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Request Approval of Commercial Warrant Listing.

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The Governing Board is requested to adopt the findings, conclusions and recommendations related to the possible expulsion or readmission of pupils as these are presented to the Board in one or more of the following forms of documentation:

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Request Approval of Staffing Changes

 Staffing List 226

Request Approval of Classified Job Description:Relief Bus Driver

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Request Approval of Letter of Agreement between Madera Unified School District and National Demographics Corporation.

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Request Approval to award RFP #062011, for a District-Wide Solid Waste and Recycling Provider.

 Solid Waste & Recycle Agenda Item Aug 9 2011. 238

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MADERA UNIFIED SCHOOL DISTRICT
Every Child, Every Day, Whatever it Takes!

Board of Trustees Meeting
AGENDA

Regular Meeting

Tuesday, August 09, 2011

Madera Unified School District Boardroom – 1902 Howard Road, Madera, California 93637

5:30 PM – Closed Session • 7:00 PM – Public Meeting

**7:15 PM – Public Hearing: District Initial Negotiation Proposal to
Madera Unified Teachers Association for 2011/2012**

OUR MISSION

Highest Student Achievement
Orderly Learning Environment
Financially Sound and Effective Organization

Gustavo Balderas, Superintendent

Robert E. Garibay, Board President

Ricardo Arredondo, Board Clerk

Lynn Cogdill, Board Trustee

Jose Rodriguez, Board Trustee

Michael Salvador, Board Trustee

Ray G. Seibert, Board Trustee

Maria Velarde-Garcia, Board Trustee

The public is welcome to comment on any item listed on the Closed Session agenda immediately following the Call to Order of Public Meeting at 5:30 p.m.

1. **5:30 PM: Call to Order of Public Meeting** – Closed Session Immediately Convened
Public Hearing for visitors who wish to address the Board on Closed Session items:
Fifteen minutes of this portion of the meeting are reserved for members of the public to address the Board on Closed Session items. Speakers seeking to comment on other items are requested to make those comments during the Public Comment portion of the meeting at 7:00 p.m. Speakers are limited to three (3) minutes. The School Board is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the School Board does not respond to public comment at this time. If you wish to address the Board, come to the microphone and state your name and address.
 - A. Personnel
 1. Public Employee Discipline/Dismissal/Release/Reassignment/Resignation (Government Code Section 54957, 54957.1)
 2. Public Employee Appointment/Employment—Staffing List (Government Code Section 54957)
 - B. Pupil Personnel Matters
 1. Student Hearings/Expulsions (Education Code 35146, 48900, 48918)
 - C. Negotiations (Government Code Section 54957.6)

Audio File No. 02 – 2011/12

- D. Anticipated Litigation pursuant to subdivision (b) of Section 54954.9
- E. Adjournment of Closed Session

7:00 PM – Public Meeting Begins
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2. Reconvene Public Session

3. Pledge of Allegiance, Opening and Acknowledgement of Visitors and Media, Invocation

4. Closed Session Reportable Actions (Government Code Section 54957.1)

5. Adoption of Agenda

Action to add or delete items from any portion of the agenda or to discuss any consent agenda items must be taken prior to adoption of the agenda.

6. Communications

A. Public Hearing for visitors who wish to speak on a subject not on the board agenda. Fifteen minutes of this portion of the meeting are reserved for members of the public to address the Board on items not listed on the agenda and within the jurisdiction of the School Board. Speakers are limited to three (3) minutes. If the subject is an item on the Agenda, the Board President has the option of asking the speaker to hold the comment until that item is called. Comments on items listed as a Public Hearing on the Agenda should be held until the hearing is opened. The School Board is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the School Board does not respond to public comment at this time. If you wish to address the Board, come to the microphone and state your name and address.

B. Student and Staff Recognition

7. Consent Agenda

Items listed under the consent agenda are considered to be routine and are acted on by the Board of Trustees in one motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff or public requests specific items be considered and discussed separately and/or removed from the Consent Agenda prior to the adoption of the Agenda. It is understood that the Administration recommends approval on all consent items. Each item on the consent agenda approved by the Board of Trustees shall be deemed to have been considered in full and adopted as recommended.

A. Routine Business Transactions, Annual Renewal of Programs, Bids, Agreements, Notices of Public Hearings, and Proclamations:

1. Request Approval of Regular Board Meeting Minutes of July 19, 2011
[7-19-11 Board Meeting Minutes](#)
2. Request Ratification of Consultant Services Agreement between Madera Unified School District and Education Leadership Services, Wendell Chun, Consultant to provide superintendent mentoring services for the period from July 1, 2011 through June 30, 2012.
[Agenda Item Cover](#)
[Consultant Services Agreement](#)
3. Request Approval of the individual Single Plan for Student Achievement (SPSA) for Furman High School for the 2011-2012 school year.
[Agenda Item Cover](#)
[FHS SPSA](#)

4. Request Approval of consultant agreement between Madera Unified School District and Behavioral Intervention Association (BIA). The term of the contract is from August 15, 2011 through October 15, 2011.
[Agenda Cover](#)
[BIA Consultant Agreement](#)
5. Request approval of agreement between Clark Consulting and Training, Inc. and Madera Unified School District for the 2011-12 school year.
[Agenda Item Cover 8/9/11](#)
[Clark Consulting and Training contract 8/9/11](#)
6. Request Approval of Memorandum of Understanding (MOU) between Madera Unified School District California School Age Families Education (Cal-SAFE) Program and Madera County Public Health Department Adolescent Family Life Program (AFLP) for the duration of three years as per Request For Applications.
[Agenda Item Cover](#)
[CalSAFE MOU AFLP 8-9-11](#)
[CalSAFE OAH](#)
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[Agenda Item Cover](#)
[MCOE Foster Compact agreement](#)
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[Barrows MHS Contract](#)
9. Request Approval of contract between Madera Unified School District, Middle Schools (Desmond, Jefferson, and King) & BARROWS Training & Education Physical Therapy Inc. for the 2011-12 school year. Contractual services shall begin on August 10th, 2011 and conclude on June 2nd, 2012.
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[Barrows Middle School Contract](#)
10. Request Approval of contract between Madera Unified School District, Madera South High School & BARROWS Training & Education Physical Therapy Inc. for the 2011-12 school year. Contractual services shall begin on August 10th, 2011 and conclude on June 2nd, 2012.
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[Barrows MSHS Contract](#)
11. Request Approval of Consultant Agreement Contract between Madera Unified School District (MUSD) and San Joaquin Valley Officials Association Union (SJVOA), a business entity providing payment services to sports officials in the central San Joaquin Valley, California for Desmond Middle School for the 2011-2012 school year with an automatic termination on May 31, 2012.
[Agenda Item Cover](#)
[SJVOA Desmond Contract](#)

12. Request Approval of Consultant Agreement Contract between Madera Unified School District (MUSD) and San Joaquin Valley Officials Association Union (SJVOA), a business entity providing payment services to sports officials in the central San Joaquin Valley, California for Martin Luther King, Jr. Middle School for the 2011-2012 school year with an automatic termination on May 31, 2012.
[Agenda Item Cover](#)
[SJVOA](#)
13. Request Approval of Consultant Agreement Contract between Madera Unified School District (MUSD) and San Joaquin Valley Officials Association Union (SJVOA), a business entity providing payment services to sports officials in the central San Joaquin Valley, California for Madera High School for the 2011-2012 school year with an automatic termination on May 31, 2012.
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14. Request Approval of Consultant Agreement Contract between Madera Unified School District (MUSD) and San Joaquin Valley Officials Association Union (SJVOA), a business entity providing payment services to sports officials in the central San Joaquin Valley, California for Thomas Jefferson Middle School for the 2011-2012 school year with an automatic termination on May 31, 2012.
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[SJVOA TJ Contract](#)
15. Request Approval of Consultant Agreement Contract between Madera Unified School District (MUSD) and San Joaquin Valley Officials Association Union (SJVOA), a business entity providing payment services to sports officials in the central San Joaquin Valley, California for Madera South High School for the 2011-2012 school year with an automatic termination on May 31, 2012.
[Agenda Item Cover](#)
[SJVOA MSHS Contract](#)
16. Request Approval of Consultant Agreement Contract between Madera Unified School District (MUSD) and All About Dance/All About Gymnastics (AADAAG), a business entity located in Madera, California providing an athletic facility for middle school and high school gymnastics for the 2011-2012 school year with an automatic termination on February 15, 2012.
[Agenda Item Cover](#)
[All About Gymnastics contract 11-12](#)
17. Request Approval to Sell/Dispose of Surplus Property
[Surplus Items August 9 2011](#)
18. Request Approval to Purchase Mower
[Purchase of Mower for M&O 8-23-11](#)
19. Request approval of grades 9-12 athletic trips
[Agenda Item Cover](#)
[Grades 9-12 Athletic Trips](#)
20. Request Approval of Commercial Warrant Listing.
[Commercial Warrant Listing 8-9-11](#)

21. The Governing Board is requested to adopt the findings, conclusions and recommendations related to the possible expulsion or readmission of pupils as these are presented to the Board in one or more of the following forms of documentation:

- Report(s) of Administrative Hearing Panel(s)
- Expulsion Status Review Report(s) by the Superintendent's Designee
- Stipulated Expulsion Agreement(s)

The Governing Board is also requested to issue orders consistent with the above referenced findings, conclusions and recommendations related to the possible expulsion or readmission of pupils in the cases of the following students, herein identified by their district-assigned identification numbers: 997117, 201166, 200630, 5173, 5297, 977722, 17597, 976988, 200734, 8397, 987420, 987359, 977285, 977959, 202429, 996091, 402493, 200807, 202623, 987083, 16819, 302838, 17377, 16395, 15110, 16131, 7420, 301840, 200993, 5300, 17077, 997147, 603124, 202951, 987307, 995754, 200119, 7145, K-2009/10, 301090, 996979, 402573, 995625, 501605, 995221, 5780, 15115, 7704, 15734, 995249, 995799, 997069, 17385, 15330, 5232, 997692, 603101, 995086, 6936, 10154, 5989, 987419, 987438, 4781, 601477, 16634 and 402356.

[Agenda Item Cover](#)

B. Human Resources Items

1. Request Approval of Staffing Changes
[Staffing List](#)
2. Request Approval of Classified Job Description: Relief Bus Driver
[Agenda Item Cover](#)
[Job Description - Relief Bus Driver](#)

8. **Old Business**
None

**7:15 PM – Public Hearing: District Initial Negotiation Proposal to
Madera Unified Teachers Association for 2011/2012**

9. **New Business**

- A. Request Approval of Letter of Agreement between Madera Unified School District and National Demographics Corporation.
[Agenda Item Cover](#)
[NDC Letter of Agreement](#)
- B. Request Approval to award RFP #062011, for a District-Wide Solid Waste and Recycling Provider.
[Solid Waste & Recycle Agenda Item Aug 9 2011](#)
- C. Request Approval of the Reorganization of the Transportation Department
[Reorganization of Transportation Department 8-09-11](#)

10. Information and Reports

- A. Educational Services Report
Professional Development Update
- B. Business and Operations Update
- C. Superintendent's Time

11. Announcements

12. Miscellaneous

- A. Board Member Committee and Information Reports

13. Advanced Planning

Next Regular Board Meeting

Tuesday, August, 23, 2011 at 7:00 p.m.

Madera Unified School District Boardroom – 1902 Howard Road, Madera, California 93637

14. Suggested Future Agenda Items

15. Adjournment

Board Room Accessibility: The Madera Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation to participate in the public meeting, please contact the Office of the Superintendent at 559-675-4500 extension 220 at least 48 hours before the scheduled Board of Trustees meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132).]

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 19TH DAY OF JULY, 2011**

The Board of Education of the Madera Unified School District convened in a **Regular Board Meeting** in the Madera Unified School District Boardroom, 1902 Howard Road, Madera, California on **Tuesday, July 19, 2011**, at 5:30 p.m.

ROLL CALL

Robert E. Garibay, President
Ricardo Arredondo, Clerk

Lynn Cogdill, Trustee
Jose Rodriguez, Trustee
Michael Salvador, Trustee
Ray G. Seibert, Trustee
Maria Velarde-Garcia, Trustee

Gustavo Balderas, Superintendent
Kelly Porterfield, Associate Superintendent, Business and Operations
Teri Bradshaw, Director, Fiscal Services
Mike Lennemann, Director, Human Resources
Robert Chavez, Chief Academic Officer
Janet Morgan, Senior Administrative Assistant

Absent: Deborah A. Wood, Associate Superintendent, Educational Services
Jake Bragonier, Public Information Officer

Hilda Garnica, Interpreter
Brett Moglia, Security Supervisor
Janet Grossnicklaus, Director, Curriculum, Instruction and Assessment
Marisa DiMauro, Director, Categorical Programs
Alma DeLuna, Director, English Learners
Jesus Navarro, Vice Principal, Martin Luther King
Sandra Perez, Director, Child Nutrition
Sara Arthurs, Facilities Planning Analyst, Facilities Planning and Construction Management
Dana Eckman, Director, Child Development Programs
Lupe Rodriguez, Director, Maintenance & Operations

There were approximately 45 visitors/District employees in attendance.

1. Call to Order of Public Meeting – Closed Session Immediately Convened

President Garibay called the Public Session of the Board of Education to order at 5:30 p.m. and immediately adjourned to Closed Session pursuant to Government Code Sections 54957, 54957.1, and 54957.6, and Education Code Sections 35146, 44951, 48900, and 48918.

2. Reconvene Public Session/Call to Order Regular Meeting

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 19TH DAY OF JULY, 2011**

3. Pledge of Allegiance, Opening, Acknowledgement of Visitors and Media, and Invocation

President Garibay adjourned the Closed Session at 6:55 p.m. and reconvened the Regular Meeting by calling the Public Session to order at 7:05 p.m. President Garibay welcomed the visitors and asked Trustee Seibert to lead the flag salute. President Garibay asked Pastor David Votaw of Harvest Community Church to lead the invocation. President Garibay explained the rules governing the Board meeting. The meeting was recorded on Audio File No. 01 -2011/12.

4. Closed Session Reportable Actions (Government Code Section 54957.1)

Superintendent Balderas announced there were no reportable Closed Session actions.

5. Adoption of Agenda – Motion No. 01-2011/12

President Garibay stated that if the Board and/or Administration determined they wished to add to the Agenda under Miscellaneous Items, this would be the appropriate time.

President Garibay announced the following:

- Item 7A12 will be pulled for a separate vote
- Item 7A13 will be removed from the agenda
- Item 7A20 will be pulled for a separate vote
- Item 7A26 will be pulled for a separate vote
- Item 7B1; Certificated Employment line item #26 will be removed from the agenda
- Item 7A22 will be pulled for a separate vote

It was moved by Trustee Rodriguez, seconded by Trustee Salvador, and unanimously carried to adopt the Agenda as amended.

Ayes:	Trustees Cogdill, Rodriguez, Salvador, Seibert, Velarde-Garcia, Clerk Arredondo and President Garibay
Noes:	None
Absent:	None
Abstained:	None

6. Communications

6A. Public Hearing

President Garibay opened the meeting for visitors to speak on a subject not on the Board Agenda.

- Dana Petty, CSEA Vice President; stated she was confused about use of the van requested at the last board meeting and wondered why it wasn't on the agenda; she re-stated the request for the use of the van and provided Board Policy regarding district-owned vehicle use; Ms. Petty stated she feels the CSEA conference does qualify as a school related use.
- Gloria Brown, 190 Riverpoint Drive, Madera, of NAACP; thanked the board for their consideration in allowing students to attend ACT SO even though students were not sent because of their decision not to participate this year; talked about the NAACP Adopt-A-School

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 19TH DAY OF JULY, 2011**

intervention program. The purpose is to make sure that disadvantaged students meet the state academic performance standards. They will monitor, watch and meet with school officials to make sure that minority students are represented and receive the same, equal education as everyone else. They were asked to pick one school and they chose MLK. They now see that there are at least 9 Madera schools in program improvement so they will be watching the whole program and asking questions and requesting information to take back to the NAACP state and national boards; Mrs. Brown stated they recently heard of a Madera Unified elementary student who was socially promoted from 2nd, 3rd and 4th grade and is now ready for junior high school and is totally unprepared because he cannot read or write.

- o Yolanda Williams; Millview teacher; addressed the Language Star program (removed from the agenda at the start of the meeting); addressed the fact that teachers were let go and was surprised the district was even considering funding Language Star.

7. Approval of Consent Agenda – Motion No. 02-2011/12

Document Numbers 01-2011/12 through 23-2011/12
Resolution Numbers 01-2011/12 through 03-2011/12
Commercial Warrants, Exhibit A
Staffing Changes, Exhibit B
Field Trip/Employee Conference Requests, Exhibit C

It was moved by Trustee Salvador, seconded by Trustee Velarde-Garcia, and unanimously carried to approve the Consent Agenda as amended.

Ayes: Trustees Cogdill, Rodriguez, Salvador, Seibert, Velarde-Garcia, Clerk Arredondo and President Garibay
Noes: None
Absent: None
Abstained: None

7A. Routine Business Transactions, Annual Renewal of Programs, Bids, Agreements, Notices of Public Hearings, and Proclamations:

7A1. Approval of Board Workshop Minutes of June 28, 2011

7A2. Approval of Regular Board Meeting Minutes of June 28, 2011

7A3. Adoption of Resolution # 02-2011/2012 that authorizes Deborah A. Wood to sign California Department of Education contract documents on behalf of Madera Unified School District for Fiscal Year 2011-12.

Ayes: Trustees Cogdill, Rodriguez, Salvador, Seibert, Velarde-Garcia, Clerk Arredondo and President Garibay
Noes: None
Absent: None
Abstained: None

RESOLUTION NO. 02-2011/12

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 19TH DAY OF JULY, 2011**

- 7A4.** Adoption of Resolution #03-2011/12 Authorized Signatures on Designated Madera Unified School District Accounts/Documents
- Ayes: Trustees Cogdill, Rodriguez, Salvador, Seibert, Velarde-Garcia,
Clerk Arredondo and President Garibay
- Noes: None
- Absent: None
- Abstained: None RESOLUTION NO. 03-2011/12
- 7A5.** Approval of contract between Madera Unified School District and California Department of Education Local Agreement for Child Development Services, Contract # CSPP-1281 for the fiscal year 2011-2012. DOCUMENT NO. 01-2011/12
- 7A6.** Approval of the individual Single Plan for Student Achievement (SPSA) for 21 schools for the 2011-2012 school year starting on July 1, 2011 and ending June 30, 2012. DOCUMENT NO. 02-2011/12
- 7A7.** Approval of the Carl Perkins Vocational and Technical Education Grant Application for Madera Unified School District high schools for the period of July 1, 2011 to June 30, 2012. DOCUMENT NO. 03-2011/12
- 7A8.** Approval of a Support Renewal Contract with Pearson software for each K-6 and K-8 school for the 2011-2012 school year starting on July 1, 2011 and ending June 30, 2012. DOCUMENT NO. 04-2011/12
- 7A9.** Approval to submit the annual Migrant Services Agreement with Merced County Office of Education for the 2011-2012 fiscal year. DOCUMENT NO. 05-2011/12
- 7A10.** Approval of agreement between the Regents of the University of California Merced and Madera Unified School District to provide a parent educational course series for the period of September 1, 2011 to June 30, 2012. DOCUMENT NO. 06-2011/12
- 7A11.** Approval of Consultant Services Agreement between Madera Unified School District and Ed Gwartney to implement the James Monroe Children's Museum Project at James Monroe Elementary School effective July 1, 2011 through June 30, 2012. DOCUMENT NO. 07-2011/12
- 7A12.** Approval of contract between Madera Unified School District and Lindamood-Bell Learning Processes. Lindamood-Bell Learning Processes is a research based company that will train, consult and build capacity for our Madera Unified teachers. The term of the contract is for 2011-2012 school year.

Marisa DiMauro responded to questions from the Board and the Superintendent regarding this item.

It was moved by Trustee Salvador, seconded by Trustee Velarde-Garcia, and unanimously carried to approve the contract between Madera Unified School District and Lindamood-Bell Learning Processes.

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 19TH DAY OF JULY, 2011**

Ayes: Trustees Cogdill, Rodriguez, Salvador, Seibert, Velarde-Garcia,
Clerk Arredondo and President Garibay
Noes: None
Absent: None
Abstained: None

MOTION NO. 03-2011/12
DOCUMENT NO. 08-2011/12

7A13. Approval of agreement between Clark Consulting and Training, Inc. and Madera Unified School District for the 2011-12 school year.

Item Removed from Agenda

7A14. Approval of Consultant Services Agreement between Madera Unified School District and Action Learning Systems, Inc. beginning July 19, 2011 and ending June 30, 2012.

DOCUMENT NO. 09-2011/12

7A15. Approval of Consultant Services Agreement between Madera Unified School District and DataWorks Educational Research beginning July 19, 2011 and ending June 30, 2012.

DOCUMENT NO. 10-2011/12

7A16. Approval of contract between Madera Unified School District and Creative Alternatives, Inc., Joseph Novack Academy for a Nonpublic School placement for 2011-2012 school year.

DOCUMENT NO. 11-2011/12

7A17. Approval of Food Service Agreement between Madera Unified School District and Sherman Thomas Charter School.

DOCUMENT NO. 12-2011/12

7A18. Approval of Bid Award for frozen and chilled meats; fruits and vegetables; bakery; general support grocery; non-food items; and processed commodity product.

DOCUMENT NO. 13-2011/12

7A19. Approval to Award Bid #070611, Walk-In Refrigerator at District Central Kitchen.

DOCUMENT NO. 14-2011/12

7A20. Approval to accept donations

Clerk Arredondo advised that he must recuse himself from voting on this item due to a conflict of interest.

It was moved by Trustee Salvador, seconded by Trustee Rodriguez, and carried by majority to accept the donations to Madera Unified School District.

Ayes: Trustees Cogdill, Rodriguez, Salvador, Seibert, Velarde-Garcia,
and President Garibay
Noes: None
Absent: None
Abstained: None
Recused: Clerk Arredondo

MOTION NO. 04-2011/12
DOCUMENT NO. 15-2011/12

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 19TH DAY OF JULY, 2011**

7A21. Approval of Change Order #9 for the Madera High School Aquatic Complex Project DOCUMENT NO. 16-2011/12

7A22. Approval to Adopt the Findings, Conclusions and Recommendations related to the possible expulsion or readmission of pupils as these are presented to the Board in one or more of the following forms of documentation:

- Report(s) of Administrative Hearing Panel(s)
- Expulsion Status Review Report(s) by the Superintendent's Designee
- Stipulated Expulsion Agreement(s)

The Governing Board is also requested to issue orders consistent with the above referenced findings, conclusions and recommendations related to the possible expulsion or readmission of pupils in the cases of the following students, herein identified by their District-assigned identification numbers: 997575, 603760, 997198, 987586, 6828, 603130, 985537, 977096, 985177, 997014, 995465, 201821, 14548, 302025, 602163, 5440, 985227, 996334, 16622, 16623, 200731, 601522, 403294, N-2009/10, 5777, 997075, 5460, 603044, 17373, 997518, 2636, 17782, 17110, 16594 and 15849

Trustee Velarde-Garcia explained that she must recuse herself from voting on this item due to a conflict of interest.

Trustee Cogdill asked to see data regarding the GPA of students on the expulsion list. Trustee Cogdill would like to see this data spread over time. President Garibay will ask staff to look into this and prepare a report.

It was moved by Trustee Seibert, seconded by Trustee Salvador, and carried by majority to adopt the findings, conclusions and recommendations as stated above.

Ayes: Trustees Cogdill, Rodriguez, Salvador, Seibert, Clerk Arredondo and President Garibay
Noes: None
Absent: None
Abstained: None
Recused: Trustee Velarde-Garcia

MOTION NO. 05-2011/12
CONFIDENTIAL DOCUMENT NO. 17-2011/12

7A23. Approval of the May 31, 2011 Financial Report DOCUMENT NO. 18-2011/12

7A24. Approval of the May 31, 2011 Budget and Expense Transfer Reports (Resolution No. 01-2011/12)

Ayes: Trustees Cogdill, Rodriguez, Salvador, Seibert, Velarde-Garcia, Clerk Arredondo and President Garibay
Noes: None
Absent: None
Abstained: None

DOCUMENT NO. 19-2011/12
RESOLUTION NO. 01-2011/12

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 19TH DAY OF JULY, 2011**

7A25. Approval of the May 31, 2011 Student Body Statement of Club Trust Accounts
DOCUMENT NO. 20-2011/12

7A26. Approval of Commercial Warrant Listing

President Garibay explained that he must recuse himself from voting on this item due to a conflict of interest. He then passed the gavel to Clerk Arredondo who called for the vote.

It was moved by Trustee Salvador, seconded by Trustee Velarde-Garcia, and carried by majority to approve the Commercial Warrant Listing.

Ayes: Trustees Cogdill, Rodriguez, Salvador, Seibert, Velarde-Garcia, and Clerk Arredondo
Noes: None
Absent: None
Abstained: None
Recused: President Garibay

**MOTION NO. 06-2011/12
DOCUMENT NO. 21-2011/12**

7B. Human Resources Items

7B1. Approval of Staffing Changes and Coaches DOCUMENT NO. 22-2011/12

7C. Approval of Field Trip/Employee Conference Requests DOCUMENT NO. 23-2011/12

Superintendent Balderas took this opportunity to introduce Julia Reese, newly appointed Chief Academic Officer for the Blue Pyramid and Paul van Loon, newly appointed Director of Special Services.

8. Old Business

None

7:15 PM Public Hearing: District Initial Negotiation Proposal to California School Employees Association for 2011-2012

District Initial Negotiation Proposal to Certificated Management Bargaining Association for 2011-2012

President Garibay opened the Public Hearing for the District's initial negotiation proposal to CSEA for 2011-2012 at 7:55 pm and seeing no one come forward President Garibay immediately closed the Public Hearing.

President Garibay opened the Public Hearing for the District's initial negotiation proposal to CMBA for 2011-12 at 7:56 pm and seeing no one come forward President Garibay immediately closed the Public Hearing.

9. New Business

9A. Approval of Adaptive Physical Education Waiver for the 2011/12 School Year

**MINUTE RECORD of Madera Unified School District Board of Education
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Human Resources Director Mike Lennemann explained the request for this waiver and requested approval from the Board.

It was moved by Trustee Velarde-Garcia, seconded by Trustee Salvador, and unanimously carried to approve the Adaptive Physical Education Waiver for the 2011/12 School Year.

Ayes: Trustees Cogdill, Rodriguez, Salvador, Seibert, Velarde-Garcia, Clerk Arredondo and President Garibay
Noes: None
Absent: None
Abstained: None

MOTION NO. 07-2011/12
DOCUMENT NO. 24-2011/12

9B. Approval of Valenzuela/CAHSEE Lawsuit Settlement Quarterly Report on Williams Uniform Complaints for April thru June 2011

Mr. Lennemann reported that Madera Unified received no complaints during the April through June 2011 quarter.

It was moved by Trustee Salvador, seconded by Trustee Velarde-Garcia, and unanimously carried to approve the Valenzuela/CAHSEE Lawsuit Settlement Quarterly Report on Williams Uniform Complaints for April thru June 2011.

Ayes: Trustees Cogdill, Rodriguez, Salvador, Seibert, Velarde-Garcia, Clerk Arredondo and President Garibay
Noes: None
Absent: None
Abstained: None

MOTION NO. 08-2011/12
DOCUMENT NO. 25-2011/12

10. Information and Reports

10A. Educational Services Report

o Using iPads as Instructional Tools (Kim Imrie)

Janet Grossnicklaus, Director of Curriculum, Instruction and Assessment introduced Instructional Technology Coordinator Kim Imrie and Desmond Middle School Teacher Anastasia Sosa who demonstrated how iPads are used in teaching math.

10B. Business and Operations Update

o Summary of the Adopted State Budget

Associate Superintendent Kelly Porterfield presented a PowerPoint presentation and recap of this issue. The Board made comments and asked clarifying questions.

o Redistricting Update

Mr. Porterfield provided an update on this issue. Madera Unified will move forward individually as a district rather than being included with Madera County. Our goal is to

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 19TH DAY OF JULY, 2011**

complete this by November and Madera County is going to take longer. "Drawing lines" goes through the same process we followed previously – there will be community input and our demographer advises us regarding what we can and cannot do in order to be in compliance with the law.

10 C. Human Resources

o Benefits Report (Stella Moosios)

Mr. Lennemann introduced Benefit Technician Stella Moosios who provided an overview of the district's employee health insurance program. Following her presentation Mrs. Moosios responded to clarifying questions from the Board.

o Madera Unified School District ("MUSD") Initial Negotiation Proposal to Madera Unified Teachers Association ("MUTA") for 2011-12

Mr. Lennemann stated that the proposal will be available for viewing tomorrow morning at 8:00 a.m. in the office of Human Resources.

10D. Superintendent's Time

meet Superintendent Balderas thanked the community members who took the time to with him last week and announced that he will be calendaring community meetings starting next month. PIO Jake Bragonier and Superintendent Balderas will be going out into the community to hold these meetings.

11. Announcements

There were none this evening.

12. Miscellaneous

Trustee Cogdill complimented staff for working with NAACP regarding the van request for students attending ACT SO and stated that he feels bad that we haven't helped out CSEA with a van for their conference.

13. Advanced Planning

Superintendent Balderas announced that there will be a Board Governance Workshop on August 2, 2011 from 8:00 a.m. until noon. There will also be a Special Board informational workshop on August 3, 2011 from 8:00 am until 10:00 a.m.

President Garibay made the following announcement:

Next Regular Board Meeting

Tuesday, August 9, 2011 at 7:00 p.m.

Madera Unified School District Boardroom – 1902 Howard Road, Madera, CA 93637

14. Suggested Future Agenda Items

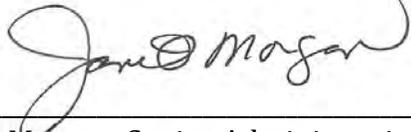
Trustee Velarde-Garcia asked to revisit CSEA's proposed use of a district-owned van since they provided board policy and Ed. Code information to the Board.

Superintendent Balderas will review the information and provide that Board with a response by the end of the week.

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 19TH DAY OF JULY, 2011**

15. Adjournment - Motion No. 09-2011/12

President Garibay adjourned the Public Session at 9:25 p.m.



Janet Morgan, Senior Administrative Assistant
to the Superintendent and Board of Trustees

Dated: July 19, 2011

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 19TH DAY OF JULY, 2011**

**MINUTES OF JULY 19, 2011
MOTION NOS. 02-06-2011/12
DOCUMENT NOS. 01-2011/12 through 23-2011/12
RESOLUTION NOS. 01-2011/12 through 03-2011/12**

**Recapitulation of Business Transactions and Warrants – Exhibit A
Staff Changes and Coaches – Exhibit B**

Items listed under the Consent Agenda are considered to be routine and are acted on by the Board of Trustees in one motion. There is no discussion of these items prior to the Board, staff, or the public request for specific items to be discussed and/or removed from the Consent Agenda. Each item on the Consent Agenda approved by the Board of Trustees shall be deemed to have been considered in full and adopted as recommended.

**EXHIBIT A – CONSENT CALENDAR
APPROVAL OF WARRANTS – DOCUMENT NO. 06-2010/11**

BUSINESS TRANSACTIONS	
APPROVAL OF COMMERCIAL WARRANTS	
BOARD DATE: July 19, 2011	
FUND	AMOUNT
01 GENERAL FUND .	\$3,420,704.26
11 ADULT EDUCATION	\$11,181.39
12 CHILD DEVELOPMENT	\$642.14
13 CAFETERIA	\$44,591.34
14 DEFERRED MAINTENANCE	\$0.00
15 PUPIL TRANS EQUIP	\$0.00
17 STONE SCHLRSHP TRUST	\$0.00
21 BUILDING FUND-BOND PROCEEDS 2003	\$0.00
25 DEVELOPERS' FEES	\$1,200.00
26 PRISON MITIGATION FEES	\$0.00
30 STATE SCHOOL BLDG	\$0.00
31 REFURBISHMENT	\$0.00
32 ROOF REPLACEMENT	\$0.00
35 COUNTY SCHOOL FACILITIES FUND	\$45,452.12
40 SPECIAL RESERVE	\$0.00
41 BUILDING FUND	\$0.00
42 AG FARM BUILDING FUND	\$0.00
43 C.O.P. SPEC. RESERVE	\$0.00
49 SPEC RESERVE/REDEV AGENCY	\$0.00
53 STATE SCH LOAN REPAY	\$0.00
54 LEASE/PUR OVERRIDE	\$0.00
56 C.O.P. DEBT SERVICE	\$0.00
67 INSURANCE RESERVE	\$0.00
73 MUSD TRUST FUND	\$0.00
74 ATHLETIC FUND	\$0.00
TOTAL ALL FUNDS	\$3,523,771.25
06/30/11 / 07/07/11 / 07/14/11	
PAYROLLS	
	PAYROLL (INCL'S PD BENEFITS)
01 GENERAL	\$8,920,366.71
11 ADULT EDUCATION	\$119,481.52
12 CHILD DEVELOPMENT	\$114,650.25
13 CAFETERIA	\$280,202.21
25 DEVELOPER FEES	\$11,644.87
35 SCHOOL FACILITIES FUND	\$501.75
74 ATHLETIC FUND	\$0.00
PAYROLL TOTAL ALL FUNDS	\$9,446,847.31
BY: LINDA WALL, ACCOUNTS PAYABLE	
7/27/2011	
BY: JANET PAVLOVICH, POSITION CONTROL	
7/27/2011	

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 19TH DAY OF JULY, 2011**

**EXHIBIT B – CERTIFICATED HUMAN RESOURCES ITEMS
MOTION NO. 02-2010/11
DOCUMENT 22-2010/11**

CERTIFICATED LEAVES OF ABSENCE

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Employee #6889	-----	----	2011/12	Return from Leave of Absence

CERTIFICATED SEPARATIONS

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Allan Kristensen	Music Coordinator/VP	District/Howard	07/01/11	Resignation
2. Armando Mendez	Teacher	Special Services	06/03/11	Resignation
3. Matthew Heberer	Teacher	King	06/03/11	Resignation

CERTIFICATED NEW POSITION

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. One position (100% FTE)	TSA	Preschool	2011/12	New Position (First 5/Preschool Funding)
2. One position (100% FTE)	TSA	Lincoln	2011/12	New Position (Title I-EIA/SCE Funding)

CERTIFICATED EMPLOYMENT

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Jacob Mortier	Teacher	King	2011/12	Replacement
2. Jair Huizar-Hernandez	Teacher	King	2011/12	Replacement
3. Kathryn Connelly	Teacher	King	2011/12	Replacement
4. Marilu Cano	TSA	Millview	2011/12	New Position (EIA/SCE Funding)
5. See Attached List	Various	Various	2011/12	Certificated Employment
6. See Attached List	Teachers	Various	2011/12	Certificated Transfers
7. Robyn Cosgrove	TSA	MSHS	2011/12	New Position (Title I Funding)
8. Pilar Monreal	TSA	Alpha	2011/12	New Position (Title I/EIA-SCE/EIA-EIA/LEP Funding)
9. Michelle Quintana	TSA	Dixieland	2011/12	(Title I & EIA/LEP Funding)
10. Erin Stanley	TSA	Monroe	2011/12	New Position (Title I/EIA-SCE-EIA.LEP Funding)
11. Laura Toney	TSA	Alpha	2011/12	Replacement
12. Derek VanderVelde	Teacher	MSHS	2011/12	Replacement
13. Sarah Nesseth	Teacher	Jefferson	2011/12	Replacement
14. Steven Spalding	Teacher	Jefferson	2011/12	Replacement
15. Danielle Gill	Teacher	Madison	2011/12	Replacement
16. Kathryn Sears	Teacher	Madison	2011/12	Replacement
17. Diana Ledesma	Teacher	Madison	2011/12	Replacement
18. Katie Kirby	Teacher	Madison	2011/12	Replacement
19. Diane Francis	TSA (46% FTE)	Jefferson	2011/12	New Position (Title I & EIA/LEP Funding)
20. Justin Lingar	TSA	Jefferson	2011/12	New Position (EIA/SCE Funding)
21. Daniel Strobel	Teacher	Jefferson	2011/12	Replacement
22. Ashley Souza	Teacher	Special Services	2011/12	Replacement
23. Amany Hweih	TSA	MHS	2011/12	New Position (Title I Funding)
24. Julia Reese	Chief Academic Officer	District	2011/12	Replacement
25. Paul Van Loon	Director of Special Services	District	2011/12	Replacement
26. DELETED	Music Coordinator/VP	District/Howard	2011/12	Replacement

CERTIFICATED OTHER

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
None				

**MINUTE RECORD of Madera Unified School District Board of Education
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**EXHIBIT B – CERTIFICATED HUMAN RESOURCES ITEMS
MOTION NO. 02-2010/11
DOCUMENT 22-2010/11**

**CERTIFICATED EMPLOYMENT
2011/2012**

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
Sharilyn Huber	TSA 46%	Chavez	2011/2012	Replacement
Natalie Biscay-Cheema	Teacher	Pershing	2011/2012	Replacement
Talia Bricker	Teacher	Madera South High	2011/2012	Replacement
Casey Dorough	Teacher	Madera South High	2011/2012	Replacement
Whitney McEwen	Teacher	Madera South High	2011/2012	Replacement
Christina Prince	Teacher	Madera South High	2011/2012	Replacement
Stacy Anderson	Teacher	Pershing	2011/2012	Replacement
Barbara Hatfield	Teacher	Madison	2011/2012	Replacement
Elizabeth Lanovara	Teacher	Madison	2011/2012	Replacement
Teresa Norton	Teacher	Madison	2011/2012	Replacement
Jaime Soria	Teacher	Madison	2011/2012	Replacement
Diana Brack	Teacher	Millview	2011/2012	Replacement
Trisha Loquaci	Teacher	Millview	2011/2012	Replacement
Amanda Moradian	Teacher	Millview	2011/2012	Replacement
Stacie Riddle	Teacher	Millview	2011/2012	Replacement
Aida Romero	Teacher	Millview	2011/2012	Replacement
Bertha Cisneros	TSA	MLK	2011/2012	Replacement
Saul Gallegos	Teacher	Parkwood	2011/2012	Replacement
Lauren King	Teacher	Pershing	2011/2012	Replacement
Breanna Barnes	Teacher	Washington	2011/2012	Replacement
Krista Chicione	Teacher	Washington	2011/2012	Replacement
Suzanne Grady	Teacher	Washington	2011/2012	Replacement
Robyn Keune	Teacher	Washington	2011/2012	Replacement
Ashley Tatum	Teacher	Washington	2011/2012	Replacement

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 19TH DAY OF JULY, 2011**

**EXHIBIT B - CERTIFICATED HUMAN RESOURCES ITEMS
MOTION NO. 02-2010/11
DOCUMENT 22-2010/11**

**CERTIFICATED TRANSFERS
2011/2012**

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
Brian O'Donovan	Teacher	Dixieland Madera	2011/12	Transfer from Eastin Arcola
Ara Kuyumjian	Teacher	High Madera	2011/12	Transfer from Thomas Jefferson
Wihelmus Van Bindsbergen	Teacher	High	2011/12	Transfer from Thomas Jefferson
Nuel Wayne Brown	Teacher	MLK	2011/12	Transfer from Madera South High

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 19TH DAY OF JULY, 2011**

**EXHIBIT B – CLASSIFIED HUMAN RESOURCES ITEMS
MOTION NO. 02-2010/11
DOCUMENT 22-2010/11**

CLASSIFIED LEAVES OF ABSENCE

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Jaimi Kilcrease	Health Services Assistant	Health Services	2011/2012	Personal Leave

CLASSIFIED SEPARATIONS

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Daniel Tripp	Bus Driver	Transportation	06/10/11	Resignation
2. Barbara Brock	Paraprofessional Aide	Special Services	06/10/11	Retirement (6 Yrs.)
3. Margarita Yamasaki	Administrative Asst. III	Transportation	07/15/11	Resignation

CLASSIFIED NEW POSITION

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Hours</u>	<u>Justification</u>
<i>None</i>					

CLASSIFIED EMPLOYMENT

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Hours</u>	<u>Justification</u>
1. Kathy Rodriguez	Clerk	Eastin Arcola	2011/12	3.50	New Position (Child Nutrition Funding)

CLASSIFIED OTHER

<u>Name</u>	<u>Justification</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Hours</u>
<i>None</i>					

COACHES

None

**MINUTE RECORD of Madera Unified School District Board of Education
REGULAR BOARD MEETING HELD ON THE 19TH DAY OF JULY, 2011**

**EXHIBIT C – FIELD TRIPS/EMPLOYEE CONFERENCE REQUESTS
MOTION NO. 02-2010/11
DOCUMENT 23-2010/11**

7/22/11 to 7/26/11	MSH S	Gaeth-Pearce	Wrestling Team to Camp of Champs Team Camp 20 students—3 adults	Rocklin, CA	\$350 Transportation \$00 Lodging	Booster Account	District Vans
7/27/11 to 7/28/11	MSH S	Donegan	Varsity Football team to Sierra Mountains camping trip	Bass Lake, CA	\$800 Transportation \$180 Lodging	Booster Account	School Bus



**AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT**

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- Communications
- Consent
- Old Business
- New Business
- Information/Reports:

For Meeting Date: August 9, 2011

Submitted by: Gustavo Balderas, Superintendent

This Item will help to achieve the District Mission by:

- Increasing student achievement
- Providing a safe and orderly learning environment
- Promoting a financially sound and effective organization

Board Agenda Item:

Request Ratification of Consultant Services Agreement between Madera Unified School District and Education Leadership Services, Wendell Chun, Consultant to provide superintendent mentoring services for the period from July 1, 2011 through June 30, 2012.

Description of item:

Consultant shall provide superintendent mentoring services by providing experience, advice, and counsel for becoming a successful Superintendent and educational leader.

Financial impact:

\$4800.00 for the contract term and personal expenses attendance to the performance of services as described in Article II. Total compensation shall not exceed \$6500.00



Education Leadership Services

Dr. Wendell Chun, Consultant
wlchun@comcast.net

10408 St. Andrews Drive
Oakdale, CA 95361

AGREEMENT TO FURNISH CONSULTANT SERVICES

PURSUANT TO EDUCATION CODE SECTION 10400, **Madera Unified School District**, hereinafter called DISTRICT, has need of the specialized services of **Education Leadership Services, Wendell Chun, Consultant**, an independent contractor, hereinafter called CONSULTANT, for the period specified herein, according to the following terms and conditions.

Wendell Chun shall be, for the purposes of this agreement, an independent contractor and shall not be deemed an employee of the DISTRICT for any purpose.

DISTRICT may provide such supplies and equipment as shown herein for the convenience of CONSULTANT and such accommodation shall not operate as an indication of employment.

I. TERM

1. The effective dates of the Agreement are from **July 1, 2011** through **June 30, 2012**.
2. The first day of service shall be **July 1, 2011**.

II. SERVICE TO BE PERFORMED

1. Consultant shall: **provide superintendent mentoring services to the Madera Unified School District Superintendent by providing experience, advice, and counsel for becoming a successful Superintendent and educational leader.**

III. MANNER OF PERFORMANCE

1. Consultant shall perform all service required in a competent and professional manner under the direction of **Superintendent Gustavo Balderas** who shall review and evaluate Consultant's performance and determine the final acceptance of the end product to be produced under the term of this Agreement.

IV. PLACE OF PERFORMANCE

1. Consultant shall render service(s) described in Article II at **Madera Unified School District and other places to be mutually agreed upon.**

V. SUPPLIES AND EQUIPMENT

1. Consultant shall have access to and use the following supplies and equipment owned by the District for the purposes of performance of services described in Article II:

**Office space as needed for meeting with Madera Unified Superintendent.
Use of copy machine as needed and approved by Madera Unified Superintendent.**

Consultant agrees to use ordinary care to safeguard and maintain equipment or supplies listed above and shall not permit the use thereof by any other person, or in any manner that is inconsistent with the designed uses therefore, and shall be held accountable for loss, damage, or destruction arising within this clause.

VI. COMPENSATION

1. Consultant shall be compensated (rate-term, i.e. hourly, etc.) **at \$4,800 for the contract term.**
2. **Mutually agreed regularly scheduled mentoring meetings will occur once a month for a maximum 2-hour scheduled meeting. Ongoing mentoring through phone calls and email throughout the month are included in the annual fee. Additional scheduled meetings will be charged at \$200 per hour with a 2-hour minimum.**
3. Payment shall be initiated upon presentation of an invoice properly completed by the Consultant.
4. Consultant shall be allowed and authorized to incur and shall be reimbursed for any personal expenses attendant to the performance of services as described in Article II.
5. Total compensation shall not exceed **\$6,500.**

VII. ASSIGNMENT

1. This Agreement is for personal service to be performed by Consultant and may not be assigned to, sub-let to, or performed by any person or persons who are not parties hereto except by employees of Consultant whose names and qualifications have been approved by District.

VIII. TERMINATION OF AGREEMENT

1. This Agreement shall terminate on the last day of services as written in Article I, except:
 - (a) District may terminate at any time if Consultant does not perform, or refuses to perform according to this Agreement.

(b) In the event of early termination, Consultant shall be paid for all work or services performed to the date of termination together with amount for approved expenses due and owing.

IX. DISTRICT'S RIGHT OF RETENTION

1. District shall become the owner of and entitled to exclusive possession of all records, documents, graphs, photographic or other reproductions of any kind produced in the scope of services performed and no other uses thereof will be permitted except by permission of the District.

X. EXTENSION OF TERM

1. By mutual consent of the parties hereto, the term of service described herein in Article I, may be extended by reformation of this Agreement and the attachment hereto of an addendum mutually executed setting forth the extended term.

WITNESSETH

That the parties hereto have agreed, promised, and covenanted to perform the obligations herein set forth, we have subscribed our names hereto.

CONSULTANT



Consultant Signature

7/12/11

Date

Wendell Chun

Consultant Name

(209) 847-9139 /

Phone Number Fax
Number

Education Leadership Services

Company/Organization

10408 St. Andrews Drive

Mailing Address

Oakdale, CA 95361

DISTRICT



Superintendent/Designee

SUPERINTENDENT

Title

6/25/2011

Date



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- Communications Consent Old Business
 New Business Information/Reports:

For Meeting Date: August 9, 2011

Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services
Marisa DiMauro, Director of Categorical Programs

This Item will help to achieve the District Mission by:

- Increasing student achievement
 Providing a safe and orderly learning environment
 Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of the individual Single Plan for Student Achievement (SPSA) for Furman High School for the 2011-2012 school year.

Description of item:

All school site communities held numerous meetings with school staff, School Site Councils, and community members to ensure a high degree of transparency, communication and adherence to the District Instructional Action Plan for 2011-2012.

Financial impact:

The approval of the SPSAs do not have a direct impact upon MUSD's unrestricted budget.



Furman (Duane E.) High (Alternative)

955 West Pecan Ave
Madera, CA 93637

Plan Period: 7/1/2011 - 6/29/2012

Contact:
Daniel Lindstrom
Principal
559-675-4482
lindstrom_d@madera.k12.ca.us



EXECUTIVE SUMMARY

About This School

An Executive Summary of the school containing the Mission Statement, summary of school site demographics and unique characteristics as well as highlights of the school site's unique academic characteristics and accomplishments.

Areas of Analysis

This section provides a summary of key indicators of student achievement including an analysis of student performance data, instructional programs, curriculum, and staff development.

Analyze Student Performance

Analyze Educational Practices

Analyze Instructional Programs

Education Improvement Goals

School goals are based upon an analysis and synthesis of verifiable state data, local measures of student achievement, and the effectiveness of current instructional programs, curriculum, and staff development.

1.0 English Language Arts

1.1 Increase English Language Arts Proficiency

2.0 Mathematics

2.1 Increase Mathematics Proficiency

3.0 English Language Learners

3.1 Increase Reclassification of EL Students

4.0 ISP Best Practices

4.1 Refine implementation of "best practices" for the independent study model

4.2 Maximize Effectiveness despite reduction in staff

5.0 Parent Involvement

5.1 Communications with Parents

6.0 Relationships

6.1 Relationships with district office

6.2 Relationship with other high schools

7.0 Mentor Program

7.1 Develop a mentor program

Plan Budget

Committees

Approvals and Assurances



ABOUT THIS SCHOOL

School Vision and Mission:

Furman High School, in partnership with parents and community, provides equal opportunity for all students to acquire the knowledge, values, and skills that foster responsible choices in a diverse and changing society.

