

ADDENDUM JR

<p>Madera Unified School District TSA: Response to Intervention Support Teacher Evaluation Instrument (Based on California Standards for the Teaching Profession)</p>

Name: _____

School: _____

School Year: _____

Evaluating Supervisor: _____

Date of Hire: _____

Temporary
 1st Year Probationary
 2nd Year Probationary
 Permanent

TEACHER PERFORMANCE STANDARD RATINGS

S = Satisfactory, meets standards

N = Needs improvement

U = Unsatisfactory practice that is not consistent with standard expectations

*All "Needs Improvement" and "Unsatisfactory" ratings MUST include evidence as well as recommendations.

Factors	Rating (S,N,U)	Evidence, / Comments, / Recommendations
1. Student Support		
A. Provides daily pull out small groups and/or individualized instruction to identified target students		
B. Uses research based diagnostic and progress monitoring assessments to evaluate student progress.		
C. Uses effective literacy strategies for English Learners, students with disabilities and students with diverse learning needs.		

Factors	Rating (S,N,U)	Evidence, / Comments,/ Recommendations
2. Instructional Support		
A. Collaborates with classroom teachers to ensure consistency in literacy instruction		
B. Collaborates with classroom teacher in problem solving to meet the needs of the students		
C. Serves as a resource in identifying appropriate instructional materials, strategies, and interventions to improve student academics.		
3. Assessment and Evaluation:		
A. Collaborates with teachers to provide support in the analysis of data from assessment results.		
B. Provides support in the development of assessments.		
C. Provides multiple sources of data, including assessments, to promote the needs of the school.		
D. Collaborates with site administration in the development and implementation of intervention		
4. Professional Development:		
A. Collaborates in planning and promoting professional development activities.		

