen Gorman

\_\_\_\_\_  
(Signature)   
Date: 8/29/11

\_\_\_\_\_  
(Signature)   
Date: 8/29/11

Federal ID # \_\_\_\_\_  
or



**AGENDA ITEM**  
**MADERA UNIFIED SCHOOL DISTRICT**

**OUR MISSION**

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

**Item Placement:**

- Communications                       Consent                       Old Business  
 New Business                       Information/Reports:

**For Meeting Date:** September 13, 2011

**Submitted by:** Mike Lennemann, Director of Human Resources and Labor Relations  
Steve Thornton, Educational Specialist for Teacher Support Program/BTSA

**This Item will help to achieve the District Mission by:**

- Increasing student achievement  
 Providing a safe and orderly learning environment  
 Promoting a financially sound and effective organization

**Board Agenda Item:**

Request Approval of Consultant Contract between Madera Unified School District and Janet Cook from September 14, 2011 through June 30, 2012

**Description of item:**

Janet Cook is retired from Chowchilla Elementary School District and will provide Support Provider services to BTSA teachers working in Madera County Schools. These teachers are new to the teaching profession and Ms. Cook will provide one to one assistance with them. Each BTSA teacher will improve teaching practice by understanding the teaching context assessing teaching practice and engaging in Inquiry. Support Providers facilitate Action Research for teachers focused on improving student achievement.

**Financial impact:**

Teacher Credentialing Block Grant \$6,000

## MADERA UNIFIED SCHOOL DISTRICT CONSULTANT BOARD AGENDA ITEM

To be submitted for Board Approval, this cover sheet must be completed in full with all required signatures, and have the following forms attached: 1. MUSD Consultant Services Agreement form and;  
 2. Request for Taxpayer ID Number and Certification form  
 and;  
 3. Purchase Requisition form.

Janet Cook

Name of Consultant: \_\_\_\_\_

Support Provider Services for BTSA teachers located in

Services to Provide: \_\_\_\_\_

Madera Unified School District

District Office	09/14/11 - 6/30/12	BTSA
Site	Effective Dates of Service	Funding
Source/Category		

*Consultant must not render service without MUSD Board Approval*

This Consultant/Contractor will have no contact with students in Madera Unified School District.

DEPARTMENT HEAD/PRINCIPAL

DATE

This consultant will be under the direct supervision of a credentialed employee and will not be left alone with students at anytime.

This consultant will be left alone with students and will need to be fingerprinted before they begin work. (Consultant/Contractor will not begin until fingerprint verification has been received from the Department of Justice upon which time you will be notified by the Human Resources Department.

This consultant will be left alone with students and will need to be fingerprinted before they begin work. (Consultant/Contractor will not begin until fingerprint verification has been received from the Department of Justice upon which time you will be notified by the Human Resources Department.

\_\_\_\_\_  
DEPARTMENT HEAD/PRINCIPAL

\_\_\_\_\_  
DATE

\_\_\_\_\_  
CONSULTANT/CONTRACTOR

01-4035-260-1110-2140-5801-6010-0

\_\_\_\_\_  
DIRECTOR OF FISCAL SERVICES

BUDGET ACCOUNT #

\_\_\_\_\_  
CHIEF ACADEMIC OFFICER

\_\_\_\_\_  
DIRECTOR OF HUMAN RESOURCES

OFFICE USE ONLY – FOR BOARD APPROVAL

MADERA UNIFIED SCHOOL DISTRICT

BOARD AGENDA DATE: \_\_\_\_\_

APPROVED MOTION NO: \_\_\_\_\_

BOARD DOCUMENT NO: \_\_\_\_\_



## MADERA UNIFIED SCHOOL DISTRICT CONSULTANT SERVICES AGREEMENT

This agreement is made and entered into this 13<sup>th</sup> day of September 2011, by and between Madera Unified School District (“District”) and Janet Cook (“Consultant”).

1. Consultant agrees to provide the following specified services: Support Provider services for BTSA teachers located in Madera Unified School District.
2. Term. The Consultant’s services described in Paragraph 1 shall commence on September 14, 2011 and shall end on June 30, 2012, unless earlier terminated pursuant to Paragraph 8.
3. Payment. District agrees to pay Consultant as follows: District agrees to pay Consultant as follows: \$2,000 per BTSA teacher supported, payable in installments contingent upon submission of contact logs and payable when invoice is submitted. Services not to exceed \$2,000.00.
4. Payroll Forms. Consultant agrees to complete the District’s consultant payroll form. Consultant agrees that failure to properly complete this form in a timely manner may result in nonpayment to consultant.
5. Independent Contractor Status. Consultant and any and all agents and employees of Consultant are agreed to be independent contractors in their performance under this Agreement and are not officers, employees, or agents of the District. Consultant shall retain the right to perform services for others during the term of this Agreement.
6. Indemnity. Consultant shall indemnify, defend, and save and hold harmless the District, its Board of Trustees, officers, agents, and employees from any and all claims, damages, losses, causes of actions, and demands, including reasonable attorney’s fees and costs, incurred in connection with the processing or defense of any matter, claim, lawsuit or contest arising out of Consultant’s performance of or failure to perform the work required by this Agreement.
7. Insurance. Consultant agrees to purchase and maintain throughout the term of this Agreement a comprehensive general liability insurance policy to protect Consultant from damages because of bodily injury, including death, and from claims for damages to property which may arise out of or result from Consultant’s responsibilities under this Agreement, whether such acts or omissions be by Consultant or anyone directly or indirectly employed by Consultant. This insurance shall name the District as additional insured and shall be written for not less than One Million Dollars (\$1,000,000) per occurrence and One Million Dollars (\$1,000,000) for property damage. A certificate of insurance shall be filed with the District and shall provide that no changes shall be made to such insurance without thirty (30) days prior written notice to the District.
8. Termination of Agreement. District may terminate this Agreement for any reason upon written notice to Consultant. In the event of early termination, Consultant shall be paid for satisfactory work performed to the date of termination. The District may then proceed with the work in any manner the district deems proper.
9. No Entitlement. Consultant agrees that it has no entitlement to any future contracts or work from District or to any employment or fringe benefits from the District.
10. Taxes. Payment to Consultant pursuant to this Agreement will be reported to federal and state taxing authorities as required on the IRS Form 1099. District will not withhold any money from compensation payable to Consultant. In particular, District will not withhold FICA (social security); state or federal unemployment insurance contributions; and/or state or federal income tax or disability insurance. Consultant is independently responsible for the payment of all applicable taxes.
11. Governing Law and Venue. This Agreement shall be governed by and construed only in accordance with the laws of the State of California. If any action is initiated involving the application or interpretation of this Agreement, venue shall only lie in the appropriate state court in Madera County or federal court in Fresno County, California.

12. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the Consultant, the District and their respective successors and assignees.
13. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a Court of competent jurisdiction, such holdings shall not invalidate or render unenforceable any other provision of this Agreement.
14. Amendment. The terms of this Agreement shall not be amended in any manner whatsoever except by written agreements signed by the parties.
15. Entire Agreement. This Agreement constitutes the entire agreement between the parties. There are no oral understandings, side agreements, representation or warranties, expressed or implied, not specified in this Agreement.
16. Licenses. Consultant represents that Consultant and all agents and employees of Consultant are licensed by the state of California to perform all the services required by this Agreement. Consultant will maintain all licenses in full force and effect during the term of this Agreement.
17. Compliance with Law. Consultant agrees to perform the services contemplated by this Agreement in a professional and a competent manner and in compliance with all local, state and federal laws, and regulations governing the service to be rendered pursuant to this Agreement.
18. Board Approval. The parties agree that the effectiveness of the Agreement is contingent upon approval by the District's Board of Trustees.
19. Equipment and Materials. Consultant shall provide all equipment, materials, and supplies necessary for the performance of this Agreement. This provision may be negotiable as to the needs of specific children.
20. Non-discrimination. Consultant shall not engage in unlawful discrimination in the employment of persons because of race, color national origin, age, ancestry, religion, sex, marital status, medical condition, physical handicap, or other bias prohibited by state or federal law.
21. Copyright. Any product, whether in writing or maintained in any other form produced under this Agreement shall be the property of District. District shall have the right to secure a patent, trademark or copyright and the product or information may not be used in any manner without District's written permission.
22. In accordance with Education Code Section 39656, this contract is not valid or an enforceable obligation against the District until approved or ratified by motion of the Governing Board duly passed and adopted.

Madera Unified School District

Consultant:

By: Mike Lennemann  
 Director of Human Resources and Labor Relations

Janet Cook

  
 \_\_\_\_\_  
 (Signature)  
 Date: 8/22/11

  
 \_\_\_\_\_  
 (Signature)  
 Date: 8/25/11  
 Federal ID # \_\_\_\_\_  
 or  
 SSN: 

**Madera Unified School District  
Board of Trustees Meeting  
Daily Field Trips out of Madera  
September 13, 2011**

<b>Date</b>	<b>School</b>	<b>Name</b>	<b>Field Trip – # Students</b>	<b>Location</b>	<b>Funding Source/ Cost</b>	<b>Vehicle Type</b>
9/14/11	MHS	Pena	Students to Fresno Convention Center to meet with College Reps 100 students—5 adults	Fresno, CA	MHS \$220	School Bus
9/15/11	MHS	Hollman	Robotics students to Fresno State VIP Program 6 students—1 adult	Fresno, CA	MHS \$80	Van
9/17/11	MHS	Torres	FBLA students to Officer and Advisor training Conference 6 students—1 adult	Los Banos, CA	MHS ASB \$80	Van
9/18/11	MSHS	Muñoz	FBLA students to Officer and Advisor training Conference 15 students—1 adult	Los Banos, CA	Perkins \$600	School Bus
9/26/11	MHS	Murrietta	Students to Leadership Conference 7 students—1 adult	Tulare, CA	MHS ASB \$100	Van
10/8/11	MSHS	Casso	Madera FFA to Livingston Horse Show 5 students—1 adult	Livingston, CA	Ag Grant \$60	Ag Vehicles
10/15/11	MSHS	Casso	Madera FFA to Catheys Valley Horse Show 5 students—1 adult	Mariposa, CA	Ag Grant \$60	Ag Vehicles
10/15/11	MSHS	Gilles	Madera FFA to Corcoran Cotton Contest 4 students—1 adult	Corcoran, CA	Ag Grant \$40	Ag Vehicles
10/26/11	MSHS	Avinelis	Madera FFA to Futures In Horticulture Day 7 students—1 adult	Visalia, CA	Ag Grant \$45	Ag Vehicles

**Madera Unified School District  
Board of Trustees Meeting  
Daily Field Trips out of Madera  
September 13, 2011**

<b>Date</b>	<b>School</b>	<b>Name</b>	<b>Field Trip – # Students</b>	<b>Location</b>	<b>Funding Source/ Cost</b>	<b>Vehicle Type</b>
10/29/11	MSHS	Avinelis / Williams	Madera FFA to MJC Cotton Contest 6 students—1 adult	Atwater, CA	AG Grant \$30	Ag Vehicles
10/29/11	MSHS	Avinelis / Williams	Madera FFA to WFM Section FFA Sport Day at Chowchilla HS 29 students—7 adults	Chowchilla, CA	Ag Grant \$60	Ag Vehicles
11/1/11	MSHS	Avinelis/ George	Madera FFA to FFA Greenhand Conference 14 students—2 adults	Clovis, CA	Ag Grant \$60	Ag Vehicles
11/3/11	MSHS	Gilles	Madera FFA to Tulare Kings Cotton Contest at Hanford High School 4 students—1 adult	Hanford, CA	Ag Grant \$45	Ag Vehicles
11/5/11	MSHS	Gilles	Madera FFA to State Finals Cotton Contest at CSU Fresno 6 students—1 adult	Fresno, CA	Ag Grant \$30	Ag Vehicles
11/12/11	MSHS	Casso	Madera FFA to Livingston Horse Show 5 students—1 adult	Livingston, CA	Ag Grant \$60	Ag Vehicles
11/19/11	MSHS	Avinelis/ Williams	Madera FFA to San Joaquin FFA Meeting 8 students—7 adults	Lemoore, CA	Ag Grant \$90	Ag Vehicles
11/22/11	MSHS	Avinelis / Williams	Madera FFA to Parli Pro Workshop 14 students—2 adults	Bakersfield, CA	Ag Grant \$150	Ag Vehicles
11/26/11	MSHS	Casso	Madera FFA to Catheys Valley Horse Show 5 students—1 adult	Mariposa, CA	Ag Grant \$60	Ag Vehicles

**Madera Unified School District  
Board of Trustees Meeting  
Daily Field Trips out of Madera  
September 13, 2011**

<b>Date</b>	<b>School</b>	<b>Name</b>	<b>Field Trip – # Students</b>	<b>Location</b>	<b>Funding Source/ Cost</b>	<b>Vehicle Type</b>
12/7/11	MSHS	Avinelis / Williams	Madera FFA to West Fresno Madera FFA Section 29 students—7 adult	Fresno, CA	Ag Grant \$60	Ag Vehicles
12/17/11	MSHS	Avinelis / Williams	Madera FFA to Chapter Officer Christmas Party 8 students—2 adults	Kingsburg, CA	Ag Grant \$60	Ag Vehicles
12/17/11	MSHS	Casso	Madera FFA to Catheys Valley Horse Show 5 students—1 adult	Mariposa, CA	Ag Grant \$60	Ag Vehicles
1/14/12	MSHS	Avinelis / Williams	Madera FFA to Reedley/Fowler Vine & Tree Pruning Contest 6 students—2 adults	Reedley, CA	Ag Grant \$45	Ag Vehicles
1/18/12	MSHS	Avinelis / Williams	Madera FFA to West Fresno/Madera BIG & Banking Contest 15 students—2 adults	Fresno, CA	Ag Grant \$70	Ag Vehicles
1/21/12	MSHS	Avinelis / Williams	Madera FFA to Dinuba Vine Pruning Contest 6 students—2 adults	Dinuba, CA	Ag Grant \$60	Ag Vehicles
1/28/12	MSHS	Avinelis / Williams	Madera FFA to Reedley College Mid Winter Field Day 6 students—2 adults	Reedley, CA	Ag Grant \$30	Ag Vehicles
2/4/12	MSHS	Avinelis / Williams	Madera FFA to CSU Fresno Winter State Finals 6 students—2 adults	Fresno, CA	AG Grant \$30	Ag Vehicles
2/11/12	MSHS	Avinelis / Williams	Madera FFA to SJ Region FFA Candidate Interviews 3 students—2 adults	Visalia, CA	Ag Grant \$30	Ag Vehicles

**Madera Unified School District  
Board of Trustees Meeting  
Daily Field Trips out of Madera  
September 13, 2011**

<b>Date</b>	<b>School</b>	<b>Name</b>	<b>Field Trip – # Students</b>	<b>Location</b>	<b>Funding Source/ Cost</b>	<b>Vehicle Type</b>
2/15/12	MSHS	Avinelis / Williams	Madera FFA to Coop Contest 6 students—1 adult	Laton, CA	Ag Grant \$30	Ag Vehicles
2/16/11	MSHS	Avinelis / Williams	Madera FFA to World Ag Expo 50 students—3 adults	Tulare, CA	Ag Grant \$30	Ag Vehicles
2/18/11	MSHS	Avinelis / Williams	Madera FFA to Los Banos Small Engines Contest 4 students—1 adult	Los Banos, CA	Ag Grant \$60	Ag Vehicles
2/18/11	MSHS	Avinelis / Williams	Madera FFA to South Valley Invitational Parli Pro 14 students—2 adults	Bakersfield, CA	Ag Grant \$120	Ag Vehicles
2/25/11	MSHS	Avinelis / Williams	Madera FFA to Spring SJ Region FFA Meeting 10 students—7 adults	Bakersfield, CA	Ag Grant \$100	Ag Vehicles
2/29/11	MSHS	Avinelis / Williams	Madera FFA to WFM FFA Speech Contest 10 students—4 adults	Caruthers, CA	AG Grant \$30	Ag Vehicles

**Madera Unified School District  
Board of Trustees Meeting  
Student Overnight or Out of State Field Trip Request  
September 13, 2011**

<b>Date</b>	<b>School</b>	<b>Name</b>	<b>Field Trip – # Students</b>	<b>Location</b>	<b>Cost</b>	<b>Funding</b>	<b>Vehicle Type</b>
10/15/11 to 10/22/11	MSHS	Avinelis/ Williams	Madera FFA to National FFA Convention 12 students—3 adults	Indianapolis, In	\$4000 Transportation \$2000 Lodging	Perkins/FFA FFA	Rentals/ Plane
2/10/12 to 2/11/12	MSHS	Avinelis/ Williams	Madera FFA to FFA Mader For Excellence 4 students—2 adults	Visalia, CA	\$45 Transportation \$400 Lodging	AG Grant Perkins/ Ag Grant	School Bus
2/17/12 to 2/18/12	MSHS	Avinelis/ Williams	Madera FFA to WFM Section Bowl a Thon 40 students—6 adults	Fresno, CA	\$750 Transportation \$00 Lodging	Perkins	School Bus
4/1/12 to 4/6/12	MSHS	Fernandez	Varsity Baseball Team to Lions Invitational Baseball Tourney 18 students—5 adults	San Diego, CA	\$800 Transportation \$4000 Lodging	Boosters Boosters	Vans
5/14/12 to 5/18/12	Lincoln	Magos/ Nuebert/ Smith/ Poythress	6 <sup>th</sup> grade students to Calvin Crest Outdoor Education Camp 150 students—18 chaperones	Oakhurst, CA	\$1500 Transportation \$20,000 Lodging	Parent Club Parent Club	School Bus



**AGENDA ITEM**  
**MADERA UNIFIED SCHOOL DISTRICT**

**OUR MISSION**

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

**Item Placement:**

- Communications                       Consent                       Old Business  
 New Business                       Information/Reports:

**For Meeting Date:** September 13, 2011

**Submitted by:** Kelly Porterfield, Associate Superintendent of Business  
Teri Bradshaw, Director of Fiscal Services

**This Item will help to achieve the District Mission by:**

- Increasing student achievement  
 Providing a safe and orderly learning environment  
 Promoting a financially sound and effective organization

**Board Agenda Item:**

Request Approval of the 2010-11 Financial Reports

**Description of Item:**

The Financial Report is being provided to the Board of Trustees to inform them of the District's financial status for the 2010-11 fiscal year. It is also used as a tool for the Board and Administrators to aid in making necessary financial decisions to meet the goals of the district.

**Financial impact:**

June 30, 2011 Combined Balance Sheet for all funds  
2010-11 Financial Reports with 2011-12 Modified Budget  
2010-11 Revenue Limit Recap  
2011-12 Revenue Limit Recap  
Revenue and Expense Pie Charts  
Special Funds 2010-11 Financial Reports with 2011-12 Modified Budget

The 2010-11 Revenue Limit Recap worksheet reflects the final 2010-11 Revenue Limit numbers.  
The 2011-12 Revenue Limit Recap worksheet reflects a decrease of 29.05 ADA over 2010-11 P-2, 2.24% Funded COLA, 19.754% Deficit Factor, and zero Equalization Aid.

Combined Balance Sheet - All Fund Types and Account Groups

June 30, 2011

Acct Code	Fund 01 General Fund	Fund 11 Adult Education	Fund 12 Child Development	Fund 13 Child Nutrition	Fund 14 Deferred Maintenance	Fund 17 Special Reserve Other than Capital
9110	\$ 17,878,407.16	\$ 697,148.04	\$ 9,236.58	\$ 3,621,561.83	\$ 400,398.63	\$ 1,708,832.27
9111						
9130	28,000.00	1,179.10		3,140.00		
9135	-	-		13,598.45		
9140-45						
9150						
9200	32,103,461.91	225,101.13	139,971.19	1,231,234.20		
9310	158,742.82	285.76	390.34			
9320	494,232.71			139,905.25		
9330	16,487.64					
9340						
	<b>\$ 50,679,332.24</b>	<b>\$ 923,714.03</b>	<b>\$ 149,598.11</b>	<b>\$ 5,009,439.73</b>	<b>\$ 400,398.63</b>	<b>\$ 1,708,832.27</b>
<b>LIABILITIES AND FUND BALANCE:</b>						
Liabilities:						
9509-10	\$ 2,574,413.53	\$ 43,000.40	\$ 1,738.68	\$ 109,241.81	\$ 3,250.00	\$ -
9511-16	4,035,963.96	1,635.32	2,023.19	4,449.27		
9542						
9550	(374.52)			30.29		
9570						
9577	4,576,294.38					
9610-40	3,240,676.10	863.16	100,002.46	46,692.20		
9650	934,377.45	1,045.98				
	\$ 15,361,350.90	\$ 46,544.86	\$ 103,764.33	\$ 160,413.57	\$ 3,250.00	\$ -
	<b>\$ 35,317,981.34</b>	<b>\$ 877,169.17</b>	<b>\$ 45,833.78</b>	<b>\$ 4,849,026.16</b>	<b>\$ 397,148.63</b>	<b>\$ 1,708,832.27</b>
<b>FUND EQUITY</b>						
	<b>\$ 50,679,332.24</b>	<b>\$ 923,714.03</b>	<b>\$ 149,598.11</b>	<b>\$ 5,009,439.73</b>	<b>\$ 400,398.63</b>	<b>\$ 1,708,832.27</b>
	146,597,684.30	1,270,286.40	1,645,498.82	9,675,087.60	8,111.82	784,149.04
	139,749,758.05	1,355,771.93	1,852,862.35	8,361,643.98	710,181.48	290,580.82
	538,720	1,179		143,045		
	3,065,808	25,644	45,834			
	3,109,301	850,346		4,635,514	397,149	1,708,832
	1,018,730			70,467		
	4,192,493					
	23,392,930					
	27,585,422					

ASSETS:

1. Cash
  - a) in County Treasury
  - b) Fair Value Adj to Cash in Cnty Tres
  - c) in Revolving Fund
  - d) Cash with Fiscal Agent
  - e) Collections Awaiting/Clearing
2. Investments
3. Accounts Receivable
4. Due from Other Funds
5. Stores Accounts
6. Prepaid Expenditures
7. Other Current Assets

**Total Assets**

**LIABILITIES AND FUND BALANCE:**

- Liabilities:
1. Accounts Payable
  2. Holding Accounts - Benefits
  3. Federal Tax Holding
  4. Use Tax Liability
  5. Other Current Liabilities
  6. Deferred Payroll
  7. Due to Other Funds/Current Loans
  9. Deferred Revenue
- Total Liabilities

**FUND EQUITY**

- Ending Fund Balance June 30, 2011
- Total Liabilities and Fund Equity
- Total Revenue
- Total Expenditures
- Nonspendable: Revolving Cash, Stores, Prepd Exp.
- Restricted: Carryover - Entitlements/Local Projects
- Assigned: Carryover - Other/ Tier III/Equip Rplcmnt  
G.A.S.B. 16
- Unassigned/Unappropriated
- Reserve for Economic Uncertainties 3.0%
- Unassigned/Unappropriated Amount
- Unassigned/Unappropriated + 3% Reserve

**Combined Balance Sheet - All Fund Types and Account Groups**  
June 30, 2011

Acct Code	Fund 21 Building Fund Bond Proceeds	Fund 25 Developer Fees	Fund 27 Redevelopment Agency	Fund 35 County School Facilities Fund	Fund 40 Special Reserve Capital	Fund 41 Special Reserve Building
9110	\$ 13,615,570.92	\$ 4,121,269.08	\$ 997,693.42	\$ 3,989,654.32	\$ 1,125,366.49	\$ 270,319.59
9111						
9130						
9135						
9140-45						
9150						
9200			526.82	4,999.37		
9310				13,416.02		
9320						
9330						
9340						
<b>Total Assets</b>	<b>\$ 13,615,570.92</b>	<b>\$ 4,121,269.08</b>	<b>\$ 998,220.24</b>	<b>\$ 4,008,069.71</b>	<b>\$ 1,125,366.49</b>	<b>\$ 270,319.59</b>
<b>LIABILITIES AND FUND BALANCE:</b>						
<b>Liabilities:</b>						
9509-10	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
9511-16		3,807.66		39,052.23		
9542						
9550						
9570						
9577						
9610-40	13,416.02	11,185.00	547,224.00	-	-	-
9650						
<b>Total Liabilities</b>	<b>\$ 13,416.02</b>	<b>\$ 14,992.66</b>	<b>\$ 547,224.00</b>	<b>\$ 39,052.23</b>	<b>\$ -</b>	<b>\$ -</b>
<b>FUND EQUITY</b>						
	<b>\$ 13,602,154.90</b>	<b>\$ 4,106,276.42</b>	<b>\$ 450,996.24</b>	<b>\$ 3,969,017.48</b>	<b>\$ 1,125,366.49</b>	<b>\$ 270,319.59</b>
<b>Total Liabilities and Fund Equity</b>	<b>\$ 13,615,570.92</b>	<b>\$ 4,121,269.08</b>	<b>\$ 998,220.24</b>	<b>\$ 4,008,069.71</b>	<b>\$ 1,125,366.49</b>	<b>\$ 270,319.59</b>
<b>Total Revenue</b>	182,059.94	830,312.32	480,650.66	1,740,409.37	14,120.51	3,366.96
<b>Total Expenditures</b>	1,690,279.48	729,380.00	547,224.00	1,844,063.99	16,341.78	-
<b>Nonspendable: Revolving Cash, Stores, Prepd Exp.</b>						
<b>Restricted: Carryover - Entitlements/Local Projects</b>						
<b>Assigned: Carryover - Other/ Tier III/Equip Rplcmnt</b>						
G.A.S.B. 16	13,602,155	4,106,276	450,996	3,969,017	1,125,366	270,320
<b>Unassigned/Unappropriated</b>						
Reserve for Economic Uncertainties						
Unassigned/Unappropriated Amount						
Unassigned/Unappropriated + 3% Reserve						