Description:

Furman High School offers students independent study as a continuous optional alternative instructional strategy by which students may reach MUSD curriculum objectives and fulfill MUSD graduation requirements. It is unique in that each student is given an individualized educational plan in a variety of classroom settings (one-on-one, small group, tutorial, lab). On enrollment, every student is tested in reading and math for placement in an appropriate individualized plan. In addition to an individualized student program for credit recovery and remediation, whole-school programs such as Plato Lab, CAHSEE Labs, Computer labs, Science classes, Math classes, Tutoring, Criterion Writing, and Adult Education classes are used for student progress toward improvement on standardized tests such as CAHSEE and CSTs.

By June 2012:

- a. 78% of all students will demonstrate proficiency on the CST and the CAHSEE in English language arts and 78.2% in mathematics as measured by the CST and CAHSEE.
At the elementary and middle school levels, 78.4% of all students will demonstrate proficiency in English Language Arts and 79.0% in mathematics as measured by the CST.
At the high school level, 77.8% of all students will demonstrate proficiency in English Language Arts and 77.4% in mathematics as measured by the CAHSEE.
- b. 56.0% of all English learners will meet the annual growth target by advancing one level on the CELDT as measured by AMAO 1.
- c. 20.1% of English learners with less than 5 years in language instruction programs will demonstrate English proficiency on the CELDT as measured by AMAO 2.
- d. 45.1% of English learners with 5 years or more in language instruction programs will demonstrate English proficiency on the CELDT as measured by AMAO 2.
- e. 76.88% of the class of 2011 will meet graduation requirements.

Furman High, 76.88% of the class of 2011 will meet graduation requirements.

STRATEGY NUMBER 1: Instructional Program

Tactics - By June 2012:

- a. All K-12 students in core, intervention and English language development programs will have access and use on a daily basis State Board adopted and/or District approved English language arts, English language development and math instructional materials. (Elem/MS/HS EPC 1)
- b. All principals will provide evidence of full implementation of identified daily instructional minutes for English language arts, English language development and math for all students. (Elem/MS/HS EPC 2)
- c. All principals will provide evidence of adherence to aligned updated course guides and pacing calendars for: Math; K-Algebra 2 and English language arts; grades K-12. (Elem/MS/HS EPC 3)
- d. District academic coaches, as assigned, will provide evidence of supporting the full implementation of English language arts, English language development and math. (Elem/MS/HS EPC 6)
- e. Site administrators, teachers and support staff will provide evidence of participation in DIAP aligned professional development activities to ensure full implementation of English language arts, English language development and math. (Elem/MS/HS EPC 4,5)

Furman (Duane E.) High (Alternative)

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STRATEGY NUMBER 2: Instructional Strategies

Tactics - By June 2012:

- a. Principals at identified schools, will provide evidence of full implementation of :
(Elem/MS/HS EPC 4)
1. Explicit Direct Instruction: English Language Arts and Math: grades 2-10
 2. Language Star/English language development: grades 7-12, two elementary schools
 3. Lindamood Bell reading strategies: grades K-1
- b. District Academic coaches, as assigned, will provide evidence of supporting the full implementation of (Elem/MS/HS EPC 6):
1. Explicit Direct Instruction: English Language Arts and Math: grades 2-10
 2. Language Star/English language development: grades 7-12, two elementary schools
 3. Lindamood Bell reading strategies: grades K-1
- c. Site administrators, teachers and support staff will provide evidence of participation in DIAP aligned professional development activities to ensure full implementation of English language arts, English language development and math instructional strategies. (Elem/MS/HS EPC 4,5)

STRATEGY NUMBER 3: Response to Intervention; Academic and Behavior

Tactics – By June 2012:

- a. All principals will provide evidence of applying multiple measures to identify and provide appropriate Tier I, II and III academic and behavioral interventions for all students.
(Elem/MS/HS EPC 7)
- b. Principals will provide evidence of full implementation of the Second Step curriculum, grades K-8.
- c. District academic coaches, as assigned, will provide evidence of supporting the full implementation of RtI interventions and assessments. (Elem/MS/HS EPC 6)
- d. Site administrators, teachers and support staff will provide evidence of participation in DIAP aligned professional development activities to ensure full implementation of RtI.
(Elem/MS/HS EPC 4,5)

STRATEGY NUMBER 4: Assessment

Tactics – By June 2012:

- a. All principals will provide evidence of full implementation of the District Assessment System:
(Elem/MS/HS EPC 7)
- State/Federal Level Assessments
 - District Progress Assessments
 - Common Formative Assessment
 - Grading Policies and Practices

to measure progress and serve as an indicator of achievement on state/federal assessments and progress toward high school graduation.

- b. All principals will apply multiple measures to identify and provide appropriate Tier I, II and III academic interventions for all students. (Elem/MS/HS EPC 7)
- Will monitor and evaluate District Tier I, II, and III academic interventions for all students.
- b. All principals will apply appropriate Tier I, II, and III behavior interventions for all students. (Elem/MS/HS EPC 7).



Will monitor and evaluate District Tier I, II, and III behavior interventions for all students.

Goals for single school plan 2011-2012:

1. To improve CST scores of all students enrolled in Algebra I from 6% Proficient or Advanced to 16% Proficient or Advanced by June 2012.
2. To improve CST scores of all students enrolled in English I, II, and III from 24% Proficient or Advanced to 34% Proficient or Advanced by June 2012.
3. To increase redesignation of all basic, intermediate, or early advanced English Language Learners by one CELDT level from 70% to 80% redesignation by June 2012.

School's progress indicators:

Furman High teachers monitor individual student progress and analyze class data at weekly staff meetings and monthly curriculum meetings. Using CST, CAHSEE, and STAR data, teachers create an individualized plan to remediate all students below grade level in reading or math. Student progress indicators, such as work completed, weekly quiz and test results, District Progress Assessments, Criterion Writing scores, lab and assignment grades, and credits earned, are reviewed with students weekly. By using our calendar of data analysis, it has become integrated into our Furman routine to analyze at least one indicator of school progress during weekly teachers' meetings on Monday afternoon. The staff then incorporates these results into the decision-making process for writing student goals, curriculum development, and teaching strategies. In addition, the Furman High staff is small enough to have informal teacher discussion of student progress among themselves multiple times during the week.

Additional monitoring of student progress has been built into our ELA and Math programs. With regards to math class, our math teachers are utilizing stickers to let the students and the students' master teacher know weekly where that student is in regards to work completion and credits earned. This takes place each day the student comes into the class to complete assignments and take tests. Math students are monitored with benchmarks, quizzes, and chapter tests with the expectation of earning a 75% passing grade to determine their successful progress through Algebra I, Geometry, and Algebra II.

Teachers have the same monitoring indicators in regards to English I, II, III, with weekly quizzes and quarterly whole school Criterion Writing assessments. In addition, English teachers assess the progress of all English I, II, III students on Holt Literature tests, vocabulary tests, Holt Handbook tests, and three CST "mini" practice tests, with the expectation of earning a 75% passing grade to determine students' successful progress. Through these student assessments, all teachers are able to monitor individual student progress as well as whole school progress in English.

School wide programs:

Furman High School offers the same MUSD curriculum as the traditional high schools with the previously listed customized delivery options. It is more similar to a college schedule, in that multiple days and a variety of times are offered, and the work produced is independently completed as the basis of attendance. As described previously, all Furman students have an Individualized Intervention Plan for credit recovery, remediation, and meeting MUSD graduation requirements. In addition to their master teacher, Furman students are enrolled in Furman math and science classes, which include Physical Science, Biology, Algebra, Geometry, Algebra II, Integrated Math, Plato, and CAHSEE Preparation.



AREAS OF ANALYSIS

Analyze Student Performance

Student Performance

Conclusions from Student Performance Data Analysis

1. Furman's CST Math scores continue to be significantly lower than other curricular areas. The majority of students entering Furman High School in 10th and 11th grade have failed one semester or more of Algebra credits, and need significant remediation in basic math skills.

- Enrollment data
- Testing results (STAR Reading and Math test, CST, CELDT, CAHSEE)
- Individualized Intervention Plan
- Individual assignment cards, updated weekly with grades
- Edusoft

The assessment methods help Furman teachers know either upon student entry or within about a month which are particularly high-risk students, especially among upperclassmen, carrying more data. For example, a teacher's STAR pre- and post-test data for 2010-11 reading show that of five students below grade 5.5, all improved from .1 to 1.4 grade levels during the year; each of five students in the 5.6-7th reading level fell about one grade level, except the special education student, who climbed 2.6 years; and the 11 students starting with grade levels above 7 had .2 grade-level losses, or losses of about one level, (two did,) or gains from 1-3 grade levels (seven did.) All of the low reading group had curricular and/or teaching assistant tutoring, two with special ed. tutoring, to aid reading levels.

For the same sample class, among eight students beginning below 8th grade STAR math level, three fell less than one grade level during the year, and four rose markedly 3 1/2--6 grade levels, while one stayed steady; among six who began at eighth grade level, very small losses were typical, although three students regressed two or more grade levels. Regrettably, STAR math comparisons do not include the two special education students, (one not enrolled in algebra,) though one stable score student, and two improvements had teaching assistant tutoring.

At Furman, they are having difficulty finishing enough of their assignments and benchmarks to accrue their needed credits. Therefore, the students are limited in their math progression which affects their CST scores and their ability to graduate with their class. Furman staff continues to revise their math program in significant ways to address student needs, and will keep student math improvement a high priority.

2. On analyzing data from Benchmarks and CST results, the staff has found English Language Learners to be scoring in the same range on English Benchmarks and the ELA portion of the CST test as the Furman student population as a whole

. The majority of our E.L.L. students entering Furman score intermediate and advanced on the CELDT, and 70% are progressing one level at the end of the year. However, the English Language Learner (as well as our students as a whole) need to improve from the "Below Basic" and "Basic" to "Proficient" and "Advanced" on the CST test in order to be redesignated.

3. Furman's API score went from 660 to 677 in 2010. While making improvement in every subject area of the CST, the Proficient and Advanced growth in ELA and Math is not at the state designated rate needed overall.

4. Furman 10th grade CAHSEE participation rate in 2010-11 was 100%, and the passing rate in ELA (100%) and Math (88%) was significantly higher than the previous year. Passing CAHSEE ELA and Math in the 10th grade continues to be an area of significant focus, which impacts our school's API and AYP.



Conclusions from Parent, Teacher and Student Input

The conclusion from parent, teacher and student input is that we have many effective interventions in place for our students. However, with all of these opportunities, our effectiveness in creating student improvement continues to be totally dependent on student motivation. Students must be willing and able to attend multiple labs/tutorials/classes; and once there, they must spend the necessary time and effort on improving their skills. The data is clear that those students who take advantage of the interventions improve on testing, credit completion, and standardized tests such as CAHSEE and CST's AREAS OF ANALYSIS Generated by School Innovations & Advocacy on 6/20/2011 1:32:29 PM Page 5-25



Analyze Educational Practices

Educational Practices

Alignment of curriculum, instruction and materials to content and performance standards

All Furman High School curriculum is aligned as per the district DPA's/Content Standards with Madera High School and Madera High School South.

Furman High School has further developed course syllabi ("Subsidiary Agreements") which align all state standards, ESLRS, instructional methods, materials, assignments, methods of evaluation, benchmarks, and credits earned to a standardized format for each subject area. All teachers in any core curriculum class use the same syllabus for subject assignments, assessments, grades, and credit accumulation. Therefore, there is consistency throughout the school in all curriculum areas. On enrolling in each course, student and teacher sign and date these agreements, and students are given the syllabus and standards for reference until completion of course. All course syllabi are available on the Furman High website, also.

Availability of standards-based instructional materials appropriate to all student groups

Madera Unified School District provides Furman with the same textbooks in Language Arts, Mathematics, Social Science, and Science as used by Madera High School and Madera High School South. A complete Furman Course Catalogue, with course descriptions, textbooks, and any other instructional materials necessary for each course is given to every parent and student on Furman enrollment.

Students who have not passed the ELA or Math CAHSEE and/or have below basic levels on CST, are assigned CAHSEE lab, Plato lab, and may supplement Holt Language textbooks with "Universal Access Interactive Readers" and other Holt supplementary materials as part of their Holt Language course.

Students who are identified LEP use the same textbooks as all Furman High students. However, our LEP aides offer one-on-one tutorials using a variety of teaching materials, including CD's, vocabulary worksheets, and other Holt supplementary materials.

Furman High students also utilize the Plato Lab for further intervention.

**Alignment of staff development to standards, assessed student performance and professional needs**

All Furman High ISP staff use identified SIOP components for effective teaching of their students. All but one Furman High Teacher has not been trained in EDI, the new focus for effective teaching in Madera Unified. However through the COI model they have assessed areas of EDI they can be expected to utilize in their work with students. Teachers use a calendar of data analysis at their weekly teacher's meeting to monitor the progress of students on a variety of student assessments. The staff uses the analysis of this data to develop a list of needs for professional development. Staff development is based on student needs. Peer professional inservices are held during regularly scheduled weekly meetings by staff members to report back on attended conferences or meetings, or by teachers who have attained a level of expertise in a curriculum area and are willing to share an effective teaching strategy.

Furman staff continues to develop as a Professional Learning Community, adapting their teaching strategies for student learning and success. With a small staff who have been together for a number of years, Furman teachers have an increased level of understanding, trust, and collaboration among their peers.

For the past two years, Furman has developed semester "Peer Reviews", adapting the SIOP/EDI method for our independent study program. These are opportunities within our own staff to critique and discuss individually, and as a whole group, the teaching practices that best serve our students. We will continue to discuss, revise, and utilize this form for the 2011-2012 school year.

In spring of 2009, the Furman staff completed an extensive three day training by Ozzie DeLuna on improving our questioning skills in interactions with students and staff. This will improve teaching skills and reinforce critical thinking with students and staff members. We will carry this training into the 2011-2012 school year by making it part of our Monday afternoon meetings. Our Principal has been trained in Cognitive Coaching to provide staff development to follow-up on the work provided by Madera County Administrator Ozzy Deluna.

In the 2009-2010 school year, two Furman teachers, were trained for participation on WASC review teams. Also, our principal continued to be involved, and will be trained and sent on a WASC review. The two teachers and Principal will attend the third and final training session for WASC in the spring of 2010.

For 2011-12 staff development, our primary focus will be to improve communication with District Office personnel. By having them come to our meetings we cannot help but become better aligned to the District Initiatives found in the four goals of the district DIAP. We are constantly looking for ways for staff to address the needs of our students improvement through systematic staff development.

Services provided by the regular program to enable under-performing students to meet standard

In addition to our regular textbooks and curriculum delivery, Furman uses a variety of intervention strategies in our Reading Individualized Intervention Plan for under-performing students. Although the curriculum is standardized, in the independent studies program, teachers have the option of pacing the assignments to meet individual student needs and abilities. Remediations for students include: Plato Lab, Plato On-line, SRA, Scholastic Independent Reading, Lindamood Bell Reading Program, CAHSEE lab, Criterion Writing Program, and LEP tutoring for individualized student needs. There are multiple math labs and tutorial assistance available for all students five days a week. Qualifying Furman students are encouraged to enroll in Adult Education Forum classes, which are held on the same campus during the day, for credit recovery. Also, the Adult School evening program is used by Furman students for credit recovery. The focus of all programs will be student improvement on CAHSEE and CST Testing.

**Services provided by categorical funds to enable under-performing students to meet standards**

Furman employs two Paraprofessionals using categorical funds to enable under-performing students to meet standards. These aides concentrate on student improvement completing credits/assignments and reading skills, as related to goals #1-4 in our 2010-2011 Site Plan.

Our two paraprofessionals, provide 35 hours of individualized tutoring for LEP students. They provide daily assistance for LEP students on their English or History assignments, as designated by their master teacher. They also assist our CELDT Coordinator, in administering the CELDT tests at the beginning and end of the year.

For 2010-2011, Furman staff will be utilizing our 10 station wireless computer lab. These computers will be used for remediation through the Plato on-line, research, completion of PowerPoint presentations, Criterion Writing assignments, and improving our student's technology abilities as designated in our Expected Schoolwide Learning Results.

Use of the state and local assessments to modify instruction and improve student achievement

Through the Independent Studies Program delivery, we have a unique opportunity to individualize the interventions for our students. Furman uses a variety of state and MUSD assessments (CAHSEE, CST, STAR, and DPA's). In addition to weekly curriculum tests, Furman staff uses periodic whole school English Literature tests, CST "mini" practice tests, Criterion Writing, CAHSEE practice tests, and Plato lab Mastery Level tests. Through continual analysis of these assessments, the staff monitors and continues to develop strategies to improve our "Below" and "Far Below" student scores on the CAHSEE and CST tests. This cycle of inquiry takes place every week at teacher's meetings and monthly at curriculum meetings.

For 2010-2011, we will continue a long-term analysis of the data collected each semester on each intervention's effectiveness (over 2-3 years).

Number and percentage of teachers in academic areas experiencing low student performance

There are 8.75 teachers at Furman and 100% of them experience a variety of low student performance in one or more academic areas.

Family, school, district and community resources available to assist these students

We encourage our parents to get involved with our program through orientation for both student and parents, School Site Council, Student Leadership activities, weekly phone calls, letters, and email. All teachers make personal phone calls daily to parents of any student who is absent, or has not completed the required assignments. All students are encouraged to phone teachers with questions about their assignments, attend extra sessions for one-on-one tutorial help, and make use of the variety of programs available for individualized student help. Each parent has the classroom phone number of their student's teacher. In addition, copies of assignments and grades are sent home every week.

For 2011-2012, the Coordination of Student Services Team will work with parent participation to develop plans for student success; this highly effective team will continue to monitor and support student success for the entire school year.

For 2010-2011, Furman teachers, counselor, and principal will continue to create ongoing opportunities to meet and discuss strategies to help every student's success at Furman.

The Work Experience Coordinator will also continue to assist students and staff to connect with community resources.



School, district and community barriers to improvements in student achievement

Our barriers to improvements in student achievement are lack of student motivation, limited family involvement, lack of transportation, and limited time for direct instruction.

Limitations of the current program to enable under performing student to meet standards

According to ASAM data, the majority of Furman students are continuously enrolled on average for only 90 days. This is a short amount of time to make improvement in reading or math levels needed for significant improvement on CST scores.

Because the majority of students enrolling in Furman are one semester or more behind in credits, students are limited in their ability to graduate in four years.



Analyze Instructional Programs

Instructional Programs

Conclusions from Analysis of Instructional Programs

The Furman High Leadership and SSC concluded that because Furman went through a very successful WASC accreditation March of 2011, we should blend these recommendations into our single school wide plan:

1. Increase communication between District administration and school staff, District support and assistance in long-range monitoring of data analysis, and strategies to meet the unique needs of independent study students. Expand in-services offered this year by administrative personnel to include more frequent program- and data-specific visits from a variety of administrative staffers.
2. Explore ideas on how to maximize effectiveness despite reduction in staff. Increase the quality and frequency of information to and from Furman staff regarding quality improvement and data improvement options.
3. Work in collaboration with Madera High South library towards Furman students accessing facility during school hours.

(Note: It is the understanding of the Visiting Committee that access to the Madera High South Library was approved in January 2011 and that a memorandum of understanding will be sent to all concerned parties to explain how this plan will be implemented as soon as possible. Furthermore, it is not clear to the Visiting Committee why there is a gap in time between January 2011 and this present visit [March 16, 2011] for this to be accomplished.)

4. Refine implementation of "best practices" for the independent study model.
5. Increase parent involvement in monitoring students' weekly assignment cards
6. Expand and build on relationship with MHS and MSHS for student access to classes, activities, and resources
7. Consider developing a mentor program especially for Hispanic students with Hispanic adults in community

Each year the Furman High Staff looks at and assesses our students' performance on the CST's, Benchmarks, CAHSEE as well as Criterion Writing, and our Reading Interventions. Since we have almost half of our students with us fewer than 90 days, we continue to struggle with having enough time to really have an impact on their learning. We have created many interventions through On-line programs such as Plato. We provide numerous reading interventions, a writing program (Criterion,) and tutoring, using our two paraprofessionals who work one-on-one with our EL Students. Our biggest area of concern is still algebra. Students continue to struggle in completing this requirement in a timely manner and really understanding the math concepts necessary to complete the requirement. Some upper-grade students and transfer students fail the math exit exam, for instance. Also student use of algebra class and tutoring opportunities results in fewer than expected credits earned.

While record-keeping and improved parent contact helped student attendance this year, at least according to informal monitoring of attendance cards, staff suggested further work refining parent communication and student accountability. We will be using more EDI in our attempt to help our students when they do attend our math classes, provided throughout the week.

Teachers provide informal research assistance in class, but of a group of 32 students recently required to complete a research paper necessitating on-line as well as print sources, only about a quarter of the students could spend enough time in class and/or access a printer to produce a research paper with bibliography. Few students access the internet with a printer available, and fewer still access books or current encyclopedias besides textbooks.



SCHOOL GOALS FOR IMPROVING STUDENT ACHIEVEMENT

1.0 English Language Arts

1.1 Increase English Language Arts Proficiency

78% of all students will demonstrate proficiency on the CST and the CAHSEE in English language arts.

2.0 Mathematics

2.1 Increase Mathematics Proficiency

By June 2012 78.2% of students will demonstrate proficiency in mathematics as measured by the CST and CAHSEE.

3.0 English Language Learners

3.1 Increase Reclassification of EL Students

- a. 56.0% of all English learners will meet the annual growth target by advancing one level on the CELDT as measured by AMAO 1.
- b. 20.1% of English learners with less than 5 years in language instruction programs will demonstrate English proficiency on the CELDT as measured by AMAO 2.
- c. 45.1% of English learners with 5 years or more in language instruction programs will demonstrate English proficiency on the CELDT as measured by AMAO 2.

4.0 ISP Best Practices

4.1 Refine implementation of "best practices" for the independent study model

100% of Furman staff will participate in defining, researching, evaluating, and listing strategies for implementation of "best practices" for the independent study model by June, 2012.

4.2 Maximize Effectiveness despite reduction in staff

100% of Furman staff will explore ideas and implement new strategies which will maximize effectiveness despite reduction in staff, as measured by a 50% increase in rate of students passing the Mock Interview process as Juniors, and 50% increase in enrollment/credits earned, in Work Experience and Community Enrichment classes, by June, 2012.



5.0 Parent Involvement

5.1 Communications with Parents

Parent Education Goals

I. By the end of the 2011-'12 school year the Furman High C.O.S.T. Team will meet with 100% of the parents/guardians of students referred to solve the transportation/academic/social school problems preventing achievement of their credit goals.

A. In 2011-'12 we will again increase parent involvement from 30 parents to 40, by 25%.

1. Food will be offered again
2. Progress reports will be hand-delivered by teachers again
3. Teacher conference and demonstration offered

B. By the end of the 2011-12 school year the Furman High C.O.S.T. Team will have met with 100% of the parents/guardians along with their students referred to the team, to help establish interventions for those students.

II. Increase parent involvement in monitoring students' weekly assignments cards

6.0 Relationships

6.1 Relationships with district office

Increase the participation of District Office Personnel at the Furman Staff Meetings from 0% to 100% by June 2012.

1. Put together a calendar that would have District Office Personnel on the agenda of the Furman Staff Meetings. Include Assessment, Curriculum Instruction, ELA Development, Special Services, and Categorical Programs. This should follow the year calendar that reflects the monthly data analysis schedule already in place.
2. Put Furman teachers on District wide committees to help our unique delivery method be better understood at the teacher level thus allowing better alignment with district wide initiatives.
3. Site administration will continue to bring the Furman ISP delivery method to district wide meetings for administrators.

6.2 Relationship with other high schools

The goal objective is to increase the classes available to Furman Students to include all courses not offered at Furman High currently.

Furman Administration will open up communication between Furman and District Office personnel to allow Furman students to access classes at both traditional high schools. The emphasis would be to allow student to first of all take any class that they cannot take at Furman currently. (Example: Foreign Language, AP courses in core areas, ROP classes, Band, Choir and Sports)

7.0 Mentor Program

7.1 Develop a mentor program

By June of 2012, a Furman Mentoring Committee consisting of a minimum of four adults/2 students will have met twice to develop a plan for implementing a Mentoring Process for Furman Students.



PLANNED IMPROVEMENTS IN STUDENT PERFORMANCE

1.0 English Language Arts

Goal: 1.1 Increase English Language Arts Proficiency

ISSUE STATEMENT

Tactics - By June 2012: a. All K-12 students in core, intervention and English language development programs will have access and use on a daily basis State Board adopted and/or District approved English language arts, English language development materials. b. All principals will provide evidence of full implementation of identified daily instructional minutes for English language arts, English language development for all students. (Elem/MS/HS EPC 2) c. All principals will provide evidence of adherence to aligned updated course guides and pacing calendars for: English language arts; grades K-12. (Elem/MS/HS EPC 3) d. District academic coaches, as assigned, will provide evidence of supporting the full implementation of English language arts, and English language development. (Elem/MS/HS EPC 6) e. Site administrators, teachers and support staff will provide evidence of participation in DIAP aligned professional development activities to ensure full implementation of English language arts, English language development and math. (Elem/MS/HS EPC 4,5)

OVERARCHING GOALS:

By June 2012: 78% of all students will demonstrate proficiency on the CST and the CAHSEE in English language arts as measured by the CST and CAHSEE. At the high school level, 77.8% of all students will demonstrate proficiency in English Language Arts as measured by the CAHSEE.

For 2010, CST scores for Furman students enrolled in English I, II, and III decreased by two points, with a combined 22% scoring Proficient or Advanced. Students who took benchmarks in English I and English II (school year 2009- 2010) scored on average 41% "Basic" and 47% "Below Basic" respectively. In 2009-2010 teachers wanted to develop another whole school assessment which would be more effective in analyzing student learning. Therefore, for 2010- 2011, teachers will, in addition to DPA's, use student tests from Holt literature series to accumulate assessment data. Teachers of English III will use the Furman-developed practice tests in smaller packets and with more frequency. By using these formative tests, students will be better prepared for the standards on the CST.

GOAL OBJECTIVE

78% of all students will demonstrate proficiency on the CST and the CAHSEE in English language arts.

STUDENT GROUPS PARTICIPATING IN THIS GOAL

All students in English I, II, and III

PERFORMANCE GAINS EXPECTED FOR THESE STUDENT GROUPS

To increase by 10% Proficient and Advanced the number of students who perform on English Language Arts on CSTs. To increase by 10% the number of students who receive proficient score CAHSEE English. To increase by 10% English credits earned per students.

**MEANS OF EVALUATING PROGRESS TOWARD THIS GOAL**

Holt English tests
CAHSEE
CELDT
Formative (CFA Tests) Developed by school for use with Subsidiary Agreement
Interactive Reader
District DPA
Criterion Writing and other writing assignments as per syllabi

GROUP DATA NEEDED TO MEASURE ACADEMIC GAINS

Holt English tests
District wide DIAP's
Criterion Writing
CAHSEE scores
DPA scores
CFA scores

Strategies**CST English Proficiency**

Enroll students in grade-level English course before assigning make-up English course for credit recovery; Restructure curriculum pacing to address focus standards earlier; In addition to DPA's, use essential formative testing through Holt standardized Literature tests and CST "mini" tests; Continue DIAP process for targeted, explicit instruction; Maintain Cycle of Inquiry for Curriculum meetings.

Actions**English Improvement***Tasks*

1. Increase vocabulary development
2. Increase written communication skills
3. Increase critical thinking skills in literary response and analysis
4. Increase reading comprehension
5. Continue remediation for students below 6th grade reading level
6. Revise course outlines in English I, English II and English III to include multiple Common Formative Assessments (CFA)
7. Assess student learning through Cycle of Inquiry in department meetings
8. Increase use of supplemental literature CDs for students who are auditory learners.
9. Increase student familiarity and comfort level with testing environment

Measures

Test Bank of Literature
Database of Individualized Intervention Plans
Calendar of Data Analysis
Cycle of Inquiry minutes from monthly curriculum meetings
Revised English I, English II, English III course outlines
Development of CST "mini" Practice tests in files for all teachers to use
Weekly CFA's and other assessments as per syllabi

People Assigned

All teachers of English I, II, III
Carol Presley, Rosalie Robinson, Steve Young, Jean Howard, Joan Neufeld



Start Date - End Date

7/1/2011 - 6/30/2012

Funding Source	Description	Cost
3010-04 Title I, Part A, Basic Allocation	Instructional Aide for ELA	\$15,000.00



2.0 Mathematics

Goal: 2.1 Increase Mathematics Proficiency

ISSUE STATEMENT

Furman CST math scores continue to be significantly lower than other curricular areas. This is an area of first priority for improvement at Furman. There have been several effective program changes over the past two years to meet this student need. However, the majority of students in 11th and 12th grades entering Furman have failed to complete a semester of more or Algebra credit. While at Furman, they are having difficulty finishing enough of their assignments and benchmarks to accrue their needed credits for graduation. Many students need basic math remediation, as well as one-on-one tutoring for Algebra and Geometry. Furman is uniquely designed to help students in their math progression, with multiple interventions. The math staff is committed to improvement on all students' mastery of math standards as assessed by the CST. We have utilizing Direct Instruction (EDI) for all of our Math students during 3 hours of class time each week.

GOAL OBJECTIVE

By June 2012 78.2% of students will demonstrate proficiency in mathematics as measured by the CST and CAHSEE.

STUDENT GROUPS PARTICIPATING IN THIS GOAL

All students in CAHSEE Math, and Algebra

PERFORMANCE GAINS EXPECTED FOR THESE STUDENT GROUPS

To increase by 10% the number of students who perform Proficient/Advanced on CST

To increase by 10% the number of students who pass CAHSEE MATH

To increase by 20% math credits per student

MEANS OF EVALUATING PROGRESS TOWARD THIS GOAL

1. District DPA
2. CFA's
3. CAHSEE Math lab assessments
4. Algebra grades and credits
5. Algebra/Geometry quizzes and chapter tests
6. Plato lab Mastery tests supplemental printouts
7. Records of attendance
8. Compare achievements of students

GROUP DATA NEEDED TO MEASURE ACADEMIC GAINS

1. Improvement on District DPA as captured in Edusoft.
2. Results from CFA's
2. CAHSEE Math results;
3. Algebra/Geometry credit by semester transcripts;
4. CST scores
5. Supplemental printouts from Plato



Strategies

CST Math Proficiency

Use a variety of classroom configurations, such as one-on-one, small groups, computer labs, and tutorials; Targeted instruction customized to student needs; Individualize weekly the students' work for remediation and re-teaching using teacher, computer assignments, and teacher's aide; Increase student accountability and expectations.

Actions

CST Math Proficiency

Tasks

1. Integrate Vocabulary Building Strategies.
2. Develop a word wall.
3. Interventions, Skill Building including CAHSEE.
4. Increase Attendance through hold students accountable daily, through completion stickers, phone calls home, and step letters.
5. Create a task force to examine alternative Modes of Delivery.
6. Hire a Math Tutor
7. Hire a Part-time Credential teacher to work with students in math lab.

Measures

1. DPA's
2. CFA's
2. CAHSEE Math results
3. Algebra grades and credits
4. Algebra/Geometry quizzes and chapter tests
5. Plato lab Mastery tests
6. CST math scores

People Assigned

Algebra teachers: Maria Duran, Henry Neufeld
 Master teachers
 Math tutors

Start Date - End Date

7/1/2011 - 6/30/2012

Funding Source	Description	Cost
3010-01 Title I, Part A Professional Development	Part-time credential teacher	\$0.00
3010-04 Title I, Part A, Basic Allocation	Math Tutor	\$0.00

TSA-PT

Hire a part-time TSA in January 2012 to work with students in the intervention lab.

Actions

TSA-Part time

Tasks

Hire part-time TSA to work in math intervention lab.

Measures

Students will work directly with TSA.



People Assigned

Administrator

Start Date - End Date

7/1/11 - 6/29/12

Funding Source	Description	Cost
3010-04 Title I, Part A, Basic Allocation	TSA Part-time	\$0.00



3.0 English Language Learners

Goal: 3.1 Increase Reclassification of EL Students

ISSUE STATEMENT

Furman students who are designated English Language Learners are integrated into Furman High School and given an individualized plan, as are all students. Ninety-six percent (96%) of the EL students at Furman score in the Early Advanced (48%) or Advanced (48%) CELDT score range. The implication is that most of the English deficits are attributable to slow development with reading, writing, and vocabulary rather than lack of exposure to the English language in school. The staff has found EL students to be scoring in the same range or better on the ELA portion of the CST, compared to the student population as a whole.

GOAL OBJECTIVE

- a. 56.0% of all English learners will meet the annual growth target by advancing one level on the CELDT as measured by AMAO 1.
- b. 20.1% of English learners with less than 5 years in language instruction programs will demonstrate English proficiency on the CELDT as measured by AMAO 2.
- c. 45.1% of English learners with 5 years or more in language instruction programs will demonstrate English proficiency on the CELDT as measured by AMAO 2.

STUDENT GROUPS PARTICIPATING IN THIS GOAL

English Language Learners

PERFORMANCE GAINS EXPECTED FOR THESE STUDENT GROUPS

To increase by 4% the number of students who perform Proficient/Advanced on ELA CST
 To increase by 10% the number of students who are Proficient/Advanced on ELA CAHSEE

MEANS OF EVALUATING PROGRESS TOWARD THIS GOAL

Weekly vocabulary tests on CFA
 Quarterly vocabulary tests in English III
 Periodic DPA, CST, CAHSEE and other assessments as per syllabi
 Progress on Reading interventions

GROUP DATA NEEDED TO MEASURE ACADEMIC GAINS

CFAs
 CST test results
 CELDT test results
 CAHSEE test results
 DPA improvement on ELA scores

Strategies

Redesignation

Focus on instructional reading remediation through tutoring for English Language Learners; Increase vocabulary practice through SRA program; Assess reading grade level through entrance STAR test and CELDT; remediate through EL tutoring, CAHSEE labs; Emphasize vocabulary across the curriculum; Use Criterion Writing program.



Actions

ELL Redesignation

Tasks

1. Continue individualized student plans for maximum use of interventions.
2. Prioritize all ELL students' schedule to include weekly tutoring with LEP aides on subjects assigned by master teacher.
3. Assign all ELL students to do S.R.A. for vocabulary improvement.
4. Continue communication between ELA and LEP aides and master teacher for frequent monitoring of student progress.
5. Enroll all 9th, 10th. and 11th grade EL students who are below 6th grade reading level for one or more language interventions.
6. Continue to use Criterion Writing program to improve writing strategies.
7. Develop core vocabulary in each of the core curriculum areas, to be used by master teacher or by LEP aide in tutoring sessions for improvement on CST.

Measures

- CST
- CELDT
- Report Cards

People Assigned

All teachers; ELA & LEP aides

Start Date - End Date

7/1/2011 - 6/30/2012

Funding Source	Description	Cost
EIA/LEP	Tutoring	\$5,000.00
EIA/LEP	Instructional Materials	\$2,000.00
EIA/SCE	Instructional Aide,	\$13,000.00



4.0 ISP Best Practices

Goal: 4.1 Refine implementation of "best practices" for the independent study model

ISSUE STATEMENT

The 2011 WASC Visiting Committee Report listed a total of seven follow-up recommendations which had been identified by Furman staff in the written 2011 WASC document under "Opportunities for Growth", Focus Groups A-E. One of the recommendations was: 1) Refine implementation of "best practices" for the independent study model. The Furman staff identified the need to define, research, evaluate, and create strategies of "best practices" in independent studies teaching, as a program for an exemplary independent study model, which will enhance student learning as measured in increase on API score.

GOAL OBJECTIVE

100% of Furman staff will participate in defining, researching, evaluating, and listing strategies for implementation of "best practices" for the independent study model by June, 2012.

GROUPS PARTICIPATING IN THIS GOAL

Principal
Leadership
Furman staff
Students

PERFORMANCE GAINS EXPECTED FOR THESE GROUPS

Growth of __ points increase on API 2012 score.

MEANS OF EVALUATING PROGRESS TOWARD THIS GOAL

Teacher meetings minutes
Leadership meetings minutes

DATA NEEDED TO MEASURE ACADEMIC GAINS:

API data

Strategies

Best Practices

Furman staff will participate in defining, researching, evaluating, and listing strategies for implementation of "best practices" for the independent study model by June, 2012. These actions will take place during the regularly scheduled Monday teacher's meetings, as listed on the Calendar of Data Analysis Agenda for 2011-2012. Furman staff will explore ideas and implement new strategies which will maximize effectiveness despite reduction in staff, as measured by a 50% increase in rate of students passing the Mock Interview process, and 50% increase in enrollment in Work Experience and Community Enrichment classes by June, 2012. These actions will be implemented during the Monday teacher's meetings, as listed on the Calendar of Data Analysis Agenda for 2011-2012.



Actions

Best Practices Task

Tasks

- 1) Define "best practices" for independent study teaching
- 2) Research and evaluate for effectiveness at Furman
- 3) Create strategies appropriate for Furman implementation

Measures

100% participation in defining, evaluating, and creating strategies for "best practices" will result in a written list of Best Practices for Furman High School by June, 2012.

People Assigned

Principal
WASC Leadership
Staff

Start Date - End Date

7/1/2011 - 6/30/2012

**Goal: 4.2 Maximize Effectiveness despite reduction in staff****ISSUE STATEMENT**

The Furman staff identified the need to explore ideas on how to enhance the effectiveness of three programs (whose coordinator has retired without replacement): Mock Interview Process, Work Experience, and Community Enrichment class. For the 2010-2011 year, over half of the Juniors/Seniors didn't complete their Mock Interview, or didn't pass. Enrollment in Work Experience and Community Enrichment is dramatically lower than past years.

The 2011 WASC Visiting Committee Report listed a total of seven follow-up recommendations which had been identified by Furman staff in the written 2011 WASC document under "Opportunities for Growth", Focus Groups A-E. One of the recommendations was: "Explore ideas on how to maximize effectiveness despite reduction in staff."

GOAL OBJECTIVE

100% of Furman staff will explore ideas and implement new strategies which will maximize effectiveness despite reduction in staff, as measured by a 50% increase in rate of students passing the Mock Interview process as Juniors, and 50% increase in enrollment/credits earned, in Work Experience and Community Enrichment classes, by June, 2012.

STUDENT GROUPS PARTICIPATING IN THIS GOAL

All Junior and Senior students

PERFORMANCE GAINS EXPECTED FOR THESE STUDENT GROUPS

50% Increase in Mock Interview passing rate of Juniors

50% Increase in credits accumulated in Work Experience and Community Enrichment

MEANS OF EVALUATING PROGRESS TOWARD THIS GOAL

Staff discussion in Teacher's meetings as scheduled on Calendar of Data Analysis Agenda for meetings
Progress Reports

GROUP DATA NEEDED TO MEASURE ACADEMIC GAINS

Data analysis of Mock Interview

Minutes of Teacher analysis of Mock Interview process

Credit analysis at semester and end of year

Report Cards

Strategies**OE2 (Mock Interview), Community Enrichment, and Work Experience**

1. Maximize effectiveness of Mock Interview process by improving frequency of communication with MSHS Interview Coordinator. Familiarize staff with acceptable Portfolio and Mock Interview rubric.
2. Maximize effectiveness of Community Enrichment placement contacts.
3. Maximize effectiveness of Work Experience, revising the process in cooperation with District and MSHS.



Actions

OE2 (Mock Interview)

Tasks

1. Revise the portfolio.
2. Revise standardizing interviewer training for business volunteers.
3. Revise evaluation of portfolio.
4. Junior & Senior teachers are to issue employability card early in the school year.

Measures

1. Minutes from teacher meetings
2. Updated interviewer rubric
3. Updated portfolio training packet and rubric
4. Amount of employability cards issued during the school year

People Assigned

Principal, counselor, and teachers

Start Date - End Date

7/1/2011 - 6/30/12

Community Service

Tasks

1. Recruit appropriate students to increase student participation.
2. Create Step-by-step instructions in the handbook.
3. Review process of community enrichment quarterly (the third Monday of month quarterly).

Measures

1. Amount of students enrolled/accumulated credits in community enrichment
2. Completed addition to handbook
3. Minutes from teacher's meetings

People Assigned

Principal, counselor, teachers

Start Date - End Date

7/1/2011 - 6/30/12

Work Experience

Tasks

1. Investigate how to simplify the application process for students, utilizing teachers.
2. Create Step-by-step instructions in the handbook.
3. Review process of work experience (the third Monday of month quarterly).

Measures

1. Minutes from teachers' meetings
2. Completed instructions in handbook
3. Minutes from teachers' meetings

People Assigned

Principal, counselor, teachers



Start Date - End Date

7/1/2011 - 6/30/2012



5.0 Parent Involvement

Goal: 5.1 Communications with Parents

ISSUE STATEMENT

By the end of the 2010-2011 school year, not every student remained enrolled to completion of the academic/credit goal on his/her agreement.

In 2010-2011 several parents still requested frequent updates on student attendance/truancy, particularly as students were asked to attend more frequent academic appointments than previously.

In 2009-2010 we increased parent attendance at our Back-To-School night by offering progress reports personally delivered (and food!) to attenders. We increased parent attendance from fewer than five to over 30, an increase of %.

GOAL OBJECTIVE

Parent Education Goals

I. By the end of the 2011-'12 school year the Furman High C.O.S.T. Team will meet with 100% of the parents/guardians of students referred to solve the transportation/academic/social school problems preventing achievement of their credit goals.

A. In 2011-'12 we will again increase parent involvement from 30 parents to 40, by 25%.

1. Food will be offered again
2. Progress reports will be hand-delivered by teachers again
3. Teacher conference and demonstration offered

B. By the end of the 2011-12 school year the Furman High C.O.S.T. Team will have met with 100% of the parents/guardians along with their students referred to the team, to help establish interventions for those students.

II. Increase parent involvement in monitoring students' weekly assignments cards

STUDENT GROUPS PARTICIPATING IN THIS GOAL

All students and their parents.

New parents will be acclimated through the orientation process.

All parents will be invited to participate on leadership, WASC Focus Groups and School Site Council

PERFORMANCE GAINS EXPECTED FOR THESE STUDENT GROUPS

Increased participation by parents of least 25% as indicated through sign-ins at Back-to-School Nights, Open House, Senior Dinner and School Site Council Meetings

MEANS OF EVALUATING PROGRESS TOWARD THIS GOAL

Sign in Sheets

Contact logs in office

Counselor and Principal notes regarding Parent contacts

GROUP DATA NEEDED TO MEASURE ACADEMIC GAINS

We will be keeping data on parent participation. Our hope is that this increased involvement will manifest itself in improved student achievement, test scores, graduation rate, and percent of students enrolled for 90 days or more.



Strategies

Monitoring Student Progress

Increase parent involvement in monitoring students' weekly assignments cards.

Actions

Various forms of communications

Tasks

1. Increase electronic contact (email) such as including it on the contracts.
2. Explore ways for parental feedback on step letters.
3. Explore ways for parental feedback on assignment cards.
4. Explore ways for consistent and immediate notification on students' absence from Sciences and Math classes.

Measures

- Increase in ADA
- Increase in attendance of science and math classes

People Assigned

- All students and their parents
- All staff

Start Date - End Date

7/1/2011 - 6/30/2012

Parent Participation

Increase parental involvement through C.O.S.T./RTI, Back-to-school night, and Senior Dinner activity.

Actions

Parent Involvement

Tasks

- I. Increase parent involvement
 1. Offer food at parent Back-to-School Night.
 2. Solicit parent donations of food or paper products at Back-to-School Night.
 3. Announce student awards for Back-to-School Night.
- II. Increase parent involvement
 1. Continue to solicit C.O.S.T. and other meetings as needed for transportation and other problems.
 2. Continue to plan positive interventions to encourage parents to look at and/or return acknowledgement of student attendance/academic problems.

Measures

- Increase in parent sign-in sheets at activities
- C.O.S.T. intervention records

People Assigned

- Principal and Counselor
- Staff

Start Date - End Date

7/1/2011 - 6/30/2012



6.0 Relationships

Goal: 6.1 Relationships with district office

ISSUE STATEMENT

The 2011 WASC Visiting Committee Report listed a total of seven follow-up recommendations which had been identified by Furman staff in the written 2011 WASC document under "Opportunities for Growth", Focus Groups A-E. One of these recommendations was to "Increase Communication between District administration and school staff, District support and assistance in long-range monitoring of data analysis and strategies to meet unique needs of independent study students".

Due to Furman's unique program necessities, Furman needs specialized district assistance in curriculum and instruction, which has not been developed.

GOAL OBJECTIVE

Increase the participation of District Office Personnel at the Furman Staff Meetings from 0% to 100% by June 2012.

1. Put together a calendar that would have District Office Personnel on the agenda of the Furman Staff Meetings. Include Assessment, Curriculum Instruction, ELA Development, Special Services, and Categorical Programs. This should follow the year calendar that reflects the monthly data analysis schedule already in place.
2. Put Furman teachers on District wide committees to help our unique delivery method be better understood at the teacher level thus allowing better alignment with district wide initiatives.
3. Site administration will continue to bring the Furman ISP delivery method to district wide meetings for administrators.

STUDENT GROUPS PARTICIPATING IN THIS GOAL

All student groups would benefit from this increased participation by District Personnel. Since we would be more strongly aligned to the district initiatives our students would benefit in a more cohesive staff development component for our school program.

PERFORMANCE GAINS EXPECTED FOR THESE STUDENT GROUPS

Because of improved communication with District office regarding the DIAP and district initiatives, we are expecting improved student achievement. Our monthly meetings will focus on how we instruct students, provide interventions and connect our teachers to more services district wide then we have enjoyed up to this point. Generally the performance gains expected will show up in improved CFA and DPA scores. We will be looking at a 10% improvement for the 2011/12 school year.

MEANS OF EVALUATING PROGRESS TOWARD THIS GOAL

CFA's

DPA's

Unit Tests

of students obtaining proficient on CST's

of students obtaining proficient on CAHSEE

GROUP DATA NEEDED TO MEASURE ACADEMIC GAINS

Students will be completing credits at a faster rate. More students successfully completing Algebra I. Improvement on CFA and DPA scores. Curriculum Committee's analysis at least monthly regarding the overall improvement of our students achievements as they relate to staff development changes from communication with District Personnel.



Strategies

District office support

Increase communication between District administration and school staff, District support and assistance in long-range monitoring of data analysis and strategies to meet the unique needs of independent study students

Actions

Actions

Tasks

1. Put together a calendar that would have District Office Personnel on the agenda of the Furman staff meetings. Include Assessment, Curriculum Instruction, ELA Development, Special Services, and Categorical Programs. This should follow the year calendar that reflects the monthly data analysis schedule already in place.
2. Put Furman teachers on district wide committees to help our unique delivery method be better understood at the teacher level thus allowing better alignment with district wide initiatives.
3. Site administration will continue to bring the Furman ISP delivery method to district wide meetings for administrators.

Measures

- Staff meeting minutes
- District committee materials
- Attendance at district wide meetings

People Assigned

- District office personnel
- Principal and Counselor
- Teachers

Start Date - End Date

7/1/2011 - 6/30/2012

**Goal: 6.2 Relationship with other high schools****ISSUE STATEMENT**

The 2011 WASC Visiting Committee Report listed a total of seven follow-up recommendations which had been identified by Furman staff in the written 2011 WASC document under "Opportunities for Growth", Focus Groups A-E. One of these was "Expand and build on relationship with MHS and MSHS for student access to classes, activities and resources. Very few Furman students access elective/required courses at other high school sites as needed.

Our goal in this area would be to open up communication between Furman Administration and District Office personnel to allow Furman students to access classes at both traditional high schools. The emphasis would be to allow student to first of all take any class that they cannot take at Furman currently. (Example: Foreign Language, AP courses in core areas, ROP classes, Band, Choir and Sports)

GOAL OBJECTIVE

The goal objective is to increase the classes available to Furman Students to include all courses not offered at Furman High currently.

