

# Wellness Committee

Feb 15, 2023

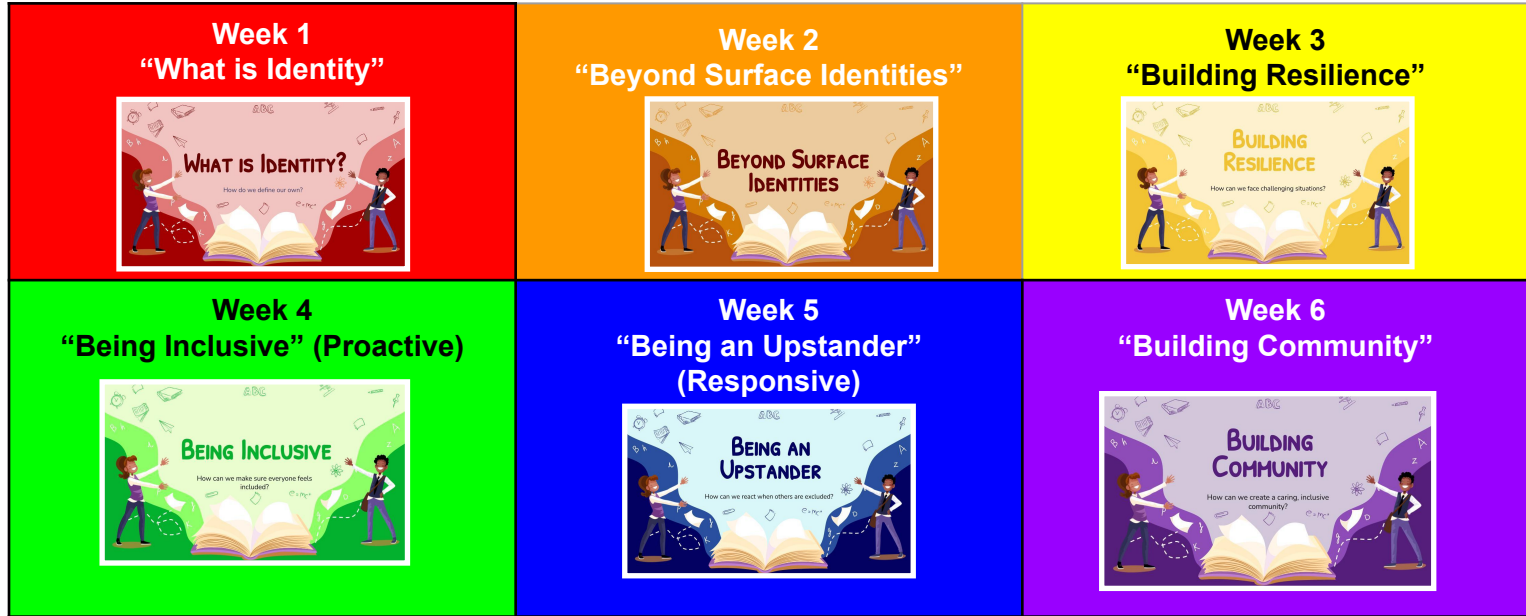


# **Zero Discrimination Day**

## **March 1, 2023**



# 6 Identity Lessons - SEL Advisory



[Lesson Slides](#)

# We Believe We All Belong



# California Community Schools Partnership Program Grant (CCSPP)



<b>Pilar 1</b>	<b>Pilar 2</b>	<b>Pilar 3</b>	<b>Pilar 4</b>
Integrated Supports	Family & Community Engagement	Collaborative leadership & shared decision making	Extended/expanded learning time & opportunities

# CCSPP

## Cohort 0

2020/21-2021/22

THS - 1 school

**Goal 1:** Increase academic achievement among MUSD's most vulnerable populations,  
**Goal 2:** Build school and district capacity to improve MTSS and PBIS fidelity of implementation.  
**Goal 3:** Expand social and emotional learning strategies  
**Goal 4:** Enhance school and district capacity to meet the behavioral and social-emotional needs  
**Goal 5:** Increase Parent Resource Center services to build family members' capacity to foster social and emotional learning supports  
**Goal 6:** Sustain ASCENT-1 Project efforts beyond the CCSPP Implementation Grant funding period

## Cohort 1

2022/23-2026/27

Red Pyramid-8 schools

**Goal 1:** Increase academic achievement among MUSD's most vulnerable populations,  
**Goal 2:** Build school and district capacity to improve MTSS and PBIS fidelity of implementation.  
**Goal 3:** Expand social and emotional learning strategies  
**Goal 4:** Enhance school and district capacity to meet the behavioral and social-emotional needs  
**Goal 5:** Increase Parent Resource Center services to build family members' capacity to foster social and emotional learning supports  
**Goal 6:** Sustain ASCENT-2 Project efforts beyond the CCSPP Implementation Grant funding period