Combined Balance Sheet - All Fund Types and Account Groups

June 30, 2011

Acct Code	Fund 42 Special Reserve Farm Building	Fund 56 Debt Service Fund	Fund 67 Self Insurance Fund	Fund 73 Foundation Trust Scholarship	Fund 75 Foundation Trust Mem. Scholarship	Total All Funds
9110	\$ -	\$ 55,872.46	\$ -	\$ 79,342.01	\$ 2,293.44	\$ 48,572,966.24
9111	-	-	-	-	-	-
9130	-	-	-	-	-	32,319.10
9135	-	-	-	-	-	13,598.45
9140-45	-	-	-	-	-	-
9150	-	-	-	-	-	-
9200	-	-	-	-	-	33,705,294.62
9310	-	547,224.00	-	-	-	720,058.94
9320	-	-	-	-	-	634,137.96
9330	-	-	-	-	-	16,487.64
9340	-	-	-	-	-	-
<b>Total Assets</b>	<b>\$ -</b>	<b>\$ 603,096.46</b>	<b>\$ -</b>	<b>\$ 79,342.01</b>	<b>\$ 2,293.44</b>	<b>\$ 83,694,862.95</b>
<b>LIABILITIES AND FUND BALANCE:</b>						
Liabilities:						
9509-10	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 2,731,644.42
9511-16	-	-	-	-	-	4,086,931.63
9542	-	-	-	-	-	(344.23)
9550	-	-	-	-	-	-
9570	-	-	-	-	-	4,576,294.38
9577	-	-	-	-	-	3,960,058.94
9610-40	-	-	-	-	-	935,423.43
9650	-	-	-	-	-	16,290,008.57
<b>Total Liabilities</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 16,290,008.57</b>
<b>FUND EQUITY</b>						
	<b>\$ -</b>	<b>\$ 603,096.46</b>	<b>\$ -</b>	<b>\$ 79,342.01</b>	<b>\$ 2,293.44</b>	<b>\$ 67,404,854.38</b>
<b>Total Liabilities and Fund Equity</b>	<b>\$ -</b>	<b>\$ 603,096.46</b>	<b>\$ -</b>	<b>\$ 79,342.01</b>	<b>\$ 2,293.44</b>	<b>\$ 83,694,862.95</b>
Total Revenue						
	-	1,269,479.38	-	1,029.61	29.00	164,502,275.73
Total Expenditures						
	-	1,265,415.00	761,389.02	8,250.00	29.00	159,183,170.88
Nonspendable: Revolving Cash, Stores, Prepd Exp.						
Restricted: Carryover - Entitlements/Local Projects						
Assigned: Carryover - Other/ Tier III/Equip Rplcmnt						
G.A.S.B. 16						
Unassigned/Unappropriated						
	-	603,096	-	38,650	-	682,945
Reserve for Economic Uncertainties 3.0%						
	-	-	-	40,692	2,293	1,089,197
Unassigned/Unappropriated Amount						
	-	-	-	-	-	4,192,493
Unassigned/Unappropriated + 3% Reserve						
	-	-	-	-	-	65,632,713

GENERAL FUND - FUND 01  
2010-11 FINANCIAL

**RESTRICTED/UNRESTRICTED**

	2010-11 Adopted Budget	2010-11 Revised Bgt 04/30/11	2010-11 Actuals 06/30/11	2011-12 Adopted Budget	2011-12 Modified Budget
<b>REVENUES:</b>					
Revenue Limit	\$ 89,457,807	\$ 94,654,837	\$ 94,629,236	\$ 95,211,420	\$ 95,211,420
Federal	10,383,958	23,368,816	18,579,175	9,798,423	9,798,423
Other State	24,248,309	25,774,948	25,699,041	24,682,039	24,682,039
Other Local	4,954,992	7,085,006	7,407,870	4,978,606	4,978,606
<b>TOTAL REVENUES</b>	<b>\$ 129,045,066</b>	<b>\$ 150,883,607</b>	<b>\$ 146,315,322</b>	<b>\$ 134,670,488</b>	<b>\$ 134,670,488</b>
<b>EXPENDITURES:</b>					
Certificated Salaries	\$ 63,133,334	\$ 65,233,497	\$ 64,417,162	\$ 65,755,219	\$ 65,755,219
Classified Salaries	16,907,195	18,629,870	18,360,232	16,856,996	16,856,996
Employee Benefits	33,701,973	35,161,879	34,143,795	35,418,095	35,418,095
Books and Supplies	9,714,182	17,276,409	9,198,190	8,009,825	8,009,825
Services/Other Operating	7,144,804	12,647,049	10,478,521	8,085,516	8,085,516
Capital Outlay	-	2,373,880	1,763,438	-	-
Other Outgoing	1,212,860	1,296,702	1,269,540	1,212,859	1,212,859
Direct Support/Indirect Costs	(567,479)	(540,798)	(485,778)	(535,648)	(535,648)
<b>TOTAL EXPENDITURES</b>	<b>\$ 131,246,869</b>	<b>\$ 152,078,488</b>	<b>\$ 139,145,101</b>	<b>\$ 134,802,862</b>	<b>\$ 134,802,862</b>
<b>EXCESS (DEFICIENCY)</b>	<b>\$ (2,201,803)</b>	<b>\$ (1,194,881)</b>	<b>\$ 7,170,220</b>	<b>\$ (132,374)</b>	<b>\$ (132,374)</b>
<b>OTHER FINANCING SOURCES/USES:</b>					
Interfund Transfers In - Fn 17, Fn 25	4,898	272,719	279,006	1,725,991	1,725,991
Interfund Trnsfrs Out - FN11, FN12, FN35	(600,000)	(600,000)	(600,000)	(1,258,464)	(1,258,464)
Other Sources/Uses	(9,335)	(9,335)	(1,300)	(9,335)	(9,335)
Contributions to Restricted Programs	-	-	-	-	-
Transfers of Restricted Balances	-	-	-	-	-
Flexibility Transfers	-	-	-	-	-
<b>TOTAL FINANCING SOURCES/USES</b>	<b>\$ (604,437)</b>	<b>\$ (336,616)</b>	<b>\$ (322,294)</b>	<b>\$ 458,192</b>	<b>\$ 458,192</b>
<b>NET INCREASE IN FUND BALANCE</b>	<b>\$ (2,806,240)</b>	<b>\$ (1,531,497)</b>	<b>\$ 6,847,926</b>	<b>\$ 325,818</b>	<b>\$ 325,818</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>	<b>\$ 20,009,010</b>	<b>\$ 28,470,055</b>	<b>\$ 28,470,055</b>	<b>\$ 26,938,558</b>	<b>\$ 35,317,981</b>
Adjustment of Prior Year Appropriations	-	-	-	-	-
Adjustments - Other	-	-	-	-	-
<b>RESTATED FUND BALANCE, JULY 1</b>	<b>\$ 20,009,010</b>	<b>\$ 28,470,055</b>	<b>\$ 28,470,055</b>	<b>\$ 26,938,558</b>	<b>\$ 35,317,981</b>
<b>ENDING BALANCE, JUNE 30</b>	<b>\$ 17,202,770</b>	<b>\$ 26,938,558</b>	<b>\$ 35,317,981</b>	<b>\$ 27,264,376</b>	<b>\$ 35,643,799</b>
<b>COMPONENTS OF ENDING FUND BALANCE</b>					
<b>Nonspendable:</b> Stores, Rev Cash, Prepd Exp	\$ 500,482	\$ 561,480	\$ 538,720	\$ 561,480	\$ 538,720
<b>Restricted:</b> - Def Rev (Grants)	-	-	-	-	-
- Carryover, Entitlements	-	(0)	2,956,625	(0)	2,956,625
- Carryover, Other Local Projects	-	-	109,183	-	109,183
<b>Assigned:</b> - Carryover, Other	-	-	2,426,165	-	2,426,165
- Carryover, Tier III	-	-	724,853	-	724,853
- Equip Rplcmnt (previously FN17)	-	-	-	-	1,725,991
- G.A.S.B. 16 Va Accrual	1,155,128	1,135,312	1,018,730	1,135,312	1,018,730
<b>Unassigned/Unappropriated</b>					
Reserve for Economic Uncertainties: 3%	3,955,686	4,580,635	4,192,392	4,082,120	4,082,120
Unassigned/Unappropriated Amount	11,591,474	20,661,132	23,351,313	21,485,465	22,061,412
Unassigned/Unappropriated + 3% Reserve	15,547,160	25,241,767	27,543,705	25,567,585	26,143,532

**GENERAL FUND - FUND 01**  
**2010-11 FINANCIAL**

	2010-11 Adopted Budget	2010-11 Revised Bgt 04/30/11	2010-11 Actuals 06/30/11	2011-12 Adopted Budget	2011-12 Modified Budget
<b>RESTRICTED/UNRESTRICTED</b>					
<b>REVENUE LIMIT:</b>	\$ 89,457,807	\$ 94,654,837	\$ 94,629,236	\$ 95,211,420	\$ 95,211,420
<b>FEDERAL:</b>					
Special Ed (Idea Basic Grant PL 94-142)	\$ 1,223,588	\$ 1,215,960	\$ 1,213,537	\$ 1,223,588	\$ 1,223,588
ARRA American Recovery & Reinvestment	-	2,854,885	2,741,695	-	-
Education Jobs & Medicaid Assistance Act 201	-	3,437,562	3,216,240	-	-
Title I	6,536,119	8,635,479	7,313,422	6,137,185	6,137,185
Federal Fiscal Stabilization Fund	-	823,549	823,549	-	-
Title II	1,211,410	2,907,630	1,097,563	1,001,568	1,001,568
Title III	731,215	1,384,202	468,674	770,494	770,494
Other Federal Income	681,626	2,109,549	1,704,495	665,588	665,588
<b>TOTAL FEDERAL</b>	<b>\$ 10,383,958</b>	<b>\$ 23,368,816</b>	<b>\$ 18,579,175</b>	<b>\$ 9,798,423</b>	<b>\$ 9,798,423</b>
<b>OTHER STATE:</b>					
Tier III	\$ 9,849,182	\$ 9,811,756	\$ 9,640,396	\$ 9,811,756	\$ 9,811,756
Class Size Reduction K-3 (20-1)	3,471,791	3,894,156	3,894,156	3,894,156	3,894,156
Class Size Reduction 9-12 (Morgan Hart)	-	-	-	-	-
Mandated Costs	-	859,741	859,741	-	-
Lottery	2,427,679	2,617,842	2,625,549	2,542,804	2,542,804
Other State Apport - Prior Year	-	-	15,728	-	-
ELAP	243,151	-	-	-	-
Ag Voc Incentive Grants	25,467	27,781	24,390	24,872	24,872
Economic Impact Aid/LEP	4,052,975	4,302,487	4,302,487	4,302,487	4,302,487
Gifted & Talented (GATE)	-	-	-	-	-
Instructional Materials	-	-	-	-	-
Transportation Home-to-School	2,669,336	2,680,491	2,687,911	2,669,336	2,669,336
Transportation - Special Ed	39,828	39,994	40,105	39,828	39,828
(BTSA) Teacher Credentialing Block Grant	-	-	-	-	-
Professional Development Block Grant	-	-	-	-	-
School & Library Improvement Block Grant	-	-	-	-	-
Other State Apportionment (Hourly Programs)	-	-	-	-	-
Quality Education Investment Act 2006	1,402,942	1,408,294	1,396,800	1,396,800	1,396,800
All Other State Income	65,958	132,406	211,778	-	-
<b>TOTAL OTHER STATE</b>	<b>\$ 24,248,309</b>	<b>\$ 25,774,948</b>	<b>\$ 25,699,041</b>	<b>\$ 24,682,039</b>	<b>\$ 24,682,039</b>
<b>OTHER LOCAL:</b>					
Special Education Interagency	\$ 3,479,423	\$ 3,566,694	\$ 3,660,311	\$ 3,479,423	\$ 3,479,423
Sales, Leases, and Rentals	12,195	21,169	45,855	12,195	12,195
Interest	300,000	399,852	459,922	349,852	349,852
Transportation Fees from Individuals	50,000	50,000	97,217	50,000	50,000
Interagency Services Between LEA's	846,075	964,976	1,110,521	817,613	817,613
All Other Local Income	267,299	2,082,315	2,034,045	269,523	269,523
<b>TOTAL OTHER LOCAL</b>	<b>\$ 4,954,992</b>	<b>\$ 7,085,006</b>	<b>\$ 7,407,870</b>	<b>\$ 4,978,606</b>	<b>\$ 4,978,606</b>
<b>TOTAL REVENUES:</b>	<b>\$ 129,045,066</b>	<b>\$ 150,883,607</b>	<b>\$ 146,315,322</b>	<b>\$ 134,670,488</b>	<b>\$ 134,670,488</b>
<b>OTHER FINANCING SOURCES/USES</b>					
Interfund Transfers					
TRANSFERS IN	\$ 4,898	\$ 272,719	\$ 279,006	\$ 1,725,991	\$ 1,725,991
TRANSFERS OUT					
Between GF & Sp Reserve Fn	\$ -	\$ -	\$ -	\$ -	\$ -
Fr all Funds to SSBF - FN35	-	-	-	-	-
Fr GF,SP Reserve FN11, FN12	(600,000)	(600,000)	(600,000)	(1,258,464)	(1,258,464)
Interfund Trnsfrs Out	-	-	-	-	-
Total Transfers Out	\$ (600,000)	\$ (600,000)	\$ (600,000)	\$ (1,258,464)	\$ (1,258,464)
SOURCES	\$ -	\$ -	\$ -	\$ -	\$ -
USES	(9,335)	(9,335)	(1,300)	(9,335)	(9,335)
CONTRIBUTIONS TO RESTR PRG	-	-	-	-	-
TRANSFERS OF RESTRICTED BALANCES	-	-	-	-	-
FLEXIBILITY TRANSFERS	-	-	-	-	-
<b>TOTAL FINANCING SOURCES/USES</b>	<b>\$ (604,437)</b>	<b>\$ (336,616)</b>	<b>\$ (322,294)</b>	<b>\$ 458,192</b>	<b>\$ 458,192</b>

**GENERAL FUND - FUND 01  
2010-11 FINANCIAL**

**UNRESTRICTED**

	2010-11 Adopted Budget	2010-11 Revised Bgt 04/30/11	2010-11 Actuals 06/30/11	2011-12 Adopted Budget	2011-12 Modified Budget
<b>REVENUES:</b>					
Revenue Limit	\$ 87,681,237	\$ 92,504,809	\$ 92,479,208	\$ 93,247,924	\$ 93,247,924
Federal	-	242,715	79,017	224,186	224,186
Other State	15,554,508	16,884,786	16,822,501	15,902,420	15,902,420
Other Local	536,694	776,935	1,086,770	586,070	586,070
<b>TOTAL REVENUES</b>	<b>\$ 103,772,439</b>	<b>\$ 110,409,245</b>	<b>\$ 110,467,496</b>	<b>\$ 109,960,600</b>	<b>\$ 109,960,600</b>
<b>EXPENDITURES:</b>					
Certificated Salaries	\$ 51,857,490	\$ 49,708,758	\$ 49,049,033	\$ 52,817,996	\$ 52,817,996
Classified Salaries	10,244,665	11,205,015	11,019,364	10,577,008	10,577,008
Employee Benefits	25,394,551	25,074,592	24,293,400	26,457,304	26,457,304
Books and Supplies	3,475,800	4,515,922	3,003,543	3,539,637	3,539,637
Services/Other Operating	6,828,846	8,484,406	7,062,017	7,821,907	7,821,907
Capital Outlay	-	434,628	202,218	-	-
Other Outgoing	426,652	426,652	416,820	426,651	426,651
Direct Support/Indirect Costs	(1,330,071)	(1,791,804)	(1,431,762)	(1,267,580)	(1,267,580)
<b>TOTAL EXPENDITURES</b>	<b>\$ 96,897,933</b>	<b>\$ 98,058,169</b>	<b>\$ 93,614,634</b>	<b>\$ 100,372,923</b>	<b>\$ 100,372,923</b>
<b>EXCESS (DEFICIENCY)</b>	<b>\$ 6,874,506</b>	<b>\$ 12,351,076</b>	<b>\$ 16,852,863</b>	<b>\$ 9,587,677</b>	<b>\$ 9,587,677</b>
<b>OTHER FINANCING SOURCES/USES:</b>					
Interfund Transfers In - Fn 17, Fn 25	\$ 4,898	\$ 272,719	\$ 279,006	\$ 1,725,991	\$ 1,725,991
Interfund Trnsfrs Out - FN11, FN12	(600,000)	(600,000)	(600,000)	(1,258,464)	(1,258,464)
Other Sources/Uses	(9,335)	(9,335)	(1,300)	(9,335)	(9,335)
Contributions to Restricted Programs	(9,076,309)	(9,082,970)	(8,484,939)	(9,720,051)	(9,720,051)
Transfers of Restricted Balances	-	-	-	-	-
Flexibility Transfers	-	-	-	-	-
<b>TOTAL FINANCING SOURCES/USES</b>	<b>\$ (9,680,746)</b>	<b>\$ (9,419,586)</b>	<b>\$ (8,807,233)</b>	<b>\$ (9,261,859)</b>	<b>\$ (9,261,859)</b>
<b>NET INCREASE IN FUND BALANCE</b>	<b>\$ (2,806,240)</b>	<b>\$ 2,931,490</b>	<b>\$ 8,045,630</b>	<b>\$ 325,818</b>	<b>\$ 325,818</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>	<b>\$ 19,769,155</b>	<b>\$ 23,430,791</b>	<b>\$ 23,430,791</b>	<b>\$ 26,688,119</b>	<b>\$ 31,988,118</b>
Adjustment of Prior Year Appropriations	-	-	-	-	-
Adjustments - Other	-	325,838	511,697	-	-
Restated Fund Balance July 1	\$ 19,769,155	\$ 23,756,629	\$ 23,942,488	\$ 26,688,119	\$ 31,988,118
<b>ENDING BALANCE, JUNE 30</b>	<b>\$ 16,962,915</b>	<b>\$ 26,688,119</b>	<b>\$ 31,988,118</b>	<b>\$ 27,013,937</b>	<b>\$ 32,313,936</b>
<b>COMPONENTS OF ENDING FUND BALANCE</b>					
<b>Nonspendable:</b> Stores, Rev Cash, Prepd Exp	260,627	311,041	274,665	311,041	274,665
<b>Restricted:</b> - Def Rev (Grants)	-	-	-	-	-
- Carryover, Entitlements	-	-	-	-	-
- Carryover, Other Local Projects	-	-	-	-	-
<b>Assigned:</b> - Carryover, Other	-	-	2,426,165	-	2,426,165
- Carryover, Tier III	-	-	724,853	-	724,853
- Equip Rplcmnt (previously FN17)	-	-	-	-	1,725,991
- G.A.S.B. 16 Va Accrual	1,155,128	1,135,312	1,018,730	1,135,312	1,018,730

**GENERAL FUND - FUND 01  
2010-11 FINANCIAL**

	2010-11 Adopted Budget	2010-11 Revised Bgt 04/30/11	2010-11 Actuals 06/30/11	2011-12 Adopted Budget	2011-12 Modified Budget
<b>UNRESTRICTED</b>					
<b>REVENUE LIMIT:</b>	\$ 87,681,237	\$ 92,504,809	\$ 92,479,208	\$ 93,247,924	\$ 93,247,924
<b>FEDERAL:</b>					
Special Ed (Idea Basic Grant PL 94-142)	\$ -	\$ -	\$ -	\$ -	\$ -
ARRA American Recovery & Reinvestment	-	-	-	-	-
Education Jobs & Medicaid Assistance Act 201	-	-	-	-	-
Title I	-	-	-	-	-
Federal Fiscal Stabilization Fund	-	-	-	-	-
Title II	-	-	-	-	-
Title III	-	-	-	-	-
Other Federal Income	-	242,715	79,017	224,186	224,186
<b>TOTAL FEDERAL</b>	<b>\$ -</b>	<b>\$ 242,715</b>	<b>\$ 79,017</b>	<b>\$ 224,186</b>	<b>\$ 224,186</b>
<b>OTHER STATE:</b>					
Tier III FLEX SBX3 4	\$ 9,849,182	\$ 9,811,756	\$ 9,640,396	\$ 9,811,756	\$ 9,811,756
Class Size Reduction K-3 (20-1)	3,471,791	3,894,156	3,894,156	3,894,156	3,894,156
Class Size Reduction 9-12 (Morgan Hart)	-	-	-	-	-
Mandated Costs	-	859,741	859,741	-	-
Lottery	2,167,577	2,253,175	2,267,150	2,196,508	2,196,508
Other State Apport - Prior Year	-	-	(8)	-	-
ELAP	-	-	-	-	-
Ag Voc Incentive Grants	-	-	-	-	-
Economic Impact Aid/LEP	-	-	-	-	-
Gifted & Talented (GATE)	-	-	-	-	-
Instructional Materials	-	-	-	-	-
Transportation Home-to-School	-	-	-	-	-
Transportation - Special Ed	-	-	-	-	-
(BTSA) Teacher Credentialing Block Grant	-	-	-	-	-
Professional Development Block Grant	-	-	-	-	-
School & Library Improvement Block Grant	-	-	-	-	-
Other State Apportionment (Hourly Programs)	-	-	-	-	-
Quality Education Investment Act 2006	-	-	-	-	-
All Other State Income	65,958	65,958	161,066	-	-
<b>TOTAL OTHER STATE</b>	<b>\$ 15,554,508</b>	<b>\$ 16,884,786</b>	<b>\$ 16,822,501</b>	<b>\$ 15,902,420</b>	<b>\$ 15,902,420</b>
<b>OTHER LOCAL:</b>					
Special Education Interagency	\$ -	\$ -	\$ -	\$ -	\$ -
Sales, Leases, and Rentals	12,195	21,169	45,855	12,195	12,195
Interest	300,000	399,852	459,922	349,852	349,852
Transportation Fees from Individuals	-	-	-	-	-
Interagency Services Between LEA's	74,610	127,654	143,766	74,610	74,610
All Other Local Income	149,889	228,260	437,227	149,413	149,413
<b>TOTAL OTHER LOCAL</b>	<b>\$ 536,694</b>	<b>\$ 776,935</b>	<b>\$ 1,086,770</b>	<b>\$ 586,070</b>	<b>\$ 586,070</b>
<b>TOTAL REVENUES:</b>	<b>\$ 103,772,439</b>	<b>\$ 110,409,245</b>	<b>\$ 110,467,496</b>	<b>\$ 109,960,600</b>	<b>\$ 109,960,600</b>
<b>OTHER FINANCING SOURCES/USES</b>					
Interfund Transfers					
TRANSFERS IN	\$ 4,898	\$ 272,719	\$ 279,006	\$ 1,725,991	\$ 1,725,991
TRANSFERS OUT					
Between GF & Sp Reserve Fn	\$ -	\$ -	\$ -	\$ -	\$ -
Fr all Funds to SSBF Fund	-	-	-	-	-
Fr GF to FN11, FN12, FN14	(600,000)	(600,000)	(600,000)	(1,258,464)	(1,258,464)
Interfund Trnsfrs Out	-	-	-	-	-
Total Transfers Out	\$ (600,000)	\$ (600,000)	\$ (600,000)	\$ (1,258,464)	\$ (1,258,464)
<b>SOURCES</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>USES</b>	<b>(9,335)</b>	<b>(9,335)</b>	<b>(1,300)</b>	<b>(9,335)</b>	<b>(9,335)</b>
CONTRIBUTIONS TO RESTR PRG	(9,076,309)	(9,082,970)	(8,484,939)	(9,720,051)	(9,720,051)
TRANSFERS OF RESTRICTED BALANCES	-	-	-	-	-
FLEXIBILITY TRANSFERS	-	-	-	-	-
<b>TOTAL FINANCING SOURCES/USES</b>	<b>\$ (9,680,746)</b>	<b>\$ (9,419,586)</b>	<b>\$ (8,807,233)</b>	<b>\$ (9,261,859)</b>	<b>\$ (9,261,859)</b>

**GENERAL FUND - FUND 01  
2010-11 FINANCIAL**

**RESTRICTED**

	<b>2010-11 Adopted Budget</b>	<b>2010-11 Revised Bgt 4/30/2011</b>	<b>2010-11 Actuals 6/30/2011</b>	<b>2011-12 Adopted Budget</b>	<b>2011-12 Modified Budget</b>
<b>REVENUES:</b>					
Revenue Limit	\$ 1,776,570	\$ 2,150,028	\$ 2,150,028	\$ 1,963,496	\$ 1,963,496
Federal	10,383,958	23,126,101	18,500,158	9,574,237	9,574,237
Other State	8,693,801	8,890,162	8,876,540	8,779,619	8,779,619
Other Local	4,418,298	6,308,071	6,321,100	4,392,536	4,392,536
<b>TOTAL REVENUES</b>	<b>\$ 25,272,627</b>	<b>\$ 40,474,362</b>	<b>\$ 35,847,825</b>	<b>\$ 24,709,888</b>	<b>\$ 24,709,888</b>
<b>EXPENDITURES:</b>					
Certificated Salaries	\$ 11,275,844	\$ 15,524,739	\$ 15,368,129	\$ 12,937,223	\$ 12,937,223
Classified Salaries	6,662,530	7,424,855	7,340,868	6,279,988	6,279,988
Employee Benefits	8,307,422	10,087,287	9,850,395	8,960,791	8,960,791
Books and Supplies	6,238,382	12,760,487	6,194,647	4,470,188	4,470,188
Services/Other Operating	315,958	4,162,643	3,416,504	263,609	263,609
Capital Outlay	-	1,939,252	1,561,220	-	-
Other Outgoing	786,208	870,050	852,721	786,208	786,208
Direct Support/Indirect Costs	762,592	1,251,006	945,984	731,932	731,932
<b>TOTAL EXPENDITURES</b>	<b>\$ 34,348,936</b>	<b>\$ 54,020,319</b>	<b>\$ 45,530,468</b>	<b>\$ 34,429,939</b>	<b>\$ 34,429,939</b>
<b>EXCESS (DEFICIENCY)</b>	<b>\$ (9,076,309)</b>	<b>\$ (13,545,957)</b>	<b>\$ (9,682,642)</b>	<b>\$ (9,720,051)</b>	<b>\$ (9,720,051)</b>
<b>OTHER FINANCING SOURCES/USES:</b>					
Interfund Transfers In - Fn 17, Fn 25	\$ -	\$ -	\$ -	\$ -	\$ -
Interfund Trnsfrs Out - Fn 35	-	-	-	-	-
Other Sources/Uses	-	-	-	-	-
Contributions to Restricted Programs	9,076,309	9,082,970	8,484,939	9,720,051	9,720,051
Transfers of Restricted Balances	-	-	-	-	-
Flexibility Transfers	-	-	-	-	-
<b>TOTAL FINANCING SOURCES/USES</b>	<b>\$ 9,076,309</b>	<b>\$ 9,082,970</b>	<b>\$ 8,484,939</b>	<b>\$ 9,720,051</b>	<b>\$ 9,720,051</b>
<b>NET INCREASE IN FUND BALANCE</b>	<b>\$ -</b>	<b>\$ (4,462,987)</b>	<b>\$ (1,197,704)</b>	<b>\$ -</b>	<b>\$ -</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>	<b>\$ 239,855</b>	<b>\$ 5,039,264</b>	<b>\$ 5,039,264</b>	<b>\$ 250,439</b>	<b>\$ 3,329,863</b>
Adjustment of Prior Year Appropriations	-	-	-	-	-
Adjustments - Other	-	(325,838)	(511,697)	-	-
Restated Fund Balance	\$ 239,855	\$ 4,713,426	\$ 4,527,567	\$ 250,439	\$ 3,329,863
<b>ENDING BALANCE, JUNE 30</b>	<b>\$ 239,855</b>	<b>\$ 250,439</b>	<b>\$ 3,329,863</b>	<b>\$ 250,439</b>	<b>\$ 3,329,863</b>
<b>COMPONENTS OF ENDING FUND BALANCE</b>					
<b>Nonspendable:</b> Stores, Rev Cash, Prepd Exp	239,855	250,439	264,055	250,439	264,055
<b>Restricted:</b> - Def Rev (Grants)	-	-	-	-	-
- Carryover, Entitlements	-	(0)	2,956,625	(0)	2,956,625
- Carryover, Other Local Projects	-	-	109,183	-	109,183
<b>Assigned:</b> - Carryover, Other	-	-	-	-	-
- Carryover, Tier III	-	-	-	-	-
- Equip Rplcmnt (previously FN17)	-	-	-	-	-
- G.A.S.B. 16 Va Accrual	-	-	-	-	-