Furman Administration will open up communication between Furman and District Office personnel to allow Furman students to access classes at both traditional high schools. The emphasis would be to allow student to first of all take any class that they cannot take at Furman currently. (Example: Foreign Language, AP courses in core areas, ROP classes, Band, Choir and Sports)

STUDENT GROUPS PARTICIPATING IN THIS GOAL

All students attending Furman High would be allowed to access courses at Madera High and Madera South High that they cannot take at Furman. This would eliminate our students being unable to apply to a Four Year College upon receiving their High School Diploma. Allowing our Furman students access to all classes they choose is one of Madera Unified goals for all students.

PERFORMANCE GAINS EXPECTED FOR THESE STUDENT GROUPS

Increase accumulated credits
Increase graduation rate

MEANS OF EVALUATING PROGRESS TOWARD THIS GOAL

We would evaluate progress by the increase in numbers of students accessing classes on our traditional High School classes. One other component will be to communicate with student and parents during our orientation and follow-up meetings regarding the effectiveness and accessibility of these classes.

GROUP DATA NEEDED TO MEASURE ACADEMIC GAINS

Credit accumulation
Graduation rate

Strategies**Inter-high school communications**

Increase communication between other high school administrations and school staffs, for the increase of resources, classes and activities to meet the unique needs of independent study students. We will adapt our intake and exit process to the new AEPT process developed by student services.



Actions

Action

Tasks

1. Furamn will work in collaboration with Madera South High School library towards Furman students accessing facility during school hours.
2. Furman Administration will work with District Office personnel to allow Furman students to access classes at both traditional high schools.
3. The primary emphasis would be to allow student to take any class that they cannot take at Furman currently. (Example: Foreign Language, AP courses in core areas, ROP classes, Band, Choir and Sports)

Measures

- Increase credit accumulation
- Increase graduation rate

People Assigned

- District office
- Principal and Counselor
- Staff

Start Date - End Date

7/1/2011 - 6/30/2012



7.0 Mentor Program

Goal: 7.1 Develop a mentor program

ISSUE STATEMENT

The 2011 WASC Visiting Committee Report listed a total of seven follow-up recommendations which had been identified by Furman staff in the written 2011 WASC document under "Opportunities for Growth", Focus Groups A-E. One of the recommendations was: "#7) Consider developing a mentor program especially for Hispanic student with Hispanic adults in community."

GOAL OBJECTIVE

By June of 2012, a Furman Mentoring Committee consisting of a minimum of four adults/2 students will have met twice to develop a plan for implementing a Mentoring Process for Furman Students.

STUDENT GROUPS PARTICIPATING IN THIS GOAL

All students, with an emphasis on the 75% Hispanic population.

PERFORMANCE GAINS EXPECTED FOR THESE STUDENT GROUPS

Increase credits
Increase graduation rate
Increase GPA

MEANS OF EVALUATING PROGRESS TOWARD THIS GOAL

ADA
Grades

GROUP DATA NEEDED TO MEASURE ACADEMIC GAINS

ADA
Grades
Graduation rate

Strategies

Mentor Program Development

Develop a committee consisting of one staff member, 4 adults in the community, and 2 students to develop a plan to implement a mentoring program for Furman students.

Actions

Mentor Program

Tasks

1. Identify contact people in the community.
2. Define implementation process.

Measures

Minutes of meetings

People Assigned

One staff member to be identified
Four adult members of the community
Two students



Start Date - End Date

7/1/2011 - 6/30/2012

**CATEGORICAL FUNDING ALLOCATED TO THIS SCHOOL**

The following state and federal categorical funds were allocated to this school through the Consolidated Application, Part II. Additional funds (listed under 'Other') may be allocated to the school in accordance with district policy.

Federal Funding Sources	Amount
3010-01 Title I, Part A Professional Development	\$0.00
3010-02 Title I, Part A, Parent Education	\$0.00
3010-03 Title I, Part A, Admin / Indirect Costs	\$0.00
3010-04 Title I, Part A, Basic Allocation	\$22,360.00
State Funding Sources	Amount
EIA/LEP	\$7,345.00
EIA/SCE	\$13,000.00
School Funding Sources	Amount
Community Grant-Chukchansi	\$0.00



SCHOOL SITE COUNCIL MEMBERS

Name	Represents	Contact Info	Reviewed Plan Date
Carol Presley	Teachers	675-4482	
Cathy Wieland	Other	675-4482	
Dan Lindstrom	Administration	675-4482	
Gloria Rodriguez	Teachers	675-4482	
Alexis Rangel	Alternative-Student	675-4482	
Samantha Solis	Students	363-5078	
Breanna Rodriguez	Students	675-4482	
Lydia Rocha	Parent	706-5598	
Nora Mendrin	Parents		
Maria Duran	Teacher	675-4482	
Diana Alvarado	Parent	662-0651	
Kristian Perez	Students	675-4482	
Jean Howard	Alternate - Teacher	675-4482	
Jenny Fonseca	Students	673-3329	



ASSURANCES

The school site council recommends this school plan and its related expenditures to the district governing board for approval, and assures the board of the following:

**Approval
Date**

Assurances

The school site council is correctly constituted, and was formed in accordance with district governing board policy and state law.

The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.

The school site council reviewed the content requirements for school plans of programs included in this Single Plan for Student Achievement, and believes all such content requirements have been met, including those found in district governing board policies and in the Local Improvement Plan.

This school plan is based upon a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

The school site council sought and considered all recommendations from the following groups or committees before adopting this plan:

Curriculum Committees

Student Leadership

6/23/2011

Approval

The school plan was adopted by the council on:

6/23/2011

Public Notice Due Date:

6/14/2011

District Governing Board Review Due Date:

6/24/2011

School Site Plan Approved:

6/23/2011

Attested by School Principal:

6/23/2011

Attested by School Site Council Chairperson:

6/23/2011

Attested:

Daniel Lindstrom		
Typed Name of School Principal	Signature of School Principal	Date
Cathy Wieland		
Typed Name of SSC Chairperson	Signature of SSC Chairperson	Date



**AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT**

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- Communications
- Consent
- Old Business
- New Business
- Information/Reports:

For Meeting Date: August 9, 2011

**Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services
Paul Van Loon, Director of Special Services**

This Item will help to achieve the District Mission by:

- Increasing student achievement
- Providing a safe and orderly learning environment
- Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of consultant agreement between Madera Unified School District and Behavioral Intervention Association (BIA). The term of the contract is from August 15, 2011 through October 15, 2011.

Description of item:

Transitional services from Behavioral Intervention Association as determined by an IEP team for an individual student’s need to access curriculum and least restrictive environment.

Financial impact:

Not to exceed \$4,000 funded through IDEA.



MADERA UNIFIED SCHOOL DISTRICT

CONSULTANT SERVICES AGREEMENT

This agreement is made and entered into this day July 19, 2011, by and between Madera Unified School District (“District”) and Behavioral Intervention Association (“Consultant”).

1. Consultant agrees to provide the following specified services: will provide transitional services for student in the area of behavior intervention, transitions, and communication. Services were determined through an IEP.
2. Term. The Consultant’s services described in Paragraph 1 shall commence on (**August 15, 2011**) and shall end on (**October 15, 2011**) unless earlier terminated pursuant to Paragraph 8.
2. Payment. District agrees to pay Consultant as follows: The rates of the contract are as follows:
\$92.00/hr Consulting Time
\$45.00/hr Drive Time (from our Fresno office 35min)
\$0.555/mile (55.5 cents) Mileage (from Fresno office)

Total payment shall not exceed \$4,000.
4. Payroll Forms. Consultant agrees to complete the District’s consultant payroll form. Consultant agrees that failure to properly complete this form in a timely manner may result in nonpayment to consultant.
5. Independent Contractor Status. Consultant and any and all agents and employees of Consultant are agreed to be independent contractors in their performance under this Agreement and are not officers, employees, or agents of the District. Consultant shall retain the right to perform services for others during the term of this Agreement.
6. Indemnity. Consultant shall indemnify, defend, and save and hold harmless the District, its Board of Trustees, officers, agents, and employees from any and all claims, damages, losses, causes of actions, and demands, including reasonable attorney’s fees and costs, incurred in connection with the processing or defense of any matter, claim, lawsuit or contest arising out of Consultant’s performance of or failure to perform the work required by this Agreement.
7. Insurance. Consultant agrees to purchase and maintain throughout the term of this Agreement a comprehensive general liability insurance policy to protect Consultant from damages because of bodily injury, including death, and from claims for damages to property which may arise out of or result from Consultant’s responsibilities under this Agreement, whether such acts or omissions be by Consultant or anyone directly or indirectly employed by Consultant. This insurance shall name the District as additional insured and shall be written for not less than One Million Dollars (\$1,000,000) per occurrence and One Million Dollars (\$1,000,000) for property damage. A certificate of insurance shall be filed with the District and shall provide that no changes shall be made to such insurance without thirty (30) days prior written notice to the District.
8. Termination of Agreement. District may terminate this Agreement for any reason upon written notice to Consultant. In the event of early termination, Consultant shall be paid for satisfactory work performed to the date of termination. The District may then proceed with the work in any manner the district deems proper.
9. No Entitlement. Consultant agrees that it has no entitlement to any future contracts or work from District or to any employment or fringe benefits from the District.
10. Taxes. Payment to Consultant pursuant to this Agreement will be reported to federal and state taxing authorities as required on the IRS Form 1099. District will not withhold any money from compensation payable to Consultant. In particular, District will not withhold FICA (social security); state or federal unemployment insurance contributions; and/or state or federal income tax or disability insurance. Consultant is independently responsible for the payment of all applicable taxes.

11. Governing Law and Venue. This Agreement shall be governed by and construed only in accordance with the laws of the State of California. If any action is initiated involving the application or interpretation of this Agreement, venue shall only lie in the appropriate state court in Madera County or federal court in Fresno County, California.
12. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the Consultant, the District and their respective successors and assignees.
13. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a Court of competent jurisdiction, such holdings shall not invalidate or render unenforceable any other provision of this Agreement.
14. Amendment. The terms of this Agreement shall not be amended in any manner whatsoever except by written agreements signed by the parties.
15. Entire Agreement. This Agreement constitutes the entire agreement between the parties. There are no oral understandings, side agreements, representation or warranties, expressed or implied, not specified in this Agreement.
16. Licenses. Consultant represents that Consultant and all agents and employees of Consultant are licensed by the state of California to perform all the services required by this Agreement. Consultant will maintain all licenses in full force and effect during the term of this Agreement.
17. Compliance with Law. Consultant agrees to perform the services contemplated by this Agreement in a professional and a competent manner and in compliance with all local, state and federal laws, and regulations governing the service to be rendered pursuant to this Agreement.
18. Board Approval. The parties agree that the effectiveness of the Agreement is contingent upon approval by the District's Board of Trustees.
19. Equipment and Materials. Consultant shall provide all equipment, materials, and supplies necessary for the performance of this Agreement. This provision may be negotiable as to the needs of specific children.
20. Non-discrimination. Consultant shall not engage in unlawful discrimination in the employment of persons because of race, color national origin, age, ancestry, religion, sex, marital status, medical condition, physical handicap, or other bias prohibited by state or federal law.
21. Copyright. Any product, whether in writing or maintained in any other form produced under this Agreement shall be the property of District. District shall have the right to secure a patent, trademark or copyright and the product or information may not be used in any manner without District's written permission.
22. In accordance with Education Code Section 39656, this contract is not valid or an enforceable obligation against the District until approved or ratified by motion of the Governing Board duly passed and adopted.

Madera Unified School District

Consultant:

by: Deborah Wood
Associate Superintendent

(Signature)

(Signature)

Date: _____

Date: _____

Federal ID # _____

or

SSN _____



**AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT**

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- Communications
- Consent
- Old Business
- New Business
- Information/Reports:

For Meeting Date: August 9, 2011

Submitted by: Debie Wood, Associate Superintendent for Educational Services
Alma De Luna, Director of English Language Learners

This Item will help to achieve the District Mission by:

- Increasing student achievement
- Providing a safe and orderly learning environment
- Promoting a financially sound and effective organization

Board Agenda Item:

Request approval of agreement between Clark Consulting and Training, Inc. and Madera Unified School District for the 2011-12 school year.

Description of item:

Clark Consulting and Training, Inc. will provide 35 days of in-class support and 6 days of professional development for our Secondary English Language Development teachers with an emphasis in lesson design. In addition, 4 days of in-class instructional monitoring training will be provided for site administrators.

Financial impact: \$63,000 Title II Funding

KEVIN CLARK

clark consulting and training

MADERA UNIFIED SCHOOL DISTRICT

Contract for ELD Program Implementation Services 2011-2012

Submitted: May 18, 2011

BACKGROUND

The Madera Unified School District substantially restructured its English learner programs for students in grades 7-12 over the past two years. A significant effort during the program implementation was the provision of intensive in-class and out-of-class professional development for ELD teachers and academic coaches. This work has resulted in historically high reclassification rates in grades 7-12, and substantially improved instructional expertise and knowledge. There is an on-going need for teacher training in the areas detailed below. This contract details the support services to be provided by Clark Consulting and Training, Inc. to enhance this continued effort.

DURATION OF SERVICES

This contract covers the period of August 10, 2011 to June 30, 2012.

SCOPE AND DESCRIPTION OF SERVICES

Three types of services will be provided, each of which is listed below.

1. Provide 35 days of in-class expert support to ELD teachers for the purpose of improving their instructional methods, application of district learning principles, and student engagement;
2. Provide six days of out-of-class professional development in the following areas:
 - a. English grammar teaching: enhance and extend instructional methods for grammar instruction.
 - b. ELD writing methods: infuse an array of writing methods and genres into all levels of the *Grammar and Writing* course.
 - c. ELD reading: enhance in-class support to reading teachers.
3. Provide four days of In-class instructional monitoring training for site administrators to focus on the following:
 - a. identifying language-acceleration principles in action
 - b. identifying key elements of lesson design for all methods

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- c. identifying openings for pushing students to higher levels
- d. using a protocol for providing written feedback to teachers
- e. conducting a post-ELD lesson observation discussion

Total consultant days: 45

COST BASIS

For the services described above, the total fees are \$63,000.00, which includes all consultant travel expenses, preparation and related overhead. Billing is to be quarterly upon submission of invoice by the consultant. All services are guaranteed to meet the quality standards of the district.

INDEPENDENT CONTRACTOR STATUS

In rendering the described services, it is mutually understood and agreed that the contractor shall, at all times, be acting and performing as an independent contractor and not as an employee of the school district. All personnel, if any, employed by the contractor to assist in the performance of this agreement shall be deemed to be the employees of the contractor.

ALTERATIONS

It is mutually understood and agreed that no alternations or variations of the terms of this agreement shall be valid unless made in writing and signed by the parties hereto and that no oral understanding or agreements not incorporated herein and no alterations or variations of the terms hereof, unless made in writing between the parties hereto, shall be binding on either party. The agreement is not assignable by the contractor either in whole or in part.

TERMINATION

The parties agree that either may terminate the contract with 30 days written notice. In the event the contract is terminated by either party the contracting agency will pay the contractor for all services rendered to the date of termination.

Consultant	Date	EIN Number
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Authorized District Signature	Date
-------------------------------	------

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(559) 299-5855- Fax (559) 299-7735

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**AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT**

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- Communications
- Consent
- Old Business
- New Business
- Information/Reports:

For Meeting Date: August 9, 2011

Submitted by: **Deborah A. Wood, Associate Superintendent of Educational Services**
Dana Eckman, Child Development Director

This Item will help to achieve the District Mission by:

- Increasing student achievement
- Providing a safe and orderly learning environment
- Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of Memorandum of Understanding (MOU) between Madera Unified School District California School Age Families Education (Cal-SAFE) Program and Madera County Public Health Department Adolescent Family Life Program (AFLP) for the duration of three years as per Request For Applications.

Description of item:

Madera County Public Health Department Adolescent Family Life Program (AFLP) will provide support services to participants of Madera Unified School District California School Age Families Education (Cal-SAFE) Program.

Financial impact:

There will be no impact to the District and or General Fund.

Memorandum of Understanding
Adolescent Family Life Program
Madera County Public Health Department

AND

California Department of Education
California School Age Families Education Program
Madera Unified School District

The Adolescent Family Life Program of the Madera County Public Health Department is applying for grant funds being made available through the California Department of Public Health/Maternal, Child and Adolescent Health Division. This funding opportunity requires that a Memorandum of Understanding exist between the Adolescent Family Life Program Madera County Public Health Department and the California Department of Education California School Age Families Education Program of the Madera Unified School District.

The Adolescent Family Life Program (AFLP) is a home visitation/case management program that is managed through the Maternal Child Adolescent Health Programs of the Madera County Public Health Department which has been providing services to expectant and parenting teens since 1997. Services provided by AFLP are voluntary and follow the eligibility and participation guidelines as set forth by the California Department of Public Health. “Through the development and maintenance of a community services network and resources, AFLP provides continuous case management for pregnant and parenting teens. Based on a comprehensive assessment of need, AFLP case managers assist clients in gaining access to needed educational, health, medical care and psychosocial, as well as vocational counseling and other services. This constellation of services promotes positive pregnancy outcomes, effective parenting, completion of education or training programs, and obtains social and economic independence for the young parents and their children.”¹ AFLP provides services to expectant and parenting adolescents who may also be receiving services through the California Department of Education California School Age Families Education (Cal-SAFE) Program of the Madera Unified School District.

The Cal-SAFE Program offers a comprehensive, integrated, community-linked, school-based program that improves educational experiences for expectant and parenting students by increasing the availability of education and social support services and when possible provides child care and development services for the children of enrolled students. The three levels of services provided by Cal-SAFE are as follows:

1. Child care and development services
2. Academic and support services
3. Other support services that enhance the expectant or parenting student’s academic success and the healthy development of their children.

It is agreed that both programs share the following common goals:

¹ Adolescent Family Life Program Standards, CDHS/MCAH Branch March 1993, revised November 2006.

- Goal 1: To improve the health of the pregnant and parenting students, thus supporting the health of the baby.
- Goal 2: To improve graduation rates for teenage pregnant and parenting students.
- Goal 3: To reduce repeat pregnancies for pregnant and parenting students.
- Goal 4: To improve linkages and create and broaden networks for pregnant and parenting students.

This Memorandum of Understanding (MOU) is made between the AFLP of the Madera County Public Health Department and the Cal-SAFE Program of the Madera Unified School District.

Purpose

The purpose of this MOU is to outline plans so that services provided to expectant and parenting adolescents through the AFLP and Cal-SAFE Program are provided in a coordinated manner resulting in services that are comprehensive without being duplicative.

Service Coordination

Services provided by each AFLP and Cal-SAFE are based upon the assessed individual needs of the participating adolescents and their children. It is recognized that the areas of expertise provided by AFLP and Cal-SAFE are unique but also overlapping. Where the provision of services overlap each program will do activities that are reinforcing rather than duplicative; where one agency takes the lead the other will be supportive.

Areas of AFLP expertise:

AFLP focuses on health and health related matters and includes assisting adolescents with the following:

- Provide comprehensive health education including
 - Prenatal, perinatal and postpartum health
 - Reproductive health and choices regarding postponing pregnancy
- Apply for MediCal or other health insurance for the teens and for their children
- Access medical, dental, psychosocial and other specialty health services; and when possible establish consistent care through a single provider
- Access substance abuse counseling and treatment services
- Access mental health assessments, interventions and referrals
- Provide child developmental assessments, education and referral
- When possible and when all other services have been considered, assist with transportation to medical appointments and services

Areas of Cal-SAFE expertise:

Cal-SAFE Program provides school site child care and child development for enrolled students and child care assistance to students whose children do not attend the Developmental Center; and additionally provide the following support services:

- ◆ Safe home to school transportation
- ◆ Meal supplementation

- ◆ School safety
- ◆ Academic support and youth development services
- ◆ Career counseling, pre-employment skills acquisition and job training within the school setting
- ◆ Peer support groups

Areas of shared expertise:

Both AFLP and Cal-SAFE Programs through Madera Unified School District additionally provide the following:

- Parenting education
- Child developmental assessment and education
- Life-skills instruction
- Violence prevention strategies
- Nutrition education
- Family literacy
- Child safety education
- Substance abuse prevention education
- Crisis intervention including suicide prevention
- Referral to community resources including enrichment and recreational activities
- Transition services to postsecondary education, training or employment
- Outreach activities to identify eligible pupils and to educate the community about the realities of teen pregnancy and parenting

To accomplish service coordination:

- An AFLP representative will meet monthly at each Cal-SAFE site with each of the Cal-SAFE Site Supervisors to compare eligibility lists, do outreach and when possible enroll adolescents in programs.
- Each program will send representatives to networking opportunities where there can be problem solving regarding a) common concerns of expectant and parenting adolescents and their children and b) reducing the incidence of adolescent pregnancies in our county.
- Within established confidentiality standards, Cal-SAFE Site Supervisors and AFLP Case Managers will conduct collateral consultation regarding teens who are simultaneously in the AFLP and Cal-SAFE Programs; minimally collateral consultation will occur quarterly.
- Attendance to the Quarterly Cal-SAFE Meeting of all supervisory staff for both AFLP and Cal-SAFE for the purposes of service coordination, non-duplication of services, and general program oversight.

Terms of the Agreement

This MOU made between the AFLP of the Madera County Public Health Department and the Cal-SAFE Program of the Madera Unified School District will be reviewed annually and modified only as needed to improve program services for expectant and parenting adolescents and their children.

Anita Jensen
Adolescent Family Life Program (AFLP) Director
Madera County Public Health Department

Date

Van Do-Reynoso
Madera County Public Health Department Director

Date

Dana Eckman
Child Development Director
California School Age Families Education (Cal-SAFE) Program
Madera Unified School District

Date

Debie Wood
Associate Superintendent/Educational Services
Madera Unified School District

Date

Cal-SAFE Support Services

The California Department of Education, California School Age Families Education (Cal-SAFE) Program offers a comprehensive, integrated, community-linked, school-based program that improves educational experiences for expectant and parenting students by increasing availability of education and social support services and provides child care and development services for the children of enrolled students. In February 2009, Senate Bill 4 of the Third Extraordinary Session (SBX3 4) placed the Cal-SAFE Program into a block grant (Tier 3), allowing local educational agencies flexibility with regard to use of funds and program requirements through June 30, 2013. The change to Tier 3 status in school year 2009/10 brought a dramatic drop of over 30% in the number of expectant or parenting students served and the closure of eight Cal-SAFE Programs as schools redirected these funds to cover other expenses. The three levels of service provided by Cal SAFE are as follows:

1. **Child Care and Development Services** are located on or near the school campus and provide quality child care and development services to expectant and parenting students and serves as a laboratory for parenting and other related courses.
2. **Academic Support Services** includes tutoring, mentoring and community service internships. School placement and instructional strategies are based upon the needs and styles of individual students. The classroom is the preferred strategy whenever possible.
3. **Support Services** enhance the expectant or parenting student's academic success and healthy development of their children, based upon assessed needs of student, child and family. Cal-SAFE programs must coordinate to the maximum extent possible with AFLP and Cal-Learn case managers to deliver the services listed below:
 - **Parenting education and life-skills instruction.**
 - **Perinatal education and care, including childbirth preparation**
 - **Safe home-to-school transportation**
 - **Case management services**
 - **Comprehensive health education, including reproductive health care**
 - **Nutrition education, counseling, and meal supplements**
 - **School safety and violence-prevention strategies targeted to expectant and parenting teens and their children**

- **Academic support and youth development services, such as tutoring, mentoring, and community service internships**
- **Career counseling, preemployment skills, and job training**
- **Substance abuse prevention education, counseling, and treatment services**
- **Mental health assessment, interventions, and referrals**
- **Crisis intervention counseling services, including suicide prevention**
- **Peer support groups and counseling**
- **Family support and development services, including individual and family counseling**
- **Enrichment and recreational activities, as appropriate**
- **Transition services to postsecondary education, training, or employment**
- **Support services for grandparents, siblings, and fathers not enrolled in the Cal-SAFE Program**
- **Outreach activities to identify eligible pupils and to educate the community about the realities of teen pregnancy and parenting**
- **Child and domestic abuse prevention education, counseling, and services**

For more information go to www.cde.ca.gov/1s/cg/pp/



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- Communications Consent Old Business
 New Business Information/Reports:

For Meeting Date: August 9, 2011

**Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services
Marcus Sosa, Director of Student Services**

This Item will help to achieve the District Mission by:

- Increasing student achievement
 Providing a safe and orderly learning environment
 Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of Compact agreement between Madera Unified School District and Madera County Office of Education beginning August 10, 2011 to provide Madera Unified School District a web based informational system of Foster Youth.

Description of item:

This agreement is designed to improve educational outcomes for Foster Youth. The web based information will be updated and utilized by our Program Manager.

Financial impact:

None.

MADERA COUNTY COMPACT FOR FOSTER YOUTH

OVERVIEW

Numerous reports have consistently cited a lack of collaboration as one of the primary impediments to providing quality care to foster youth. Many agencies and organizations provide services to foster children but attempts at collaboration and cooperation are often hampered by real or perceived concerns about issues surrounding confidentiality. This Compact and the accompanying Memorandum of Understanding are Madera County's statement of commitment to collaboration to decrease the identified systemic barriers to providing quality services to our most vulnerable youth both placed by, and living in, Madera County.

A. Background

Statement of the problem

Approximately one in five foster youth in the United States resides in California. Whereas it is agreed that education is critical to a foster child's successful transition to adulthood, research has shown that foster children perform one to two grade levels below their age mates in reading and math. In addition, foster children suffer from:

- higher rates of grade retention
- higher dropout rates
- lower scores on standardized tests
- higher absentee and truancy rates
- lower graduation and GED completion rates
- higher rates of placement in special education programs

These academic difficulties are attributed to the nature of the abuse and trauma foster children have experienced as well as:

- frequent placement and school changes
- loss of credits
- repetition of grades
- delays in enrollment
- inappropriate school placements

Legislative response

In recent years, the California Legislature has taken an active role in addressing the academic needs of foster children. The legislature has enacted law due to finding that education is one of the most important factors in a child's ability to support himself or herself as an independent adult after leaving

foster care. In addition, it is in the child's best interests that they experience minimal disruptions to school attendance and educational stability caused by transfers outside of the school of origin. Several pieces of legislation have been passed to this end in the last few years including AB 490; AB 1858; AB1933 and SB 1353. The statutes [EC 48850(a), EC 49069.5, WIC 361(a)(last paragraph), WIC 16000(b), WIC 16501.1(c)] now reflect the Legislature's intent that educators, placing agencies, care providers, advocates and juvenile courts shall work together as follows:

- to ensure that all students in foster care have a meaningful opportunity to meet the challenging state pupil academic achievement standards to which all students are held
- to maintain stable school placements
- to ensure that each student is placed in the least restrictive educational programs
- to ensure each student has access to the academic resources, services and extracurricular and enrichment activities available to all students, including, but not limited to, interscholastic sports
- to ensure that in all instances, educational and school placement decisions are based on the best interests of the child
- to ensure that the selection of the most appropriate home that will meet the child's special needs and best interests shall also promote educational stability by taking into consideration proximity to the child's school attendance area
- to ensure a timely transfer between schools of students and their records when a change of schools occurs
- to ensure immediate enrollment for a child changing schools even if the foster child has outstanding fees, fines, textbooks, or other items or moneys due to the school last attended or is unable to produce records or clothing normally required for enrollment, such as previous academic records, medical records, proof of residency, other documentation, or school uniforms. (EC 48853.5(d)(4)(B).)
- that ensures school placement decisions and educational decisions are made after consideration of the child's educational stability and the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress.

B. Purpose and Scope of this Compact

The participants have mutually agreed to develop a plan for the purpose of providing improved educational outcomes for students in foster care. The participants will work together to ensure students' health and education records are current and accurate, the transfer of records occurs in a timely manner, disputes regarding service delivery are resolved promptly and students in foster care are educated in the appropriate educational placement in the least restrictive environment. The additional purpose of this Compact is to clarify the roles and identify statutory responsibilities of the Compact participants listed below and collectively referred to hereafter as "signators."

Applicability

This Compact applies to all children under the supervision of the Juvenile Court and placed in out-of-home care and between the ages of 4 and 21.

Compact participants

This Compact is entered into by the following participants:

Education Agencies:

- Madera County Office of Education (MCOE FYS)
- Madera Unified School District (MUSD)

Placing Agencies:

- Madera County Probation Department (Probation)
- Madera Countywide Services Agency, Department of Social Services, Child Welfare Services Division
- Agency (DHHS) - Child Protective Services (CPS)

Web-based information sharing

The Foster Youth Services program of the Madera County Office of Education (MCOE FYS) has partnered with other Madera County school districts, county agencies and organizations to create a web-based information sharing network. This program is known as **Foster Focus**. It is designed to improve the educational outcomes of foster youth by gathering and transferring education, placement, and health records.

School districts and placing agencies benefit from **Foster Focus**, in that they have access to information that is otherwise difficult to obtain. Schools and districts are able to identify all students in their school or district who are currently supervised by the Juvenile Court and in out-of-home care (whether adjudged dependents or delinquents). Additional information available includes (but is not limited to): the name and contact information of the child's social worker or probation officer and person holding education rights; health (including immunizations) and education records (prior school placements, special education eligibility, test scores, etc.).

A **Foster Focus** Interagency Agreement ("**Foster Focus** Agreement") between the following educational, placing and court agencies is **in place effective July 1, 2011**: [Parties to the Interagency Agreement are identified above]. The **Foster Focus** Agreement outlines the specific **Foster Focus** system access allowed to each party to the agreement and the procedures and safeguards required for the system's use. A copy of the **Foster Focus** Agreement is attached to this Compact as Appendix C.

C. Description of the Compact

The Body

The body of the Compact sets forth the responsibilities according to the law and is organized by agency.

The Appendix

Because the Compact represents the intersection of Health and Human Services, Probation and Education; supplemental information which may help each profession gain a better understanding of the other is provided and included in appendices.

RESPONSIBILITIES OF SIGNATORY AGENCIES

Overview

The purpose of this section of the Compact is to describe the responsibilities of each agency identified as a signatory of this Compact, as set forth in statute, as well as other key stakeholders under the supervision of the signatories, in the education of foster youth, including substitute care providers, persons holding educational rights, and those who serve as a district appointed surrogate parent.

Responsibilities Shared by All Signatories

Educational and school placements

All signatories are responsible for working together to ensure that all educational and school placements for foster youth are made so that:

- all placement decisions are in the best interest of the child (WIC 361(a), 726(b); EC 48850)
- the child is enrolled in the least restrictive educational programs [WIC 361(a),726(b); EC 48850, 48853(g)]
- the child has access to academic resources, services and extracurricular and enrichment activities that are available to all students [WIC 361(a), 726(b); EC 48850, 48853(g)]
- preference is given to a regular public school placement unless certain conditions exist [EC 48853(b), 48853(g); WIC 361, 726]

Confidentiality

All agencies shall maintain the confidentiality of all information, in accordance with law. A Standing Court Order Authorizing Sharing of Information with School Personnel signed by Judge Thomas L. Bender allows for the disclosure of juvenile court case file information among the identified parties. Juvenile case file information includes court records, Probation Department records, Child Protective Services records and Court Appointed Special Advocates (CASA) records. This court order allows for the sharing of specific information. This information will be used solely for meeting the educational needs of foster youth and shall not be shared with others or used for any other purposes. All such released information is also subject to all applicable Federal, State and local laws, rules, regulations, policies and other applicable court orders regarding confidentiality and privacy. *(See attached Standing Order to the Compact; Exhibit 1)*

Committees

All agencies are encouraged to participate on the Out of Home Youth Advisory Board and related work groups, as appropriate.

Training

Each agency will be responsible for initial and ongoing training of its employees and subcontractors to encourage compliance with this Compact. Agencies are encouraged to provide information and access

to training opportunities with other participants to this Compact. Training for Foster Focus shall be provided by MCOE FYS.

Collaboration

All agencies shall support collaborative approaches to improve educational opportunities and outcomes for foster youth.

Responsibilities of Local Education Agencies

LEAs will provide access to school records according to existing statute. LEAs shall provide access to school records to CASAs with a court order authorizing access [EC 49076].

Access to Pupil Records

Parents of currently enrolled or former pupils have an absolute right access to any and all pupil records related to their children that are maintained by school districts or private schools. (EC 49069) Records of grades and transcripts, and any individualized education plans that may have been developed for pupils are also accessible by foster agencies who have jurisdiction over currently enrolled or former pupils (EC 49069.3.) A school district is authorized to permit access to pupil records with written consent by a parent (EC 49075.) Access is also allowed for any district attorney who is participating in or conducting a truancy mediation program or participating in the presentation of evidence in a truancy petition (EC 49076(a)(7).) Access is allowed for any probation officer or district attorney for the purposes of conducting a criminal investigation or an investigation in regards to declaring a person a ward of the court or involving a violation of a condition of probation. (ED 49076(a)(9).) Access is also allowed for any county placing agency for the purpose of fulfilling the requirements of the health and education summary required pursuant to Section 16010 of the WIC Code or for the purpose of fulfilling educational case management responsibilities required by the juvenile court or by law and to assist with the school transfer or enrollment of a pupil. School districts, county offices of education, and county placing agencies may develop cooperative agreements to facilitate confidential access to and exchange of the pupil information by electronic mail, facsimile, electronic format, or other secure means (EC 49076(a)(11).)

In addition, notwithstanding any other provision of law, any school district, including any county office of education or superintendent of schools, may participate in an interagency data information system that permits access to a computerized database system within and between governmental agencies or districts as to information or records which are non-privileged, and where release is authorized as to the requesting agency under state or federal law or regulation, if security procedures are put into place (EC49076(c).)

Timely transfers

The proper and timely transfer of a student and his/her records from one school to another is the responsibility of both the Local Education Agency (LEA) and the placing agency [EC 49069.5(b)]. This includes all appropriate enrollment and disenrollment documentation. On behalf of the LEA, this responsibility will be handled by the school registrar or designee. Upon receiving a request from a

county placing agency, the LEA shall transfer the student out of school and deliver the information and records of the student to the next educational placement within two business days [EC 49069.5(d)].

School choice

The authority to determine which school the foster child or student will attend rests with the school district Foster Youth Education Liaison, the person holding educational rights and the foster child. The role of the school district Foster Youth Education Liaison is advisory with respect to placement decisions and the determination of school of origin [EC 48853.5(c)]. The recommendation must be based on the best interest of the child [EC 48853(g).]

A student placed in a group home or foster home shall attend programs operated by the local educational agency, unless

- the student has an IEP requiring another educational placement [EC 48853(a)(2)]
- OR
- the person holding the right to educational decisions determines that it is in the best interest of the student to be placed in another educational program [EC 48853(a)(3)], or the student is entitled to continue in the school of origin for the duration of the academic year duration of the jurisdiction of the court (NEW LAW)[EC 48853(a)(1)]

Appropriate placement

Local Education Agencies (LEAs) will:

- first consider a comprehensive public school as the first school placement option [EC 48853(g)] and allow the student or foster child to continue in his or her school of origin for the duration of the jurisdiction of the court (NEW LAW states that At the initial detention or placement or any subsequent change in placement of a foster child, the LEA serving the foster child shall allow the foster child to continue in his or her school of origin for the duration of the jurisdiction of the court. It goes on to state what happens when jurisdiction ends before the end of an academic year or what happens when child matriculates etc.) [EC 48853.5(d)(1)] when placement changes occur, providing that it is in the best interests of the child [EC 48853(b)]
- place the foster child in the least restrictive environment [EC 48853(g)]
- ensure immediate enrollment and appropriate educational placement without delay [EC 48853.5(d)(4)(B)]
- at the time of an initial detention or placement, or any subsequent change in placement, allow the student to continue in the school of origin for the duration of the school year [EC 48853.5(d)(1)], if in the child's best interest.
- In the event of a dispute about continuation in the school of origin, the student may remain in the school of origin until there is resolution [EC 48853.5(d)(5)]

Calculation of credits

LEAs shall calculate credit based on full or partial coursework that the student earned while attending a public school, juvenile court school or nonpublic school [EC 49069.5(e)]. LEA's shall accept credits, full or partial, awarded by a juvenile court school, public school, or nonpublic school (EC 48645.5).

No penalty for certain absences

LEAs will ensure that foster youth are not penalized for absences or missing class time due to change of placement, attendance at court hearings, court appearances, court related activities, or interviews with placing agency staff [EC 49069.5(h)].

Education at emergency shelters

Foster youth living in emergency shelters may receive educational services at the shelter for short periods of time if: (a) there is a health and safety emergency, or (b) if a decision about school placement cannot be made promptly, it is not practical to transport the child to the school of origin, and it is in the child's best interest [EC 48853(f)].

Records

LEAs will provide access to school records according to existing law. LEAs shall provide access to school records to CASAs with a court order authorizing access [EC 49076(a)(7-11)].

Foster Youth Education Liaison

LEAs shall designate and maintain a staff person to serve as education liaison for foster youth [EC 48853.5(b)]. Any changes in this assignment must be reported to the MCOE FYS Liaison.

Duties of the Education Liaison

The school district Foster Youth Education Liaisons have the following responsibilities (EC48853.5):

- ensure and facilitate proper school placement, enrollment and check-out from school [EC 48853.5(b)(1)]
- assist foster children when transferring schools, including ensuring proper transfer of credits, records and grades [EC 48853.5(b)(2)]
- When an issue arises as to whether a foster child's right to attend the school of origin should be waived, the liaison must consult with the foster child and person holding the right to make educational decisions for the foster child. Should the liaison find that it is in the foster child's best interests that continued attendance at the school of origin should be waived, a written explanation must be provided to the foster child and the person holding the educational rights. [EC 48853.5(d)(2), (3).]
- within two business days of the foster child's enrollment, contact the school last attended to obtain all academic and other records [EC 48853.5(d)(4)(C)]
- when a student disenrolls, provide all records to new school within two business days of receiving the request [EC 48853.5(d)(4)(C)]

Waiver of school of origin

The school district Foster Youth Education Liaison, in consultation with, and agreement of, the child and person holding the right to make educational decisions for the child, may, in accordance with the child's best interest, recommend that the child's right to attend his or her school of origin be waived and that the child be enrolled in any public school that students living in the attendance area in which the foster child resides are eligible to attend [EC 48853.5(d)(2)]. Prior to making any recommendation to move a foster child from his or her school of origin, the liaison shall provide the foster child and the person holding educational rights with a written explanation stating the basis for the recommendation and how this recommendation serves the child's best interest [EC 48853.5(d)(3)]. If a dispute arises regarding the request of a foster child to remain in the school of origin, the foster child has the right to remain in the school of origin pending resolution of the dispute in accordance with the existing dispute resolution process available to any pupil served by the local educational agency [EC 48853.5(d)(5).]

It should be noted that a social worker or probation officer has the responsibility to notify the court, the child's attorney, and the educational representative or surrogate that a proposed placement or change of placement would result in a removal of a child from the child's school of origin. In most instances, the social worker or probation officer will be the person notifying the Foster Youth Educational Liaison of the need to consult with the child and the educational rights holder regarding whether a school change should occur pursuant to EC 49069.5(c).

The notice which must be provided by the social worker or probation officer must be provided within twenty four hours, excluding nonjudicial days, of the social worker's or probation officer's determination that the proposed change of placement would result in removal of the child from the school of origin. [California Rules of Court Rule 5.651(e)(1)(A).] Upon receipt of the notice, the child's attorney must, as appropriate, discuss the proposed move from the school of origin with the child and the educational rights holder. The child's attorney may then request a hearing using judicial counsel form JV-539 no later than two court days after receipt of the notice. In addition, the educational representative may also file the JV-539 form requesting a hearing, or the court can request a hearing. (CRC 5.561(e)(2).)

Children with disabilities

The LEA must first consider services in public education agencies for children with disabilities who reside in LCIs and foster homes. Only if these programs are not appropriate can nonpublic services be utilized [EC 48853(a)].

Appointment of Surrogate Parent

Parents have the authority to make educational decisions for their children; however, the court has the authority to suspend or limit those rights and designate someone else to serve this role. When the court cannot identify anyone to hold educational rights for a child and the child is eligible for special education or potentially eligible for special education, the court will refer the child to the LEA for the appointment of a surrogate parent and the LEA will appoint a surrogate (WIC 361(a)(5); GC 7579.5). The surrogate must represent the child's best interests.

The LEA appointed surrogate is expected to meet with the child to:

- consult with those involved in the child's education
- review education records
- request/provide written consent for all assessments and services when appropriate
- participate in determining whether it is in the child's best interest to attend a school operated by the local school district, be placed in another educational program or continue in his/her school of origin when moved to a new placement
- comply with laws pertaining to confidentiality of student records
- with respect to an Individualized Education Program (IEP):
 - request an assessment, if appropriate
 - attend all meetings
 - meet with the child at least once in advance of a meeting
 - provide written consent to the IEP when appropriate

Responsibilities of Placing Agencies (Probation, Child Protective Services)

Records

Placing agencies are responsible for maintaining accurate/updated information regarding the youth's health and education. Placing agencies are responsible for insuring the substitute care providers properly maintain these records [WIC 16010)].

Substitute care providers will maintain health and education records while a child is in their care, keep the placing agency informed as to updates and changes, and provide all updated health and education records to the placing agency upon change of placement [WIC 16010(e)].

Timely transfers

The proper and timely transfer of a student and his/her records from one school to another is the responsibility of both the Local Education Agency (LEA) and the placing agency (EC 49069.5). This includes all appropriate enrollment and disenrollment documentation. On behalf of the LEA, this responsibility will be handled by the school registrar or designee.

Special education

All placement agencies shall report to the school district's special education administrator or SELPA Director any referral or admission of a child potentially eligible for special education services [EC 56156(a)]. If the child had a disability and an active individualized education program prior to removal from the child's school of origin, the social worker or probation officer, at least 10 days before the change of school placement, must notify, in writing, the local educational agency that provided a special education program for the child prior to removal from the school of origin and the receiving special education local plan area, as defined in Government Code section 7579.1, of the impending change of school placement. [See California Rules of Court, Rule 5.651(e)(1)(B).]

School absences

Placing agencies will hold substitute care providers responsible for notifying the school when a child is absent, particularly those absences related to a placement change, attendance at a court hearing or other court-related activity so grades are not lowered as a result. [EC 49069.5.]

School enrollment and disenrollment

Placing agencies or designee shall ensure the proper enrollment and disenrollment of students from school [EC 48200, 48201, 48205, 48260(a)].

The child has the right to be immediately enrolled in the new school without school records, immunization records, uniforms, etc. [EC 48853.5(d)(4)(B)].

As soon as it becomes aware of the need to transfer a student, the county placing agency shall notify the LEA of the student's expected last day of attendance, request the LEA to compile the student's complete educational record, and request that the student be transferred out [EC 49069.5(c)].

When a student is placed with a substitute care provider, the placing agency shall notify the LEA in the attendance area via the Foster Youth Education Liaison or designee and provide information to facilitate the transfer of records and appropriate placement (EC 49069.5). The placing agency will assist the substitute care provider in compiling the information needed for enrollment.

Case plans

Placing agencies will include in the case plans an assurance that the child's foster care placement takes into account proximity to the school in which the child is enrolled at the time of the placement as well as a summary of health and education records [WIC 16010(a-c)]. Effective 1-1-10, a case plan shall ensure the educational stability of the child while in foster care and shall include both an assurance that the placement takes into account the appropriateness of the current educational setting and proximity to the school in which the child is enrolled at the time of placement and, an assurance that the placement agency has coordinated with the person holding the right to make educational decisions for the child and appropriate local educational agencies to ensure that the child remains in the school in which the child is enrolled at the time of placement, or if remaining in that school is not in the best interests of the child, assurances by the placement agency and the LEA to provide immediate and appropriate enrollment in a new school and to provide all the child's educational records to the new school. WIC 16501.1(g)(8) In addition, there will be an assurance that if an out of home placement is used to attain case plan goals, the selection of an appropriate home shall also promote educational stability by taking into consideration the child's school of origin, and school attendance area, the number of school transfers the child has previously experienced, and the child's school matriculation schedule, in addition to other indicators of educational stability identified by signators. WIC 16501.1(c)(1), (2)...

Court reports

Placing agencies will include a copy of the *Health and Education Passport, Child Summary (from Foster Focus)* or a summary of the health and education information in court reports. Placing agencies shall ensure that information listed in WIC 16010(a), (b), and California Rules of Court, Rule 5.651(c) appears in reports to the extent possible.

Educational rights

Placing agencies will:

- Provide the foster child's caretaker with a summary of the health and education information or records, including mental health information or records, of the child within thirty days of an initial placement and within forth-eight hours of any subsequent placement. [WIC 16010(a),(b),(c).]
- when appropriate, recommend to the court that educational rights of the parent be limited and include a recommendation for an educational rights holder [WIC 319(g), 358.1(e), 361, 366(a)(1)(C), 366.1(e), 726, 727.2]
- keep a record of who has educational rights of foster youth – The Placing Agency is responsible for the completion of the JV-535 form and will include the addresses of the MCOE Foster Youth Liaison and the LEA. The Clerk of the Court provides a copy of a completed JV-535 form to Child (if 10 or older); Child's attorney, Social Worker, Probation Officer, Madera County Office of Education Foster Youth Liaison, Local Education Agency and Educational Representative within seven calendar days of completed Court order. The Clerk will also make the form available to the parents or guardians, unless otherwise indicated on the form; the CAA volunteer, and, if requested, all other persons provided notice under Section 293. [ED Code 51101 and CRC 5.650(h).]
- inform the person holding educational rights of his or her rights and responsibilities [CRC 5.650(e), 5.650(f)(1)]
- in the event that the person holding educational rights resigns, notify the court so that an alternate can be assigned.
- notify the substitute care provider of the educational rights holder and of any change in educational rights.

Choice of residence

The decision to move a child to a new residence rests with the placing agency, unless this discretion is limited by Court.

Monitor progress

Placing agencies shall arrange for, and monitor, the child's educational progress while in placement (WIC 366).

Supervision of substitute care providers

Placement agencies will require the following of their substitute care providers:

Support foster youth

Substitute care providers will support the education of the foster youth by ensuring:

- youth are immediately enrolled in school [EC 48200, 48201, 48205, 48260(a)]
- attendance at school activities is facilitated and encouraged
- at age 16 years or older, to have access to existing information regarding the educational options available, including, but not limited to, the coursework necessary for vocational and postsecondary educational programs, and information regarding financial aid for postsecondary education. [WIC 16001.9(a)(24)]
- a comprehensive public school shall be considered as the first school placement option (EC 48853)
- all youth receive assistance in the development and achievement of academic goals, including receiving credit for full or partial coursework
- all youth receive assistance in the preparation and completion of homework
- eligible youth are referred for tutoring, special education services and advanced academic placement services, as necessary/appropriate
- their participation in school conferences
- the maintenance of accurate information from physicians and educators during the time the child is in their care, provide to placement agency [WIC 16010(a), (e)]

Interaction with other agencies

Substitute care providers will interact with other agencies as follows:

- communicate with educational representatives, including, but not limited to, the placement agency and other associated agencies (e.g., the foster family agency), the administration, teachers and teaching assistants, school district Foster Youth Education Liaisons (WIC 16010)
- notify the school of any absence particularly when a youth must miss school due to court appearance, placement changes or court-ordered activities
- notify the school district and SELPA about children who may qualify for special education

Condition of placement

Licensed children’s institutions (LCIs) **MAY NOT** require as a condition of placement that it (the LCI itself) provide the education through a nonpublic school that is owned, operated or associated with, the LCI (EC 56366.9).

Responsibilities of Special Education Local Plan Area

Provide appropriate education

Each Special Education Local Plan Area (SELPA) is responsible for providing appropriate education to special education youth residing in licensed children’s institutions (LCIs) and foster homes located in their region (EC 56156.4).

Nonpublic school placements

Each SELPA shall describe a process for evaluating nonpublic school placements, including whether the student is making progress, and ensure that all requirements of an IEP are being met [EC 56205(c)].

Special education options

Each SELPA will provide the placing agencies with information about the availability of appropriate public or nonpublic special education programs in the area where the residential facility is located. Each SELPA in the county will manage this responsibility for its SELPA [GC 7579(a)].

Responsibilities of Madera County Office of Education Foster Youth Services (MCOE FYS)

Serve as communication link

The Madera County Office of Education (MCOE) will:

- notify each LCI of whom to contact (school district foster youth education liaison) regarding students within their placement, by posting on the Internet and upon request
- provide information to placing agencies about education options for children residing in LCIs, along with an appropriate contact person [EC 48850(b)]
- maintain **Foster Focus** as a communication tool. This responsibility will be handled by Foster Youth Services and Sacramento County Office of Education (SCOE) Technology Services.

