

d

Sierra Vista English Learner Advisory Committee (ELAC)/ *Comité Asesor de Estudiantes de Inglés de Sierra Vista (ELAC)*

Meeting # 3-Agenda Minutes/ *Reunión # 3-Agenda*

5:30 Zoom 2/15/24

1. Welcome and Introductions/ *Bienvenida y presentaciones*

Mrs. Saldivar welcomed parents and called meeting to order at 5:35

2. Call the meeting to order/*Llamar al orden la reunión*

3. Call for additions/deletions of agenda items/ *Solicitud de adiciones o supresiones de temas del programa.*

4. Public Input/*Contribución del público*

5. Reading and approval of minutes/*Lectura y aprobación de actas*

6. New Business/*Nuevos negocios*

Mrs. Saldivar went over Sierra Vista Elementary Mission and reviewed the criteria for REFEP-. She explained how the test becomes more difficult as the students get in higher grades. She went over the ELPAC test, CAASSP, NWEA.

A. Reclassification Criteria/ *Criterios de reclasificación*

1. Discuss four main criteria set by the state/ *Discutir cuatro criterios principales establecidos por el estado*
2. Discuss elements within each component/ *Discutir los elementos dentro de cada componente*
3. Discuss the multiple data review opportunities embedded in the criteria/*Discutir las múltiples oportunidades de revisión de datos incluidas en los criterios.*

B. Annual English Learner (EL) Data reported to the CDE/*Datos anuales de los*

aprendices de inglés (EL) informados al CDE

During the meeting, Mrs. Saldivar provided an overview of the data totals from the CDE. She emphasized the process for student reclassification and highlighted the significance of passing the ELPAC, particularly noting the increasing difficulty of the test in grades 6-12. Additionally, she discussed the REFEP monitoring and invited questions from the participants.

1. Annual Reclassification (RFEP) Counts and Rates/*Recuentos y tasas de reclasificación anual (RFEP)*

- a. Discuss the percentage of English Learners to Reclassifications RFEP's/identified/ *Discutir el porcentaje de estudiantes de inglés que reciben reclasificaciones RFEP /*

dentificados

- b. Discuss 4 year monitoring (*Follow-ups*) process for RFEP students/ **Discutir el proceso de seguimiento (seguimiento) de 4 años para los estudiantes de RFEP**
- c. Discuss Intervention opportunities offered at your site for struggling RFEPs/**Analice las oportunidades de intervención que se ofrecen en su sitio para los RFEP con dificultades**

C. Student Attendance/ Asistencia de los estudiantes

During the meeting, Mrs. Saldivar emphasized the significance of attendance and highlighted Sierra Vista's incentives for this year.

- 1. Discuss the District Attendance Policies and Procedures/**Discutir las políticas y procedimientos de asistencia del distrito**
 - a. Compulsory Attendance/**Asistencia obligatoria**
 - b. Excused Absences/Absence Notes/ **Ausencias Justificadas / Notas de Ausencia**
 - c. Letters/Notices of Habitual Absenteeism (*i.e., SARB, truancy- see district handbook*)/**Cartas / Avisos de absentismo habitual (es decir, SARB, absentismo escolar; consulte el manual del distrito)**
- 2. Discuss importance of attendance during assessments/**Discutir la importancia de la asistencia durante las evaluaciones.**
- 3. Review and discuss what the ELAC can do to improve attendance at your site/ **Revisar y discutir lo que el ELAC puede hacer para mejorar la asistencia a su sitio.**

7. DELAC Representative Report/ Informe del representante de DELAC

During the meeting, Mrs. Saldivar discussed the upcoming events at Sierra Vista and urged parents to spread the word and encourage others to participate in the ELAC and parent club.

8. Announcements/ Anuncios

9. Next Meeting/ Siguiete junta Next meeting March 14th.

10. Adjournment/ Aplazamiento- Meeting adjourned at 6:15

Date Posted: 2/4/23

(Copies of all distributed materials must be attached to the secretary's official minutes. These minutes must be maintained for 3 years.)