**GENERAL FUND - FUND 01  
2010-11 FINANCIAL**

	2010-11 Adopted Budget	2010-11 Revised Bgt 04/30/11	2010-11 Actuals 06/30/11	2011-12 Adopted Budget	2011-12 Modified Budget
<b>RESTRICTED</b>					
<b>REVENUE LIMIT:</b>	\$ 1,776,570	\$ 2,150,028	\$ 2,150,028	\$ 1,963,496	\$ 1,963,496
<b>FEDERAL:</b>					
Special Ed (Idea Basic Grant PL 94-142)	\$ 1,223,588	\$ 1,215,960	\$ 1,213,537	\$ 1,223,588	\$ 1,223,588
ARRA American Recovery & Reinvestment	-	2,854,885	2,741,695	-	-
Education Jobs & Medicaid Assistance Act 201	-	3,437,562	3,216,240	-	-
Title I - Basic Grant Low Income/Neglect	6,536,119	8,635,479	7,313,422	6,137,185	6,137,185
Federal Fiscal Stabilization Fund	-	823,549	823,549	-	-
Title II - Part A & Part D	1,211,410	2,907,630	1,097,563	1,001,568	1,001,568
Title III	731,215	1,384,202	468,674	770,494	770,494
Other Federal Income	681,626	1,866,834	1,625,478	441,402	441,402
<b>TOTAL FEDERAL</b>	\$ 10,383,958	\$ 23,126,101	\$ 18,500,158	\$ 9,574,237	\$ 9,574,237
<b>OTHER STATE:</b>					
Tier III	\$ -	\$ -	\$ -	\$ -	\$ -
Class Size Reduction K-3 (20-1)	-	-	-	-	-
Class Size Reduction 9-12 (Morgan Hart)	-	-	-	-	-
Mandated Costs	-	-	-	-	-
Lottery	260,102	364,667	358,399	346,296	346,296
Other State Apport - Prior Year	-	-	15,736	-	-
ELAP	243,151	-	-	-	-
Ag Voc Incentive Grants	25,467	27,781	24,390	24,872	24,872
Economic Impact Aid/LEP	4,052,975	4,302,487	4,302,487	4,302,487	4,302,487
Gifted & Talented (GATE)	-	-	-	-	-
Instructional Materials	-	-	-	-	-
Transportation Home-to-School	2,669,336	2,680,491	2,687,911	2,669,336	2,669,336
Transportation - Special Ed	39,828	39,994	40,105	39,828	39,828
Teacher Credentialing Block Grant	-	-	-	-	-
Professional Development Block Grant	-	-	-	-	-
School & Library Improvement Block Grant	-	-	-	-	-
Other State Apportionment (Hourly Programs)	-	-	-	-	-
Quality Education Investment Act 2006	1,402,942	1,408,294	1,396,800	1,396,800	1,396,800
All Other State Income	-	66,448	50,712	-	-
<b>TOTAL OTHER STATE</b>	\$ 8,693,801	\$ 8,890,162	\$ 8,876,540	\$ 8,779,619	\$ 8,779,619
<b>OTHER LOCAL:</b>					
Special Education Interagency	\$ 3,479,423	\$ 3,566,694	\$ 3,660,311	\$ 3,479,423	\$ 3,479,423
Sales, Leases, and Rentals	-	-	-	-	-
Interest	-	-	-	-	-
Transportation Fees from Individuals	50,000	50,000	97,217	50,000	50,000
Interagency Services Between LEA's	771,465	837,322	966,755	743,003	743,003
All Other Local Income	117,410	1,854,055	1,596,817	120,110	120,110
<b>TOTAL OTHER LOCAL</b>	\$ 4,418,298	\$ 6,308,071	\$ 6,321,100	\$ 4,392,536	\$ 4,392,536
<b>TOTAL REVENUES:</b>	\$ 25,272,627	\$ 40,474,362	\$ 35,847,825	\$ 24,709,888	\$ 24,709,888
<b>OTHER FINANCING SOURCES/USES</b>					
Interfund Transfers					
TRANSFERS IN	\$ -	\$ -	\$ -	\$ -	\$ -
TRANSFERS OUT					
Between GF & Sp Reserve Fn	\$ -	\$ -	\$ -	\$ -	\$ -
Fr all Funds to SSBF - FN35	-	-	-	-	-
Fr GF,SP Reserve, Bldg to Def Maint	-	-	-	-	-
Interfund Trnsfrs Out	-	-	-	-	-
Total Transfers Out	\$ -	\$ -	\$ -	\$ -	\$ -
<b>SOURCES</b>	\$ -	\$ -	\$ -	\$ -	\$ -
<b>USES</b>					
CONTRIBUTIONS TO RESTR PRG	9,076,309	9,082,970	8,484,939	9,720,051	9,720,051
TRANSFERS OF RESTRICTED BALANCES					
FLEXIBILITY TRANSFERS	-	-	-	-	-
<b>TOTAL FINANCING SOURCES/USES</b>	\$ 9,076,309	\$ 9,082,970	\$ 8,484,939	\$ 9,720,051	\$ 9,720,051

**2010-11 Revenue Limit Recap**  
**-.39% Funded COLA, 17.963% Deficit**  
**140.14 ADA Increase Over Actual 2009-10 P-2**

		<u>DISTRICT</u>	<u>COUNTY SPECIAL ED</u>	<u>TOTAL</u>
<b>BASE REVENUE LIMIT</b>	<b>\$ 6,364.57</b>			
District ADA	17,565.27	\$ 111,795,391	\$ -	\$ 111,795,391
District Sp Ed ADA	410.64	2,613,547	-	2,613,547
Nonpublic Special Ed	1.14	7,256	-	7,256
<b>Total District ADA</b>	<b>17,977.05</b>			
County Sp Ed ADA	212.41		1,351,898	1,351,898
Community School	31.02	-	197,429	197,429
<b>TOTAL ADA</b>	<b>18,220.48</b>	<b>\$ 114,416,194</b>	<b>\$ 1,549,327</b>	<b>\$ 115,965,521</b>
Sherman Thomas	238.60			
Ezequiel Tafoya Alvarado	351.72			
 <del>Meals for Needy Pupils &amp; Beginning Teachers</del>				
<del>Salary Add-on (AB851, Ch.374/2009)</del>				
Revenue Limit Subject to Deficit	\$ 6,364.57	\$ 114,416,194	\$ 1,549,327	\$ 115,965,521
Deficit Factor 1.00000 0.82037	17.963%	(20,552,581)	(278,306)	(20,830,887)
(Deficited Base Revenue Limit)	\$ 5,221.30			
	0	-	-	-
<b>Deficited Revenue Limit</b>	<b>\$ 5,221.30</b>	<b>\$ 93,863,613</b>	<b>\$ 1,271,021</b>	<b>\$ 95,134,634</b>
Unemployment Insurance Increase		\$ 591,596	\$ -	\$ 591,596
<b>Necessary Small Continuation High School</b>		-	-	-
Less: PERS Reduction		(296,999)	-	(296,999)
<b>Total Revenue Limit</b>		<b>\$ 94,158,210</b>	<b>\$ 1,271,021</b>	<b>\$ 95,429,231</b>
Local Property Taxes		\$ 16,948,593	\$ -	\$ 16,948,593
Less: Charter Schools In-Lieu Taxes		(793,682)	-	(793,682)
Total Local Income		\$ 16,154,911	\$ -	\$ 16,154,911
<b>Subtotal - State Aid</b>		<b>78,003,299</b>	<b>1,271,021</b>	<b>79,274,320</b>
Less: Transfer Special Ed Classes to County		\$ -	\$ (1,058,191)	\$ (1,058,191)
Transfer County Community School		-	(161,428)	(161,428)
		-	-	-
Total Transfers		\$ -	\$ (1,219,619)	\$ (1,219,619)
<b>State Aid Portion of Revenue Limit (8011)</b>		<b>\$ 78,003,299</b>	<b>\$ 51,402</b>	<b>\$ 78,054,701</b>
Add Back Local Income		\$ 16,154,911	\$ -	\$ 16,154,911
Add Back P.E.R.S. Reduction		296,999	-	296,999
<b>Total District Revenue Limit</b>		<b>\$ 94,455,209</b>	<b>\$ 51,402</b>	<b>\$ 94,506,611</b>
State Aid Prior Year		\$ 122,625	\$ -	\$ 122,625
State Adjustment for QEIA Funds		\$ -	\$ -	\$ -
<b>TOTAL ADJUSTED REVENUE LIMIT</b>		<b>\$ 94,577,834</b>	<b>\$ 51,402</b>	<b>\$ 94,629,236</b>

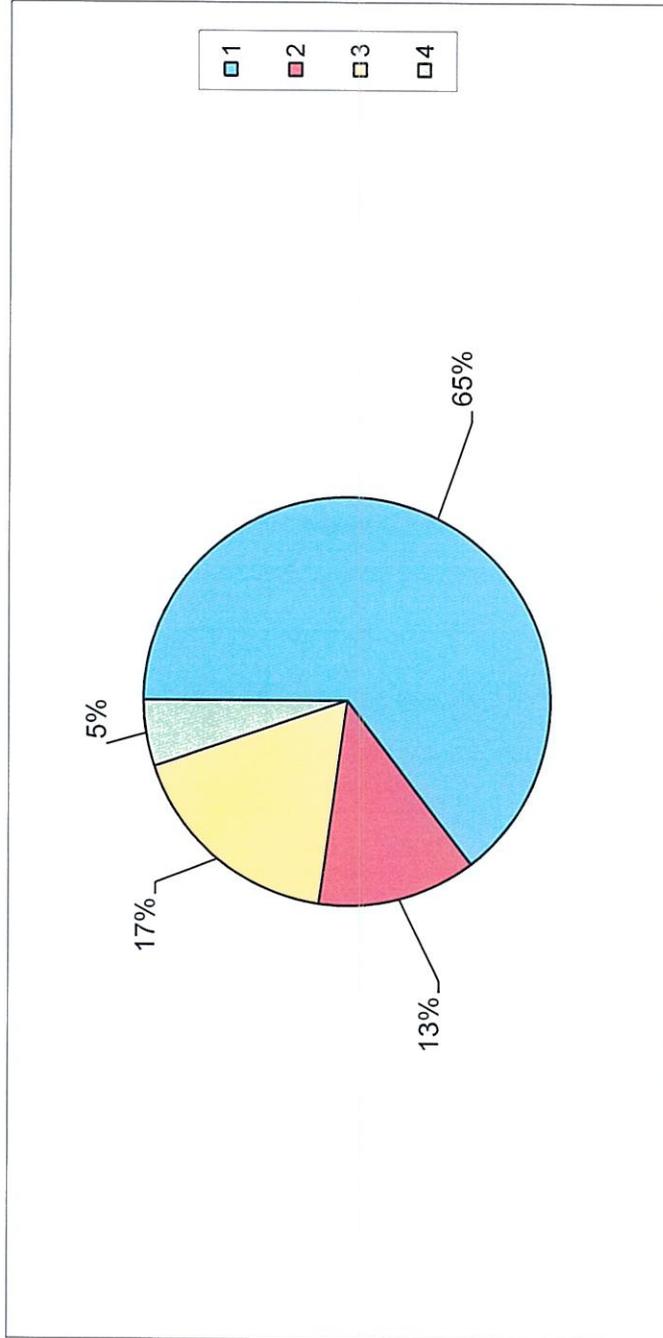
6.571%

**2011-12 Revenue Limit Recap**  
**2.24% Funded COLA, 19.754% Deficit Factor**  
**-29.05 Decrease Over Actual 2010-11 P-2 (Total District ADA)**

			<u>DISTRICT</u>	<u>COUNTY SPECIAL ED</u>	<u>TOTAL</u>
<b>BASE REVENUE LIMIT</b>	<b>\$ 6,507.57</b>				
District ADA	17,572.00		\$ 114,351,020	\$ -	\$ 114,351,020
District Sp Ed ADA	376.00		2,446,846	-	2,446,846
Nonpublic Special Ed	0.00		-	-	-
<b>Total District ADA</b>	<b>17,948.00</b>				
County Sp Ed ADA	212.41			1,382,273	1,382,273
Community School	31.07		-	202,190	202,190
<b>TOTAL ADA</b>	<b>18,191.48</b>		<b>\$ 116,797,866</b>	<b>\$ 1,584,463</b>	<b>\$ 118,382,330</b>
Sherman Thomas	190.53				
Ezequiel Tafoya Alvarado	258.62				
 <i>Meals for Needy Pupils &amp; Beginning Teachers</i> <i>Salary Add-on (AB851, Ch.374/2009)</i>					
Revenue Limit Subject to Deficit	\$ 6,507.57		\$ 116,797,866	\$ 1,584,463	\$ 118,382,330
Deficit Factor 1.00000 0.80246	19.754%		(23,072,250)	(312,995)	(23,385,245)
(Deficited Base Revenue Limit)	\$ 5,222.06				
<b>Deficited Revenue Limit</b>	<b>\$ 5,222.06</b>		<b>\$ 93,725,616</b>	<b>\$ 1,271,468</b>	<b>\$ 94,997,085</b>
Unemployment Insurance Increase			\$ 1,438,072	\$ -	\$ 1,438,072
<b>Necessary Small Continuation High School</b>			-	-	-
Less: PERS Reduction			(222,344)	-	(222,344)
<b>Total Revenue Limit</b>			<b>\$ 94,941,344</b>	<b>\$ 1,271,468</b>	<b>\$ 96,212,813</b>
Local Property Taxes			\$ 16,820,303	\$ -	\$ 16,820,303
Less: Charter Schools In-Lieu Taxes			(577,271)	-	(577,271)
Total Local Income			\$ 16,243,032	\$ -	\$ 16,243,032
Subtotal - State Aid			78,698,312	1,271,468	79,969,781
Less: Transfer Special Ed Classes to County			\$ -	\$ (1,062,022)	\$ (1,062,022)
Transfer County Community School			-	(161,715)	(161,715)
Total Transfers			\$ -	\$ (1,223,737)	\$ (1,223,737)
<b>State Aid Portion of Revenue Limit (8011)</b>			<b>\$ 78,698,312</b>	<b>\$ 47,731</b>	<b>\$ 78,746,044</b>
Add Back Local Income			\$ 16,243,032	\$ -	\$ 16,243,032
Add Back P.E.R.S. Reduction			222,344	-	222,344
<b>Total District Revenue Limit</b>			<b>\$ 95,163,688</b>	<b>\$ 47,731</b>	<b>\$ 95,211,420</b>
State Aid Prior Year			\$ -	\$ -	\$ -
State Adjustment for QEIA Funds			\$ -	\$ -	\$ -
<b>TOTAL ADJUSTED REVENUE LIMIT</b>			<b>\$ 95,163,688</b>	<b>\$ 47,731</b>	<b>\$ 95,211,420</b>

0.588%

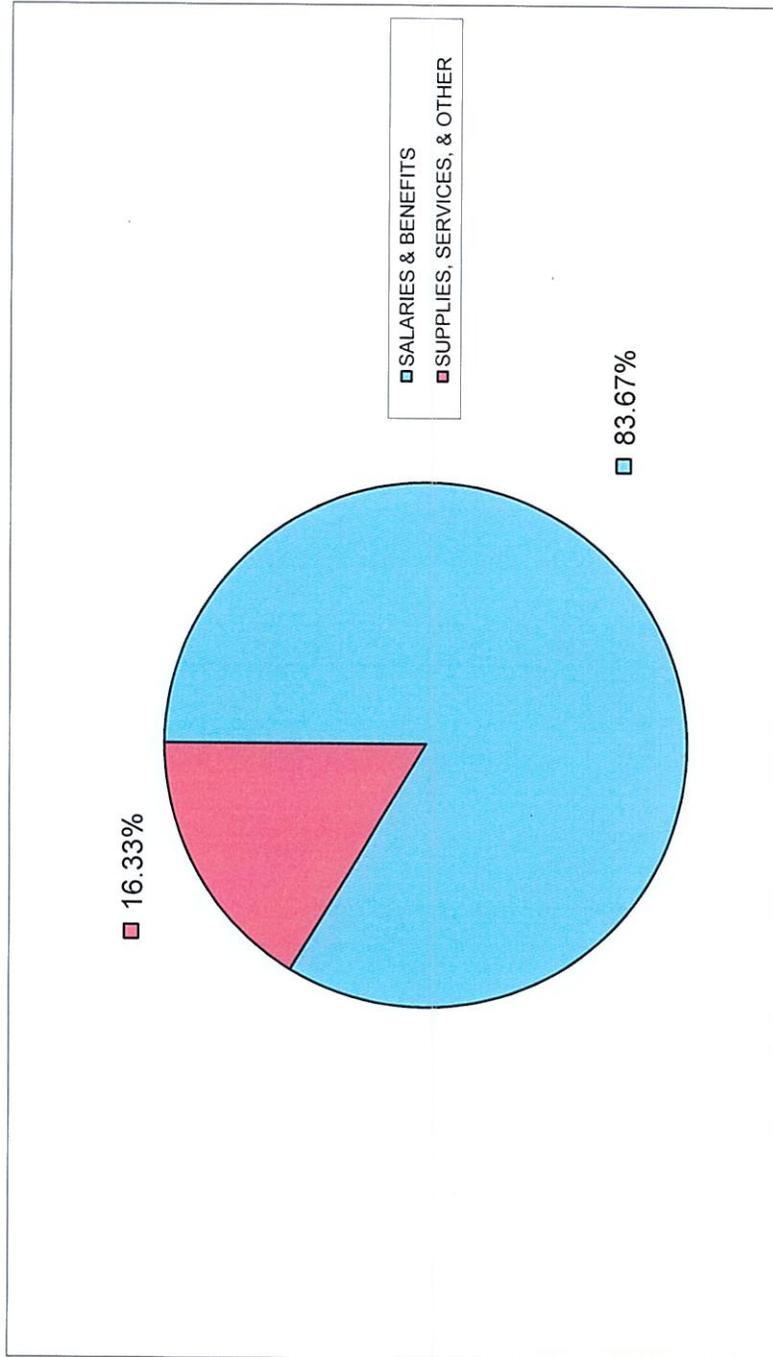
**Madera Unified School District  
2010-11 Financial Report  
Total General Fund Revenues by Funding Source**



\$ 6,364.57 Base Revenue Limit  
 \$ 5,221.30 Deficit Revenue Limit

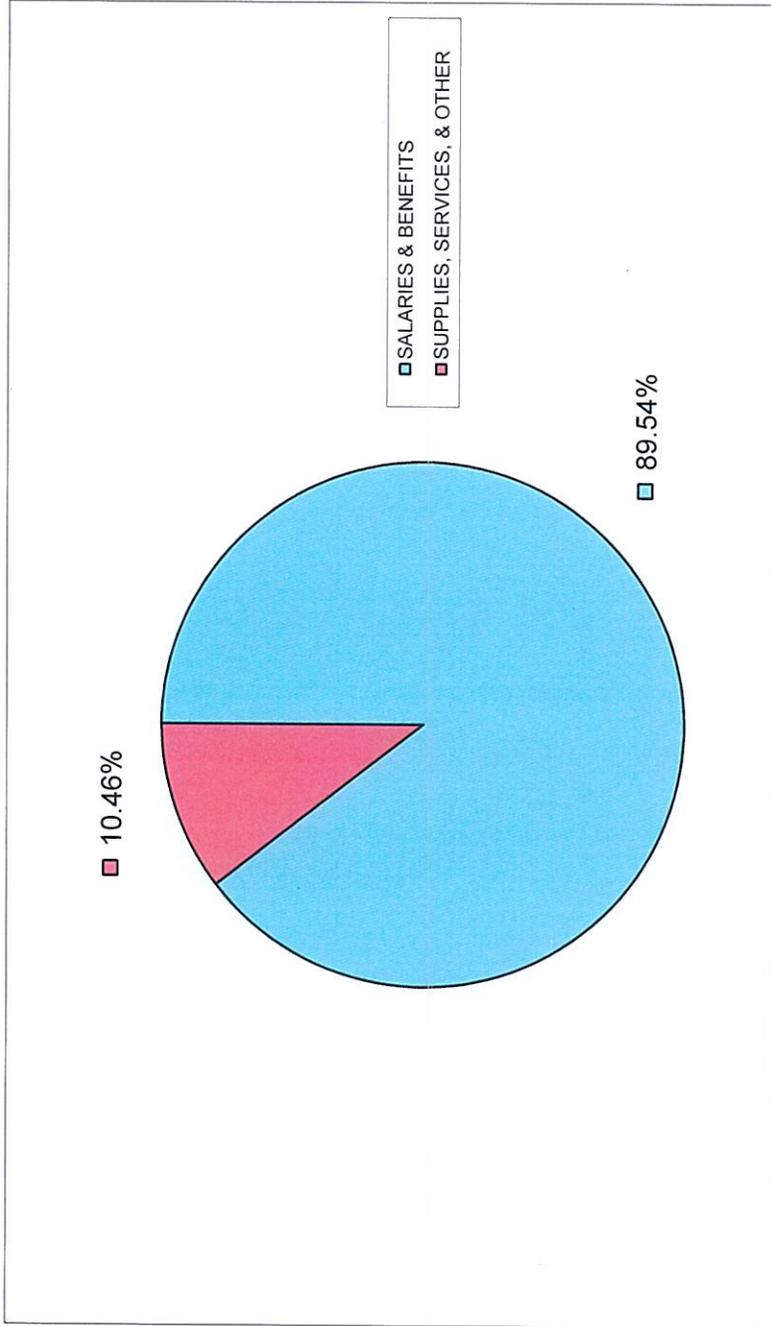
REVENUE LIMIT SOURCES 65%	(1)	FEDERAL REVENUE 13%	(2)	OTHER STATE REVENUE 18%	(3)	OTHER LOCAL REVENUE 5%	(4)
\$ 78,054,701	Principal Apportionment	\$ 1,213,537	Sp Ed-Entitlement (IDEA)	\$ 4,302,487	EIA Economic Impact Aid/Lep	\$ 459,922	Interest
16,948,593	Property & Local Taxes	541,970	Sp Ed ARRA IDEA Basic	2,728,016	Transportation	1,110,521	Interagency Revenue
296,999	PERS Reduction	7,313,422	Title I (ESEA)	3,894,156	Class Size Reduction	3,660,311	Trsf. Appor fr MCOE Sp Ed
(793,682)	Charter Schools In-Lieu Taxes	2,741,695	NCLB ARRA American Recovery	2,267,150	Lottery	2,177,117	Sales/Other Local
122,625	State Aid Prior Year	3,216,240	Education Jobs & Medicaid	358,399	Lottery - Instructional Materials	279,006	Other Sources & Trnsfrs
		178,829	Voc & Applied Tech	-	ELAP-Eng Lang Acquisition	-	
		69,507	Drug Free Schls Entitlement	1,396,800	Quality Education Invest		
		10,774,562	Title II Part A & D	9,640,396	Tier II SBX 3 4 Flexibility		
		468,674	Title III Part A (LEP)	-			
				-			
		(7,939,260)	Other Federal Revenues	1,111,637	Other State Revenues		
<b>\$ 94,629,236</b>	<b>Total Revenue Limit</b>	<b>\$ 18,579,175</b>	<b>Total Federal Revenue</b>	<b>\$ 25,699,041</b>	<b>Total State Revenue</b>	<b>\$ 7,686,876</b>	<b>Total Local Revenue</b>
							<b>\$ 146,594,328</b>
							<b>Total District Revenue</b>

Madera Unified School District  
 2010-11 Financial Report  
 Total General Fund Expenditures by Funding Source



<b>(1)</b>	<b>(2)</b>
<b>SALARIES &amp; BENEFITS</b>	<b>SUPPLIES, SERVICES, &amp; OTHER</b>
83.67%	16.33%
\$ 64,417,162	\$ 9,198,190
18,360,232	10,478,521
34,143,795	1,763,438
-	783,762
-	600,000
-	1,300
<b>\$ 116,921,189</b>	<b>\$ 22,825,212</b>
<b>Total</b>	<b>Total</b>
	<b>\$ 139,746,401</b>
	<b>Total District Expenses</b>

Madera Unified School District  
 2010-11 Financial Report  
 Unrestricted General Fund Expenditures by Funding Source



<b>(1)</b>	<b>(2)</b>
<b>SALARIES &amp; BENEFITS</b>	<b>SUPPLIES, SERVICES, &amp; OTHER</b>
89.54%	10.46%
\$ 49,049,033 Certified Salaries	\$ 3,003,543 Books & Supplies
11,019,364 Classified Salaries	7,062,017 Services/Other Operating
24,293,400 Employee Benefits	202,218 Capital Outlay
-	(1,014,942) Other Outgoing, Direct/Indirect Costs
-	600,000 Interfund Transfers
-	1,300 Other Uses
<u>\$ 84,361,797</u> Total	<u>\$ 9,854,136</u> Total
	<u>\$ 94,215,934</u> Total District Expenses