Training

MCOE FYS will provide training as appropriate on meeting the educational needs of foster youth upon request by placing agencies, LEAs or substitute care providers.

Assistance to LEAs and other partners

MCOE FYS will support the school district Foster Youth Education Liaisons in their work and in obtaining records when contacted by a school district after regular procedures have not produced the records.

Maintain the Foster Focus System

MCOE FYS will maintain a secure web-based database known as the **Foster Focus**. Utilizing data downloaded from HHSA-CWS/CMS and all Madera County School Districts, **Foster Focus** will display education and health information for foster youth in the dependency and delinquency systems and in out-of-home care. MCOE FYS will maintain the strictest confidentiality of this information, and will ensure that only authorized users are allowed access to **Foster Focus**. MCOE FYS will ensure that all schools and school districts have access to this information in order to identify foster youth they are currently serving.

Responsibilities of Madera County Juvenile Court

Court oversight

The Madera County Juvenile Court shall:

- require that court reports, case plans, assessments and permanency plans include information required by current California laws and rules of court regarding the educational needs of a foster

child so that the court can address the child's educational needs and ensure that the best interests of the child are served.

Educational rights

In instances where the Court limits education rights of the parent(s), the Court will attempt to:

- identify whether there is a responsible adult to make educational decisions and, if the Court finds it appropriate, appoint such an adult as the person holding educational rights (WIC 361, 366.3, 706.5, 726)
- notify the placing agency and the LEA, using the designated process (school district Foster Youth Education Liaison) via the JV 535, through the established procedures with MCOE FYS

Special education

With respect to special education, the Court shall see that children who come before the Court and are suspected of having a disability are referred for assessment. [EC 56156(a) CRC 5.650(a)(3) state that if the court determines that the child is in need of any assessments, evaluations, or services, including special education, mental health, and other related services, the court must direct an appropriate person to take the necessary steps to request those assessments, evaluations, or services.] If the Court limits the educational rights of the parents, is unable to appoint a responsible person, and the child has been referred to the LEA for an IEP or has a valid IEP, the Court shall refer the child to the LEA for appointment of a district surrogate parent (WIC 361, 726). If the Court cannot identify a responsible adult to make educational decisions for the child, the appointment of a district surrogate parent as defined in EC 56050(a) is not warranted, and there is no foster parent to exercise the authority granted by EC 56055, the Court may, with the input of the interested person, make educational decisions for the child.

SIGNATORIES TO THE COMPACT

I, the undersigned, acknowledge reviewing and agreeing to be bound by the provisions contained in the Madera County Compact for Foster Youth.

Madera County Office of Education

Cecilia A. Massetti, Ed.D, Superintendent of Schools

Date: _____

SIGNATORIES TO THE COMPACT

I, the undersigned, acknowledge reviewing and agreeing to be bound by the provisions contained in the Madera County Compact for Foster Youth.

**Madera Countywide Services Agency
Department of Social Services
Child Welfare Services Division**

Kelly Woodard, MSW, Director

Date: _____

SIGNATORIES TO THE COMPACT

I, the undersigned, acknowledge reviewing and agreeing to be bound by the provisions contained in the Madera County Compact for Foster Youth.

Madera County Probation Department

Rick Dupree, Chief Probation Officer

Date: _____

SIGNATORIES TO THE COMPACT

I, the undersigned, acknowledge reviewing and agreeing to be bound by the provisions contained in the Madera County Compact for Foster Youth.

Madera Unified School District

Deborah Wood, Associate Superintendent

Date: _____

EXPLANATION OF FOSTER YOUTH TERMS

504 Plan A legal document falling under the provisions of the Rehabilitation Act of 1973. It is designed to plan a program of instructional services to assist students with special needs who are in a regular education setting. A 504 Plan is not an Individualized Education Program (IEP) as is required for special education students. However, a student moving from a special education to a regular education placement could be placed under a 504 Plan. A student with a physical or emotional disability, or who is recovering from a chemical dependency, or who has an impairment (i.e. Attention Deficit Disorder) that restricts one or more major life activities can qualify to have a 504 Plan.

Absences, additional excused Absences or missed class time due to change of placement, attendance at court hearings, court appearances, court-related activities, or interviews with placing agency staff.

Assembly Bill 490 This bill became effective January 1, 2004 and imposes new duties and rights related to the education of youth placed in foster care and group homes. It provides for increased school placement stability and improved school transfer procedures through the efforts of social workers, probation officers, school districts, caregivers and others involved in the education of these children.

Assembly Bill 3632 (or 26.5 placement) Assembly Bill 3632 (or 26.5 placement) is a state-mandated program intended to serve children and youth 3 to 22 years of age receiving special education services who require mental health services (including attention to co-occurring substance use disorders) in order to benefit from their educational program. Referral for an AB 3632 assessment is made directly through the school district. The majority receive outpatient services while the remainder receive day treatment or are in residential treatment.

California High School Exit Exam (CAHSEE) The two-part test (Language Arts and Math) all high school students must pass in order to obtain a high school diploma.

Court Appointed Special Advocate (CASA) Trained community members who are appointed by a judge to advocate for a specific dependent child who has been removed from the home. The volunteer provides a voice for the child about their needs and perspectives—and communicates these to the judge and the child welfare system. WIC 101(c) states: “CASA” means a Court-Appointed Special Advocate. “CASA” also refers to a Court Designated Child Advocate in programs that have utilized that title. A CASA has the duties and responsibilities described in this chapter and shall be trained by and function under the auspices of a court-appointed special advocate program as set forth in this chapter.”

Dependent Any child (under age 18) found by the court to be: (a) abandoned; (b) abused or neglected; or (c) without a parent, guardian or legal custodian capable of adequately caring for the child such that the child is in circumstances which constitute a danger of substantial damage to the child’s psychological or physical development.

District Appointed Surrogate Parent Surrogate parents have the authority to represent a child with disabilities in all matters relating to the identification, evaluation and educational placement of the child and are generally appointed by a LEA to represent a child only when the court specifically limits the right

of the parent or guardian to make educational decisions for the child and has not appointed or designated someone to have educational rights. As first preference, appointments shall be made to relative caregivers, a foster parent or CASA. The person may NOT be an employee of any agency involved in the education of the child.

Educational Disability A child evaluated as having (1) mental retardation; (2) a hearing impairment; (3) a speech or language impairment; (4) a visual impairment; (5) a serious emotional disturbance; (6) an orthopedic impairment; (7) autism; (8) traumatic brain injury; (9) an other health impairment; (10) a specific learning disability; (11) deaf-blindness, or (12) multiple disabilities; and who, by reason thereof, needs special education and related services.

Educational Rights The legal ability and responsibility to make decisions regarding education for a child, including educational placement and assessment and be notified of educational issues including grades, attendance, suspensions, expulsions, etc. The biological parents have educational rights unless specifically limited by the Court. If limited and an educational representative appointed, the representative has the same rights regarding education as did the biological parent.

Form 1173 (local form used in lieu of SOC 156) A document used by CPS to indicate a change of placement for a child in foster care that includes the name and address of the prior caregiver and the name and address of the new caregiver as well as the date of the change of placement.

Foster Care Twenty-four hour substitute care for children outside their own homes. The overwhelming majority of children come into foster care as dependent children in the child welfare system who have been removed from their parents due to abuse or neglect. A small minority are probation wards who are in the system due to their own actions, where foster care is used as a low-end disposition structure such as placement in a group home.

Foster Care Placement Social workers are required to place children in the least restrictive, *most home-like environment* that meets the children's needs although this cannot always be done due to limited resources. Options for placement include:

- kinship care (home of a relative)
- licensed foster family homes
- family homes certified by a Foster Family Agency (FFA), which provide treatment in a family setting
- group homes, ranging in size from 6 children to those with a large number of children
- residential treatment centers are a type of group home that provide intensive therapeutic services.

Foster Family Agency (FFA) An individual or organization that recruits, certifies trains and supports foster parents or finds placements for children who require an alternative to a group home. There are approximately 40 FFAs in Madera County.

Foster Parent An individual providing a home for a child who is unable to reside safely with his or her parents or guardians. Foster parents are licensed and their care for the child is usually done with the

approval of the government or a social service agency. Foster parents may or may not be related to the child; foster parents include relative caretakers or non-relative extended family members with whom the child is placed.

Foster Focus System A database system designed to contain, and expedite the transfer of, health, education and placement information of Madera County wards and dependents who are in the foster care system.

Foster Youth Services Grant-funded programs for each county office of education and selected school districts to increase interagency support for foster youth. The Madera County Foster Youth Services Program is aimed towards improving the educational outcomes of wards and dependents, ages 4 to 21. Oversight is provided by The FYS Partnership with representatives from school districts, child welfare, probation, juvenile court, advocacy agencies and substitute care providers.

Group Home See licensed children's institutions.

Health and Education Passport (HEP) A document that provides a history of health and education information, which is generated by the Health and Human Services Agency's Child Welfare Case Management System (CWS/CMS) in a format called a *Health and Education Passport*.

Health Insurance Portability and Accountability Act of 1996 (HIPAA) HIPAA was enacted to allow individuals to more freely move between employers while ensuring they receive stable health care insurance coverage. Because of concerns raised over electronically storing and transmitting sensitive health information, the U.S. Department of Health and Human Services issued regulations to protect the information from public disclosure (the so-called Privacy Rule) and to protect and ensure the physical safety and integrity of the information (the so-called Security Rule). These regulations, along with related regulations, are called HIPAA and primarily apply to health care providers. It is not related to education information.

Individualized Education Program A written statement for each child with a disability that includes statements of

- the child's present level of educational performance
- measurable annual goals, including short-term objectives
- special education and related services to be provided.

Individuals with Disabilities Education Act (IDEA) Federal law requiring states to have in effect policies and procedures to ensure a free appropriate public education (FAPE) for all qualified students with disabilities.

Licensed Children's Institutions (LCI) A residential facility that is licensed by the state to provide non-medical care to children, including, but not limited to, children with disabilities. It does NOT include a juvenile court school, juvenile hall, juvenile ranch or juvenile camp. (Education Code § 56155.5)

Local Education Agency (LEA) A school district or County Office of Education. A school district is a geographic grouping of schools under one administration. There are 9 districts in Madera County. It is

defined in ED Code 48859(c) as follows: “Local educational agency” means a school district, a county office of education, a charter school participating as a member of a special education local plan area, or a special education local plan area.”

Placing Agency The Health and Human Services Agency and the Probation Department are two agencies in the county that place foster youth in out-of-home care. Education Code 48859(a) states as follows: “County placing agency” means the county social services department or county probation department.”

School District Foster Youth Education Liaison Per AB490, every school district and County Office of Education must have an educational liaison for foster children. The duties of a liaison are to:

- ensure proper school placement, enrollment, and checkout from school;
- assist with the transfer of grades, credits and records when youth transfer schools;
- complete school record transfers within 2 business days, per EC 48853.5

School of Origin This is the school a foster child attended when permanently housed or where the child was last enrolled. EC 48853.5 (e).

Special Education Local Plan Area (SELPA) SELPAs develop a local plan describing how it will provide special education services. They are made up of school districts and county offices of education within particular geographic areas. Small districts join together so they can provide a full range of services to students with special needs, while other districts are so large that they do not join with other districts but act as their own SELPA.

Substitute Care Provider A person who provides out-of-home care for children. It includes foster parents and residential facility staff.

Surrogate Parent See District Appointed Surrogate Parent.

Madera Court Appointed Special Advocates (CASA) A non-profit corporation and member of the National Court Appointed Special Advocate Association to train community volunteers to advocate and mentor foster youth and report their findings to the Court.

Ward Minor under the jurisdiction of the Juvenile Court pursuant to Section 601 or 602 of the Welfare and Institutions Code.

Appendix B

Effective January 1, 2004, Assembly Bill 490 (Steinberg) imposes new duties and rights related to the education of dependents and wards in foster care. This Compact outlines how the signatory agencies will address those duties.

GUIDING PRINCIPLES

Everyone shares the duty to promote the educational progress of children in out of home placements. Educators, school personnel, social workers, probation officers, caregivers, advocates and juvenile court officers must all work together to serve the educational needs of children in foster care. Foster youth must have access to the same academic resources, services, extracurricular and enrichment activities available to all students. [EC §48850(a)]

School Stability

ROLE OF THE COUNTY PLACING AGENCY

When making out of home placements, the placing agency must consider both the placement's proximity to the child's present school and the impact the placement will have on the child's educational stability. [WIC §16501.1(c)] (page 10 of this Compact)

ROLE OF THE SCHOOL

- Educational placements of foster youth must be made to ensure that youth have access to the same resources available to all students, that the educational placement is the least restrictive environment, and that the educational placement is in the youth's best interest [WIC §§361, 726; EC §48853]
- Right to remain in school of origin: If the child's residential placement changes, the school district must allow the child to remain in her school of origin for the duration of the school year, provided it is in her best interest to do so. The child's best interest is determined by the school district foster care liaison, the person who holds education rights, and the child. If a dispute arises, the child has the right to remain in the school of origin until the dispute is resolved. [EC §48853.5] (pages 5, 7-10 of this Compact)

SCHOOL DISTRICT FOSTER CARE LIAISON

Every school district and County Office of Education must have an educational liaison for foster children. The duties of a liaison are:

- to ensure proper school placement, enrollment and checkout from school
- to assist with the transfer of grades, credits and records when youth transfer school
- to complete school record transfers within two business days [EC §48853.5] (pages 8-9 of this Compact)

PREFERENCE FOR PUBLIC SCHOOL

Foster children must attend programs operated by the local education agency unless the child has an IEP requiring a different educational placement, or the person with education rights determines that it is in the child's best interest to attend a different educational program or to remain in the school of origin. [EC §48853]

Before any decision is made to place a pupil in a juvenile court school as defined by Section 48645.1, a community school as described in Sections 1981 and 48660, or other alternative educational setting, the parent or guardian, or person holding the right to make educational decisions for the pupil shall first consider placement in the regular public school. [EC §48853(b)] *(pages 5, 7 and 13)*

IMMEDIATE ENROLLMENT

The child has the right to be immediately enrolled in the new school, even if the child has outstanding fees, fines, textbooks, or other items or moneys due to a school or does not have school or immunization records, uniforms, etc. [EC §48853.5(d)(4)(B)] *(page 8)*

Timely Transfer of Records

The timely transfer of records is the responsibility of both the placing agency and the school district. EC §49069.5 All required records shall be provided to the new school regardless of any outstanding fees, fines, textbooks, or other items or moneys owed to the school last attended. [EC §48853.5(d)(4)(C)] *(pages 7 and 11)*

COUNTY PLACING AGENCY

When the case worker or probation officer becomes aware of the need to transfer a student to a new school, he or she must:

- Notify the school of the student's last expected day of attendance
- Request the calculation of the student's educational information
- Request the student be transferred out

[EC §49069.5] *(page 11)*

Case workers and probation officers may access the child's school records without parental consent or court order so that they may assist with school transfer or enrollment, compile the child's health and education summary, or fulfill educational case management duties. [EC §49076] *(pages 8 and 11)*

OLD SCHOOL

Within 2 business days, the old school must transfer the student out, and deliver the student's educational record to the next school. The record must include a determination of seat time, full or partial credits earned, classes, grades, immunizations and, if applicable, special education or § 504 plans. [EC §49069.5] *(page 7)*

NEW SCHOOL

The liaison for the new school shall, within 2 business days of the foster child's request for enrollment, contact the school last attended by the foster child to obtain all academic and other records. [EC §48853.5(d)(4)(c)] *(page 7)*

Protection for Grades and Credits

A foster child's grades cannot be lowered due to absences caused by a change in placement, attendance at a court hearing, or a court ordered activity. [EC §49069.5] Schools must award all students (not just foster youth) with credit for full or partial coursework satisfactorily completed at another public school, a juvenile court school, or a non-public, nonsectarian school. [EC §48645.5] *(page 8)*

Data Information System

Notwithstanding any other provision of law, any school district, including any county office of education or superintendent of schools, may participate in an interagency data information system that permits access to a computerized database system within and between governmental agencies or districts as to information or records which are nonprivileged. [EC 49076]



Foster Youth Services Program of Sacramento
Foster Focus Confidentiality Agreement

As an employee of _____, the undersigned may have access to confidential communications and foster youth information currently or previously in, or to be entered into, the *Foster Focus* system, maintained by the Sacramento County Office of Education's Foster Youth Services department. In consideration of said relationship and in consideration of the granting of access to *Foster Focus*, the undersigned agrees as follows:

1. For the purposes of this agreement, "confidential communications and foster youth information" shall be considered to include any and all information defined as such under federal and state law currently in the database, *Foster Focus*, information previously part of the database, *Foster Focus*, or information accessible to the undersigned for the purpose of entering all or any part of the information into the database, *Foster Focus*, at some future time.
2. Confidential information shall be accessed only as necessary to perform legitimate foster youth services related job duties.
3. Confidential information shall be handled carefully and with due diligence to protect against such information inadvertently being disclosed.
4. Confidential information shall not be divulged, copied, released, sold, loaned, reviewed, transmitted, altered or destroyed except as authorized by FYS.
5. The undersigned's login identity, password or other access codes shall be safeguarded to avoid their unauthorized use by others. The undersigned agrees to be responsible for all activities undertaken using his or her login, password or other access codes.
6. The undersigned agrees not to divulge his or her password to others.
7. The undersigned agrees to immediately request a new login identity and password if there is reason to suspect that another person may have access to his or her login or password.
8. The undersigned understands and agrees that the obligations under this agreement will continue after termination of employment with the agency identified above and/or after access to the database, *Foster Focus*, has terminated.

I understand revealing confidential information is a violation of FYS policy and could result in organizational, civil, or criminal action and/or termination of my employment or working relationship with the Sacramento County Office of Education.

Applicant's Name (print)	Signature
Title (print)	Date

As the applicant's supervisor, I hereby authorize the above-named employee to access the data system, *Foster Focus*, for the purpose of performing authorized FYS partnership duties subject to the terms of this agreement. (Please complete the following.)

This employee is authorized to have read only or data entry privileges (check one).
 Circle access to be granted: M T W Th F from (time) _____ to _____ or 24/7.
 This employee may access *Foster Focus* from one computer or multiple computers.
 This employee may view primary disability category and service, or all IEP documents. (check one).
 Please set expiration date of this agreement for 6 months 1 year None, until further notice (check one).

I agree to notify the Sacramento County Office of Education when this employee's employment terminates or his/her work assignment changes to non-Foster Youth Services activities.

Applicant's Supervisor's Name (print)	Signature
Title (print)	Date

COE or Agency Approval - signature and date

Exhibit 1: Standing Court Order

SIGNATORIES TO THE COMPACT

I, the undersigned, acknowledge reviewing and agreeing to be bound by the provisions contained in the Madera County Compact for Foster Youth.

Madera Unified School District

Deborah Wood, Associate Superintendent

Date: _____



**AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT**

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- Communications
- Consent
- Old Business
- New Business
- Information/Reports:

For Meeting Date: August 9, 2011

Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services
John P. Denno, Coordinator of Athletics and Elem. PE/Principal Eastin-Arcola

This Item will help to achieve the District Mission by:

- Increasing student achievement
- Providing a safe and orderly learning environment
- Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of contract between Madera Unified School District, Madera High School & BARROWS Training & Education Physical Therapy Inc. for the 2011-12 school year. Contractual services shall begin on August 10th, 2011 and conclude on June 2nd, 2012.

Description of item:

Annually contracted services for athletic training services for extra-curricular activities hosted by and traveled to for MHS. Ensures student safety, rehabilitation if injury occurs, and education regarding physical health.

Financial impact:

\$22,000 Annually Budgeted. MHS Athletic fund.

ATHLETIC TRAINER SUPPORT AGREEMENT

AGREEMENT, dated as of the 29th day of June 2011, between BARROWS Training & Education Physical Therapy (Known there after BARROWS) and Madera Unified School District, *Madera High School*

WITNESSETH:

WHEREAS, BARROWS maintains and operates an outpatient physical therapy facility with athletic trainers and support employees;

WHEREAS, the School is fully accredited secondary educational institution offering academic and athletic opportunities to its students; and

WHEREAS, BARROWS desires to assist the School in developing and maintaining an athletic training program and the School desires to obtain the assistance of BARROWS to complement its interscholastic athletic events and physical education program.

NOW, THEREFORE, in consideration of the mutual covenants and agreements herein set forth, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledge, the parties hereby covenant and agree as follows:

1. The School shall provide and maintain an appropriate level of athletic training supplies and provide appropriate space for the conduct of any athletic training program, including appropriate equipment for the development of preventative programs. The School agrees to provide appropriate support for the development of a student athletic training program. The School shall be solely responsible for determining the times of practice and for scheduling all athletic programs. The School agrees to identify one or more duly licensed physicians who will be available and serve as “team physicians.”
2. BARROWS agrees to provide athletic trainers, who shall be employees of, or under contract with, BARROWS. BARROWS shall be responsible for the payment of all compensation and for providing all employment support and benefits, including workers’ compensation coverage, for such athletic trainers. BARROWS, with the consent of the school, shall designate an individual to serve as the primary athletic trainer. The primary athletic trainer shall coordinate coverage with the athletic director of *Madera High School*.
3. BARROWS, using the services of its athletic trainer, shall provide the service listed on Exhibit A hereto. BARROWS’ athletic trainer will attend the practices and games of the School, except where the school has scheduled two or more events at the same time. In the event of a conflict in the scheduling of the above practices or games, BARROWS athletic trainer, in conjunction with the School’s athletic director, will determine which athletic events are to be covered.
4. The hours provided by BARROWS hereunder shall not exceed 35 hours per week at *Madera High School*. An additional five hours per week can be used at the discretion of the school’s athletic director to cover additional events as needed. In the event that the School desires BARROWS athletic trainer to cover other School sporting events, BARROWS and the School will attempt to mutually agree on the coverage of the event and the additional fee for such coverage.

5. The compensation to be paid by the School and the payment terms are set forth on Exhibit B hereto. Such compensation will cover all the expenses of BARROWS athletic trainer, except when the School requests BARROWS athletic trainer to participate in an out-of-town athletic event requiring travel and/or overnight lodging. In such situations, the School shall provide and pay the direct costs of such additional expenses as they are incurred by or on behalf of BARROWS athletic trainer.
6. BARROWS will be responsible for providing general liability and professional liability insurance for its services provided under this Agreement. The School will be responsible for providing general liability and professional liability insurance for the activities of its employees and agents. Upon written request, both parties shall substantiate to the satisfaction of the other party that such insurance is in full force and effect. The School's team physicians shall be responsible for providing their own professional liability insurance.
7. Nothing in this agreement shall be construed to consider either party or their respective employees as the agents or employees of their own party. Without limiting the generality of the foregoing, BARROWS shall not, and shall not be considered, to exercise any control over the School's team physicians or their professional judgment.
8. This agreement shall be effective from the date first written above. The term of the agreement shall begin on August 10th, 2011 and terminate on June 2nd, 2012, subject to the right of either party to terminate this Agreement, for any reason, upon 30 days prior written notice to the other party hereto. This Agreement supersedes and replaces all prior agreements between the parties.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized representatives on the day and year first written above.

BARROWS Training & Education Physical Therapy Inc.

By _____
Daniel R. Barrows P.T.
President/Owner

Madera Unified School District

By _____
Debie Wood
Associate Superintendent

Exhibit A

Services Provided by BARROWS

1. Coordinate the establishment of an athletic training room at the School.
2. Advise the school as to the supplies and training equipment needed for the athletic training program.
3. Assist the School faculty and athletic coaching staff in the design and implementation of a student athletic training program.
4. Assist the school faculty and athletic coaching staff in the design and implementation of an education program for the School's athletic coaching staff.
5. Provide conditioning and flexibility training suggestions to the School coaching staff with the advice and consent of a team physician.
6. Assist a team physician in designing and implementing a medical records system for athletic injuries.
7. Monitor athletic injuries and develop injury prevention training programs with the advice and consent of a team physician.
8. Coordinate and provide injury follow-up and evaluation for the team physicians.

Exhibit B

Compensation and Payment of Terms for Athletic Trainer of Madera High School

The school will pay a total of \$22,000 per year to BARROWS for the services hereunder, payable in two equal installments of \$11,000 each payable as follows: \$11,000 payable on or before the 15th of September 2011; \$11,000 on or before the 15th of February 2012.

- A. Will provide 40 hours per week coverage for the fall semester beginning August 9th through December 31st 2011.
- B. Will provide 30 hours per week coverage for the spring semester beginning January 1st through June 2nd 2012.
- C. All summer camps shall be additional cost and negotiated for times, dates and compensation.



**AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT**

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- Communications
- Consent
- Old Business
- New Business
- Information/Reports:

For Meeting Date: August 9, 2011

Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services
John P. Denno, Coordinator of Athletics and Elem. PE/Principal Eastin-Arcola

This Item will help to achieve the District Mission by:

- Increasing student achievement
- Providing a safe and orderly learning environment
- Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of contract between Madera Unified School District, Middle Schools (Desmond, Jefferson, and King) & BARROWS Training & Education Physical Therapy Inc. for the 2011-12 school year. Contractual services shall begin on August 10th, 2011 and conclude on June 2nd, 2012.

Description of item:

Annually contracted services for athletic training services for extra-curricular activities hosted by MUSD Middle Schools (Desmond, Jefferson, and King). Ensures student safety, rehabilitation if injury occurs, and education regarding physical health.

Financial impact:

\$1,500.00 (\$50 per game) Annually Budgeted. Funded through District Athletic budget.

ATHLETIC TRAINER SUPPORT AGREEMENT

AGREEMENT, dated as of the 29th day of June 2011, between BARROWS Training & Education Physical Therapy (Known there after BARROWS) and Madera Unified School District, Jefferson, King, & Desmond Middle Schools.

WITNESSETH:

WHEREAS, BARROWS maintains and operates an outpatient physical therapy facility with athletic trainers and support employees;

WHEREAS, the District is fully accredited educational institution offering academic and athletic opportunities to its students; and

WHEREAS, BARROWS desires to assist the District's Middle Schools (Jack G. Desmond, Thomas Jefferson, and Martin Luther King Jr.) in providing an athletic training presence and necessary services for both the 7th and 8th grade home football games and the District desires to obtain the assistance of BARROWS to complement its interscholastic football events.

NOW, THEREFORE, in consideration of the mutual covenants and agreements herein set forth, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledge, the parties hereby covenant and agree as follows:

1. The District shall provide and maintain an appropriate level of athletic training supplies. The District shall be solely responsible for determining the scheduling all football contests.
2. BARROWS agrees to provide athletic trainers, who shall be employees of, or under contract with, BARROWS. BARROWS shall be responsible for the payment of all compensation and for providing all employment support and benefits, including workers' compensation coverage, for such athletic trainers.
3. BARROWS, using the services of its athletic trainer, shall provide the service listed on Exhibit A hereto. BARROWS' athletic trainer will attend the football games of the middle schools.
4. In the event that a school desires BARROWS athletic trainer to cover other School sporting events, BARROWS and the school will attempt to mutually agree on the coverage of the event and the additional fee for such coverage.
5. The compensation to be paid by the School and the payment terms are set forth on Exhibit B hereto. Such compensation will cover all the expenses of BARROWS athletic trainer, except when the School requests BARROWS athletic trainer to participate in an out-of-town athletic event requiring travel and/or overnight lodging. In such situations, the School shall provide and pay the direct costs of such additional expenses as they are incurred by or on behalf of BARROWS athletic trainer.
6. BARROWS will be responsible for providing general liability and professional liability insurance for its services provided under this Agreement. The School will be responsible for providing general liability and professional liability insurance for the activities of its

employees and agents. Upon written request, both parties shall substantiate to the satisfaction of the other party that such insurance is in full force and effect.

7. Nothing in this agreement shall be construed to consider either party or their respective employees as the agents or employees of their own party. Without limiting the generality of the foregoing, BARROWS shall not, and shall not be considered, to exercise any control over the/a team's physician(s) or their professional judgment.
8. This agreement shall be effective from the date first written above. The term of the agreement shall begin on August 10th, 2011 and terminate on June 2nd, 2012, subject to the right of either party to terminate this Agreement, for any reason, upon 30 days prior written notice to the other party hereto. This Agreement supersedes and replaces all prior agreements between the parties.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized representatives on the day and year first written above.

BARROWS Training & Education Physical Therapy Inc.

By _____
Daniel R. Barrows P.T.
President/Owner

Madera Unified School District

By _____
Debie Wood
Associate Superintendent

Exhibit A

Services Provided by BARROWS

1. Advise the school as to the supplies and training equipment needed for the athletic training program.
2. Monitor athletic injuries and develop injury prevention training programs with the advice and consent of a team physician.
3. Coordinate and provide injury follow-up and evaluation for the team physicians.

Exhibit B

Compensation and Payment of Terms for Athletic Trainer of Madera Unified Middle School Football Games.

The school will pay a \$50 per game to BARROWS for the services hereunder, payable monthly or as invoiced.



**AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT**

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- Communications
- Consent
- Old Business
- New Business
- Information/Reports:

For Meeting Date: August 9, 2011

Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services
John P. Denno, Coordinator of Athletics and Elem. PE/Principal Eastin-Arcola

This Item will help to achieve the District Mission by:

- Increasing student achievement
- Providing a safe and orderly learning environment
- Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of contract between Madera Unified School District, Madera South High School & BARROWS Training & Education Physical Therapy Inc. for the 2011-12 school year. Contractual services shall begin on August 10th, 2011 and conclude on June 2nd, 2012.

Description of item:

Annually contracted services for athletic training services for extra-curricular activities hosted by and traveled to for MSHS. Ensures student safety, rehabilitation if injury occurs, and education regarding physical health.

Financial impact:

\$22,000 Annually Budgeted. MSHS Athletic funds.

ATHLETIC TRAINER SUPPORT AGREEMENT

AGREEMENT, dated as of the 29th day of June 2011, between BARROWS Training & Education Physical Therapy (Known there after BARROWS) and Madera Unified School District, *Madera South High School*

WITNESSETH:

WHEREAS, BARROWS maintains and operates an outpatient physical therapy facility with athletic trainers and support employees;

WHEREAS, the School is fully accredited secondary educational institution offering academic and athletic opportunities to its students; and

WHEREAS, BARROWS desires to assist the School in developing and maintaining an athletic training program and the School desires to obtain the assistance of BARROWS to complement its interscholastic athletic events and physical education program.

NOW, THEREFORE, in consideration of the mutual covenants and agreements herein set forth, and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledge, the parties hereby covenant and agree as follows:

1. The School shall provide and maintain an appropriate level of athletic training supplies and provide appropriate space for the conduct of any athletic training program, including appropriate equipment for the development of preventative programs. The School agrees to provide appropriate support for the development of a student athletic training program. The School shall be solely responsible for determining the times of practice and for scheduling all athletic programs. The School agrees to identify one or more duly licensed physicians who will be available and serve as “team physicians.”
2. BARROWS agrees to provide athletic trainers, who shall be employees of, or under contract with, BARROWS. BARROWS shall be responsible for the payment of all compensation and for providing all employment support and benefits, including workers’ compensation coverage, for such athletic trainers. BARROWS, with the consent of the school, shall designate an individual to serve as the primary athletic trainer. The primary athletic trainer shall coordinate coverage with the athletic director of *Madera South High School*.
3. BARROWS, using the services of its athletic trainer, shall provide the service listed on Exhibit A hereto. BARROWS’ athletic trainer will attend the practices and games of the School, except where the school has scheduled two or more events at the same time. In the event of a conflict in the scheduling of the above practices or games, BARROWS athletic trainer, in conjunction with the School’s athletic director, will determine which athletic events are to be covered.
4. The hours provided by BARROWS hereunder shall not exceed 35 hours per week at *Madera South High School*. An additional five hours per week can be used at the discretion of the school’s athletic director to cover additional events as needed. In the event that the School desires BARROWS athletic trainer to cover other School sporting events, BARROWS and the School will attempt to mutually agree on the coverage of the event and the additional fee for such coverage.

5. The compensation to be paid by the School and the payment terms are set forth on Exhibit B hereto. Such compensation will cover all the expenses of BARROWS athletic trainer, except when the School requests BARROWS athletic trainer to participate in an out-of-town athletic event requiring travel and/or overnight lodging. In such situations, the School shall provide and pay the direct costs of such additional expenses as they are incurred by or on behalf of BARROWS athletic trainer.
6. BARROWS will be responsible for providing general liability and professional liability insurance for its services provided under this Agreement. The School will be responsible for providing general liability and professional liability insurance for the activities of its employees and agents. Upon written request, both parties shall substantiate to the satisfaction of the other party that such insurance is in full force and effect. The School's team physicians shall be responsible for providing their own professional liability insurance.
7. Nothing in this agreement shall be construed to consider either party or their respective employees as the agents or employees of their own party. Without limiting the generality of the foregoing, BARROWS shall not, and shall not be considered, to exercise any control over the School's team physicians or their professional judgment.
8. This agreement shall be effective from the date first written above. The term of the agreement shall begin on August 10th, 2011 and terminate on June 2nd, 2012, subject to the right of either party to terminate this Agreement, for any reason, upon 30 days prior written notice to the other party hereto. This Agreement supersedes and replaces all prior agreements between the parties.

IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized representatives on the day and year first written above.

BARROWS Training & Education Physical Therapy Inc.

By _____
Daniel R. Barrows P.T.
President/Owner

Madera Unified School District

By _____
Debie Wood
Associate Superintendent

Exhibit A

Services Provided by BARROWS

1. Coordinate the establishment of an athletic training room at the School.
2. Advise the school as to the supplies and training equipment needed for the athletic training program.
3. Assist the School faculty and athletic coaching staff in the design and implementation of a student athletic training program.
4. Assist the school faculty and athletic coaching staff in the design and implementation of an education program for the School's athletic coaching staff.
5. Provide conditioning and flexibility training suggestions to the School coaching staff with the advice and consent of a team physician.
6. Assist a team physician in designing and implementing a medical records system for athletic injuries.
7. Monitor athletic injuries and develop injury prevention training programs with the advice and consent of a team physician.
8. Coordinate and provide injury follow-up and evaluation for the team physicians.

Exhibit B

Compensation and Payment of Terms for Athletic Trainer of Madera South High School

The school will pay a total of \$22,000 per year to BARROWS for the services hereunder, payable in two equal installments of \$11,000 each payable as follows: \$11,000 payable on or before the 15th of September 2011; \$11,000 on or before the 15th of February 2012.

- A. Will provide 40 hours per week coverage for the fall semester beginning August 10th through December 31st 2011.
- B. Will provide 30 hours per week coverage for the spring semester beginning January 1st through June 2nd 2012.
- C. All summer camps shall be additional cost and negotiated for times, dates and compensation.



**AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT**

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- Communications
- Consent
- Old Business
- New Business
- Information/Reports:

For Meeting Date: August 9, 2011

Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services
John P. Denno, Principal, Eastin-Arcola

This Item will help to achieve the District Mission by:

- Increasing student achievement
- Providing a safe and orderly learning environment
- Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of Consultant Agreement Contract between Madera Unified School District (MUSD) and San Joaquin Valley Officials Association Union (SJVOA), a business entity providing payment services to sports officials in the central San Joaquin Valley, California for Desmond Middle School for the 2011-2012 school year with an automatic termination on May 31, 2012.

Description of item:

The SJVOA Basketball Unit will administer and use the Ref-pay system while acting as the paymaster as an extension of the MUSD Athletic Departments for the purpose of paying sports officials for their officiating services at Desmond Middle School.

Financial impact: \$250. Desmond Middle School Athletic Fund.

**ATHLETIC OFFICIALS
PAYMENT SERVICES AGREEMENT**

Recitals

BOB KAYAJANIAN, dba SAN JOAQUIN VALLEY OFFICIALS ASSOCIATION: Basketball Union (hereafter collectively referred to as “SJVOA”), and Madera Unified School District, JACK G. DESMOND MIDDLE SCHOOL (hereinafter referred to as “School”) desire to enter into an agreement for services.

SJVOA is a business entity providing payment services to sports officials in the central San Joaquin Valley, California. The SJVOA Basketball Unit will administer and use the Ref-pay system while acting as the paymaster as an extension of the MUSD Athletic Departments for the purpose of paying sports officials for their officiating services.

School is an educational facility contracting with sports officials to provide officiating services for interscholastic sporting competitions and for which said officials are paid by School.

SJVOA and School desire to enter into an agreement whereby SJVOA provides a payment service to game officials who officiate athletic events at the request of and on behalf of School. Therefore, it is hereby agreed as follows:

Term

The term of this agreement shall be for the school year 2011-2012, and shall include the following sports FOOTBALL, BOYS & GIRLS VOLLEYBALL, BOYS & GIRLS WATER POLO, BOYS & GIRLS BASKETBALL, WRESTLING, BOYS & GIRLS SCOCER,

SOFTBALL, AND BASEBALL. (any sport not specifically set forth herein is excluded from this agreement.)

This agreement shall terminate automatically on May 31, 2012. If School desires to retain SJVOA for additional services beyond the above recited school year, a new agreement must be executed by the parties.

Fees

MUSD will pay compensation to SJVOA: Basketball Unit for the Services based on \$50.00 per school each month per high school: Not to exceed \$500.00 per school per school year. Middle School rate shall be \$25.00 per school per month not to exceed \$250.00 for school year. District agrees to provide game fee funding along with administrative charges no later than the first schedule contests of Fall, Winter and Spring Sports. District will pay for their play-off games and tournament contest. Paymaster will not be responsible for those contest. Each school can deal directly with each sports specific supervisor for alternative payment methods. Middle Schools are responsible for their Championships.

Additional Services

In the event that additional games are added, after the initial season schedule is provided by School to SJVOA, or in the event that additional officials are added to regular season games, School shall, as soon as is reasonably practicable, provide this additional information to SJVOA. SJVOA and School shall enter into a separate written agreement for the additional services to be provided by SJVOA. Alternatively, SJVOA may, at its sole discretion, determine that no additional fee for services will be required. School will be responsible for any additional game fees which may be due to officials for any such changes in the schedule.

For tournament or post season games, a separate agreement is required between School and SJVOA for the additional services and payment of game officials.

Governing Law

This agreement shall be governed by California Law and the parties hereto agree that any dispute arising from this agreement shall be resolved through binding arbitration in Madera County. The prevailing party in an action to enforce this agreement or an action for breach of this agreement shall be entitled to reasonable attorneys fees and costs.

Entire Agreement

This agreement represents the entire agreement between the parties. Neither party may rely on any representations made which are not specifically made a part of this written agreement. Any change to this agreement must be in writing and executed by the party to be charged therewith.

Dated: _____

San Joaquin Valley Officials Association:
Basketball Unit

By: _____

Bob Kayajanian
President

Dated: _____

Madera Unified School District
Jack G. Desmond Middle School

By: _____

Debie Wood Associate Superintendent of
Educational Services



**AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT**

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- Communications
- Consent
- Old Business
- New Business
- Information/Reports:

For Meeting Date: August 9, 2011

Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services
John P. Denno, Coordinator of Athletics and Elem. PE/Principal Eastin-Arcola

This Item will help to achieve the District Mission by:

- Increasing student achievement
- Providing a safe and orderly learning environment
- Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of Consultant Agreement Contract between Madera Unified School District (MUSD) and San Joaquin Valley Officials Association Union (SJVOA), a business entity providing payment services to sports officials in the central San Joaquin Valley, California for Martin Luther King, Jr. Middle School for the 2011-2012 school year with an automatic termination on May 31, 2012.

Description of item:

The SJVOA Basketball Unit will administer and use the Ref-pay system while acting as the paymaster as an extension of the MUSD Athletic Departments for the purpose of paying sports officials for their officiating services at Martin Luther King Jr., Middle School.

Financial impact: \$250. Martin Luther King Jr. Middle School Athletic Fund.

**ATHLETIC OFFICIALS
PAYMENT SERVICES AGREEMENT**

Recitals

BOB KAYAJANIAN, dba SAN JOAQUIN VALLEY OFFICIALS ASSOCIATION: Basketball Union (hereafter collectively referred to as “SJVOA”), and Madera Unified School District, MARTIN LUTHER KING JR MIDDLE SCHOOL (hereinafter referred to as “School”) desire to enter into an agreement for services.

SJVOA is a business entity providing payment services to sports officials in the central San Joaquin Valley, California. The SJVOA Basketball Unit will administer and use the Ref-pay system while acting as the paymaster as an extension of the MUSD Athletic Departments for the purpose of paying sports officials for their officiating services.

School is an educational facility contracting with sports officials to provide officiating services for interscholastic sporting competitions and for which said officials are paid by School.

SJVOA and School desire to enter into an agreement whereby SJVOA provides a payment service to game officials who officiate athletic events at the request of and on behalf of School. Therefore, it is hereby agreed as follows:

Term

The term of this agreement shall be for the school year 2011-2012, and shall include the following sports FOOTBALL, BOYS & GIRLS VOLLEYBALL, BOYS & GIRLS WATER POLO, BOYS & GIRLS BASKETBALL, WRESTLING, BOYS & GIRLS SOCCER,

SOFTBALL, AND BASEBALL. (any sport not specifically set forth herein is excluded from this agreement.)

This agreement shall terminate automatically on May 31, 2012. If School desires to retain SJVOA for additional services beyond the above recited school year, a new agreement must be executed by the parties.

Fees

MUSD will pay compensation to SJVOA: Basketball Unit for the Services based on \$50.00 per school each month per high school: Not to exceed \$500.00 per school per school year. Middle School rate shall be \$25.00 per school per month not to exceed \$250.00 for school year. District agrees to provide game fee funding along with administrative charges no later than the first schedule contests of Fall, Winter and Spring Sports. District will pay for their play-off games and tournament contest. Paymaster will not be responsible for those contest. Each school can deal directly with each sports specific supervisor for alternative payment methods. Middle Schools are responsible for their Championships.

Additional Services

In the event that additional games are added, after the initial season schedule is provided by School to SJVOA, or in the event that additional officials are added to regular season games, School shall, as soon as is reasonably practicable, provide this additional information to SJVOA. SJVOA and School shall enter into a separate written agreement for the additional services to be provided by SJVOA. Alternatively, SJVOA may, at its sole discretion, determine that no additional fee for services will be required. School will be responsible for any additional game fees which may be due to officials for any such changes in the schedule.

For tournament or post season games, a separate agreement is required between School and SJVOA for the additional services and payment of game officials.

Governing Law

This agreement shall be governed by California Law and the parties hereto agree that any dispute arising from this agreement shall be resolved through binding arbitration in Madera County. The prevailing party in an action to enforce this agreement or an action for breach of this agreement shall be entitled to reasonable attorneys fees and costs.

Entire Agreement

This agreement represents the entire agreement between the parties. Neither party may rely on any representations made which are not specifically made a part of this written agreement. Any change to this agreement must be in writing and executed by the party to be charged therewith.

Dated: _____

San Joaquin Valley Officials Association:
Basketball Unit

By: _____

Bob Kayajanian

President

Madera Unified School District

Martin Luther King Jr. Middle School

Dated: _____

By: _____

Debie Wood

Associate Superintendent



**AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT**

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- Communications
- Consent
- Old Business
- New Business
- Information/Reports:

For Meeting Date: August 9, 2011

Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services
John P. Denno, Coordinator of Athletics and Elem. PE/Principal Eastin-Arcola

This Item will help to achieve the District Mission by:

- Increasing student achievement
- Providing a safe and orderly learning environment
- Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of Consultant Agreement Contract between Madera Unified School District (MUSD) and San Joaquin Valley Officials Association Union (SJVOA), a business entity providing payment services to sports officials in the central San Joaquin Valley, California for Madera High School for the 2011-2012 school year with an automatic termination on May 31, 2012.

Description of item:

The SJVOA Basketball Unit will administer and use the Ref-pay system while acting as the paymaster as an extension of the MUSD Athletic Departments for the purpose of paying sports officials for their officiating services at Madera High School.

Financial impact: \$500. Madera High School Athletic Fund.

**ATHLETIC OFFICIALS
PAYMENT SERVICES AGREEMENT**

Recitals

BOB KAYAJANIAN, dba SAN JOAQUIN VALLEY OFFICIALS ASSOCIATION: Basketball Union (hereafter collectively referred to as “SJVOA”), and Madera Unified School District, MADERA HIGH SCHOOL (hereinafter referred to as “School”) desire to enter into an agreement for services.

SJVOA is a business entity providing payment services to sports officials in the central San Joaquin Valley, California. The SJVOA Basketball Unit will administer and use the Ref-pay system while acting as the paymaster as an extension of the MUSD Athletic Departments for the purpose of paying sports officials for their officiating services.

School is an educational facility contracting with sports officials to provide officiating services for interscholastic sporting competitions and for which said officials are paid by School.

SJVOA and School desire to enter into an agreement whereby SJVOA provides a payment service to game officials who officiate athletic events at the request of and on behalf of School. Therefore, it is hereby agreed as follows:

Term

The term of this agreement shall be for the school year 2011-2012, and shall include the following sports FOOTBALL, BOYS & GIRLS VOLLEYBALL, BOYS & GIRLS WATER POLO, BOYS & GIRLS BASKETBALL, WRESTLING, BOYS & GIRLS SOCCER,

SOFTBALL, AND BASEBALL. (any sport not specifically set forth herein is excluded from this agreement.)

This agreement shall terminate automatically on May 31, 2012. If School desires to retain SJVOA for additional services beyond the above recited school year, a new agreement must be executed by the parties.

Fees

MUSD will pay compensation to SJVOA: Basketball Unit for the Services based on \$50.00 per school each month per high school: Not to exceed \$500.00 per school per school year. Middle School rate shall be \$25.00 per school per month not to exceed \$250.00 for school year. District agrees to provide game fee funding along with administrative charges no later than the first schedule contests of Fall, Winter and Spring Sports. District will pay for their play-off games and tournament contest. Paymaster will not be responsible for those contest. Each school can deal directly with each sports specific supervisor for alternative payment methods. Middle Schools are responsible for their Championships.

Additional Services

In the event that additional games are added, after the initial season schedule is provided by School to SJVOA, or in the event that additional officials are added to regular season games, School shall, as soon as is reasonably practicable, provide this additional information to SJVOA. SJVOA and School shall enter into a separate written agreement for the additional services to be provided by SJVOA. Alternatively, SJVOA may, at its sole discretion, determine that no additional fee for services will be required. School will be responsible for any additional game fees which may be due to officials for any such changes in the schedule.

For tournament or post season games, a separate agreement is required between School and SJVOA for the additional services and payment of game officials.

Governing Law

This agreement shall be governed by California Law and the parties hereto agree that any dispute arising from this agreement shall be resolved through binding arbitration in Madera County. The prevailing party in an action to enforce this agreement or an action for breach of this agreement shall be entitled to reasonable attorneys fees and costs.

Entire Agreement

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Dated: _____

San Joaquin Valley Officials Association:
Basketball Unit

By: _____

Bob Kayajanian
President

Madera Unified School District
Madera High School

Dated: _____

By: _____

Debie Wood
Associate Superintendent



**AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT**

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- Communications
- Consent
- Old Business
- New Business
- Information/Reports:

For Meeting Date: August 9, 2011

Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services
John P. Denno, Principal, Eastin-Arcola

This Item will help to achieve the District Mission by:

- Increasing student achievement
- Providing a safe and orderly learning environment
- Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of Consultant Agreement Contract between Madera Unified School District (MUSD) and San Joaquin Valley Officials Association Union (SJVOA), a business entity providing payment services to sports officials in the central San Joaquin Valley, California for Thomas Jefferson Middle School for the 2011-2012 school year with an automatic termination on May 31, 2012.

Description of item:

The SJVOA Basketball Unit will administer and use the Ref-pay system while acting as the paymaster as an extension of the MUSD Athletic Departments for the purpose of paying sports officials for their officiating services at Thomas Jefferson Middle School.

Financial impact: \$250. Thomas Jefferson Middle School Athletic Fund.

**ATHLETIC OFFICIALS
PAYMENT SERVICES AGREEMENT**

Recitals

BOB KAYAJANIAN, dba SAN JOAQUIN VALLEY OFFICIALS ASSOCIATION: Basketball Union (hereafter collectively referred to as “SJVOA”), and Madera Unified School District, THOMAS JEFFERSON MIDDLE SCHOOL (hereinafter referred to as “School”) desire to enter into an agreement for services.

