



March 18, 2021
3:00 p.m. – 4:00 p.m.
<https://maderausd.zoom.us/j/84326293608>

James Monroe Elementary School Site Council

Mission Statement:

Our mission is to teach students and make sure they are learning so that they can achieve grade level proficiency or above. We want to offer each child an equal chance to gain a quality education and provide them the basic foundation to achieve academically and become lifelong learners and productive citizens in their community. We, along with the school board, believe that the futures of children are driven by their aspirations.

Facilitator: Mr. L. Perez, Principal

Attendees: Leonard Perez (Principal), Cynthia Amezola (teacher), Catherine Jones (teacher), Aimee Connolly (teacher), Frank Espinosa (other), Jessica Santana (Parent), Ana Giron (Parent), Ana Hernandez (Parent), Erika Ramos (Parent), Dinora Preciado (Parent)

All parents and community members are encouraged to participate in our School Site Council. The School Site Council helps monitor the implementation of our Single Plan for Student Achievement (SPSA), helps evaluate the effectiveness of the allocation of resources, and provides additional input in the modification of the SPSA.

AGENDA ITEMS

1. **Welcome and Introductions - Establish A Quorum**
2. **Call to Order**
3:07 pm
3. **Adoption of the Agenda: Add or Deletion of the Agenda (motion needed)**
First: Frank Espinosa
Second: Cynthia Amezola
4. **Public Input**

Public Input is for visitors who wish to speak on a subject not on the board agenda. Ten minutes of this portion of the meeting are reserved for members of the public to address the School Site Council on items not listed on the agenda and within the jurisdiction of the School Site Council. Speakers are limited to two (2) minutes. The School Site Council is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the School Council does not respond to public comment at this time. If you wish to address the Board, please state your name and address.

5. **Approval of Previous Minutes – 1/28/21 (motion needed)**
First: Cynthia Amezola
Second: Frank Espinosa
6. **New Business**
 - a. **Ms. Alyx Duarte, School Counselor - American School Counselor Association (ASCA)**
 - First time James Monroe has had a counselor full-time on site!**
 - The counselor is here to help all students apply academic strategies, manage emotions, apply interpersonal skills, and plan for postsecondary options.**
 - Since beginning in the spring, here is what has happened...**
 - ***individual goal setting**
 - ***school counseling lessons (meet the counselor, attendance matters)**
 - ***short-term counseling**
 - ***collaboration with families, teachers and administrators for student success**
 - ***data analysis to identify student issues, needs, and challenges**
 - American school counselor association ASCA promotes the development of the school counseling**

program. The goals are to define, deliver, manage, and assess.

-Counselors in Madera Unified have been participating in a National Model training to help provide...consultation, professional development, and program implementation. The overarching goal is the improvement of a comprehensive school counseling program.

-Our goal is the number of 6th grade students with 2 or more absences on asynchronous days of instruction at progress report #1 would decrease by 30% (27 to 19 students). By progress report #3, 5 students improved from the original 27 students. The number of students with 2 or more absences on Wednesdays has fluctuated. At progress report #1 we had 27 students with 2 or more absences, at #2 there were 40 students with 2 or more absences, and at progress report #3 there were 33 students with 2 or more absences.

*How did we help? Individual academic planning, class guidance lessons discussing the importance of attendance, short term counseling students, collaboration with families and teachers and students, data analysis, home visits, small cohorts, and parent/guardian contact.

*The limitations could include disconnect, covid 19 trauma, counselor contact, how attendance is defined (truly attending, engaged, quality of work/grades). Attendance data was not looking at M, T, TH, and F attendance, and did not include tardy/leaving class early. Previously, the counselors were split between sites, as well as students now trying to make a new connection with a new counselor.

*GOALS!!!

-increased individual counseling, small groups, classroom guidance lessons, counselor calendars, increased collaboration with families teachers and administrators, and continuing to build programs/services around the ASCA National Model.

- b. The site provided Title 1 funds for teachers in the amount of \$1,500 - \$1,700. This was agreed upon and approved by the school site council at the January meeting. Allotted was approximately \$44,200.

-orders have been placed

7. Reports

- a. EL Redesignation (R-FEP) follow up are all in “good standing” and completed
 - 95 students have been reclassified and will need to be followed up
 - 24 students for the spring
- b. ELPAC and CAASPP Testing Survey was completed by Mr. Espinosa
- c. 504 Annuals are all completed and signed for this school year
 - completed
- d. Parent Square at 99.2% participation

8. Announcements

- a. Monroe implemented activities and acknowledged Black History Month during the month of February.
- b. Monroe implemented activities and acknowledged Read Across America Week during the first week of March.
- c. Monroe implemented activities and acknowledged Women’s History Month during the month of March.
- d. Monroe implemented a school wide Art Contest, during the month of March, with 10 winners in primary and 10 winners in upper grades. Those winners will be sent to Madera County Superintendent of Schools to participate in the ArtFest competition, which is held county wide.
- e. Front office provided a theme day (Western Day) and light breakfast for all staff who returned to the school site full time.
- f. Monroe continues to provide one student from each class the Student of the Month Award. Different students are chosen each month. Along with the award and recognition, a “goodie bag” is also provided for the students.
- g. Monroe continues to implement “Spirit Day” each Friday, where staff and students are encouraged to wear Monroe “gear” or something red.
- h. Monroe is currently working together, staff, administration, front office, and support staff to plan and be prepared for the return of students on 3/22/21.

- i. **Four meetings on 3/18 for Grades TK, Kinder, & 1st and four meetings on 3/19 for Grades 2-3. The meetings are broken down in this manner: Hybrid (Eng.), Hybrid (Span.), DL (Eng.), DL (Span.). Grade 4-6 meetings will be conducted the week of 3/22.**

9. Next Meetings (Tentative Dates & Times)

- **May 20, 2021 at 3:00**

10. Adjournment (motion needed) 3:59 pm

First: Frank Espinosa

Second: Cynthia Amezola

