



January 27, 2022

3:00 p.m. – 4:00 p.m.

Join Zoom Meeting

<https://maderausd.zoom.us/j/84394870592>

## James Monroe Elementary School Site Council

### Mission Statement:

Our mission is to teach students and make sure they are learning so that they can achieve grade level proficiency or above. We want to offer each child an equal chance to gain a quality education and provide them the basic foundation to achieve academically and become lifelong learners and productive citizens in their community. We, along with the school board, believe that the futures of children are driven by their aspirations.

**Facilitator:** Mr. L. Perez, Principal

**Attendees:** [Leonard Perez \(Principal\)](#), [Catherine Jones \(teacher\)](#), [Aimee Connolly \(teacher\)](#), [Frank Espinosa \(other\)](#), [Ana Giron \(Parent\)](#), [Erika Ramos \(Parent\)](#), [Pah Foua Yang \(Parent\)](#), [Jessica Melgoza \(Parent\)](#)

All parents and community members are encouraged to participate in our School Site Council. The School Site Council helps monitor the implementation of our Single Plan for Student Achievement (SPSA), helps evaluate the effectiveness of the allocation of resources, and provides additional input in the modification of the SPSA.

### AGENDA ITEMS

1. Welcome and Introductions - Establish A Quorum
2. Call to Order 3:05pm
3. Adoption of the Agenda: Add or Deletion of the Agenda (motion needed) [Mrs. Yang 1st; Mrs. Giron 2nd](#)
4. Public Input Covid protocol...what are the procedures? If anyone shows symptoms or is complaining of symptoms, they go to get tested on campus with a rapid test. Positive = they stay home for ten days and then can return on day 11. Negative = back to class. If symptoms have subsided and they test negative on the 5th day, kids can return back on day 6. Are students able to be at school even when symptoms are present but they have a negative test? The answer would be that if their symptoms are severe (covid or no covid) then the student should stay home until they feel better. There is no longer contact tracing for possible exposure. If a student was showing symptoms, then they would be pulled from class and tested. An entire class would be notified and then it would be up to the family to monitor and look for symptoms (Group Tracing Protocol)

Public Input is for visitors who wish to speak on a subject not on the board agenda. Ten minutes of this portion of the meeting are reserved for members of the public to address the School Site Council on items not listed on the agenda and within the jurisdiction of the School Site Council. Speakers are limited to two (2) minutes. The School Site Council is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the School Council does not respond to public comment at this time. If you wish to address the Board, please state your name and address.

5. Approval of Previous Minutes – October 21, 2021 (motion needed)

1st: Mrs. Yang

2nd: Mrs. Melgoza

6. New Business

- a. Title 1 Account Summary

In the budget we have \$47,8073.18

\$23,000 books and supplies

\$19,600 travel and conference; other; technology

\*currently many supplies have been purchased by the district and not out of this budget

\$1,400.00 in certificated extra time

\$146.00 clerical extra time

\$2,946.00 Parent Ed.

- b. **Discuss/suggest what to spend monies/Title 1 balance on (need a vote)**
  - Tutoring (math, English, ELD) (district is raising its pay for this \$37 to \$55 per hour)
  - More signage
  - Library funds
  - Get teacher input on what they might want
  - Ipads for pictures (5) (maybe a yearbook committee)
  - Uniforms (district may be paying for these) **THIS WOULD BE FROM THE GENERAL FUND**
  - Art supplies
  - Investing in the music program
  - Digital sign in front
  - Update playground
  - Penmanship programs
  - Portables on campus to help house more staff and students
  - Shade structures
- c. **Discuss/suggest Parent Education Funds (need a vote)**
  - Continue to gather ideas and vote at a future meeting

## 7. Reports

- a. **Madera Learning System - Accountability System - Three Area - Academics (1.6/5 Stars), Engagement (Insufficient Data) & Management - (4.1/5 Stars - 1 of 2 schools to receive a Silver Medal for Management)**