SJVOA is a business entity providing payment services to sports officials in the central San Joaquin Valley, California. The SJVOA Basketball Unit will administer and use the Ref-pay system while acting as the paymaster as an extension of the MUSD Athletic Departments for the purpose of paying sports officials for their officiating services.

School is an educational facility contracting with sports officials to provide officiating services for interscholastic sporting competitions and for which said officials are paid by School.

SJVOA and School desire to enter into an agreement whereby SJVOA provides a payment service to game officials who officiate athletic events at the request of and on behalf of School. Therefore, it is hereby agreed as follows:

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SOFTBALL, AND BASEBALL. (any sport not specifically set forth herein is excluded from this agreement.)

This agreement shall terminate automatically on May 31, 2012. If School desires to retain SJVOA for additional services beyond the above recited school year, a new agreement must be executed by the parties.

Fees

MUSD will pay compensation to SJVOA: Basketball Unit for the Services based on \$50.00 per school each month per high school: Not to exceed \$500.00 per school per school year. Middle School rate shall be \$25.00 per school per month not to exceed \$250.00 for school year. District agrees to provide game fee funding along with administrative charges no later than the first schedule contests of Fall, Winter and Spring Sports. District will pay for their play-off games and tournament contest. Paymaster will not be responsible for those contest. Each school can deal directly with each sports specific supervisor for alternative payment methods. Middle Schools are responsible for their Championships.

Additional Services

In the event that additional games are added, after the initial season schedule is provided by School to SJVOA, or in the event that additional officials are added to regular season games, School shall, as soon as is reasonably practicable, provide this additional information to SJVOA. SJVOA and School shall enter into a separate written agreement for the additional services to be provided by SJVOA. Alternatively, SJVOA may, at its sole discretion, determine that no additional fee for services will be required. School will be responsible for any additional game fees which may be due to officials for any such changes in the schedule.

For tournament or post season games, a separate agreement is required between School and SJVOA for the additional services and payment of game officials.

Governing Law

This agreement shall be governed by California Law and the parties hereto agree that any dispute arising from this agreement shall be resolved through binding arbitration in Madera County. The prevailing party in an action to enforce this agreement or an action for breach of this agreement shall be entitled to reasonable attorneys fees and costs.

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Dated: _____

San Joaquin Valley Officials Association:
Basketball Unit

By: _____

Bob Kayajanian
President

Madera Unified School District
Thomas Jefferson Middle School

Dated: _____

By: _____

Debie Wood
Associate Superintendent



**AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT**

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- Communications
- Consent
- Old Business
- New Business
- Information/Reports:

For Meeting Date: August 9, 2011

Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services
John P. Denno, Coordinator of Athletics and Elem. PE/Principal Eastin-Arcola

This Item will help to achieve the District Mission by:

- Increasing student achievement
- Providing a safe and orderly learning environment
- Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of Consultant Agreement Contract between Madera Unified School District (MUSD) and San Joaquin Valley Officials Association Union (SJVOA), a business entity providing payment services to sports officials in the central San Joaquin Valley, California for Madera South High School for the 2011-2012 school year with an automatic termination on May 31, 2012.

Description of item:

The SJVOA Basketball Unit will administer and use the Ref-pay system while acting as the paymaster as an extension of the MUSD Athletic Departments for the purpose of paying sports officials for their officiating services at Madera South High School.

Financial impact: \$500. Madera South High School Athletic Fund.

**ATHLETIC OFFICIALS
PAYMENT SERVICES AGREEMENT**

Recitals

BOB KAYAJANIAN, dba SAN JOAQUIN VALLEY OFFICIALS ASSOCIATION: Basketball Union (hereafter collectively referred to as “SJVOA”), and Madera Unified School District, MADERA SOUTH HIGH SCHOOL (hereinafter referred to as “School”) desire to enter into an agreement for services.

SJVOA is a business entity providing payment services to sports officials in the central San Joaquin Valley, California. The SJVOA Basketball Unit will administer and use the Ref-pay system while acting as the paymaster as an extension of the MUSD Athletic Departments for the purpose of paying sports officials for their officiating services.

School is an educational facility contracting with sports officials to provide officiating services for interscholastic sporting competitions and for which said officials are paid by School.

SJVOA and School desire to enter into an agreement whereby SJVOA provides a payment service to game officials who officiate athletic events at the request of and on behalf of School. Therefore, it is hereby agreed as follows:

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SOFTBALL, AND BASEBALL. (any sport not specifically set forth herein is excluded from this agreement.)

This agreement shall terminate automatically on May 31, 2012. If School desires to retain SJVOA for additional services beyond the above recited school year, a new agreement must be executed by the parties.

Fees

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Additional Services

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For tournament or post season games, a separate agreement is required between School and SJVOA for the additional services and payment of game officials.

Governing Law

This agreement shall be governed by California Law and the parties hereto agree that any dispute arising from this agreement shall be resolved through binding arbitration in Madera County. The prevailing party in an action to enforce this agreement or an action for breach of this agreement shall be entitled to reasonable attorneys fees and costs.

Entire Agreement

This agreement represents the entire agreement between the parties. Neither party may rely on any representations made which are not specifically made a part of this written agreement. Any change to this agreement must be in writing and executed by the party to be charged therewith.

Dated: _____

San Joaquin Valley Officials Association:
Basketball Unit

By: _____

Bob Kayajanian

President

Madera Unified School District

Madera South High School

Dated: _____

By: _____

Debie Wood

Associate Superintendent



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- Communications Consent Old Business
 New Business Information/Reports:

For Meeting Date: August 9, 2011

Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services
John P. Denno, Principal, Eastin-Arcola

This Item will help to achieve the District Mission by:

- Increasing student achievement
 Providing a safe and orderly learning environment
 Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of Consultant Agreement Contract between Madera Unified School District (MUSD) and All About Dance/All About Gymnastics (AADAAG), a business entity located in Madera, California providing an athletic facility for middle school and high school gymnastics for the 2011-2012 school year with an automatic termination on February 15, 2012.

Description of item:

All About Dance/All About Gymnastics (AADAAG) will provide a facility for gymnastics practices and competition.

Financial impact: \$6000.00 District Athletic Fund



MADERA UNIFIED SCHOOL DISTRICT

CONSULTANT SERVICES AGREEMENT

This agreement is made and entered into this 9th day of August, 2011, by and between Madera Unified School District (“District”) and All About Dance/All About Gymnastics (AADAAG) (“Consultant”).

1. Consultant agrees to provide the following specified services:
 - A. AADAAG shall provide oversight, supervision, and assistance in training District students volunteering to participate in the High School and Middle School gymnastics teams. Training programs shall be determined at AADAAG discretion with input from District instructors.
 - B. AADAAG shall provide all labor, equipment and space, and pay all other expenses reasonably necessary to provide these training services.
 - C. The parties shall mutually agree upon scheduling of the training facilities and scheduling of the use of training equipment.
 - D. Additional programs may be added to permit additional student volunteers to use training facilities from AADAAG pursuant to terms to be negotiated.
2. Term. The Consultant’s services described in Paragraph 1 shall commence on August 15, 2011 and shall end on February 15, 2012 unless earlier terminated pursuant to Paragraph 8.
3. Payment. District agrees to pay Consultant as follows: District will pay AAGAAD \$6000.00 for the 2010-2011 school year. Full payment is due upon execution of this Agreement.
4. Payroll Forms. Consultant agrees to complete the District’s consultant payroll form. Consultant agrees that failure to properly complete this form in a timely manner may result in nonpayment to consultant.
5. Independent Contractor Status. Consultant and any and all agents and employees of Consultant are agreed to be independent contractors in their performance under this Agreement and are not officers, employees, or agents of the District. Consultant shall retain the right to perform services for others during the term of this Agreement.
6. Indemnity. Consultant shall indemnify, defend, and save and hold harmless the District, its Board of Trustees, officers, agents, and employees from any and all claims, damages, losses, causes of actions, and demands, including reasonable attorney’s fees and costs, incurred in connection with the processing or defense of any matter, claim, lawsuit or contest arising out of Consultant’s performance of or failure to perform the work required by this Agreement.
7. Insurance. Consultant agrees to purchase and maintain throughout the term of this Agreement a comprehensive general liability insurance policy to protect Consultant from damages because of bodily injury, including death, and from claims for damages to property which may arise out of or result from Consultant’s responsibilities under this Agreement, whether such acts or omissions be by Consultant or anyone directly or indirectly employed by Consultant. This insurance shall name the District as additional insured and shall be written for not less than One Million Dollars (\$1,000,000) per occurrence and One Million Dollars (\$1,000,000) for property damage. A certificate of insurance shall be filed with the District and shall provide that no changes shall be made to such insurance without thirty (30) days prior written notice to the District.
8. Termination of Agreement. District may terminate this Agreement for any reason upon written notice to Consultant. In the event of early termination, Consultant shall be paid for satisfactory work performed to the date of termination. The District may then proceed with the work in any manner the district deems proper.
9. No Entitlement. Consultant agrees that it has no entitlement to any future contracts or work from District or to any employment or fringe benefits from the District.
10. Taxes. Payment to Consultant pursuant to this Agreement will be reported to federal and state taxing authorities as required on the IRS Form 1099. District will not withhold any money from compensation payable to Consultant. In particular, District will not withhold FICA (social security); state or federal unemployment insurance contributions; and/or state or federal income tax or disability insurance. Consultant is independently responsible for the payment of all applicable taxes.

11. Governing Law and Venue. This Agreement shall be governed by and construed only in accordance with the laws of the State of California. If any action is initiated involving the application or interpretation of this Agreement, venue shall only lie in the appropriate state court in Madera County or federal court in Fresno County, California.
12. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the Consultant, the District and their respective successors and assignees.
13. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a Court of competent jurisdiction, such holdings shall not invalidate or render unenforceable any other provision of this Agreement.
14. Amendment. The terms of this Agreement shall not be amended in any manner whatsoever except by written agreements signed by the parties.
15. Entire Agreement. This Agreement constitutes the entire agreement between the parties. There are no oral understandings, side agreements, representation or warranties, expressed or implied, not specified in this Agreement.
16. Licenses. Consultant represents that Consultant and all agents and employees of Consultant are licensed by the state of California to perform all the services required by this Agreement. Consultant will maintain all licenses in full force and effect during the term of this Agreement.
17. Compliance with Law. Consultant agrees to perform the services contemplated by this Agreement in a professional and a competent manner and in compliance with all local, state and federal laws, and regulations governing the service to be rendered pursuant to this Agreement.
18. Board Approval. The parties agree that the effectiveness of the Agreement is contingent upon approval by the District's Board of Trustees.
19. Equipment and Materials. Consultant shall provide all equipment, materials, and supplies necessary for the performance of this Agreement. This provision may be negotiable as to the needs of specific children.
20. Non-discrimination. Consultant shall not engage in unlawful discrimination in the employment of persons because of race, color national origin, age, ancestry, religion, sex, marital status, medical condition, physical handicap, or other bias prohibited by state or federal law.
21. Copyright. Any product, whether in writing or maintained in any other form produced under this Agreement shall be the property of District. District shall have the right to secure a patent, trademark or copyright and the product or information may not be used in any manner without District's written permission.
22. In accordance with Education Code Section 39656, this contract is not valid or an enforceable obligation against the District until approved or ratified by motion of the Governing Board duly passed and adopted.

Madera Unified School District

Consultant: All About Dance/All About
Gymnastics

by: Deborah A. Wood
Associate Superintendent of Educational Services

Alexis Hix, Owner

(Signature)

(Signature)

Date: _____

Date: _____

Federal ID # _____

or

SSN _____



**AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT**

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- Communications Consent Old Business
 New Business Information/Reports:

For Meeting Date: August 9, 2011

Submitted by: Kelly Porterfield, Associate Superintendent of Business
Barbara Gonzalez, Director of Purchasing

This Item will help to achieve the District Mission by:

- Increasing student achievement
 Providing a safe and orderly learning environment
 Promoting a financially sound and effective organization

Board Agenda Item:

Permission to sell/dispose of Surplus Property.

Description of item:

The Board of Education is requested to authorize the disposal of surplus/obsolete property through public auction, sale or donation arranged by the Director of Purchasing in accordance with Ed Code 17545-17555 and Board Policy 3270. A list of surplus/obsolete property is attached.

Financial impact:

Proceeds for any sales will be deposited into the General Fund.

**Madera Unified School District
List of Surplus/Obsolete Property
August, 2011**

Office, Classroom, Cafeteria, Grounds & Miscellaneous Items:

Computers, monitors, keyboards and printers
Televisions, VCRs, Overhead Projectors
Cabinets, Tables, Carts
Copiers
Classroom Desks, Chairs, Shelves
Wrestling Mats
Grounds Equipment
Warmers, Fryers, Cards and other Food Services Equipment

Vehicles:

Bus, Crown/Detroit 1979 78 Passenger (#47)
Bus, Crown/Detroit 1968 91 Passenger (#48)
Bus, Crown/671 1980 90 Passenger (#51)
Bus, Carpenter 1993 32 Passenger (#03)
Bus, Thomas 9 +4 Passenger (#15)
2000 Harley Davidson Golf Cart
Miscellaneous parts

Surplus CNA Items:

Hospital beds with mattresses & rails (3)
Bedside commode
Bedside stands
Miscellaneous bedding and hospital gowns



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- Communications Consent Old Business
 New Business Information/Reports:

For Meeting Date: August 9, 2011

Submitted by: Kelly Porterfield, Associate Superintendent of Business Services
Lupe Rodriguez, Director of Maintenance & Operations
Barbara Gonzalez, Director of Purchasing

This Item will help to achieve the District Mission by:

- Increasing student achievement
 Providing a safe and orderly learning environment
 Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval to purchase Groundsmaster 5900 Diesel 99 HP Mower through CMAS Contract.

Description of item:

Request approval to purchase a Groundsmaster 5900 Diesel 99 HP Mower through the State of California Multiple Awards Schedule for the total cost of \$80,757.13.

Financial impact: \$80,757.13 from Maintenance and Operations budget.



**AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT**

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- Communications
- Consent
- Old Business
- New Business
- Information/Reports:

For Meeting Date: August 9, 2011

Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services
Robert Chavez, Chief Academic Officer

This Item will help to achieve the District Mission by:

- Increasing student achievement
- Providing a safe and orderly learning environment
- Promoting a financially sound and effective organization

Board Agenda Item:

Request approval of grades 9-12 athletic trips

Description of item:

Trip request for grades 9-12 athletic students are aligned with competition schedules

Financial impact:

Transportation cost will be charged to site athletic accounts

Water Polo

Boys Varsity

			Place	Time
S	08/27/11	Clovis East High School	Away	TBA
Wednesday	08/31/11	Golden Valley High School (Merced)	Away	6:00PM
Tuesday	09/06/11	Madera South High School	Home	6:00PM
Friday	09/09/11	Fresno High Tournament	Away	TBA
Saturday	09/10/11	Fresno High Tournament	Away	TBA
Thursday	09/15/11	San Joaquin Memorial High School	Home	5:00PM
Thursday	09/22/11	*Edison High School	Home	5:00PM
Friday	09/23/11	Visalia Tournament	Away	TBA
Saturday	09/24/11	Visalia Tournament	Away	TBA
Thursday	09/29/11	*Sanger High School	Away	5:00PM
Friday	09/30/11	Sunnyside Tournament	Away	TBA
Saturday	10/01/11	Sunnyside Tournament	Away	TBA
Tuesday	10/04/11	Sunnyside High School	Home	5:00PM
Thursday	10/06/11	*Bullard High School	Away	5:00PM
Tuesday	10/11/11	*San Joaquin Memorial High School	Away	5:00PM
Thursday	10/13/11	*Edison High School	Away	5:00PM
Thursday	10/20/11	*Sanger High School	Home	5:00PM
Friday	10/21/11	Clovis West Tournament	Away	TBA
Saturday	10/22/11	Clovis West Tournament	Away	TBA
Thursday	10/27/11	*Sunnyside High School	Away	5:00PM
Thursday	11/03/11	*Bullard High School	Home	5:00PM
Wednesday	11/09/11	CIF Playoffs	Away	TBA
Saturday	11/12/11	CIF Playoffs	Away	TBA
Wednesday	11/16/11	CIF Playoffs	Away	TBA
Saturday	11/19/11	CIF Championship	Away	TBA

Head Coach: Martines, Rick

Boys Junior Varsity

			Place	Time
Wednesday	08/31/11	Golden Valley High School (Merced)	Away	4:15PM
Tuesday	09/06/11	Madera South High School	Home	5:00PM
Thursday	09/15/11	*San Joaquin Memorial High School	Home	3:30PM
Thursday	09/22/11	*Edison High School	Home	3:30PM
Thursday	09/29/11	*Sanger High School	Away	3:30PM
Tuesday	10/04/11	*Sunnyside High School	Home	3:30PM
Thursday	10/06/11	*Bullard High School	Away	3:30PM
Friday	10/07/11	Clovis East Tournament	Away	TBA
Saturday	10/08/11	Clovis East Tournament	Away	TBA
Tuesday	10/11/11	*San Joaquin Memorial High School	Away	3:30PM
Thursday	10/13/11	*Edison High School	Away	3:30PM
Thursday	10/20/11	*Sanger High School	Home	3:30PM
Friday	10/21/11	Sunnyside Tournament	Away	TBA
Saturday	10/22/11	Sunnyside Tournament	Away	TBA
Thursday	10/27/11	*Sunnyside High School	Away	3:30PM

Superintendent
 Gustavo Balderas

Principal
 Kent Albertson

Athletic Director
 Shane Riddle

Team Schedule
Coed Cross Country
8/15/2011 to 12/29/2011

Madera High School
200 S L St
Madera, CA 93637-4697

Shane Riddle
School Phone: 559-675-4663
Home Phone:
Fax: 559-675-4667
riddle_sh@madera.k12.ca.us

Cross Country
Coed Varsity

			Place	Time
Saturday	09/03/11	DeWitt Invitational (Town & Country)	Home	8:00AM
Tuesday	09/06/11	Clovis, Clovis West, Madera (Woodward Park)	Away	2:00PM
Saturday	09/10/11	Sierra Invitational (Merced)	Away	8:00AM
Saturday	09/17/11	Nevada Union Invite (Grass Valley)	Away	8:00AM
Friday	09/23/11	Golden Eagle Invite (Woodward Park)	Away	2:00PM
Saturday	09/24/11	Stanford Invitational (Palo Alto)	Away	8:00AM
Saturday	10/01/11	Madera Invitational (Eastman Lake)	Home	9:00AM
Saturday	10/08/11	Clovis Invitational (Woodward Park)	Away	8:00PM
Friday	10/14/11	Roughrider Invite (Woodward Park)	Away	2:00PM
Thursday	10/20/11	Reedley Invitational (Reedley JC)	Away	2:00PM
Thursday	10/27/11	John Seaman Invite (Kingsburg)	Away	2:00PM
Thursday	11/03/11	CMAC League Championship- Woodward Park	Away	1:00PM
Thursday	11/10/11	CIF Section Championships	Away	TBA
Saturday	11/26/11	CIF State Championships (Woodward Park)	Away	8:00AM

Head Coach: Stanford, Russ

Superintendent
Gustavo Balderas

Principal
Kent Albertson

Athletic Director
Shane Riddle

Team Schedule
Boys Water Polo
8/16/2011 to 12/30/2011

Madera High School
200 S L St
Madera, CA 93637-4697

Shane Riddle
School Phone: 559-675-4663
Home Phone:
Fax: 559-675-4667
riddle_sh@madera.k12.ca.us

Water Polo

Boys Junior Varsity

Thursday	11/03/11	*Bullard High School	Place Home	Time 3:30PM
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Superintendent
Gustavo Balderas

Principal
Kent Albertson

Athletic Director
Shane Riddle

Football

Boys Varsity

			Place	Time
S Friday	08/26/11	Tulare Western High School	Away	7:00PM
Friday	09/02/11	Buchanan High School	Away	7:30PM
Friday	09/09/11	Fresno High School	Home	7:30PM
Friday	09/16/11	Yosemite High School	Away	7:30PM
Friday	09/23/11	Hanford High School	Home	7:30PM
Friday	09/30/11	Madera South High School	Away	7:30PM
Friday	10/07/11	Bye	Home	7:30PM
Friday	10/14/11	Sunnyside High School	Home	7:30PM
Friday	10/21/11	Bullard High School	Home	7:30PM
Friday	10/28/11	San Joaquin Memorial High School	Away	7:30PM
Thursday	11/03/11	Edison High School @ Sunnyside Stadium	Away	7:30PM
Friday	11/11/11	Sanger High School	Home	7:30PM

Head Coach: McKinney, Scott
Boys Junior Varsity

			Place	Time
S Friday	08/26/11	Tulare Western High School	Away	5:00PM
Friday	09/02/11	Buchanan High School	Away	5:00PM
Friday	09/09/11	Fresno High School	Home	5:00PM
Friday	09/16/11	Yosemite High School	Away	5:00PM
Friday	09/23/11	Hanford High School	Home	5:00PM
Friday	09/30/11	Madera South High School	Away	5:00PM
Friday	10/07/11	Bye	Home	5:00PM
Friday	10/14/11	Sunnyside High School	Home	4:30PM
Friday	10/21/11	Bullard High School	Home	5:00PM
Friday	10/28/11	San Joaquin Memorial High School	Away	5:00PM
Thursday	11/03/11	Edison High School @ Sunnyside Stadium	Away	5:00PM
Friday	11/11/11	Sanger High School	Home	5:00PM

Boys Freshman

			Place	Time
S Friday	08/26/11	Tulare Western High School	Away	5:00PM
Thursday	09/01/11	Buchanan High School	Away	4:00PM
Thursday	09/08/11	Fresno High School	Home	5:30PM
Thursday	09/15/11	Taft High School	Home	5:00PM
Thursday	09/22/11	Hanford High School	Home	5:30PM
Friday	09/30/11	Madera South High School	Away	5:30PM
Thursday	10/06/11	Bye	Home	5:30PM
Thursday	10/13/11	Sunnyside High School	Home	5:30PM
Thursday	10/20/11	Bullard High School	Home	5:30PM
Thursday	10/27/11	San Joaquin Memorial High School	Away	5:00PM
Wednesday	11/02/11	Edison High School	Away	3:30PM
Thursday	11/10/11	Sanger High School	Home	5:30PM

Superintendent
 Gustavo Balderas

Principal
 Kent Albertson

Athletic Director
 Shane Riddle

Water Polo
Girls Varsity

			Place	Time
Tuesday	08/30/11	Reedley High School	Home	5:00PM
Friday	09/02/11	Madera South High School	Home	6:00PM
Thursday	09/15/11	San Joaquin Memorial High School	Home	6:00PM
Thursday	09/22/11	*Edison High School	Home	6:00PM
Friday	09/23/11	Hanford Tournament	Away	TBA
Saturday	09/24/11	Hanford Tournament	Away	TBA
Thursday	09/29/11	*Sanger High School	Away	6:00PM
Friday	09/30/11	Buchanan Tournament	Away	TBA
Saturday	10/01/11	Buchanan Tournament	Away	TBA
Tuesday	10/04/11	*Sunnyside High School	Home	6:00PM
Thursday	10/06/11	*Bullard High School	Away	6:00PM
Tuesday	10/11/11	*San Joaquin Memorial High School	Away	6:00PM
Thursday	10/13/11	*Edison High School	Away	6:00PM
Friday	10/14/11	Sunnyside Tournament	Away	TBA
Saturday	10/15/11	Sunnyside Tournament	Away	TBA
Thursday	10/20/11	*Sanger High School	Home	6:00PM
Thursday	10/27/11	*Sunnyside High School	Away	6:00PM
Thursday	11/03/11	*Bullard High School	Home	6:00PM
Wednesday	11/09/11	CIF Playoffs	Away	TBA
Saturday	11/12/11	CIF Playoffs	Away	TBA
Wednesday	11/16/11	CIF Playoffs	Away	TBA
Saturday	11/19/11	CIF Championship	Away	TBA

Head Coach: Baymiller, Eric
Girls Junior Varsity

			Place	Time
Tuesday	08/30/11	Reedley High School	Home	4:00PM
Friday	09/02/11	Madera South High School	Home	5:00PM
Thursday	09/15/11	*San Joaquin Memorial High School	Home	4:15PM
Thursday	09/22/11	*Edison High School	Home	4:15PM
Thursday	09/29/11	*Sanger High School	Away	4:15PM
Tuesday	10/04/11	*Sunnyside High School	Home	4:15PM
Thursday	10/06/11	*Bullard High School	Away	4:15PM
Friday	10/07/11	SJM Tournament	Away	TBA
Saturday	10/08/11	SJM Tournament	Away	TBA
Tuesday	10/11/11	*San Joaquin Memorial High School	Away	4:15PM
Thursday	10/13/11	*Edison High School	Away	4:15PM
Thursday	10/20/11	*Sanger High School	Home	4:15PM
Thursday	10/27/11	*Sunnyside High School	Away	4:15PM
Thursday	11/03/11	*Bullard High School	Home	4:15PM

Head Coach: Tatro, Kevin

Superintendent
 Gustavo Balderas

Principal
 Kent Albertson

Athletic Director
 Shane Riddle

Tennis

Girls Varsity

			Place	Time
Wednesday	08/24/11	Yosemite High School	Away	3:00PM
Thursday	08/25/11	Clovis North	Away	3:00PM
Thursday	09/01/11	Central High School	Home	3:00PM
Tuesday	09/06/11	Reedley High School	Home	3:00PM
Thursday	09/08/11	Vacaville High School	Home	3:00PM
Friday	09/09/11	Clovis High Tournament	Away	TBA
Saturday	09/10/11	Clovis High Tournament	Away	TBA
Thursday	09/15/11	San Joaquin Memorial High School	Home	3:00PM
Friday	09/16/11	Redwood Invitational	Away	TBA
Saturday	09/17/11	Redwood Invitational	Away	TBA
Tuesday	09/20/11	*Edison High School	Home	3:00PM
Thursday	09/22/11	*Sanger High School	Away	3:00PM
Tuesday	09/27/11	*Sunnyside High School	Home	3:00PM
Thursday	09/29/11	*Bullard High School	Away	3:00PM
Tuesday	10/04/11	*San Joaquin Memorial High School	Away	3:00PM
Thursday	10/06/11	*Edison High School	Away	3:00PM
Tuesday	10/11/11	*Sanger High School	Home	3:00PM
Thursday	10/13/11	*Sunnyside High School	Away	3:00PM
Tuesday	10/18/11	*Bullard High School	Home	3:00PM
Thursday	10/20/11	CMAC League Championship @ Sanger HS	Away	2:00PM
Saturday	10/22/11	CMAC League Championship @ Sanger HS	Away	2:00PM
Tuesday	10/25/11	CIF Team Playoffs	Away	TBA
Thursday	10/27/11	CIF Team Playoffs	Away	TBA
Saturday	10/29/11	CIF Individual Playoffs	Away	TBA
Friday	11/04/11	CIF Individual Playoffs	Away	TBA
Saturday	11/05/11	CIF Individual Championship	Away	TBA
Tuesday	11/08/11	CIF Team Playoffs	Away	TBA
Thursday	11/10/11	CIF Team Championship	Away	TBA

Head Coach: Ramirez, David

Girls Junior Varsity

			Place	Time
Thursday	09/15/11	*San Joaquin Memorial High School	Home	3:00PM
Tuesday	09/20/11	*Edison High School	Home	3:00PM
Thursday	09/22/11	*Sanger High School	Away	3:00PM
Tuesday	09/27/11	*Sunnyside High School	Home	3:00PM
Thursday	09/29/11	*Bullard High School	Away	3:00PM
Tuesday	10/04/11	*San Joaquin Memorial High School	Away	3:00PM
Thursday	10/06/11	*Edison High School	Away	3:00PM
Tuesday	10/11/11	*Sanger High School	Home	3:00PM
Thursday	10/13/11	*Sunnyside High School	Away	3:00PM
Tuesday	10/18/11	*Bullard High School	Home	3:00PM

Superintendent
 Gustavo Balderas

Principal
 Kent Albertson

Athletic Director
 Shane Riddle

Volleyball
Girls Varsity

			Place	Time
Thursday	08/25/11	Scrimmage (Buchanan HS)	Away	3:30PM
Tuesday	08/30/11	Chowchilla Union High School	Home	6:00PM
Friday	09/02/11	Clovis High Tournament	Away	TBA
Saturday	09/03/11	Clovis High Tournament	Away	TBA
Tuesday	09/06/11	Madera South High School	Home	6:00PM
Thursday	09/15/11	Clovis North (Foundation Match)	Home	7:00PM
Tuesday	09/20/11	Herbert Hoover High School-Fresno	Away	7:00PM
Thursday	09/22/11	Yosemite High School	Away	7:00PM
Friday	09/23/11	Madera Classic Tournament @ MSHS	Away	TBA
Saturday	09/24/11	Madera Classic Tournament @ MSHS	Away	TBA
Tuesday	10/04/11	San Joaquin Memorial High School	Home	7:00PM
Thursday	10/06/11	*Edison High School	Home	7:00PM
Tuesday	10/11/11	*Sanger High School	Away	7:00PM
Thursday	10/13/11	*Sunnyside High School	Home	7:00PM
Friday	10/14/11	Hoover Tournament	Away	TBA
Saturday	10/15/11	Hoover Tournament	Away	TBA
Tuesday	10/18/11	*Bullard High School	Away	7:00PM
Thursday	10/20/11	*San Joaquin Memorial High School	Away	7:00PM
Tuesday	10/25/11	*Edison High School	Away	7:00PM
Thursday	10/27/11	*Sanger High School	Home	7:00PM
Tuesday	11/01/11	*Sunnyside High School	Away	7:00PM
Thursday	11/03/11	*Bullard High School	Home	7:00PM
Tuesday	11/08/11	CIF Playoffs	Away	TBA
Thursday	11/10/11	CIF Playoffs	Away	TBA
Tuesday	11/15/11	CIF Playoffs	Away	TBA
Thursday	11/17/11	CIF Championship	Away	TBA

Head Coach: Keune, Robyn
Girls Junior Varsity

			Place	Time
Thursday	08/25/11	Scrimmage (Clovis North HS)	Away	3:30PM
Tuesday	08/30/11	Chowchilla Union High School	Home	5:00PM
Tuesday	09/06/11	Madera South High School	Home	5:00PM
Saturday	09/10/11	Clovis High Tournament	Away	TBA
Tuesday	09/20/11	Herbert Hoover High School-Fresno	Away	5:45PM
Thursday	09/22/11	Yosemite High School	Away	5:45PM
Saturday	10/01/11	Madera Classic Tournament @ MSHS	Away	TBA
Tuesday	10/04/11	*San Joaquin Memorial High School	Home	5:45PM
Thursday	10/06/11	*Edison High School	Home	5:45PM
Tuesday	10/11/11	*Sanger High School	Away	5:45PM
Thursday	10/13/11	*Sunnyside High School	Home	5:45PM
Tuesday	10/18/11	*Bullard High School	Away	5:45PM
Thursday	10/20/11	*San Joaquin Memorial High School	Away	5:45PM
Tuesday	10/25/11	*Edison High School	Away	5:45PM

Superintendent
 Gustavo Balderas

Principal
 Kent Albertson

Athletic Director
 Shane Riddle

Volleyball

Girls Junior Varsity

			Place	Time
Thursday	10/27/11	*Sanger High School	Home	5:45PM
Tuesday	11/01/11	*Sunnyside High School	Away	5:45PM
Thursday	11/03/11	*Bullard High School	Home	5:45PM

Girls Freshman

			Place	Time
Thursday	08/25/11	Scrimmage (Clovis West HS)	Away	3:30PM
Tuesday	09/06/11	Madera South High School	Home	4:00PM
Saturday	09/10/11	Clovis High Tournament	Away	TBA
Tuesday	09/20/11	Herbert Hoover High School-Fresno	Away	4:45PM
Thursday	09/22/11	Yosemite High School	Away	4:45PM
Saturday	10/01/11	Madera Classic Tournament @ MSHS	Away	TBA
Tuesday	10/04/11	*San Joaquin Memorial High School	Home	4:45PM
Thursday	10/06/11	*Edison High School	Home	4:45PM
Tuesday	10/11/11	*Sanger High School	Away	4:45PM
Thursday	10/13/11	*Sunnyside High School	Home	4:45PM
Tuesday	10/18/11	*Bullard High School	Away	4:45PM
Thursday	10/20/11	*San Joaquin Memorial High School	Away	4:45PM
Tuesday	10/25/11	*Edison High School	Away	4:45PM
Thursday	10/27/11	*Sanger High School	Home	4:45PM
Tuesday	11/01/11	*Sunnyside High School	Away	4:45PM
Thursday	11/03/11	*Bullard High School	Home	4:45PM

Superintendent
 Gustavo Balderas

Principal
 Kent Albertson

Athletic Director
 Shane Riddle

Agenda Item
Board of Trustees Meeting

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

Communications:
Consent: X
Old Business:
New Business:
Info./Reports:

For meeting date: August 9, 2011

Submitted by: Kelly Porterfield, Associate Superintendent of Business
Teri Bradshaw, Director of Fiscal Services

This item will help to:

Increase student achievement: X
Promote positive school climate: X
Provide safe schools: X

Board Agenda item: Approval of Commercial Warrant List

Description of Item:

Attached is the Commercial Warrant List.

Financial Impact:

There is no increased cost to the General Fund.

	C/L 2011 7/13/2011	CURRENT YR 7/13/2011			
FOR ALL FUNDS:	\$ 96,171.59	\$ 987,254.78			
CANCELLED WARRANTS:	\$ (398.08)	\$ -			
TOTAL:	\$ 95,773.51	\$ 987,254.78	\$	\$	-

	C/L 2011 7/29/2011	CURRENT YR 7/29/2011			
FOR ALL FUNDS:	\$ 935,583.29	\$ 2,829,021.71			
CANCELLED WARRANTS:	\$ (7,447.60)	\$ (102,434.14)			
TOTAL:	\$ 928,135.69	\$ 2,726,587.57			

GRAND TOTAL: **\$ 4,737,751.55**

**COMMERCIAL PAYMENT ORDER
TO THE
COUNTY SUPERINTENDENT OF SCHOOLS
AND
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

83630	<u>26 PRISON MITIGATION</u>	-	-				
		-	-			\$	-
83620	<u>30 STATE SCHOOL BLDG. LEASE PURCHASE</u>	-	-			\$	-
		-	-				
83600	<u>31 REFURBISHMENT</u>	-	-			\$	-
		-	-				
83670	<u>32 ROOF REPLACEMENT</u>	-	-			\$	-
		-	-				
83730	<u>35 SCHOOL FACILITIES</u>	<u>10</u>	\$ 305.16	-	-	\$	305.16
		-	-				
83610	<u>40 SPECIAL RESERVE</u>	-	-			\$	-
		-	-				
83660	<u>41 BUILDING FUND</u>	-	-			\$	-
		-	-				
83690	<u>42 AG FARM BLDG. FUND</u>	-	-			\$	-
		-	-				
83650	<u>43 C.O.P. PROCEEDS SPECIAL RESERVE</u>	-	-			\$	-
		-	-				
83710	<u>49 REDEVELOPMENT SPECIAL RESERVE</u>	-	-			\$	-
		-	-				
88510	<u>53 STATE SCHOOL LOAN REPAY</u>	-	-			\$	-
		-	-				
88610	<u>54 LEASE PURCHASE</u>	-	-			\$	-
		-	-				
83640	<u>56 C.O.P. DEBT SERVICE</u>	-	-			\$	-
		-	-				
83580	<u>67 INSURANCE RESERVE</u>	-	-			\$	-
		-	-				
83570	<u>73 TRUST FUND</u>	-	-			\$	-
		-	-				
83520	<u>74 ATHLETIC FUND</u>	-	-			\$	-
		-	-				
						\$	-

GRAND TOTAL: \$ 95,773.51

BY ORDER OF THE GOVERNING BOARD THE COUNTY SUPERINTENDENT OF SCHOOLS & THE AUDITOR OF MADERA COUNTY ARE HEREBY AUTHORIZED TO TRANSFER THE ABOVE LISTED FUNDS TO THE SCHOOLS COMMERCIAL REVOLVING FUND (E.C. 21110). THEY ARE FURTHER AUTHORIZED TO DRAW WARRANT CHECKS TO THE CLAIMANTS OF SAID SCHOOL DISTRICT AS PER ATTACHED LISTING.

APPROVED BY:

DATE:

TERI BRADSHAW, DIRECTOR OF FISCAL SVCS

PAYMENT ORDER PREPARED BY:

Linda K Wall

(ACCOUNTS PAYABLE)

*****FOR COUNTY SCHOOLS USE ONLY*****

AUDITED BY:

DATE:

WARRANT NUMBERS

FROM:

TO:

**COMMERCIAL PAYMENT ORDER
TO THE
COUNTY SUPERINTENDENT OF SCHOOLS
AND
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

83630	<u>26 PRISON MITIGATION</u>	-	-	\$	-
83620	<u>30 STATE SCHOOL BLDG. LEASE PURCHASE</u>	-	-	\$	-
83600	<u>31 REFURBISHMENT</u>	-	-	\$	-
83670	<u>32 ROOF REPLACEMENT</u>	-	-	\$	-
83730	<u>35 SCHOOL FACILITIES</u>	-	-	\$	-
83610	<u>40 SPECIAL RESERVE</u>	-	-	\$	-
83660	<u>41 BUILDING FUND</u>	-	-	\$	-
83690	<u>42 AG FARM BLDG. FUND</u>	-	-	\$	-
83650	<u>43 C.O.P. PROCEEDS SPECIAL RESERVE</u>	-	-	\$	-
83710	<u>49 REDEVELOPMENT SPECIAL RESERVE</u>	-	-	\$	-
88510	<u>53 STATE SCHOOL LOAN REPAY</u>	-	-	\$	-
88610	<u>54 LEASE PURCHASE</u>	-	-	\$	-
83640	<u>56 C.O.P. DEBT SERVICE</u>	-	-	\$	-
83580	<u>67 INSURANCE RESERVE</u>	-	-	\$	-
83570	<u>73 TRUST FUND</u>	-	-	\$	-
83520	<u>74 ATHLETIC FUND</u>	-	-	\$	-
GRAND TOTAL:				\$	987,254.78

BY ORDER OF THE GOVERNING BOARD THE COUNTY SUPERINTENDENT OF SCHOOLS & THE AUDITOR OF MADERA COUNTY ARE HEREBY AUTHORIZED TO TRANSFER THE ABOVE LISTED FUNDS TO THE SCHOOLS COMMERCIAL REVOLVING FUND (E.C. 21110). THEY ARE FURTHER AUTHORIZED TO DRAW WARRANT CHECKS TO THE CLAIMANTS OF SAID SCHOOL DISTRICT AS PER ATTACHED LISTING.

APPROVED BY:

DATE:

TERI BRADSHAW, DIRECTOR OF FISCAL SVCS

PAYMENT ORDER PREPARED BY:

Linda K Wall

(ACCOUNTS PAYABLE)

*****FOR COUNTY SCHOOLS USE ONLY*****

AUDITED BY:

DATE:

WARRANT NUMBERS

FROM:

TO:

Madera Unified School District
Commercial Warrant Listing
 For Warrants Dated 07/13/2011 to 07/13/2011

Check/Warr# PO #	Payee # Account #	Payee Name	Description	Amount
578220	024752	GENERAL BUILDERS SUPPLY CO.		
113148	35-9275-000-0000-0000-9509-0000-0			305.16
110121	01-8150-000-0000-0000-9509-0000-0			11.40
110121	01-8150-000-0000-0000-9509-0000-0			4.68
110121	01-8150-000-0000-0000-9509-0000-0			129.97
110121	01-8150-000-0000-0000-9509-0000-0			26.87
			Warrant Total	\$478.08
578221	026322	GRAYLIFT INC		
110633	01-0000-000-0000-0000-9509-0000-0			488.89
			Warrant Total	\$488.89
578222	037775	MADERA TRIBUNE		
110509	01-0000-000-0000-0000-9509-0000-0			525.00
			Warrant Total	\$525.00
578223	047668	PETE'S SPORT SHOP, INC.		
114147	01-9045-000-0000-0000-9509-0000-0			1,138.56
			Warrant Total	\$1,138.56
578224	976150-2	HOME DEPOT CREDIT SERVICES		
110086	01-0000-000-0000-0000-9509-0000-0			192.09
110128	01-8150-000-0000-0000-9509-0000-0			426.92
			Warrant Total	\$619.01
578225	987650	MADERA FAMILY MEDICAL GROUP		
110333	01-0000-000-0000-0000-9509-0000-0			55.00
110333	01-0000-000-0000-0000-9509-0000-0			55.00
110333	01-0000-000-0000-0000-9509-0000-0			55.00
110333	01-0000-000-0000-0000-9509-0000-0			55.00
110333	01-0000-000-0000-0000-9509-0000-0			55.00
110333	01-0000-000-0000-0000-9509-0000-0			55.00
110333	01-0000-000-0000-0000-9509-0000-0			55.00
110333	01-0000-000-0000-0000-9509-0000-0			55.00
110333	01-0000-000-0000-0000-9509-0000-0			55.00
110333	01-0000-000-0000-0000-9509-0000-0			55.00
110333	01-0000-000-0000-0000-9509-0000-0			55.00
110333	01-0000-000-0000-0000-9509-0000-0			55.00
110333	01-0000-000-0000-0000-9509-0000-0			55.00
110333	01-0000-000-0000-0000-9509-0000-0			55.00
110333	01-0000-000-0000-0000-9509-0000-0			55.00
			Warrant Total	\$880.00

Madera Unified School District
Commercial Warrant Listing
 For Warrants Dated 07/13/2011 to 07/13/2011

Check/Warr# PO #	Payee # Account #	Payee Name	Description	Amount
578226	995890	IMAGE 2000		
111366	01-0000-000-0000-0000-9509-0000-0			160.23
111423	01-6500-000-0000-0000-9509-0000-0			69.98
111105	01-0000-000-0000-0000-9509-0000-0			263.27
111719	01-0000-000-0000-0000-9509-0000-0			151.67
111882	01-0000-000-0000-0000-9509-0000-0			16.60
110090	01-0000-000-0000-0000-9509-0000-0			89.35
110091	01-0000-000-0000-0000-9509-0000-0			89.35
110093	01-0000-000-0000-0000-9509-0000-0			69.83
110103	01-0000-000-0000-0000-9509-0000-0			158.15
110347	01-0000-000-0000-0000-9509-0000-0			108.95
110350	01-0000-000-0000-0000-9509-0000-0			346.91
110361	01-0000-000-0000-0000-9509-0000-0			93.40
110716	01-0000-000-0000-0000-9509-0000-0			252.43
110760	01-0000-000-0000-0000-9509-0000-0			49.78
110375	01-0000-000-0000-0000-9509-0000-0			114.83
110419	01-0000-000-0000-0000-9509-0000-0			195.07
			Warrant Total	\$2,229.80
578227	090092	PRICKETTS DISBRIBUTING INC.		
110382	01-0000-000-0000-0000-9509-0000-0		JUNE 2011	15.00
			Warrant Total	\$15.00
578228	999000	IMAGE 2000		
110732	01-0000-000-0000-0000-9509-0000-0			44.61
			Warrant Total	\$44.61
578229	036680	MADERA COMMUNITY HOSPITAL		
	01-0595-000-0000-0000-9509-0000-0		FOR 8/12/2008	1,697.02
			Warrant Total	\$1,697.02
578230	091202-1	RODRIGUEZ, DEANNA LYNETTE		
	01-0000-000-0000-0000-9509-0000-0			1,000.00
			Warrant Total	\$1,000.00
578231	062585-1	UNISOURCE WORLDWIDE, INC.		
110082	01-0000-000-0000-0000-9509-0000-0			1,140.06
			Warrant Total	\$1,140.06
578232	062676	UNITED PARCEL SERVICE		
110632	01-0000-000-0000-0000-9509-0000-0			94.15
			Warrant Total	\$94.15
578233	963110	SOUTHERN ALUMINUM MFG INC		
114004	01-1100-000-0000-0000-9509-0000-0			3,352.00
			Warrant Total	\$3,352.00
578234	090060	WESTERN AG & TURF		
110177	01-8150-000-0000-0000-9509-0000-0			11.10
			Warrant Total	\$11.10
578235	023261	FRESNO COUNTY OFFICE OF ED.		
	01-4035-000-0000-0000-9509-0000-0			35.00
			Warrant Total	\$35.00

Madera Unified School District
Commercial Warrant Listing
For Warrants Dated 07/13/2011 to 07/13/2011

Check/Warr# PO #	Payee # Account #	Payee Name	Description	Amount
578236	035988 01-0000-000-0000-0000-9509-0000-0	LOZANO SMITH		75.00
			Warrant Total	\$75.00
578237	058210-1 01-0000-000-0000-0000-9509-0000-0	STATE BOARD OF EQUALIZATION	SALES & USE TX	5,592.00
			Warrant Total	\$5,592.00
578238	991620 01-0000-000-0000-0000-9509-0000-0	SJVOA,TREASURER BOB KAYAJANIAN		259.50
			Warrant Total	\$259.50
578239	26000440 01-7230-000-0000-0000-9509-0000-0	Cyndi K Callicott		15.00
			Warrant Total	\$15.00
578240	26000617 12-6055-000-0000-0000-9509-0000-0	Dana D Coates-Eckman		263.83
			Warrant Total	\$263.83
578241	26001862 01-0000-000-0000-0000-9509-0000-0 01-0000-000-0000-0000-9509-0000-0	Michael J Lennemann		248.85
			Warrant Total	\$306.69
578242	26001948 01-0000-000-0000-0000-9509-0000-0	Nick Lueckesi		106.08
			Warrant Total	\$106.08
578243	26002292 01-0000-000-0000-0000-9509-0000-0	Stella Moosios		21.93
			Warrant Total	\$21.93
578244	26003310 01-0010-000-0000-0000-9509-0000-0	Steven R Thornton		23.85
			Warrant Total	\$23.85
578245	26003655 01-0000-000-0000-0000-9509-0000-0	Carolyn M Zaragosa		28.05
			Warrant Total	\$28.05
578246	26003658 01-0000-000-0000-0000-9509-0000-0	Josie M Zaragosa		10.52
			Warrant Total	\$10.52
578247	26004113 01-0000-000-0000-0000-9509-0000-0 01-0000-000-0000-0000-9509-0000-0	GENINE C MERAZ		267.75
			Warrant Total	\$516.25
578248	091473 120225 01-3010-600-1200-2700-5200-4250-1 120225 01-3010-600-1200-1000-5200-4250-1	Hilton San Diego Mission Valley		809.53
			Warrant Total	\$398.73
			Warrant Total	\$1,208.26

Commercial Warrant Listing
For Warrants Dated 07/13/2011 to 07/13/2011

Check/Warr# PO #	Payee # Account #	Payee Name	Description	Amount
578249 120184	910590 01-0000-260-0000-7550-5800-5700-0	INA BIND		1,170.00
			Warrant Total	\$1,170.00
578250 120305 120305	927300-1 01-0010-260-1200-1000-4100-0000-0 01-0010-260-1200-1000-4100-0000-0	HM RECEIVABLES CO LLC	FOR PO# 114041 FOR PO# 114041	10,667.56 7,441.28
			Warrant Total	\$18,108.84
578251	009528 01-0000-000-0000-0000-9509-0000-0 01-0000-000-0000-0000-9509-0000-0	CAL VALLEY PRINTING		73.41 1,782.30
			Warrant Total	\$1,855.71
578252	890653 01-0020-000-0000-0000-9509-0000-0	ADVANCED PLACEMENT PROGRAM		200.00
			Warrant Total	\$200.00
578253	965260 01-0000-000-0000-0000-9509-0000-0	ADVANCED COMPUTER TECH	PO#112699	157.69
			Warrant Total	\$157.69
578254	013903 01-0000-000-0000-0000-9509-0000-0	CLOVIS HIGH SCHOOL		412.50
			Warrant Total	\$412.50
578255	091476 01-0000-000-0000-0000-9509-0000-0	CALIFORNIA ASSOCIATION OF LATINO SUPERINTENDENTS		200.00
			Warrant Total	\$200.00