## Cohort 2

2023/24-2027/28

Purple Pyramid-11 schools

Expansion of goals to Purple pyramid schools


## Cohort 3

2024/25-2028/29


Blue Pyramid-8 schools

Expansion of goals to Blue pyramid schools

# CCSPP

<p style="text-align: center;"><b>Cohort 0</b> 2020/21-2021/22 <b>THS - 1 school</b></p>	<p style="text-align: center;"><b>Cohort 1</b> 2022/23-2026/27 <b>Red Pyramid-8 schools</b></p>	<p style="text-align: center;"><b>Cohort 2</b> 2023/24-2027/28 <b>Purple Pyramid-11 schools</b></p>	<p style="text-align: center;"><b>Cohort 3</b> 2024/25-2028/29 <b>Blue Pyramid-8 schools</b></p>
<p>20 million awarded to 20 LEAs; funded for 2 School Years.</p> <p><b>Year 1 2020/21-Awarded</b> April 29, 2021 (year 1 ended June 30, 2021)</p> <p><b>Year 2 2021/22</b> <i>January 2022 expanded grant activities to any school in LEA &amp; carryover approved through 09/30/2022.</i></p>	<p><b>January 2022:</b> <b>New:</b> 200 million in awards; funded for 5 School Years. 3 Rounds of funding:</p> <ul style="list-style-type: none"> <li>• Spring 22</li> <li>• Summer 22</li> <li>• Winter 23</li> </ul> <p><b>May revise:</b> 3 billion in awards; funded for 5 School Years. 3-4 Rounds of funding:</p> <ul style="list-style-type: none"> <li>• 2022/23 (spring 22)</li> <li>• 2023/24 (spring 23)</li> <li>• 2024/25 (spring 24)</li> <li>• Round 4 - tbd</li> </ul> <p><b>MUSD received 11.4 million 22/23 - 26/27</b></p>	<p>Expansion of goals to Purple pyramid schools</p> <p style="text-align: center;"><i>*if awarded</i></p>	<p>Expansion of goals to Blue pyramid schools</p> <p style="text-align: center;"><i>*if awarded</i></p> <div style="text-align: right;">  <p><b>Culture &amp; Climate</b> Madera Unified School District</p> </div>

# CCSPP

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<ul style="list-style-type: none"> <li>● 1 FTE PRC Assistant</li> <li>● 1 FTE Community Support Specialist (H&amp;W-case management)</li> <li>● Professional Development</li> <li>● Conferences</li> <li>● Staff OT</li> </ul>	<ul style="list-style-type: none"> <li>● 1 FTE Coordinator</li> <li>● 2 FTE Int. Spec.</li> <li>● 2 FTE PRC Assistant</li> <li>● 3 FTE Community Support Specialist (H&amp;W-case management)</li> <li>● 5 FTE Student Advocates</li> <li>● 0.5 Counselor</li> <li>● 1 BIT (H&amp;W/TIBA)</li> <li>● Conferences</li> <li>● Staff OT</li> <li>● Professional Development</li> </ul>	<p>Expansion of goals to Purple pyramid schools</p> <p><i>*if awarded</i></p>	<p>Expansion of goals to Blue pyramid schools</p> <p><i>*if awarded</i></p> <div style="text-align: right;">  <p><b>Culture &amp; Climate</b> Madera Unified School District</p> </div>



# CCSPP



## CA Community Schools Participation Program

A community school is both a place and a set of partnerships between the school and other community resources to offer a range of services and opportunities to children, youth, families, and communities.



# Four Pillars of Community Schools

## 1 - Integrated student supports

Personnel: Student Advocate, Intervention Specialist, Community Support Specialist, Counselor, Behavior Technician, Behavior Analyst, Child Welfare & Attendance Liaison, Coordinator, PE TSA (PlayWorks)

## 2 - Family and community engagement

Parent Resource Centers, Connecting to outside services

## 3 - Collaborative leadership & practices for educators

Professional development, conferences, trainings

## 4 - Extended learning time and opportunities

Field trips, presenters, speaker, program (Playworks)





# Four Cornerstone Commitments

- 1 - A Commitment to Assets-Driven and Strength-Based Practices
- 2 - A Commitment to Racially Just and Restorative School Climates
- 3 - A Commitment to Powerful, Culturally Proficient, and Relevant Instruction
- 4 - A Commitment to Shared Decision Making and Participatory Practices



# Four Proven Practices

## 1 - Community Asset Mapping and Gap Analysis

Identify assets and wisdoms throughout the community

Identify gaps in programs, services, and resources

## 2 - The Community School Coordinator

Responsible for overall implementation at the site

## 3 - Site-Based and LEA-Based Advisory Councils

Shared decision making

## 4 - Integrating and Aligning with other relevant Programs

The CCSP grant doesn't have to fund everything, but helps to

access multiple district and community service.

# Links



Community Schools Playbook: [Link](#)

Ed Code: [Link](#)

IEL Community Schools Fact Sheet: [Link](#)

CCS Framework: [Link](#)

Four Pillars of Community Schools (infographic): [Link](#)

Four Pillars of Community Schools (infographic) Spanish: [Link](#)



Primary focus is on social-emotional wellbeing of our students, with additional focus on academics, health and social services, youth and community development, along with community engagement which leads to improved student learning, stronger families, and healthier communities.

# Thank You

