



Madera Induction Consortium

Mentor Reflective Question Guide November

Just In Time Questions

- Balancing Work and Home (Number 1 item noted on needs assessment)
- PLCs. How are they going? (Number 2 item noted on needs assessment)
- Kids back in the classroom
- Hybrid Model for teaching starting now or very soon
- Grading up to date?
- Student Assessments
- How do I reset the Classroom Rules/Procedures, particularly after a holiday
- Engagement Strategies
- How do I differentiate instruction based on what I know about my students' strengths, interests, and needs?
- How do I model and promote fairness, equity, and respect in a classroom atmosphere that values all individuals and cultures?
- How do I help students to appreciate their own identities and to view themselves as valued contributors to society?
- Fighting personal fatigue
- Evaluations, Informal and Formal Observations
- Christmas...Christmas programs (What are the site and district policies?)
- Room Decorations for the Holidays
- State tests and data review
- ELD Reclassification
- State accountability (Data, plans, site visits)
- Sick Days How many and how are they used?
- Review Classroom management...what's working/ NOT working?

Long Term Analysis

- Revisit ILP
- Culture of Students and Relating to Curriculum
- Student Assessment
- Mentor Teacher Observations
- Induction Candidate Observations
- Revisit RtI

Suggested Evidence to Collect

- ILP Goals/Pathway
- Observations
- Pre-Assessment data (What does the data tell you about student learning needs?)