Commercial Warrant Listing

For Warrants Dated 07/13/2011 to 07/13/2011

Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
578256	003457-1	APPLE COMPUTER, INC		
113379	01-3011-000-0000-0000-9509-0000-0			6.00
113410	01-0000-000-0000-0000-9509-0000-0			32.00
113660	01-4047-000-0000-0000-9509-0000-0			12.00
113660	01-4047-000-0000-0000-9509-0000-0			72.00
113660	01-4047-000-0000-0000-9509-0000-0			6.00
113660	01-4047-000-0000-0000-9509-0000-0			54.00
113674	01-4047-000-0000-0000-9509-0000-0			12.00
113733	01-3010-000-0000-0000-9509-0000-1			480.00
113733	01-3010-000-0000-0000-9509-0000-1			16.00
113736	01-3010-000-0000-0000-9509-0000-0			210.00
113736	01-3010-000-0000-0000-9509-0000-0			8.00
113728	01-3010-000-0000-0000-9509-0000-1			128.00
113761	01-3010-000-0000-0000-9509-0000-0			30.00
113763	01-3011-000-0000-0000-9509-0000-0			12.00
113763	01-3011-000-0000-0000-9509-0000-0			40.00
113764	01-7091-000-0000-0000-9509-0000-0			18.00
113767	01-3010-000-0000-0000-9509-0000-1			30.00
113793	11-3926-000-0000-0000-9509-0000-0			6.00
113793	11-3926-000-0000-0000-9509-0000-0			24.00
113829	01-3011-000-0000-0000-9509-0000-0			224.00
113859	01-7091-000-0000-0000-9509-0000-0			80.00
113859	01-7091-000-0000-0000-9509-0000-0			60.00
113865	01-3010-000-0000-0000-9509-0000-1			72.00
113865	01-7091-000-0000-0000-9509-0000-0			72.00
113867	01-3010-000-0000-0000-9509-0000-1			192.00
113867	01-3010-000-0000-0000-9509-0000-1			168.00
113867	01-3010-000-0000-0000-9509-0000-1			16.00
113883	01-3010-000-0000-0000-9509-0000-1			380.00
113883	01-7091-000-0000-0000-9509-0000-0			380.00
113884	01-7091-000-0000-0000-9509-0000-0			80.00
			Warrant Total	\$2,920.00
578257	965260	ADVANCED COMPUTER TECH		
111078	11-3555-000-0000-0000-9509-0000-0			685.13
110518	11-3555-000-0000-0000-9509-0000-0			32.60
111078	11-3905-000-0000-0000-9509-0000-0			685.13
111078	11-3555-000-0000-0000-9509-0000-0			775.12
111078	11-3905-000-0000-0000-9509-0000-0			775.13
111078	11-3555-000-0000-0000-9509-0000-0			139.50
111078	11-3905-000-0000-0000-9509-0000-0			139.50
111078	11-3555-000-0000-0000-9509-0000-0			444.37
111078	11-3905-000-0000-0000-9509-0000-0			444.38
			Warrant Total	\$4,120.86
578258	26003092	Melanie A Serros		
	01-0000-000-0000-0000-9509-0000-0			25.25
			Warrant Total	\$25.25

Madera Unified School District
Commercial Warrant Listing
 For Warrants Dated 07/13/2011 to 07/13/2011

Check/Warr# PO #	Payee # Account #	Payee Name	Description	Amount
578259	000005	ACSA		
120047	01-0000-260-0000-7150-5300-5500-0		Porterfield, Kelly	1,198.55
120277	01-0000-260-0000-7150-5300-6100-0		Wood, Deborah	1,407.00
120216	01-0000-260-0000-7150-5300-6900-0		Balderas, Gustavo	1,563.00
			Warrant Total	\$4,168.55
578260	000060-2	ASCD		
120218	01-0000-260-0000-7150-5300-6900-0		Balderas, Gustavo	264.00
			Warrant Total	\$264.00
578261	009383	CASBO		
120049	01-0000-260-0000-7200-5890-5600-0		Balderas, Gustavo	774.00
120091	01-0000-260-0000-7150-5300-5500-0		Porterfield, Kelly	498.00
			Warrant Total	\$1,272.00
578262	959220	CITY NATIONAL BANK		
120296	01-0000-260-0000-9100-7438-5600-0			6,543.38
120295	01-0000-260-0000-9100-7438-5600-0			20,759.89
120295	01-0000-260-0000-9100-7439-5600-0			57,766.06
120296	01-0000-260-0000-9100-7439-5600-0			17,364.81
			Warrant Total	\$102,434.14
578263	980880	CALIFORNIA SCHOOL BOARDS ASSOCIATION		
120220	01-0000-260-0000-8110-5802-6900-0		Gamut online	3,750.00
			Warrant Total	\$3,750.00
578264	980880-2	California School Boards Association		
120219	01-0000-260-0000-8110-5802-6900-0		maint.plus	4,100.00
			Warrant Total	\$4,100.00
578265	982961-1	CRMA		
120291	01-0000-000-0000-0000-9516-0000-0		deposit premium	109,605.00
120292	01-7230-280-0000-3600-5460-0000-0		property & liab. coverage	21,661.12
120292	13-5310-260-0000-3700-5460-0000-0		property & liab. coverage	9,148.91
120292	01-0000-260-0000-7200-5460-5600-0		property & liab. coverage	673,469.96
120292	11-0010-260-4110-2700-5460-7700-0		property & liab. coverage	2,260.01
			Warrant Total	\$816,145.00
578266	009448	CODESP		
120294	01-0000-260-0000-7400-5800-5260-0			1,750.00
			Warrant Total	\$1,750.00
578267	26003092	Melanie A Serros		
	01-0000-260-0000-7530-5200-5800-0			6.05
			Warrant Total	\$6.05
578268	030735	HARRIS COMPUTER		
120300	13-5310-260-0000-3700-5800-0000-0			25,906.49
			Warrant Total	\$25,906.49
578269	037668	MADERA RADIO DISPATCH		
120302	13-5310-260-0000-3700-4400-0000-0			1,783.50
			Warrant Total	\$1,783.50

Madera Unified School District
Commercial Warrant Listing
 For Warrants Dated 07/13/2011 to 07/13/2011

Check/Warr# PO #	Payee # Account #	Payee Name	Description	Amount
578270	058210	STATE BOARD OF EQUALIZATION		
120306	13-5310-000-0000-0000-9550-0000-0			200.00
120306	13-5310-000-0203-0000-9550-0000-0			649.00
			Warrant Total	\$849.00
578271	915980	IMAGE ONE CORPORATION		
120301	13-5310-260-0000-3700-5800-0000-0			4,186.75
			Warrant Total	\$4,186.75
578272	893200	BAKER DISTRBUTING CO		
120303	13-5310-560-0000-8110-5640-0000-0			152.20
			Warrant Total	\$152.20
578273	024752	GENERAL BUILDERS SUPPLY CO.		
110618	13-5310-000-0000-0000-9509-0000-0			29.71
110618	13-5310-000-0000-0000-9509-0000-0			101.67
110618	13-5310-000-0000-0000-9509-0000-0			8.54
			Warrant Total	\$139.92
578274	026322	GRAYLIFT INC		
114141	13-5310-000-0000-0000-9509-0000-0			315.08
			Warrant Total	\$315.08
578275	037570	MADERA PRODUCE		
110621	13-5310-000-0000-0000-9509-0000-0			19,119.85
110621	13-5370-000-0000-0000-9509-0000-0			5,643.75
			Warrant Total	\$24,763.60
578276	037668	MADERA RADIO DISPATCH		
110622	13-5310-000-0000-0000-9509-0000-0			102.00
			Warrant Total	\$102.00
578277	053414	EARTH GRAINS		
110617	13-5310-000-0000-0000-9509-0000-0			4,253.80
			Warrant Total	\$4,253.80
578278	053992	SAVE MART SUPERMARKET		
110628	13-5310-000-0000-0000-9509-0000-0			363.58
110628	13-5310-000-0000-0000-9509-0000-0			81.45
110628	13-5310-000-0000-0000-9509-0000-0			7.28
			Warrant Total	\$452.31
578279	059888	TALKINGTON AIR COND.		
110687	13-5310-000-0000-0000-9509-0000-0			200.00
110687	13-5310-000-0000-0000-9509-0000-0			1,056.00
110687	13-5310-000-0000-0000-9509-0000-0			210.20
110687	13-5310-000-0000-0000-9509-0000-0			160.00
110687	13-5310-000-0000-0000-9509-0000-0			80.00
110687	13-5310-000-0000-0000-9509-0000-0			160.00
			Warrant Total	\$1,866.20
578280	890180	CULLIGAN BOTTLED WATER		
110615	13-5310-000-0000-0000-9509-0000-0			102.33
			Warrant Total	\$102.33

Madera Unified School District
Commercial Warrant Listing
For Warrants Dated 07/13/2011 to 07/13/2011

Check/Warr# PO #	Payee # Account #	Payee Name	Description	Amount
578281 114143	890963 13-5310-000-0000-0000-9509-0000-0	REFRIGERATION SUPPLY DISTRIBUTOR		19.58
			Warrant Total	\$19.58
578282 114142 114142	915490 13-5310-000-0000-0000-9509-0000-0 13-5310-000-0000-0000-9509-0000-0	PLATT ELECTRICAL		49.44 12.73
			Warrant Total	\$62.17
578283 110627	924640 13-5310-000-0000-0000-9509-0000-0	ROUND TABLE PIZZA		1,470.30
			Warrant Total	\$1,470.30
578284 110616	925560 13-5310-000-0000-0000-9509-0000-0	DANIELSEN CO.		1,971.38
			Warrant Total	\$1,971.38
578285 110619	938860 13-5310-000-0000-0000-9509-0000-0	GOLD STAR FOODS		14,928.73
			Warrant Total	\$14,928.73
578286 110638	945270 13-5310-000-0000-0000-9509-0000-0	SYSCO FOODSERVICES OF MODESTO		5,730.57
			Warrant Total	\$5,730.57
578287 114146 114146	989070 13-5310-000-0000-0000-9509-0000-0 13-5310-000-0000-0000-9509-0000-0	STAPLES CREDIT PLAN		37.95 126.44
			Warrant Total	\$164.39
578288 114144	994970 13-5310-000-0000-0000-9509-0000-0	UNISOURCE MAINT SUPPLY SYSTEMS		1,172.33
			Warrant Total	\$1,172.33
578289 112695	995890 13-5310-000-0000-0000-9509-0000-0	IMAGE 2000		154.81
			Warrant Total	\$154.81
578290 110626 110626	049233 13-5310-000-0000-0000-9509-0000-0 13-5310-000-0000-0000-9509-0000-0	PRODUCER'S DAIRY		5,756.93 122.81
			Warrant Total	\$5,879.74
578291 110611	951810 13-5310-000-0000-0000-9509-0000-0	ACC BUSINESS		49.51
			Warrant Total	\$49.51
578292 114145	990690 13-5310-000-0000-0000-9509-0000-0	R & S ERECTION TRI-COUNTY, INC		1,142.00
			Warrant Total	\$1,142.00
578293	26001035 13-5310-000-0000-0000-9509-0000-0	Jessica Fitch		8.42
			Warrant Total	\$8.42

Madera Unified School District
Commercial Warrant Listing
 For Warrants Dated 07/13/2011 to 07/13/2011

Check/Warr# PO #	Payee # Account #	Payee Name	Description	Amount
578294	26001084 13-5310-000-0000-0000-9509-0000-0	Vivian Franco	o	38.25
			Warrant Total	\$38.25
578295	26001149 13-5310-000-0000-0000-9509-0000-0	Dora A Garcia	o	59.67
			Warrant Total	\$59.67
578296	26001396 13-5310-000-0000-0000-9509-0000-0	Irma Gurrola		35.81
			Warrant Total	\$35.81
578297	26001915 13-5310-000-0000-0000-9509-0000-0	Josie G Lopez		90.17
			Warrant Total	\$90.17
578298	26001920 13-5310-000-0000-0000-9509-0000-0	Maricela Moreno		18.67
			Warrant Total	\$18.67
578299	26002365 13-5310-000-0000-0000-9509-0000-0	Jamie Myers		16.83
			Warrant Total	\$16.83
578300	26002376 13-5310-000-0000-0000-9509-0000-0	Joyce A Nash		96.39
			Warrant Total	\$96.39
578301	26002458 13-5310-000-0000-0000-9509-0000-0	Isabel Ornelas		50.39
			Warrant Total	\$50.39
578302	26002769 13-5310-000-0000-0000-9509-0000-0	Margarita Rivera		8.42
			Warrant Total	\$8.42
578303	26002799 13-5310-000-0000-0000-9509-0000-0	Carol L Rocha		37.44
			Warrant Total	\$37.44
578304	26003023 13-5310-000-0000-0000-9509-0000-0	Arlene G Saucedo		62.02
			Warrant Total	\$62.02
578305	26003572 13-5310-000-0000-0000-9509-0000-0	Michael Williams		15.71
			Warrant Total	\$15.71
578306	26004351 13-5310-000-0000-0000-9509-0000-0	Suzana Jauregui		33.66
			Warrant Total	\$33.66
			District Totals	87 Warrants for \$1,083,426.37

Fiscal Year: 2012
 Report Date: 07/13/2011

Madera Unified School District
Commercial Warrant Listing
 For Warrants Dated 07/13/2011 to 07/13/2011

Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			

Fund Totals	Amount
01 - General Fund	\$969,107.06
11 - Adult Education	\$6,410.87
12 - Child Development	\$263.83
13 - Cafeteria	\$107,339.45
35 - County School Facilities Fund	\$305.16
Total	\$1,083,426.37

**COMMERCIAL PAYMENT ORDER
TO THE
COUNTY SUPERINTENDENT OF SCHOOLS
AND
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

SUBMITTED BY: MADERA UNIFIED SCHOOL DISTRICT

CHECK DATE: 7/29/2011
BOARD DATE: 8/9/2011

CURRENT LIABILITIES

REGISTER NUMBERS IN REQUEST:

R: 26 27 28 29 30 31 37 38 39
R: 43 44 45 46 47 50
R: _____

TOTAL REQUESTS BY FUND FOR PAYMENT:

TOTALS BY FUNDS:

<u>83500 01 GENERAL FUND</u>	<u>26</u>	-	\$ 77,480.33	<u>38</u>	-	\$ 9,049.58	
	<u>27</u>	-	1,177.15	<u>39</u>	-	1,804.87	
	<u>28</u>	-	34,027.15	<u>43</u>	-	15,076.01	
	<u>29</u>	-	6,822.29	<u>44</u>	-	13,209.57	
	<u>30</u>	-	49,469.17	<u>45</u>	-	76,022.35	
	<u>31</u>	-	862.79	<u>46</u>	-	97,067.46	
	<u>37</u>	-	37,973.89	<u>47</u>	-	293,805.18	
	-	-	-	<u>50</u>	-	196,855.93	
CANCELLED WARRANT 577311	-	-	\$ (7,214.68)	-	-	-	
CANCELLED WARRANT 577215	-	-	\$ (151.98)	-	-	-	
CANCELLED WARRANT 1169936	-	-	\$ (69.84)	-	-	-	
CANCELLED WARRANT 578234	-	-	\$ (11.10)	-	-	-	
	-	-	-	-	-	-	\$ 903,256.12
<u>83510 11 ADULT ED</u>	<u>28</u>	-	\$ 120.00	<u>46</u>	-	\$ 20.00	
	<u>30</u>	-	\$ 1,352.33	<u>47</u>	-	\$ 159.93	
	-	-	-	-	-	-	\$ 1,652.26
<u>83550 12 CHILD DEVELOPMENT</u>	<u>26</u>	-	\$ 1,279.72	-	-	-	
	<u>29</u>	-	\$ 32.43	-	-	-	
	<u>30</u>	-	\$ 103.39	-	-	-	
<u>83540 13 CAFETERIA</u>	<u>30</u>	-	\$ 503.89	<u>47</u>	-	\$ 4,602.34	
	<u>43</u>	-	\$ 147.12	-	-	-	
<u>83560 14 DEFERRED MAINT.</u>	<u>46</u>	-	\$ 3,250.00	-	-	-	\$ 3,250.00
<u>83680 15 PUPIL TRANS. EQUIP.</u>	-	-	-	-	-	-	\$ -
<u>83590 17 STONE SCHOLARSHIP TRUST</u>	-	-	-	-	-	-	\$ -
<u>83530 25 DEVELOPER FEES</u>	<u>37</u>	-	\$ 123.75	-	-	-	\$ 123.75

**COMMERCIAL PAYMENT ORDER
TO THE
COUNTY SUPERINTENDENT OF SCHOOLS
AND
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

83630	<u>26 PRISON MITIGATION</u>	-	-	-	-	\$	-
83620	<u>30 STATE SCHOOL BLDG. LEASE PURCHASE</u>	-	-	-	-	\$	-
83600	<u>31 REFURBISHMENT</u>	-	-	-	-	\$	-
83670	<u>32 ROOF REPLACEMENT</u>	-	-	-	-	\$	-
83730	<u>35 SCHOOL FACILITIES</u>	<u>28</u>	-	\$	73.81	<u>46</u>	-
		<u>37</u>	-	\$	5,007.76	-	-
						\$	8,103.10
83610	<u>40 SPECIAL RESERVE</u>	-	-	-	-	\$	-
83660	<u>41 BUILDING FUND</u>	-	-	-	-	\$	-
83690	<u>42 AG FARM BLDG. FUND</u>	-	-	-	-	\$	-
83650	<u>43 C.O.P. PROCEEDS SPECIAL RESERVE</u>	-	-	-	-	\$	-
83710	<u>49 REDEVELOPMENT SPECIAL RESERVE</u>	-	-	-	-	\$	-
88510	<u>53 STATE SCHOOL LOAN REPAY</u>	-	-	-	-	\$	-
88610	<u>54 LEASE PURCHASE</u>	-	-	-	-	\$	-
83640	<u>56 C.O.P. DEBT SERVICE</u>	-	-	-	-	\$	-
83580	<u>67 INSURANCE RESERVE</u>	-	-	-	-	\$	-
83570	<u>73 TRUST FUND</u>	-	-	-	-	\$	-
83520	<u>74 ATHLETIC FUND</u>	-	-	-	-	\$	-
GRAND TOTAL:						\$	928,135.69

BY ORDER OF THE GOVERNING BOARD THE COUNTY SUPERINTENDENT OF SCHOOLS & THE AUDITOR OF MADERA COUNTY ARE HEREBY AUTHORIZED TO TRANSFER THE ABOVE LISTED FUNDS TO THE SCHOOLS COMMERCIAL REVOLVING FUND (E.C. 21110). THEY ARE FURTHER AUTHORIZED TO DRAW WARRANT CHECKS TO THE CLAIMANTS OF SAID SCHOOL DISTRICT AS PER ATTACHED LISTING.

APPROVED BY:

DATE:

TERI BRADSHAW, DIRECTOR OF FISCAL SVCS

PAYMENT ORDER PREPARED BY:

Melanie Serros

(ACCOUNTS PAYABLE)

*****FOR COUNTY SCHOOLS USE ONLY*****

AUDITED BY:

DATE:

WARRANT NUMBERS

FROM:

TO:

**COMMERCIAL PAYMENT ORDER
TO THE
COUNTY SUPERINTENDENT OF SCHOOLS
AND
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

83630	<u>26 PRISON MITIGATION</u>	-	-	-	-	\$	-
83620	<u>30 STATE SCHOOL BLDG. LEASE PURCHASE</u>	-	-	-	-	\$	-
83600	<u>31 REFURBISHMENT</u>	-	-	-	-	\$	-
83670	<u>32 ROOF REPLACEMENT</u>	-	-	-	-	\$	-
83730	<u>35 SCHOOL FACILITIES</u>	36	-	\$	637.63	-	-
		-	-	-	-	\$	637.63
83610	<u>40 SPECIAL RESERVE</u>	36	-	\$	1,281.57	-	-
		-	-	-	-	\$	1,281.57
83660	<u>41 BUILDING FUND</u>	-	-	-	-	\$	-
83690	<u>42 AG FARM BLDG. FUND</u>	-	-	-	-	\$	-
83650	<u>43 C.O.P. PROCEEDS SPECIAL RESERVE</u>	-	-	-	-	\$	-
83710	<u>49 REDEVELOPMENT SPECIAL RESERVE</u>	-	-	-	-	\$	-
88510	<u>53 STATE SCHOOL LOAN REPAY</u>	-	-	-	-	\$	-
88610	<u>54 LEASE PURCHASE</u>	-	-	-	-	\$	-
83640	<u>56 C.O.P. DEBT SERVICE</u>	-	-	-	-	\$	-
83580	<u>67 INSURANCE RESERVE</u>	-	-	-	-	\$	-
83570	<u>73 TRUST FUND</u>	-	-	-	-	\$	-
83520	<u>74 ATHLETIC FUND</u>	-	-	-	-	\$	-
GRAND TOTAL:						\$	2,726,587.57

BY ORDER OF THE GOVERNING BOARD THE COUNTY SUPERINTENDENT OF SCHOOLS & THE AUDITOR OF MADERA COUNTY ARE HEREBY AUTHORIZED TO TRANSFER THE ABOVE LISTED FUNDS TO THE SCHOOLS COMMERCIAL REVOLVING FUND (E.C. 21110). THEY ARE FURTHER AUTHORIZED TO DRAW WARRANT CHECKS TO THE CLAIMANTS OF SAID SCHOOL DISTRICT AS PER ATTACHED LISTING.

APPROVED BY:

DATE:

TERI BRADSHAW, DIRECTOR OF FISCAL SVCS

PAYMENT ORDER PREPARED BY:

Melanie Serros (ACCOUNTS PAYABLE)

*****FOR COUNTY SCHOOLS USE ONLY*****

AUDITED BY:

DATE:

WARRANT NUMBERS

FROM:

TO:

Commercial Warrant Listing
For Warrants Dated 07/29/2011 to 07/29/2011

Check/Warr# PO #	Payee # Account #	Payee Name	Description	Amount
579124	044898-2	OFFICE DEPOT		
110429	01-0000-000-0000-0000-9509-0000-0			5.55
110429	01-0000-000-0000-0000-9509-0000-0			26.89
110016	01-7091-000-0000-0000-9509-0000-0			185.23
110022	01-0000-000-0000-0000-9509-0000-0			164.77
110031	01-0000-000-0000-0000-9509-0000-0			112.15
110044	01-0000-000-0000-0000-9509-0000-0			29.90
110060	01-0000-000-0000-0000-9509-0000-0			72.60
110066	01-0000-000-0000-0000-9509-0000-0			149.71
110067	01-0000-000-0000-0000-9509-0000-0			123.21
110071	01-0000-000-0000-0000-9509-0000-0			5.93
110226	01-0000-000-0000-0000-9509-0000-0			82.25
110410	01-0000-000-0000-0000-9509-0000-0			14.72
110411	01-0000-000-0000-0000-9509-0000-0			58.87
110429	01-0000-000-0000-0000-9509-0000-0			26.89
110429	01-0000-000-0000-0000-9509-0000-0			130.15
110437	01-0000-000-0000-0000-9509-0000-0			7.83
110575	01-0000-000-0000-0000-9509-0000-0			5.68
110725	01-0000-000-0000-0000-9509-0000-0			9.49
110767	01-0000-000-0000-0000-9509-0000-0			41.41
111035	01-0000-000-0000-0000-9509-0000-0			116.71
111039	01-0000-000-0000-0000-9509-0000-0			95.60
111121	01-1100-000-0000-0000-9509-0000-0			45.03
111168	01-0000-000-0000-0000-9509-0000-0			17.74
111218	01-0000-000-0000-0000-9509-0000-0			121.69
111219	01-0000-000-0000-0000-9509-0000-0			55.64
111251	01-0000-000-0000-0000-9509-0000-0			32.92
111429	01-0000-000-0000-0000-9509-0000-0			86.39
110943	01-0000-000-0000-0000-9509-0000-0			64.35
111956	01-0000-000-0000-0000-9509-0000-0			54.43
112122	01-0000-000-0000-0000-9509-0000-0			129.52
113644	01-9179-000-0000-0000-9509-0000-1			8.68
114036	01-7091-000-0000-0000-9509-0000-0			101.52
114060	01-0000-000-0000-0000-9509-0000-0			93.07
114069	01-3011-000-0000-0000-9509-0000-0			100.22
			Warrant Total	\$2,376.74

Commercial Warrant Listing

For Warrants Dated 07/29/2011 to 07/29/2011

Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
579125	044898-2	OFFICE DEPOT		
110942	01-0000-000-0000-0000-9509-0000-0			320.44
114059	01-7091-000-0000-0000-9509-0000-0			506.04
114071	01-6286-000-0000-0000-9509-0000-0			431.11
114037	01-7091-000-0000-0000-9509-0000-0			489.98
114035	01-7091-000-0000-0000-9509-0000-0			583.27
114012	01-0000-000-0000-0000-9509-0000-0			505.68
114020	01-9303-000-0000-0000-9509-0000-0			469.45
111031	01-0000-000-0000-0000-9509-0000-0			575.44
111032	01-0000-000-0000-0000-9509-0000-0			223.55
111626	01-4035-000-0000-0000-9509-0000-0			409.62
111904	01-0000-000-0000-0000-9509-0000-0			265.23
110799	01-0000-000-0000-0000-9509-0000-0			384.73
110811	01-0000-000-0000-0000-9509-0000-0			340.50
110834	01-0000-000-0000-0000-9509-0000-0			406.43
110737	01-0000-000-0000-0000-9509-0000-0			186.35
110754	01-0000-000-0000-0000-9509-0000-0			199.99
110724	01-0000-000-0000-0000-9509-0000-0			313.60
110508	01-0000-000-0000-0000-9509-0000-0			331.08
110571	01-0000-000-0000-0000-9509-0000-0			285.58
110460	01-0000-000-0000-0000-9509-0000-0			553.46
110430	01-0000-000-0000-0000-9509-0000-0			669.77
110402	01-0000-000-0000-0000-9509-0000-0			677.53
110100	01-0000-000-0000-0000-9509-0000-0			291.83
110051	12-6055-000-0000-0000-9509-0000-0			236.10
110055	12-6055-000-0000-0000-9509-0000-0			202.68
110040	01-0000-000-0000-0000-9509-0000-0			277.67
110042	01-0000-000-0000-0000-9509-0000-0			481.93
110023	01-0000-000-0000-0000-9509-0000-0			413.38
110028	01-0000-000-0000-0000-9509-0000-0			511.78
110029	01-0000-000-0000-0000-9509-0000-0			241.13
110018	01-0000-000-0000-0000-9509-0000-0			364.31
110001	01-0000-000-0000-0000-9509-0000-0			672.68
110002	01-0000-000-0000-0000-9509-0000-0			200.46
110015	01-0000-000-0000-0000-9509-0000-0			391.03
Warrant Total				\$13,413.81

Commercial Warrant Listing
For Warrants Dated 07/29/2011 to 07/29/2011

Check/Warr#	Payee #	Payee Name		Amount
PO #	Account #		Description	
579126	044898-2	OFFICE DEPOT		
110020	01-0000-000-0000-0000-9509-0000-0			3,087.40
110021	01-0000-000-0000-0000-9509-0000-0			2,404.58
110030	01-0000-000-0000-0000-9509-0000-0			2,501.27
110027	01-0000-000-0000-0000-9509-0000-0			1,095.68
110043	01-0000-000-0000-0000-9509-0000-0			934.40
110041	01-6500-000-0000-0000-9509-0000-0			1,606.86
110045	01-0000-000-0000-0000-9509-0000-0			2,141.73
110047	01-0000-000-0000-0000-9509-0000-0			5,208.16
110061	01-0000-000-0000-0000-9509-0000-0			911.01
110062	12-6055-000-0000-0000-9509-0000-0			840.94
110063	01-0000-000-0000-0000-9509-0000-0			935.02
110065	01-0000-000-0000-0000-9509-0000-0			2,312.34
110070	01-0000-000-0000-0000-9509-0000-0			4,806.33
110265	01-7230-000-0000-0000-9509-0000-0			1,112.63
110308	01-0000-000-0000-0000-9509-0000-0			1,757.16
110401	01-3010-000-0000-0000-9509-0000-0			872.79
110409	01-0000-000-0000-0000-9509-0000-0			2,341.74
110424	01-0000-000-0000-0000-9509-0000-0			2,577.12
110572	01-0000-000-0000-0000-9509-0000-0			897.52
110573	01-0000-000-0000-0000-9509-0000-0			734.25
110574	01-0000-000-0000-0000-9509-0000-0			908.47
110570	01-0000-000-0000-0000-9509-0000-0			800.23
110763	01-0000-000-0000-0000-9509-0000-0			8,902.19
110810	01-0000-000-0000-0000-9509-0000-0			896.09
111033	01-0000-000-0000-0000-9509-0000-0			1,143.99
111034	01-0000-000-0000-0000-9509-0000-0			740.56
114022	01-9303-000-0000-0000-9509-0000-0			1,205.85
114035	01-3010-000-0000-0000-9509-0000-1			1,776.51
110504	01-0000-000-0000-0000-9509-0000-0			2,609.57
110938	01-0000-000-0000-0000-9509-0000-0			899.14
114058	01-3010-000-0000-0000-9509-0000-0			1,087.40
114058	01-7091-000-0000-0000-9509-0000-0			724.94
114059	01-3010-000-0000-0000-9509-0000-1			759.06
114070	01-3011-000-0000-0000-9509-0000-0			1,436.57
			Warrant Total	\$62,969.50
579127	044898-2	OFFICE DEPOT		
114072	01-6286-000-0000-0000-9509-0000-0			411.30
114075	01-0000-000-0000-0000-9509-0000-0			293.16
114076	01-0000-000-0000-0000-9509-0000-0			399.85
114094	01-3011-000-0000-0000-9509-0000-0			178.84
114120	01-3011-000-0000-0000-9509-0000-0			195.42
110837	01-0000-000-0000-0000-9509-0000-0			-176.16
110503	01-0000-000-0000-0000-9509-0000-0			-125.26
			Warrant Total	\$1,177.15

Fiscal Year: 2012
 Report Date: 07/29/2011

Madera Unified School District
Commercial Warrant Listing
 For Warrants Dated 07/29/2011 to 07/29/2011

Check/Warr# PO #	Payee # Account #	Payee Name	Description	Amount
579128	024752	GENERAL BUILDERS SUPPLY CO.		
110121	01-8150-000-0000-0000-9509-0000-0			8.93
110121	01-8150-000-0000-0000-9509-0000-0			23.64
110121	01-8150-000-0000-0000-9509-0000-0			16.71
110379	01-0000-000-0000-0000-9509-0000-0			26.26
110379	01-0000-000-0000-0000-9509-0000-0			81.67
110676	01-0000-000-0000-0000-9509-0000-0			47.44
			Warrant Total	\$204.65
579129	033388	KUCKENBECKER TRACTOR COMPANY		
110135	01-8150-000-0000-0000-9509-0000-0			73.55
110135	01-8150-000-0000-0000-9509-0000-0			800.35
			Warrant Total	\$873.90
579130	037130	MADERA DISPOSAL SYSTEMS INC.		
110139	01-0000-000-0000-0000-9509-0000-0			5.75
110139	01-0000-000-0000-0000-9509-0000-0			5.75
110139	01-0000-000-0000-0000-9509-0000-0			5.75
110139	01-0000-000-0000-0000-9509-0000-0			5.75
110139	01-0000-000-0000-0000-9509-0000-0			11.50
			Warrant Total	\$34.50
579131	037775	MADERA TRIBUNE		
114121	01-0000-000-0000-0000-9509-0000-0			500.00
110523	11-0010-000-0000-0000-9509-0000-0			120.00
114046	01-0000-000-0000-0000-9509-0000-0			32.00
			Warrant Total	\$652.00
579132	042629	J W MYERS, INC		
110225	01-7230-000-0000-0000-9509-0000-0			22.72
			Warrant Total	\$22.72
579133	047442	PERMA BOUND		
113377	01-7091-000-0000-0000-9509-0000-0			32.00
113377	01-3011-000-0000-0000-9509-0000-0			32.00
			Warrant Total	\$64.00
579134	890785-1	GRAYBAR ELECTRIC CO., INC.		
110126	01-8150-000-0000-0000-9509-0000-0			37.15
			Warrant Total	\$37.15
579135	890963-1	REFRIGERATION SUPPLIES DIST.		
110157	01-8150-000-0000-0000-9509-0000-0			305.86
110157	01-8150-000-0000-0000-9509-0000-0			230.04
110157	01-8150-000-0000-0000-9509-0000-0			292.95
			Warrant Total	\$828.85
579136	916010	MOY & ASSOCIATES		
110532	01-7230-000-0000-0000-9509-0000-0			1,250.00
			Warrant Total	\$1,250.00
579137	920290	MOWERS PLUS		
110147	01-8150-000-0000-0000-9509-0000-0			22.50
110147	01-8150-000-0000-0000-9509-0000-0			35.00
			Warrant Total	\$57.50

Fiscal Year: 2012
 Report Date: 07/29/2011

Madera Unified School District
Commercial Warrant Listing
 For Warrants Dated 07/29/2011 to 07/29/2011

Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
579138	935660	LINCOLN EQUIPMENT		
110136	01-0000-000-0000-0000-9509-0000-0			902.65
110136	01-0000-000-0000-0000-9509-0000-0			1,338.97
110136	01-0000-000-0000-0000-9509-0000-0			736.10
Warrant Total				\$2,977.72
579139	939890	MADERA UNIFORM		
110258	01-7230-000-0000-0000-9509-0000-0			86.73
110258	01-7230-000-0000-0000-9509-0000-0			90.00
110258	01-7230-000-0000-0000-9509-0000-0			88.52
110258	01-7230-000-0000-0000-9509-0000-0			40.03
110258	01-7230-000-0000-0000-9509-0000-0			81.40
110258	01-7230-000-0000-0000-9509-0000-0			90.00
110258	01-7230-000-0000-0000-9509-0000-0			50.00
110258	01-7230-000-0000-0000-9509-0000-0			49.97
110258	01-7230-000-0000-0000-9509-0000-0			90.00
110258	01-7230-000-0000-0000-9509-0000-0			83.57
110258	01-7230-000-0000-0000-9509-0000-0			90.00
110258	01-7230-000-0000-0000-9509-0000-0			59.61
110258	01-7230-000-0000-0000-9509-0000-0			23.87
110258	01-7230-000-0000-0000-9509-0000-0			89.01
110258	01-7230-000-0000-0000-9509-0000-0			140.99
110258	01-7230-000-0000-0000-9509-0000-0			140.99
Warrant Total				\$1,294.69
579140	943050	DR. MOHAMMAD ARAIN		
110207	01-7230-000-0000-0000-9509-0000-0		2/16/11	70.00
110207	01-7230-000-0000-0000-9509-0000-0		2/16/11	70.00
110207	01-7230-000-0000-0000-9509-0000-0		1/25/11	70.00
110207	01-7230-000-0000-0000-9509-0000-0		3/9/11	70.00
110207	01-7230-000-0000-0000-9509-0000-0		4/4/11	70.00
110207	01-7230-000-0000-0000-9509-0000-0		4/20/11	70.00
110207	01-7230-000-0000-0000-9509-0000-0		4/20/11	70.00
110207	01-7230-000-0000-0000-9509-0000-0		5/3/11	70.00
110207	01-7230-000-0000-0000-9509-0000-0		5/23/11	70.00
110207	01-7230-000-0000-0000-9509-0000-0		3/28/11	70.00
110207	01-7230-000-0000-0000-9509-0000-0		5/31/11	70.00
110207	01-7230-000-0000-0000-9509-0000-0		5/31/11	70.00
110207	01-7230-000-0000-0000-9509-0000-0		6/1/11	70.00
Warrant Total				\$910.00
579141	958800	Oliver, Thomas and Caeton Adjusters Inc.		
113950	01-0000-000-0000-0000-9509-0000-0			728.75
113950	01-0000-000-0000-0000-9509-0000-0			1,040.80
Warrant Total				\$1,769.55
579142	959600	MALLARD CREEK, INC.		
110144	01-8150-000-0000-0000-9509-0000-0			2,626.78
Warrant Total				\$2,626.78

**Commercial Warrant Listing
For Warrants Dated 07/29/2011 to 07/29/2011**

Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
579143	962720-1	MEDIC FIRST AID INTERNATIONAL INC		
110718	01-0000-000-0000-0000-9509-0000-0		RENEWAL FEE	20.00
			Warrant Total	\$20.00
579144	980000	MADERA GLASS & MIRROR CO.		
110140	01-8150-000-0000-0000-9509-0000-0			167.35
110140	01-8150-000-0000-0000-9509-0000-0			404.25
			Warrant Total	\$571.60
579145	984010	GALL'S RETAIL CA LOCKBOX		
110183	01-0000-000-0000-0000-9509-0000-0			296.75
			Warrant Total	\$296.75
579146	987570	MADERA AUTO CENTER		
110256	01-7230-000-0000-0000-9509-0000-0			51.84
			Warrant Total	\$51.84
579147	987650-1	INTERNAL MED ASSOC OF MADERA		
110333	01-0000-000-0000-0000-9509-0000-0			145.00
110333	01-0000-000-0000-0000-9509-0000-0			145.00
110333	01-0000-000-0000-0000-9509-0000-0			145.00
110333	01-0000-000-0000-0000-9509-0000-0			145.00
110333	01-0000-000-0000-0000-9509-0000-0			145.00
			Warrant Total	\$725.00
579148	090026-2	PRAXAIR DISTRIBUTION, INC		
112893	01-9665-000-0000-0000-9509-0000-0			1,952.55
110269	01-7230-000-0000-0000-9509-0000-0			23.50
110269	01-7230-000-0000-0000-9509-0000-0			23.50
110156	01-8150-000-0000-0000-9509-0000-0			29.40
			Warrant Total	\$2,028.95
579149	090038-1	HM RECEIVABLES CO LLC		
113359	01-0010-000-0000-0000-9509-0000-0			9,646.57
			Warrant Total	\$9,646.57
579150	090056	JOHNSON'S BOILER AND CONTROL		
110133	01-8150-000-0000-0000-9509-0000-0			7.20
			Warrant Total	\$7.20
579151	090061	MADERA SMALL ENGINE		
110142	01-8150-000-0000-0000-9509-0000-0			15.00
			Warrant Total	\$15.00
579152	090067-1	PPG ARCHITECTURAL FINISHES		
110152	01-8150-000-0000-0000-9509-0000-0			152.92
110152	01-8150-000-0000-0000-9509-0000-0			151.84
110152	01-8150-000-0000-0000-9509-0000-0			110.16
110152	01-8150-000-0000-0000-9509-0000-0			142.92
			Warrant Total	\$557.84
579153	090431	MADERA GOLF COURSE		
113676	01-0000-000-0000-0000-9509-0000-0			500.00
113823	01-0000-000-0000-0000-9509-0000-0			500.00
			Warrant Total	\$1,000.00

Madera Unified School District
Commercial Warrant Listing
 For Warrants Dated 07/29/2011 to 07/29/2011

Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
579154	090981-1	O'REILLY AUTOMOTIVE, INC		
110266	01-7230-000-0000-0000-9509-0000-0			5,299.41
110266	01-7230-000-0000-0000-9509-0000-0			322.98
			Warrant Total	\$5,622.39
579155	091110	KNORR SYSTEMS, INC.		
110484	35-0000-000-0000-0000-9509-0000-0			73.81
			Warrant Total	\$73.81
579156	026321-1	GRADUATE SERVICES, LTD		
	01-9045-000-0000-0000-9509-0000-0			439.78
			Warrant Total	\$439.78
579157	033345	KROEGER EQUIPMENT AND SUPPLY		
	01-7230-000-0000-0000-9509-0000-0			423.37
			Warrant Total	\$423.37
579158	052080-2	HM RECEIVABLES CO LLC		
	01-0000-000-0000-0000-9509-0000-0		FOR PO# 101568	300.00
			Warrant Total	\$300.00
579159	958800	Oliver, Thomas and Caeton Adjusters Inc.		
	01-0000-000-0000-0000-9509-0000-0		CLAIM # FR030268	1,132.50
	01-0000-000-0000-0000-9509-0000-0			728.75
	01-0000-000-0000-0000-9509-0000-0			1,040.80
			Warrant Total	\$2,902.05
579160	995890	IMAGE 2000		
	12-6055-000-0000-0000-9509-0000-0			32.43
			Warrant Total	\$32.43
579161	037265	MADERA GLASS & AUTO BODY SHOP		
	01-7230-000-0000-0000-9509-0000-0			1,914.38
			Warrant Total	\$1,914.38
579162	090590	MADERA COMMUNITY HOSPITAL		
	01-7230-000-0000-0000-9509-0000-0		4/16/11	28.50
	01-7230-000-0000-0000-9509-0000-0		2/25/11	53.50
	01-7230-000-0000-0000-9509-0000-0		11/14/08	53.50
	01-8150-000-0000-0000-9509-0000-0		10/13/09	53.50
	01-8150-000-0000-0000-9509-0000-0		03/19/11	53.50
	01-8150-000-0000-0000-9509-0000-0		05/05/10	53.50
	01-8150-000-0000-0000-9509-0000-0		04/22/09	28.50
	01-8150-000-0000-0000-9509-0000-0		12/14/09	53.50
	01-8150-000-0000-0000-9509-0000-0		05/04/09	14.25
	01-8150-000-0000-0000-9509-0000-0		10/08/09	14.25
	01-8150-000-0000-0000-9509-0000-0		10/08/09	14.25
	01-8150-000-0000-0000-9509-0000-0		05/04/09	14.25
	01-8150-000-0000-0000-9509-0000-0		01/15/10	53.50
	01-8150-000-0000-0000-9509-0000-0		03/03/09	53.50
	01-8150-000-0000-0000-9509-0000-0		03/04/09	53.50
	01-8150-000-0000-0000-9509-0000-0		01/30/09	28.50
			Warrant Total	\$624.00

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Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
579163	091398	NAPA AUTO PARTS		
		01-7230-000-0000-0000-9509-0000-0		97.70
		01-7230-000-0000-0000-9509-0000-0		61.15
		01-7230-000-0000-0000-9509-0000-0		8.45
		01-7230-000-0000-0000-9509-0000-0		51.41
			Warrant Total	\$218.71
579164	044898-4	OFFICE DEPOT		
110015		01-0000-000-0000-0000-9509-0000-0		24.96
110019		01-0000-000-0000-0000-9509-0000-0		92.05
111168		01-0000-000-0000-0000-9509-0000-0		113.56
111218		01-0000-000-0000-0000-9509-0000-0		54.76
111251		01-0000-000-0000-0000-9509-0000-0		82.44
111312		11-9503-000-0000-0000-9509-0000-0		183.15
111730		01-0000-000-0000-0000-9509-0000-0		147.64
111907		01-0000-000-0000-0000-9509-0000-0		76.98
112122		01-0000-000-0000-0000-9509-0000-0		55.91
113145		01-0000-000-0000-0000-9509-0000-0		37.77
110572		01-0000-000-0000-0000-9509-0000-0		60.62
110573		01-0000-000-0000-0000-9509-0000-0		130.33
110574		01-0000-000-0000-0000-9509-0000-0		63.55
110575		01-0000-000-0000-0000-9509-0000-0		40.06
110672		01-9665-000-0000-0000-9509-0000-0		153.40
110800		01-0000-000-0000-0000-9509-0000-0		80.28
110834		01-0000-000-0000-0000-9509-0000-0		89.11
110767		01-0000-000-0000-0000-9509-0000-0		42.89
110942		01-0000-000-0000-0000-9509-0000-0		33.04
111032		01-0000-000-0000-0000-9509-0000-0		192.57
111039		01-0000-000-0000-0000-9509-0000-0		76.43
110031		01-0000-000-0000-0000-9509-0000-0		167.20
110040		01-0000-000-0000-0000-9509-0000-0		125.67
110062		12-6055-000-0000-0000-9509-0000-0		103.39
110100		01-0000-000-0000-0000-9509-0000-0		146.29
110148		01-8150-000-0000-0000-9509-0000-0		178.92
110226		01-0000-000-0000-0000-9509-0000-0		194.46
110265		01-7230-000-0000-0000-9509-0000-0		159.99
110386		01-0000-000-0000-0000-9509-0000-0		76.04
110403		01-0000-000-0000-0000-9509-0000-0		100.68
110429		01-0000-000-0000-0000-9509-0000-0		77.50
110437		01-0000-000-0000-0000-9509-0000-0		95.49
110458		01-0000-000-0000-0000-9509-0000-0		189.90
110570		01-0000-000-0000-0000-9509-0000-0		145.12
			Warrant Total	\$3,592.15

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Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
579165	044898-4	OFFICE DEPOT		
110571	01-0000-000-0000-0000-9509-0000-0			1,148.73
110503	01-0000-000-0000-0000-9509-0000-0			896.69
110508	01-0000-000-0000-0000-9509-0000-0			492.26
110524	11-3555-000-0000-0000-9509-0000-0			317.34
110524	11-0010-000-0000-0000-9509-0000-9			851.84
110430	01-0000-000-0000-0000-9509-0000-0			660.29
110409	01-0000-000-0000-0000-9509-0000-0			515.91
110401	01-3010-000-0000-0000-9509-0000-0			706.82
110063	01-0000-000-0000-0000-9509-0000-0			974.63
110065	01-0000-000-0000-0000-9509-0000-0			385.96
110068	01-0000-000-0000-0000-9509-0000-0			718.22
110041	01-6500-000-0000-0000-9509-0000-0			300.81
110043	01-0000-000-0000-0000-9509-0000-0			873.21
110044	01-0000-000-0000-0000-9509-0000-0			227.45
110045	01-0000-000-0000-0000-9509-0000-0			452.84
110060	01-0000-000-0000-0000-9509-0000-0			928.39
111121	01-1100-000-0000-0000-9509-0000-0			393.62
111034	01-0000-000-0000-0000-9509-0000-0			516.09
111031	01-0000-000-0000-0000-9509-0000-0			275.39
110799	01-0000-000-0000-0000-9509-0000-0			959.06
110837	01-0000-000-0000-0000-9509-0000-0			647.35
110911	01-0000-000-0000-0000-9509-0000-0			252.56
110938	01-0000-000-0000-0000-9509-0000-0			374.98
110939	01-0000-000-0000-0000-9509-0000-0			312.83
110724	01-0000-000-0000-0000-9509-0000-0			637.80
110763	01-0000-000-0000-0000-9509-0000-0			1,088.65
110022	01-0000-000-0000-0000-9509-0000-0			235.49
110026	13-5310-000-0000-0000-9509-0000-0			503.89
110028	01-0000-000-0000-0000-9509-0000-0			377.18
110030	01-0000-000-0000-0000-9509-0000-0			364.90
110016	01-7091-000-0000-0000-9509-0000-0			993.77
110018	01-3710-000-0000-0000-9509-0000-0			1,068.93
110099	01-0000-000-0000-0000-9509-0000-0			523.10
111633	01-0000-000-0000-0000-9509-0000-0			766.76
			Warrant Total	\$20,743.74

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Check/Warr# PO #	Payee # Account #	Payee Name	Description	Amount
579166	044898-4	OFFICE DEPOT		
110027	01-0000-000-0000-0000-9509-0000-0			2,843.75
110020	01-0000-000-0000-0000-9509-0000-0			1,932.38
110020	01-9170-000-0000-0000-9509-0000-0			1,607.03
110021	01-0000-000-0000-0000-9509-0000-0			2,376.73
111626	01-4035-000-0000-0000-9509-0000-0			1,919.02
110061	01-0000-000-0000-0000-9509-0000-0			3,038.85
110042	01-0000-000-0000-0000-9509-0000-0			2,207.56
110070	01-0000-000-0000-0000-9509-0000-0			1,158.18
110308	01-0000-000-0000-0000-9509-0000-0			2,212.66
110402	01-0000-000-0000-0000-9509-0000-0			1,987.52
110404	01-0000-000-0000-0000-9509-0000-0			1,630.72
110424	01-0000-000-0000-0000-9509-0000-0			2,617.02
110460	01-0000-000-0000-0000-9509-0000-0			1,561.47
			Warrant Total	\$27,092.89
579167	044898-4	OFFICE DEPOT		
113644	01-9179-000-0000-0000-9509-0000-1			59.05
113765	01-7091-000-0000-0000-9509-0000-0			118.21
113935	01-0000-000-0000-0000-9509-0000-0			100.62
113966	01-7091-000-0000-0000-9509-0000-0			701.25
113971	01-0000-000-0000-0000-9509-0000-0			165.80
113974	01-3550-000-0000-0000-9509-0000-0			298.68
113498	01-3550-000-0000-0000-9509-0000-0			-230.39
113502	01-3550-000-0000-0000-9509-0000-0			-350.43
			Warrant Total	\$862.79
579168	941550	ALCOCK, JAN		
	01-0000-260-0000-3140-3901-5600-0			541.94
	01-0000-000-0000-0000-9542-0000-0			-90.00
			Warrant Total	\$451.94
579169	900250	BONDESEN, SARA		
	01-0000-260-1110-1000-3901-5600-0			532.46
			Warrant Total	\$532.46
579170	076781	CALLAHAN, MARY ANN		
	01-0000-260-1110-1000-3901-5600-0			94.96
	01-0000-000-0000-0000-9542-0000-0			-10.00
			Warrant Total	\$84.96
579171	076780	CANNISTRACI, KATHERINE		
	01-0000-260-0000-3120-3901-5600-0			128.65
			Warrant Total	\$128.65
579172	900150	CHARTIER, FORENCE		
	01-0000-260-1110-1000-3901-5600-0			541.92
			Warrant Total	\$541.92
579173	900260	COLE, SHARON A.		
	01-0000-260-1110-2130-3901-5600-0			648.95
			Warrant Total	\$648.95