**SPECIAL FUNDS INDEX**

<b>TITLE OF FUND</b>	<b>Fund Number</b>	<b>Page Number</b>
Adult Education Fund	11	SF - 1
Child Development Fund	12	SF - 2
Cafeteria Fund (Child Nutrition)	13	SF - 3
Deferred Maintenance Fund	14	SF - 4
Special Reserve - Other Than Capital Outlay	17	SF - 5
Building Fund	21	SF - 6
Capital Facilities/Developers Fees Fund	25	SF - 7
Redevelopment Agency Fund	27	SF - 8
County Schools Facilities Funds	35	SF - 9
Special Reserve - Capital Outlay	40	SF - 10
Special Reserve - Building Fund	41	SF - 11
C.O.P. Debt Service Fund	56	SF - 12
Self Insurance Fund	67	SF - 13
Foundation Trust - Scholarship Fund	73	SF - 14
Foundation Trust - Memorial Scholarship Fund	75	SF - 15

**ADULT EDUCATION - FUND 11**  
**2010-11 Financial Report**

	2010-11 Adopted Budget	2010-11 Revised Bgt 04/30/11	2010-11 Actuals 06/30/11	II	2011-12 Adopted Budget	2011-12 Modified Budget
<b>REVENUES:</b>						
Revenue Limit	\$ -	\$ -	\$ -	II	\$ -	\$ -
Federal	210,708	273,372	273,372	II	187,415	187,415
Other State	20,835	9,703	54,056	II	9,699	9,699
Other Local	163,000	298,812	342,858	II	248,085	248,085
<b>TOTAL REVENUES</b>	<b>\$ 394,543</b>	<b>\$ 581,887</b>	<b>\$ 670,286</b>	<b>II</b>	<b>\$ 445,199</b>	<b>\$ 445,199</b>
<b>EXPENDITURES:</b>						
Certificated Salaries	\$ 413,206	\$ 536,461	\$ 515,253	II	\$ 521,204	\$ 521,204
Classified Salaries	305,996	408,497	295,774	II	256,809	256,809
Employee Benefits	239,141	405,913	294,539	II	305,553	305,553
Books and Supplies	46,550	196,226	64,980	II	(215,536)	(215,536)
Services/Other Operating	182,328	207,907	132,898	II	136,183	136,183
Capital Outlay	-	6,154	6,138	II	-	-
Other Outgoing	-	-	-	II	-	-
Interprogram/Interfund Support	59,672	58,271	46,190	II	40,986	40,986
<b>TOTAL EXPENDITURES</b>	<b>\$ 1,246,893</b>	<b>\$ 1,819,429</b>	<b>\$ 1,355,772</b>	<b>II</b>	<b>\$ 1,045,199</b>	<b>\$ 1,045,199</b>
<b>EXCESS (DEFICIENCY)</b>	<b>\$ (852,350)</b>	<b>\$ (1,237,542)</b>	<b>\$ (685,486)</b>	<b>II</b>	<b>\$ (600,000)</b>	<b>\$ (600,000)</b>
<b>OTHER FINANCING SOURCES/USES:</b>						
Interfund Transfers In (Tier III)	\$ 600,000	\$ 600,000	\$ 600,000	II	\$ 600,000	\$ 600,000
Interfund transfers Out	-	-	-	II	-	-
Other Sources/Uses	-	-	-	II	-	-
Contributions to Restricted Programs	-	-	-	II	-	-
Transfers of Restricted Balances	-	-	-	II	-	-
Flexibility Transfers	-	-	-	II	-	-
<b>TOTAL FINANCING SOURCES/USES</b>	<b>\$ 600,000</b>	<b>\$ 600,000</b>	<b>\$ 600,000</b>	<b>II</b>	<b>\$ 600,000</b>	<b>\$ 600,000</b>
<b>NET INCREASE IN FUND BALANCE</b>	<b>\$ (252,350)</b>	<b>\$ (637,542)</b>	<b>\$ (85,486)</b>	<b>II</b>	<b>\$ -</b>	<b>\$ -</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>						
Adjustment of Prior Year Appropriations	-	-	-	II	-	-
Adjustments - Other	-	-	-	II	-	-
<b>RESTATED FUND BALANCE, JULY 1</b>	<b>\$ 593,262</b>	<b>\$ 962,655</b>	<b>\$ 962,655</b>	<b>II</b>	<b>\$ 325,113</b>	<b>\$ 877,169</b>
<b>ENDING BALANCE, JUNE 30</b>	<b>\$ 340,912</b>	<b>\$ 325,113</b>	<b>\$ 877,169</b>	<b>II</b>	<b>\$ 325,113</b>	<b>\$ 877,169</b>
<b>Nonspendable:</b> Revolving Cash	\$ 2,000	\$ 1,039	\$ 1,179	II	\$ 1,039	\$ 1,179
<b>Restricted:</b>				II		
- Carryover for Entitlements	-	-	25,644	II	-	25,644
<b>Assigned:</b>				II		
- Carryover - Tier III	\$ 263,516	\$ 263,516	\$ 834,325	II	\$ -	\$ 834,325
- Carryover - Other	65,525	5,975	16,022	II	292,718	16,022
- G.A.S.B. 16 Va Accrual	9,871	-	-	II	-	-
<b>Other Commitments:</b>				II		
Reserve for Economic Uncertainty - 3%	\$ -	\$ 54,583	\$ -	II	\$ 31,356	\$ -
Unassigned/Unappropriated Amount	\$ -	\$ -	\$ -	II	\$ -	\$ -

**CHILD DEVELOPMENT - FUND 12**  
**2010-11 Financial Report**

	2010-11 Adopted Budget	2010-11 Revised Bgt 04/30/11	2010-11 Actuals 06/30/11	2011-12 Adopted Budget	2011-12 Modified Budget
<b>REVENUES:</b>					
Revenue Limit	\$ -	\$ -	\$ -	\$ -	\$ -
Federal	-	2,432	2,432	-	-
Other State	1,766,768	1,633,671	1,617,980	1,526,973	1,526,973
Other Local	-	63,990	25,087	61,141	61,141
<b>TOTAL REVENUES</b>	<b>\$ 1,766,768</b>	<b>\$ 1,700,093</b>	<b>\$ 1,645,499</b>	<b>\$ 1,588,114</b>	<b>\$ 1,588,114</b>
<b>EXPENDITURES:</b>					
Certificated Salaries	\$ 549,109	\$ 537,078	\$ 529,203	\$ 524,528	\$ 524,528
Classified Salaries	506,359	533,043	532,197	246,108	246,108
Employee Benefits	557,775	562,353	534,751	325,781	325,781
Books and Supplies	22,579	121,407	74,173	323,483	323,483
Services/Other Operating	-	54,656	42,756	36,540	36,540
Capital Outlay	-	789	-	-	-
Other Outgoing	84,612	53,682	53,682	53,682	53,682
Interprogram/Interfund Support	46,334	90,282	86,100	77,992	77,992
<b>TOTAL EXPENDITURES</b>	<b>\$ 1,766,768</b>	<b>\$ 1,953,290</b>	<b>\$ 1,852,862</b>	<b>\$ 1,588,114</b>	<b>\$ 1,588,114</b>
<b>EXCESS (DEFICIENCY)</b>	<b>\$ -</b>	<b>\$ (253,197)</b>	<b>\$ (207,364)</b>	<b>\$ -</b>	<b>\$ -</b>
<b>OTHER FINANCING SOURCES/USES:</b>					
Interfund Transfers In	\$ -	\$ -	\$ -	\$ -	\$ -
Interfund transfers Out	-	-	-	-	-
Other Sources/Uses	-	-	-	-	-
Flexibility Transfers	-	-	-	-	-
<b>TOTAL FINANCING SOURCES/USES</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>NET INCREASE IN FUND BALANCE</b>	<b>\$ -</b>	<b>\$ (253,197)</b>	<b>\$ (207,364)</b>	<b>\$ -</b>	<b>\$ -</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>	<b>\$ -</b>	<b>\$ 253,197</b>	<b>\$ 253,197</b>	<b>\$ 0</b>	<b>\$ 45,834</b>
Adjustment of Prior Year Appropriations	-	-	-	-	-
Adjustments - Other	-	-	-	-	-
<b>RESTATED FUND BALANCE, JULY 1</b>	<b>\$ -</b>	<b>\$ 253,197</b>	<b>\$ 253,197</b>	<b>\$ 0</b>	<b>\$ 45,834</b>
<b>ENDING BALANCE, JUNE 30</b>	<b>\$ -</b>	<b>\$ 0</b>	<b>\$ 45,834</b>	<b>\$ 0</b>	<b>\$ 45,834</b>
<b>Nonspendable: Revolving Cash</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Restricted:</b>					
- Carryover for Entitlements	\$ -	\$ -	\$ 45,833	\$ -	\$ 45,833
- Child Development Program	-	-	0	-	0
<b>Assigned:</b>					
- G.A.S.B. Vacation Accrual	-	-	-	-	-
<b>Other Commitments:</b>					
Unassigned/Unappropriated Amount	-	0	-	0	-

**CAFETERIA - FUND 13**  
**2010-11 Financial Report**

	2010-11 Adopted Budget	2010-11 Revised Bgt 04/30/11	2010-11 Actuals 06/30/11	2011-12 Adopted Budget	2011-12 Modified Budget
<b>REVENUES:</b>					
Revenue Limit	\$ -	\$ -	\$ -	\$ -	\$ -
Federal	8,058,622	8,480,482	7,852,457	8,203,425	8,203,425
Other State	603,481	603,481	657,926	659,635	659,635
Other Local	1,291,709	1,311,709	1,164,705	1,300,179	1,300,179
<b>TOTAL REVENUES</b>	<b>\$ 9,953,812</b>	<b>\$ 10,395,672</b>	<b>\$ 9,675,088</b>	<b>\$ 10,163,239</b>	<b>\$ 10,163,239</b>
<b>EXPENDITURES:</b>					
Certificated Salaries	\$ -	\$ -	\$ -	\$ -	\$ -
Classified Salaries	2,520,494	2,500,839	2,406,814	2,496,513	2,496,513
Employee Benefits	1,448,180	1,430,493	1,394,068	1,501,617	1,503,051
Books and Supplies	4,496,268	4,876,257	3,822,468	4,357,883	4,458,663
Services/Other Operating	391,912	433,012	338,092	324,612	324,612
Capital Outlay	200,000	162,600	46,713	200,000	200,000
Other Outgoing	-	-	-	-	-
Interprogram/Interfund Support	423,195	392,245	353,488	416,670	416,670
<b>TOTAL EXPENDITURES</b>	<b>\$ 9,480,049</b>	<b>\$ 9,795,446</b>	<b>\$ 8,361,644</b>	<b>\$ 9,297,295</b>	<b>\$ 9,399,509</b>
<b>EXCESS (DEFICIENCY)</b>	<b>\$ 473,763</b>	<b>\$ 600,226</b>	<b>\$ 1,313,444</b>	<b>\$ 865,944</b>	<b>\$ 763,730</b>
<b>OTHER FINANCING SOURCES/USES:</b>					
Interfund Transfers In	\$ -	\$ -	\$ -	\$ -	\$ -
Interfund transfers Out	-	-	-	-	-
Other Sources/Uses	-	-	-	-	-
<b>TOTAL FINANCING SOURCES/USES</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>NET INCREASE IN FUND BALANCE</b>	<b>\$ 473,763</b>	<b>\$ 600,226</b>	<b>\$ 1,313,444</b>	<b>\$ 865,944</b>	<b>\$ 763,730</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>	<b>\$ 2,081,267</b>	<b>\$ 3,535,583</b>	<b>\$ 3,535,583</b>	<b>\$ 4,135,809</b>	<b>\$ 4,849,026</b>
Adjustment of Prior Year Appropriations	-	-	-	-	-
Adjustments - Other	-	-	-	-	-
<b>RESTATED FUND BALANCE, JULY 1</b>	<b>\$ 2,081,267</b>	<b>\$ 3,535,583</b>	<b>\$ 3,535,583</b>	<b>\$ 4,135,809</b>	<b>\$ 4,849,026</b>
<b>ENDING BALANCE, JUNE 30</b>	<b>\$ 2,555,030</b>	<b>\$ 4,135,809</b>	<b>\$ 4,849,026</b>	<b>\$ 5,001,753</b>	<b>\$ 5,612,756</b>
<b>Nonspendable:</b> Revolving Cash, Stores, Prepd Ex	\$ 182,225	\$ 170,692	\$ 143,045	\$ 170,692	\$ 143,045
<b>Restricted:</b>					
- Carryover for Entitlements	-	-	-	-	-
<b>Assigned:</b>					
- Child Nutrition Program	2,260,783	3,897,181	4,635,514	4,763,125	5,399,244
- G.A.S.B. 16 Va Accrual	112,022	67,936	70,467	67,936	70,467
<b>Other Commitments:</b>					
Unassigned/Unappropriated Amount	-	-	-	-	-

**DEFERRED MAINTENANCE - FUND 14**  
**2010-11 Financial Report**

	2010-11 Adopted Budget	2010-11 Revised Bgt 04/30/11	2010-11 Actuals 06/30/11		2011-12 Adopted Budget	2011-12 Modified Budget
<b>REVENUES:</b>						
Revenue Limit	\$ -	\$ -	\$ -		\$ -	\$ -
Federal	-	-	-		-	-
Other State	-	-	-		-	-
Other Local	5,000	6,487	8,112		5,000	5,000
<b>TOTAL REVENUES</b>	<u>\$ 5,000</u>	<u>\$ 6,487</u>	<u>\$ 8,112</u>		<u>\$ 5,000</u>	<u>\$ 5,000</u>
<b>EXPENDITURES:</b>						
Certificated Salaries	\$ -	\$ -	\$ -		\$ -	\$ -
Classified Salaries	-	-	-		-	-
Employee Benefits	-	-	-		-	-
Books and Supplies	-	8,185	12,015		-	-
Services/Other Operating	-	233,125	249,185		658,464	658,464
Capital Outlay	-	799,090	448,981		-	-
Other Outgoing	-	-	-		-	-
Interprogram/Interfund Support	-	-	-		-	-
<b>TOTAL EXPENDITURES</b>	<u>\$ -</u>	<u>\$ 1,040,400</u>	<u>\$ 710,181</u>		<u>\$ 658,464</u>	<u>\$ 658,464</u>
<b>EXCESS (DEFICIENCY)</b>	\$ 5,000	\$ (1,033,913)	\$ (702,070)		\$ (653,464)	\$ (653,464)
<b>OTHER FINANCING SOURCES/USES:</b>						
Interfund Transfers In	\$ -	\$ -	\$ -		\$ 658,464	\$ 658,464
Interfund transfers Out	-	-	-		-	-
Other Sources/Uses	-	-	-		-	-
<b>TOTAL FINANCING SOURCES/USES</b>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>		<u>\$ 658,464</u>	<u>\$ 658,464</u>
<b>NET INCREASE IN FUND BALANCE</b>	<u>\$ 5,000</u>	<u>\$ (1,033,913)</u>	<u>\$ (702,070)</u>		<u>\$ 5,000</u>	<u>\$ 5,000</u>
<b>BEGINNING FUND BALANCE, JULY 1</b>	\$ 116,345	\$ 1,099,218	\$ 1,099,218		\$ 65,305	\$ 397,149
Adjustment of Prior Year Appropriations	-	-	-		-	-
Adjustments - Other	-	-	-		-	-
<b>RESTATED FUND BALANCE, JULY 1</b>	<u>\$ 116,345</u>	<u>\$ 1,099,218</u>	<u>\$ 1,099,218</u>		<u>\$ 65,305</u>	<u>\$ 397,149</u>
<b>ENDING BALANCE, JUNE 30</b>	<u>\$ 121,345</u>	<u>\$ 65,305</u>	<u>\$ 397,149</u>		<u>\$ 70,305</u>	<u>\$ 402,149</u>
<b>Nonspendable:</b> Revolving Cash	\$ -	\$ -	\$ -		\$ -	\$ -
<b>Restricted:</b>						
- Carryover	-	-	-		-	-
<b>Committed:</b>						
- Deferred Maintenance	121,345	65,305	397,149		70,305	402,149
<b>Assigned:</b>						
G.A.S.B. 16 Va Accrual	-	-	-		-	-
<b>Unassigned/Unappropriated Amount</b>	-	-	-		-	-

**SPECIAL RESERVE - OTHER THAN CAPITAL OUTLAY - FUND 17**  
**2010-11 Financial Report**

	2010-11 Adopted Budget	2010-11 Revised Bgt 04/30/11	2010-11 Actuals 06/30/11		2011-12 Adopted Budget	2011-12 Modified Budget
<b>REVENUES:</b>						
Revenue Limit	\$ -	\$ -	\$ -		\$ -	\$ -
Federal	-	-	-		-	-
Other State	-	-	-		-	-
Other Local	27,000	35,021	22,760		-	-
<b>TOTAL REVENUES</b>	<u>\$ 27,000</u>	<u>\$ 35,021</u>	<u>\$ 22,760</u>		<u>\$ -</u>	<u>\$ -</u>
<b>EXPENDITURES:</b>						
Certificated Salaries	\$ -	\$ -	\$ -		\$ -	\$ -
Classified Salaries	-	-	-		-	-
Employee Benefits	-	-	-		-	-
Books and Supplies	-	-	-		-	-
Services/Other Operating	-	-	-		-	-
Capital Outlay	-	-	-		-	-
Other Outgoing	-	-	-		-	-
Interprogram/Interfund Support	-	-	-		-	-
<b>TOTAL EXPENDITURES</b>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>		<u>\$ -</u>	<u>\$ -</u>
<b>EXCESS (DEFICIENCY)</b>	\$ 27,000	\$ 35,021	\$ 22,760		\$ -	\$ -
<b>OTHER FINANCING SOURCES/USES:</b>						
Interfund Transfers In - fr FN67	\$ -	\$ 761,389	\$ 761,389		\$ -	\$ -
Interfund transfers Out - to FN01	-	(267,821)	(267,821)		(1,721,093)	(1,708,832)
Other Sources/Uses	-	-	-		-	-
<b>TOTAL FINANCING SOURCES/USES</b>	<u>\$ -</u>	<u>\$ 493,568</u>	<u>\$ 493,568</u>		<u>\$ (1,721,093)</u>	<u>\$ (1,708,832)</u>
<b>NET INCREASE IN FUND BALANCE</b>	<u>\$ 27,000</u>	<u>\$ 528,589</u>	<u>\$ 516,328</u>		<u>\$ (1,721,093)</u>	<u>\$ (1,708,832)</u>
<b>BEGINNING FUND BALANCE, JULY 1</b>	\$ 1,200,917	\$ 1,192,504	\$ 1,192,504		\$ 1,721,093	\$ 1,708,832
Adjustment of Prior Year Appropriations	-	-	-		-	-
Adjustments - Other	-	-	-		-	-
<b>RESTATED FUND BALANCE, JULY 1</b>	<u>\$ 1,200,917</u>	<u>\$ 1,192,504</u>	<u>\$ 1,192,504</u>		<u>\$ 1,721,093</u>	<u>\$ 1,708,832</u>
<b>ENDING BALANCE, JUNE 30</b>	<u>\$ 1,227,917</u>	<u>\$ 1,721,093</u>	<u>\$ 1,708,832</u>		<u>\$ -</u>	<u>\$ 0</u>
<b>Nonspendable: Revolving Cash</b>	\$ -	\$ -	\$ -		\$ -	\$ -
<b>Restricted</b>						
- Carryover	-	-	-		-	-
<b>Committed:</b>						
Capital Outlay Projects	1,227,917	1,721,093	1,708,832		-	0
<b>Assigned:</b>						
G.A.S.B. 16 Va Accrual	-	-	-		-	-
<b>Unassigned/Unappropriated Amount</b>	-	-	-		-	-

**BUILDING FUND/G.O. BOND PROCEEDS - FUND 21**  
**2010-11 Financial Report**

	2010-11 Adopted Budget	2010-11 Revised Bgt 04/30/11	2010-11 Actuals 06/30/11		2011-12 Adopted Budget	2011-12 Modified Budget
<b>REVENUES:</b>						
Revenue Limit	\$ -	\$ -	\$ -		\$ -	\$ -
Federal	-	-	-		-	-
Other State	-	-	-		-	-
Other Local	100,000	135,896	182,060		100,000	100,000
<b>TOTAL REVENUES</b>	<b>\$ 100,000</b>	<b>\$ 135,896</b>	<b>\$ 182,060</b>		<b>\$ 100,000</b>	<b>\$ 100,000</b>
<b>EXPENDITURES:</b>						
Certificated Salaries	\$ -	\$ -	\$ -		\$ -	\$ -
Classified Salaries	-	-	-		-	-
Employee Benefits	-	-	-		-	-
Books and Supplies	-	-	-		-	-
Services/Other Operating	-	-	-		-	-
Capital Outlay	-	-	-		-	-
Other Outgoing	-	-	-		-	-
Interprogram/Interfund Support	-	-	-		-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>
<b>EXCESS (DEFICIENCY)</b>	<b>\$ 100,000</b>	<b>\$ 135,896</b>	<b>\$ 182,060</b>		<b>\$ 100,000</b>	<b>\$ 100,000</b>
<b>OTHER FINANCING SOURCES/USES:</b>						
Interfund Transfers In	\$ -	\$ -	\$ -		\$ -	\$ -
Interfund transfers Out - Fund 35	-	(16,857,957)	(1,690,279)		-	-
Other Sources/Uses	-	4,438,556	-		-	-
<b>TOTAL FINANCING SOURCES/USES</b>	<b>\$ -</b>	<b>\$ (12,419,401)</b>	<b>\$ (1,690,279)</b>		<b>\$ -</b>	<b>\$ -</b>
<b>NET INCREASE IN FUND BALANCE</b>	<b>\$ 100,000</b>	<b>\$ (12,283,505)</b>	<b>\$ (1,508,220)</b>		<b>\$ 100,000</b>	<b>\$ 100,000</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>	<b>\$ 2,623,905</b>	<b>\$ 15,110,374</b>	<b>\$ 15,110,374</b>		<b>\$ 2,826,869</b>	<b>\$ 13,602,155</b>
Adjustment of Prior Year Appropriations	-	-	-		-	-
Adjustments - Other	-	-	-		-	-
<b>RESTATED FUND BALANCE, JULY 1</b>	<b>\$ 2,623,905</b>	<b>\$ 15,110,374</b>	<b>\$ 15,110,374</b>		<b>\$ 2,826,869</b>	<b>\$ 13,602,155</b>
<b>ENDING BALANCE, JUNE 30</b>	<b>\$ 2,723,905</b>	<b>\$ 2,826,869</b>	<b>\$ 13,602,155</b>		<b>\$ 2,926,869</b>	<b>\$ 13,702,155</b>
<b>Nonspendable: Revolving Cash</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>
<b>Restricted 8/17/2011</b>						
- Carryover	-	-	-		-	-
- Restricted for New Construction	2,723,905	2,826,869	13,602,155		2,926,869	13,702,155
<b>Assigned:</b>						
G.A.S.B. 16 Va Accrual	-	-	-		-	-
<b>Other Commitments 8/17/2011</b>						
Unassigned/Unappropriated Amount	-	-	-		-	-

**CAPITAL FACILITIES FUND/DEVELOPERS FEES - FUND 25**  
**2010-11 Financial Report**

	<u>2010-11</u> <u>Adopted</u> <u>Budget</u>	<u>2010-11</u> <u>Revised Bgt</u> <u>04/30/11</u>	<u>2010-11</u> <u>Actuals</u> <u>06/30/11</u>		<u>2011-12</u> <u>Adopted</u> <u>Budget</u>	<u>2011-12</u> <u>Modified</u> <u>Budget</u>
<b>REVENUES:</b>						
Revenue Limit	\$ -	\$ -	\$ -		\$ -	\$ -
Federal	-	-	-		-	-
Other State	-	-	-		-	-
Other Local	<u>448,216</u>	<u>771,852</u>	<u>830,312</u>		<u>470,000</u>	<u>470,000</u>
<b>TOTAL REVENUES</b>	<u>\$ 448,216</u>	<u>\$ 771,852</u>	<u>\$ 830,312</u>		<u>\$ 470,000</u>	<u>\$ 470,000</u>
<b>EXPENDITURES:</b>						
Certificated Salaries	\$ -	\$ -	\$ -		\$ -	\$ -
Classified Salaries	89,184	89,068	90,542		91,627	91,627
Employee Benefits	37,493	42,311	42,784		39,598	39,598
Books and Supplies	-	-	-		-	-
Services/Other Operating	-	55,300	11,758		-	-
Capital Outlay	-	148,876	-		-	-
Other Outgoing	-	-	-		-	-
Interprogram/Interfund Support	-	-	-		-	-
<b>TOTAL EXPENDITURES</b>	<u>\$ 126,677</u>	<u>\$ 335,555</u>	<u>\$ 145,083</u>		<u>\$ 131,225</u>	<u>\$ 131,225</u>
<b>EXCESS (DEFICIENCY)</b>	\$ 321,539	\$ 436,297	\$ 685,230		\$ 338,775	\$ 338,775
<b>OTHER FINANCING SOURCES/USES:</b>						
Interfund Transfers In	\$ -	\$ -	\$ -		\$ -	\$ -
Interfund transfers Out - Fund 01, 56	(723,093)	(723,093)	(729,380)		(677,445)	(677,445)
Other Sources/Uses	-	-	-		-	-
<b>TOTAL FINANCING SOURCES/USES</b>	<u>\$ (723,093)</u>	<u>\$ (723,093)</u>	<u>\$ (729,380)</u>		<u>\$ (677,445)</u>	<u>\$ (677,445)</u>
<b>NET INCREASE IN FUND BALANCE</b>	<u>\$ (401,554)</u>	<u>\$ (286,796)</u>	<u>\$ (44,150)</u>		<u>\$ (338,670)</u>	<u>\$ (338,670)</u>
<b>BEGINNING FUND BALANCE, JULY 1</b>	\$ 3,890,259	\$ 4,150,427	\$ 4,150,427		\$ 3,863,631	\$ 4,106,276
Adjustment of Prior Year Appropriations	-	-	-		-	-
Adjustments - Other	-	-	-		-	-
<b>RESTATED FUND BALANCE, JULY 1</b>	<u>\$ 3,890,259</u>	<u>\$ 4,150,427</u>	<u>\$ 4,150,427</u>		<u>\$ 3,863,631</u>	<u>\$ 4,106,276</u>
<b>ENDING BALANCE, JUNE 30</b>	<u>\$ 3,488,705</u>	<u>\$ 3,863,631</u>	<u>\$ 4,106,276</u>		<u>\$ 3,524,961</u>	<u>\$ 3,767,606</u>
<b>Nonspendable:</b> Revolving Cash	\$ -	\$ -	\$ -		\$ -	\$ -
<b>Restricted:</b>						
- Carryover	-	-	-		-	-
<b>Assigned:</b>						
New Construction	3,488,705	3,863,631	4,106,276		3,524,961	3,767,606
<b>Other Commitments</b>						
Unassigned/Unappropriated Amount	-	(0)	-		-	-

