

**ADDENDUM GCC
MADERA UNIFIED SCHOOL DISTRICT
TSA: Climate and Culture Goals
Initial Conference Agreement**

Name _____

Date _____

Domain 1: Coaching and Support Effectiveness

- A. Assist site team(s) to design and implement positive reinforcement school wide or classroom systems.
- B. Provide supports to staff on school-wide and classroom climate and culture practices.
- C. Serves as a resource in identifying appropriate instructional strategies and interventions to improve student behavior and social-emotional needs.
- D. Ensure schools and staff have the resources to address the social-emotional and behavioral needs of students.
- E. Coach school staff in developing and utilizing referral, assessment and progress monitoring.
- F. Consult with Behavior Health staff, Counselors, Psychologists, Student Advocates or other district staff to provide coordinated consultation and support services and training.

Domain 2: Instructional Supports and Effectiveness

- A. Provides coaching and modeling in organizing instruction, lesson design, instructional delivery and assessment related to behavior and social skill with effective teaching and learning strategies for English Learners, students with disabilities and students with diverse learning needs.
- B. Conduct coaching and modeling for school staff implementing discipline intervention, social-emotional or behavioral instruction to support individual or groups of students considered at risk socially or behaviorally.
- C. Provides classroom management strategies, demonstrations, and research to enhance student involvement and engagement
- D. Provides a variety of specific instructional strategies to increase student management, student differentiation, and student engagement.
- E. Facilitates peer observation opportunities
- F. Supports teachers in creating the conditions for equitable teaching and learning.

Domain 3: Professional Development:

- A. Facilitate parent, teacher, administrator and community meetings to build knowledge around positive school climate and social-emotional learning support.
- B. Develop and conduct training to students, teachers, staff and parents on relevant topics
- C. Assesses school climate using school climate tools, and use data to improve social-emotional programming and approaches.

Domain 4: Developing as a Professional Educator

- A. Reflects on coaching practice and seeks professional development.
- B. Pursues opportunities to grow professionally.
- C. Maintains professional competence through participation in professional development activities as provided by district, county, state and other consultants.

Understanding that the evaluation process reflects all standards above, please select two to three standards upon which you will focus this year. Choose one or more elements for each standard.

I. Goal Number One

1. Standard: _____

Element(s): _____

2. Please describe your personal goal(s) and implementation plan related to this standard.

3. How will your attainment of this goal be evaluated?

II Goal Number Two

1. Standard: _____

Element(s): _____

2. Please describe your personal goal(s) and implementation plan related to this standard.

3. How will your attainment of this goal be evaluated?

. III Goal Number Three (optional)

1. Standard: _____

Element(s): _____

2. Please describe your personal goal(s) and implementation plan related to this standard.

3. How will your attainment of this goal be evaluated?

IV. How can your administrator support you in meeting your identified standards (e.g. staff development, peer observation time, resources)?

Date

Teacher's Signature

Date

Supervisor's Signature

This agreement may be modified by mutual consent at any time during the school year. A copy of this plan will be kept in the Supervisor's office.

Original: Evaluatee
Copy: Evaluator