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579174	900100 01-0000-260-5770-1120-3901-5600-0	CROW, MARCIA		199.97
			Warrant Total	\$199.97
579175	077604 01-0000-260-1110-1000-3901-5600-0	DOMPELING, ROBIN		507.67
			Warrant Total	\$507.67
579176	900270 01-0000-260-1110-1000-3901-5600-0	EISELE, JOHN M.		541.92
			Warrant Total	\$541.92
579177	900290 01-0000-260-1110-1000-3901-5600-0	ESPINOLA, CAROL A.		550.07
			Warrant Total	\$550.07
579178	900240 01-0000-260-1110-1000-3901-5600-0	PURSELL, MIKE		233.19
			Warrant Total	\$233.19
579179	982490 01-0000-260-1110-1000-3901-5600-0	GALLAGHER, ARLENE		98.97
			Warrant Total	\$98.97
579180	900170 01-0000-260-1110-1000-3901-5600-0	RAHE, MICHAEL		617.80
			Warrant Total	\$617.80
579181	900140 01-0000-260-1110-1000-3901-5600-0	GOETZ, RICHARD		640.83
			Warrant Total	\$640.83
579182	901340 01-0000-260-1110-1000-3901-5600-0	DAVILA, TOMASITA		663.33
			Warrant Total	\$663.33
579183	900090 01-0000-260-5770-2700-3901-5600-0 01-0000-000-0000-0000-9542-0000-0	GROPP, KATHLEEN		1,046.08
			Warrant Total	\$896.08
579184	906090 11-0010-260-4110-1000-3901-5600-0	HATFIELD, LINDA		395.69
			Warrant Total	\$395.69
579185	900130 01-0000-260-0000-3110-3901-5600-0	HICKOX, MARY		225.20
			Warrant Total	\$225.20
579186	900160 01-0000-260-1110-1000-3901-5600-0	SMITH, JOY D'AURIO		725.36
			Warrant Total	\$725.36
579187	900280 01-0000-260-0000-2110-3901-5600-0	HYMAN, JOANNE M		820.54
			Warrant Total	\$820.54

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Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
579188	900210	JOHNSON, KAREN		344.68
	01-0000-260-1110-1000-3901-5600-0			
			Warrant Total	\$344.68
579189	900080	WRIGHT, JANET		100.53
	01-0000-260-1110-1000-3901-5600-0			
			Warrant Total	\$100.53
579190	900220	KAUTZ, JANE		554.78
	01-0000-260-1110-2130-3901-5600-0			
			Warrant Total	\$554.78
579191	900110	MAGILL, WENDY		554.78
	01-0000-260-1110-1000-3901-5600-0			
			Warrant Total	\$554.78
579192	974470	MARTIN, JEANNE		656.47
	01-0000-260-1110-1000-3901-5600-0			
			Warrant Total	\$656.47
579193	900200	MARTIN, LARRY		342.09
	01-0000-260-1110-1000-3901-5600-0			
			Warrant Total	\$342.09
579194	900230	MASSETTI, JOAN D.		634.05
	01-0000-260-1110-1000-3901-5600-0			
			Warrant Total	\$634.05
579195	900180	MCGUGIN, LUCRETIA		196.72
	01-0000-260-1110-1000-3901-5600-0			
			Warrant Total	\$196.72
579196	896630	MENDOZA, JEFFREY		684.41
	01-0000-260-0000-2700-3901-5600-0			
			Warrant Total	\$684.41
579197	900300	MITCHELL, GERAL		203.22
	01-0000-260-1110-1000-3901-5600-0			
			Warrant Total	\$203.22
579198	900120	MODENA, CHERYL		542.72
	01-0000-260-1110-1000-3901-5600-0			
			Warrant Total	\$542.72
579199	907230	ARELLANO, ROSALYN		218.67
	01-0000-260-1110-1000-3901-5600-0			
			Warrant Total	\$218.67
579200	907280	CHUBB, DONALD		374.08
	01-0000-260-1110-2130-3901-5600-0			
			Warrant Total	\$374.08
579201	907270	COSTA, SHIRLEE		192.35
	01-0000-260-3300-1000-3901-5600-0			
			Warrant Total	\$192.35

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579202	907250 01-0000-260-1110-1000-3901-5600-0	DRAGON, OSCAR		692.71
			Warrant Total	\$692.71
579203	907420 01-0000-260-1110-1000-3901-5600-0	GOMES-SPINA, JOYCE		659.02
			Warrant Total	\$659.02
579204	907290 01-0000-260-0000-3140-3901-5600-0	GONZALEZ, DIAMANTINA		777.28
			Warrant Total	\$777.28
579205	907410 01-0000-260-0000-7200-3901-5600-0	LEWIS, GEORGE		700.74
			Warrant Total	\$700.74
579206	907260 01-0000-260-1110-1000-3901-5600-0 01-0000-000-0000-0000-9542-0000-0	MILLER, SUSAN		700.74 -100.00
			Warrant Total	\$600.74
579207	907450 01-0000-260-0000-3110-3901-5600-0	OLMOS-RODRIGUEZ, DOLORES		745.20
			Warrant Total	\$745.20
579208	907300 01-0000-260-1110-1000-3901-5600-0	OPIE, SHERRIE		611.10
			Warrant Total	\$611.10
579209	907320 01-0000-260-1110-1000-3901-5600-0	RABB, KATHY		369.80
			Warrant Total	\$369.80
579210	907440 01-0000-260-1110-1000-3901-5600-0	RAMIREZ, DOMINGO		594.56
			Warrant Total	\$594.56
579211	907310 01-0000-260-1110-1000-3901-5600-0	ROBERTSON, ALEX		650.23
			Warrant Total	\$650.23
579212	907220 01-0000-260-5770-1120-3901-5600-0	SUITS, MARJORIE		216.45
			Warrant Total	\$216.45
579213	907330 01-0000-260-0000-2700-3901-5600-0 01-0000-000-0000-0000-9542-0000-0	VALENCIA, AGUSTIN		246.14 -49.23
			Warrant Total	\$196.91
579214	907430 01-0000-260-1110-1000-3901-5600-0	WACHTEL, DEBEE		700.74
			Warrant Total	\$700.74
579215	090178 01-0000-260-1110-1000-3901-5600-0	FREEMAN, LAUREL		685.39
			Warrant Total	\$685.39

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579216	090207 01-0000-260-0000-2700-3901-5600-0	PISK, RONALD C.		1,117.29
			Warrant Total	\$1,117.29
579217	090498 01-0000-260-3300-1000-3901-5600-0	GARBETT, SHARON K		372.60
			Warrant Total	\$372.60
579218	091310 01-0000-260-1110-1000-3901-5600-0	Ugarte, Dawn		575.51
			Warrant Total	\$575.51
579219	935800 01-0000-260-0000-8210-3902-5600-0	TITUS, ROBERT		124.50
			Warrant Total	\$124.50
579220	994240 01-0000-260-0000-3600-3902-5600-0	OWEN, LUANN		257.25
			Warrant Total	\$257.25
579221	907240 01-0000-260-0000-7150-3901-5600-0	RISINGER, LARRY		1,675.60
			Warrant Total	\$1,675.60
579222	090223 01-0000-260-5770-2700-3902-5600-0	FIMBREZ, LORRIE		208.50
			Warrant Total	\$208.50
579223	090414 01-0000-260-0000-7300-3902-5600-0	KISSACK, SHARON		105.00
			Warrant Total	\$105.00
579224	090468 01-0000-260-1110-1000-3902-5600-0	OGAN, DIANNA		104.17
			Warrant Total	\$104.17
579225	090612 01-0000-260-0000-8210-3902-5600-0	Huerta, Robert		103.02
			Warrant Total	\$103.02
579226	090667 01-0000-260-5770-2700-3902-5600-0	McPherson, Jennifer		205.50
			Warrant Total	\$205.50
579227	090714 01-0000-260-0000-8220-3902-5600-0	GALLEGOS, JOE		183.00
			Warrant Total	\$183.00
579228	090721 01-0000-260-0000-7150-3902-5600-0	EDIGER, FRANCES M.		133.00
			Warrant Total	\$133.00
579229	090750 01-0000-260-0000-2700-3902-5600-0	Martinez, Alice		132.00
			Warrant Total	\$132.00

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PO #	Account #			
579230	090794	GONZALEZ, PATRICIA		
	01-0000-260-1110-1000-3902-5600-0			120.83
			Warrant Total	\$120.83
579231	090795	MONTELONGO, ROSEMARY		
	01-0000-260-0000-2700-3902-5600-0			159.50
			Warrant Total	\$159.50
579232	090796	MOSHER, KAREN		
	01-0000-260-0000-2700-3902-5600-0			82.50
	11-0010-260-4110-2700-3902-5600-0			82.50
			Warrant Total	\$165.00
579233	090887	LUTZ, GERALD		
	01-8150-260-0000-8110-3902-5600-0			173.25
			Warrant Total	\$173.25
579234	090888	CONNORS, STEVEN		
	01-0000-260-0000-8210-3902-5600-0			126.00
			Warrant Total	\$126.00
579235	091045	ARREAZOLA, ROSEMARY		
	01-0000-000-0000-0000-9542-0000-0			-20.00
	01-0000-260-0000-7400-3902-5600-0			197.75
			Warrant Total	\$177.75
579236	091046	BOOZER, CYNTHIA		
	01-0000-260-0000-7400-3902-5600-0			185.50
			Warrant Total	\$185.50
579237	091156	Walters, Larry		
	01-0000-260-0000-8210-3902-5600-0			153.00
			Warrant Total	\$153.00
579238	091157	Hernandez, Jesus		
	01-8150-260-0000-8110-3902-5600-0			141.00
			Warrant Total	\$141.00
579239	091158	Burns, Anne		
	01-0000-260-5770-1120-3902-5600-0			150.10
			Warrant Total	\$150.10
579240	091159	Johansen, Joyce		
	01-0000-260-0000-2700-3902-5600-0			144.38
			Warrant Total	\$144.38
579241	091160	Tomlinson, Toni		
	01-0000-260-0000-3600-3902-5600-0			100.38
			Warrant Total	\$100.38
579242	091166	Cervantez, Marge		
	01-0000-260-0000-7300-3902-5600-0			238.00
			Warrant Total	\$238.00
579243	091167	LARSEN, BETTE		
	01-0000-260-0000-2700-3902-5600-0			173.75
			Warrant Total	\$173.75

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579244	091168 01-0000-260-0000-2700-3902-5600-0	TINKLE, ELISA		85.42
			Warrant Total	\$85.42
579245	091173 01-0000-260-1110-8300-3902-5600-0	YRIGOLLEN, ESTELLA		129.94
			Warrant Total	\$129.94
579246	091177 01-0000-260-0000-7300-3902-5600-0	OWEN, JUDY		122.50
			Warrant Total	\$122.50
579247	091181 01-0000-260-0000-2700-3902-5600-0	LOZANO, ANNE		180.13
			Warrant Total	\$180.13
579248	091183 01-0000-260-1110-1000-3902-5600-0	CHAVIRA, MARY		131.77
			Warrant Total	\$131.77
579249	091228 01-0000-260-0000-3600-3902-5600-0	KILGORE, DORIS		133.75
			Warrant Total	\$133.75
579250	091254 01-0000-260-1110-1000-3902-5600-0	EWING, WANDA		129.17
			Warrant Total	\$129.17
579251	091300 12-6055-260-0001-1000-3902-5600-0	MEZCO, ANTONIETTA		63.54
			Warrant Total	\$63.54
579252	091323 01-0000-260-1110-1000-3902-5600-0	Loquaci, Joan		107.29
			Warrant Total	\$107.29
579253	091333 01-0000-260-5770-1120-3902-5600-0	RAMIREZ, ELINOR		126.04
			Warrant Total	\$126.04
579254	091340 01-0000-260-0000-2700-3902-5600-0	Boghosian, Dora		188.38
			Warrant Total	\$188.38
579255	091397 01-0000-260-0000-7540-3902-5600-0	Espinoza, Phillip		146.40
			Warrant Total	\$146.40
579256	091463 01-0000-260-0000-2700-3902-5600-0	Salazar, Adeline		105.60
			Warrant Total	\$105.60
579257	091464 01-0000-260-0000-2700-3902-5600-0	Arang, Candice		169.50
			Warrant Total	\$169.50

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PO #	Account #			
579258	091465	Cazares, Mario		
	01-8150-260-0000-8110-3902-5600-0			156.00
			Warrant Total	\$156.00
579259	091466	Dover, Gary		
	01-8150-260-0000-8110-3902-5600-0			221.40
			Warrant Total	\$221.40
579260	091467	Gordan, Barbara		
	13-5310-260-0000-3700-3902-5600-0			119.52
			Warrant Total	\$119.52
579261	091471	Gonzalez, Ruth		
	01-0000-260-5770-1110-3902-5600-0			97.92
			Warrant Total	\$97.92
579262	091475	Aguilar, Ronald J.		
	01-0000-260-0000-8210-3902-5600-0			208.80
			Warrant Total	\$208.80
579263	091477	Bispham, Deborah		
	01-0000-260-5770-1120-3902-5600-0			60.42
			Warrant Total	\$60.42
579264	028901-2	HM RECEIVABLES CO LLC		
120280	01-0010-260-1200-1000-4100-0000-0			342.35
120280	01-0010-260-1200-1000-4100-0000-0			677.96
			Warrant Total	\$1,020.31
579265	036992	MADERA COUNTY SCHOOL BOARD		
120500	01-0000-260-0000-7150-5300-6900-0			400.00
			Warrant Total	\$400.00
579266	047226	PECKS PRINTERY		
120469	01-0000-350-3300-1000-5800-0000-0			67.35
			Warrant Total	\$67.35
579267	915490-1	PLATT		
120183	35-9270-490-0000-8500-4300-9210-0			75.95
120183	35-9270-490-0000-8500-4300-9210-0			110.89
120183	35-9270-490-0000-8500-4300-9210-0			131.97
120183	35-9275-400-0000-8500-4300-9200-0			131.97
120183	35-9275-400-0000-8500-4300-9200-0			110.89
120183	35-9275-400-0000-8500-4300-9200-0			75.96
120287	01-0000-000-0000-0000-9320-0000-0			1,659.35
			Warrant Total	\$2,296.98
579268	917720	MRB ENTERPRISES		
120404	01-0000-490-0000-8210-4300-0000-0			5,966.38
120404	01-0000-490-1300-1000-5800-0000-0			742.32
			Warrant Total	\$6,708.70
579269	946630-1	NATIONAL TONER AND INK		
120402	01-0000-260-0000-7300-4300-5550-0			107.74
			Warrant Total	\$107.74

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579270 120284	957560 01-0000-000-0000-0000-9320-0000-0	RANDIK		2,734.70
			Warrant Total	\$2,734.70
579271 120442	981390 01-0000-260-0000-7700-4400-5050-0	MAGENTA COMPUTER CENTER		3,949.39
			Warrant Total	\$3,949.39
579272 120533	028944 01-0000-400-1315-4200-5800-0000-0	HOOVER HIGH SCHOOL	MADERA HI SCHL	400.00
			Warrant Total	\$400.00
579273 120457	901490 14-0010-280-0000-8110-5630-0000-0	GONZALEZ - DOUBLE J PLUMBING INC		9,984.00
			Warrant Total	\$9,984.00
579274 120462	910421-1 40-0000-260-0000-8100-5802-5050-0	HEWLETT PACKARD CO	JULY 2011	1,281.57
			Warrant Total	\$1,281.57
579275 120214 120214	958040-1 01-7091-260-1110-1000-5800-0000-0 01-7090-260-1110-1000-5800-0000-0	PLATO LEARNING		125,640.00
			Warrant Total	\$314,100.00
579276 120524	090375 01-9045-400-1315-4200-5800-0000-0	MADERA SOUTH HIGH SCHOOL ATHLETICS	MADERA HI SCHL	315.00
			Warrant Total	\$315.00
579277 120531	090594 01-9045-400-1315-4200-5800-0000-0	HANFORD HIGH SCHOOL	MADERA HI SCHL	300.00
			Warrant Total	\$300.00
579278 120416	090927 14-0010-360-0000-8110-5800-0000-0	HOLGUIN, AL	JULY-SEPT 2011	1,225.00
			Warrant Total	\$1,225.00
579279 120188	091112 01-0000-260-0000-7550-4300-5700-0	RAY MORGAN COMPANY		1,593.69
			Warrant Total	\$1,593.69
579280 120434	091152 01-0000-260-0000-7180-5200-6910-0	National School Public Relations Association	MBRSHIP	250.00
			Warrant Total	\$250.00
579281 110131	042629 01-8150-000-0000-0000-9509-0000-0	J W MYERS, INC		20.14
			Warrant Total	\$20.14
579282 110278 110278	054060-1 01-7230-000-0000-0000-9509-0000-0 01-7230-000-0000-0000-9509-0000-0	SCHOETTLER TIRE INC.		3,341.51
			Warrant Total	\$5,148.99

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579283	057115	SONITROL OF FRESNO		
113991	35-9275-000-0000-0000-9509-0000-0			807.76
110166	01-8150-000-0000-0000-9509-0000-0			238.03
110166	01-8150-000-0000-0000-9509-0000-0			97.81
110166	01-8150-000-0000-0000-9509-0000-0			97.81
110166	01-8150-000-0000-0000-9509-0000-0			89.00
110166	01-8150-000-0000-0000-9509-0000-0			89.00
110166	01-8150-000-0000-0000-9509-0000-0			108.82
110166	01-8150-000-0000-0000-9509-0000-0			175.23
110166	01-8150-000-0000-0000-9509-0000-0			108.82
110166	01-8150-000-0000-0000-9509-0000-0			-529.16
110468	01-0000-000-0000-0000-9509-0000-0			652.34
			Warrant Total	\$1,935.46
579284	060831-1	TESEI PETROLEUM, INC.		
110283	01-7230-000-0000-0000-9509-0000-0			3,596.60
			Warrant Total	\$3,596.60
579285	063568	VALLEY AIR CONDITIONING & REPAIR		
110488	35-9270-000-0000-0000-9509-0000-0			4,200.00
			Warrant Total	\$4,200.00
579286	064857	VINCENT COMMUNICATIONS INC.		
110181	01-0000-000-0000-0000-9509-0000-0			992.39
110181	01-0000-000-0000-0000-9509-0000-0			5.00
110181	01-0000-000-0000-0000-9509-0000-0			5.00
110181	01-0000-000-0000-0000-9509-0000-0			95.00
110181	01-0000-000-0000-0000-9509-0000-0			5.00
110181	01-0000-000-0000-0000-9509-0000-0			1,300.65
110175	01-8150-000-0000-0000-9509-0000-0			10.00
110285	01-7230-000-0000-0000-9509-0000-0			120.41
110285	01-7230-000-0000-0000-9509-0000-0			83.51
110285	01-7230-000-0000-0000-9509-0000-0			1,062.90
110285	01-7230-000-0000-0000-9509-0000-0			250.00
110285	01-7230-000-0000-0000-9509-0000-0			250.00
110285	01-7230-000-0000-0000-9509-0000-0			250.00
110285	01-7230-000-0000-0000-9509-0000-0			250.00
			Warrant Total	\$4,679.86
579287	930030	THOMPSON PUBLISHING GROUP		
113209	01-3011-000-0000-0000-9509-0000-0			463.41
113209	01-3011-000-0000-0000-9509-0000-0			441.66
			Warrant Total	\$905.07
579288	942340	SILVA'S OIL CO.		
110279	01-7230-000-0000-0000-9509-0000-0			17,284.25
			Warrant Total	\$17,284.25
579289	945940	SCHOOL FACILITY CONSULTANTS		
110757	25-0000-000-0000-0000-9509-0000-0			123.75
			Warrant Total	\$123.75

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579290	956340-1	SIMPLEX GRINNELL		
110280	01-7230-000-0000-0000-9509-0000-0			300.00
110280	01-7230-000-0000-0000-9509-0000-0			142.96
			Warrant Total	\$442.96
579291	970120-1	SCHOOL SPECIALTY INC.		
112854	01-9303-000-0000-0000-9509-0000-0			123.63
114074	01-1100-000-0000-0000-9509-0000-0			1,258.63
			Warrant Total	\$1,382.26
579292	997230	SAN JOAQUIN FILTER RECYCLING		
110276	01-7230-000-0000-0000-9509-0000-0			45.00
			Warrant Total	\$45.00
579293	087128-1	WAL MART COMMUNITY		
114078	01-7010-000-0000-0000-9509-0000-0			370.97
			Warrant Total	\$370.97
579294	090060	WESTERN AG & TURF		
110177	01-8150-000-0000-0000-9509-0000-0			11.63
			Warrant Total	\$11.63
579295	090072-1	UNISOURCE WORLDWIDE INC		
110170	01-8150-000-0000-0000-9509-0000-0			109.82
110170	01-8150-000-0000-0000-9509-0000-0			112.99
110170	01-8150-000-0000-0000-9509-0000-0			42.39
110170	01-8150-000-0000-0000-9509-0000-0			76.15
			Warrant Total	\$341.35
579296	090073-1	UNITED REFRIGERATION INC		
110171	01-8150-000-0000-0000-9509-0000-0			352.11
			Warrant Total	\$352.11
579297	090123	WEST STAR ENVIRONMENTAL		
110286	01-7230-000-0000-0000-9509-0000-0			65.00
			Warrant Total	\$65.00
579298	091083	TCOE - New Teacher Development		
113257	01-4035-000-0000-0000-9509-0000-0			1,100.00
112675	01-4035-000-0000-0000-9509-0000-0			1,100.00
			Warrant Total	\$2,200.00
579299	023261-1	FRESNO COUNTY OFFICE OF EDUCATION		
	01-3011-000-0000-0000-9509-0000-0			525.00
	01-3011-000-0000-0000-9509-0000-0			525.00
			Warrant Total	\$1,050.00
579300	037145-2	SILVA FORD MADERA		
	01-7230-000-0000-0000-9509-0000-0			150.00
	01-7230-000-0000-0000-9509-0000-0			150.00
	01-7230-000-0000-0000-9509-0000-0			397.39
			Warrant Total	\$697.39
579301	064857	VINCENT COMMUNICATIONS INC.		
	01-0000-000-0000-0000-9509-0000-0			2,106.00
			Warrant Total	\$2,106.00

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579302	915960-1 01-0000-000-0000-0000-9509-0000-0	SPORT CHALET		620.03
			Warrant Total	\$620.03
579303	976670 01-7230-000-0000-0000-9509-0000-0	SAN JOAQUIN VALLEY AIR POLLUTION		102.00
			Warrant Total	\$102.00
579304	982001-1 01-0000-000-0000-0000-9509-0000-0 01-0000-000-0000-0000-9509-0000-0 01-0010-000-0000-0000-9509-0000-0 01-0010-000-0000-0000-9509-0000-0 01-0000-000-0000-0000-9509-0000-0	VERIZON WIRELESS		45.01 116.34 56.32 38.70 135.73
			Warrant Total	\$392.10
579305	000302 01-9121-000-0000-0000-9509-0000-0	Alvarez, Litz		100.00
			Warrant Total	\$100.00
579306	000307 01-9121-000-0000-0000-9509-0000-0	Cortes, Italy		100.00
			Warrant Total	\$100.00
579307	000308 01-9121-000-0000-0000-9509-0000-0	Gomez, Mayra		100.00
			Warrant Total	\$100.00
579308	000318 01-9121-000-0000-0000-9509-0000-0	Martinez, Jesus		100.00
			Warrant Total	\$100.00
579309	000320 01-9121-000-0000-0000-9509-0000-0	Ortiz, Elizabeth		100.00
			Warrant Total	\$100.00
579310	000267 01-9121-000-0000-0000-9509-0000-0	Giron, Hidalme		100.00
			Warrant Total	\$100.00
579311	000281 01-9121-000-0000-0000-9509-0000-0	CHAVEZ, JOSE C.		100.00
			Warrant Total	\$100.00
579312	000283 01-9121-000-0000-0000-9509-0000-0	ROQUE, MARIO		100.00
			Warrant Total	\$100.00
579313	000373 01-9121-000-0000-0000-9509-0000-0	Agustin, Araceli		100.00
			Warrant Total	\$100.00
579314	000374 01-9121-000-0000-0000-9509-0000-0	Arriaga, Suleyma		100.00
			Warrant Total	\$100.00

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579315	000375 01-9121-000-0000-0000-9509-0000-0	Aspericueta, Alejandro		100.00
			Warrant Total	\$100.00
579316	000376 01-9121-000-0000-0000-9509-0000-0	Daza, Yenely		100.00
			Warrant Total	\$100.00
579317	000377 01-9121-000-0000-0000-9509-0000-0	Duran, Gladis		100.00
			Warrant Total	\$100.00
579318	000378 01-9121-000-0000-0000-9509-0000-0	Espino, Erika		100.00
			Warrant Total	\$100.00
579319	000379 01-9121-000-0000-0000-9509-0000-0	Fabela, Lucero		100.00
			Warrant Total	\$100.00
579320	000380 01-9121-000-0000-0000-9509-0000-0	Galan, Ana Lilia		100.00
			Warrant Total	\$100.00
579321	000381 01-9121-000-0000-0000-9509-0000-0	Galindo, Raul		100.00
			Warrant Total	\$100.00
579322	000382 01-9121-000-0000-0000-9509-0000-0	Garcia, Magdalena		100.00
			Warrant Total	\$100.00
579323	000383 01-9121-000-0000-0000-9509-0000-0	Guzman Isabel		100.00
			Warrant Total	\$100.00
579324	000384 01-9121-000-0000-0000-9509-0000-0	Johnson, Patricia		100.00
			Warrant Total	\$100.00
579325	000385 01-9121-000-0000-0000-9509-0000-0	Larios, Itzel		100.00
			Warrant Total	\$100.00
579326	000386 01-9121-000-0000-0000-9509-0000-0	Mohammed, Nada		100.00
			Warrant Total	\$100.00
579327	000387 01-9121-000-0000-0000-9509-0000-0	Molina, Kristiana		100.00
			Warrant Total	\$100.00
579328	000388 01-9121-000-0000-0000-9509-0000-0	Navarro, Jennifer		100.00
			Warrant Total	\$100.00

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579329	000389 01-9121-000-0000-0000-9509-0000-0	Ortiz, Erika		100.00
			Warrant Total	\$100.00
579330	000390 01-9121-000-0000-0000-9509-0000-0	Ramirez, Gema		100.00
			Warrant Total	\$100.00
579331	000391 01-9121-000-0000-0000-9509-0000-0	Topete, Daniel		100.00
			Warrant Total	\$100.00
579332	000392 01-9121-000-0000-0000-9509-0000-0	Trujillo, Olivia		100.00
			Warrant Total	\$100.00
579333	000393 01-9121-000-0000-0000-9509-0000-0	Verduzco, Crystal		100.00
			Warrant Total	\$100.00
579334	000394 01-9121-000-0000-0000-9509-0000-0	Villafan, Estefany		100.00
			Warrant Total	\$100.00
579335	091487 01-7230-000-0000-0000-9509-0000-0	Thermo King Fresno, Inc.		1,082.06
			Warrant Total	\$1,082.06
579336	26000740 01-0000-000-0000-0000-9509-0000-0	Debbie L Curtin		69.84
			Warrant Total	\$69.84
579337	26000869 01-0000-000-0000-0000-9509-0000-0 01-0000-000-0000-0000-9509-0000-0	Rachel R Donatelli		63.75
			Warrant Total	\$293.25
579338	26001102 01-7230-000-0000-0000-9509-0000-0 01-7230-000-0000-0000-9509-0000-0	Deborah R Fuller		48.00
			Warrant Total	\$17.00
579339	26001131 01-0000-000-0000-0000-9509-0000-0	Tomas Galvan		60.18
			Warrant Total	\$60.18
579340	26001350 01-7230-000-0000-0000-9509-0000-0	Clarke R Gould		31.00
			Warrant Total	\$31.00
579341	26002535 01-5810-000-0000-0000-9509-0000-1	Caitlin Pendley		789.90
			Warrant Total	\$789.90
579342	26002592 01-7230-000-0000-0000-9509-0000-0	Robin D Pira		17.00
			Warrant Total	\$17.00

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PO #	Account #			
579343	26003610	Margarita Yamasaki		
	01-7230-000-0000-0000-9509-0000-0			92.12
			Warrant Total	\$92.12
579344	26004410	Marcus Ramon Sosa		
	01-0000-000-0000-0000-9509-0000-0			170.85
			Warrant Total	\$170.85
579345	26004461	GIANCARLO MARTINELLI		
	01-0000-000-0000-0000-9509-0000-0		APR-JUN	151.98
			Warrant Total	\$151.98
579346	913450	AVID CENTER		
120224	01-3010-600-1200-2700-5200-4250-1			1,638.00
120224	01-3010-600-1200-1000-5200-4250-1			819.00
			Warrant Total	\$2,457.00

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PO #	Account #			
579347	980880-2	California School Boards Association		
120215	01-0000-260-0000-7110-5200-5610-0			92.50
120215	01-0000-260-0000-7110-5200-5610-0			92.50
120215	01-0000-260-0000-7110-5200-5610-0			92.50
120215	01-0000-260-0000-7110-5200-5610-0			92.50
120215	01-0000-260-0000-7110-5200-5610-0			92.50
120215	01-0000-260-0000-7110-5200-5610-0			92.50
120215	01-0000-260-0000-7110-5200-5620-0			92.50
120215	01-0000-260-0000-7110-5200-5620-0			92.50
120215	01-0000-260-0000-7110-5200-5620-0			92.50
120215	01-0000-260-0000-7110-5200-5620-0			92.50
120215	01-0000-260-0000-7110-5200-5620-0			92.50
120215	01-0000-260-0000-7110-5200-5620-0			92.50
120215	01-0000-260-0000-7110-5200-5630-0			92.50
120215	01-0000-260-0000-7110-5200-5630-0			92.50
120215	01-0000-260-0000-7110-5200-5630-0			92.50
120215	01-0000-260-0000-7110-5200-5630-0			92.50
120215	01-0000-260-0000-7110-5200-5650-0			92.50
120215	01-0000-260-0000-7110-5200-5650-0			92.50
120215	01-0000-260-0000-7110-5200-5650-0			92.50
120215	01-0000-260-0000-7110-5200-5650-0			92.50
120215	01-0000-260-0000-7110-5200-5670-0			92.50
120215	01-0000-260-0000-7110-5200-5670-0			92.50
120215	01-0000-260-0000-7110-5200-5670-0			92.50
120215	01-0000-260-0000-7110-5200-5670-0			92.50
120215	01-0000-260-0000-7110-5200-5670-0			92.50
120215	01-0000-260-0000-7110-5200-5670-0			92.50
120215	01-0000-260-0000-7110-5200-5670-0			92.50
120215	01-0000-260-0000-7150-5200-6900-0			92.50
120215	01-0000-260-0000-7150-5200-6900-0			92.50
120215	01-0000-260-0000-7150-5200-6900-0			92.50
120215	01-0000-260-0000-7150-5200-6900-0			92.50
120215	01-0000-260-0000-7150-5200-6900-0			92.50
120215	01-0000-260-0000-7150-5200-6900-0			92.50
120215	01-0000-260-0000-7150-5200-6900-0			92.50
120215	01-0000-260-0000-7110-5200-5630-0			92.50
120215	01-0000-260-0000-7110-5200-5650-0			92.50
			Warrant Total	\$3,145.00
579348	980880-2	California School Boards Association		
120215	01-0000-260-0000-7110-5200-5650-0			92.50
120215	01-0000-260-0000-7110-5200-5630-0			92.50
			Warrant Total	\$185.00
579349	901630	WESTERN BAND ASSOCIATION		
120415	01-0000-400-1355-1000-5800-2320-0		MHS	1,100.00
			Warrant Total	\$1,100.00
579350	090742-1	SPCA/NC		
120460	01-0000-260-0000-7400-5300-5260-0			95.00
			Warrant Total	\$95.00

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Check/Warr# PO #	Payee # Account #	Payee Name	Description	Amount
579351	26000118 01-0000-260-0000-3900-4300-6600-0	Noemi L. Arreazola		14.59
			Warrant Total	\$14.59
579352	26001990 01-0000-490-1300-1000-4310-0000-0	Robert A Madsen		254.78
			Warrant Total	\$254.78
579353	26002606 01-0000-260-0000-7150-4300-5500-0 01-0000-260-0000-7150-4300-5500-0	Kelly C Porterfield		8.99
			Warrant Total	\$28.99
579354	090382-2 01-0000-490-1315-4200-5800-0000-0	NEFF COMPANY	REFERENCE PO# 114128	709.92
			Warrant Total	\$709.92

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PO #	Account #			
579355	899500	U.S. BANK		
	01-7091-000-0000-0000-9509-0000-0		JUNE11	267.00
	01-0000-000-0000-0000-9509-0000-0		JUNE11	670.87
	01-0000-000-0000-0000-9509-0000-0		JUNE11	55.40
	01-0000-000-0000-0000-9509-0000-0		JUNE11	377.57
	01-0000-000-0000-0000-9509-0000-0		JUNE11	523.60
	01-0000-000-0000-0000-9509-0000-0		JUNE11	751.29
	01-0000-000-0000-0000-9509-0000-0		JUNE11	256.32
	01-0000-000-0000-0000-9509-0000-0		JUNE11	110.91
	01-0000-000-0000-0000-9509-0000-0		JUNE11	62.56
	01-0000-000-0000-0000-9509-0000-0		JUNE11	20.46
	01-0000-000-0000-0000-9509-0000-0		JUNE11	500.00
	01-0000-000-0000-0000-9509-0000-0		JUNE11	344.14
	01-0000-000-0000-0000-9509-0000-0		JUNE11	225.55
	01-9170-000-0000-0000-9509-0000-0		JUNE11	80.30
	01-0000-000-0000-0000-9509-0000-0		JUNE11	461.37
	01-0000-000-0000-0000-9509-0000-0		JUNE11	90.00
	01-9170-000-0000-0000-9509-0000-0		JUNE11	421.14
	01-0000-000-0000-0000-9509-0000-0		JUNE11	92.52
	01-0000-000-0000-0000-9509-0000-0		JUNE11	97.35
	01-0010-000-0000-0000-9509-0000-0		JUNE11	62.59
	01-0000-000-0000-0000-9509-0000-0		JUNE11	122.69
	01-0000-000-0000-0000-9509-0000-0		JUNE11	125.00
	01-6500-000-0000-0000-9509-0000-0		JUNE11	347.19
	01-0000-000-0000-0000-9509-0000-0		JUNE11	23.77
	01-0000-000-0000-0000-9509-0000-0		JUNE11	400.00
	01-0000-000-0000-0000-9509-0000-0		JUNE11	476.26
	01-0000-000-0000-0000-9509-0000-0		JUNE11	185.96
	13-5310-000-0000-0000-9509-0000-0		JUNE11	147.12
	01-0000-000-0000-0000-9509-0000-0		JUNE11	44.32
	01-0000-000-0000-0000-9509-0000-0		JUNE11	316.58
	01-0000-000-0000-0000-9509-0000-0		JUNE11	156.10
	01-0000-000-0000-0000-9509-0000-0		JUNE11	181.63
	01-0000-000-0000-0000-9509-0000-0		JUNE11	57.38
	01-0000-000-0000-0000-9509-0000-0		JUNE11	38.34
			Warrant Total	\$8,093.28
579356	899500	U.S. BANK		
	01-8150-000-0000-0000-9509-0000-0		JUNE11	1,259.29
	01-0000-000-0000-0000-9509-0000-0		JUNE11	962.09
	01-0000-000-0000-0000-9509-0000-0		JUNE11	1,499.51
	01-0000-000-0000-0000-9509-0000-0		JUNE11	1,411.79
	01-0000-000-0000-0000-9509-0000-0		JUNE11	1,123.77
	01-3010-000-0000-0000-9509-0000-0		JUNE11	873.40
			Warrant Total	\$7,129.85

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579357	914720-1	AMERIPRIDE UNIFORM SERVICES	
110474	01-0000-000-0000-0000-9509-0000-0		82.96
110474	01-0000-000-0000-0000-9509-0000-0		82.96
110474	01-0000-000-0000-0000-9509-0000-0		356.99
110474	01-0000-000-0000-0000-9509-0000-0		356.99
		Warrant Total	\$879.90
579358	937140-1	ENVIROCLEAN SANITATION SUPPLY	
110113	01-8150-000-0000-0000-9509-0000-0		229.94
		Warrant Total	\$229.94
579359	954490	EXCALIBUR ELEVATOR, INC.	
110115	01-8150-000-0000-0000-9509-0000-0		5,022.00
110115	01-8150-000-0000-0000-9509-0000-0		378.00
		Warrant Total	\$5,400.00
579360	999790-1	FERGUSON ENTERPRISES, INC	
110117	01-8150-000-0000-0000-9509-0000-0		63.96
110117	01-8150-000-0000-0000-9509-0000-0		98.75
110117	01-8150-000-0000-0000-9509-0000-0		260.31
110117	01-8150-000-0000-0000-9509-0000-0		-133.97
		Warrant Total	\$289.05
579361	090043	ALLIED ELECTRIC MOTOR SERVICE	
110104	01-8150-000-0000-0000-9509-0000-0		177.18
110104	01-8150-000-0000-0000-9509-0000-0		191.05
		Warrant Total	\$368.23
579362	090051	FRESNO AIR CONDITIONING AND SUPPLY CO.	
110119	01-8150-000-0000-0000-9509-0000-0		759.51
		Warrant Total	\$759.51
579363	918030	BSK ASSOCIATES	
113789	01-8150-000-0000-0000-9509-0000-0		75.00
113789	01-8150-000-0000-0000-9509-0000-0		272.00
113789	01-8150-000-0000-0000-9509-0000-0		12.00
		Warrant Total	\$359.00
579364	021299-1	EWING IRRIGATION	
110114	01-8150-000-0000-0000-9509-0000-0		156.92
110114	01-8150-000-0000-0000-9509-0000-0		467.50
110114	01-8150-000-0000-0000-9509-0000-0		485.48
		Warrant Total	\$1,109.90

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PO #	Account #		Description	
579365	090950	ELECOM WEST		
114089	01-0000-000-0000-0000-9509-0000-0			346.38
113952	01-0000-000-0000-0000-9509-0000-0			437.76
110542	01-8150-000-0000-0000-9509-0000-0			255.00
110542	01-8150-000-0000-0000-9509-0000-0			127.50
110542	01-8150-000-0000-0000-9509-0000-0			127.50
110542	01-8150-000-0000-0000-9509-0000-0			127.50
110542	01-8150-000-0000-0000-9509-0000-0			170.00
110542	01-8150-000-0000-0000-9509-0000-0			127.50
110542	01-8150-000-0000-0000-9509-0000-0			552.50
110542	01-8150-000-0000-0000-9509-0000-0			136.98
110542	01-8150-000-0000-0000-9509-0000-0			85.00
114021	01-0000-000-0000-0000-9509-0000-0			671.51
			Warrant Total	\$3,165.13
579366	091420	Airgas NCN		
113549	01-0000-000-0000-0000-9509-0000-0			111.90
113549	01-0000-000-0000-0000-9509-0000-0			227.07
113549	01-0000-000-0000-0000-9509-0000-0			149.42
113549	01-0000-000-0000-0000-9509-0000-0			160.52
			Warrant Total	\$648.91
579367	000038	A & E BEARING SUPPLY		
110187	01-7230-000-0000-0000-9509-0000-0			110.33
110187	01-7230-000-0000-0000-9509-0000-0			146.79
			Warrant Total	\$257.12
579368	000073-1	A-Z BUS SALES		
110191	01-7230-000-0000-0000-9509-0000-0			6,382.59
110191	01-7230-000-0000-0000-9509-0000-0			130.40
			Warrant Total	\$6,512.99
579369	012241	CENTRAL VALLEY TRUCK CENTER		
110206	01-7230-000-0000-0000-9509-0000-0			505.24
110206	01-7230-000-0000-0000-9509-0000-0			15,093.33
			Warrant Total	\$15,598.57

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Check/Warr# PO #	Payee # Account #	Payee Name	Description	Amount
579370	930650	BEST TOURS		
110538	01-7230-000-0000-0000-9509-0000-0			3,724.00
110538	01-7230-000-0000-0000-9509-0000-0			3,040.00
110538	01-7230-000-0000-0000-9509-0000-0			2,100.00
110538	01-7230-000-0000-0000-9509-0000-0			3,150.00
110538	01-7230-000-0000-0000-9509-0000-0			2,688.00
110538	01-7230-000-0000-0000-9509-0000-0			2,482.00
110538	01-7230-000-0000-0000-9509-0000-0			1,814.00
110538	01-7230-000-0000-0000-9509-0000-0			3,400.00
110538	01-7230-000-0000-0000-9509-0000-0			2,100.00
110538	01-7230-000-0000-0000-9509-0000-0			4,032.00
110538	01-7230-000-0000-0000-9509-0000-0			2,103.00
110538	01-7230-000-0000-0000-9509-0000-0			1,964.00
110538	01-7230-000-0000-0000-9509-0000-0			2,198.00
110538	01-7230-000-0000-0000-9509-0000-0			1,195.00
			Warrant Total	\$35,990.00
579371	933600	ALPINE DRINKING WATER		
110190	01-7230-000-0000-0000-9509-0000-0			20.25
110190	01-7230-000-0000-0000-9509-0000-0			2.25
110190	01-7230-000-0000-0000-9509-0000-0			42.00
110190	01-7230-000-0000-0000-9509-0000-0			4.44
110190	01-7230-000-0000-0000-9509-0000-0			26.25
110190	01-7230-000-0000-0000-9509-0000-0			20.25
110190	01-7230-000-0000-0000-9509-0000-0			2.25
110190	01-7230-000-0000-0000-9509-0000-0			77.17
110190	01-7230-000-0000-0000-9509-0000-0			3.00
110190	01-7230-000-0000-0000-9509-0000-0			82.25
110190	01-7230-000-0000-0000-9509-0000-0			20.25
110190	01-7230-000-0000-0000-9509-0000-0			2.25
110190	01-7230-000-0000-0000-9509-0000-0			63.00
110190	01-7230-000-0000-0000-9509-0000-0			68.54
110190	01-7230-000-0000-0000-9509-0000-0			20.25
110190	01-7230-000-0000-0000-9509-0000-0			1.25
110190	01-7230-000-0000-0000-9509-0000-0			57.75
110190	01-7230-000-0000-0000-9509-0000-0			63.00
			Warrant Total	\$576.40
579372	957970	AMERICAN RED CROSS		
110193	01-7230-000-0000-0000-9509-0000-0			136.00
110193	01-7230-000-0000-0000-9509-0000-0			8.50
110193	01-7230-000-0000-0000-9509-0000-0			8.50
110193	01-7230-000-0000-0000-9509-0000-0			51.00
110193	01-7230-000-0000-0000-9509-0000-0			86.50
			Warrant Total	\$290.50

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Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
579373	975030	ENTERPRISE RENT A CAR		
110539	01-7230-000-0000-0000-9509-0000-0			298.62
110539	01-7230-000-0000-0000-9509-0000-0			298.62
110539	01-7230-000-0000-0000-9509-0000-0			132.07
110539	01-7230-000-0000-0000-9509-0000-0			132.07
110539	01-7230-000-0000-0000-9509-0000-0			132.44
110539	01-7230-000-0000-0000-9509-0000-0			132.24
			Warrant Total	\$1,126.06
579374	999420	BOARD OF EQUALIZATION - FUEL		
110200	01-7230-000-0000-0000-9509-0000-0			956.25
			Warrant Total	\$956.25
579375	090008	ADVANCED ENGINES		
110189	01-7230-000-0000-0000-9509-0000-0			40.00
			Warrant Total	\$40.00
579376	090013	DRUGTECH TOXICOLOGY SERVICE		
110208	01-7230-000-0000-0000-9509-0000-0			1,400.00
			Warrant Total	\$1,400.00
579377	964280	ARAMARK UNIFORM SERVICES		
110194	01-7230-000-0000-0000-9509-0000-0			296.73
110194	01-7230-000-0000-0000-9509-0000-0			308.00
110194	01-7230-000-0000-0000-9509-0000-0			296.73
110194	01-7230-000-0000-0000-9509-0000-0			296.73
110194	01-7230-000-0000-0000-9509-0000-0			306.84
110194	01-7230-000-0000-0000-9509-0000-0			296.73
110194	01-7230-000-0000-0000-9509-0000-0			296.73
110194	01-7230-000-0000-0000-9509-0000-0			301.79
110194	01-7230-000-0000-0000-9509-0000-0			290.74
110194	01-7230-000-0000-0000-9509-0000-0			290.74
110194	01-7230-000-0000-0000-9509-0000-0			290.74
110194	01-7230-000-0000-0000-9509-0000-0			290.74
110194	01-7230-000-0000-0000-9509-0000-0			290.74
			Warrant Total	\$3,853.98
579378	896930	CALIFORNIA TRANSPORTATION SOLUTIONS		
110202	01-7230-000-0000-0000-9509-0000-0			400.00
			Warrant Total	\$400.00
579379	090296-1	ALL STAR GLASS		
110192	01-7230-000-0000-0000-9509-0000-0			227.56
110192	01-7230-000-0000-0000-9509-0000-0			86.79
110192	01-7230-000-0000-0000-9509-0000-0			59.95
110192	01-7230-000-0000-0000-9509-0000-0			59.95
			Warrant Total	\$434.25
579380	090893-1	BUSWEST		
110201	01-7230-000-0000-0000-9509-0000-0			170.06
110201	01-7230-000-0000-0000-9509-0000-0	reissue ck.		6,502.27
110201	01-7230-000-0000-0000-9509-0000-0	reissue ck.		712.41
			Warrant Total	\$7,384.74

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579381 112617	091187 01-7230-000-0000-0000-9509-0000-0	CREATIVE BUS SALES		1,201.49
			Warrant Total	\$1,201.49
579382 110530 110530	001992-1 11-0010-000-0000-0000-9509-0000-0 11-0010-000-0000-0000-9509-0000-0	AMERICAN COUNCIL ON EDUCATION		10.00 10.00
			Warrant Total	\$20.00
579383 113582	011458-1 01-0000-000-0000-0000-9509-0000-0	CAROLINA BIOLOGICAL SUPPLY CO.		236.50
			Warrant Total	\$236.50
579384 111016	023699-1 01-0000-000-0000-0000-9509-0000-0	FRESNO OXYGEN		280.59
			Warrant Total	\$280.59
579385 114139	023704 01-4035-000-0000-0000-9509-0000-0	FRESNO PACIFIC UNIVERSITY		8,000.00
			Warrant Total	\$8,000.00
579386 110384	068990-1 01-0000-000-0000-0000-9509-0000-0	ALHAMBRA & SIERRA SPRINGS		21.17
			Warrant Total	\$21.17
579387 110472 110472 110472 110472 110472 110472	916950 01-0000-000-0000-0000-9509-0000-0 01-0000-000-0000-0000-9509-0000-0 01-0000-000-0000-0000-9509-0000-0 01-0000-000-0000-0000-9509-0000-0 01-0000-000-0000-0000-9509-0000-0 01-0000-000-0000-0000-9509-0000-0 01-0000-000-0000-0000-9509-0000-0	CENTRAL VALLEY PRESORT		576.63 1,324.28 1,627.84 85.40 1,412.83 678.62
			Warrant Total	\$5,705.60
579388 114107	923001 01-0000-000-0000-0000-9509-0000-0	CREATIVE COPY		978.75
			Warrant Total	\$978.75
579389 110334	928990 01-0000-000-0000-0000-9509-0000-0	CALIFORNIA DEPARTMENT OF JUSTICE		1,208.00
			Warrant Total	\$1,208.00
579390 113640	942750 01-9303-000-0000-0000-9509-0000-0	FLAGHOUSE, INC.		798.16
			Warrant Total	\$798.16
579391 110597 110597	956990 35-9275-000-0000-0000-9509-0000-0 35-9275-000-0000-0000-9509-0000-0	BEST BEST & KRIEGER LLP		433.40 413.70
			Warrant Total	\$847.10
579392 110447 110337	965440 01-0000-000-0000-0000-9509-0000-0 01-0000-000-0000-0000-9509-0000-0	BARROWS		125.00 1,350.00
			Warrant Total	\$1,475.00