**REDEVELOPMENT AGENCY - FUND 27**  
**2010-11 Financial Report**

	2010-11 Adopted Budget	2010-11 Revised Bgt 04/30/11	2010-11 Actuals 06/30/11		2011-12 Adopted Budget	2011-12 Modified Budget
<b>REVENUES:</b>						
Revenue Limit	\$ -	\$ -	\$ -		\$ -	\$ -
Federal	-	-	-		-	-
Other State	-	-	-		-	-
Other Local	<u>551,224</u>	<u>552,745</u>	<u>480,651</u>		<u>594,847</u>	<u>594,847</u>
<b>TOTAL REVENUES</b>	<u>\$ 551,224</u>	<u>\$ 552,745</u>	<u>\$ 480,651</u>		<u>\$ 594,847</u>	<u>\$ 594,847</u>
<b>EXPENDITURES:</b>						
Certificated Salaries	\$ -	\$ -	\$ -		\$ -	\$ -
Classified Salaries	-	-	-		-	-
Employee Benefits	-	-	-		-	-
Books and Supplies	-	-	-		-	-
Services/Other Operating	-	-	-		-	-
Capital Outlay	-	-	-		-	-
Other Outgoing	-	-	-		-	-
Interprogram/Interfund Support	-	-	-		-	-
<b>TOTAL EXPENDITURES</b>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>		<u>\$ -</u>	<u>\$ -</u>
<b>EXCESS (DEFICIENCY)</b>	\$ 551,224	\$ 552,745	\$ 480,651		\$ 594,847	\$ 594,847
<b>OTHER FINANCING SOURCES/USES:</b>						
Interfund Transfers In - GF	\$ -	\$ -	\$ -		\$ -	\$ -
Interfund transfers Out - Fund 56	(547,224)	(547,224)	(547,224)		(590,847)	(590,847)
Other Sources/Uses	-	-	-		-	-
<b>TOTAL FINANCING SOURCES/USES</b>	<u>\$ (547,224)</u>	<u>\$ (547,224)</u>	<u>\$ (547,224)</u>		<u>\$ (590,847)</u>	<u>\$ (590,847)</u>
<b>NET INCREASE IN FUND BALANCE</b>	<u>\$ 4,000</u>	<u>\$ 5,521</u>	<u>\$ (66,573)</u>		<u>\$ 4,000</u>	<u>\$ 4,000</u>
<b>BEGINNING FUND BALANCE, JULY 1</b>	\$ 580,368	\$ 517,570	\$ 517,570		\$ 523,091	\$ 450,996
Adjustment of Prior Year Appropriations	-	-	-		-	-
Adjustments - Other	-	-	-		-	-
<b>RESTATED FUND BALANCE, JULY 1</b>	<u>\$ 580,368</u>	<u>\$ 517,570</u>	<u>\$ 517,570</u>		<u>\$ 523,091</u>	<u>\$ 450,996</u>
<b>ENDING BALANCE, JUNE 30</b>	<u>\$ 584,368</u>	<u>\$ 523,091</u>	<u>\$ 450,996</u>		<u>\$ 527,091</u>	<u>\$ 454,996</u>
<b>Nonspendable: Revolving Cash</b>	\$ -	\$ -	\$ -		\$ -	\$ -
<b>Restricted</b>						
- Carryover	\$ -	\$ -	\$ -		\$ -	\$ -
<b>Assigned:</b>						
New Construction	584,368	523,091	450,996		527,091	454,996
<b>Other Commitments</b>						
Unassigned/Unappropriated Amount	-	(0)	-		-	-

**COUNTY SCHOOLS FACILITIES FUND - FUND 35**  
**2010-11 Financial Report**

	2010-11 Adopted Budget	2010-11 Revised Bgt 04/30/11	2010-11 Actuals 06/30/11		2011-12 Adopted Budget	2011-12 Modified Budget
<b>REVENUES:</b>						
Revenue Limit	\$ -	\$ -	\$ -		\$ -	\$ -
Federal	-	-	-		-	-
Other State	-	25,076	-		-	-
Other Local	50,000	52,921	50,130		50,000	50,000
<b>TOTAL REVENUES</b>	<b>\$ 50,000</b>	<b>\$ 77,997</b>	<b>\$ 50,130</b>		<b>\$ 50,000</b>	<b>\$ 50,000</b>
<b>EXPENDITURES:</b>						
Certificated Salaries	\$ -	\$ -	\$ -		\$ -	\$ -
Classified Salaries	3,140	7,569	7,647		3,282	3,282
Employee Benefits	768	2,698	2,699		848	848
Books and Supplies	-	35,662	31,621		-	-
Services/Other Operating	-	97,228	74,185		-	-
Capital Outlay	-	20,036,156	1,727,912		-	-
Other Outgoing	-	-	-		-	-
Interprogram/Interfund Support	-	-	-		-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ 3,908</b>	<b>\$ 20,179,313</b>	<b>\$ 1,844,064</b>		<b>\$ 4,130</b>	<b>\$ 4,130</b>
<b>EXCESS (DEFICIENCY)</b>	<b>\$ 46,092</b>	<b>\$ (20,101,316)</b>	<b>\$ (1,793,934)</b>		<b>\$ 45,870</b>	<b>\$ 45,870</b>
<b>OTHER FINANCING SOURCES/USES:</b>						
Interfund Transfers In - Fund 21, 42	\$ -	\$ 16,857,957	\$ 1,690,279		\$ -	\$ -
Interfund transfers Out	-	-	-		-	-
Other Sources/Uses	-	-	-		-	-
<b>TOTAL FINANCING SOURCES/USES</b>	<b>\$ -</b>	<b>\$ 16,857,957</b>	<b>\$ 1,690,279</b>		<b>\$ -</b>	<b>\$ -</b>
<b>NET INCREASE IN FUND BALANCE</b>	<b>\$ 46,092</b>	<b>\$ (3,243,359)</b>	<b>\$ (103,655)</b>		<b>\$ 45,870</b>	<b>\$ 45,870</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>	<b>\$ 838,139</b>	<b>\$ 4,072,672</b>	<b>\$ 4,072,672</b>		<b>\$ 829,313</b>	<b>\$ 3,969,017</b>
Adjustment of Prior Year Appropriations	-	-	-		-	-
Adjustments - Other	-	-	-		-	-
<b>RESTATED FUND BALANCE, JULY 1</b>	<b>\$ 838,139</b>	<b>\$ 4,072,672</b>	<b>\$ 4,072,672</b>		<b>\$ 829,313</b>	<b>\$ 3,969,017</b>
<b>ENDING BALANCE, JUNE 30</b>	<b>\$ 884,231</b>	<b>\$ 829,313</b>	<b>\$ 3,969,017</b>		<b>\$ 875,183</b>	<b>\$ 4,014,887</b>
<b>Nonspendable:</b> Revolving Cash	\$ -	\$ -	\$ -		\$ -	\$ -
<b>Restricted:</b>						
- Carryover	-	-	-		-	-
<b>Assigned:</b>						
Building Projects	884,231	829,313	3,969,017		875,183	4,014,887
<b>Other Commitments</b>						
Unassigned/Unappropriated Amount	-	-	-		-	-

**SPECIAL RESERVE-Capital Outlay - FUND 40  
2010-11 Financial Report**

	<b>2010-11 Adopted Budget</b>	<b>2010-11 Revised Bgt 04/30/11</b>	<b>2010-11 Actuals 06/30/11</b>		<b>2011-12 Adopted Budget</b>	<b>2011-12 Modified Budget</b>
<b>REVENUES:</b>						
Revenue Limit	\$ -	\$ -	\$ -		\$ -	\$ -
Federal	-	-	-		-	-
Other State	-	-	-		-	-
Other Local	20,000	20,000	14,121		20,000	20,000
<b>TOTAL REVENUES</b>	<b>\$ 20,000</b>	<b>\$ 20,000</b>	<b>\$ 14,121</b>		<b>\$ 20,000</b>	<b>\$ 20,000</b>
<b>EXPENDITURES:</b>						
Certificated Salaries	\$ -	\$ -	\$ -		\$ -	\$ -
Classified Salaries	-	-	-		-	-
Employee Benefits	-	-	-		-	-
Books and Supplies	-	-	-		-	-
Services/Other Operating	-	32,957	16,342		33,000	33,000
Capital Outlay	-	-	-		-	-
Other Outgoing	-	-	-		-	-
Interprogram/Interfund Support	-	-	-		-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ -</b>	<b>\$ 32,957</b>	<b>\$ 16,342</b>		<b>\$ 33,000</b>	<b>\$ 33,000</b>
<b>EXCESS (DEFICIENCY)</b>	<b>\$ 20,000</b>	<b>\$ (12,957)</b>	<b>\$ (2,221)</b>		<b>\$ (13,000)</b>	<b>\$ (13,000)</b>
<b>OTHER FINANCING SOURCES/USES:</b>						
Interfund Transfers In	\$ -	\$ -	\$ -		\$ -	\$ -
Interfund transfers Out	-	-	-		-	-
Other Sources/Uses	-	-	-		-	-
<b>TOTAL FINANCING SOURCES/USES</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>
<b>NET INCREASE IN FUND BALANCE</b>	<b>\$ 20,000</b>	<b>\$ (12,957)</b>	<b>\$ (2,221)</b>		<b>\$ (13,000)</b>	<b>\$ (13,000)</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>	<b>\$ 1,145,552</b>	<b>\$ 1,127,588</b>	<b>\$ 1,127,588</b>		<b>\$ 1,114,631</b>	<b>\$ 1,125,366</b>
Adjustment of Prior Year Appropriations	-	-	-		-	-
Adjustments	-	-	-		-	-
<b>RESTATED FUND BALANCE, JULY 1</b>	<b>\$ 1,145,552</b>	<b>\$ 1,127,588</b>	<b>\$ 1,127,588</b>		<b>\$ 1,114,631</b>	<b>\$ 1,125,366</b>
<b>ENDING BALANCE, JUNE 30</b>	<b>\$ 1,165,552</b>	<b>\$ 1,114,631</b>	<b>\$ 1,125,366</b>		<b>\$ 1,101,631</b>	<b>\$ 1,112,366</b>
<b>Nonspendable:</b> Revolving Cash	\$ -	\$ -	\$ -		\$ -	\$ -
<b>Restricted</b>						
- Carryover	-	-	-		-	-
<b>Assigned:</b>						
Capital Outlay Projects	1,165,552	1,114,631	1,125,366		1,101,631	1,112,366
<b>Other Commitments</b>						
Unassigned/Unappropriated Amount	-	-	-		-	-

**SPECIAL RESERVE-BUILDING - FUND 41**  
**2010-11 Financial Report**

	<u>2010-11</u> <u>Adopted</u> <u>Budget</u>	<u>2010-11</u> <u>Revised Bgt</u> <u>04/30/11</u>	<u>2010-11</u> <u>Actuals</u> <u>06/30/11</u>		<u>2011-12</u> <u>Adopted</u> <u>Budget</u>	<u>2011-12</u> <u>Modified</u> <u>Budget</u>
<b>REVENUES:</b>						
Revenue Limit	\$ -	\$ -	\$ -		\$ -	\$ -
Federal	-	-	-		-	-
Other State	-	-	-		-	-
Other Local	4,000	4,000	3,367		4,000	4,000
<b>TOTAL REVENUES</b>	<u>\$ 4,000</u>	<u>\$ 4,000</u>	<u>\$ 3,367</u>		<u>\$ 4,000</u>	<u>\$ 4,000</u>
<b>EXPENDITURES:</b>						
Certificated Salaries	\$ -	\$ -	\$ -		\$ -	\$ -
Classified Salaries	-	-	-		-	-
Employee Benefits	-	-	-		-	-
Books and Supplies	-	-	-		-	-
Services/Other Operating	-	-	-		-	-
Capital Outlay	-	-	-		-	-
Other Outgoing	-	-	-		-	-
Interprogram/Interfund Support	-	-	-		-	-
<b>TOTAL EXPENDITURES</b>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>		<u>\$ -</u>	<u>\$ -</u>
<b>EXCESS (DEFICIENCY)</b>	\$ 4,000	\$ 4,000	\$ 3,367		\$ 4,000	\$ 4,000
<b>OTHER FINANCING SOURCES/USES:</b>						
Interfund Transfers In - GF	\$ -	\$ -	\$ -		\$ -	\$ -
Interfund transfers Out	-	-	-		-	-
Other Sources/Uses	-	-	-		-	-
<b>TOTAL FINANCING SOURCES/USES</b>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>		<u>\$ -</u>	<u>\$ -</u>
<b>NET INCREASE IN FUND BALANCE</b>	<u>\$ 4,000</u>	<u>\$ 4,000</u>	<u>\$ 3,367</u>		<u>\$ 4,000</u>	<u>\$ 4,000</u>
<b>BEGINNING FUND BALANCE, JULY 1</b>	\$ 270,930	\$ 266,953	\$ 266,953		\$ 270,953	\$ 270,320
Adjustment of Prior Year Appropriations	-	-	-		-	-
Adjustments	-	-	-		-	-
<b>RESTATED FUND BALANCE, JULY 1</b>	<u>\$ 270,930</u>	<u>\$ 266,953</u>	<u>\$ 266,953</u>		<u>\$ 270,953</u>	<u>\$ 270,320</u>
<b>ENDING BALANCE, JUNE 30</b>	<u>\$ 274,930</u>	<u>\$ 270,953</u>	<u>\$ 270,320</u>		<u>\$ 274,953</u>	<u>\$ 274,320</u>
<b>Nonspendable:</b> Revolving Cash	\$ -	\$ -	\$ -		\$ -	\$ -
<b>Restricted:</b>						
- Carryover	-	-	-		-	-
<b>Assigned:</b>						
Capital Outlay Projects	274,930	270,953	270,320		274,953	274,320
<b>Other Commitments</b>						
Unassigned/Unappropriated Amount	-	-	-		-	-

**C.O.P. DEBT SERVICE - FUND 56**  
**2010-11 Financial Report**

	<b>2010-11 Adopted Budget</b>	<b>2010-11 Revised Bgt 04/30/11</b>	<b>2010-11 Actuals 06/30/11</b>	<b>2011-12 Adopted Budget</b>	<b>2011-12 Modified Budget</b>
<b>REVENUES:</b>					
Revenue Limit	\$ -	\$ -	\$ -	\$ -	\$ -
Federal	-	-	-	-	-
Other State	-	-	-	-	-
Other Local	5,000	5,000	4,060	5,000	5,000
<b>TOTAL REVENUES</b>	<b>\$ 5,000</b>	<b>\$ 5,000</b>	<b>\$ 4,060</b>	<b>\$ 5,000</b>	<b>\$ 5,000</b>
<b>EXPENDITURES:</b>					
Certificated Salaries	\$ -	\$ -	\$ -	\$ -	\$ -
Classified Salaries	-	-	-	-	-
Employee Benefits	-	-	-	-	-
Books and Supplies	-	-	-	-	-
Services/Other Operating	-	-	-	-	-
Capital Outlay	-	-	-	-	-
Other Outgoing	1,281,319	1,281,319	1,265,419	1,263,394	1,263,394
Interprogram/Interfund Support	-	-	-	-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ 1,281,319</b>	<b>\$ 1,281,319</b>	<b>\$ 1,265,419</b>	<b>\$ 1,263,394</b>	<b>\$ 1,263,394</b>
<b>EXCESS (DEFICIENCY)</b>	<b>\$ (1,276,319)</b>	<b>\$ (1,276,319)</b>	<b>\$ (1,261,358)</b>	<b>\$ (1,258,394)</b>	<b>\$ (1,258,394)</b>
<b>OTHER FINANCING SOURCES/USES:</b>					
Interfund Transfers In - Fund 25, 27	\$ 1,265,419	\$ 1,265,419	\$ 1,265,419	\$ 1,263,394	\$ 1,263,394
Interfund transfers Out	-	-	-	-	-
Other Sources/Uses	-	-	-	-	-
<b>TOTAL FINANCING SOURCES/USES</b>	<b>\$ 1,265,419</b>	<b>\$ 1,265,419</b>	<b>\$ 1,265,419</b>	<b>\$ 1,263,394</b>	<b>\$ 1,263,394</b>
<b>NET INCREASE IN FUND BALANCE</b>	<b>\$ (10,900)</b>	<b>\$ (10,900)</b>	<b>\$ 4,061</b>	<b>\$ 5,000</b>	<b>\$ 5,000</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>	<b>\$ 594,314</b>	<b>\$ 599,036</b>	<b>\$ 599,036</b>	<b>\$ 588,136</b>	<b>\$ 603,096</b>
Adjustment of Prior Year Appropriations	-	-	-	-	-
Audit Adjustments	-	-	-	-	-
<b>RESTATED FUND BALANCE, JULY 1</b>	<b>\$ 594,314</b>	<b>\$ 599,036</b>	<b>\$ 599,036</b>	<b>\$ 588,136</b>	<b>\$ 603,096</b>
<b>ENDING BALANCE, JUNE 30</b>	<b>\$ 583,414</b>	<b>\$ 588,136</b>	<b>\$ 603,096</b>	<b>\$ 593,136</b>	<b>\$ 608,096</b>
<b>Nonspendable: Revolving Cash</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Restricted:</b>					
- Debt Service Payments	-	-	-	593,136	608,096
<b>Assigned:</b>					
G.A.S.B. 16 Va Accrual	-	-	-	-	-
<b>Other Commitments</b>					
Designated for Debt Service Payments	583,414	588,136	603,096	-	-

**SELF INSURANCE - FUND 67**  
**2010-11 Financial Report**

	2010-11 Adopted Budget	2010-11 Revised Bgt 04/30/11	2010-11 Actuals 06/30/11		2011-12 Adopted Budget	2011-12 Modified Budget
<b>REVENUES:</b>						
Revenue Limit	\$ -	\$ -	\$ -		\$ -	\$ -
Federal	-	-	-		-	-
Other State	-	-	-		-	-
Other Local	5,500	-	-		-	-
<b>TOTAL REVENUES</b>	<b>\$ 5,500</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>
<b>EXPENDITURES:</b>						
Certificated Salaries	\$ -	\$ -	\$ -		\$ -	\$ -
Classified Salaries	-	-	-		-	-
Employee Benefits	-	-	-		-	-
Books and Supplies	-	-	-		-	-
Services/Other Operating	-	-	-		-	-
Capital Outlay	-	-	-		-	-
Other Outgoing	-	-	-		-	-
Interprogram/Interfund Support	-	-	-		-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>
<b>EXCESS (DEFICIENCY)</b>	<b>\$ 5,500</b>	<b>\$ -</b>	<b>\$ -</b>		<b>\$ -</b>	<b>\$ -</b>
<b>OTHER FINANCING SOURCES/USES:</b>						
Interfund Transfers In - FN17	\$ -	\$ -	\$ -		\$ -	\$ -
Interfund Transfers Out - FN17	-	(761,389)	(761,389)		-	-
Other Sources/Uses	-	-	-		-	-
<b>TOTAL FINANCING SOURCES/USES</b>	<b>\$ -</b>	<b>\$ (761,389)</b>	<b>\$ (761,389)</b>		<b>\$ -</b>	<b>\$ -</b>
<b>NET INCREASE IN FUND BALANCE</b>	<b>\$ 5,500</b>	<b>\$ (761,389)</b>	<b>\$ (761,389)</b>		<b>\$ -</b>	<b>\$ -</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>						
Adjustment of Prior Year Appropriations	-	-	-		-	-
Adjustments	-	-	-		-	-
<b>RESTATED FUND BALANCE, JULY 1</b>	<b>\$ 768,192</b>	<b>\$ 761,389</b>	<b>\$ 761,389</b>		<b>\$ 0</b>	<b>\$ -</b>
<b>ENDING BALANCE, JUNE 30</b>	<b>\$ 773,692</b>	<b>\$ 0</b>	<b>\$ -</b>		<b>\$ 0</b>	<b>\$ -</b>
<b>COMPONENTS OF ENDING NET ASSETS</b>						
Capital Assets Net of Related Debt	\$ -	\$ -	\$ -		\$ -	\$ -
Restricted Net Assets	-	-	-		-	-
Unrestricted Net Assets	773,692	0	-		0	-

**FOUNDATION TRUST-SCHOLARSHIP - FUND 73**  
**2010-11 Financial Report**

	2010-11 Adopted Budget	2010-11 Revised Bgt 04/30/11	2010-11 Actuals 06/30/11	2011-12 Adopted Budget	2011-12 Modified Budget
<b>REVENUES:</b>					
Revenue Limit	\$ -	\$ -	\$ -	\$ -	\$ -
Federal	-	-	-	-	-
Other State	-	-	-	-	-
Other Local	1,500	1,500	1,030	1,500	1,500
<b>TOTAL REVENUES</b>	<b>\$ 1,500</b>	<b>\$ 1,500</b>	<b>\$ 1,030</b>	<b>\$ 1,500</b>	<b>\$ 1,500</b>
<b>EXPENDITURES:</b>					
Certificated Salaries	\$ -	\$ -	\$ -	\$ -	\$ -
Classified Salaries	-	-	-	-	-
Employee Benefits	-	-	-	-	-
Books and Supplies	-	-	-	-	-
Services/Other Operating	-	47,734	8,250	-	-
Capital Outlay	-	-	-	-	-
Other Outgoing	-	-	-	-	-
Interprogram/Interfund Support	-	-	-	-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ -</b>	<b>\$ 47,734</b>	<b>\$ 8,250</b>	<b>\$ -</b>	<b>\$ -</b>
<b>EXCESS (DEFICIENCY)</b>	<b>\$ 1,500</b>	<b>\$ (46,234)</b>	<b>\$ (7,220)</b>	<b>\$ 1,500</b>	<b>\$ 1,500</b>
<b>OTHER FINANCING SOURCES/USES:</b>					
Interfund Transfers In	\$ -	\$ -	\$ -	\$ -	\$ -
Interfund transfers Out	-	-	-	-	-
Other Sources/Uses	-	-	-	-	-
<b>TOTAL FINANCING SOURCES/USES</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>NET INCREASE IN FUND BALANCE</b>	<b>\$ 1,500</b>	<b>\$ (46,234)</b>	<b>\$ (7,220)</b>	<b>\$ 1,500</b>	<b>\$ 1,500</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>	<b>\$ 41,150</b>	<b>\$ 86,562</b>	<b>\$ 86,562</b>	<b>\$ 40,328</b>	<b>\$ 79,342</b>
Adjustment of Prior Year Appropriations	-	-	-	-	-
Adjustments	-	-	-	-	-
<b>RESTATED FUND BALANCE, JULY 1</b>	<b>\$ 41,150</b>	<b>\$ 86,562</b>	<b>\$ 86,562</b>	<b>\$ 40,328</b>	<b>\$ 79,342</b>
<b>ENDING BALANCE, JUNE 30</b>	<b>\$ 42,650</b>	<b>\$ 40,328</b>	<b>\$ 79,342</b>	<b>\$ 41,828</b>	<b>\$ 80,842</b>
<b>COMPONENTS OF ENDING NET ASSETS</b>					
<b>Capital Assets Net of Related Debt</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Restricted Net Assets</b>	<b>\$ 38,650</b>	<b>\$ 38,650</b>	<b>\$ 38,650</b>	<b>\$ 38,650</b>	<b>\$ 38,650</b>
<b>Unrestricted Net Assets</b>	<b>4,000</b>	<b>1,678</b>	<b>40,692</b>	<b>3,178</b>	<b>42,192</b>
Lorraine Thompson	\$ 4,000	\$ 1,604	\$ 8,473	\$ 3,104	\$ 9,973
School of Science & Health	\$ -	\$ 0	\$ 43	\$ 0	\$ 43
Cadenazzi Roberts Science	\$ -	\$ 8	\$ 593	\$ 8	\$ 593
Berry - Robotics Scholarship	\$ -	\$ -	\$ -	\$ -	\$ -
Madera Lions Club	\$ -	\$ 67	\$ 31,583	\$ 67	\$ 31,583
	-	-	-	-	-
	-	-	-	-	-

**FOUNDATION TRUST-MEMORIAL SCHOLARSHIP - FUND 75**  
**2010-11 Financial Report**

	2010-11 Adopted Budget	2010-11 Revised Bgt 04/30/11	2010-11 Actuals 06/30/11	2011-12 Adopted Budget	2011-12 Modified Budget
<b>REVENUES:</b>					
Revenue Limit	\$ -	\$ -	\$ -	\$ -	\$ -
Federal	-	-	-	-	-
Other State	-	-	-	-	-
Other Local	100	100	29	100	100
<b>TOTAL REVENUES</b>	<b>\$ 100</b>	<b>\$ 100</b>	<b>\$ 29</b>	<b>\$ 100</b>	<b>\$ 100</b>
<b>EXPENDITURES:</b>					
Certificated Salaries	\$ -	\$ -	\$ -	\$ -	\$ -
Classified Salaries	-	-	-	-	-
Employee Benefits	-	-	-	-	-
Books and Supplies	-	-	-	-	-
Services/Other Operating	-	-	-	-	-
Capital Outlay	-	-	-	-	-
Other Outgoing	-	-	-	-	-
Interprogram/Interfund Support	-	-	-	-	-
<b>TOTAL EXPENDITURES</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>EXCESS (DEFICIENCY)</b>	<b>\$ 100</b>	<b>\$ 100</b>	<b>\$ 29</b>	<b>\$ 100</b>	<b>\$ 100</b>
<b>OTHER FINANCING SOURCES/USES:</b>					
Interfund Transfers In	\$ -	\$ -	\$ -	\$ -	\$ -
Interfund transfers Out	-	-	-	-	-
Other Sources/Uses	-	-	-	-	-
<b>TOTAL FINANCING SOURCES/USES</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>NET INCREASE IN FUND BALANCE</b>	<b>\$ 100</b>	<b>\$ 100</b>	<b>\$ 29</b>	<b>\$ 100</b>	<b>\$ 100</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>	<b>\$ 2,335</b>	<b>\$ 2,265</b>	<b>\$ 2,265</b>	<b>\$ 2,365</b>	<b>\$ 2,293</b>
Adjustment of Prior Year Appropriations	-	-	-	-	-
Adjustments	-	-	-	-	-
<b>RESTATED FUND BALANCE, JULY 1</b>	<b>\$ 2,335</b>	<b>\$ 2,265</b>	<b>\$ 2,265</b>	<b>\$ 2,365</b>	<b>\$ 2,293</b>
<b>ENDING BALANCE, JUNE 30</b>	<b>\$ 2,435</b>	<b>\$ 2,365</b>	<b>\$ 2,293</b>	<b>\$ 2,465</b>	<b>\$ 2,393</b>
<b>COMPONENTS OF ENDING NET ASSETS</b>					
Capital Assets Net of Related Debt	\$ -	\$ -	\$ -	\$ -	\$ -
Restricted Net Assets	-	-	-	-	-
Unrestricted Net Assets	-	-	-	-	-
Memorial Scholarship Fund	\$ 2,435	\$ 2,365	\$ 2,293	\$ 2,465	\$ 2,393



**AGENDA ITEM  
MADERA UNIFIED SCHOOL DISTRICT**

**OUR MISSION**

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

**Item Placement:**

- Communications
- Consent
- Old Business
- New Business
- Information/Reports:

**For Meeting Date: September 13, 2011**

**Submitted by: Kelly Porterfield, Assoc. Superintendent of Business  
Rosalind Cox, Director of Facilities Planning**

**This Item will help to achieve the District Mission by:**

- Increasing student achievement
- Providing a safe and orderly learning environment
- Promoting a financially sound and effective organization

**Board Agenda Item:**

Request Adoption of a Resolution that approves the School Facility Needs Analysis authorizing the levying of alternative school facility fees on residential development.