**Data Quality Index Report:**  
Aug.-A; Sept.-A; Oct.-A; Nov.-B; Dec.-A

The focus for our school is in the area of Academics. Engagement and management are scoring high for our school (staff and front office are doing great). Chavez was the only other school besides Monroe to receive the silver medal for management. We recognize that we are low in the academic area. What is our plan to improve in the area of Academics? (question from Mrs. Yang). Currently results are being gathered from NWEA tests to help our school find focus areas. Students are going to be asked to make goals based on where they are at. We have the Strategic Academic Plan (SAP) where teachers and district coaches work together on focus standards. Monroe is focusing on ELA, where most other elementary schools in the district are focused on Math. The area of math is low district wide, however, we are focused on reading because the skill of reading will also help with math as well. Our school has the initiative of expository text and working with students to improve in this area. What is being shown is that the students are getting support here at school, however, families are not always able to support at home to help students continue to grow. How can we equip parents with the tools and/or information to help their child at home? Sharing standards and steps with parents could be one way. Also, keeping the parents up to date on what is being taught is important. The score of a "B" for November on the DQI report was based on the 9 families who were not connected in Parent Square.
- b. **Parent Square Participation:**

James Monroe increased is at 99.2% participation - The school needs 5 family records to reach 100% (these are newer enrollees)

The Monroe staff is doing a great job getting all families connected on Parent Square. Those not linked are new students to the school. (5 families are still needed to be 100%.)
- c. **Mid-Year Panorama Survey:**

Given to students in grades 3-6. Asks various questions regarding four topics: School Climate, School Safety, School Belonging, & School Engagement. The purpose of the survey is for students to provide feedback in the four areas, which provides information to the school and administration to inform in establishing next steps.

Students just took this survey (it will close on January 31st). 1 student in 6th grade is still needed to complete this survey. The results will come in once complete and we can look at how students feel about the topics.

## 8. Announcements

- a. Monroe implemented the Great Kindness Challenge at the school, the week of 1/24-1/28. This is a world-wide movement, and the school was excited to partake. Staff provided students with activities, videos, dress up/theme days, and suggestions for acts of kindness and what it means. Raffle prizes will be given for student participation in the theme days.  
**Kids are having a great time with this activity. Miss. Duarte is heading this up.**
- b. Monroe and all other schools in the district have begun to implement the NWEA assessment for ELA & Math to its students. This year, Kinder is taking a local reading assessment on the computer. Grades 1 & 2 have their version of reading and math, while grades 3-6 have a different version. The NWEA assessment is an online student adaptive assessment, where tests individually assess students by providing a tailored set of test questions to determine where they are in their learning. Teachers and administrators then use the results to develop next steps.  
**This is a student adaptive test, meaning, it will change depending on how the student is scoring to help level them correctly.**
- c. Monroe continues to provide one student from each class the Student of the Month Award. Different students are chosen each month. Along with the award and recognition, a celebration and treat is provided to the students during their lunch time, i.e. an ice cream, donut with juice, etc. The next SOM celebration is Friday, 1/28/22.  
**This is being led by our school counselor Miss. Duarte**
- d. Monroe continues to implement “Spirit Day” each Friday, where staff and students are encouraged to wear Monroe “gear” or something red.
- e. Next month, Monroe will partake in Black History Month, where staff will have various lessons and activities that recognize important and influential African-Americans from our country’s history.
- f. Monroe has hired a third Kindergarten Aide. Her name is Jenifer Segobia. The goal is to have an aide in each TK and Kinder class. Currently we have 1 TK and 4 Kinder classes, so we are expecting to hire 2 more Kinder aides. MUSD conducts the interview process, hiring and placement of these employees.  
**Monroe has 3 Aides currently. 2 more are needed to get 5 total at Monroe.**
- g. The Mighty Staff decided to conduct Award’s Assemblies outdoors for each grade level. The first grade level to have their awards ceremony is Grade 6 on Thursday, 1/27/22 @ 1:45 pm. The schedule of all other awards assembly has been sent out on Parent Square by Mr. Perez.
- h. There is no school on February 14th, 18th and 21st.

## 9. Next Meetings (Tentative Dates & Times)

- March 24, 2022 at 3:00
- May 12, 2022 at 3:00

## 10. Adjournment (motion needed) 4:20pm

**1st Mrs. Yang**

**2nd: Mrs. Ramos**