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579393	984860-1	FOLLETT LIBRARY RESOURCES		
113706	01-3010-000-0000-0000-9509-0000-0			6,405.70
113706	01-3010-000-0000-0000-9509-0000-0			541.19
			Warrant Total	\$6,946.89
579394	998620-1	DELL MARKETING L.P.		
113454	01-0000-000-0000-0000-9509-0000-0			2,881.91
114010	01-0000-000-0000-0000-9509-0000-0			15,598.89
			Warrant Total	\$18,480.80
579395	999420	BOARD OF EQUALIZATION - FUEL		
110200	01-7230-000-0000-0000-9509-0000-0			588.25
			Warrant Total	\$588.25
579396	917800	DARDEN ARCHITECTS, INC.		
110589	35-9275-000-0000-0000-9509-0000-0			5,906.00
			Warrant Total	\$5,906.00
579397	090113	CLARK CONSULTING AND TRAINING		
112552	01-4203-000-0000-0000-9509-0000-0			500.00
112552	01-4203-000-0000-0000-9509-0000-0			12,500.00
111857	01-3180-000-0000-0000-9509-0000-0			3,356.62
111857	01-4035-000-0000-0000-9509-0000-0			4,143.38
111857	01-4035-000-0000-0000-9509-0000-0			12,500.00
			Warrant Total	\$33,000.00
579398	918030	BSK ASSOCIATES		
110700	35-9275-000-0000-0000-9509-0000-0			1,350.00
			Warrant Total	\$1,350.00
579399	912811	COMMUNITY ACTION PARTNERSHIP		
113080	01-0010-000-0000-0000-9509-0000-0			2,006.57
113080	01-0010-000-0000-0000-9509-0000-0			2,254.40
113080	01-0010-000-0000-0000-9509-0000-0			266.81
			Warrant Total	\$4,527.78
579400	953030-1	CONCENTRA MEDICAL CENTER		
110446	01-0000-000-0000-0000-9509-0000-0			103.86
			Warrant Total	\$103.86
579401	890956-1	EDUCATIONAL TESTING SERVICE		
112224	01-0735-000-0000-0000-9509-0000-0			8,893.68
			Warrant Total	\$8,893.68
579402	090579-1	CALSTRS/JEM		
110563	01-0000-000-0000-0000-9509-0000-0			320.00
			Warrant Total	\$320.00
579403	091093	ABDO Publishing Company		
113642	01-3011-000-0000-0000-9509-0000-0			2,256.88
113642	01-7091-000-0000-0000-9509-0000-0			2,256.89
			Warrant Total	\$4,513.77
579404	091165	CONDREN, KATHY		
112200	01-3011-000-0000-0000-9509-0000-0			500.00
			Warrant Total	\$500.00

Commercial Warrant Listing

For Warrants Dated 07/29/2011 to 07/29/2011

Check/Warr# PO #	Payee # Account #	Payee Name	Description	Amount
579405 114011	091386-1 01-0000-000-0000-0000-9509-0000-0	CONTRACT PAPER GROUP INC		488.66
			Warrant Total	\$488.66
579406 113970	091452 14-0010-000-0000-0000-9509-0000-0	Four C's Service, Inc.		3,250.00
			Warrant Total	\$3,250.00
579407	928211-1 01-7230-000-0000-0000-9509-0000-0	CAR BEAUTY PRODUCTS		260.91
			Warrant Total	\$260.91
579408	944180-3	ALLIED WASTE C/O AMERICAN EXPRESS		
	13-5310-000-0000-0000-9509-0000-0			23.85
	01-7230-000-0000-0000-9509-0000-0			141.38
	01-0000-000-0000-0000-9509-0000-0			47.13
	13-5310-000-0000-0000-9509-0000-0			215.39
	01-0000-000-0000-0000-9509-0000-0			184.83
	01-0000-000-0000-0000-9509-0000-0			184.83
	01-0000-000-0000-0000-9509-0000-0			687.68
	13-5310-000-0000-0000-9509-0000-0			38.72
	13-5310-000-0000-0000-9509-0000-0			40.21
	13-5310-000-0000-0000-9509-0000-0			39.91
	13-5310-000-0000-0000-9509-0000-0			38.72
	13-5310-000-0000-0000-9509-0000-0			38.72
	13-5310-000-0000-0000-9509-0000-0			38.72
	13-5310-000-0000-0000-9509-0000-0			38.72
	13-5310-000-0000-0000-9509-0000-0			38.72
	01-0000-000-0000-0000-9509-0000-0			469.34
	13-5310-000-0000-0000-9509-0000-0			26.42
	01-0000-000-0000-0000-9509-0000-0			297.45
	01-0000-000-0000-0000-9509-0000-0			469.34
	13-5310-000-0000-0000-9509-0000-0			26.42
	01-0000-000-0000-0000-9509-0000-0			469.34
	13-5310-000-0000-0000-9509-0000-0			26.42
	13-5310-000-0000-0000-9509-0000-0			39.91
	01-0000-000-0000-0000-9509-0000-0			61.91
	01-0000-000-0000-0000-9509-0000-0			687.68
	13-5310-000-0000-0000-9509-0000-0			38.72
	01-0000-000-0000-0000-9509-0000-0			19.21
	11-0010-000-0000-0000-9509-0000-0			19.21
	01-0000-000-0000-0000-9509-0000-0			61.91
	01-0000-000-0000-0000-9509-0000-0			435.85
	01-7230-000-0000-0000-9509-0000-0			152.55
	11-0010-000-0000-0000-9509-0000-0			51.91
	01-0000-000-0000-0000-9509-0000-0			343.61
	01-0000-000-0000-0000-9509-0000-0			449.28
			Warrant Total	\$5,944.01

Madera Unified School District
Commercial Warrant Listing
 For Warrants Dated 07/29/2011 to 07/29/2011

Check/Warr# PO #	Payee # Account #	Payee Name	Description	Amount
579409	944180-3	ALLIED WASTE C/O AMERICAN EXPRESS		
		01-0000-000-0000-0000-9509-0000-0		748.79
		13-5310-000-0000-0000-9509-0000-0		1,428.54
		01-0000-000-0000-0000-9509-0000-0		726.40
		01-0000-000-0000-0000-9509-0000-0		708.88
		01-0000-000-0000-0000-9509-0000-0		687.68
		01-0000-000-0000-0000-9509-0000-0		687.68
		01-0000-000-0000-0000-9509-0000-0		687.68
		01-0000-000-0000-0000-9509-0000-0		687.68
		01-0000-000-0000-0000-9509-0000-0		764.82
		01-0000-000-0000-0000-9509-0000-0		687.68
		01-0000-000-0000-0000-9509-0000-0		708.88
		01-0000-000-0000-0000-9509-0000-0		708.58
		01-0000-000-0000-0000-9509-0000-0		730.20
		01-0000-000-0000-0000-9509-0000-0		741.85
		01-0000-000-0000-0000-9509-0000-0		861.56
			Warrant Total	\$11,566.90
579410	965260	ADVANCED COMPUTER TECH		
		01-0000-000-0000-0000-9509-0000-0		1,620.00
		01-0000-000-0000-0000-9509-0000-0		4,425.00
		01-3010-000-0000-0000-9509-0000-1		600.00
		01-3010-000-0000-0000-9509-0000-1		154.49
		01-3010-000-0000-0000-9509-0000-1		186.38
		01-3010-000-0000-0000-9509-0000-1		186.32
		01-3010-000-0000-0000-9509-0000-1		154.49
		01-3010-000-0000-0000-9509-0000-1		54.38
		01-3010-000-0000-0000-9509-0000-1		338.59
			Warrant Total	\$7,719.65
579411	982961-1	CRMA		
		01-0000-000-0000-0000-9509-0000-0		189,585.39
			Warrant Total	\$189,585.39
579412	090012	CROXEN ADVERTISING		
		01-7230-000-0000-0000-9509-0000-0		75.78
			Warrant Total	\$75.78
579413	090231	DEPARTMENT OF INDUSTRIAL RELATIONS		
		01-8150-000-0000-0000-9509-0000-0		125.00
		01-8150-000-0000-0000-9509-0000-0		125.00
			Warrant Total	\$250.00
579414	090443	The Basix		
		01-9045-000-0000-0000-9509-0000-0		173.13
			Warrant Total	\$173.13
579415	090722	A & E INDUSTRIAL CLEANING EQUIP. CORP.		
		01-7230-000-0000-0000-9509-0000-0		319.73
			Warrant Total	\$319.73

Commercial Warrant Listing
 For Warrants Dated 07/29/2011 to 07/29/2011

Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
579416	090916-1	TIGER, INC		
	01-0000-000-0000-0000-9509-0000-0			115.79
	01-0000-000-0000-0000-9509-0000-0			3,582.06
	01-0000-000-0000-0000-9509-0000-0			16.94
	13-5310-000-0000-0000-9509-0000-0			0.72
	13-5310-000-0000-0000-9509-0000-0			63.32
	01-0000-000-0000-0000-9509-0000-0			23.13
	01-0000-000-0000-0000-9509-0000-0			63.91
	01-0000-000-0000-0000-9509-0000-0			20.78
	01-0000-000-0000-0000-9509-0000-0			4.15
	01-0000-000-0000-0000-9509-0000-0			45.15
	01-0000-000-0000-0000-9509-0000-0			26.90
	13-5310-000-0000-0000-9509-0000-0			1.15
	01-0000-000-0000-0000-9509-0000-0			360.83
	01-0000-000-0000-0000-9509-0000-0			6.76
	01-0000-000-0000-0000-9509-0000-0			-71.36
	13-5310-000-0000-0000-9509-0000-0			-5.61
	01-0000-000-0000-0000-9509-0000-0			0.65
	01-0000-000-0000-0000-9509-0000-0			5.74
	01-0000-000-0000-0000-9509-0000-0			135.41
	13-5310-000-0000-0000-9509-0000-0			5.83
	01-0000-000-0000-0000-9509-0000-0			39.98
	01-0000-000-0000-0000-9509-0000-0			41.28
	13-5310-000-0000-0000-9509-0000-0			2.33
	13-5310-000-0000-0000-9509-0000-0			133.95
	01-0000-000-0000-0000-9509-0000-0			30.61
	01-0000-000-0000-0000-9509-0000-0			9.37
	01-0000-000-0000-0000-9509-0000-0			63.84
	01-0000-000-0000-0000-9509-0000-0			23.91
			Warrant Total	\$4,747.52

Commercial Warrant Listing
For Warrants Dated 07/29/2011 to 07/29/2011

Check/Warr# PO #	Payee # Account #	Payee Name	Description	Amount
579417	091194	Shell Energy North American(US), L.P.		
		01-0000-000-0000-0000-9509-0000-0		1,032.76
		01-0000-000-0000-0000-9509-0000-0		1,825.42
		01-0000-000-0000-0000-9509-0000-0		1,724.34
		01-0000-000-0000-0000-9509-0000-0		2,842.07
		13-5310-000-0000-0000-9509-0000-0		1,985.82
		01-0000-000-0000-0000-9509-0000-0		5,161.08
		01-0000-000-0000-0000-9509-0000-0		2,157.09
		01-0000-000-0000-0000-9509-0000-0		806.58
		01-0000-000-0000-0000-9509-0000-0		887.41
		11-0010-000-0000-0000-9509-0000-0		50.29
		01-0000-000-0000-0000-9509-0000-0		1,501.12
		01-0000-000-0000-0000-9509-0000-0		1,074.03
		01-0000-000-0000-0000-9509-0000-0		3,225.38
		01-0000-000-0000-0000-9509-0000-0		1,946.04
		01-0000-000-0000-0000-9509-0000-0		8,565.05
		01-0000-000-0000-0000-9509-0000-0		962.44
		13-5310-000-0000-0000-9509-0000-0		220.23
		01-0000-000-0000-0000-9509-0000-0		18,757.98
		01-0000-000-0000-0000-9509-0000-0		1,021.07
		01-0000-000-0000-0000-9509-0000-0		4,766.09
		01-0000-000-0000-0000-9509-0000-0		1,278.98
		01-0000-000-0000-0000-9509-0000-0		1,090.94
		01-0000-000-0000-0000-9509-0000-0		2,276.21
		01-0000-000-0000-0000-9509-0000-0		3,154.10
		01-0000-000-0000-0000-9509-0000-0		139.99
		01-0000-000-0000-0000-9509-0000-0		1,197.71
		13-5310-000-0000-0000-9509-0000-0		56.49
		11-0010-000-0000-0000-9509-0000-0		38.52
		01-0000-000-0000-0000-9509-0000-0		2,494.93
		01-7230-000-0000-0000-9509-0000-0		1,550.30
		01-0000-000-0000-0000-9509-0000-0		996.84
			Warrant Total	\$74,787.30
579418	091488	BECS PACIFIC LTD.		
		01-7230-000-0000-0000-9509-0000-0		2,147.58
			Warrant Total	\$2,147.58
579419	091489	American Time & Signal Co.		
		01-0000-000-0000-0000-9509-0000-0		989.55
			Warrant Total	\$989.55
579420	017658	DIGITRONICS SOFTWARE		
120395		01-0000-260-0000-7700-5800-5050-0		30,333.78
120395		01-0000-260-0000-7700-5800-5050-0		20,222.52
			Warrant Total	\$50,556.30
579421	933610	EXCELERATE SOFTWARE, INC.		
120293		01-0000-260-0000-7700-5800-5050-0		11,500.00
120293		01-0000-260-0000-7700-6400-5070-0		50,890.33
			Warrant Total	\$62,390.33

Commercial Warrant Listing
For Warrants Dated 07/29/2011 to 07/29/2011

Check/Warr# PO #	Payee # Account #	Payee Name	Description	Amount
579422	959220	CITY NATIONAL BANK		
120296	01-0000-260-0000-9100-7438-5600-0		reissue ck.	6,543.38
120295	01-0000-260-0000-9100-7438-5600-0		reissue ck.	20,759.89
120295	01-0000-260-0000-9100-7439-5600-0		reissue ck.	57,766.06
120296	01-0000-260-0000-9100-7439-5600-0		reissue ck.	17,364.81
			Warrant Total	\$102,434.14
579423	972510-2	CCIS		
120473	01-0000-350-3300-2700-5300-0000-0			250.00
			Warrant Total	\$250.00
579424	992430-1	CANON FINANCIAL SERVICES		
120068	01-0000-470-1200-2700-5620-0000-0			661.40
			Warrant Total	\$661.40
579425	013917	CLOVIS WEST HIGH		
120526	01-9045-400-1315-4200-5800-0000-0		water polo tourn.	302.00
			Warrant Total	\$302.00
579426	013903	CLOVIS HIGH SCHOOL		
120532	01-9045-400-1315-4200-5800-0000-0		girls volleyball	995.00
			Warrant Total	\$995.00
579427	090192	CLOVIS EAST HIGH SCHOOL		
120528	01-9045-400-1315-4200-5800-0000-0		juv boys water polo	250.00
			Warrant Total	\$250.00
579428	009448	CODESP		
120294	01-0000-260-0000-7400-5800-5260-0			100.00
			Warrant Total	\$100.00
579429	920562-1	FOLLETT SOFTWARE CO		
120497	01-0000-490-1300-1000-4310-0000-0			523.50
			Warrant Total	\$523.50
579430	090474	FRESNO HIGH SCHOOL		
120525	01-9045-400-1315-4200-5800-0000-0		varsity boys polo	315.00
			Warrant Total	\$315.00
579431	090716	ETCHEVERRY, CAMERON		
120510	01-0000-490-1355-1000-5801-2320-0			1,000.00
			Warrant Total	\$1,000.00
579432	091108	Eagle Software		
120392	01-0000-260-0000-8110-5802-3010-0			13,281.59
120392	01-0000-260-0000-7700-5200-5050-0			10,958.41
			Warrant Total	\$24,240.00
579433	012248	CVT-CALIFORNIA S VALUED TRUST		
	01-0000-000-0000-0000-9514-0000-0			1,950,204.18
	01-0000-000-0000-0000-9518-0000-0			209,796.98
			Warrant Total	\$2,160,001.16

Fiscal Year: 2012
 Report Date: 07/29/2011

Madera Unified School District
Commercial Warrant Listing
 For Warrants Dated 07/29/2011 to 07/29/2011

Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
579434	013706	CITY OF MADERA		
	13-5310-400-0000-8200-5530-0000-0			103.08
	01-0000-520-0000-8200-5530-0000-0			1,617.64
	01-0000-560-0000-8200-5530-0000-0			1,653.25
	01-0000-560-0000-8200-5530-0000-0			376.93
	01-0000-580-0000-8200-5530-0000-0			1,829.15
	01-0000-580-0000-8200-5530-0000-0			77.80
	01-0000-600-0000-8200-5530-0000-0			82.21
	01-0000-620-0000-8200-5530-0000-0			81.26
	01-0000-630-0000-8200-5530-0000-0			679.96
	01-0000-650-0000-8200-5530-0000-0			3.05
	01-7230-280-0000-8200-5530-0000-0			611.15
	01-7230-280-0000-8200-5530-0000-0			327.74
	01-0000-490-0000-8200-5530-0000-0			544.86
	01-0000-290-0000-8200-5530-0000-0			2,479.70
	01-0000-300-0000-8200-5530-0000-0			1,683.31
	01-0000-350-0000-8200-5530-0000-0			141.01
	01-0000-420-0000-8200-5530-0000-0			1,476.23
	01-0000-440-0000-8200-5530-0000-0			1,891.35
	01-0000-450-0000-8200-5530-0000-0			137.24
	01-0000-460-0000-8200-5530-0000-0			2,353.51
	01-0000-470-0000-8200-5530-0000-0			4,789.27
	01-0000-390-0000-8200-5530-0000-0			8,240.59
	01-0000-400-0000-8200-5530-0000-0			3,879.45
	01-0000-400-1315-8200-5530-0000-0			203.72
	01-0000-260-0000-8200-5530-5600-0			976.76
	11-0010-260-4110-8200-5530-7700-0			141.00
			Warrant Total	\$36,381.22
579435	091386-1	CONTRACT PAPER GROUP INC		
	01-0000-000-0000-0000-9320-0000-0			402.16
			Warrant Total	\$402.16

Fiscal Year: 2012
 Report Date: 07/29/2011

Madera Unified School District
Commercial Warrant Listing
 For Warrants Dated 07/29/2011 to 07/29/2011

Check/Warr#	Payee #	Payee Name		Amount
PO #	Account #		Description	
579436	003457-1	APPLE COMPUTER, INC		
113900	01-3011-000-0000-0000-9509-0000-0			9,146.86
113945	01-0000-000-0000-0000-9509-0000-0			234.64
113945	01-0000-000-0000-0000-9509-0000-0			3,256.25
114017	01-0000-000-0000-0000-9509-0000-0			106.58
114017	01-0000-000-0000-0000-9509-0000-0			31.54
114017	01-0000-000-0000-0000-9509-0000-0			657.41
114017	01-0000-000-0000-0000-9509-0000-0			79.00
114068	01-0000-000-0000-0000-9509-0000-0			916.94
114068	01-0000-000-0000-0000-9509-0000-0			916.94
114068	01-0000-000-0000-0000-9509-0000-0			916.94
114068	01-0000-000-0000-0000-9509-0000-0			916.94
114068	01-0000-000-0000-0000-9509-0000-0			916.94
114068	01-0000-000-0000-0000-9509-0000-0			916.94
114068	01-0000-000-0000-0000-9509-0000-0			916.94
114068	01-0000-000-0000-0000-9509-0000-0			916.93
114068	01-0000-000-0000-0000-9509-0000-0			916.93
113864	01-3010-000-0000-0000-9509-0000-1			19,635.63
113864	01-7091-000-0000-0000-9509-0000-0			8,283.78
113864	01-7091-000-0000-0000-9509-0000-0			5,268.70
113860	01-3010-000-0000-0000-9509-0000-0			5,312.16
113860	01-3011-000-0000-0000-9509-0000-0			1,820.42
113860	01-3011-000-0000-0000-9509-0000-0			607.41
113885	01-7091-000-0000-0000-9509-0000-0			2,616.34
113885	01-7091-000-0000-0000-9509-0000-0			3,320.10
113855	01-3010-000-0000-0000-9509-0000-1			8,883.10
113855	01-7091-000-0000-0000-9509-0000-0			744.28
113855	01-7091-000-0000-0000-9509-0000-0			78.89
113855	01-7091-000-0000-0000-9509-0000-0			1,264.70
113855	01-7091-000-0000-0000-9509-0000-0			1,314.83
113737	01-3011-000-0000-0000-9509-0000-0			926.82
113737	01-3010-000-0000-0000-9509-0000-0			719.17
113900	01-3011-000-0000-0000-9509-0000-0			439.95
113900	01-3011-000-0000-0000-9509-0000-0			6,718.32
113900	01-3011-000-0000-0000-9509-0000-0			591.65
113900	01-3011-000-0000-0000-9509-0000-0			783.82
Warrant Total				\$90,177.85

**Commercial Warrant Listing
For Warrants Dated 07/29/2011 to 07/29/2011**

Check/Warr#	Payee #	Payee Name	Description	Amount
PO #	Account #			
579437	003457-1	APPLE COMPUTER, INC		
113900	01-3011-000-0000-0000-9509-0000-0			34,808.26
113885	01-3010-000-0000-0000-9509-0000-1			26,265.81
113860	01-3010-000-0000-0000-9509-0000-0			45,604.01
Warrant Total				\$106,678.08
District Totals			314 Warrants for	\$3,764,605.00

Fund Totals	Amount
01 - General Fund	\$3,725,691.90
11 - Adult Education	\$2,271.45
12 - Child Development	\$1,479.08
13 - Cafeteria	\$5,475.95
14 - Deferred Maintenance	\$14,459.00
25 - Capital Fac/Developer Fees	\$123.75
35 - County School Facilities Fund	\$13,822.30
40 - Special Reserve - Cap Outlay	\$1,281.57
Total	\$3,764,605.00



**AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT**

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- | | | |
|---|---|---------------------------------------|
| <input type="checkbox"/> Communications | <input checked="" type="checkbox"/> Consent | <input type="checkbox"/> Old Business |
| <input type="checkbox"/> New Business | <input type="checkbox"/> Information/Reports: | |

For Meeting Date: August 09, 2011

**Submitted by: Deborah A. Wood, Associate Superintendent of Educational Services
Marcus Sosa, Director of Student Services**

This Item will help to achieve the District Mission by:

- Increasing student achievement
- Providing a safe and orderly learning environment
- Promoting a financially sound and effective organization

Board Agenda Item:

Issuance of Expulsion/ Readmission Orders

Description of item:

The Governing Board is requested to adopt the findings, conclusions and recommendations related to the possible expulsion or readmission of pupils as these are presented to the Board in one or more of the following forms of documentation:

- Report(s) of Administrative Hearing Panel(s)
- Expulsion Status Review Report(s) by the Superintendent’s Designee
- Stipulated Expulsion Agreement(s)

The Governing Board is also requested to issue orders consistent with the above referenced findings, conclusions and recommendations related to the possible expulsion or readmission of pupils in the cases of the following students, herein identified by their district-assigned identification numbers: 997117, 201166, 200630, 5173, 5297, 977722, 17597, 976988, 200734, 8397, 987420, 987359, 977285, 977959, 202429, 996091, 402493, 200807, 202623, 987083, 16819, 302838, 17377, 16395, 15110, 16131, 7420, 301840, 200993, 5300, 17077, 997147, 603124, 202951, 987307, 995754, 200119, 7145, K-2009/10, 301090, 996979, 402573, 995625, 501605, 995221, 5780, 15115, 7704, 15734, 995249, 995799, 997069, 17385, 15330, 5232, 997692, 603101, 995086, 6936, 10154, 5989, 987419, 987438, 4781, 601477, 16634 and 402356.

Financial impact: None

BOARD MEETING OF AUGUST 9, 2011 HUMAN RESOURCES STAFFING LIST

CERTIFICATED LEAVES OF ABSENCE

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Suzanne Oughton	Teacher	Desmond	2011/2012	Leave of Absence (Other)
2. Luz Davis	Teacher	Special Services	2011/2012	Return from Personal Leave
3. Jennifer Yrigollen	Teacher	Chavez	2011/2012	Personal Leave
4. Kathryn Reger	Teacher	Washington	2011/2012	Personal Leave
5. Heidi Rochin	TSA-Academic Coach	District	2011/2012	Personal Leave

CERTIFICATED SEPARATIONS

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Alejandro Medina	Teacher	Special Services	07/26/11	Resignation
2. Robbie Wallace	Teacher	King	08/11/11	Declined position
3. Anthony Nona	Teacher	King	07/18/11	Resignation
4. Matthew Heberer	Teacher	King	06/03/11	Resignation
5. Steve Detjen	Teacher	Alpha	07/01/11	Retirement (22 Yrs.)
6. Alberto Felix	PE Specialist	District	08/01/11	Resignation
7. Regina Diaz	TSA-Academic Coach	District	08/02/11	Resignation
8. Stephanie Blancarte	Teacher	Howard	08/01/11	Resignation
9. W.R. Van Bindsbergen	Teacher	MHS	08/01/11	Resignation

CERTIFICATED NEW POSITION

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. One 46% FTE position	TSA	Nishimoto	2011/2012	New Position (EIA-SEC Funding)

CERTIFICATED EMPLOYMENT

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Debbie Sharp	TSA	Preschool	2011/2012	New Position (Preschool/First 5 Funding)
2. Michelle Crawford	TSA (46% FTE)	Madison	2011/2012	Replacement
3. Tisha Maxfield	Teacher	Madison	2011/2012	Replacement
4. Katie Nesseth	Teacher	Howard	2011/2012	Replacement
5. Machelle Brannum	Teacher	MHS	2011/2012	Replacement
6. Thomas Lewis	Teacher	King	2011/2012	Replacement
7. Terrie Dukevitch	Teacher	Desmond	2011/2012	Replacement
8. Sarah Baker	Teacher	Washington	2011/2012	Replacement
9. Michelle Talley	Teacher	Washington	2011/2012	Replacement
10. Katie Randalls	Teacher	Millview	2011/2012	Replacement
11. Tricia Molina	TSA (46% FTE)	Nishimoto	2011/2012	Replacement
12. Joaquin Rivera	TSA (46% FTE)	Nishimoto	2011/2012	New Position (EIA-SEC Funding)
13. Elivia Hernandez	Teacher	Desmond	2011/2012	Replacement
14. Kristen O'Dell	Teacher (60% FTE)	Desmond	2011/2012	Replacement
15. Marissa Dunlap	TSA (46% FTE)	Washington	2011/2012	Replacement
16. Jennifer Carter	TSA (46% FTE)	Washington	2011/2012	Replacement
17. Rhonda Pearce	Teacher	Alpha	2011/2012	Replacement
18. Tomasita Gomez-Davila	TSA (34% FTE)	Monroe	2011/2012	Replacement
19. Michelle Dart	Teacher	Sierra Vista	2011/2012	Replacement
20. Cindy Henard	TSA	Sierra Vista	2011/2012	New Position (EIA/SCE-EIA/LEP Funding)
21. Gina Brucia	Teacher	Washington	2011/2012	Replacement
22. Natacha Harris	Teacher	MSHS	2011/2012	Replacement
23. Mark Beyer	PE Specialist	District	2011/2012	Replacement

CERTIFICATED OTHER

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Stacy Shaskey	TSA -Academic Coach	District	2011/2012	Contract reduction to 80% FTE
2. Employee #9489	-----	-----	04/09/11	Entering 39 Month Reemployment

**BOARD MEETING OF AUGUST 9, 2011
HUMAN RESOURCES STAFFING LIST**

CLASSIFIED LEAVES OF ABSENCE

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
<i>None</i>				

CLASSIFIED SEPARATIONS

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Justification</u>
1. Rosa Montoya	CN Assistant I	Child Nutrition	07/22/11	Resignation
2. Shellie Lee	CN Assistant I	Child Nutrition	08/01/11	Resignation

CLASSIFIED NEW POSITION

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Hours</u>	<u>Justification</u>
<i>None</i>					

CLASSIFIED EMPLOYMENT

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Hours</u>	<u>Justification</u>
1. Amber Jaurique	Health Services Asst.	Health Services	2011/2012	3.50	Replacement
2. Holly Ortiz	Health Services Asst.	Health Services	2011/2012	3.50	Replacement
3. Maria Hernandez	Paraprofessional Aide	Preschool	2011/2012	3.00	Replacement
4. Elvira Gil	Classroom Aide-CALSAFE	Preschool	2011/2012	3.50	Replacement
5. Laura Stansell	Paraprofessional Aide	Berenda	2011/2012	3.50	Replacement
6. Alma Fuentes	Classroom Aide	Preschool	2011/2012	3.00	Replacement
7. Elizabeth Ruiz	Paraprofessional Aide	MHS	2011/2012	3.50	New Position (Perkins Funding)

CLASSIFIED OTHER

<u>Name</u>	<u>Assignment</u>	<u>Site</u>	<u>Effective Date(s)</u>	<u>Hours</u>	<u>Justification</u>
<i>None</i>					

COACHES

None



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- Communications Consent Old Business
 New Business Information/Reports:

For Meeting Date: August 9, 2011

Submitted by: Michael J. Lennemann
Director of Human Resources & Labor Relations

This Item will help to achieve the District Mission by:

- Increasing student achievement
 Providing a safe and orderly learning environment
 Promoting a financially sound and effective organization

Board Agenda Item: Request Approval of Classified Job Description: Relief Bus Driver

Description of item: The establishment of this job description will provide general direction and expectations for employees and supervisors regarding the minimum qualifications, duties, and responsibilities of personnel who are hired in this specific job classification.

Financial impact: None

MADERA UNIFIED SCHOOL DISTRICT CLASSIFIED JOB DESCRIPTION

RELIEF BUS DRIVER

Overall Responsibilities

Reporting to the Director of Transportation, the job of Relief Bus Driver was established for the purpose of providing support for the educational process with responsibilities specific to transporting students primarily over scheduled routes for home to school transportation, ensuring vehicle is in safe operating condition; and ensuring safety of students during transport, loading and unloading from buses. The primary difference between this position and the Bus Driver classification is that the Relief Bus Driver does not have a regular assigned route.

Specific Responsibilities

1. Advises students and other passengers of appropriate behavior for the purpose of reinforcing established guidelines and maintaining passenger safety.
2. Attends unit meetings, in-service training and workshops for the purpose of gathering information required to perform job functions.
3. Cleans assigned vehicles, both interior and exterior for the purpose of ensuring safety, appearance, and sanitation of vehicle.
4. Conducts emergency evacuation drills for the purpose of ensuring efficiency of procedures and complying with mandated requirements.
5. Drives school buses for the purpose of transporting passengers primarily over scheduled routes to and from in a safe and timely manner.
6. Monitors students and other passengers during transit for the purpose of ensuring the safe transportation of all passengers.
7. Performs pre-trip and post-trip inspections (e.g. fluid levels, fuel, tire pressure, exterior condition, etc.) for the purpose of ensuring the safe operating condition of the vehicle and complying with mandated guidelines.
8. Prepares reports (e.g. field trips reports, incident reports, inspections records, passenger misconduct, mileage logs, student counts, routing information, etc.) for the purpose of documenting activities, providing written reference, conveying information, and/or complying with established guidelines.
9. Responds to inquiries from students, parents, and/or staff for the purpose of providing the necessary information regarding transportation services.
10. Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the work unit. The Relief Bus Driver will be excluded from all trip rotation lists.

Specific Responsibilities

1. Skills are required to perform multiple tasks with a potential need to upgrade skills in order to meet changing job conditions.
2. Specific skill-based competencies required to satisfactorily perform the functions of the job include: adhering to safety practices; administering first aid; applying pertinent codes, policies, regulations and/or laws.
3. Operating district vehicles, fire extinguisher, two-way radio, and standard office equipment; and preparing and maintaining accurate records.
4. Working under direct supervision using standardized routines; providing information and/or advising others; and operating within a defined budget.
5. Utilization of some resources from other work units may be required to perform the job's functions.
6. There is a continual opportunity to significantly impact the organization's services

Qualifications

Specific knowledge of:

1. Basic math, including calculations using fractions, percents, and/or ratios; read a variety of manuals, write documents following prescribed formats, and/or present information to others; and analyze situations to define issues and draw conclusions.
2. Specific knowledge-based competencies required to satisfactorily perform the functions of the job include: emergency evacuation techniques; area streets and locations; basic vehicle maintenance; first aid; health standards and hazards; pertinent codes, policies, regulations and/or laws; safe driving practices; safety practices and procedures; two way radio communication; and utilizing wheelchairs, tie downs, child safety seats, lifts, etc. (by assignment).

Specific Ability to:

1. Schedule activities, meetings, and/or events; gather and/or collate data; and use job-related equipment.
2. Flexibility is required to work with others in a wide variety of circumstances; work with data utilizing defined and similar processes; and operate equipment using a variety of standardized methods.
3. Ability is also required to work with a diversity of individuals and/or groups; work with similar types of data; and utilize job-related equipment.
4. Problem solving is required to identify issues and create action plans.

Madera Unified School District
Relief Bus Driver – Job Description cont'd
Page 3 of 5

5. Problem solving with data requires independent interpretation of guidelines; and problem solving with equipment is moderate.
6. Specific ability-based competencies required to satisfactorily perform the functions of the job include: being attentive to detail; communicating with diverse groups including school age riders; displaying tact and courtesy; establishing and maintaining effective working relationships; exercising sound judgment; maintaining an understanding of the special needs of students and their parents; maintaining confidentiality; and working with constant distractions.

Education:

1. High School diploma or equivalent.
2. Bus driver training course as required by law.

Experience:

1. Job related experience is desired.

License:

1. Valid Class “A” or “B” License with passenger endorsement.
2. Valid California School Bus Driver Certificated.

Employment Information

Supervisor Title:	Director of Transportation
Unit Membership:	Classified
Current Salary Schedule Placement:	Range 23

PHYSICAL DEMANDS IN THE WORK ENVIRONMENT

These physical characteristics are representative of those that must be met by an employee to successfully perform the essential functions of this job safely.

1. Mobility sufficient to move about, stand, and/or sit for extended periods, and access all location in the work environment.
2. Manual skill to appropriately control and manipulate objects, tools, materials, and equipment used on the job, including a telephone and a computer.

MADERA UNIFIED SCHOOL DISTRICT
Relief Bus Driver - Job Descriptions cont'd.
Page 4 of 5

3. Flexibility and strength to reach with hands and arms, bend and stoop
4. Ability to hear and understand speech at normal room levels, and to hear and understand speech on the telephone.
5. Ability to speak in audible tones so that others may understand clearly in normal conversations and on the telephone.
6. Ability to see and read with or without vision aids: computer screen, equipment used in the work environment, instructional materials, training materials, directions, rules, policies, calendars, agendas, manuals, and other printed matter.
7. Physical strength and agility to push, pull, squat, twist, turn, and lift and carry bulky objects of up to 25 pounds with or without assistance.
8. Mental acuity to perform the essential functions of this position in a safe, accurate, neat, and timely fashion and to make and evaluate the results of judgments and decisions.
9. Ability to drive a car.
10. High tolerance for continuing stressful situations

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions in the work environment. This environment may be expected to include: moderate noise, frequent interruptions, and frequent movement from inside to outside with exposure to elements, exposure to toxic substances, stairs, children, moving vehicles, and duty hours before sunrise or after sunset.

PHYSICAL DEMANDS: SUBJECT TO TESTING

The following physical demands are considered the essential functions of the Bus Driver Trainer position. Each employee must be able to successfully complete all of the above-mentioned tasks and satisfy each requirement. Reasonable accommodations may be made to the essential functions to assist an individual with a disability.

A Relief Bus Driver must be able to physically drive, maneuver and operate all systems on the bus or van. They must be able to perform all safety and evacuation procedures. Completion of the above stated duties requires sitting, standing, walking, kneeling, crouching, climbing, reaching, lifting and bilateral hand and foot use. They must be able to ascend and descend three 10-inch steps and one 15-inch step with a rail. Bus operation requires tolerance to vibration and noise. The bus driver must be able to safely open all emergency exit doors and latches including the back bus window that includes reaching to 76 inches from the outside or climbing/crawling and reaching laterally inside while lifting a 20-pound window. They must be able to open and close windows of the bus. They must be able to lift and lower an engine hood with 55 pounds of resistance from 36" up to 66". They must be able to assist students out of the bus

MADERA UNIFIED SCHOOL DISTRICT
Relief Bus Driver - Job Descriptions cont'd.
Page 5 of 5

in case of emergency (100 pound dummy drag for 45 feet). They must be able to grasp and twist and emergency door handle requiring 30 pounds of torque.

WEIGHT DEMANDS:

WEIGHT	HOURLY	DAILY	WEEKLY	MONTHLY	NEVER
10 LB	X				
11 – 20 LB		X			
21 – 50 LB		X			
51 – 75 LB		X			
76 - 100 LB					X
101 + LB					X

REQUIRED ACTIVITIES:

PERCENTAGE OF DAY	1%-33%	34%-66%	67%-100%	
ACTIVITY	OCCASIONAL	FREQUENT	CONSTANT	NEVER
STAND	X			
WALK	X			
SIT			X	
STOOP/KNEEL/CROUCH/CRAWL	X			
CLIMB OR BALANCE	X			
REACH			X	
HANDLE/FEEL			X	
TALK OR HEAR			X	
TASTE OR SMELL			X	

ENVIRONMENTAL FACTORS:

Relief Bus Drivers are exposed to fumes, chemicals, outdoor conditions and vibration.

gaz 7/26/11



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- Communications Consent Old Business
 New Business Information/Reports:

For Meeting Date: August 9, 2011

Submitted by: Kelly Porterfield, Associate Superintendent of Business and Operations

This Item will help to achieve the District Mission by:

- Increasing student achievement
 Providing a safe and orderly learning environment
 Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval of Letter of Agreement between Madera Unified School District and National Demographics Corporation.

Description of item:

The purpose of this item is to start the process necessary to redraw the trustee areas using the 2010 census data. Please see the attached Letter of Agreement for the timelines and process.

Financial impact:

\$14,025

Agreement for Redistricting Consulting Services

July 28, 2011

Mr. Kelly Porterfield
Business Manager
Madera Unified School District
1902 Howard Rd
Madera, CA 93637

The following outlines an agreement between the Madera Unified School District ("the Client") and National Demographics Corporation ("NDC") to perform the redistricting consulting services listed below.

This document is a complete and exclusive statement of the terms of this Agreement and may not be changed orally but only in writing acknowledged by all parties. This agreement constitutes the entire agreement between NDC and Madera Unified School District.

For each districting or redistricting project, there are certain required basic elements, and there are a number of options that the District can include or leave out at its option. NDC carefully tailors each project to the needs and goals of the individual client partner. NDC welcomes the opportunity to work with the District to encourage public participation in this process, and NDC offers a number of tools developed specifically for this purpose.

Given our recent experience with Madera Unified, NDC is pleased to offer Madera Unified a 15% discount off our regular pricing.

Project Elements

Detailed discussions of the basic and optional project elements are included in the appendix. The basic project elements are required to successfully complete the task, while optional items can be added (or not) at the jurisdiction's discretion:

Basic Elements

- Development of redistricting database including Census, American Community Survey, Special Tabulation of Citizen Voting Age Population and California Statewide Database data;
- Mapping incumbent trustee "home Census Block" (to avoid pairing incumbents in the same district if possible) using, but not precisely mapping, addresses provided by the District (if desired by the District)
- Incorporation of any Geographic Information System (GIS) data that the District wishes to include and provides (often including school locations; school attendance areas; important local landmarks; or local neighborhood boundaries);
- Initial discussion with key staff and/or Trustees about demographics, communities of interest, schedule and criteria (*conference call -- see below for optional in-person meeting cost*);
- Development of 2 or 3 districting plans for Board consideration;

- Conversion of all maps and reports to web-friendly versions for posting on District website, including Google Earth KML files for all plans, if desired;
- Presentation of plans at one Board meeting (*by conference call -- see below for optional in-person meeting cost*)
- Online posting of plans for review, if desired;
- Presentation of final Plans at one Board meeting (*by conference call -- see below for optional in-person meeting cost*);
- Any conference calls to discuss the project's progress or answer any Board or Staff questions that may arise;
- Any relatively minor emendations requested to a Board-preferred Draft plan;
- Work with the County Registrar of Voters to implement the final adopted plan.

Cost of Basic Services (with 15% discount): \$14,025

Optional Elements and Pricing

- In-person Board and/or public meetings, per meeting day.....\$2,000
- Development of each new plan, from scratch or nearly from scratch, beyond the 2 or 3 "Consultant Plans" in the basic package\$1,500
- Create, maintain, and update a project website\$4,000
- Creation of a "Public Participation Kit" in paper/Acrobat PDF-only and paper-plus-Excel formats, including all necessary instructions and processing of all submitted plans.....\$3,500
- Online redistricting application for the public to use to design and submit redistricting plans for NDC review and Board consideration (currently under development).....\$9,500
- Translation of any project materials in Spanish (per page)\$125

The price stated for each element includes all travel and other per diem expenses. Each "Hearing" or "Meeting" is assumed to last only one calendar day, and each additional calendar day is counted as an additional meeting. Multiple meetings held on the same day will only result in one meeting day expense.

Timeline

The following element-by-element timelines can be put together (or left out) in a variety of ways, depending on the District's preferences and requirements.

- A. Creation of redistricting Database and initial demographic summary report 3 weeks
- B. Initial Board meeting to start project and one-on-one discussions with Trustees and/or key staff * per District's schedule
- C. (Optional) Prepare "Public Participation Kit" * 3 weeks
- D. (Optional) Prepare NDC-created project website * 3 weeks
- E. Community meeting(s) as desired
- F. NDC prepares consultant's plans based on criteria and public input 3 weeks
- G. Board consideration of final plan options per District's schedule
- H. (optional) NDC incorporates Board's requested edits and returns for final Board consideration 3 weeks
- I. Implementation of new trustee areas with County elections office.....3-5 weeks

* The activities marked with an asterisk can be performed simultaneously.

Other Potential Project-Related Expenses:

The only anticipated additional districting expenses would be any site or staff costs for conducting the community forums; and the cost of printing or copying paper copies of the “Public Participation Kit.” In NDC’s experience, most public participants will download and print the Kits in their own homes or offices.

Payment terms:

NDC requests that one-half payment be made at project start and one-half at the conclusion.

Proposal Acceptance

NDC prides ourselves on tailoring each project to the needs and goals of each individual client. NDC is open to any feedback, concerns, requests, or changes regarding this proposal. If, however, it is acceptable in its current form, simply sign two copies of this proposal in the signature block below and return them to NDC. Once signed by NDC, one copy will be returned to you. Thank you.

For National Demographics Corporation

For Madera Unified School District

Douglas Johnson, President

Date

Date



AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

- Communications Consent Old Business
 New Business Information/Reports:

For Meeting Date: August 9, 2011

Submitted by: Kelly Porterfield, Associate Superintendent of Business Services
Lupe Rodriguez, Director of Maintenance & Operations
Barbara Gonzalez, Director of Purchasing

This Item will help to achieve the District Mission by:

- Increasing student achievement
 Providing a safe and orderly learning environment
 Promoting a financially sound and effective organization

Board Agenda Item:

Request Approval to Award RFP #062011, for a District-Wide Solid Waste and Recycling Provider.

Description of item:

A Request for Proposals was issued by the District to solid waste and recycling service providers. The objective was to reduce the District's waste stream and reduce costs, without increasing the work load on staff members. A panel analyzed and rated the proposals, and as a result of the process, staff requests the award of the Solid Waste and Recycling service contract to **Allied Waste Services**. A recap of the process is attached.

Financial impact: An estimated savings of \$9308 will be realized by placing classroom and office waste into the recycling containers.

FOR: Board Agenda, August 9, 2011

FROM: Barbara Gonzalez, Director of Purchasing

RE: Recap of Process for District-Wide Solid Waste and Recycling Provider Recommendation

A panel met on July 7th to review and rate proposals submitted in response to the District's Solid Waste and Recycling Solicitation. The panel's recommendation is to accept the proposal offered by **Allied Waste Services**.

Panel Members: Sara Arthurs - Facilities Planning Analyst; Teri Bradshaw - Director of Fiscal Services; Barbara Gonzalez - Director of Purchasing; Kelly Porterfield - Associate Superintendent of Business Services; Lupe Rodriguez - Director of Maintenance & Operations; Steve Wisener, Maintenance & Operations

Proposals were received from the following four providers:

- Allied Waste Systems – ranked #1
- Industrial Waste & Salvage – ranked #4
- Mid Valley Disposal – ranked #2
- Sunset Waste Systems – ranked #3

Key Considerations:

- Allied Waste is our current waste provider, and has provided excellent service and prompt responses to requests for service, or changes in containers.
- Allied proposed an across the board cost per cubic yard of \$20.84 for solid waste and recycling. This gives firm pricing whether or not the recycling estimate of 30% is met.
- Three proposers estimated a 30% diversion to recycling; one proposer, Sunset, estimated 50%. Based on the reductions we have already made within MUSD, we believe 30% is a more reasonable estimate.
- Increased Workload for Staff: Allied and Mid-Valley proposed emptying all classroom & administrative containers into the recycling bins, with bathroom and cafeteria waste going into the waste containers. Industrial Waste & Salvage does not separate on site – all separation is post pickup. Sunset proposed diverting 50% of the waste into recycling, based on their Wasco model, and that includes sorting cafeteria waste.
- Pricing: the top three submittals were within \$500 of each other when the recycling estimate is leveled at 30%. The lowest ranking proposer was more than \$30,000 higher than the other three.

SOLID WASTE & RECYCLING SCORING RECAP

SCORING RECAP	ALLIED	INDUSTRIAL	MID-VALLEY	SUNSET
Criteria	Team Total	Team Total	Team Total	Team Total
Cost of emptying containers	1960	1120	2000	1440
Recycling recommendations	785	765	750	540
Recycling cost	675	445	675	780
Overall Proposal Quality	520	380	500	360
References	450	380	450	360
Certifications	175	175	175	175
Experience	210	190	205	145
Total Weighted Evaluation Points				
Grand Total	4775	3455	4755	3800
RANKING:	1	4	2	3

**AGENDA ITEM
MADERA UNIFIED SCHOOL DISTRICT**

OUR MISSION

Madera Unified School District provides our students with the knowledge, skills, and educational opportunities to achieve high academic standards and contribute to their community and the world in which they live.

Item Placement:

Communications:

Consent:

Old Business:

New Business: X

Information/Reports:

For Meeting Date: August 9, 2011

Submitted by: Kelly Porterfield, Associate Superintendent of Business
Barbara Gonzalez, Director of Purchasing

This Item will help to achieve the District Mission by:

- Increasing student achievement X
- Providing a safe and orderly learning environment X
- Promoting a financially sound and effective organization X

Board Agenda Item:

Request Approval of the Reorganization of Transportation Department

Description of item:

Re-organization of the Transportation Department will address the impact the recent personnel cuts and loss of Director position has had on the services provided by Transportation. The changes will include adding Interim Director of Transportation duties to Barbara Gonzalez, Director of Purchasing, and transferring the Accounts Payable Department supervision from Barbara to Teri Bradshaw, Director of Fiscal Services. It also includes stabilizing the substitute driver pool by making six positions permanent substitutes, and combining the open positions of dispatcher and driver trainer positions into one position.

Financial impact: TBD