**Description of item:**

Pursuant to Education Code Section 17620 and Government Code Sections 65995 et seq., the District is required to adopt a School Facilities Needs Analysis (SFNA) in order to levy fees on development that are higher than the statutory fees set by the State of California. It is recommended that the Governing Board review, consider, and approve the School Facility Needs Analysis. The Board is asked to approve one of 3 various resolutions – 1) Adopt Resolution No. 05-2011/2012 establishing Level II fees in the amount of \$6.83 per square foot and Level III fees in the amount of \$13.66 per square foot; or 2) Adopt Resolution No. 07-2011/2012 holding the Level II and Level III fees flat and continue to impose the current Level II fee amount (\$5.97 per square foot) without an increase; or 3) Adopt Resolution No. 08-2011/12 establishing a Level II and Level III fee determined by the Board. Attached are the District’s SFNA and 3 various resolutions. Prior to adopting the SFNA, the governing board must conduct a public hearing and respond to any comments it receives.

**Financial impact:**

To be determined.

**RESOLUTION NO. 05-2011/2012**

**A RESOLUTION OF THE GOVERNING BOARD OF THE  
MADERA UNIFIED SCHOOL DISTRICT  
ADOPTING A FEE JUSTIFICATION STUDY AND  
SCHOOL FACILITIES SFNA AND  
ESTABLISHING AND ADOPTING ALTERNATIVE SCHOOL FACILITY  
FEES IN ACCORDANCE WITH GOVERNMENT CODE  
SECTIONS 65995.5, 65995.6, AND 65995.7**

**WHEREAS**, the governing board of the Madera Unified School District (“Board”) has elected to participate in the school facilities funding program established pursuant to the Leroy F. Greene School Facilities Act of 1998 (“Act”) for both modernization and new construction projects; and

**WHEREAS**, under the Act, the Board may establish fees to offset the cost of school facilities made necessary by new construction following the making of certain findings; and

**WHEREAS**, the Madera Unified School District (“District”) has undertaken a review of its eligibility to establish fees under the Act; and

**WHEREAS**, the District has completed and certified State Allocation Board (“SAB”) Form 50-04 (Application for Funding) and SAB Form 50-05 (Fund Release Authorization) for new construction funding prior to the adoption of this Resolution; and

**WHEREAS**, at least twenty percent (20%) of the District's teaching stations are relocatable classrooms; and

**WHEREAS**, the District meets the bonding capacity requirements of the Act; and

**WHEREAS**, the District has prepared an analysis entitled "Schools Facility SFNA and Justification Study," dated July 2011, (the “SFNA”) for purposes of adopting alternative school facility fees pursuant to Government Code Sections 65995.5 (“Level II Fee”) (“Alternative School Facility Fee”) in accordance with applicable law; and

**WHEREAS**, the Board has reviewed and considered the SFNA which includes all of the findings required by applicable law, including an analysis of the purpose of the Alternative School Facility Fee and the reasonable relationship between the Alternative School Facility Fee and the need for new school facilities to accommodate students generated from new residential construction; and

**WHEREAS**, the District does not have sufficient funds available for the construction or reconstruction of school facilities, including acquisition of school sites, construction of permanent school facilities, and interim school facilities to accommodate students generated from new development; and

**WHEREAS**, the Board has satisfied all of the requirements of Government Code Section 65995.5 to be eligible to establish and levy fees pursuant to the Act; and

**WHEREAS**, in accordance with Government Code Section 65995.5, 65995.6 and 65995.7, the purpose of this Resolution is to adopt a SFNA and to establish and levy fees under the provisions of the Act consistent with the information and data set forth in the SFNA and upon such other information and documentation prepared by or on file with the District, as presented and described to the Board.

**NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE GOVERNING BOARD OF THE MADERA UNIFIED SCHOOL DISTRICT AS FOLLOWS:**

Section 1.     Recitals. The above recitals are true and correct.

Section 2.     Procedure. The District has complied with all applicable notice, public review, and hearing requirements necessary to adopt the SFNA and establish and levy fees under the Act. Specifically:

(a) Prior to the adoption of this Resolution, the Board conducted a public hearing to adopt the SFNA at its September 13, 2011, regular meeting at which time all persons desiring to comment on the SFNA were heard and all information was duly considered.

(b) Notice of the time and place of the public hearing, including the location and procedure for viewing or requesting a copy of the proposed SFNA and any proposed revision of the SFNA, has been published in a newspaper of general circulation in accordance with Government Code Section 65995.6(d), and a notice, including a statement that the SFNA required by Government Code Section 65995.6 was available, was mailed at least 30 days prior to the public hearing to any interested party who had previously filed a written request with the District for mailed notice of the meeting on new or increased fees or service charges within the period specified by law.

(c) At least 30 days prior to the public hearing, the District made available to the public in its SFNA, data indicating the amount of the costs, or estimated costs, required to provide the

facilities for which the fee is to be levied pursuant to this Resolution, and the revenue sources anticipated to provide this service.

(d) By way of a public meeting, the Board received oral and written presentations by District staff which are summarized and contained in the District's SFNA and the District's applications and related documents filed with the State Allocation Board in accordance with relevant law, along with materials which formed the basis for the action taken pursuant to this Resolution.

Section 3. Findings. The Board has reviewed the provisions of the SFNA as it relates to proposed and potential development, the resulting school facilities needs, the cost thereof, and the available sources of revenue including the fees provided by this Resolution, and based thereon and upon all other written and oral presentations to the Board, the Board hereby approves and adopts the SFNA and makes the following findings:

(a) Enrollment at the various District schools is presently at or exceeding capacity;

(b) Additional development projects within the District, whether new residential construction or residential reconstruction involving increases in habitable area will increase the need for school facilities;

(c) Without the addition of new school facilities, further residential development projects within the District will result in a significant decrease in the quality of education presently offered by the District;

(d) New residential development is projected within the District's boundaries and the enrollment produced thereby will exceed the capacity of the schools of the District. Projected development within the District, without additional school facilities, will result in conditions of overcrowding which will impair the normal functioning of the District's educational programs;

(e) The fees proposed in the SFNA and levied pursuant to this Resolution are for the purpose of providing adequate school facilities and related support facilities to maintain the quality of education offered by the District;

(f) The fees proposed in the SFNA and levied pursuant to this Resolution will be used for construction and reconstruction of school facilities and support facilities as identified in the SFNA;

(g) The uses of the fees proposed in the SFNA and levied pursuant to this Resolution are reasonably related to the types of development projects on which the fees are imposed;

(h) The fees proposed in the SFNA and levied pursuant to this Resolution bear a reasonable relationship to the need for school and support facilities created by the types of development projects on which the fees are imposed;

(i) The fees proposed in the SFNA and levied pursuant to this Resolution do not exceed the estimated amount required to provide funding for the construction of reconstruction of school and support facilities for which the fees are levied; and in making this finding, the Board declares that it has considered the availability of revenue sources anticipated to provide such facilities, including general fund revenue; and

(j) The fees will be collected for school and support facilities for which an account has been established and funds appropriated and for which the District has adopted a construction schedule or in some instances, will be used to reimburse the District for expenditures previously made.

Section 4. Determination of Eligibility.

(a) The District has submitted a timely application to the State Allocation Board for new construction funding, and has met the eligibility requirements for new construction funding pursuant to the provisions of the Leroy F. Green School Facilities Act of 1998.

(b) In accordance with the provisions of Government Code Section 65995.5(b)(3)(C) and 65995.5(b)(3)(D), the District meets the local bonding capacity requirements and the District uses relocatable classrooms for at least 20% of its teacher stations.

Section 5. Adoption of SFNA.

(a) The Board has reviewed the provisions of the SFNA along with such oral and written information as has been presented by District staff and consultants and has determined that the

SFNA meets the requirements of Government Code Section 65995.6 and is a suitable basis for the establishment of Level II and Level III fees in accordance with the provisions of Government Code Section 65995.5 and 65995.7, and hereby adopts the SFNA.

Section 6. Determination and Establishment of Fee. Based upon the foregoing findings, the Board hereby establishes and levies a new fee upon residential construction within the District, to be known as the “Level II Fee” and the “Level III Fee” as follows:

(a) **Level II Fee.** The Level II Fee for new residential construction is hereby established and set at the rate of \$6.83 per square foot of residential development. The Level II Fee shall be collected as a precondition to the issuance of any building permit for construction within the District's boundaries.

(b) **Level III Fee.** In accordance with the provisions of Government Code section 65995.7, the District's Board is authorized to establish a fee in an amount higher than the Level II fee in the event the State Allocation Board is no longer approving apportionments for new construction in accordance with Education Code section 17072.20 et seq. due to lack of funds, and the State Allocation Board has notified the Secretary of the Senate and Chief Clerk of the Assembly, in writing, of the determination that such funds are no longer being allocated. In the event that on or before the Anniversary Date of this Resolution as defined below, the State Allocation Board is no longer approving apportionments due to inadequate funding and such fact is relayed to the appropriate state representatives, a fee calculated pursuant to Government Code section 65995.7, the Level III fee, may be levied. The Level III Fee for residential construction is hereby established and set at the rate of \$13.66 per square foot of residential development.

(c) The Level III Fee shall be placed in effect immediately by action of the Superintendent, without any additional action by the Board other than a determination by the Superintendent that the requirements of Government Code section 65995.7 as outlined above have been met.

Section 7. Fee Adjustments and Limitations. The fees established herewith shall be subject to the following:

(a) The District's Level II Fee shall be effective for a period of one (1) year following the effective date of this Resolution as set forth below and shall be reviewed annually to determine if such fee is to be re-established or revised.

(b) The Level II Fee established hereby shall not apply during the term of any contract entered into between a subdivider or builder and the District, or any applicable city or county on or before January 1, 1987, that requires the payment of a fee, charge or dedication for the construction of school facilities as a condition to the approval of residential development.

(c) The Level II Fee established hereby shall not apply during the term of any contract entered into between a person and the District or any applicable city or the County, after January 1, 1987 but before November 4, 1998 that requires payment of a fee, charge, or dedication for school facilities mitigation.

(d) The Level II Fee established hereby shall not apply to any construction that is not subject to a contract such as described above, but that is carried out on real property for which residential development was made subject to a condition relating to school facilities imposed by a state or local agency in connection with a legislative act approving or authorizing such residential development after January 1, 2000, such construction shall be subject to the Level II Fee or the Level III Fee as applicable.

Section 8. Additional Mitigation Methods. The policies set forth in this Resolution are not exclusive, and the Board reserves the authority to undertake other or additional methods to finance school facilities including but not limited to the Mello-Roos Community Facilities Act of 1982 (Government Code §§53311, et seq.) and such other funding mechanisms as are authorized by Government Code Section 65996. This Board reserves the authority to substitute the dedication of land or other property or other form of mitigation requirement in lieu of the fees levied by way of this Resolution at its discretion, so long as the reasonable value of land to be dedicated does not exceed the maximum fee amounts contained herein or modified pursuant hereto.

Section 9. Implementation. For construction projects within the District, the Superintendent, or the Superintendent's designee, is authorized to issue Certificates of Compliance upon the payment of any fee levied under the authority of this Resolution.

Section 10. California Environmental Quality Act. The Board hereby finds that, in accordance with Government Code Section 65995.6(g), the fees established pursuant to this Resolution are exempt from the provisions of the California Environmental Quality Act (CEQA), and hereby directs District staff to file a Notice of Exemption with the Office of the Madera County Clerk.

Section 11. Effective Date. The Board orders that the fees established hereby shall take effect immediately after adoption of this Resolution and shall be in effect for one (1) year.

Section 12. Notification of Local Agencies. The Secretary of the Board or District staff designee is hereby directed to forward certified copies of this Resolution, accompanied by all relevant supporting documentation including the SFNA, and a map of the boundary area of the District subject to the Level II Fee, to all appropriate land use jurisdictions issuing building permits within the District, informing each of them of the District's current school facilities fee for development projects.

Section 13. Severability. If any portion of this Resolution is found by a Court of competent jurisdiction to be invalid, such finding shall not affect the validity of the remaining portions of this Resolution. The Board hereby declares its intent to adopt this Resolution irrespective of the fact that one or more of its provisions may be declared invalid subsequent hereto.

**APPROVED, PASSED and ADOPTED** by the Board of Trustees of the Madera Unified School District this 13th day of September, 2011, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

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President, Board of Trustees  
Madera Unified School District

ATTEST:

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Secretary, Board of Trustees  
Madera Unified School District

**RESOLUTION NO. 07-2011/2012**

**A RESOLUTION OF THE GOVERNING BOARD OF THE  
MADERA UNIFIED SCHOOL DISTRICT  
ADOPTING A FEE JUSTIFICATION STUDY AND  
SCHOOL FACILITIES SFNA AND  
ESTABLISHING AND ADOPTING ALTERNATIVE SCHOOL FACILITY  
FEES IN ACCORDANCE WITH GOVERNMENT CODE  
SECTIONS 65995.5, 65995.6, AND 65995.7**

**WHEREAS**, the governing board of the Madera Unified School District (“Board”) has elected to participate in the school facilities funding program established pursuant to the Leroy F. Greene School Facilities Act of 1998 (“Act”) for both modernization and new construction projects; and

**WHEREAS**, under the Act, the Board may establish fees to offset the cost of school facilities made necessary by new construction following the making of certain findings; and

**WHEREAS**, the Madera Unified School District (“District”) has undertaken a review of its eligibility to establish fees under the Act; and

**WHEREAS**, the District has completed and certified State Allocation Board (“SAB”) Form 50-04 (Application for Funding) and SAB Form 50-05 (Fund Release Authorization) for new construction funding prior to the adoption of this Resolution; and

**WHEREAS**, at least twenty percent (20%) of the District's teaching stations are relocatable classrooms; and

**WHEREAS**, the District meets the bonding capacity requirements of the Act; and

**WHEREAS**, the District has prepared an analysis entitled "Schools Facility SFNA and Justification Study," dated July 2011, (the “SFNA”) for purposes of adopting alternative school facility fees pursuant to Government Code Sections 65995.5 (“Level II Fee”) (“Alternative School Facility Fee”) in accordance with applicable law; and

**WHEREAS**, the Board has reviewed and considered the SFNA which includes all of the findings required by applicable law, including an analysis of the purpose of the Alternative School Facility Fee and the reasonable relationship between the Alternative School Facility Fee and the need for new school facilities to accommodate students generated from new residential construction; and

**WHEREAS**, the District does not have sufficient funds available for the construction or reconstruction of school facilities, including acquisition of school sites, construction of permanent school facilities, and interim school facilities to accommodate students generated from new development; and

**WHEREAS**, the Board has satisfied all of the requirements of Government Code Section 65995.5 to be eligible to establish and levy fees pursuant to the Act; and

**WHEREAS**, in accordance with Government Code Section 65995.5, 65995.6 and 65995.7, the purpose of this Resolution is to adopt a SFNA and to establish and levy fees under the provisions of the Act consistent with the information and data set forth in the SFNA and upon such other information and documentation prepared by or on file with the District, as presented and described to the Board.

**WHEREAS**, although the SFNA contains the data and findings necessary to support an increase in the Level II and Level III fees as set forth therein, the Board, as described below, and in order to support the local economy during the current economic downturn, the Board desires to hold the Level II and Level III fees flat and continue impose only the current Level II and Level III fee amounts without an increase.

**NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE GOVERNING BOARD OF THE MADERA UNIFIED SCHOOL DISTRICT AS FOLLOWS:**

Section 1.     Recitals. The above recitals are true and correct.

Section 2.     Procedure. The District has complied with all applicable notice, public review, and hearing requirements necessary to adopt the SFNA and establish and levy fees under the Act. Specifically:

(a)     Prior to the adoption of this Resolution, the Board conducted a public hearing to adopt the SFNA at its September 13, 2011, regular meeting at which time all persons desiring to comment on the SFNA were heard and all information was duly considered.

(b)     Notice of the time and place of the public hearing, including the location and procedure for viewing or requesting a copy of the proposed SFNA and any proposed revision of the SFNA, has been published in a newspaper of general circulation in accordance with Government Code Section 65995.6(d), and a notice, including a statement that the SFNA required by Government Code Section 65995.6 was available, was mailed at least 30 days prior to the public hearing to any interested

party who had previously filed a written request with the District for mailed notice of the meeting on new or increased fees or service charges within the period specified by law.

(c) At least 30 days prior to the public hearing, the District made available to the public in its SFNA, data indicating the amount of the costs, or estimated costs, required to provide the facilities for which the fee is to be levied pursuant to this Resolution, and the revenue sources anticipated to provide this service.

(d) By way of a public meeting, the Board received oral and written presentations by District staff which are summarized and contained in the District's SFNA and the District's applications and related documents filed with the State Allocation Board in accordance with relevant law, along with materials which formed the basis for the action taken pursuant to this Resolution.

Section 3. Findings. The Board has reviewed the provisions of the SFNA as it relates to proposed and potential development, the resulting school facilities needs, the cost thereof, and the available sources of revenue including the fees provided by this Resolution, and based thereon and upon all other written and oral presentations to the Board, the Board hereby approves and adopts the SFNA and makes the following findings:

(a) Enrollment at the various District schools is presently at or exceeding capacity;

(b) Additional development projects within the District, whether new residential construction or residential reconstruction involving increases in habitable area will increase the need for school facilities;

(c) Without the addition of new school facilities, further residential development projects within the District will result in a significant decrease in the quality of education presently offered by the District;

(d) New residential development is projected within the District's boundaries and the enrollment produced thereby will exceed the capacity of the schools of the District. Projected development within the District, without additional school facilities, will result in conditions of overcrowding which will impair the normal functioning of the District's educational programs;

(e) The fees proposed in the SFNA and levied pursuant to this Resolution are for the purpose of providing adequate school facilities and related support facilities to maintain the quality of education offered by the District;

(f) The fees proposed in the SFNA and levied pursuant to this Resolution will be used for construction and reconstruction of school facilities and support facilities as identified in the SFNA;

(g) The uses of the fees proposed in the SFNA and levied pursuant to this Resolution are reasonably related to the types of development projects on which the fees are imposed;

(h) The fees proposed in the SFNA and levied pursuant to this Resolution bear a reasonable relationship to the need for school and support facilities created by the types of development projects on which the fees are imposed;

(i) The fees proposed in the SFNA and levied pursuant to this Resolution do not exceed the estimated amount required to provide funding for the construction of reconstruction of school and support facilities for which the fees are levied; and in making this finding, the Board declares that it has considered the availability of revenue sources anticipated to provide such facilities, including general fund revenue; and

(j) The fees will be collected for school and support facilities for which an account has been established and funds appropriated and for which the District has adopted a construction schedule or in some instances, will be used to reimburse the District for expenditures previously made.

Section 4. Determination of Eligibility.

(a) The District has submitted a timely application to the State Allocation Board for new construction funding, and has met the eligibility requirements for new construction funding pursuant to the provisions of the Leroy F. Green School Facilities Act of 1998.

(b) In accordance with the provisions of Government Code Section 65995.5(b)(3)(C) and 65995.5(b)(3)(D), the District meets the local bonding capacity requirements and the District uses relocatable classrooms for at least 20% of its teacher stations.

Section 5.     Adoption of SFNA.

(a)     The Board has reviewed the provisions of the SFNA along with such oral and written information as has been presented by District staff and consultants and has determined that the SFNA meets the requirements of Government Code Section 65995.6 and is a suitable basis for the establishment of Level II and Level III fees in accordance with the provisions of Government Code Section 65995.5 and 65995.7, and hereby adopts the SFNA.

Section 6.     Determination and Establishment of Fee. Based upon the foregoing findings, the Board hereby establishes and levies a new fee upon residential construction within the District, to be known as the “Level II Fee” and the “Level III Fee” as follows:

(a)     **Level II Fee.** The Level II Fee for new residential construction is hereby established and set at the rate of \$6.83 per square foot of residential development. The Level II Fee shall be collected as a precondition to the issuance of any building permit for construction within the District's boundaries.

(b)     **Level III Fee.** In accordance with the provisions of Government Code section 65995.7, the District's Board is authorized to establish a fee in an amount higher than the Level II fee in the event the State Allocation Board is no longer approving apportionments for new construction in accordance with Education Code section 17072.20 et seq. due to lack of funds, and the State Allocation Board has notified the Secretary of the Senate and Chief Clerk of the Assembly, in writing, of the determination that such funds are no longer being allocated. In the event that on or before the Anniversary Date of this Resolution as defined below, the State Allocation Board is no longer approving apportionments due to inadequate funding and such fact is relayed to the appropriate state representatives, a fee calculated pursuant to Government Code section 65995.7, the Level III fee, may be levied. The Level III Fee for residential construction is hereby established and set at the rate of \$13.66 per square foot of residential development.

(c)     The Level III Fee shall be placed in effect immediately by action of the Superintendent, without any additional action by the Board other than a determination by the Superintendent that the requirements of Government Code section 65995.7 as outlined above have been met.

Section 7. Fee Adjustments and Limitations. The fees established herewith shall be subject to the following:

(a) In light of the current economic downturn and the Board's desire to support the local economy and development within the District's boundaries, the Board finds that the increase in the Level II and Level III fee amounts described in the SFNA shall not be imposed following the adoption of this Resolution. Instead, the Board hereby directs District staff to continue to impose the current Level II fee amount of \$5.97 per square foot and Level III fee amount of \$11.94 per square foot without an increase following the effective date of this resolution, and for the effective period described below. Board directs and authorizes staff to take all necessary steps to effectuate the collection of this reduced fee amount.

(b) The District's Level II Fee shall be effective for a period of one (1) year following the effective date of this Resolution as set forth below and shall be reviewed annually to determine if such fee is to be re-established or revised.

(c) The Level II Fee established hereby shall not apply during the term of any contract entered into between a subdivider or builder and the District, or any applicable city or county on or before January 1, 1987, that requires the payment of a fee, charge or dedication for the construction of school facilities as a condition to the approval of residential development.

(d) The Level II Fee established hereby shall not apply during the term of any contract entered into between a person and the District or any applicable city or the County, after January 1, 1987 but before November 4, 1998 that requires payment of a fee, charge, or dedication for school facilities mitigation.

(e) The Level II Fee established hereby shall not apply to any construction that is not subject to a contract such as described above, but that is carried out on real property for which residential development was made subject to a condition relating to school facilities imposed by a state or local agency in connection with a legislative act approving or authorizing such residential development after January 1, 2000, such construction shall be subject to the Level II Fee or the Level III Fee as applicable.

Section 8. Additional Mitigation Methods. The policies set forth in this Resolution are not exclusive, and the Board reserves the authority to undertake other or additional methods to finance school facilities including but not limited to the Mello-Roos Community Facilities Act of 1982 (Government Code §§53311, et seq.) and such other funding mechanisms as are authorized by Government Code Section 65996. This Board reserves the authority to substitute the dedication of land or other property or other form of mitigation requirement in lieu of the fees levied by way of this Resolution at its discretion, so long as the reasonable value of land to be dedicated does not exceed the maximum fee amounts contained herein or modified pursuant hereto.

Section 9. Implementation. For construction projects within the District, the Superintendent, or the Superintendent's designee, is authorized to issue Certificates of Compliance upon the payment of any fee levied under the authority of this Resolution.

Section 10. California Environmental Quality Act. The Board hereby finds that, in accordance with Government Code Section 65995.6(g), the fees established pursuant to this Resolution are exempt from the provisions of the California Environmental Quality Act (CEQA), and hereby directs District staff to file a Notice of Exemption with the Office of the Madera County Clerk.

Section 11. Effective Date. The Board orders that the fees established hereby shall take effect immediately after adoption of this Resolution and shall be in effect for one (1) year.

Section 12. Notification of Local Agencies. The Secretary of the Board or District staff designee is hereby directed to forward certified copies of this Resolution, accompanied by all relevant supporting documentation including the SFNA, and a map of the boundary area of the District subject to the Level II Fee, to all appropriate land use jurisdictions issuing building permits within the District, informing each of them of the District's current school facilities fee for development projects.

Section 13. Severability. If any portion of this Resolution is found by a Court of competent jurisdiction to be invalid, such finding shall not affect the validity of the remaining portions of this Resolution. The Board hereby declares its intent to adopt this Resolution irrespective of the fact that one or more of its provisions may be declared invalid subsequent hereto.

**APPROVED, PASSED and ADOPTED** by the Board of Trustees of the Madera Unified School District this 13th day of September, 2011, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

---

President, Board of Trustees  
Madera Unified School District

ATTEST:

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Secretary, Board of Trustees  
Madera Unified School District

**RESOLUTION NO. 08-2011/2012**

**A RESOLUTION OF THE GOVERNING BOARD OF THE  
MADERA UNIFIED SCHOOL DISTRICT  
ADOPTING A FEE JUSTIFICATION STUDY AND  
SCHOOL FACILITIES SFNA AND  
ESTABLISHING AND ADOPTING ALTERNATIVE SCHOOL FACILITY  
FEES IN ACCORDANCE WITH GOVERNMENT CODE  
SECTIONS 65995.5, 65995.6, AND 65995.7**

**WHEREAS**, the governing board of the Madera Unified School District (“Board”) has elected to participate in the school facilities funding program established pursuant to the Leroy F. Greene School Facilities Act of 1998 (“Act”) for both modernization and new construction projects; and

**WHEREAS**, under the Act, the Board may establish fees to offset the cost of school facilities made necessary by new construction following the making of certain findings; and

**WHEREAS**, the Madera Unified School District (“District”) has undertaken a review of its eligibility to establish fees under the Act; and

**WHEREAS**, the District has completed and certified State Allocation Board (“SAB”) Form 50-04 (Application for Funding) and SAB Form 50-05 (Fund Release Authorization) for new construction funding prior to the adoption of this Resolution; and

**WHEREAS**, at least twenty percent (20%) of the District's teaching stations are relocatable classrooms; and

**WHEREAS**, the District meets the bonding capacity requirements of the Act; and

**WHEREAS**, the District has prepared an analysis entitled "Schools Facility SFNA and Justification Study," dated July 2011, (the “SFNA”) for purposes of adopting alternative school facility fees pursuant to Government Code Sections 65995.5 (“Level II Fee”) (“Alternative School Facility Fee”) in accordance with applicable law; and

**WHEREAS**, the Board has reviewed and considered the SFNA which includes all of the findings required by applicable law, including an analysis of the purpose of the Alternative School Facility Fee and the reasonable relationship between the Alternative School Facility Fee and the need for new school facilities to accommodate students generated from new residential construction; and

**WHEREAS**, the District does not have sufficient funds available for the construction or reconstruction of school facilities, including acquisition of school sites, construction of permanent school facilities, and interim school facilities to accommodate students generated from new development; and

**WHEREAS**, the Board has satisfied all of the requirements of Government Code Section 65995.5 to be eligible to establish and levy fees pursuant to the Act; and

**WHEREAS**, in accordance with Government Code Section 65995.5, 65995.6 and 65995.7, the purpose of this Resolution is to adopt a SFNA and to establish and levy fees under the provisions of the Act consistent with the information and data set forth in the SFNA and upon such other information and documentation prepared by or on file with the District, as presented and described to the Board.

**WHEREAS**, although the SFNA contains the data and findings necessary to support an increase in the Level II and Level III fees as set forth therein, the Board, as described below, and in order to support the local economy during the current economic downturn, the Board desires to hold the Level II and Level III fees at \$\_\_\_\_\_ (to be determined by the Board).

**NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE GOVERNING BOARD OF THE MADERA UNIFIED SCHOOL DISTRICT AS FOLLOWS:**

Section 1.     Recitals. The above recitals are true and correct.

Section 2.     Procedure. The District has complied with all applicable notice, public review, and hearing requirements necessary to adopt the SFNA and establish and levy fees under the Act. Specifically:

(a)     Prior to the adoption of this Resolution, the Board conducted a public hearing to adopt the SFNA at its September 13, 2011, regular meeting at which time all persons desiring to comment on the SFNA were heard and all information was duly considered.

(b)     Notice of the time and place of the public hearing, including the location and procedure for viewing or requesting a copy of the proposed SFNA and any proposed revision of the SFNA, has been published in a newspaper of general circulation in accordance with Government Code Section 65995.6(d), and a notice, including a statement that the SFNA required by Government Code Section 65995.6 was available, was mailed at least 30 days prior to the public hearing to any interested

party who had previously filed a written request with the District for mailed notice of the meeting on new or increased fees or service charges within the period specified by law.

(c) At least 30 days prior to the public hearing, the District made available to the public in its SFNA, data indicating the amount of the costs, or estimated costs, required to provide the facilities for which the fee is to be levied pursuant to this Resolution, and the revenue sources anticipated to provide this service.

(d) By way of a public meeting, the Board received oral and written presentations by District staff which are summarized and contained in the District's SFNA and the District's applications and related documents filed with the State Allocation Board in accordance with relevant law, along with materials which formed the basis for the action taken pursuant to this Resolution.

Section 3. Findings. The Board has reviewed the provisions of the SFNA as it relates to proposed and potential development, the resulting school facilities needs, the cost thereof, and the available sources of revenue including the fees provided by this Resolution, and based thereon and upon all other written and oral presentations to the Board, the Board hereby approves and adopts the SFNA and makes the following findings:

(a) Enrollment at the various District schools is presently at or exceeding capacity;

(b) Additional development projects within the District, whether new residential construction or residential reconstruction involving increases in habitable area will increase the need for school facilities;

(c) Without the addition of new school facilities, further residential development projects within the District will result in a significant decrease in the quality of education presently offered by the District;

(d) New residential development is projected within the District's boundaries and the enrollment produced thereby will exceed the capacity of the schools of the District. Projected development within the District, without additional school facilities, will result in conditions of overcrowding which will impair the normal functioning of the District's educational programs;

(e) The fees proposed in the SFNA and levied pursuant to this Resolution are for the purpose of providing adequate school facilities and related support facilities to maintain the quality of education offered by the District;

(f) The fees proposed in the SFNA and levied pursuant to this Resolution will be used for construction and reconstruction of school facilities and support facilities as identified in the SFNA;

(g) The uses of the fees proposed in the SFNA and levied pursuant to this Resolution are reasonably related to the types of development projects on which the fees are imposed;

(h) The fees proposed in the SFNA and levied pursuant to this Resolution bear a reasonable relationship to the need for school and support facilities created by the types of development projects on which the fees are imposed;

(i) The fees proposed in the SFNA and levied pursuant to this Resolution do not exceed the estimated amount required to provide funding for the construction of reconstruction of school and support facilities for which the fees are levied; and in making this finding, the Board declares that it has considered the availability of revenue sources anticipated to provide such facilities, including general fund revenue; and

(j) The fees will be collected for school and support facilities for which an account has been established and funds appropriated and for which the District has adopted a construction schedule or in some instances, will be used to reimburse the District for expenditures previously made.

Section 4. Determination of Eligibility.

(a) The District has submitted a timely application to the State Allocation Board for new construction funding, and has met the eligibility requirements for new construction funding pursuant to the provisions of the Leroy F. Green School Facilities Act of 1998.

(b) In accordance with the provisions of Government Code Section 65995.5(b)(3)(C) and 65995.5(b)(3)(D), the District meets the local bonding capacity requirements and the District uses relocatable classrooms for at least 20% of its teacher stations.

Section 5.     Adoption of SFNA.

(a)     The Board has reviewed the provisions of the SFNA along with such oral and written information as has been presented by District staff and consultants and has determined that the SFNA meets the requirements of Government Code Section 65995.6 and is a suitable basis for the establishment of Level II and Level III fees in accordance with the provisions of Government Code Section 65995.5 and 65995.7, and hereby adopts the SFNA.

Section 6.     Determination and Establishment of Fee. Based upon the foregoing findings, the Board hereby establishes and levies a new fee upon residential construction within the District, to be known as the “Level II Fee” and the “Level III Fee” as follows:

(a)     **Level II Fee.** The Level II Fee for new residential construction is hereby established and set at the rate of \$6.83 per square foot of residential development. The Level II Fee shall be collected as a precondition to the issuance of any building permit for construction within the District's boundaries.

(b)     **Level III Fee.** In accordance with the provisions of Government Code section 65995.7, the District's Board is authorized to establish a fee in an amount higher than the Level II fee in the event the State Allocation Board is no longer approving apportionments for new construction in accordance with Education Code section 17072.20 et seq. due to lack of funds, and the State Allocation Board has notified the Secretary of the Senate and Chief Clerk of the Assembly, in writing, of the determination that such funds are no longer being allocated. In the event that on or before the Anniversary Date of this Resolution as defined below, the State Allocation Board is no longer approving apportionments due to inadequate funding and such fact is relayed to the appropriate state representatives, a fee calculated pursuant to Government Code section 65995.7, the Level III fee, may be levied. The Level III Fee for residential construction is hereby established and set at the rate of \$13.66 per square foot of residential development.

(c)     The Level III Fee shall be placed in effect immediately by action of the Superintendent, without any additional action by the Board other than a determination by the Superintendent that the requirements of Government Code section 65995.7 as outlined above have been met.

Section 7. Fee Adjustments and Limitations. The fees established herewith shall be subject to the following:

(a) In light of the current economic downturn and the Board's desire to support the local economy and development within the District's boundaries, the Board finds that the increase in the Level II and Level III fee amounts described in the SFNA shall not be imposed following the adoption of this Resolution. Instead, the Board hereby directs District staff to impose a Level II and Level III fee amount of \$\_\_\_\_\_per square foot following the effective date of this resolution, and for the effective period described below. Board directs and authorizes staff to take all necessary steps to effectuate the collection of this reduced fee amount.

(b) The District's Level II Fee shall be effective for a period of one (1) year following the effective date of this Resolution as set forth below and shall be reviewed annually to determine if such fee is to be re-established or revised.

(c) The Level II Fee established hereby shall not apply during the term of any contract entered into between a subdivider or builder and the District, or any applicable city or county on or before January 1, 1987, that requires the payment of a fee, charge or dedication for the construction of school facilities as a condition to the approval of residential development.

(d) The Level II Fee established hereby shall not apply during the term of any contract entered into between a person and the District or any applicable city or the County, after January 1, 1987 but before November 4, 1998 that requires payment of a fee, charge, or dedication for school facilities mitigation.

(e) The Level II Fee established hereby shall not apply to any construction that is not subject to a contract such as described above, but that is carried out on real property for which residential development was made subject to a condition relating to school facilities imposed by a state or local agency in connection with a legislative act approving or authorizing such residential development after January 1, 2000, such construction shall be subject to the Level II Fee or the Level III Fee as applicable.

Section 8. Additional Mitigation Methods. The policies set forth in this Resolution are not exclusive, and the Board reserves the authority to undertake other or additional methods to finance

school facilities including but not limited to the Mello-Roos Community Facilities Act of 1982 (Government Code §§53311, et seq.) and such other funding mechanisms as are authorized by Government Code Section 65996. This Board reserves the authority to substitute the dedication of land or other property or other form of mitigation requirement in lieu of the fees levied by way of this Resolution at its discretion, so long as the reasonable value of land to be dedicated does not exceed the maximum fee amounts contained herein or modified pursuant hereto.

Section 9. Implementation. For construction projects within the District, the Superintendent, or the Superintendent's designee, is authorized to issue Certificates of Compliance upon the payment of any fee levied under the authority of this Resolution.

Section 10. California Environmental Quality Act. The Board hereby finds that, in accordance with Government Code Section 65995.6(g), the fees established pursuant to this Resolution are exempt from the provisions of the California Environmental Quality Act (CEQA), and hereby directs District staff to file a Notice of Exemption with the Office of the Madera County Clerk.

Section 11. Effective Date. The Board orders that the fees established hereby shall take effect immediately after adoption of this Resolution and shall be in effect for one (1) year.

Section 12. Notification of Local Agencies. The Secretary of the Board or District staff designee is hereby directed to forward certified copies of this Resolution, accompanied by all relevant supporting documentation including the SFNA, and a map of the boundary area of the District subject to the Level II Fee, to all appropriate land use jurisdictions issuing building permits within the District, informing each of them of the District's current school facilities fee for development projects.

Section 13. Severability. If any portion of this Resolution is found by a Court of competent jurisdiction to be invalid, such finding shall not affect the validity of the remaining portions of this Resolution. The Board hereby declares its intent to adopt this Resolution irrespective of the fact that one or more of its provisions may be declared invalid subsequent hereto.

**APPROVED, PASSED and ADOPTED** by the Board of Trustees of the Madera Unified School District this 13th day of September, 2011, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

---

President, Board of Trustees  
Madera Unified School District

ATTEST:

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Secretary, Board of Trustees  
Madera Unified School District

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**SCHOOL FACILITY NEEDS ANALYSIS AND  
JUSTIFICATION STUDY**

for the

**MADERA UNIFIED SCHOOL DISTRICT**

July 2011

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*Prepared for*

Madera Unified School District  
1902 Howard Road  
Madera, CA 93637  
(559) 675-4500

*Prepared by*

**School Facility Consultants**

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***DRAFT***

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**SCHOOL FACILITY NEEDS ANALYSIS AND  
JUSTIFICATION STUDY**

for the

**MADERA UNIFIED SCHOOL DISTRICT**

July 2011

---

*Prepared for*

Madera Unified School District  
1902 Howard Road  
Madera, CA 93637  
(559) 675-4500

*Prepared by*

**School Facility Consultants**  
1303 J Street, Suite 500  
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(916) 441-5063

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## Executive Summary

The Madera Unified School District is authorized to collect \$6.83 per square foot of residential development pursuant to Government Code Section 65995.5 and \$13.66 per square foot of residential development pursuant to Government Code Section 65995.7 (also known as Level II and III fees, respectively).

The District meets the eligibility requirements in Government Code Section 65995.5(b) regarding the collection of Level II and III fees. The dollar amounts of the fees are based on the following facts and projections:

1. The student generation rate of residential housing units projected to be built in the District, calculated in accordance with Government Code Section 65995.6(a), is 0.751 for single-family units and 0.846 for multi-family units.
2. The number of new residential housing units projected to be built in the District over the next five years is 475 single-family and 180 multi-family units based on housing projection information provided to the District by the City of Madera and a review of District developer fee records for single-family units built in the County of Madera.
3. Multiplying the appropriate terms in (1) and (2) shows that future single- and multi-family residential development is projected to add 307 K-6 students, 79 7-8 students and 123 9-12 students.
4. Based on its 2010/11 enrollment, the District's capacity as calculated on its SAB 50-02, *Existing School Building Capacity* form, and pupil capacity added by (1) Nishimoto Elementary (626 K-6 seats), (2) Cesar Chavez Elementary (751 K-6 seats), (3) Pershing Elementary (751 K-6 seats), (4) Parkwood Elementary (726 K-6 seats), (5) a six classroom addition to Nishimoto Elementary (150 seats), (6) Desmond Middle School (904 7-8 seats), (7) Madera South High – Phase 2 & 3 (783 9-12 seats), (8) Madera South High – Phase 4 (675 seats) and (9) a one classroom addition to Madera High (27 seats), the District has zero excess pupil capacity at the K-6, 7-8, and 9-12 grade levels available for pupils generated by future residential development.
5. The total number of unhoused pupils generated by future development equals 307 K-6 students, 79 7-8 students and 123 9-12 students from future single- and multi-family residential development.
6. The per-pupil allowable costs for the Level II fee equation equal \$11,641.50, \$12,621.50 and \$15,061.00 for elementary, middle and high school students, respectively. These figures are equal to the per-pupil grant amounts in the State School Facility Program plus allowable per-pupil site development and site acquisition costs calculated pursuant to Government Code Sections 65995.5(c) and 65995.6(h).
7. Total allowable costs for the Level II fee equation equal \$6,423,542.00 (K-6, 7-8 and 9-12 unhoused students generated by future development times the appropriate allowable per-pupil cost).
8. The total amount of residential square footage projected to be built in the District over the next five years is 940,000 square feet based on an average square footage of 1,600 square feet for single-family units and 1,000 square feet for multi-family units projected to be built in the District.
9. The District has no local funds available to dedicate to school facilities necessitated by future residential development.

As shown in the body of this Report, the District meets the requirements of Government Code Section 66001 regarding the collection of developer fees (the nexus requirements).

## End of Summary

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## **Introduction**

The purpose of this Report is to calculate the fee amount that the Madera Unified School District (District) is authorized to collect on residential development projects pursuant to Government Code Sections 65995.5 and 65995.7. *School Facility Consultants* has been retained by the District to conduct the analysis and prepare this Report.

State law gives school districts the authority to charge fees on new residential developments if those developments generate additional students and cause a need for additional school facilities. All districts with a demonstrated need may collect fees pursuant to Education Code Section 17620 and Government Code Section 65995 (referred to as Level I fees). Level I fees are currently capped at \$2.97 per square foot of new residential development. Government Code Sections 65995.5 and 65995.7 authorize districts to collect fees (referred to as Level II and Level III fees) in excess of Level I fees, provided that the districts meet certain conditions. Government Code Section 66001 requires that a reasonable relationship exist between the amount and use of developer fees and the developments on which they are to be charged.

This Report is divided into three sections. The first summarizes the specific requirements in State law regarding Level II and Level III fees and establishes the District's authority to collect them. The second calculates the dollar amounts of Level II and Level III fees that the District is authorized to collect. The third explains how the District satisfies the requirements of Government Code Section 66001 with respect to Level II and III fees, summarizes other potential funding sources for school facilities and presents recommendations regarding the collection of developer fees.

**End of Section**

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## **I. Authority to Collect Level II and Level III Fees**

State law establishes several requirements in order for school districts to collect Level II fees. Specifically, districts must: (1) apply to the State Allocation Board and be deemed eligible for State funding for new school construction, (2) adopt a school facility needs analysis and justification study and (3) satisfy at least two of the four criteria set forth in Government Code Section 65995.5(b)(3)(A-D).

The general conditions required for collecting Level III fees are the same as those for Level II fees. Before districts can collect Level III fees, however, the State Allocation Board must no longer be approving apportionments for new construction pursuant to Article 5 (commencing with Section 17072.20) of Chapter 12.5 of Part 10 of the Education Code.

The District satisfies the three conditions listed above in the following ways.

### **A. Eligibility for State Funding for New Construction**

The District has been deemed eligible to receive State funding for construction of new school facilities as outlined in Government Code Section 65995.5(b)(1). The District's most recent eligibility approval was at the April 27, 2011 meeting of the State Allocation Board.

### **B. Adoption of School Facility Needs Analysis and Justification Study**

This Report meets the requirements of Government Code Section 65995.6 for a School Facility Needs Analysis and Justification Study, that is, a study that shall “determine the need for new school facilities for unhoused pupils that are attributable to projected enrollment growth from the development of new residential units over the next five years.” By adopting this study, the District will satisfy this requirement.

### **C. Criteria in Government Code Section 65995.5(b)(3)(A-D)**

The District meets the criterion outlined in 65995.5(b)(3)(C) in that it has issued debt equal to approximately 69.17 percent of its bonding capacity. The District also meets the criterion outlined in 65995.5(b)(3)(D); that is, that at least 20 percent of the District's classrooms are relocatable. According to the District's Office of Public School Construction SAB 50-02 Form, 34.8 percent (188 out of 540) of the total classrooms in the District are relocatable. In addition to the capacity reflected on the District's SAB 50-02 Form, six relocatable classrooms and 207 permanent classrooms have been added, at all grade levels, through the State School Facility Program. Including these projects in the District's capacity indicates that 25.8 percent (194 out of 753) of the total classrooms in the District are relocatable.

**End of Section**

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## II. Amount of Level II and Level III Fees

State law outlines the method by which Level II fees are calculated. The intent of the law is that the Level II fee represents half the cost, as defined in the State School Facility Program, of providing new school facilities. The methods defined in State law for calculating the Level II fee, however, underestimate the District's true cost of providing school facilities. Additional sources of revenue are necessary to fully fund the facilities that are required as a result of new development and the generation of students from such development activity within the District.

The Level II fee is calculated by (1) determining the allowable cost for new school facilities as outlined in the State School Facility Program, and (2) dividing that cost by the amount of new residential square footage projected to be built in the District over the next five years.

### A. Allowable Cost for New School Facilities

State law prescribes the following process for calculating the allowable cost for new school facilities:

- (1) determine the number of unhoused students attributable to future residential development;
- (2) multiply the number of unhoused students by the per-pupil grant costs of new elementary, middle, or high schools as outlined in Education Code Section 17072.10;
- (3) determine the amount of site acquisition and development costs to be included as allowed by Government Code Section 65995.5(h); and
- (4) subtract the amount of local funds dedicated to school facilities necessitated by future residential development from the sum of (2) and (3).

#### 1) Number of Unhoused Students

The number of unhoused students generated by future development equals the total number of students generated by future development minus the District's existing excess pupil capacity.

As required by Government Code Section 65995.6(a), this Report estimates the number of students generated by new development based on the historical student generation rates of residential units constructed during the previous five years.

This Report estimates the number of students that will be generated by new single- and multi-family housing unit by (1) counting the number of students in the District who live in housing units that paid developer fees between March 2005 and February 2010, and (2) dividing that number by the total number of housing units that paid developer fees over the same time period. This Report uses historical developer fee

collection data from the Madera Unified School District to derive the housing counts and a April 2011 District-provided student list to derive the student counts.

Addresses for units that paid developer fees from March 2010 to the present date are not used in the calculation because (1) student address files may not reflect residents' address changes for approximately one year, (2) students who have moved from a nearby district may continue to attend their previous school until the end of the school year and (3) units listed may not have been completed and occupied by the time the student address list was compiled.

It is noted that student generation rates are a calculation of students per residential unit at any one moment in time. Therefore, student generation rates are constantly changing based on increases and decreases in enrolled students and the number of residential units within the District at the time of calculation. As such, the District should be cautious with regards to using student generation rates for long-term planning and development and should adjust such planning and development based on updated student generation rates that are more in line with the current conditions at the time of evaluation.

Table 1-1 summarizes the student generation rates for single- and multi-family units.

**Table 1-1  
Student Generation Rates**

<b>Grade Group</b>	<b>Single-Family</b>	<b>Multi-Family</b>
<b>K-6</b>	0.429	0.574
<b>7-8</b>	0.118	0.125
<b>9-12</b>	0.204	0.147
<b>Total</b>	<b>0.751</b>	<b>0.846</b>

Information provided by the City of Madera and Madera County indicates that 475 single-family units and 180 multi-family units will be built in the District within the next five years.

Table 1-2 shows the total number of students projected to enter the District from housing units built over the next five years.

**Table 1-2  
Students Generated by Future Development**

	<b>K-6 Students</b>	<b>7-8 Students</b>	<b>9-12 Students</b>
<b>Single-Family</b>	0.429 x 475 = <b>204</b>	0.118 x 475 = <b>56</b>	0.204 x 475 = <b>97</b>
<b>Multi-Family</b>	0.574 x 180 = <b>103</b>	0.125 x 180 = <b>23</b>	0.147 x 180 = <b>26</b>
<b>Total</b>	<b>307</b>	<b>79</b>	<b>123</b>

In determining how many of the students in Table 1-2 are unhoused, the District must consider any existing excess capacity. State law requires districts to calculate their total pupil capacity according to the method described in Section 17071.10 of the Education Code. As stated on the District’s current Office of Public School Construction SAB 50-02 Form, the District’s pupil capacity, as calculated pursuant to Education Code Section 17071.10 is 6,425 in grades K-6, 1,917 in grades 7-8 and 2,632 in grades 9-12. These capacities are inclusive of the Special Day Class capacity identified on the District’s Office of Public School Construction SAB 50-02 Form and reflect requirements and adjustments for Year Round Education operational grants in accordance with Education Code Section 42268 and State Relocatable Classrooms. In addition to the capacity reflected on the District’s SAB 50-02 Form, the District has added capacity through the State School Facility Program funding and construction of (1) Nishimoto Elementary (626 K-6 seats), (2) Cesar Chavez Elementary (751 K-6 seats), (3) Pershing Elementary (751 K-6 seats), (4) Parkwood Elementary (726 K-6 seats), (5) a six classroom addition to Nishimoto Elementary (150 seats), (6) Desmond Middle School (904 7-8 seats), (7) Madera South High – Phase 2 & 3 (783 9-12 seats), (8) Madera South High – Phase 4 (675 seats) and (9) a one classroom addition to Madera High (27 seats).

As shown in Table 1-3, the District’s 2010/11 enrollment is greater than the capacities listed above for the K-6, 7-8 and 9-12 grade groups. The District, therefore, has no existing excess capacity available for students from new residential development in the K-6, 7-8 and 9-12 grade groups.

**Table 1-3  
Existing Capacity**

<b>Grade Group</b>	<b>Current Capacity</b>	<b>2010/11 Enrollment</b>	<b>Existing Capacity Available for Students from Future Development</b>	<b>Unhoused Students From Future Development</b>
<b>K-6</b>	9,500	11,366	0	307
<b>7-8</b>	2,821	2,957	0	79
<b>9-12</b>	4,135	5,253	0	123
<b>Total</b>	<b>16,456</b>	<b>19,576</b>	<b>0</b>	<b>509</b>

2) Allowable Grant Costs

Table 1-4 shows the total allowable grant costs for new facilities. The per-pupil grant costs are taken from Education Code Section 17072.10 and include adjustments as required by Education Code Section 17074.56(a) (see Appendix A for details regarding grant cost funding).

*(continued on the next page)*

**Table 1-4  
Allowable Grant Costs for Pupils Generated from  
Future Residential Development**

<b>Grade Group</b>	<b>Per-Pupil Grant Cost</b>	<b>Number of Unhoused Students</b>	<b>Total Grant Cost</b>
<b>K-6</b>	\$9,335.50	307	\$2,865,998.50
<b>7-8</b>	\$9,896.00	79	\$781,784.00
<b>9-12</b>	\$12,536.50	123	\$1,541,989.50
<b>Total</b>	<b>N/A</b>	<b>509</b>	<b>\$5,189,772.00</b>

The per-pupil grant does not include the cost of school development items that the local community may deem important to meeting the quality of facilities in the District. Because the per-pupil grants do not address certain costs, the actual funding will likely not be adequate to fund school facilities to the quality and level required by the District. Therefore, the final calculation of Level II fees will likely understate the funding required by the District.

3) Allowable Site Acquisition and Development Costs

Table 1-5 shows the per-pupil site acquisition and development costs for elementary middle and high school students.

Site acquisition costs for the District’s elementary, middle and high school cost models are based on (1) actual and estimated land acquisition costs provided by District administrators and (2) applicable increases pursuant to Section 1859.74 of Title 2 of the California Code of Regulations for appraisals, surveys, site testing, California Department of Education (CDE) review/approval, preparation of the POESA and PEA and the DTSC cost for review, approval, and oversight of the POESA and the PEA. Site development costs for elementary, middle and high school cost models are consistent with the guidelines in Government Code Section 65995.5(h). See Appendix B and Appendix C for detail on site acquisition and site development cost estimates.

**Table 1-5  
Calculation of Per-Pupil Site Acquisition and Development Costs**

<b>Grade Group</b>	<b>Per-Pupil Site Acquisition Costs</b>	<b>Per-Pupil Site Development Costs</b>	<b>Total Per-Pupil Acquisition and Development Costs</b>
<b>K-6</b>	\$267	\$4,345	\$4,612
<b>7-8</b>	\$371	\$5,080	\$5,451
<b>9-12</b>	\$1,008	\$4,041	\$5,049

Pursuant to Government Code Sections 65995.5(c) and 65995.5(h), the allowable cost for site acquisition and development is calculated by (1) multiplying the per-pupil cost by one-half and (2) multiplying that result by the number of unhoued elementary, middle and high school students. Table 1-6 shows the total allowable site acquisition and development costs.

**Table 1-6  
Allowable Site Acquisition and Development Costs**

<b>Grade Group</b>	<b>One-Half of Per-Pupil Costs</b>	<b>Number of Unhoused Students</b>	<b>Allowable Cost</b>
<b>K-6</b>	\$2,306.00	307	\$707,942.00
<b>7-8</b>	\$2,725.50	79	\$215,314.50
<b>9-12</b>	\$2,524.50	123	\$310,513.50
<b>Total</b>	<b>N/A</b>	<b>509</b>	<b>\$1,233,770.00</b>

- 4) Local Funds Dedicated to School Facilities Necessitated by Future Development  
 The District has no funds dedicated to school facilities necessitated by future development. All District funds available for additional school facilities are required to provide facilities for existing unhoused students.

In addition, the District has no surplus property that could be used for a school site or that is available for sale to finance school facilities.

The District has two sources of funds available for new school facilities: (1) approximately \$3,566,620 in developer fee funds and (2) \$20,108,607 in issued and authorized bond funds. As shown below, all of this \$23,675,227 is required to provide facilities for currently unhoused pupils in the District.

As outlined in Table 1-7, the District currently has 1,866 K-6, 136 7-8 and 1,118 9-12 students that are unhoused.

**Table 1-7  
Existing Unhoused Pupils**

<b>Grade Group</b>	<b>Current Capacity</b>	<b>2010/11 Enrollment</b>	<b>Existing Unhoused Pupils</b>
<b>K-6</b>	9,500	11,366	1,866
<b>7-8</b>	2,821	2,957	136
<b>9-12</b>	4,135	5,253	1,118
<b>Total</b>	<b>16,456</b>	<b>19,576</b>	<b>3,120</b>

Table 1-8 summarizes the cost of providing school facilities for these students. Table 1-8 uses per-pupil grant costs that are twice the allowable costs for the Level II fee (because the Level II fee is intended to only reflect one-half the cost of providing school facilities, as defined in the State School Facility Program). Per-pupil site acquisition and development costs are the same as those used to calculate the allowable cost for Level II fees (See Table 1-5).

**Table 1-8  
Cost of Providing School Facilities for Existing Unhoused Students**

<b>Grade Group</b>	<b>Existing Unhoused Pupils</b>	<b>Per-Pupil Grant Costs</b>	<b>Per-Pupil Site Acquisition and Development Costs</b>	<b>Total Cost</b>
<b>K-6</b>	1,866	\$18,671	\$4,612	\$43,446,078
<b>7-8</b>	136	\$19,792	\$5,451	\$3,433,048
<b>9-12</b>	1,118	\$25,073	\$5,049	\$33,676,396
<b>Total</b>	<b>3,120</b>	<b>N/A</b>	<b>N/A</b>	<b>\$80,555,522</b>

Comparing the potential local funds available for new school facilities (\$23,675,227) to the cost of providing school facilities for existing unhoused students (\$80,555,552) demonstrates that all District funds available for facilities are required to provide facilities for existing unhoused students.

5) Total Allowable School Facility Cost for Level II Fees

Table 1-9 shows the total allowable cost for Level II fees for K-6, 7-8 and 9-12 students from future residential development.

**Table 1-9  
Total Allowable Cost for Level II Fees**

<b>Category</b>	<b>Amount</b>
<b>Grant</b>	\$5,189,772
<b>Site Acquisition and Development</b>	\$1,233,770
<b>Less Local Funds</b>	N/A
<b>Total</b>	<b>\$6,423,542</b>

**B. Amount of Level II Fee**

The Level II fee is calculated by dividing the total allowable cost by the amount of new residential square footage projected to be built in the District over the next five years.

As stated in Section II.A.1. above, over the next five years, 475 single-family units and 180 multi-family units are projected to be built in the District. Information provided to the District by the City of Madera and Madera County planning departments, indicated that average square footages for single- and multi-family units over the next five years

would be 1,200 and 1,000 square feet, respectively. This Report estimates that new housing units in the District will have an average square footage of 1,600 and 1,000 for single- and multi-family units, respectively. A more conservative approach to projecting single-family development was chosen for this report, as the District has not yet encountered substantial numbers of units in the 1,200 square foot range. Multiplying the average square footage by number of units projected produces a total of 940,000 square feet of new residential development to be built in the next five years. Dividing this total square footage into total allowable cost results in a Level II fee of \$6.83 per square foot of new residential development.

The calculation of Level II fees, in accordance with the formulas provided in the statutes, will likely be understated when measured against the actual calculation of costs due to the limited inclusion of cost categories to determine actual costs per student and the fluctuating student generation rates. The District needs to account for these issues when conducting a revenue/cost analysis utilizing the calculated Level II fee.

### **C. Amount of Level III Fee**

Under certain circumstances, State law allows school districts to charge a fee higher than a Level II fee if: (1) the District meets the requirements for Level II fees and (2) the State Allocation Board is no longer approving apportionments for new construction pursuant to Article 5 (commencing with Section 17072.20) of Chapter 12.5 of Part 10 of the Education Code. In the District's case, this higher fee, referred to as a Level III fee, can be no more than twice the Level II fee. Therefore, the maximum Level III fee the District is authorized to charge is \$13.66 per square foot of new residential development.

**End of Section**

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### III. Findings and Recommendations

This Section (1) shows that the District meets the requirements of Government Code Section 66001, regarding the collection of developer fees, (2) summarizes other potential funding sources for the District’s capital projects, and (3) presents recommendations regarding the collection of developer fees.

#### A. Findings

##### (1) Government Code Section 66001(a)(1) - Purpose of the Fee

The purpose of collecting Level II and III fees on residential development is to acquire funds to construct or reconstruct school facilities for the students generated by future residential developments.

##### (2) Government Code Section 66001(a)(2) - Use of the Fee

The District’s use of the fee will involve constructing and/or reconstructing new elementary, K-8, middle and high school campuses and/or additional permanent facilities on existing elementary, K-8, middle and high school campuses. In addition, the District may build other school related facilities or purchase or lease portable classrooms to use for interim housing while permanent facilities are being constructed.

Revenue from Level II and III fees collected on residential development may be used to pay for all of the following:

- (1) land (purchased or leased) for school facilities,
- (2) design of school facilities,
- (3) permit and plan checking fees,
- (4) construction or reconstruction of school facilities,
- (5) testing and inspection of school sites and school buildings,
- (6) furniture for use in new school facilities, and
- (7) interim school facilities (purchased or leased) to house students generated by future development while permanent facilities are being constructed.

##### (3) Government Code Section 66001(a)(3) - Relationship Between Fee’s Use and the Type of Project on Which the Fee is Imposed

All types of new residential development—including but not limited to single- and multi-family units in new subdivisions and in “in-fill” lots, single- and multi-family units in redevelopment projects, single- and multi-family units that replace demolished units, additions of residential space to existing single- and multi-family units, manufactured homes, mobile homes and condominiums—are projected to cause new families to move into the District and, consequently, generate additional students in the District. As shown earlier in this Report, sufficient school facilities do

not exist for these students. Therefore, all types of new residential development create a need for additional school facilities. The fee's use (acquiring school facilities) is reasonably related to the type of projects (new residential developments) on which it is imposed.

(4) Government Code Section 66001(a)(4) - Relationship Between the Need for the Public Facility and the Type of Project on Which the Fee is Imposed

The District's enrollment is larger than its pupil capacity. The District does not have sufficient existing capacity to house all students generated by future development. Future residential development in the District will generate additional students and, consequently, a need for additional school facilities. Therefore, a relationship exists between the District's need to build additional school facilities and new residential development projects.

(5) Government Code Section 66001(b) - Relationship Between the Fee and the Cost of the Public Facility Attributable to the Development on Which the Fee is Imposed

This Report concludes that the methods prescribed by the State law for estimating school facility construction costs, and for calculating the Level II and Level III fees, supports the establishment of Level II and Level III fees which, when collected, will contribute to the District's cost of constructing and reconstructing school facilities to house students generated by future residential development.

(6) Other Funding Sources

The following is a review of other potential funding sources for constructing school facilities:

a) General Fund

The District's General Fund budget is typically committed to instructional and day-to-day operating expenses and not used for capital outlay uses, as funds are needed solely to meet the District's non-facility needs.

b) State Programs

The District has applied for and received State funding for construction of new school facilities under the 1998 Leroy F. Greene School Facility Program. Even projects funded at 100 percent of the State allowance, however, often experience a shortfall between State funding and the District's actual facility needs. State funds for deferred maintenance may not be used to pay for new facilities. State law prohibits use of lottery funds for facilities.

c) General Obligation Bonds

School districts can, with the approval of either two-thirds or 55 percent of its voters, issue general obligation bonds that are paid for out of property taxes. The District passed a \$46 million general obligation bond in November 2002 and a \$32.5 million general obligation bond in November 2006.

d) Parcel Taxes

Approval by two-thirds of the voters is required to impose taxes that are not based on the assessed value of individual parcels. While these taxes have been occasionally used in school districts, the revenues are typically minor and are used to supplement operating budgets.

e) Mello-Roos Community Facilities Districts

This alternative uses a tax on property owners within a defined area to pay long-term bonds issued for specific public improvements. Mello-Roos taxes require approval from two-thirds of the voters (or land owners if fewer than 12) in an election.

f) Surplus Property

The District has no properties that could be sold to create a significant source of capital outlay funds.

g) Alternatives for Reducing Facility Costs

Alternatives to reducing facility costs, which have been used and/or explored by the District, include additional portable classrooms, joint-use of facilities, multi-track-year-round education and other measures. These options remain available to the District in the future.

## **B. Recommendations**

Based on the findings outlined above, it is recommended that the Board of Trustees, as provided for in Government Code Sections 65995.5 and 65995.7, approve a resolution to levy Level II and Level III fees on future residential development in the amounts of \$6.83 and \$13.66 per square foot, respectively.

**End of Report**

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## **Appendix A**

### Calculation of Allowable Per-Pupil Grant Costs

**Appendix A  
Calculation of Allowable Per-Pupil Grant Costs**

The per-pupil grant costs, calculated per the provisions of Government Code Section 65995.5(c)(1), include the School Facility Program (SFP) grants outlined in Education Code Section 17072.10, fire alarm and sprinkler grants mandated by Education Code Section 17074.56(a) and Labor Compliance Program (LCP) funding per Labor Code Section 1771.7(e).

Table A-1 increases the SFP base new construction grant amounts by per-pupil grant increases mandated by SB 575 (fire alarm and sprinkler grants). The sum of SFP base new construction grant amounts and per-pupil grant increases mandated by SB 575 will be used in calculating the District’s Level II/III fees.

**Table A-1  
SFP Per-Pupil Grants Plus Fire Alarm/Sprinkler Funding**

<b>Grade Group</b>	<b>K-6</b>	<b>7-8</b>	<b>9-12</b>
<b>SFP Grant</b>	\$9,112	\$9,637	\$12,260
<b>SB 575 Fire Alarm Grant</b>	\$11	\$15	\$24
<b>SB 575 Sprinkler Grant</b>	\$153	\$182	\$189
<b>50% Total Grant</b>	<b>\$9,276</b>	<b>\$9,834</b>	<b>\$12,473</b>
<b>100% Total Grant</b>	<b>\$18,552</b>	<b>\$19,668</b>	<b>\$24,946</b>

Estimated total funding (excluding site acquisition) for each cost model in Table A-2 illustrates new per-pupil base grants added to the per-pupil site development figures calculated in Appendix C, multiplied by the pupil capacity of each cost model. Table A-2 also calculates the per-pupil LCP grant addition by grade grouping, using the total LCP grants and dividing that figure by the appropriate pupil capacity.

*(continued on next page)*

**Table A-2**  
**Calculation of Total Funding for Each District Cost Model Project**  
**and Per-Pupil LCP Grant Additions by Grade Grouping**

<b>K-6 Projects</b>				
<b>School</b>	<b>Per-Pupil Cost</b>	<b>Number of Pupils</b>	<b>Total Cost</b>	<b>Total LCP Grant</b>
New ES	\$22,897	800	\$18,317,600	\$94,934
<b>Totals</b>		<b>800</b>	<b>N/A</b>	<b>\$94,934</b>
			<b>100%</b>	<b>\$119</b>
			<b>50%</b>	<b>\$59.50</b>
<b>7-8 Projects</b>				
<b>School</b>	<b>Per-Pupil Cost</b>	<b>Number of Pupils</b>	<b>Total Cost</b>	<b>Total LCP Grant</b>
New MS	\$24,748	904	\$22,372,192	\$111,963
<b>Totals</b>		<b>904</b>	<b>N/A</b>	<b>\$111,963</b>
			<b>100%</b>	<b>\$124</b>
			<b>50%</b>	<b>\$62.00</b>
<b>9-12 Projects</b>				
<b>School</b>	<b>Per-Pupil Cost</b>	<b>Number of Pupils</b>	<b>Total Cost</b>	<b>Total LCP Grant</b>
New HS	\$28,987	2,400	\$69,568,800	\$305,875
<b>Totals</b>		<b>2,400</b>	<b>N/A</b>	<b>\$305,875</b>
			<b>100%</b>	<b>\$127</b>
			<b>50%</b>	<b>\$63.50</b>

Table A-3 adds the per-pupil LCP grant additions calculated in Table A-2 to the totals calculated in Table A-1 to determine the final per-pupil grants allowable for use in the Level II-III fee calculations.

**Table A-3**  
**Calculation of Final Per-Pupil Grant Costs by Grade Grouping**

<b>Grade Group</b>	<b>K-6</b>	<b>7-8</b>	<b>9-12</b>
SFP Grant	\$9,276.00	\$9,834.00	\$12,473.00
50% LCP Grant	\$59.50	\$62.00	\$63.50
<b>50% Total Grant</b>	<b>\$9,335.50</b>	<b>\$9,896.00</b>	<b>\$12,536.50</b>

## **Appendix B**

### Calculation of Allowable Per-Pupil Site Acquisition Costs

**Appendix B**  
**Calculation of Allowable Per-Pupil Site Acquisition Costs**

The site sizes for the District’s projects are consistent with the acreage amounts outlined in the guidelines in the “School Site Analysis and Development Handbook” (1966 Edition) published by the California State Department of Education (CDE).

Site acquisition costs for the District’s elementary, middle and high school cost models are based on (1) actual and estimated land acquisition costs provided by District administrators and (2) applicable increases pursuant to Section 1859.74 of Title 2 of the California Code of Regulations for appraisals, surveys, site testing, CDE review/approval, preparation of the POESA and PEA and the DTSC cost for review, approval, and oversight of the POESA and the PEA.

Table B-1 calculates the total site acquisition costs for each cost model for future facilities:

**Table B-1**  
**Calculation of Total Site Acquisition Cost**

<b>Cost Model</b>	<b>Site Acquisition Per-Acre</b>	<b>Acreage*</b>	<b>Total Site Acquisition</b>
New K-6	\$15,600	13.7	\$213,720
New 7-8	\$15,600	21.5	\$335,400
New 9-12	\$52,000	46.5	\$2,418,000

\*Site sizes are consistent with the acreage amounts outlined in the guidelines in the “School Site Analysis and Development Handbook” (1966 Edition) published by the CDE.

Table B-2 calculates the per-pupil site acquisition costs by grade grouping by taking the per-pupil site acquisition costs of all of the above cost models and calculating the average cost per grade group.

*(continued on the next page)*

**Table B-2**  
**Calculation of Per-Pupil Site Acquisition Costs by Grade Grouping**

<b>K-6 Cost Models</b>			
<b>School</b>	<b>Total Site Acquisition</b>	<b>K-6 Pupils</b>	<b>K-6 Per-Pupil Site Acq. Cost</b>
New K-6	\$213,720	800	\$267
<b>Totals</b>	<b>\$213,720</b>	<b>800</b>	<b>N/A</b>
		<b>100% Cost</b>	<b>\$267</b>
<b>7-8 Cost Model</b>			
<b>School</b>	<b>Total Site Acquisition</b>	<b>7-8 Pupils</b>	<b>7-8 Per-Pupil Site Acq. Cost</b>
New 7-8	\$335,400	904	\$371
<b>Totals</b>	<b>\$335,400</b>	<b>904*</b>	<b>N/A</b>
		<b>100% Cost</b>	<b>\$371</b>
<b>9-12 Cost Model</b>			
<b>School</b>	<b>Total Site Acquisition</b>	<b>9-12 Pupils</b>	<b>9-12 Per-Pupil Site Acq. Cost</b>
New 9-12	\$2,418,000	2,400	\$1,008
<b>Totals</b>	<b>\$2,418,000</b>	<b>2,400</b>	<b>N/A</b>
		<b>100% Cost</b>	<b>\$1,008</b>

\*Consistent with the capacity of the District's Desmond Middle School project (904 students).

## **Appendix C**

### **Calculation of Allowable Per-Pupil Site Development Costs**

**Appendix C**  
**Calculation of Allowable Per-Pupil Site Development Costs**

**Site Development Costs for a K-6 School**

Service site development, off-site development and utility costs for new District K-6 school cost model are based on the March 26, 2008, State Allocation Board (SAB) meeting for the District's Parkwood Elementary School project, inflated by the monthly Class B Construction Cost Index methodology used the Office of Public School Construction (OPSC), from 1.94 in March 2008 to 2.02 in January 2011. These costs are as follows:

**Table C-1**  
**Service Site Development, Off-Site Development and Utility Services Costs for Elementary School Projects**

<b>Parkwood Elementary School Project</b>	<b>Costs</b>
Service Site Development, Off-Site Development and Utility Services	\$2,119,366
Class B Construction Cost Index Adjustment (4.12%)	\$87,318
<b>Total</b>	<b>\$2,206,684</b>
<b>Per-Acre Cost*</b>	<b>\$141,636</b>
<b>Total Cost for a 15.1 Acre Site **</b>	<b>\$2,138,704</b>
<b>Per-Pupil Site Development Costs***</b>	<b>\$2,673</b>

\*Based on 15.58 acres.

\*\*Consistent with the Master Planned Site Acreage approvable by the CDE.

\*\*\*Planned elementary school capacity is 800 students.

Estimated general site development costs for District elementary school projects are based on the average allowable general site development costs, as defined in Section 1859.76 of Title 2 of the California Code of Regulations. These costs are as follows:

**Table C-2**  
**General Site Development Costs for Elementary School Projects**

<b>Elementary School Cost Model Projects</b>	<b>Acres</b>	<b>Per-Acre Cost</b>	<b>Pupils</b>	<b>Per-Pupil Cost</b>	<b>Costs</b>
Per-Useable Acre General Site Cost	15.1	\$29,616	n/a	n/a	\$447,202
Per-Pupil General Site Cost	n/a	n/a	800	\$1,113*	\$890,400
<b>Totals</b>	<b>n/a</b>	<b>n/a</b>	<b>800</b>	<b>n/a</b>	<b>\$1,337,602</b>
<b>Average Per-Pupil General Site Development Cost**</b>					<b>\$1,672</b>

\*Equals 6% of the K-6 per-pupil base grant amount of \$18,552.

\*\*Equals the totals of the General Site Costs, divided by the pupil capacity of the projects.

The total anticipated Site Development Costs for District elementary school projects equals the per-pupil service site, off-site and utility development cost for the District's elementary school projects, plus the average per-pupil general site development costs related to the District's elementary school projects. The following table illustrates the total per-pupil site development costs for future District elementary school projects.

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**Table C-3  
Total Site Development Costs for Elementary School Projects**

<b>Elementary School Projects</b>	<b>Costs</b>
Average Per-Pupil Service Site, Off-Site and Utility Costs	\$2,673
Average Per-Pupil General Site Development Costs	\$1,672
<b>Total Per-Pupil Site Development Cost</b>	<b>\$4,345</b>

**Site Development Costs for a 7-8 School**

Service site development, off-site development, and utility costs for a new District 7-8 middle school cost model are based on the costs approved at the March 24, 2004, SAB meeting for the District’s Nishimoto Elementary & Desmond Middle School (K-8 project), inflated by the monthly Class B Construction Cost Index methodology used by the OPSC, from 1.52 in March 2004 to 2.02 in January 2011. These costs are as follows:

**Table C-4  
Service Site Development, Off-Site Development and Utility Services Costs  
for Middle School Projects**

<b>Nishimoto Elementary &amp; Desmond Middle (K-8 Project)</b>	<b>Costs</b>
Service Site Development, Off-Site Development and Utility Services	\$3,664,802
Class B Construction Cost Index Adjustment (32.89%)	\$1,205,353
<b>Total</b>	<b>\$4,870,155</b>
<b>Total Capacity</b>	<b>1,530</b>
<b>K-8 Per-Pupil Site Development Costs</b>	<b>\$3,183</b>
<b>7-8 Capacity of Desmond Middle School</b>	<b>904</b>
<b>Total 7-8 Site Development Costs</b>	<b>\$2,877,432</b>
<b>7-8 Per-Pupil Site Development Costs</b>	<b>\$3,183</b>

Estimated general site development costs for District middle school projects are based on the average allowable general site development costs, as defined in Section 1859.76 of Title 2 of the California Code of Regulations. These costs are as follows:

*(continued on next page)*

**Table C-5  
General Site Development Costs for Middle School Projects**

<b>Middle School Cost Model Projects</b>	<b>Acres</b>	<b>Per-Acre Cost</b>	<b>Pupils</b>	<b>Per-Pupil Cost</b>	<b>Costs</b>
Per-Useable Acre General Site Cost	21.9	\$29,616	n/a	n/a	\$648,590
Per-Pupil General Site Cost	n/a	n/a	904	\$1,180*	\$1,066,720
<b>Totals</b>	<b>n/a</b>	<b>n/a</b>	<b>904</b>	<b>n/a</b>	<b>\$1,715,310</b>
<b>Average Per-Pupil General Site Development Cost**</b>					<b>\$1,897</b>

\*Equals 6% of the 7-8 per-pupil base grant amount of \$19,668.

\*\*Equals the totals of the General Site Costs, divided by the pupil capacity of the projects.

The total anticipated Site Development Costs for District middle school projects equals the per-pupil service site, off-site and utility development cost for the District’s middle school projects, plus the average per-pupil general site development costs related to the District’s middle school projects. The following table illustrates the total per-pupil site development costs for future District middle school projects.

**Table C-6  
Total Site Development Costs for Middle School Projects**

<b>Middle School Projects</b>	<b>Costs</b>
Average Per-Pupil Service Site, Off-Site and Utility Costs	\$3,183
Average Per-Pupil General Site Development Costs	\$1,897
<b>Total Per-Pupil Site Development Cost</b>	<b>\$5,080</b>

**Site Development Costs for 9-12 Projects**

Service site development, off-site development and utility costs for new District 9-12 school cost model are based on a July 2005 cost estimate provided by the project civil engineer for the District’s planned New High School project, inflated by the monthly Class B Construction Cost Index methodology used by the OPSC, from 1.71 in July 2005 to 2.02 in January 2011. These costs are as follows:

*(continued on next page)*

**Table C-7**  
**Service Site Development, Off-Site Development and Utility Services Costs**  
**for High School Projects**

<b>New High School Project</b>	<b>Site Development Costs</b>
Site Development Costs (Service Site, Off-Site and Utility Services)	\$5,426,636
Class B Construction Cost Index Adjustment (18.13%)	\$983,849
<b>Total</b>	<b>\$6,410,485</b>
<b>Per-Acre Site Development Cost*</b>	<b>\$111,837</b>
<b>Total Site Development Cost for a 52.7 Acre Site**</b>	<b>\$5,893,810</b>
<b>Total Capacity</b>	<b>2,400</b>
<b>Per-Pupil Site Development Costs</b>	<b>\$2,456</b>

\*Based on 57.32 acres.

\*\*Consistent with the Master Planned Site Acreage approvable by the CDE.

Estimated general site development costs for District high school projects are based on the average allowable general site development costs, as defined in Section 1859.76 of Title 2 of the California Code of Regulations. These costs are as follows:

**Table C-8**  
**General Site Development Costs for High School Projects**

<b>High School Cost Model Projects</b>	<b>Acres</b>	<b>Per-Acre Cost</b>	<b>Pupils</b>	<b>Per-Pupil Cost</b>	<b>Costs</b>
Per-Useable Acre General Site Cost	52.7	\$29,616	n/a	n/a	\$1,560,763
Per-Pupil General Site Cost	n/a	n/a	2,400	\$935*	\$2,244,000
<b>Totals</b>	<b>n/a</b>	<b>n/a</b>	<b>2,400</b>	<b>n/a</b>	<b>\$3,804,763</b>
<b>Average Per-Pupil General Site Development Cost**</b>					<b>\$1,585</b>

\*Equals 3.75% of the 9-12 per-pupil base grant amount of \$24,946.

\*\*Equals the totals of the General Site Costs, divided by the pupil capacity of the projects.

The total anticipated Site Development Costs for District high school projects equals the per-pupil service site, off-site and utility development cost for the District's high school projects, plus the average per-pupil general site development costs related to the District's high school projects. The following table illustrates the total per-pupil site development costs for future District high school projects.

**Table C-9**  
**Total Site Development Costs for High School Projects**

<b>High School Projects</b>	<b>Costs</b>
Average Per-Pupil Service Site, Off-Site and Utility Costs	\$2,456
Average Per-Pupil General Site Development Costs	\$1,585
<b>Total Per-Pupil Site Development Cost</b>	<b>\$4,041</b>